

CHRIST (Deemed to be University),
Central Campus, Bangalore
School of Commerce, Finance and Accountancy
Department of Commerce
Academic Year 2022-2023

Introduction

The stakeholders of an educational institution are individuals or organisations having a legitimate interest in the process and their inputs and outcomes. It includes students, teachers, employers, and alumni. Each stakeholder in the education system is essential to the success of the educational goals.

A structured feedback form on the curriculum is circulated to students, alumni, teachers, and employers after the mid-semester examinations during the odd semester every year. The feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. The Action Taken Reports, which recommends the changes based on the feedback analysis, is presented in the forthcoming BOS.

This report is subdivided into the following two parts

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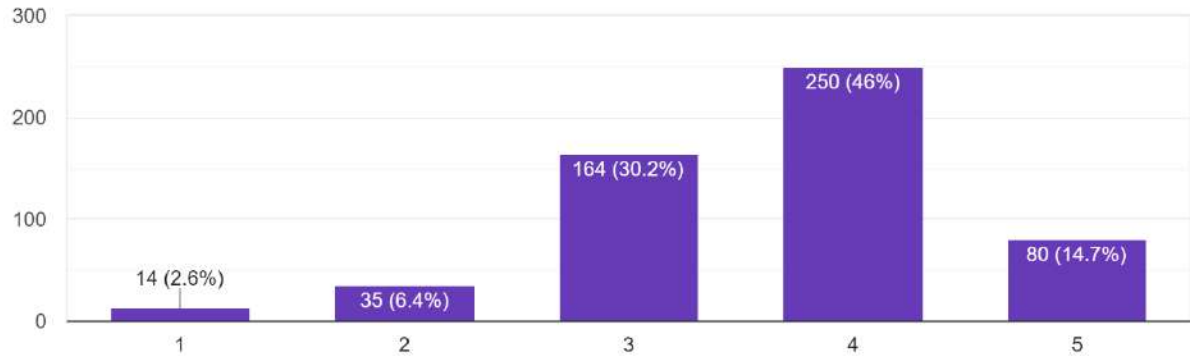
1. Feedback Analysis Report for the academic year on Curriculum, Course, Teaching-Learning, and Evaluation (Programme Wise- BCom, BCom (Honours), BCom (Strategic Finance Honours), and MCom for students and further grouped as teachers, industry, and alumni.
2. Action Taken Reports (Programme Wise- BCom, BCom (Honours), BCom (Strategic Finance Honours), and MCom.



BCom Students' Feedback Analysis Report for the Academic Year 2022-23

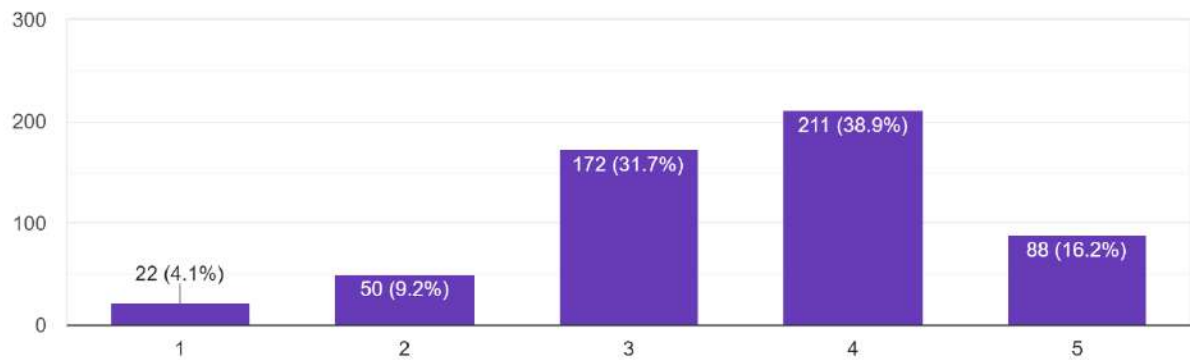
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

543 responses



Does the syllabus cover advanced topics?

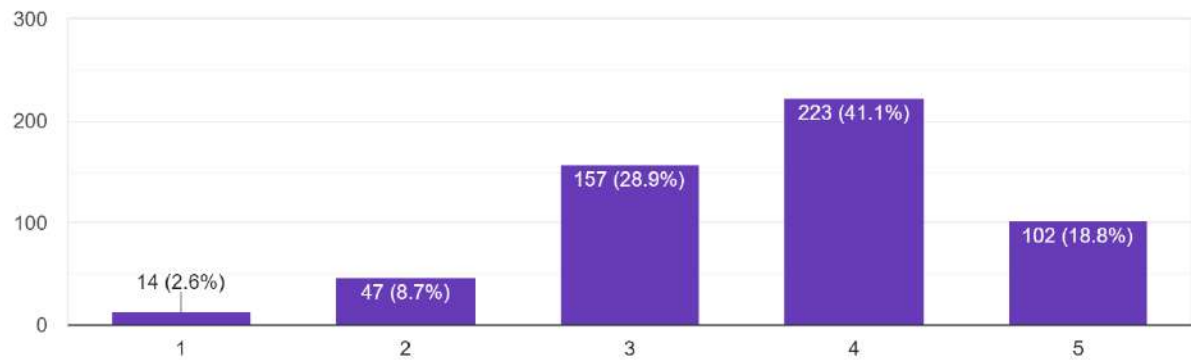
543 responses



Kamrisha
Department of
Commerce
Chittagong University

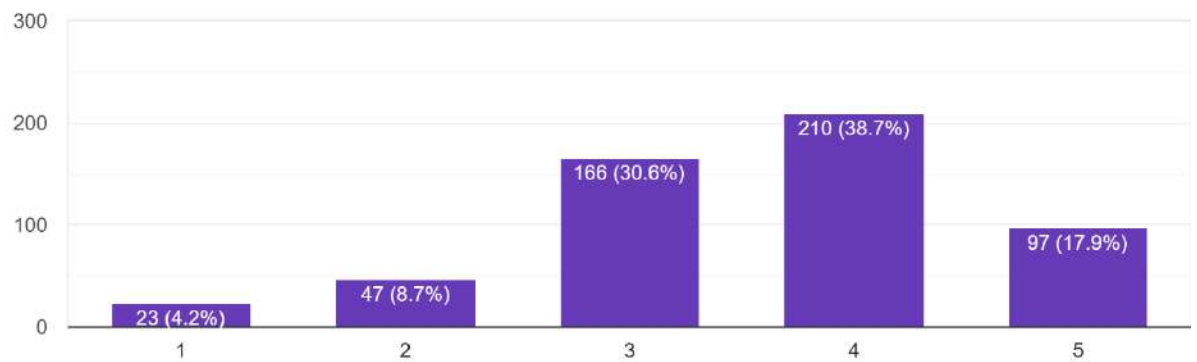
Whether the syllabus enhances your knowledge and skills in the relevant domain?

543 responses



Is the syllabus effective in developing critical/ analytical thinking?

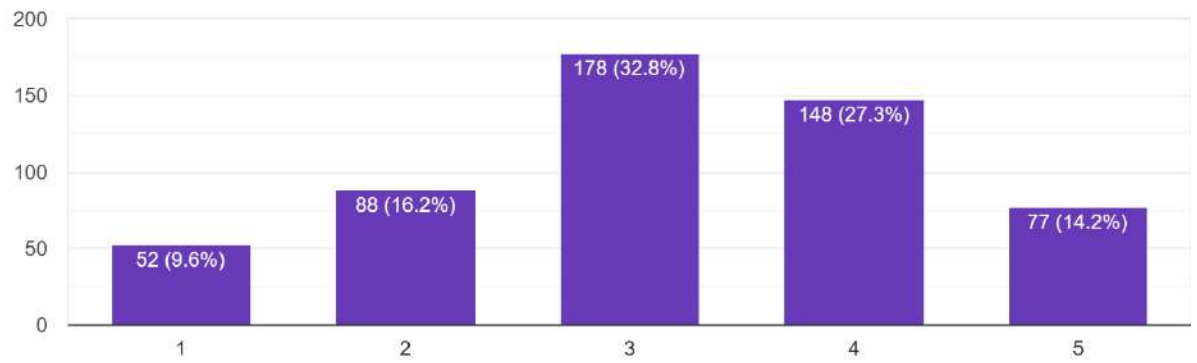
543 responses



Kamran
Department of
Commerce
Chittagong University

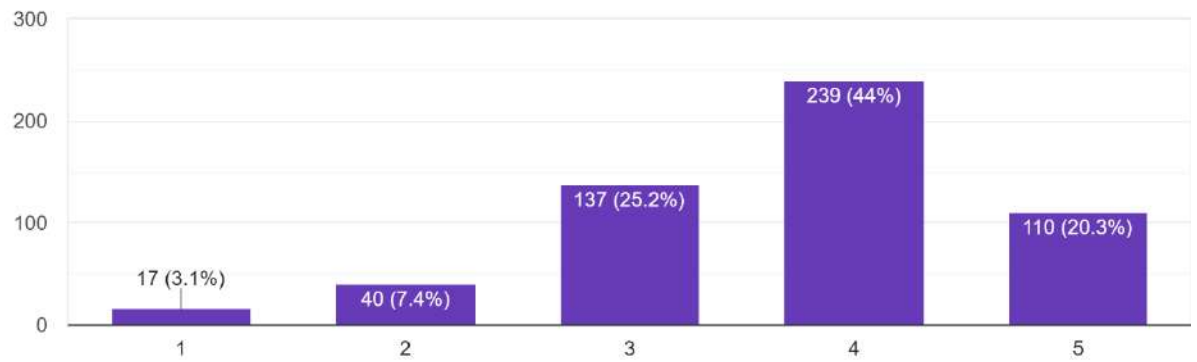
Are the text books and reference materials relevant to the content of the syllabus?

543 responses



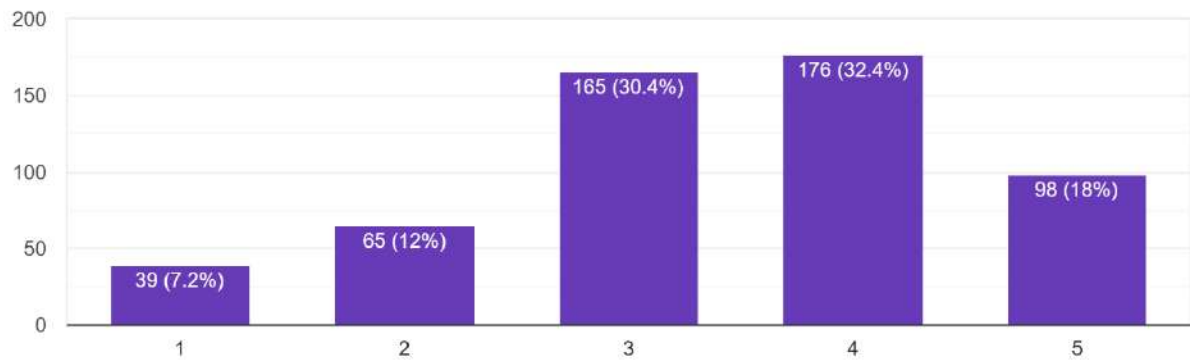
Does the syllabus orient towards higher education?

543 responses



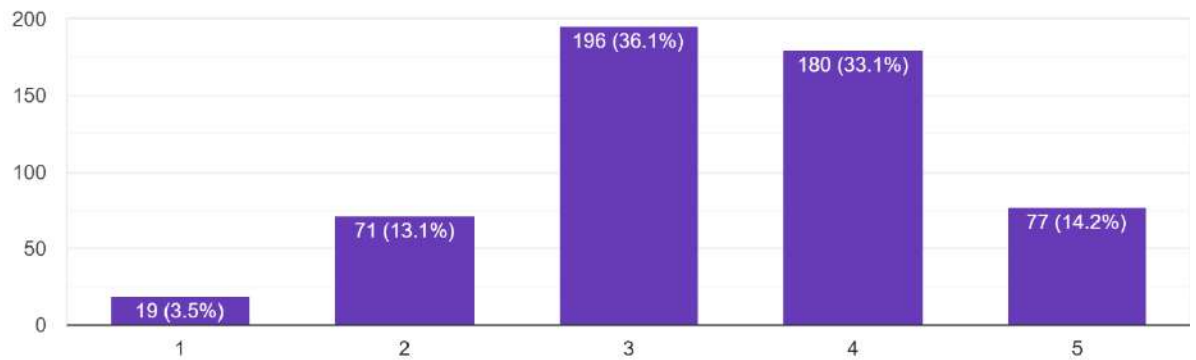
Does the syllabus enable the students to apply their knowledge in real life situations?

543 responses



Is employability given weightage in the design and development of syllabus?

