

**CHRIST (Deemed to be University),**  
**Central Campus, Bangalore**  
**School of Commerce, Finance and Accountancy**  
**Department of Commerce**  
**Academic Year 2021-2022**

Introduction

The stakeholders of an educational institution are individuals or organisations having a legitimate interest in the process and their inputs and outcomes. It includes students, alumni, parents, teachers, and employers. Each stakeholder in the education system is essential to the success of the educational goals.

A structured feedback form on the curriculum is circulated to students, alumni, parents, teachers and employers after the mid-semester examinations during the odd semester every year. The feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. The Action Taken Reports, which recommends the changes based on the feedback analysis, is presented in the forthcoming BOS.

This report is subdivided into the following two parts -

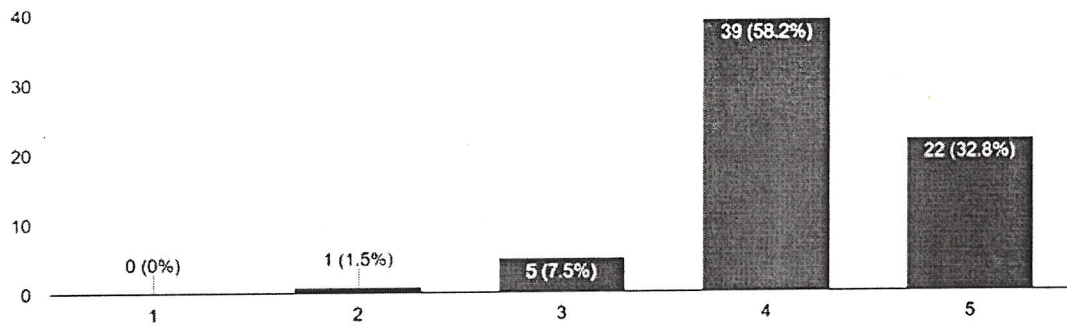
1. Feedback Analysis Report for the academic year on Curriculum, Course, Teaching-Learning and Evaluation (Programme Wise- BCom, BCom (Honours), BCom (Strategic Finance Honours) and MCom.
2. Action Taken Reports (Programme Wise- BCom, BCom (Honours), BCom (Strategic Finance Honours) and MCom.



## Feedback Analysis Report of BCom Programme for the AY 2021-22

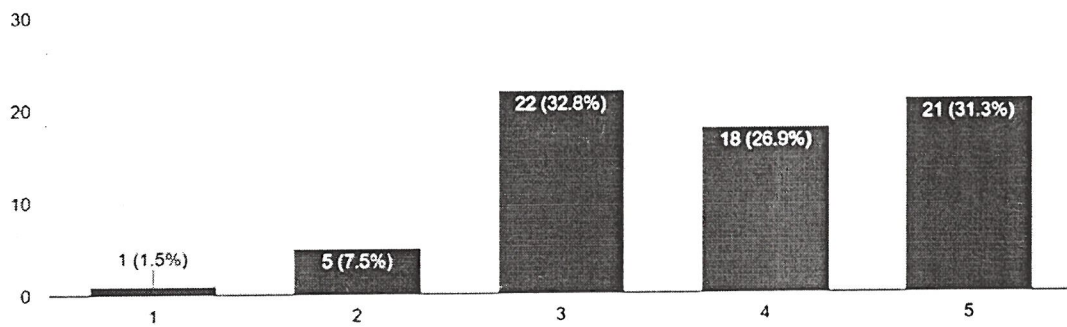
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

67 responses



Are the text books and reference materials relevant to the content of the syllabus?

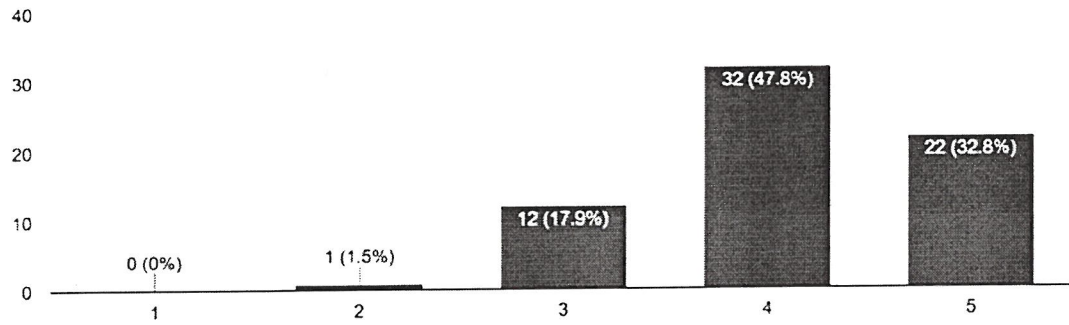
67 responses



*K. Anand*

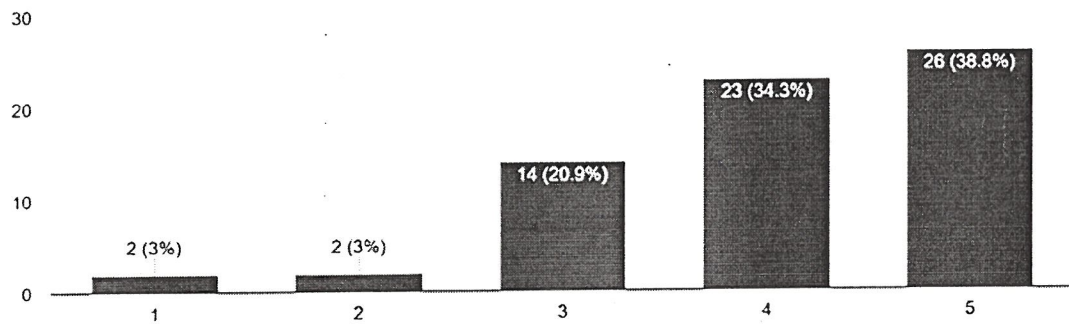
Whether the syllabus enhances your knowledge and skills in the relevant domain?

67 responses



Is the syllabus effective in developing critical/ analytical thinking?

