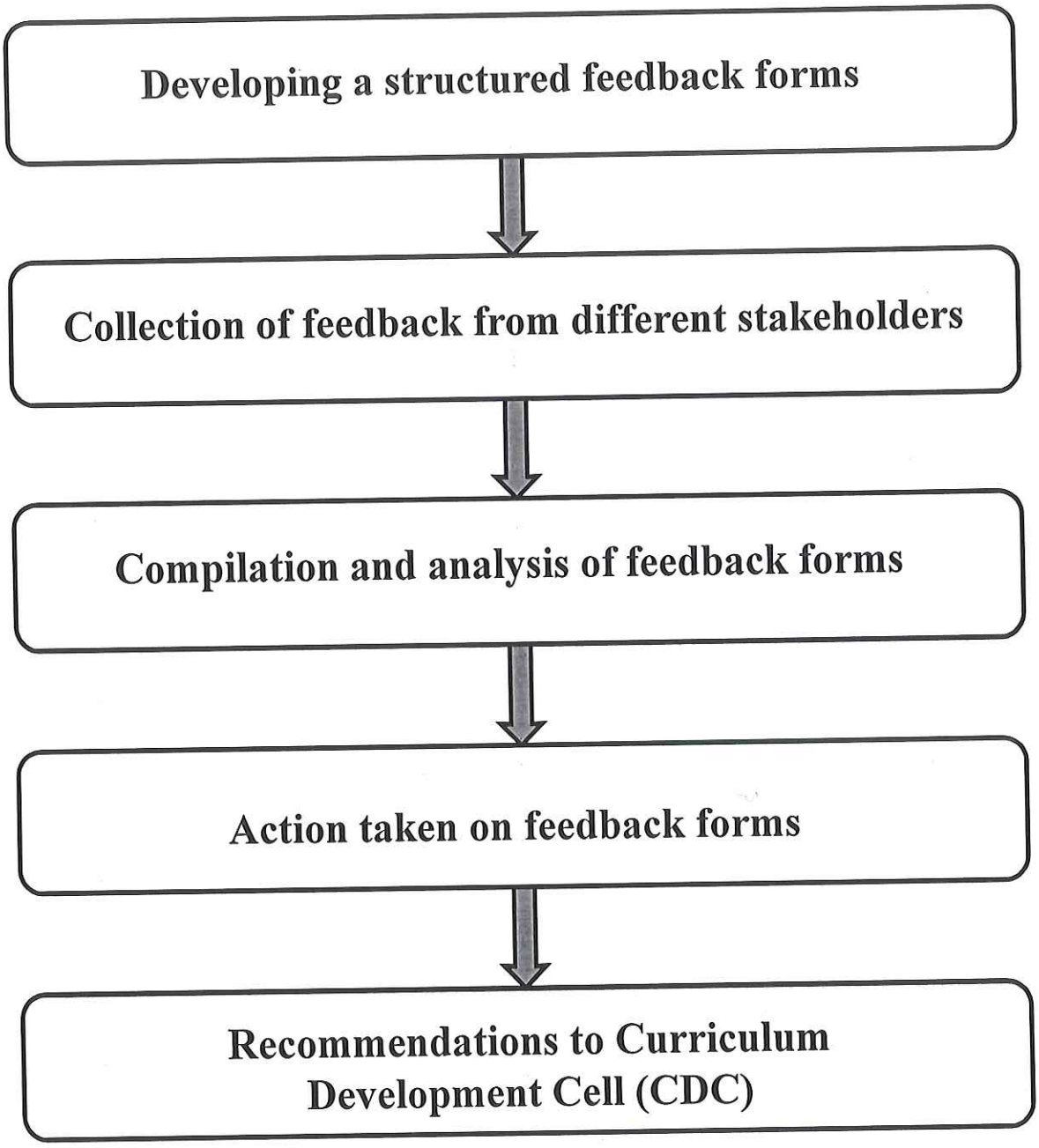
FEEDBACK ANALYSIS

2022-23

Department of Chemistry

Feedback process



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CHRIST (Deemed to be University)

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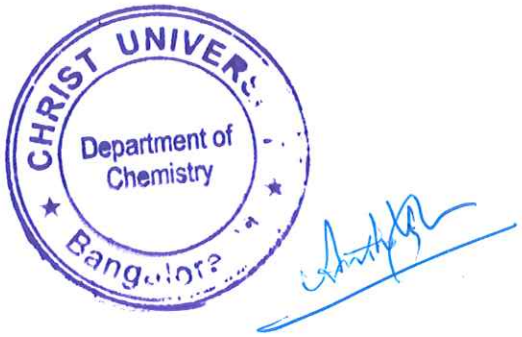
Curriculum feedback analysis for the academic year 2022 - 2023