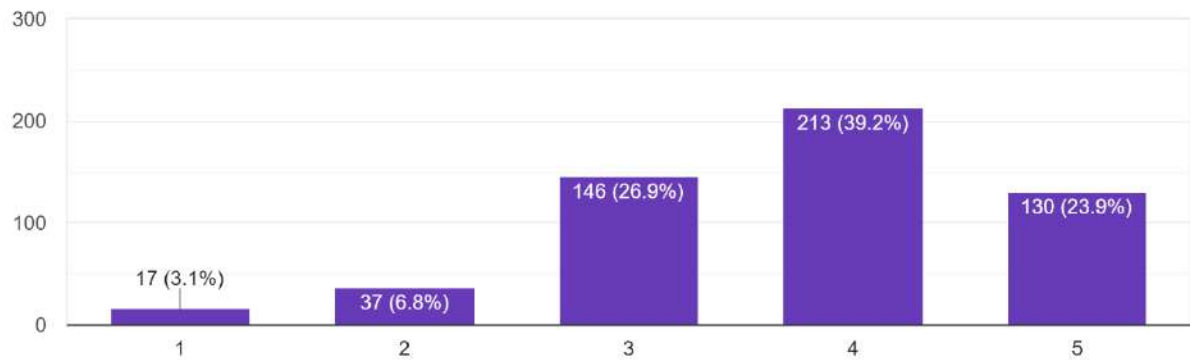
543 responses



Kamrisha
Department of
Commerce
Christ the King University
Bengaluru-560076

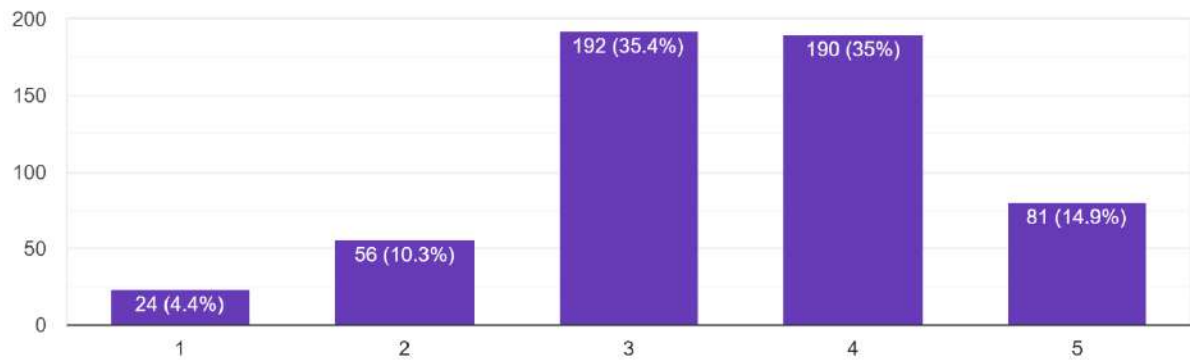
Does the syllabus promote self-study and attitude of research?

543 responses



Does the syllabus meet your overall expectations?

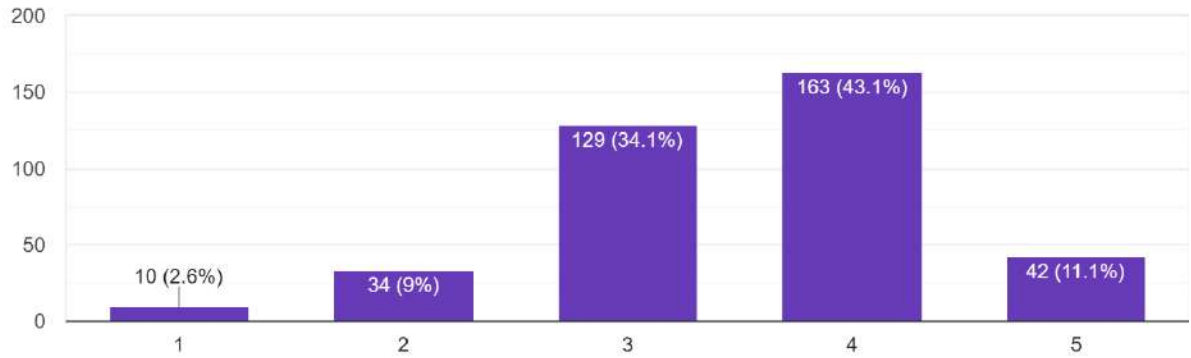
543 responses



BCom (Honours) Students' Feedback Analysis Report for the AY 2022-23

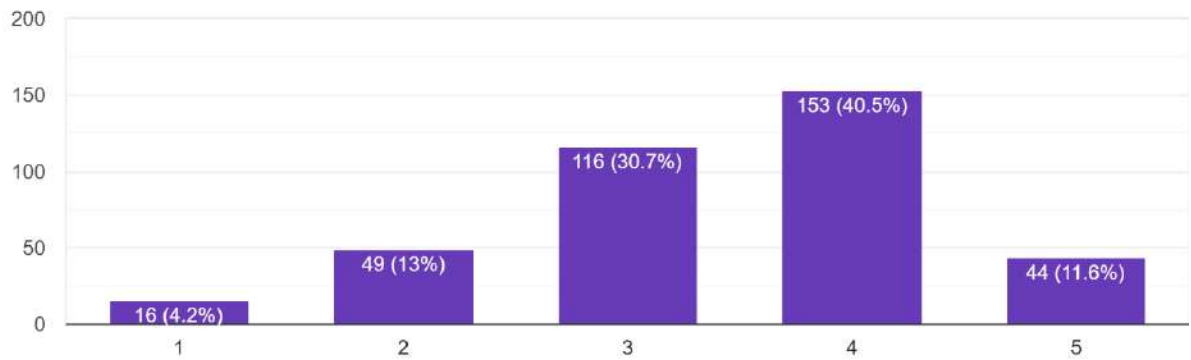
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

378 responses



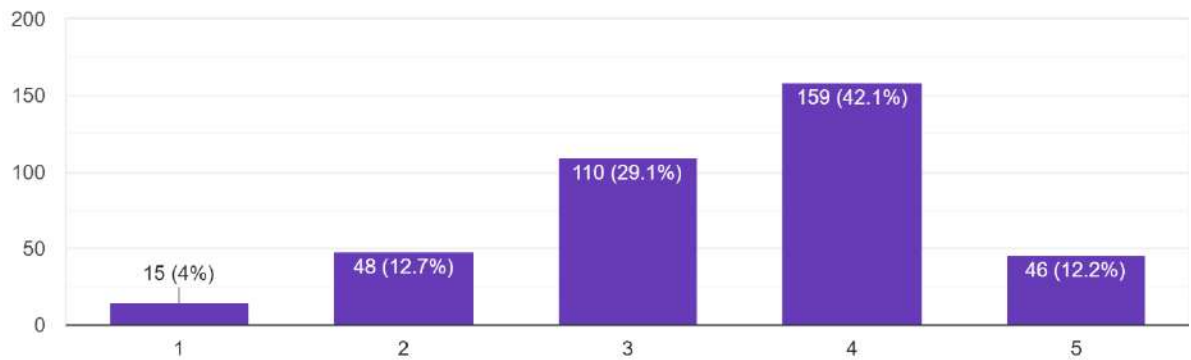
Does the syllabus cover advanced topics?

378 responses



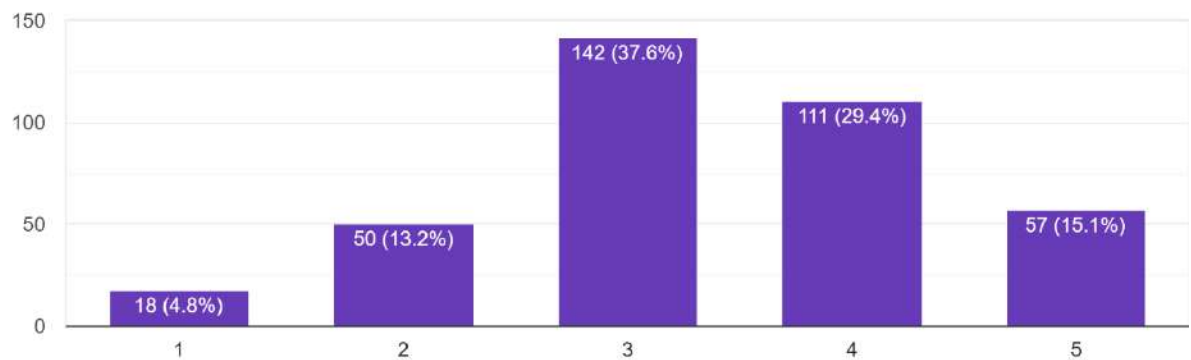
Whether the syllabus enhances your knowledge and skills in the relevant domain?

378 responses



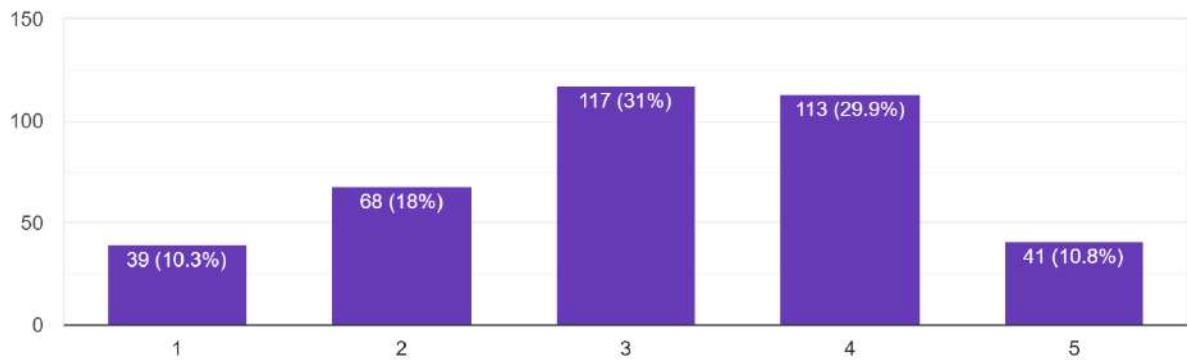
Is the syllabus effective in developing critical/ analytical thinking?

378 responses



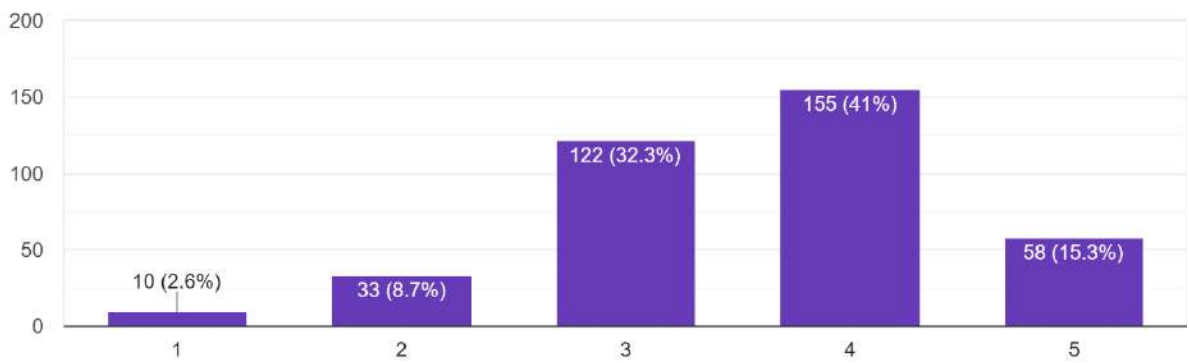
Are the text books and reference materials relevant to the content of the syllabus?

378 responses



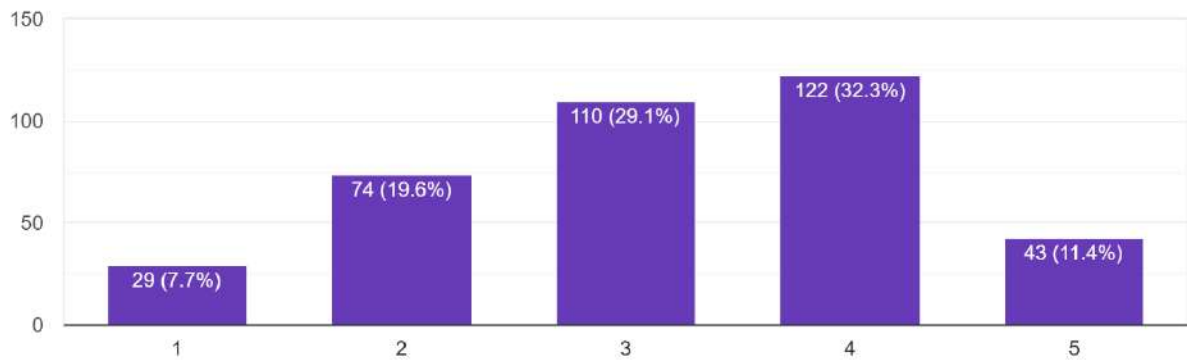
Does the syllabus orient towards higher education?