67 responses

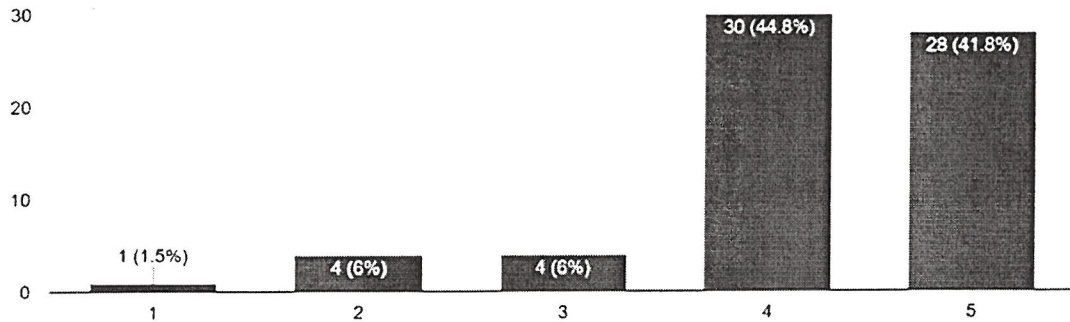


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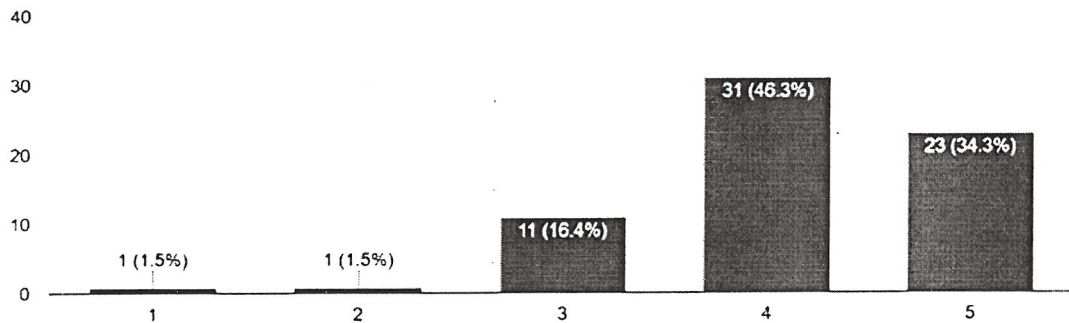
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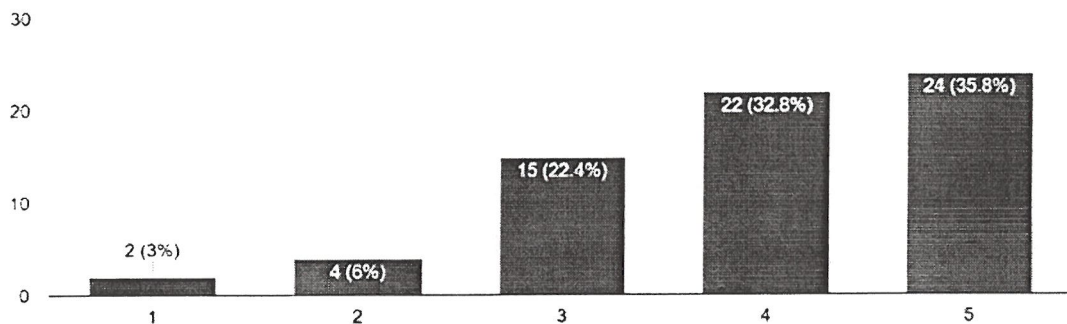
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Does the syllabus enable the students to apply their knowledge in real life situations?

67 responses

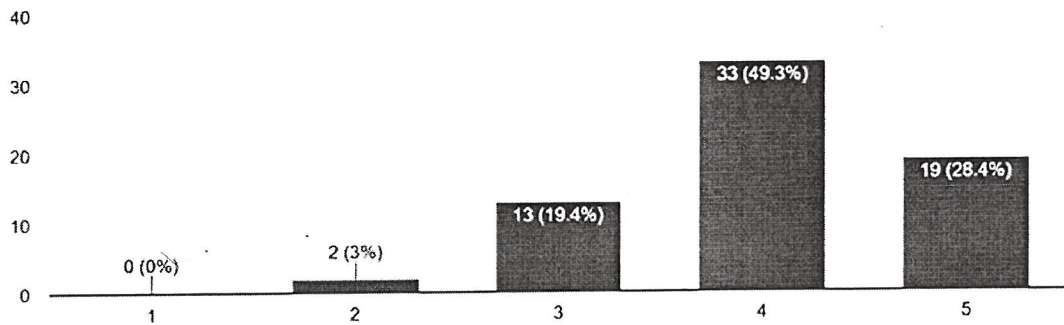


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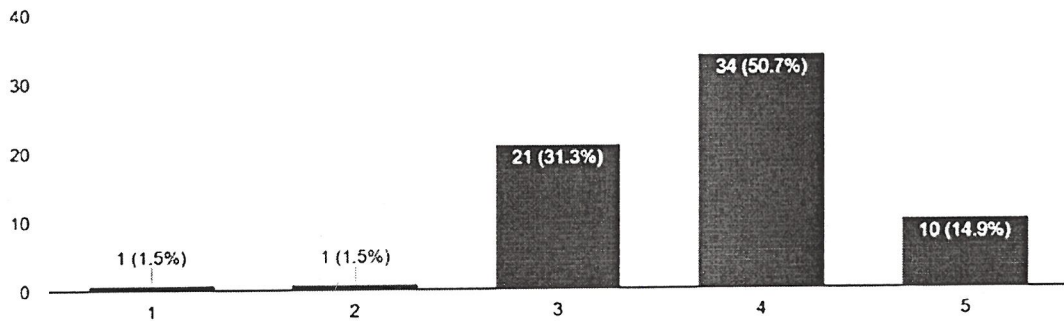
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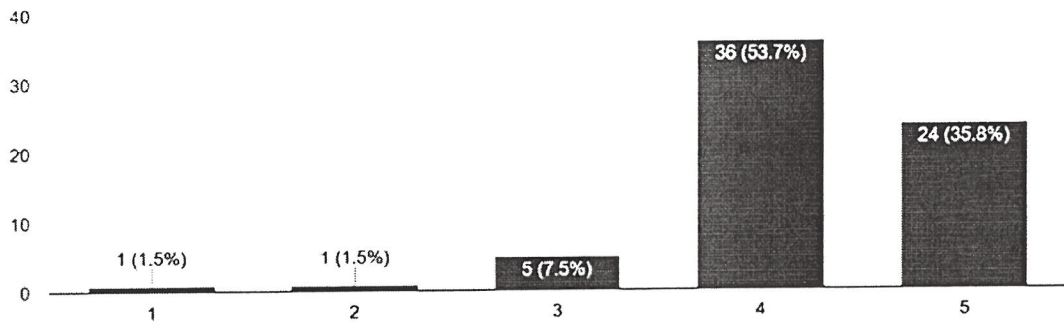
Is employability given weightage in the design and development of syllabus?

67 responses



Does the syllabus orient towards higher education?

67 responses



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## Action Taken Report for the BCom Programme for the AY 2021-22

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom Programme			
1	Financial Accounting (COM131 & COM231) – Proposed to include inventory valuation	Student	No. Reason- Valuation of inventories are included in Cost Accounting Paper.
2	Company Law COM331 Suggested including real-life application	Students	No. Reason-The syllabus was changed last year and more of practical (real-life) application is already done through CIAs
3	Financial Management (COM432) - Students requested more interactive classroom interaction based on current trends.	Student	Yes It would be incorporated in the pedagogy
4	Principles of Banking and Insurance (COM 434) (NOTE: Subject name as per allotment is Practices of Banking and Insurance, but here it is mentioned as “Principles of Banking and Insurance” in the feedback report of students.) The concepts and explanations are based on incidents that have occurred in the past. Students request an updated version of the same.	Students, Teachers	Yes Reason Matter may be considered in BOS for discussion.
5	Taxation Law I & II (COM533 & COM633) – This course could be taught from the beginning of the programme in order to give a better understanding and	Student	No. Reason Students should



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	a strong foundation by the time students are in their final year of study.		understand other accounting subjects.
6	Banking and Insurance Company Accounts (COM643B)  The course needs to be more dynamic in relevance to the concepts being discussed.	Students	Yes
7	COM643A Supply Chain Management & Customer Relationship Management- Major changes have been proposed to be done in the entire syllabus. It is also proposed to add field studies, case studies have been included to enrich the learning process.	Teachers	Yes  Reason  The new syllabus is proposed to discuss in the BOS as per the suggestions given by the faculty
8	COM 433 Research Methodology- Proposed to streamline the repeated topics.	Teachers	No  Topics and flow are arranged as per the course requirements
9	COM631- Taxation Laws- Proposed to incorporate the changes as per the latest budget 2022	Teachers	Yes  New amendments and provisions will be incorporated