Student feedback on curriculum consisted of the following suggestions: checking and removing any repetitive topics appearing in the curriculum. Incorporate changes in the theory papers of the first year and second years. Analytical students wanted revision in the environmental and biochemical analysis paper. Incorporate changes in organic to include up to date topics like green synthesis and asymmetric synthesis; add more topics appearing in CSIR and NET competitive examinations. They suggested starting a new electives / specialization papers which would help the students to advance into their careers easily like teaching, industry and research.

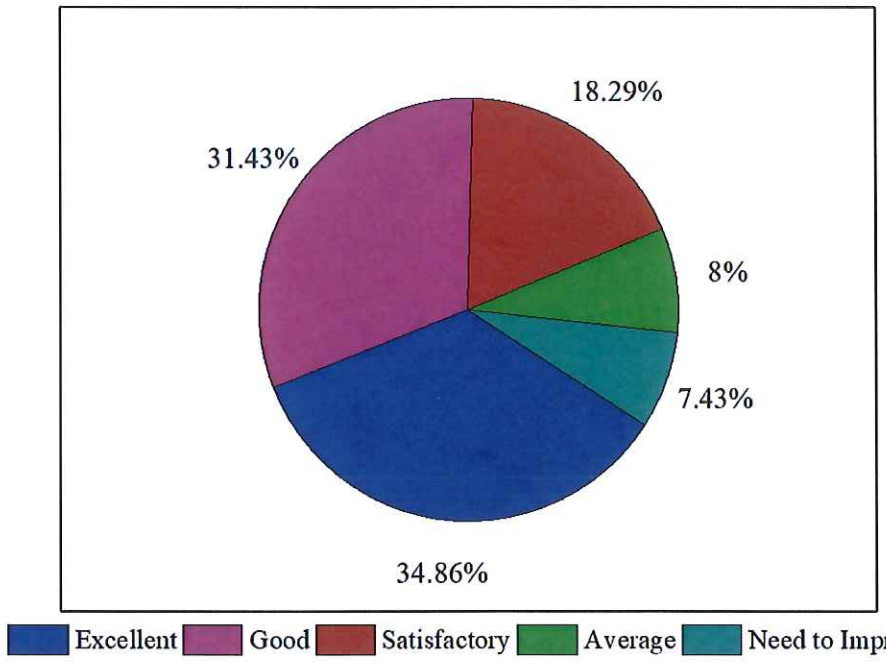
Alumni feedback suggested that few modifications in papers of masters' chemistry course to enable them to be more equipped for the industry; Procure more instruments like NMR, TEM.

Action taken:

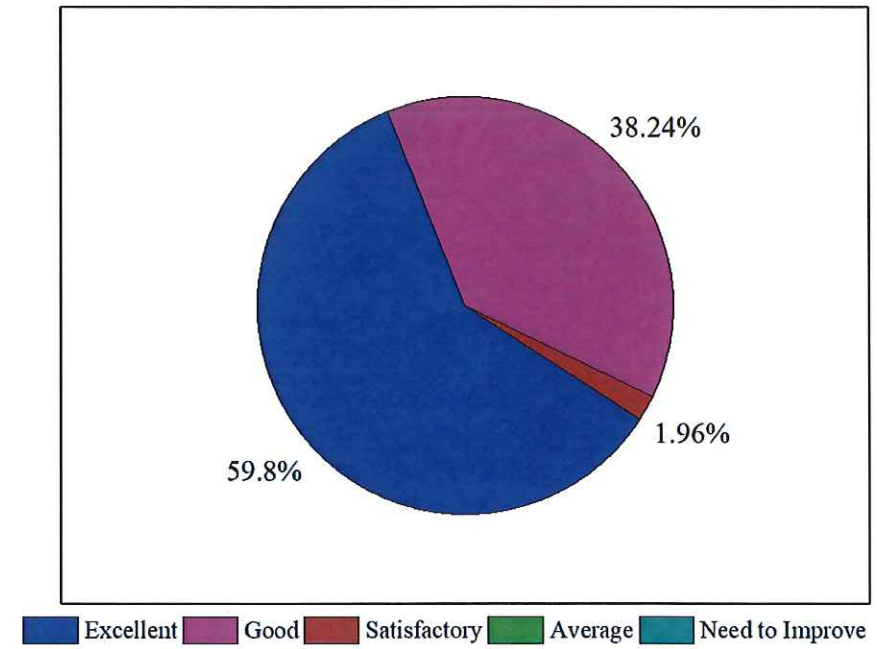
Based on the student and alumni feedback the syllabus was modified suitably to incorporate most of the relevant changes asked for which is highlighted in the curriculum.