378 responses



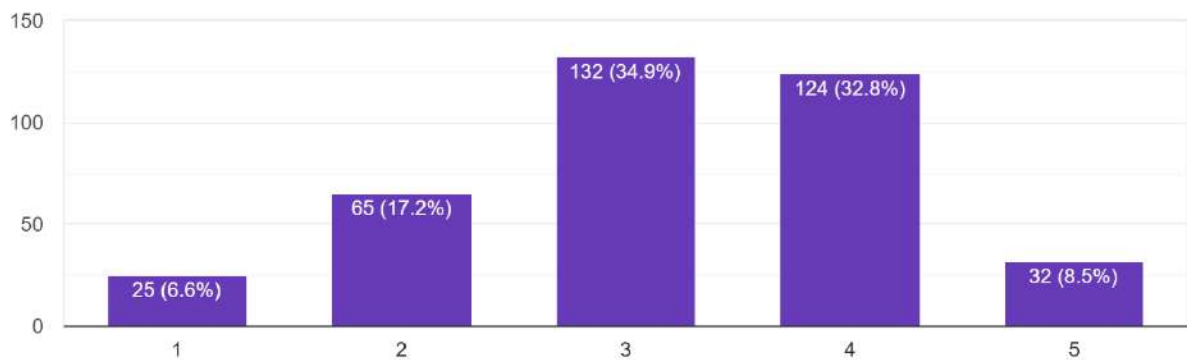
Does the syllabus enable the students to apply their knowledge in real life situations?

378 responses



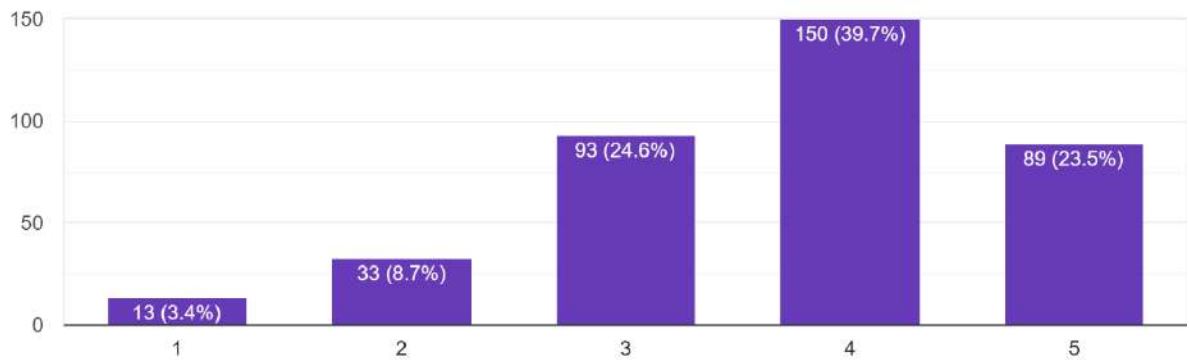
Is employability given weightage in the design and development of syllabus?

378 responses



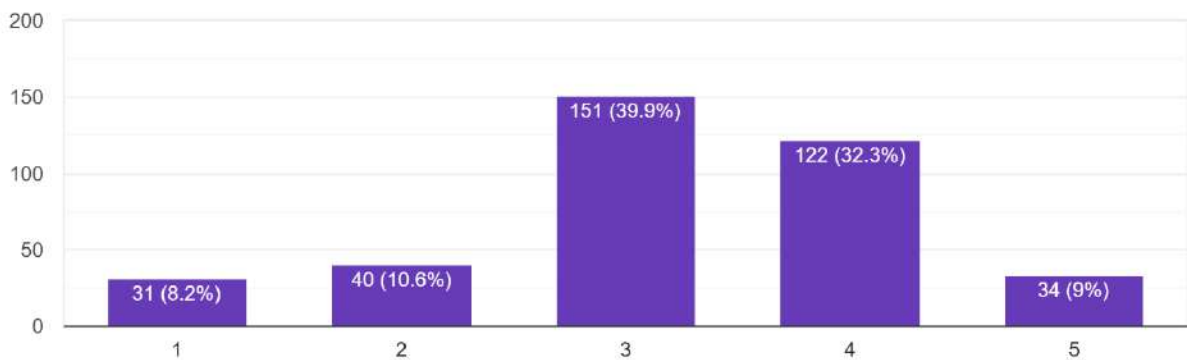
Does the syllabus promote self-study and attitude of research?

378 responses



Does the syllabus meet your overall expectations?

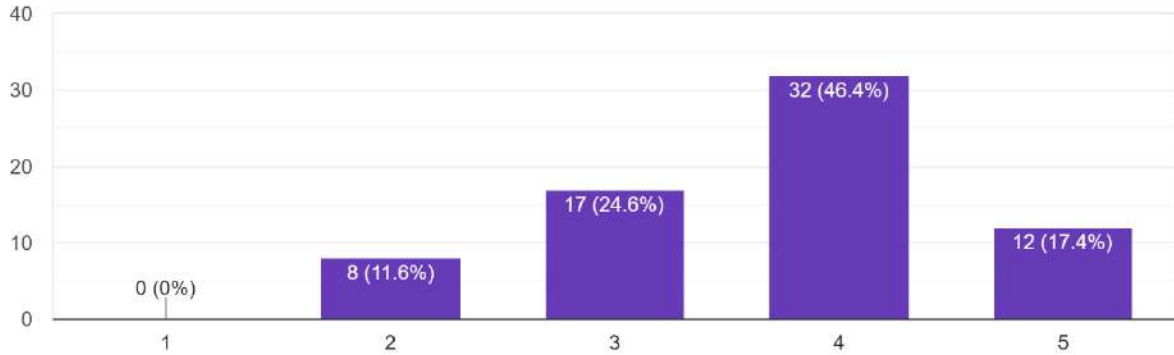
378 responses



BCom (SFH) Students' Feedback Analysis Report for the AY 2022-23

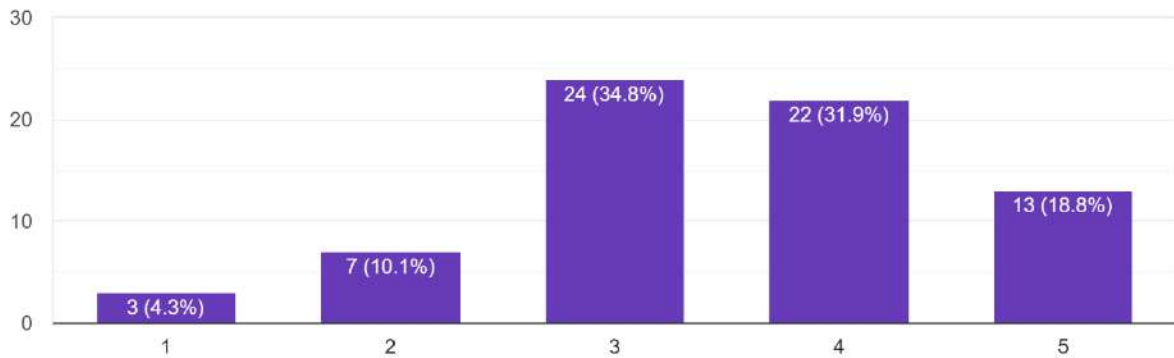
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

69 responses



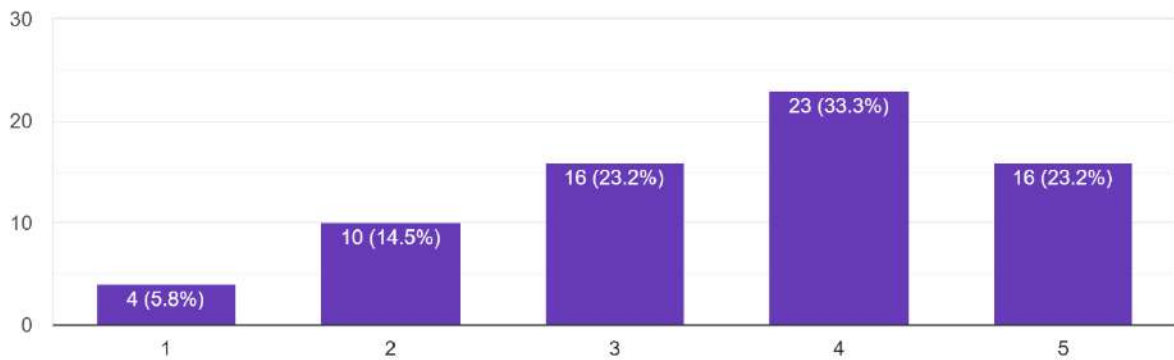
Does the syllabus cover advanced topics?

69 responses



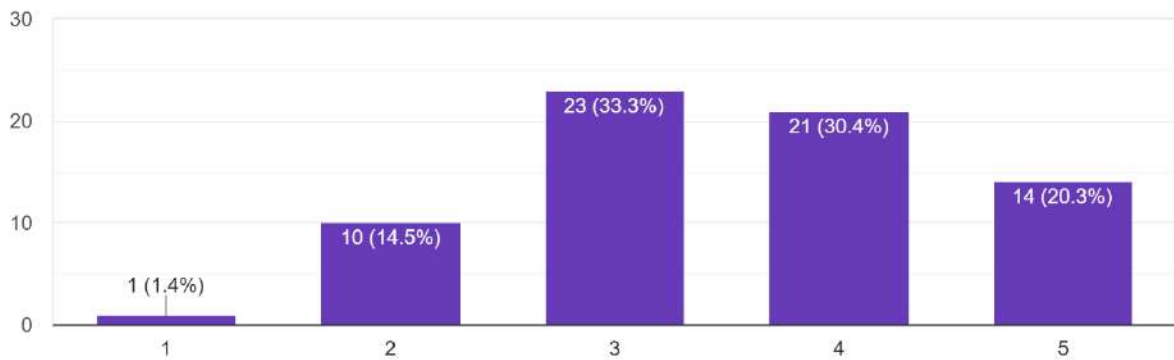
Whether the syllabus enhances your knowledge and skills in the relevant domain?

69 responses



Is the syllabus effective in developing critical/ analytical thinking?

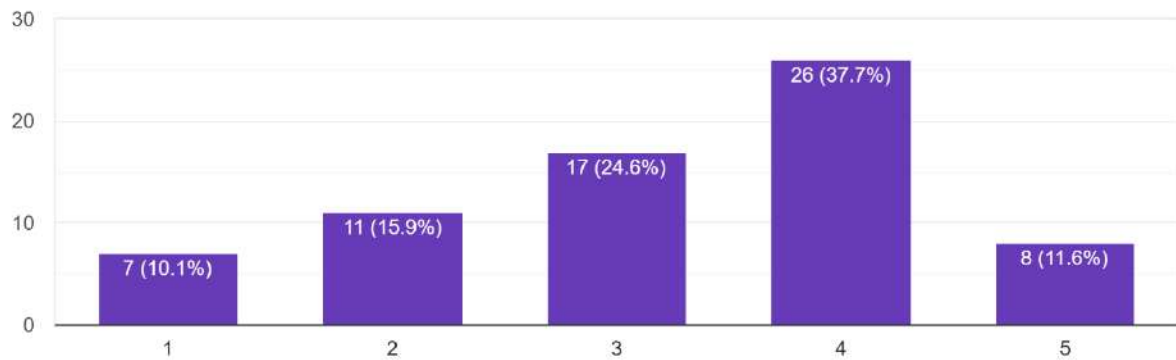
69 responses



Kamran
Department of
Commerce
Central Board of Secondary Education
Bangladesh

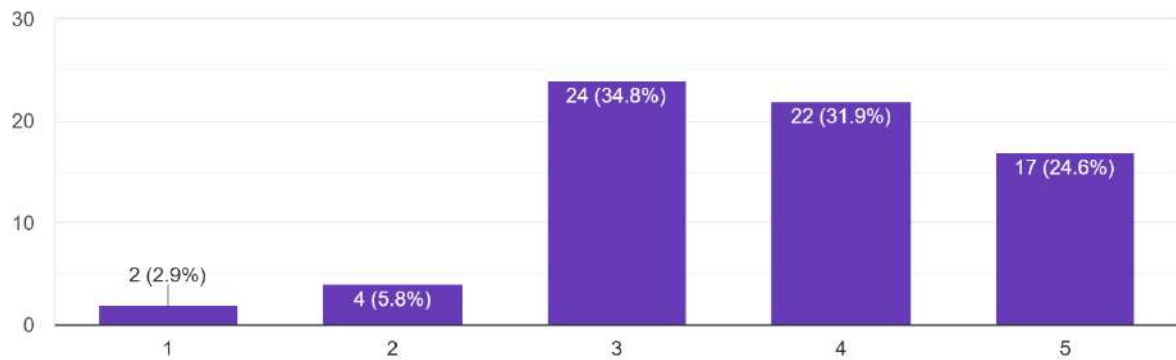
Are the text books and reference materials relevant to the content of the syllabus?

69 responses



Does the syllabus orient towards higher education?