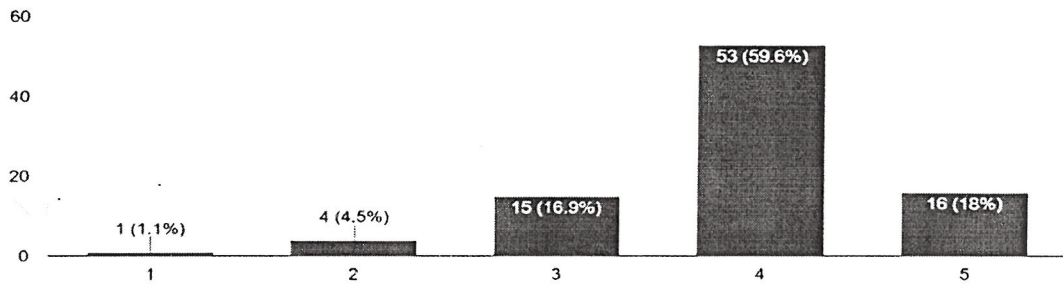
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## Feedback Analysis Report of BCom (Honours) Programme for the AY 2021-22

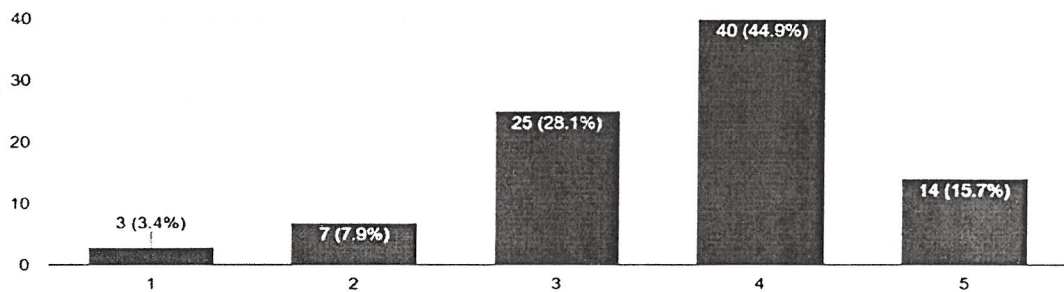
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89 responses



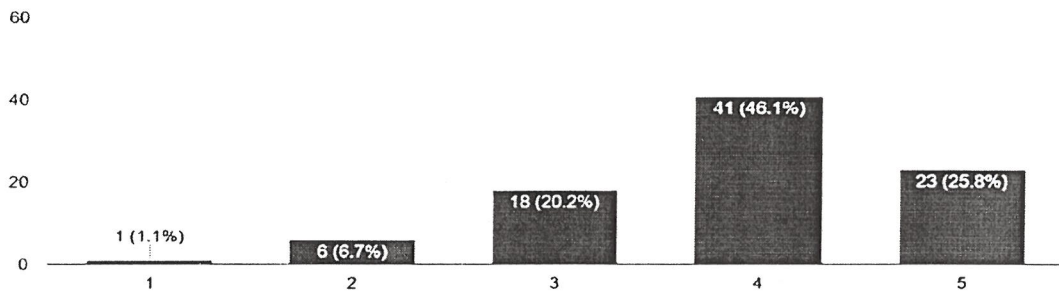
Does the syllabus cover advanced topics?

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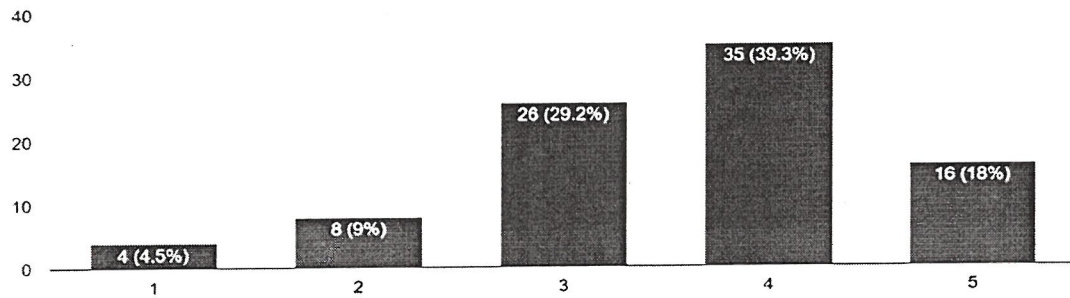
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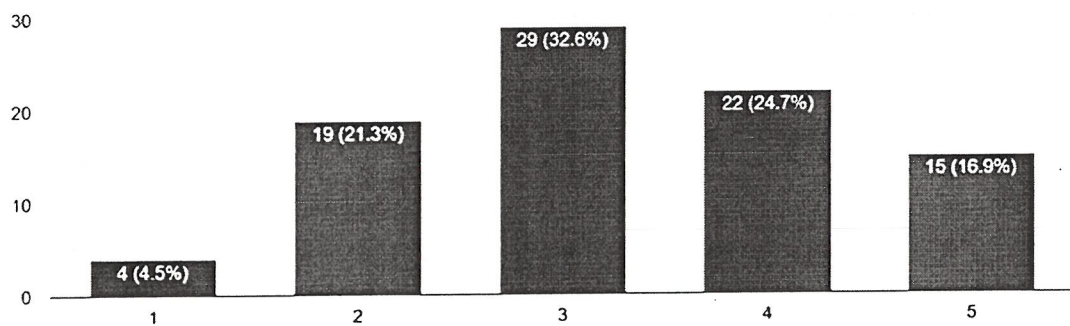
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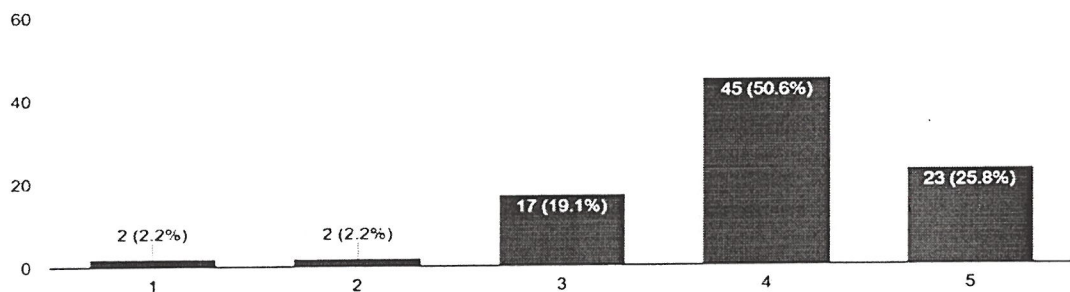
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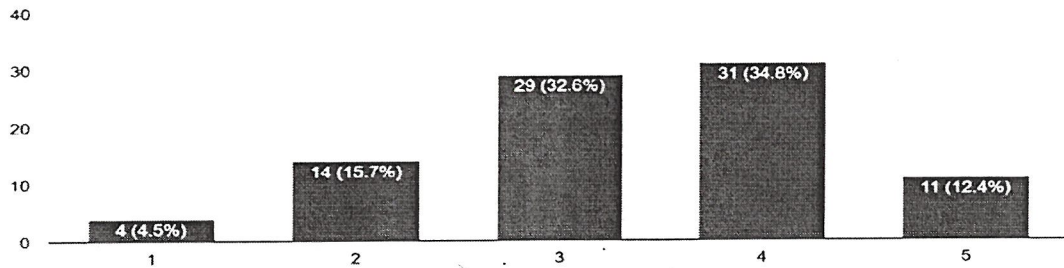
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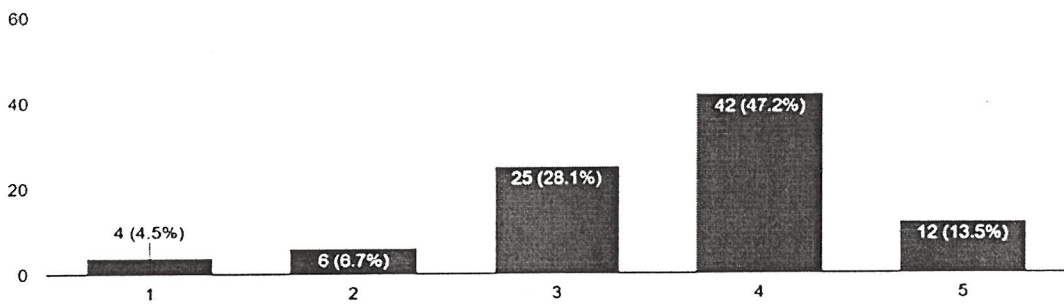
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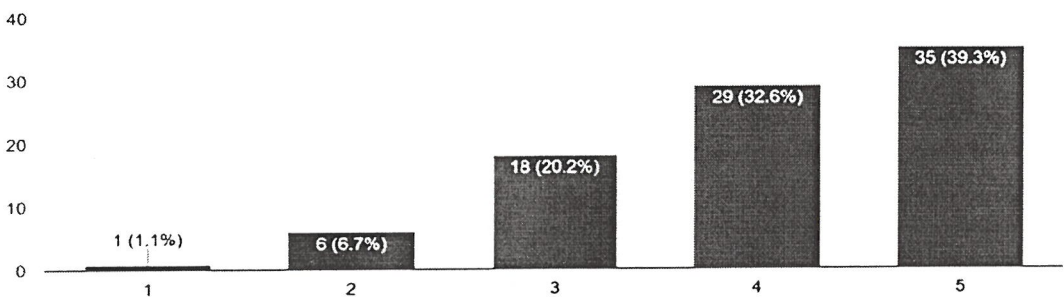
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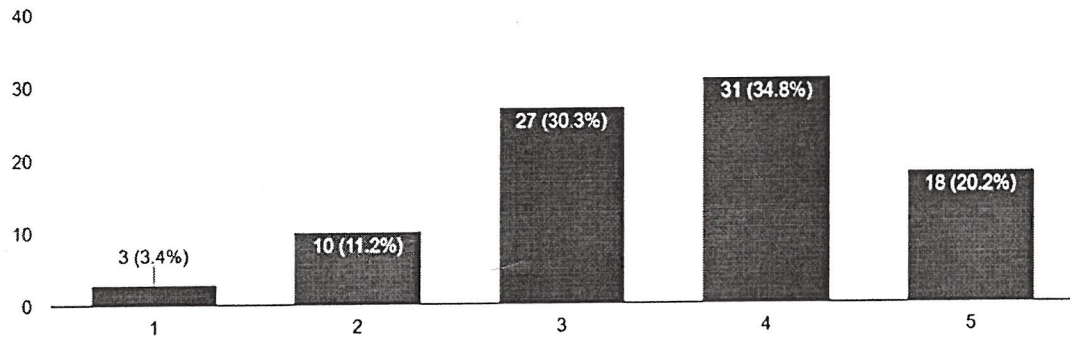