Alumni Feedback Analysis



Parents Feedback Analysis



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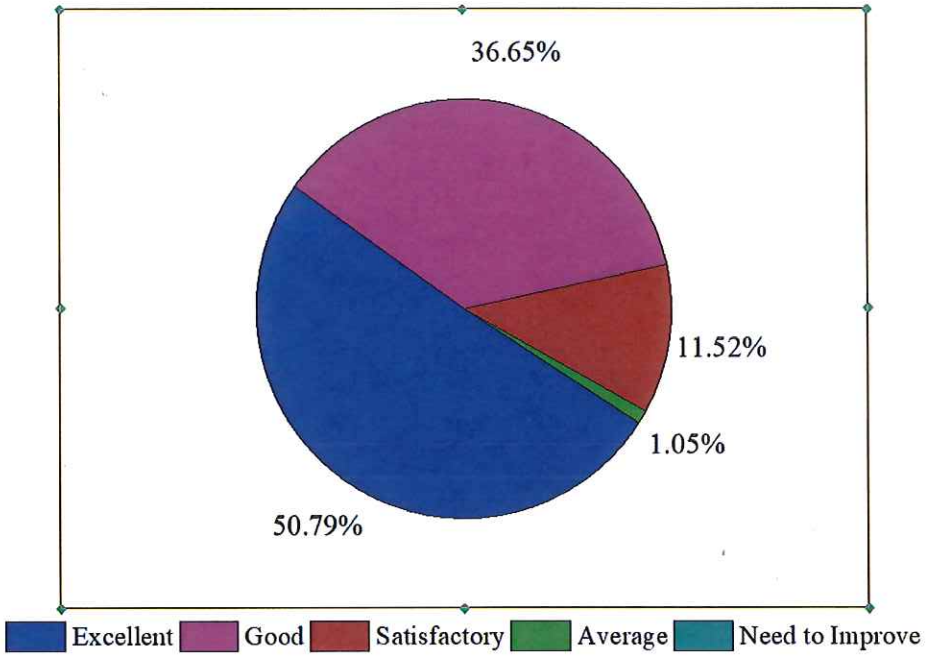
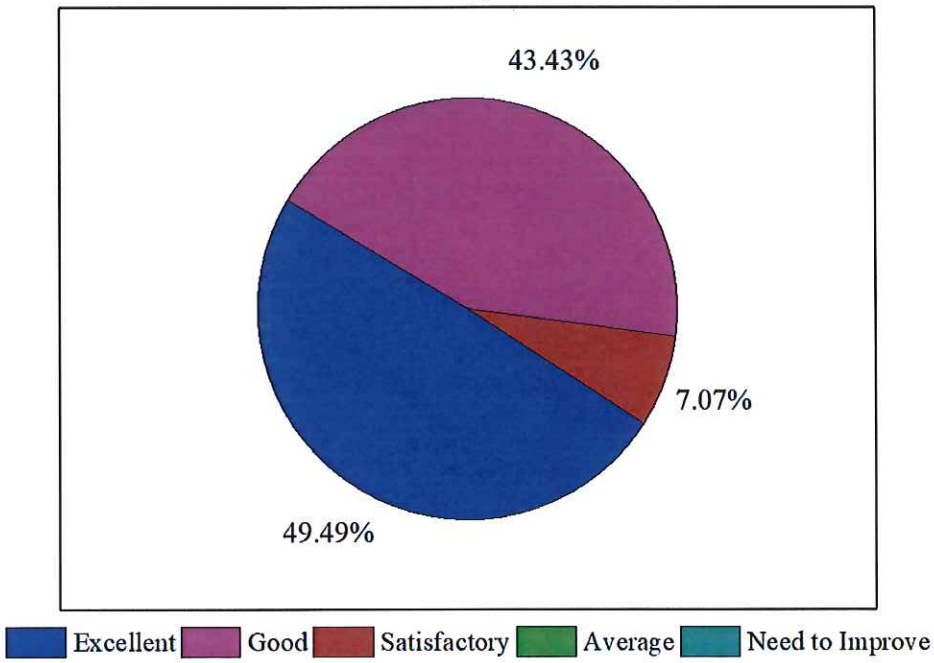
Students Feedback Analysis (MSc - Chemistry)