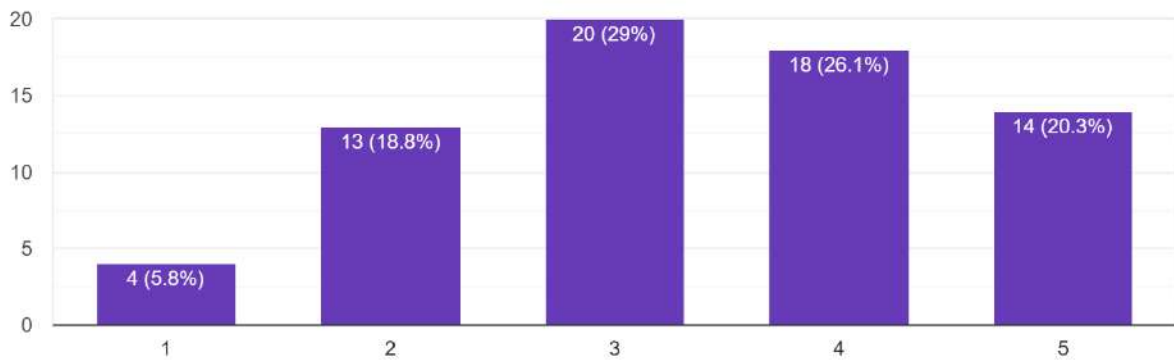
69 responses



Kamrul
Department of
Commerce
University of Chittagong
Bangladesh

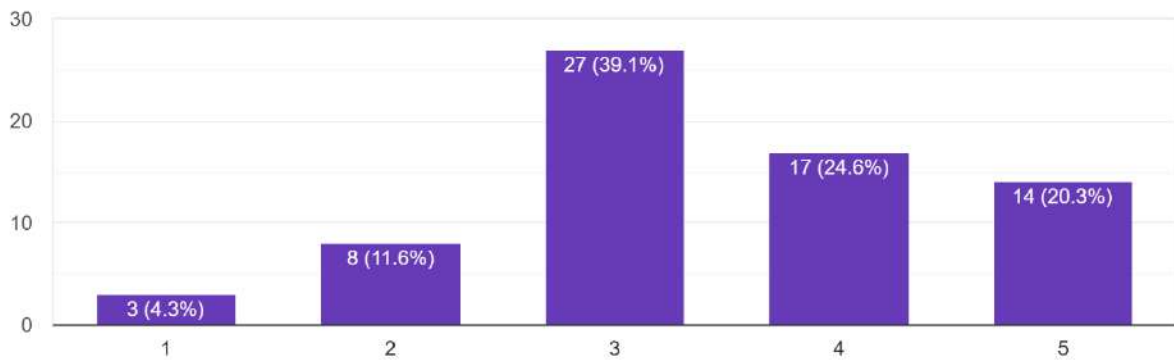
Does the syllabus enable the students to apply their knowledge in real life situations?

69 responses



Is employability given weightage in the design and development of syllabus?

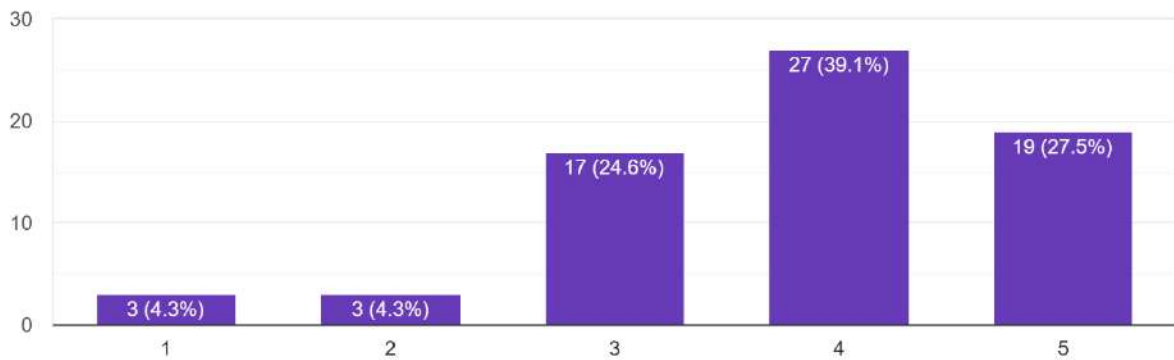
69 responses



K. Anand
Department of
Commerce
Bangalore University

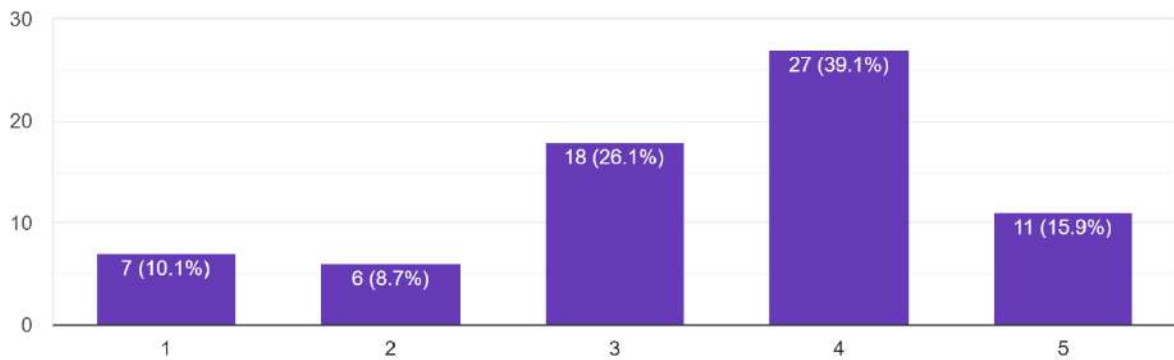
Does the syllabus promote self-study and attitude of research?

69 responses



Does the syllabus meet your overall expectations?

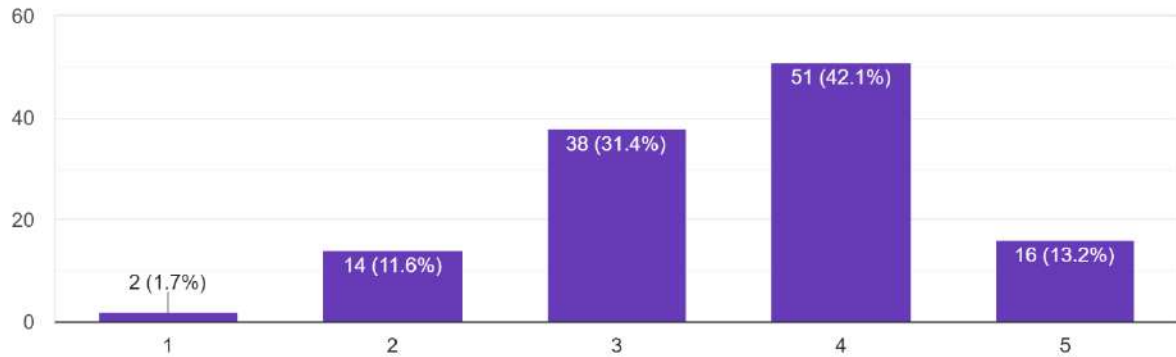
69 responses



MCom Students' Feedback Analysis Report for the AY 2022-23

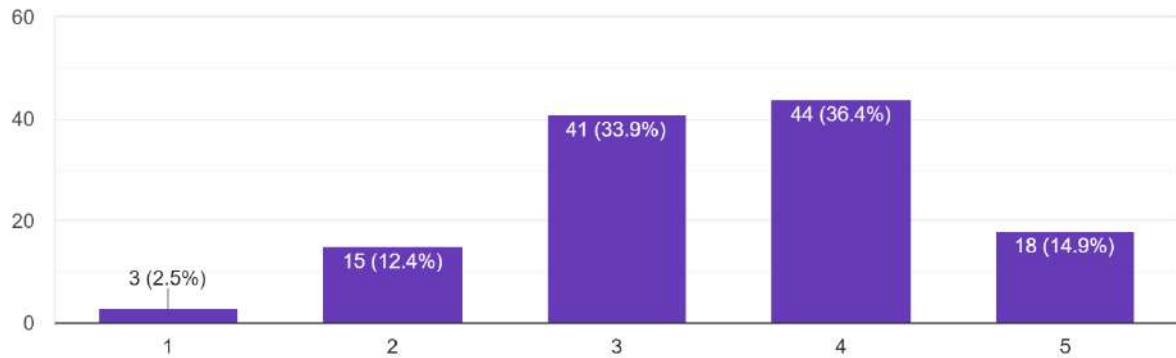
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

121 responses



Does the syllabus cover advanced topics?

121 responses

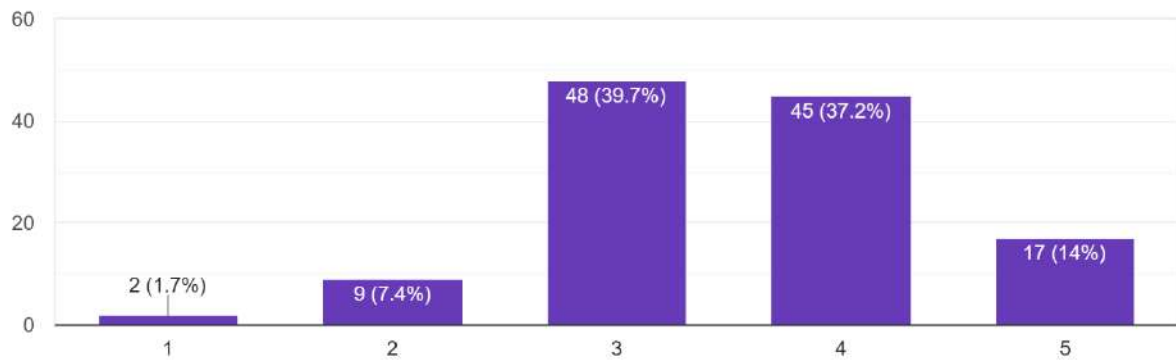


Kambhajan

Department of Commerce
University of Calicut
Kozhikode

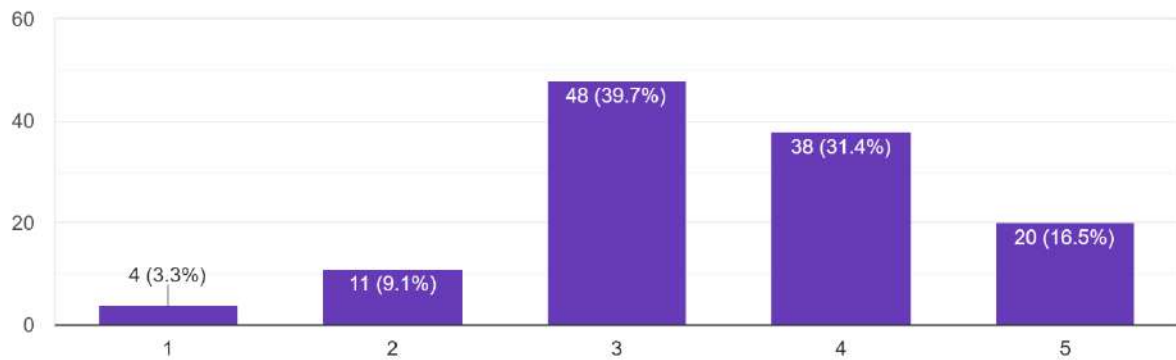
Whether the syllabus enhances your knowledge and skills in the relevant domain?

121 responses



Is the syllabus effective in developing critical/ analytical thinking?

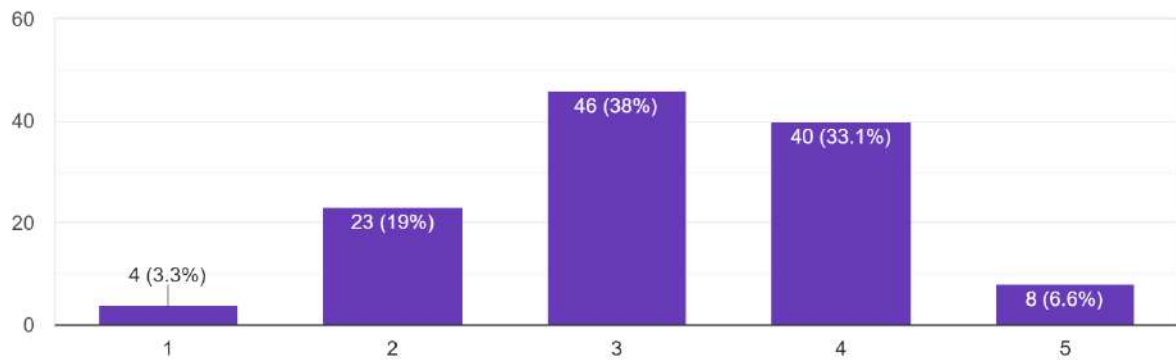
121 responses



Kamrisha
Department of Commerce
Central Board of Secondary Education
Bengaluru

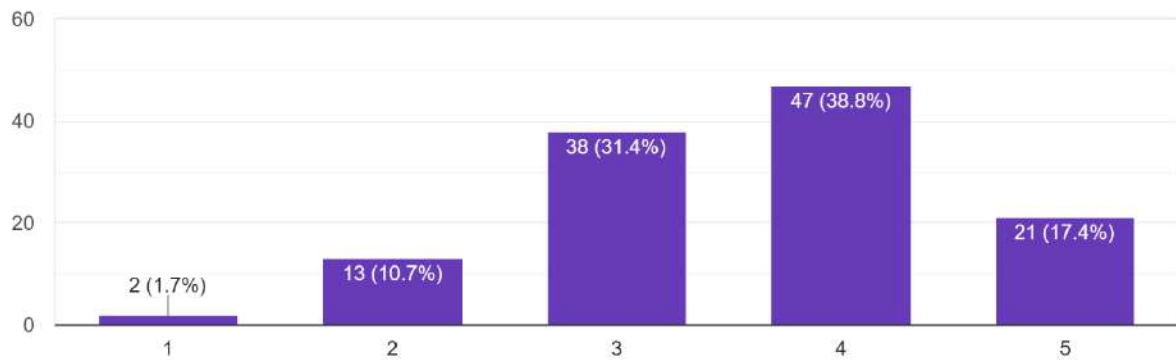
Are the text books and reference materials relevant to the content of the syllabus?