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Is employability given weightage in the design and development of syllabus?

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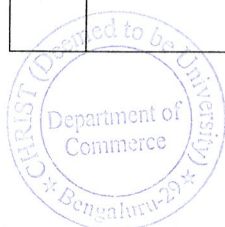


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**Action Taken Report of BCom (Honours) Programme for the AY 2021-22**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Honours) Programme			
1	Corporate Accounting - 1 (COH231) - In-depth information on stocks, markets and investing in various instruments is to be implemented.	Student	No Reason These topics are already included in Investment Management.
2	Financial Accounting (COH231) - In order to improvise the subject, there is a need to include Accounting Standards and Financial Reporting into the course structure from the very 1st year instead of the 3rd year. As it would enhance the base of the students if it is initiated from the start and would help them gain knowledge in the field of accounting.	Student	No Reason Major Accounting Standards are covered in Final Year. Hints on various accounting standards is given as per different Accounting Subjects in syllabus from time to time.
3	Corporate Accounting -II (COH331) - In order to have better understanding of the subject, the implications of case study related sums would be helpful.	Student	No Reason Can be taken care of during teaching.
4	COH 432 Principles of Marketing Management Students suggested that Marketing should be taught with a practical aspect.	Teachers	No Reason Faculty after discussion decided that the



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			same syllabus can be maintained as the syllabus is very comprehensive. The practical aspect will be covered in CIAs
5	Auditing and Corporate Governance (COH434) - Auditing is a theory-heavy subject and they would require more practical knowledge regarding corporate governance.	Student	No Reason No. Can be taken care of during teaching and during CIA.
6	Taxation Law I & II (COH533 & COH633) - In order to improve the understanding of the subject aspects that instigate logical reasoning and thinking ability of the students can be added. More practical knowledge and application-based topics can be implied in the course	Student	No Reason Full course is Practically Applicable and aims at giving hands-on training to students to fill income tax forms.
7	International Finance (COH641A) - More global topics which are currently taking place can be accommodated in the course which can make the course more updated.	Student	Yes
8	Investment Analysis and Portfolio Management (COH643A) - There is repetition and overlap of information from the previous semesters Strategic Financial Management subject, so it can be avoided to make the course even more relevant.	Student	Yes
9	COH633 Taxation Laws- It is proposed to include topic on taxation effect on crypto	Teachers	No It would be considered for guest lectures

*Kamran*



10	COH233 Business Statistics- Proposed to increase topics in inferential statistics can be increased		No Adequate coverage for inferential statistics is already there
11	COH431 Financial Management-The concept of EVA can be added.		No The topic is covered in corporate accounting II
12	COH434 Auditing And Corporate Governance- In corporate governance chapter, the financial statements on corporate governance can be included.		No This course is a conceptual one. Hence analytical aspects are not included.
13	COSF642A Financial Modelling -Machine learning models could be introduced with WEKA like software		No Basics of machine learning must be introduced before WEKA software can be taught
14	COH541A - Risk In Financial Services- Practical problems can be introduced		Yes It is included in the syllabus

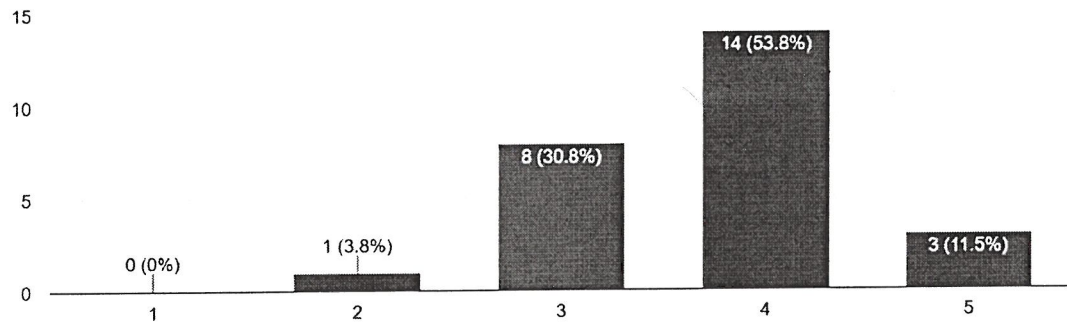
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## Feedback Analysis Report of BCom (Strategic Finance Honours) Programme for the AY-2021-22