Students Feedback Analysis (BSc - CBZ)



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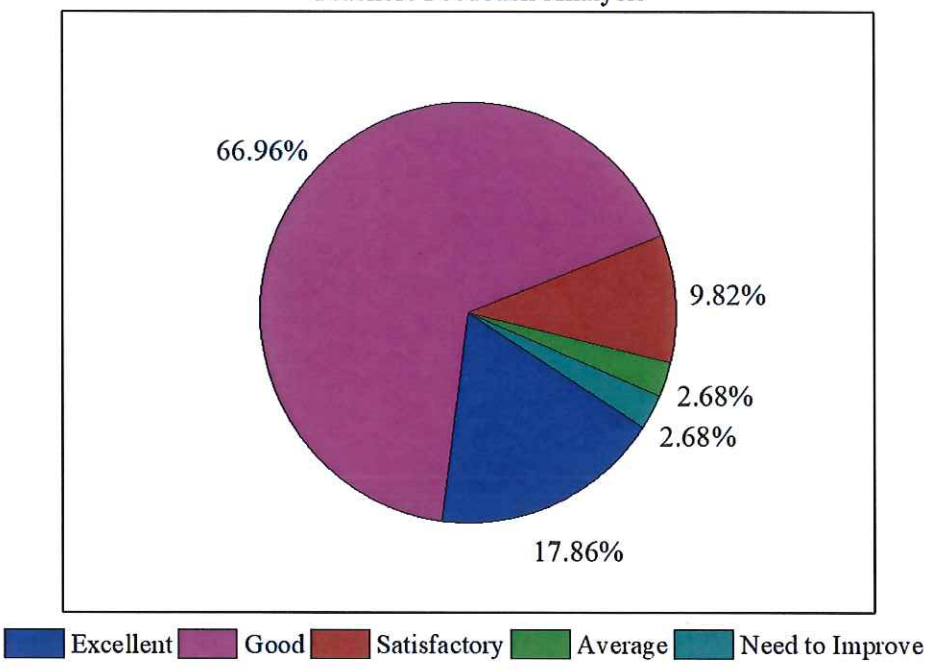
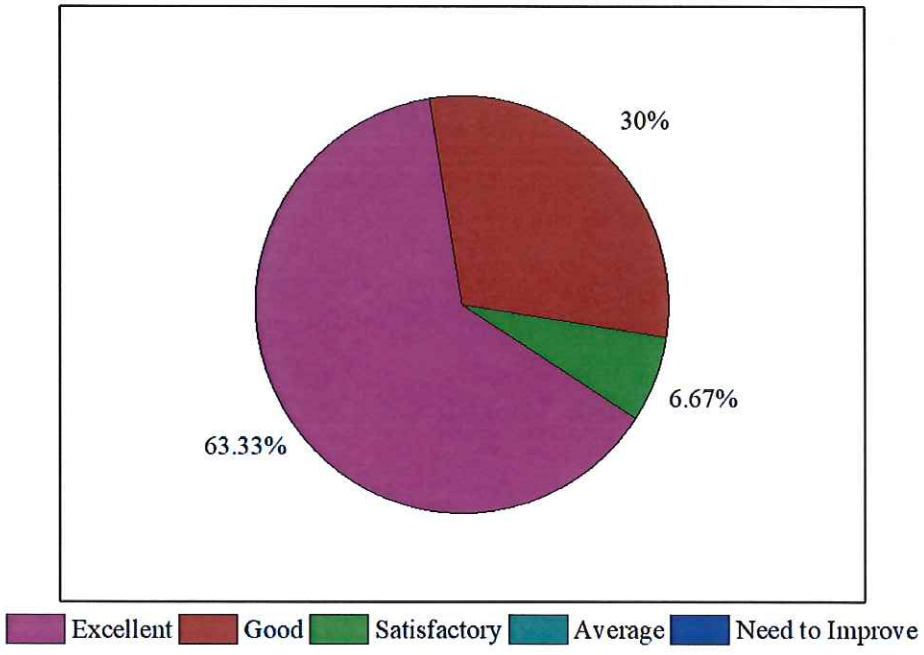
Teachers Feedback Analysis



Industry Feedback Analysis



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