121 responses



Does the syllabus orient towards higher education?

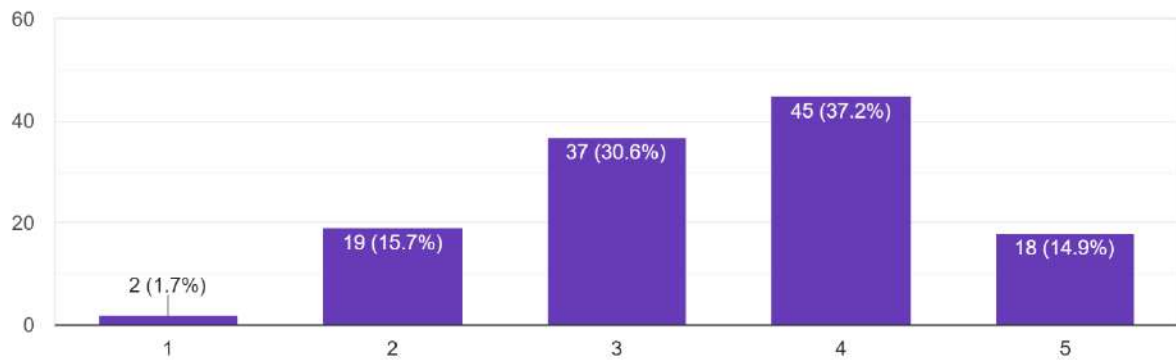
121 responses



Kamran
Department of
Commerce
Bangladesh University of
Business and Economics

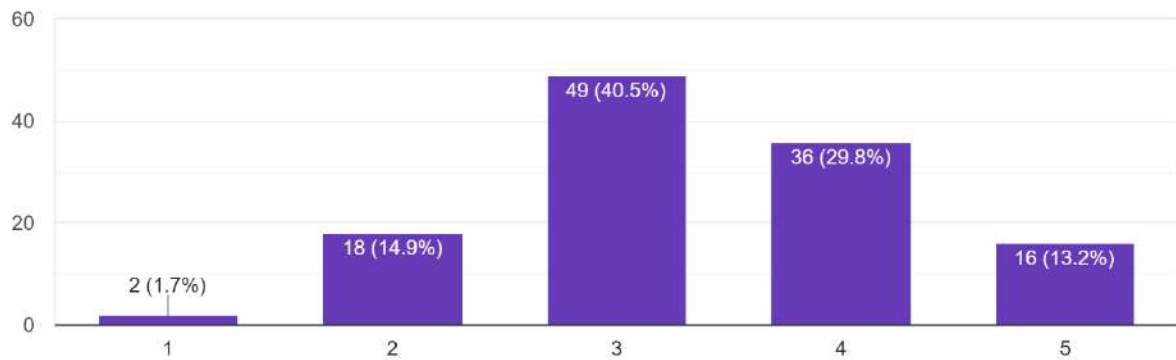
Does the syllabus enable the students to apply their knowledge in real life situations?

121 responses



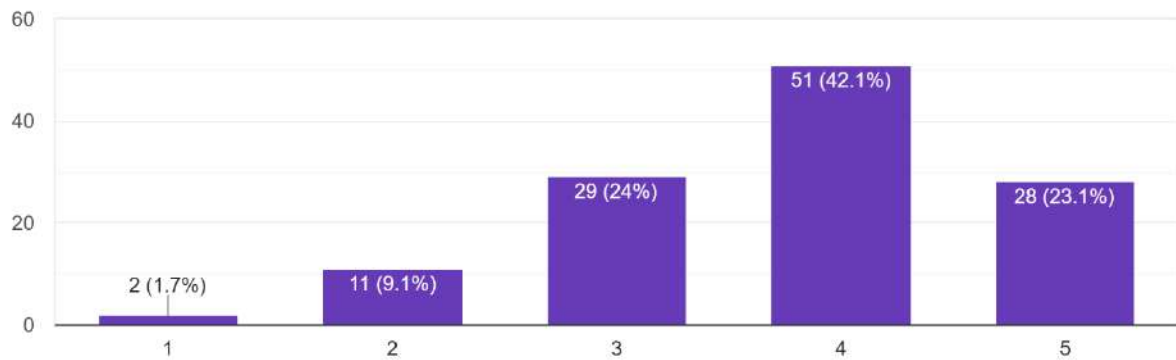
Is employability given weightage in the design and development of syllabus?

121 responses



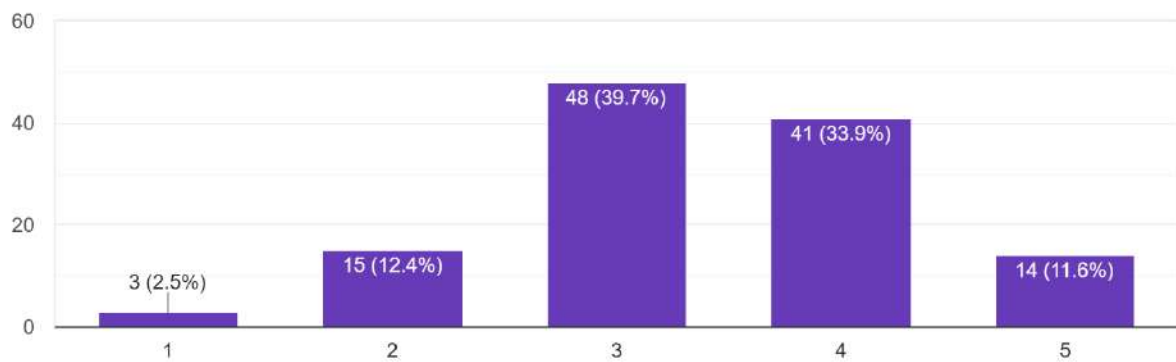
Does the syllabus promote self-study and attitude of research?

121 responses



Does the syllabus meet your overall expectations?

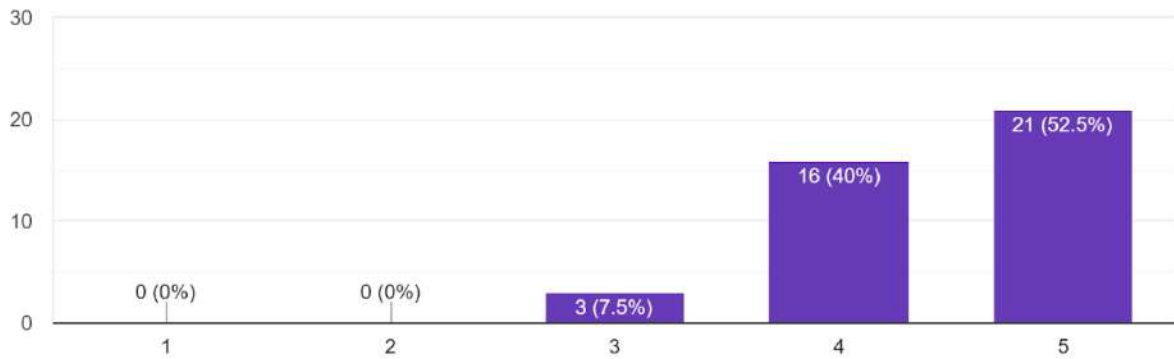
121 responses



Teachers' Feedback Analysis Reports for the AY 2022-23

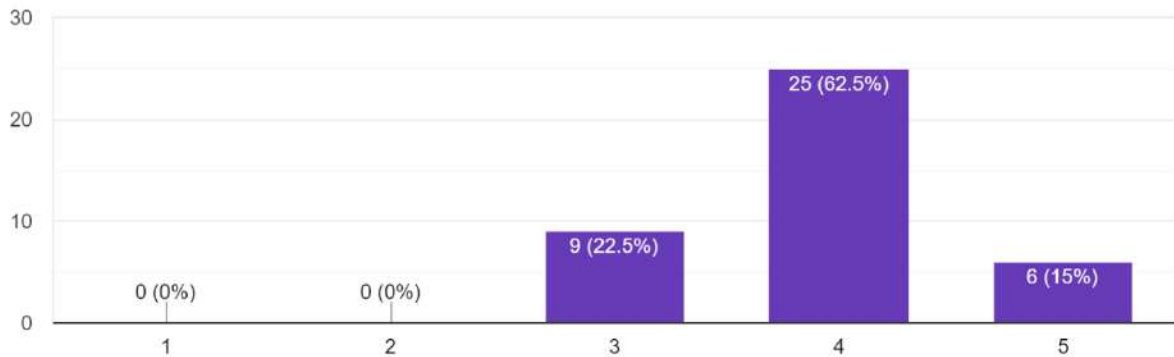
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

40 responses



Is the syllabus effective in developing independent thinking?

40 responses

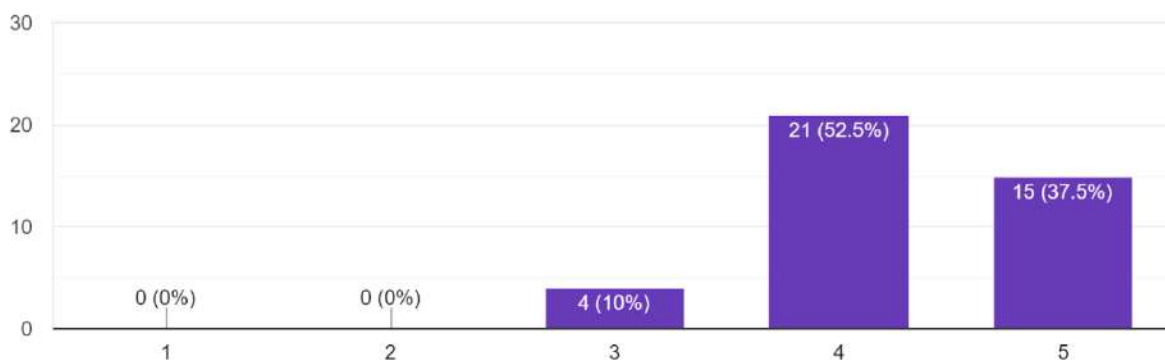


Kamalika

Department of
Commerce
University of Chittagong
Bangladesh

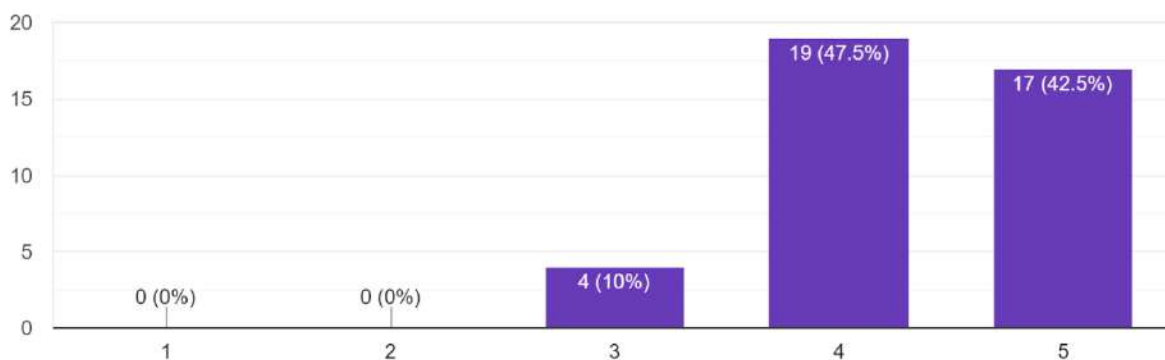
Does the departmental level expert committee meet to review the syllabus?

40 responses



Does the syllabus enhance your knowledge in the subject area?