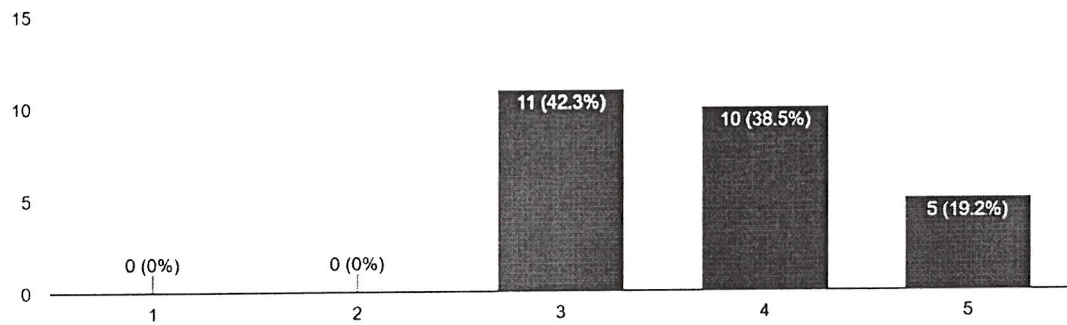
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

26 responses



Does the syllabus cover advanced topics?

26 responses

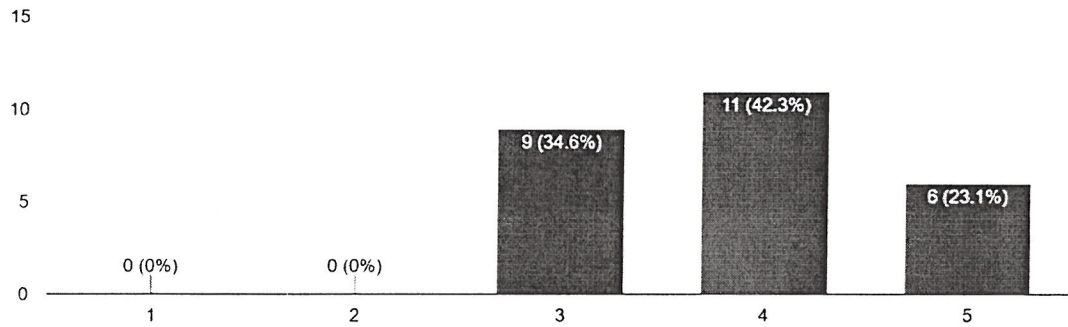


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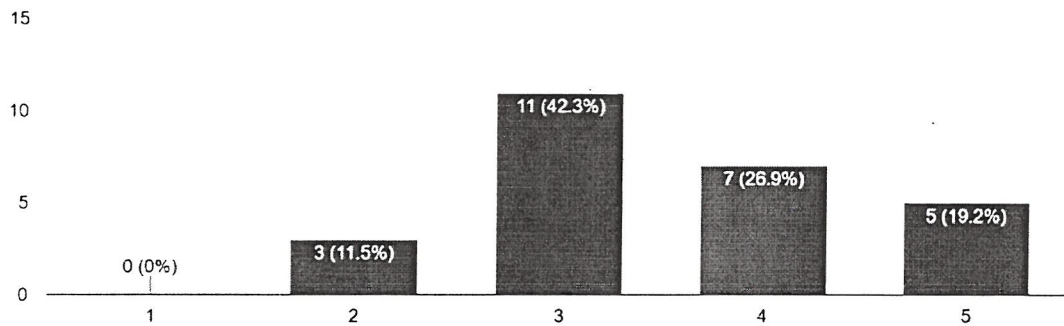
Whether the syllabus enhances your knowledge and skills in the relevant domain?

26 responses



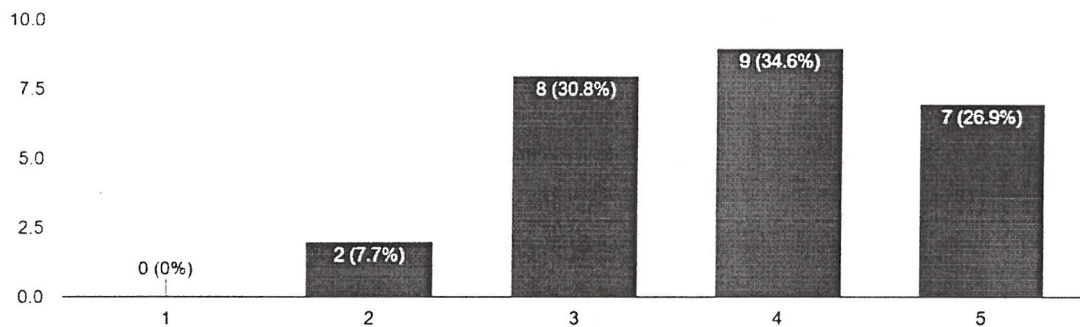
Is the syllabus effective in developing critical/ analytical thinking?

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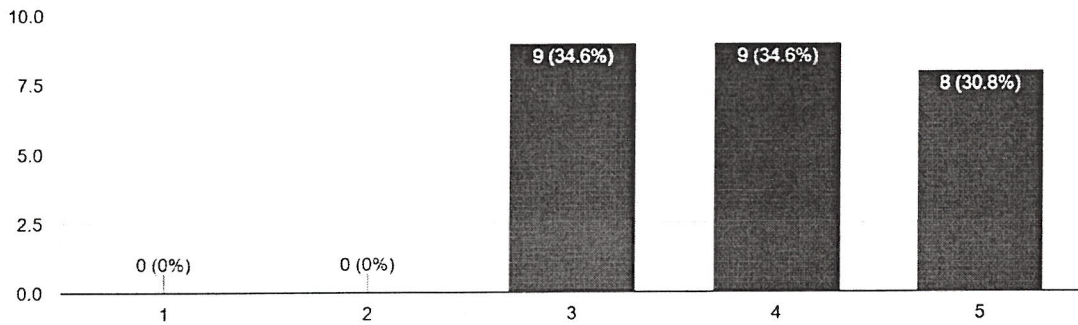


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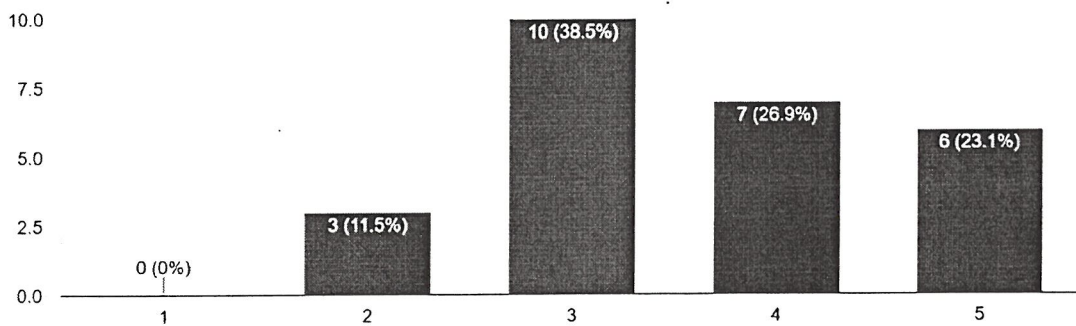
Does the syllabus orient towards higher education?