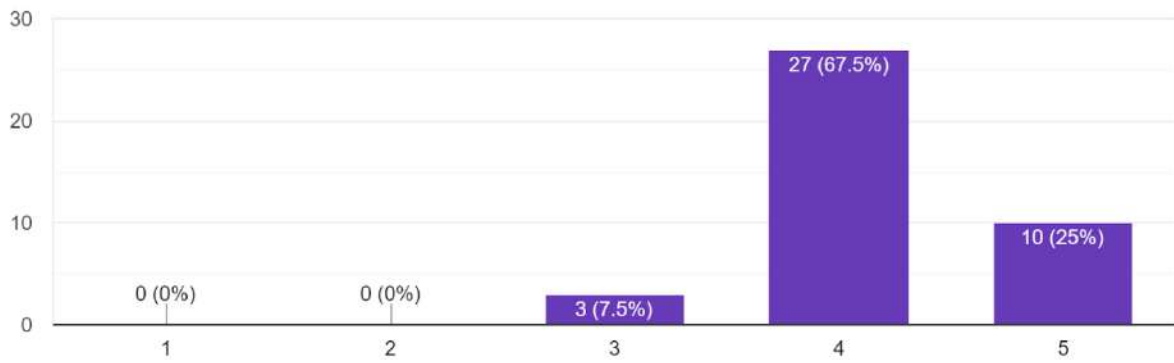
40 responses



Kamajida
Department of
Commerce
Chattogram University

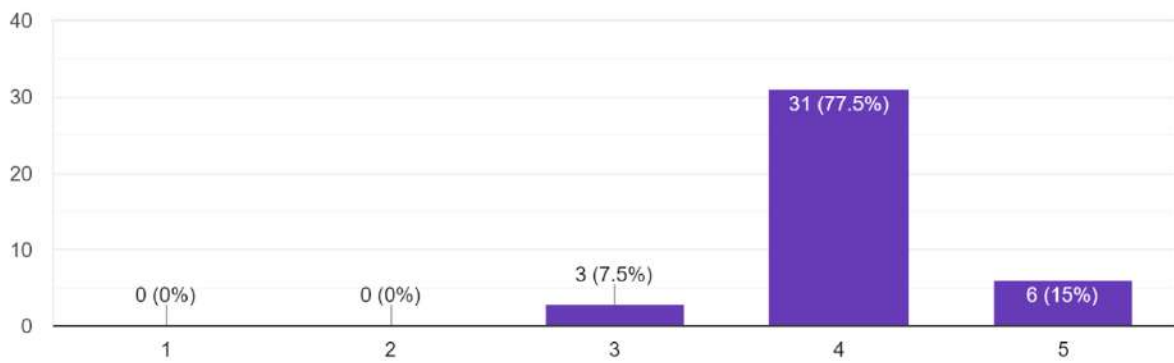
Does the syllabus enable the students to apply their knowledge in real life?

40 responses



Does the syllabus satisfy the stated objectives and learning outcomes?

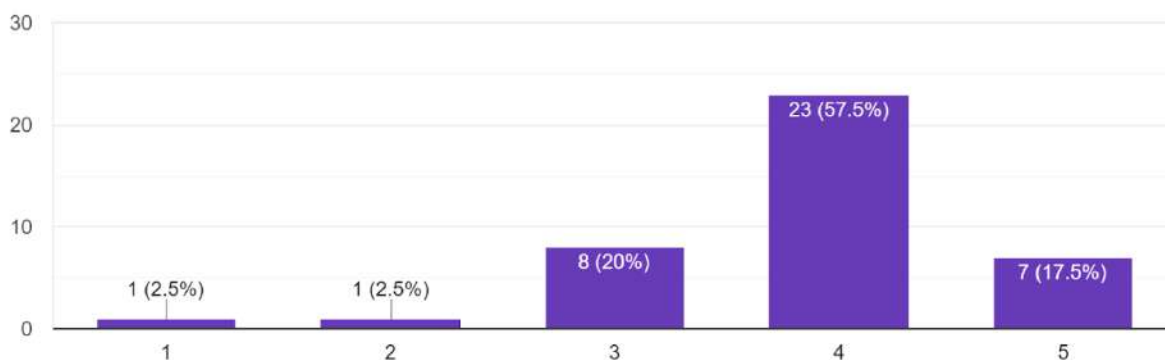
40 responses



Kamran
Department of
Commerce
Bengaluru

Does the syllabus demand the teachers for research inclusive teaching?

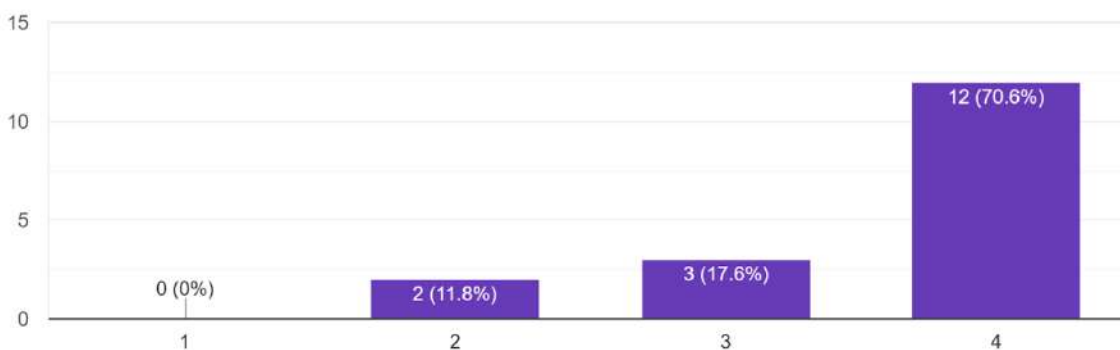
40 responses



Industry's Feedback Analysis Report for the AY 2022-23

Is the curriculum aligned with the objectives of the programme?

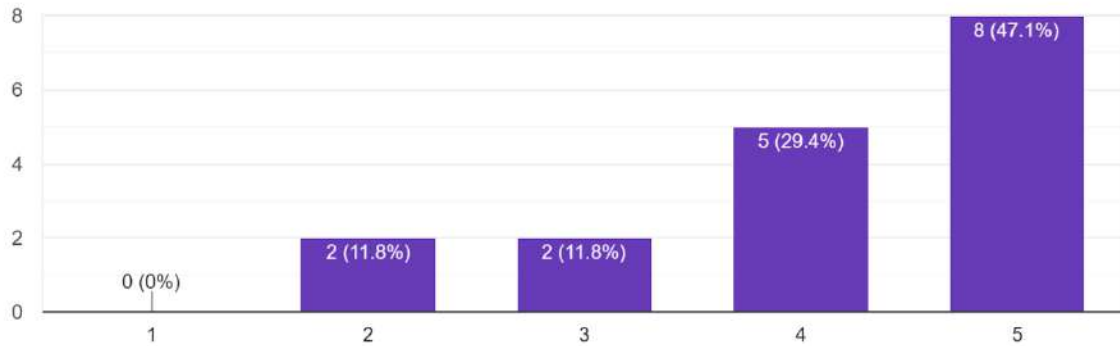
17 responses



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Department of
Commerce
Bengaluru
University

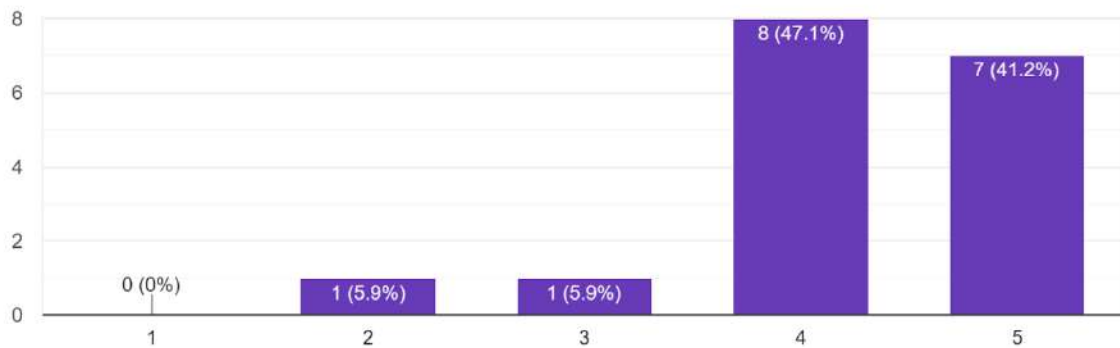
Does the curriculum cover advanced topics and current trends?

17 responses



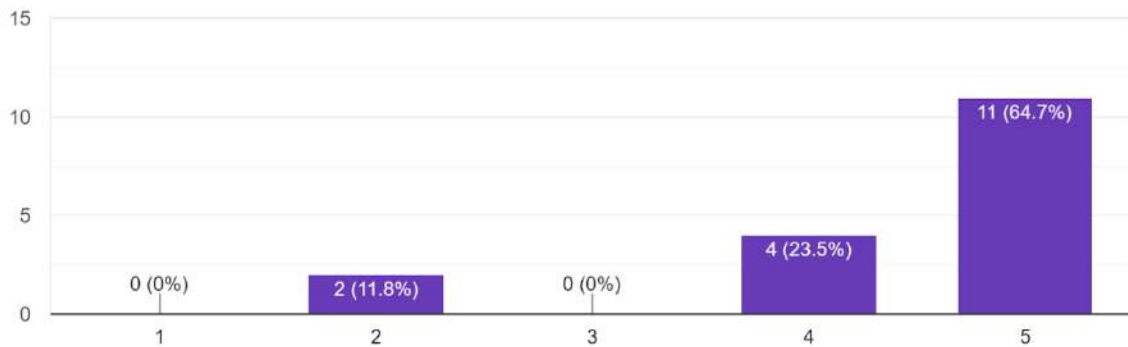
How would you rate the relevance of the electives offered in the curriculum?

17 responses



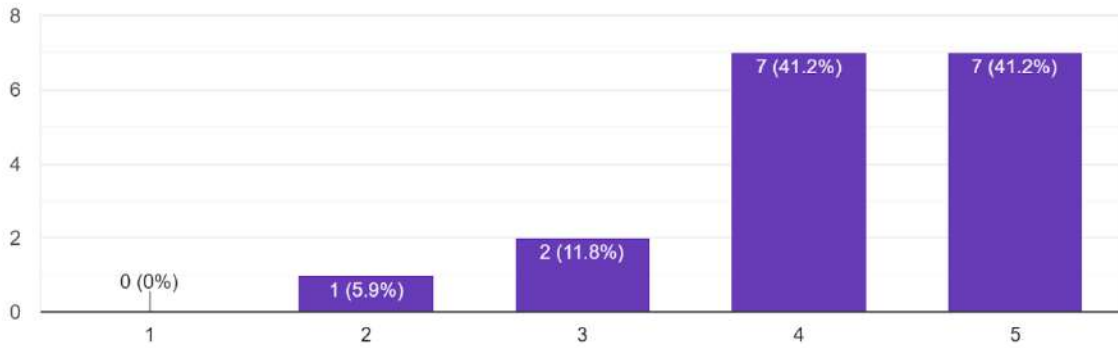
Is employability given weightage in the design and development of curriculum?

17 responses



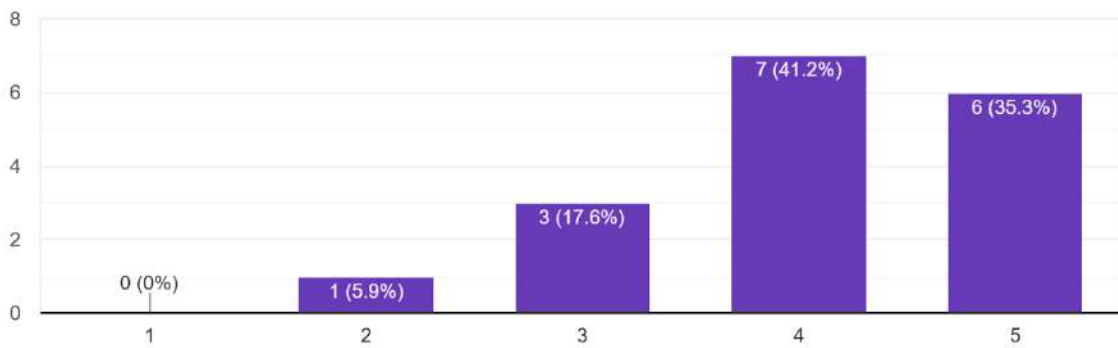
Does the curriculum meet the expectations of the industry?

17 responses



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

17 responses

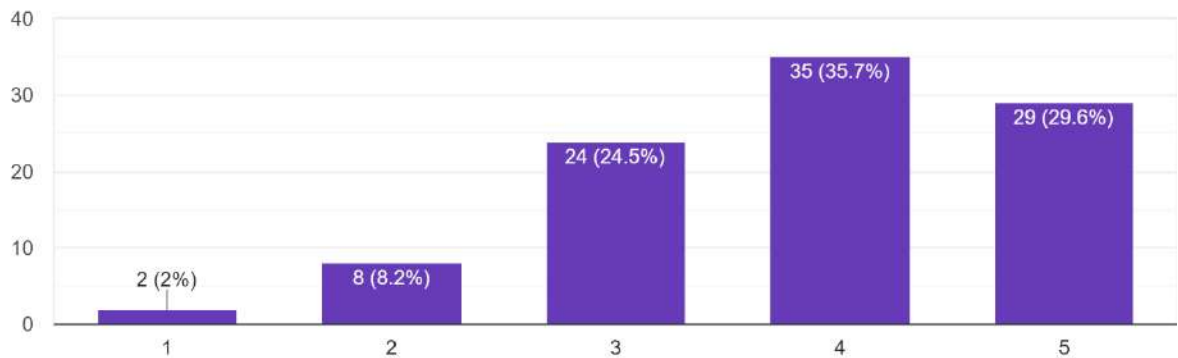


Kamran
Department of Commerce
Bangalore University

Alumni's Feedback Analysis Report for the AY 2022-23

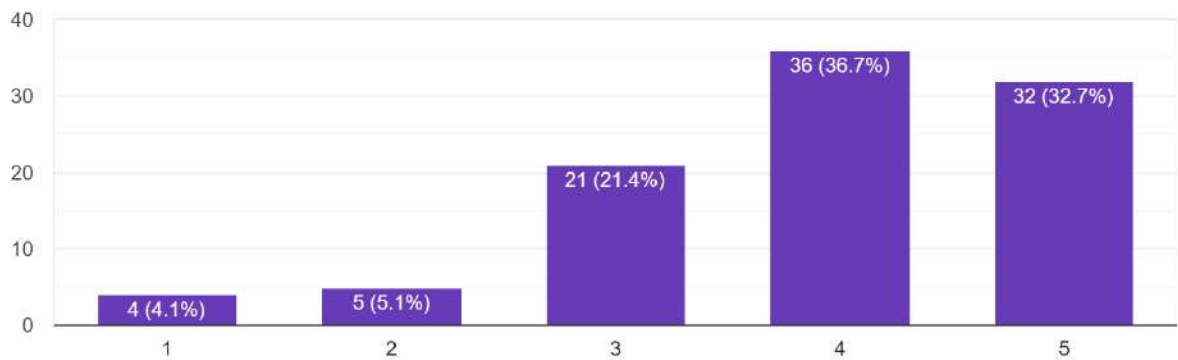
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

98 responses



Does the syllabus orient the students towards higher education?

98 responses

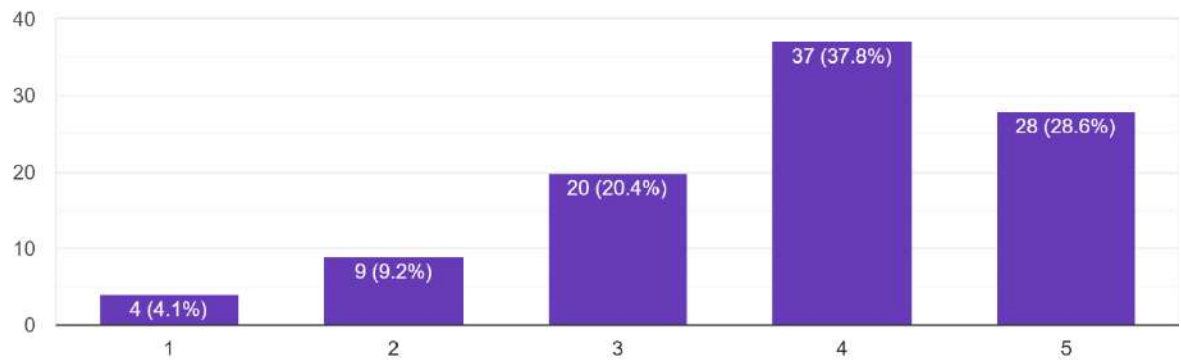


Kamripa

Department of
Commerce
Bengaluru

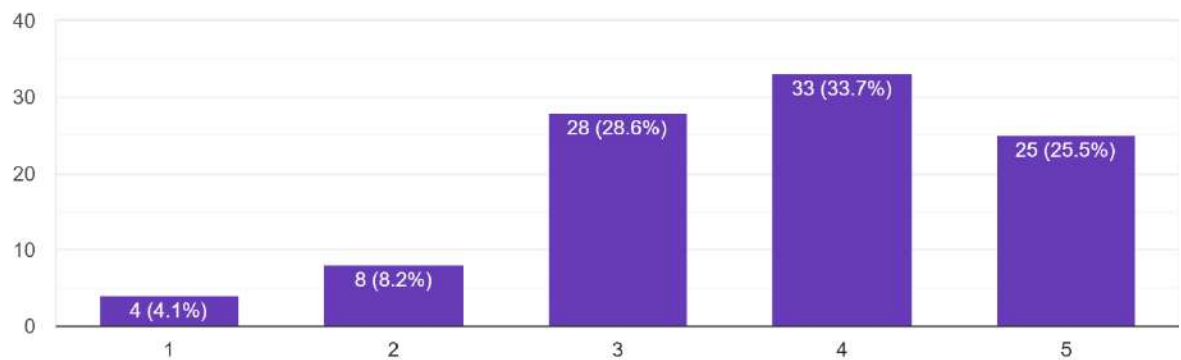
Does the syllabus provide employability weightage?

98 responses



Does the syllabus meet the expectations of the industry?

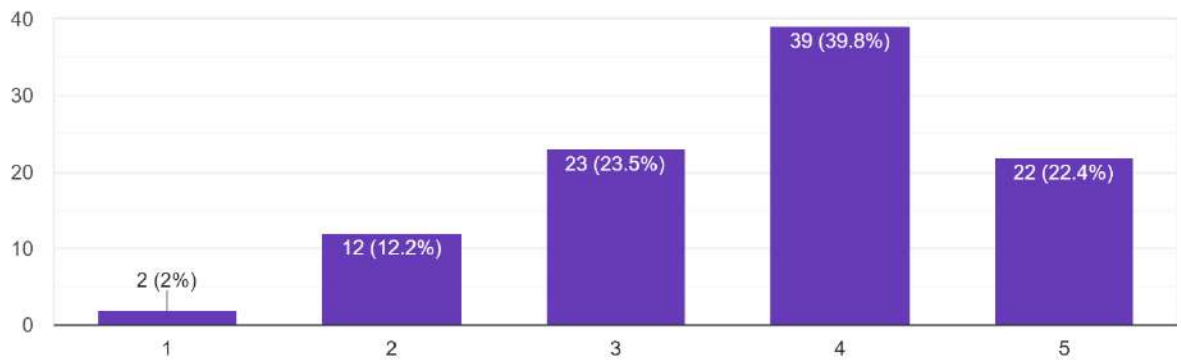
98 responses



Kamran
Department of Commerce
Bangladesh University of Professionals

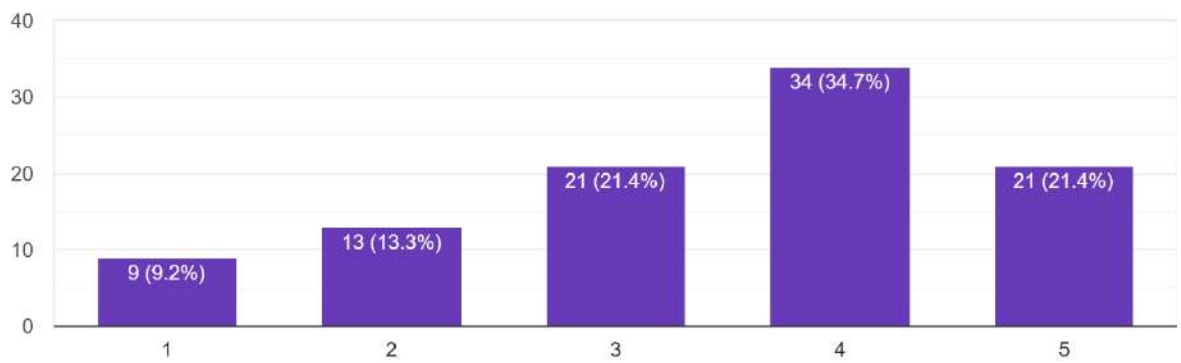
Does the syllabus enable the student to connect the knowledge to real life application?

98 responses



Does the syllabus encourage entrepreneurship?

98 responses

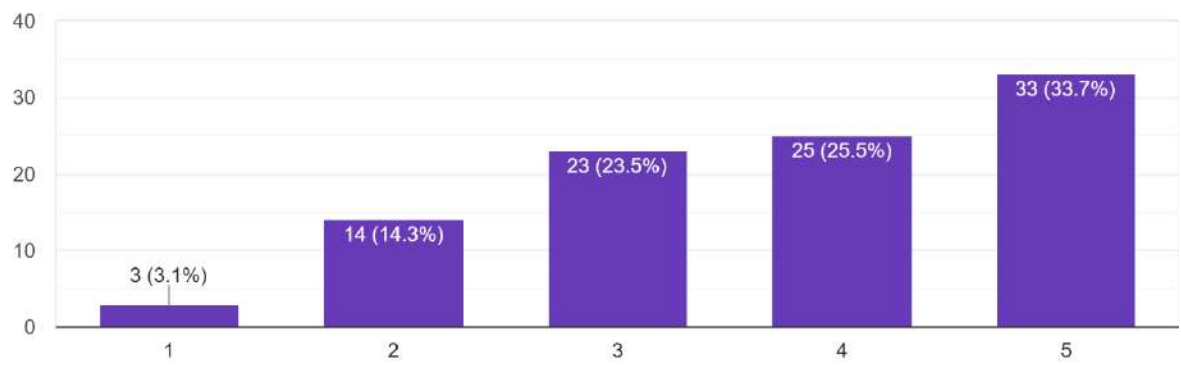


Kamripa

Department of
Commerce
Bangladesh University of Professionals

Do you think that the syllabus motivates the students for research and development?

98 responses



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Department of
Commerce
Bengaluru

Action Taken Report for BCom Programme Academic Year 2022-23

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No- including reasons)
BCom Programme			
1	Financial Accounting - 1(COM131) Single Entry system may be relooked since it is not usually practiced. Need to update in line with the industry requirements.	Faculty	Yes Unit has been removed in new syllabus.
2	Financial Accounting – I (COM131): In computerized accounting topic, a brief introduction to DBMS, RDBMS & ERP systems required	Industry	Yes The topics on computerised accounting is removed as new paper on accounting software has been added in first semester.
3	Business Organisation and Management-(COM132) This subject can be removed as it is a duplication of the PU syllabus.	Faculty, Students	Yes Subject is removed from new programme structure.
4	Financial Accounting – II (COM231)-importance of Accounting Standards and Auditing standards requires to be emphasized.	Industry, Students	Yes A separate unit is added on AS in new syllabus.
5	Business Law- (COM232) Instead of dividing the Contract Act into 2 chapters, it would be better to make it one unit and include one more statute and make the course with 5 units.	Faculty, Students	Yes Feedback is taken care in new syllabus.

6	<p>Company Law- (COM331)</p> <p>1. Repetitive Content that students have studied in other subjects.</p> <p>2. There is a need to create a link between chapters based on the program outcome and programme-specific outcome.</p>	Faculty	<p>Yes</p> <p>Feedback is considered in new syllabus.</p>
7	<p>Cost Accounting (COM334)</p> <p>we can remove the job costing and batch costing and compress the syllabus into a maximum of 5 units.</p>	Faculty, Students	<p>No</p> <p>Job and batch costing being important concepts in cost accounting, topics are retained.</p>
8	<p>Financial Management (COM432) Capital structure theories must be incorporated. The cost of capital should be added. Cost of the capital topic to be included in the syllabus.</p>	Faculty	<p>Yes</p> <p>Capital structure theories and Cost of the capital topic are included in the syllabus.</p>
9	<p>Basics of Microsoft Excel (COM 412): Power Query & Power pivot may be added.</p> <p>In the MS EXCEL chapter -Instead of adding pivots and VLOOKUP in a separate chapter, add them to a single chapter. All the basics as an introduction, then how to consolidate and organize data in another chapter.</p> <p>Or give it for skill development, organising, creating a pivot table, Getting info through LOOKUPS, hiding/unhiding columns (in short, presenting excel data)</p>	Industry	<p>Yes</p> <p>Few suggestions are considered in syllabus.</p>

10	Management accounting (COM532) Fund flow statement to be removed	Faculty	Yes Fund flow statement is removed in new syllabus.
11	Advanced Financial Accounting I (COM543B) Include pooling of interest method in accounting for amalgamation	Faculty	Subject is removed in new BCom programme structure.
12	Communication in Business (COM561A) The inclusion of NLP is highly suggested.	Faculty	Subject is removed in new BCom programme structure.
13	Strategic Human Resource Management (COM641A): On the recruitment chapter- educate students on the possible roles on the recruitment side, common terms like sourcing, Bench management, resource management, vendor management etc, the way these IBM, INFOSYS, TECHM, and all work. Teach them the difference between sourcing and hiring. Help them to build a CV with valid certifications. On the skill development side- give them the assignment to build and maintain a LinkedIn profile for themselves which is where most of the hiring is happening now.	Industry	Yes Most of the suggested topics are incorporated in new syllabus. Topics like CV building, LinkedIn profile etc. will be considered as part of workshops.
14	International Financial Management (COM641C): Concepts of Buyer's Credit, Sellers Credit, Establishment of Foreign Letter of Credit, Drawing of bills under L.C. and Bill Discounting can be added.	Industry	Subject is removed in new BCom programme structure.