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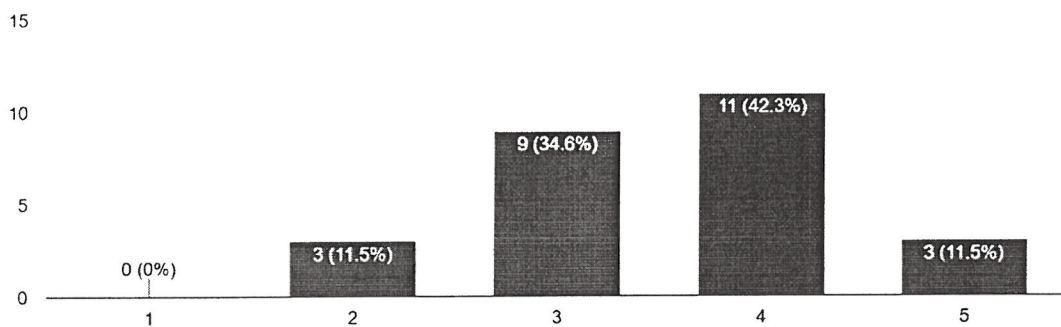
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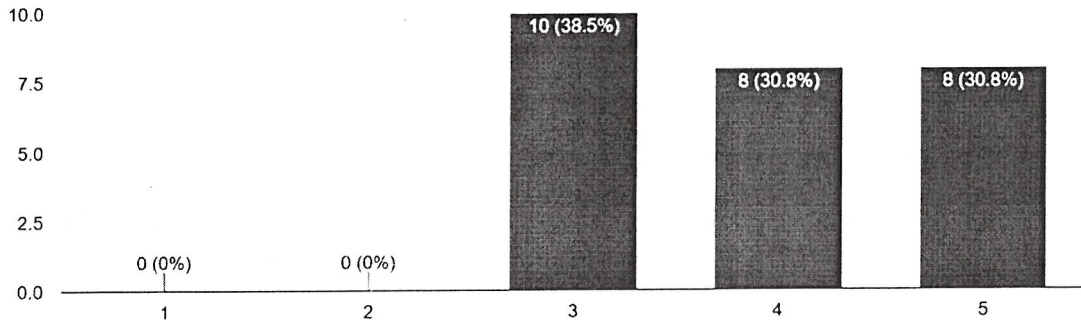
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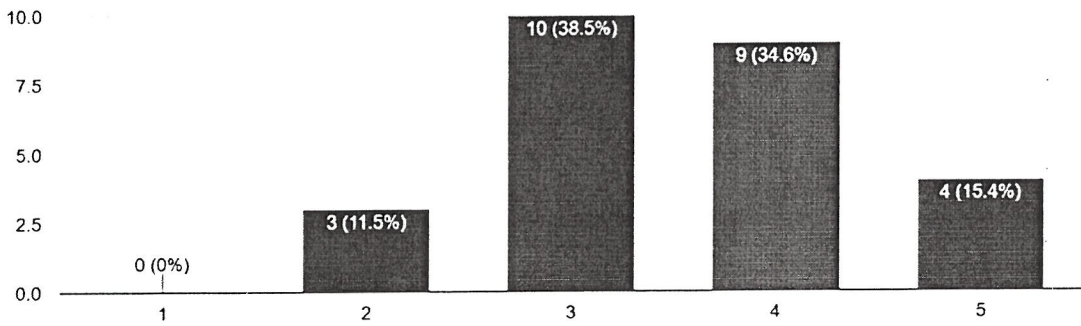
Does the syllabus promote self-study and attitude of research?

26 responses



Does the syllabus meet your overall expectations?

26 responses



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**Action Taken Report of BCom (Strategic Finance Honours) Programme for the AY 2021-22**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Strategic Finance Honours) Programme			
1	Accounting subjects: COSF 131  Practical exposure should be given using the following popular software like  Tally ERP, Oracle, Excel-based accounting & dashboard.	Student	No  Reason  Can be delivered in terms of extensive teaching and class room deliberation
2	Financial Systems and Services (COSF335) - Subjects can have more practical elements like real-life case studies. More in-depth details on financial systems. The syllabus should be updated with the developments in Indian Financial Systems like cryptocurrency regulations - how to actually trade and invest in share markets instead.	Student	Yes

*Kamran*



3	Auditing as per GAAS: COSF434 : Practicality would be helpful. It should not be a compulsory subject as it is not useful for everyone as many of us may not be interested in Audit as a career prospect. Instead of Audit, it would have been interesting to have a separate paper for Marketing and HR, or newer more innovative subjects like Basics of Taxation, which may be more useful to students in the long run.	Student	No Reason The auditing can't be replaced with other specialization-based papers like HR /Marketing. The skill sets of an auditor must be known as a commerce professional no matter it is chosen as a career option or not.
4	COSF531 Research Methodology The faculty discussed the syllabus and suggested to update APA 7th style of referencing to be adopted in the syllabus	Teachers	Yes Reason The new syllabus is to be proposed in the forthcoming BOS
5	Taxation Laws I & II: COSF 532 & COSF 633 The subject should cover majorly income tax and provisions pertaining to the coming corporate life, and not on making students learn every section, sub-section of the laws.	Student	No Reason The sections and sub sections are all pertinent in the Tax laws and hence no restructuring is possible.
6	COSF233 - Cost Management and Control -The chapter on variances from FPPM can be brought in here as all cost concepts are taught together and the chapter on supply chain and business process improvements may be taught under FPPM. The last chapter on	Teachers	No It is a CMA paper, and the syllabus is framed by them.



	technology also can be taught in EFR as it does not relate to costing aspects.		
7	COSF531 Research Methodology- Proposed to add APA 7th edition has been introduced in place of APA 6th edition, as it is the updated referencing and citation style prescribed for social sciences.	Teachers	Yes
8	Taxation Laws (COSF633): It is proposed to include topic on taxation effect on crypto may be added	Teachers	No It would be considered for guest lectures
9	COSF642B - Accounting Analytics- Last chapter is about bitcoin, the chapter does not come under analytics, however, instead of just introducing bitcoin, the syllabus can focus on accounting treatment of crypto assets.	Teachers	Yes, Syllabus has changed based on the suggestion.

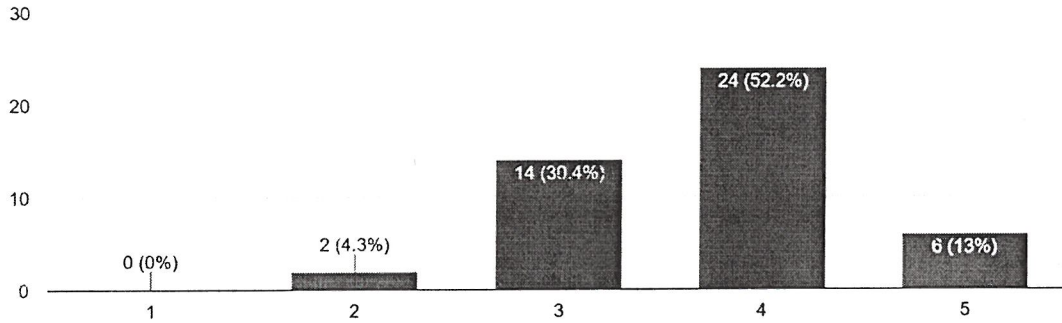
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## Feedback Analysis Report of MCom Programme for the AY 2021-22

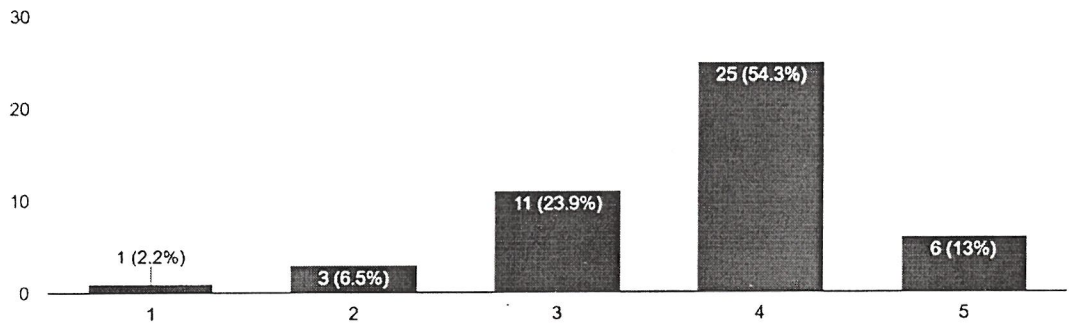
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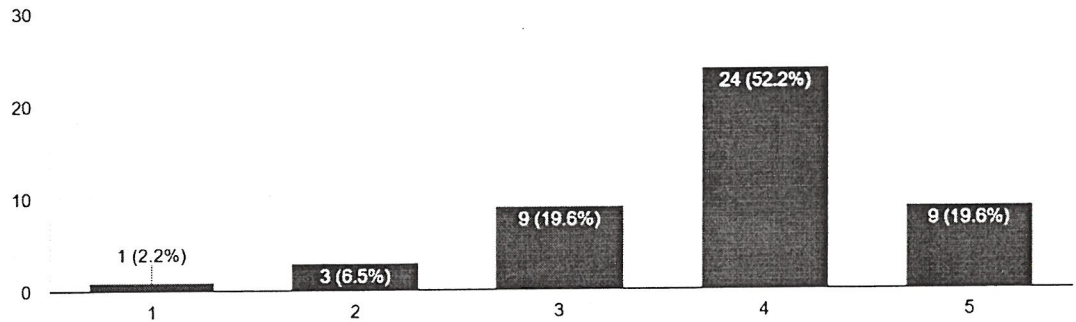
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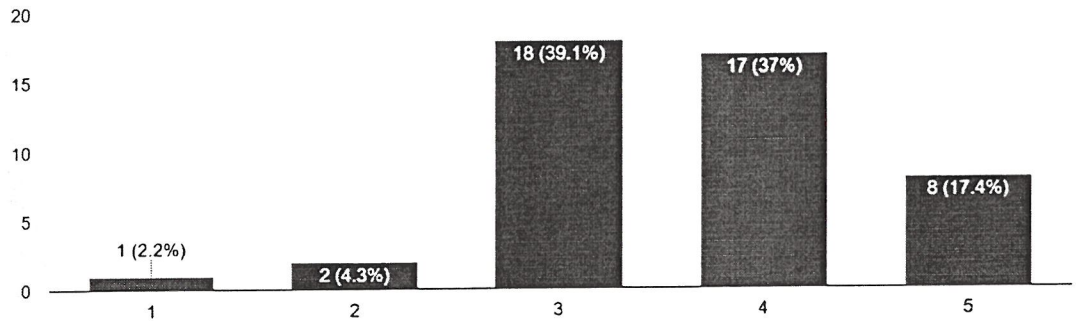
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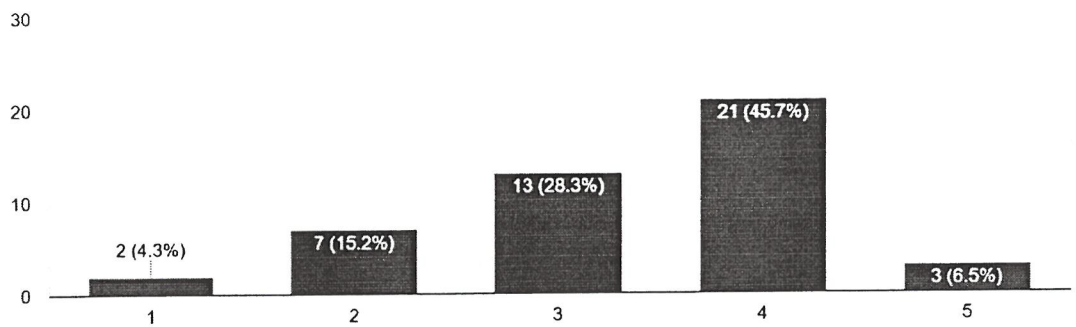
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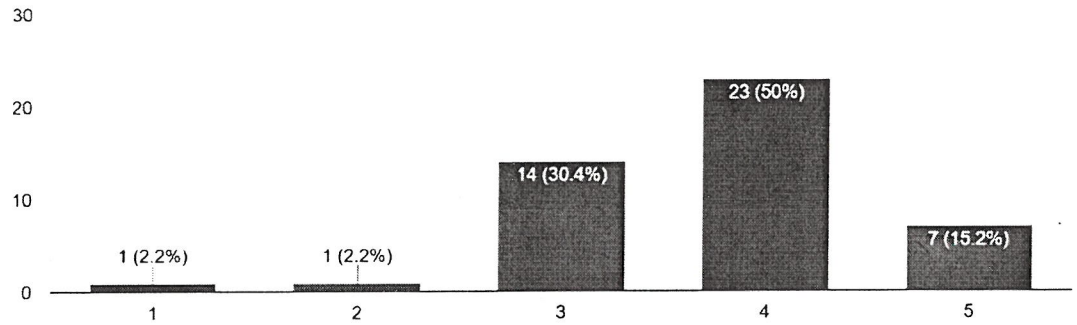


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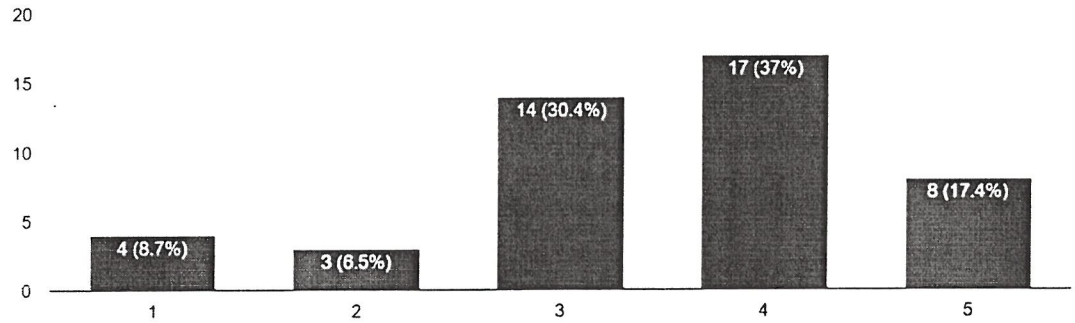
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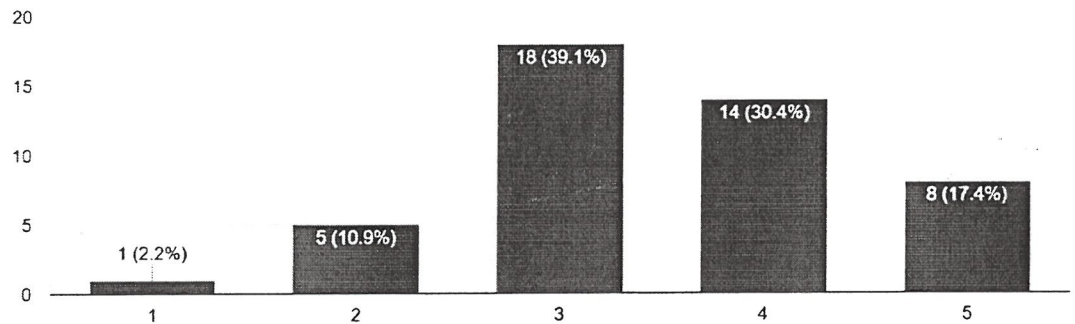
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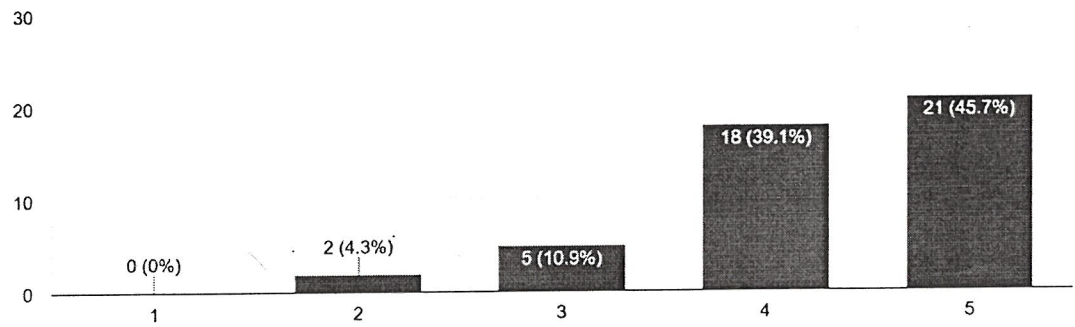
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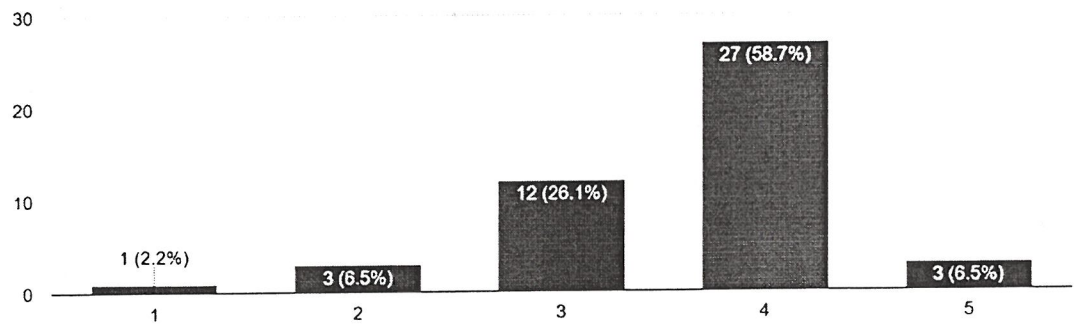
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46 responses



Does the syllabus meet your overall expectations?

46 responses



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**Action Taken Report for the MCom Programme AY 2021-22**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
1	Accounting Standards (MCO131)  IndAS and IFRS can be taught or included in the curriculum than the Accounting Standard to make it more relevant.	Alumni	Yes  Reason  The course Accounting Standard of I semester has been replaced with Indian Accounting Standard.
2	Econometric and Financial Modeling using E-Views (MCO237B)  Include Econometrics and Financial Modelling as a part of Mcom Research for data analysis since there are a lot of limitations for the student version for Eviews	Alumni	No  Reason  The course Econometric and Financial Modeling using E-Views (MCO237B) is retained. In future in forthcoming years EViews enterprise edition may be subscribed or other software may be used.
3	Audit Standard, Practice and Control (MCO441A): Mostly Repetitive learned from UG	Alumni	No  Reason  The syllabus for the course Audit



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			Standards and Financial Reporting has been revised from the academic year 2020-21. Topics like CAAT and Audit Standards are added replacing vouching.
4	Corporate and Allied Laws (MCO432): Mostly Repetitive learned from UG	Alumni	No Reason The syllabus for the course Corporate and Allied Laws has been revised last year giving more weightage to allied laws.
5	Practical problems to be given to students and they should solve the same. More assignments work based on current issues to be given.	Parent	Yes Reason As part of Continuous Internal Assessment practical problems / Case study on current issues would be considered
6	Project Management (MCO232) – Students are of the opinion that this subject should be included as an elective subject in the course so that adequate amount of time is devoted to each subject as per needed.	Student	No Reason This course is retained as a core paper in second

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			semester. Since electives are provided on specialization, It may not be possible to accommodate the same.
7	Quantitative Techniques (MCO135) – Students feel that the syllabus needs to be updated with current topics which are more relevant and applicable in today’s time	Student	No Reason This course is designed to expose students to basic mathematical models to solve business problems.
8	Security Analysis and Portfolio Management (MCO235)– Students feel that more topics like technical analysis tools should be used in the stock market, derivatives and pricing of derivatives should be included in the syllabus.	Student	No Reason Since derivatives is covered as a separate course in UG, to avoid repetition, is has not been added
9	Business Ethics and Corporate Governance (MCO231) – Students are of the opinion that it is an important subject which can add lot of value to the personality of an individual, which will help in creating a better world tomorrow. However, they feel that the syllabus focusses on old theories of ethics. They feel that there is a need to incorporate the modern theories to keep their knowledge updated.	Student	No Reason The pedagogy of this course is paper by research. Would be considered in future.
10	Marketing Management (MCO133) – Students feel that more aspects of modern marketing and practical	Student	No Reason



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	approach of teaching the same should be incorporated in the syllabus.		Can be considered while designing the teaching pedagogy
11	International Business (MCO431) – Students feel that the subject should incorporate recent trends related to International affairs in the syllabus and should not be only restricted to the course plan.	Student	Yes Reason The syllabus has been modified incorporating some recent topics.
12	Advance Corporate Accounting (MCO443A) – The students feel that more focus should be given to learning computer based accounting.	Student	No Reason Basics of accounting software has been included in the Financial Accounting – 1 course of UG. So it is not taken up in MCom.
13	Corporate Law- Increased discussion about new laws being passed and the cases pertaining to it so as to know the real-life applicability of the laws. Focus on research would also be helpful.	Student	No Reason As part of CIAs practical applicability of law or recent real time cases can be considered.
14	MCO236 International Finance And Institutions- Problems on forex derivatives can be introduced	Teachers	No This course does not cover derivatives

*K. Anand*



15	MCO237B - Econometric and Financial Modelling using Eviews- An introduction to Machine learning based models could be incorporated	Teachers	Yes Weka software introduced in Unit 4 along with introduction to classification
16	MCO342A Advanced Taxation- Newly inserted sections of Corporate Taxation proposed to be incorporated	Teachers	YES Relevant sections are incorporated in Unit 2 with respect new tax rates proposed for Domestic Companies



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