15	General Suggestions: Certain tools based on new subjects could be introduced for BCom graduates for sustaining in academic as well as research environments.	Alumni, Students, Faculty	Yes Subjects like spreadsheets for business, Accounting softwares and business analytics are incorporated in new programme structure
16	General Suggestions: No importance is given to industrial exposure and projects. Also, topics related Sales and Marketing have been completely neglected.	Industry, Students	As per curriculum requirement, Students are required to complete a summer internship in fourth semester that helps them to get an exposure to organisation culture. The paper principle of marketing BCom programme offers elective in marketing in seventh and eighth semester students.
17	General Suggestions: Financial Planning, which is personal financial planning, can be introduced under-investment planning. This is very much required for the reason that the country will be strong when its citizens are financially strong. In other countries, Financial planning is taught.	Industry, Students	May be considered under open elective.





Action Taken Report for BCom (Honours) Programme AY 2022-23

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Honours) Programme			
1	Financial Accounting (COH131)- Need more practical expertise and exposure, not only the theoretical framework.	Students	Yes, made changes in the new syllabus.
2	Computer Applications in Business (COH332) - The subject content can be modified, and advanced applications can be used, and more practical classes should be taken	Students	Yes, made changes in the new syllabus.
3	Cost Accounting (COH333)- Need more practical expertise and exposure, not only the theoretical framework.	Students, Alumni	Yes, made changes in the new syllabus.
4	Principles of Management- (COH 334) - The subject is very basic, and many theories have already been covered in class 12th.	Students, Industry	Yes, restructured in the new syllabus.
5	Financial Systems and Services (COH335) - More activities, real-life scenario discussions, and research topics can make this subject more engaging.	Students	Yes, restructured in the new syllabus.
6	Corporate Accounting - II (COH331)- A better understanding of real-world situations and corporate experience would be of great help.	Students	Yes, restructured in the new syllabus.




7	Financial Services & Alternative Investments COH542A - We have received an insight into the financial services portion in previous semesters, so 5th sem can be modified	Students	Yes, restructured in the new syllabus.
8	The papers like taxation Laws (COH533) GST should be separate. <u>General suggestion</u> : The student needs employability skills with relevant courses such as 'Tally & SAP' through open elective subjects <u>General suggestion</u> : Make a suitable form of learning with relevant industry visits and corporate exposure programs.	Alumni, Students	Yes, restructured in the new syllabus.
9	Strategic Financial Management (COH543A) The Chapters on risk and return are covered in investment analysis and portfolio management, the topics on capital budgeting can be incorporated into financial management, and the section on mergers, and valuations, along with financial modeling and forecasting techniques, can be brought in as a separate subject or Strategic Financial Management can have advanced capital budgeting techniques, mergers, valuations, and Financial Modelling and forecasting techniques.	Faculty	Yes, restructured in the new syllabus.
10	Research Methodology (COH531) Remove qualitative software and focus on teaching data analysis only through SPSS.	Faculty	Yes, restructured in the new syllabus.
11	Financial Systems And Services (COH542A): In financial services, more recent updates and fintech can be included.	Industry	Yes, restructured in the new syllabus.
12	In strategic financial management (COH543A): some portions are covered in other subjects. Here, more sophisticated financial modeling and decision-making can be included	Industry	Yes, restructured in the new syllabus.

13	Taxation Laws (COH533) - the subject can include topics on personal finance	Students	Yes, restructured in the new syllabus.
14	Business Analytics (COH631) More machine learning problems are to be taught. The software used for the syllabus is to be specified	Faculty	Yes, restructured in the new syllabus.
15	General suggestion- The subject covers almost all the basic aspects however, what we lack is its application in real life. If the subject can be more practically related, it would help us understand it better. For instance, we study about money market, capital market, and the various instruments dealt with however, if we can actually be taught how the investment market works and how and where we as beginners can start and gain knowledge on trading would be really helpful for us.	Students	Yes, restructured in the new syllabus.
16	General suggestion- Some new topics or subjects that should be introduced to the students to give a basic idea for future studies would be those around the lines of finance and, particularly, personal finance. Introduction to topics like portfolio management, security analysis, and valuation of various instruments could be incorporated as a small component in a subject like business environment	Students	Yes, restructured in the new syllabus.
17	General suggestion- More practical-oriented papers can be introduced so that the students will get to know how to apply the theories taught and learned so far. Analytical skills are more required so the syllabus can be planned more towards it. As many companies are hiring for analyst roles, it might be of much help.	Students	Yes, restructured in the new syllabus.
18	General Suggestion: The technical skills subjects like MS Excel, PowerBI, and SQL should be taught as a separate course.	Alumni, Students	Yes, restructured in the new syllabus.

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19	General Suggestion: More kinds of Extracurricular activities are needed to get in-depth knowledge about the subjects.	Alumni	Yes, restructured in the new syllabus.
20	General Suggestion: Syllabus should be designed in more alignment with the job opportunities provided by University placement.	Alumni	Yes, restructured in the new syllabus.

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Action Taken Report for BCom (SFH) Programme AY 2022-23

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (SFH) Programme			
1	Computer Applications in Business (COSF332) 1. More advanced Excel functions need to be added 2. Division of units needed to be done more clearly based on the subject	Faculty and students	Yes- Revised curriculum has been made as per the new NEP guidelines.
2	Strategic Financial Management (COSF543A)- The topics need to be revised as similar topics are there in the CMA subjects too.	Students	The subject has been removed, and only the core CMA subjects have been retained for the next AY.
3	Financial Modeling (COSF642A) The course can be strengthened by adding excel and VBA based financial models beyond Unit 3. Currently only limited tasks are demonstrated in VBA. Units 4 and 5 could include professional financial modeling tasks that could include demand prediction, cash / working capital requirement estimation, etc, in VBA.	Faculty	Yes- The subject has been revised and changed to Financial Modeling and Strategy.
4	General Suggestions- New subjects and topics that are not already been covered under the CMA syllabus; everything is already done in 1st and 2nd years. Case studies and real-life situations should be applied, and topics can be taught in that way. After the internship, more real-life experiences should be used to teach	Students	Yes- International Business (Case based) has been added.



5	General Suggestions: Stress management can also be included in the syllabus, which would prove beneficial in today's scenario and expectations of the industry.	Industry	Yes- Yoga and Mental Wellbeing has been added.
6	General Suggestions: More business analytics courses can be introduced. Python for business will be a great choice.	Industry	Yes- Research Software -I and II, as well as Machine Learning & AI, have been added.
7	General Suggestions: Some areas are repeating as they are covered in the CMA-related subjects	Industry and Students	Yes- Revised curriculum has been made, and no repetition of topics has been ensured.
8	General Suggestions: To Maximize the student's analytical skills, financial reporting, and compliance as per the Indian scenario required	Industry	Yes- Research Software -I and II, as well as Machine Learning & AI, have been added.
9	General Suggestion: Business analytics papers should be taught through the use of real-world case studies	Alumni	Yes- Research Software -I and II, as well as Machine Learning & AI, have been added.
10	General Suggestion: Application-oriented Subjects like Excel and VBA could be made as separate courses so the students will get in-depth knowledge about them.	Alumni	Yes -Excel has been added to the subject- Computerized Accounting

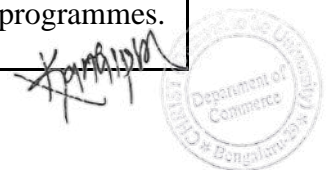


Action Taken Report for MCom Programme AY 2022-23

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
MCom Programme			
1	Quantitative Techniques (MCO135) The course syllabus is not updated for a very long time. The course syllabus must be revised to include computerized OR techniques and procedures. MCom students need to study a statistics course. We can add Inferential statistics modules in the QT course.	Faculty, Industry, and Students	Yes. Inferential statistics included in unit 1, solving LPP and transportation problems in Excel is added in syllabus.
2	Direct Tax (MCO233) Workshop mode of teaching will be more effective	Students	Yes, Only a teaching pedagogical change suggested. It would be incorporated in course plan
3	SAPM (MCO235) Real-life learning will be more valuable like creating a Demat account, knowing derivatives, and pricing of derivatives.	Students	Yes, Only a teaching pedagogical change suggested. It would be incorporated in course plan




4	AFM (MCO234) should be taught using excel rather than doing manual calculations.	Students	Yes, Excel is used to teach unit of capital budgeting
5	Econometrics And Financial Modeling (MCO237B): Overall content is good but the 60 hrs might be insufficient. So, the course can be divided into two portions for two semesters. One 30 hour portion can be suggested for time series, cross sectional and panel data regression with practical	Industry	Yes. Currently time series, cross sectional and panel regression are taught practically using GRETL/ Python. No scope for an additional course.
6	Business Analytics (MCO322) The course has huge scope. The basics of python programming can be introduced in the first year. The BA course could be a project-based course, and Tasks can be listed in the curriculum. The syllabus must reflect professional business data analytics tasks.	Faculty	Yes, Python programming is introduced in first year and core course and BA would involve professional data analytics that would lead to students participating in Kaggle competitions.
7	Entrepreneurship (MCO433) Entrepreneurship courses can be converted into the service-learning course to support small-time entrepreneurs. The concepts taught in the classroom can be applied to solve their business problems innovatively.	Faculty	Yes. Service learning is brought as a compulsory element in all programmes.



8	Corporate and Allied Laws (MCO432) It would be better to make it exclusively for allied laws instead of covering Corporate Laws.	Faculty	No. MCOM students do not have any other CL course. Importance would be given to allied laws in course plan
9	General suggestion: More practical stock market knowledge can be included.	Industry	Yes, Financial derivatives and commodities market course is introduced.
10	General suggestion: Focus can be given to personal finance aspects	Industry	Yes, It would be covered in Corporate and academic training.
11	General Suggestions- As in today's world, coding is gaining much attention, it would be good if some coding languages were taught or some basic coding skills in R, Python, or others.	Students	Yes, Python programming is brought as a core course
12	General suggestion: The curriculum has to be in line with the requirements of the Industry, sadly, curricula are designed & viewed for scoring marks rather than equipping for required skill sets.	Industry	Yes, Skill based courses in the syllabus are Python programming for data analysis, business analytics and machine learning

School of Commerce, Finance and Accountancy

Minutes of the fourth Meeting of the Board of Studies in School of Commerce, Finance and Accountancy held on 29 March 2023 at 11 am on the WebEx Platform/at the Conference Room No. 119, First Floor, Block IV at, CHRIST (Deemed to be University)

In the Chair: Dr Kavitha Desai, Professor & Head, Department of Professional Studies

Members Present

All members as per the attendance list were present

Leave of Absence: Nil

Declaration of Quorum and Calling the Meeting to Order

The Chairperson declared the validity of the quorum and called the Meeting to Order.

Matters on the Agenda

1. To confirm the Minutes of the third Meeting held on 26 April 2022 and ratify the BOS Resolution by Circulation passed during the academic year 2022-23

The minutes of the previous meeting of the Board of Studies in **School of Commerce, Finance and Accountancy** as per Annexure A to the Notice was duly reviewed and approved by the Board. It was noted that there were no matters arising out of the Minutes.

Ratification of the BOS Resolution by Circulation passed during the academic year 2022-23 **1.1 Resolution by Circulation passed on 8 July 2022.**

- The Second year MCom students are required to publish their Research articles in Peer reviewed Journals (Indexed by Scopus/UGC CARE/WoS/SCI/Any other recognised Indexing agency) for the requirement of award of the Degree. However in order to provide more publication opportunities, it is now RESOLVED that publication of Patent, Copyright and Book Chapter shall also be considered in addition to existing options in **Research Publication and Viva (MCO412)**.
- The Board reviewed and approved the changes proposed. It recommended that the details of the changes be presented in the Academic Council for its approval.

1.2 Resolution by Circulation passed on 18 July 2022

- The Business Analytics course (MCO232) was taught using the software "KNIME". The curriculum feedback from the stakeholders revealed that the KNIME platform can be replaced with a coding-based software to equip students with analytical skills. Based on the feedback it was proposed to change from KNIME to PYTHON programming language.
- The Board reviewed and approved the proposed syllabus changes. It recommended that the details of the course and syllabus be presented in the Academic Council for its approval.

1.3 Resolution by Circulation passed on 8 August 2022.

As per the requirement of the University, the Department of Commerce proposes to offer 14 Value Added Courses for final year students of BCom, BCom [Morning], BCom (Honours), and BCom (Strategic Finance Honours) – Batch 2020-2021 for a duration of 30 hours to leverage the skill sets of the students to meet the academic and industry standards.

The course does not carry any credit and will not reflect in the marks card. Minimum attendance of 85% is mandatory for completion of course. The students will receive the certificate after successful completion of the course. A separate fee for the course shall be paid by the students.

The following is the list of fourteen courses were proposed for the ODD and EVEN semesters for the academic year 2022 – 2023

Sl No	Course Code	Value Added Courses
1	VCOM511	Behavioural Finance
2	VCOM512	Data Analysis and Visualization using PowerBI
3	VCOM513	Data Analysis and Visualization using Tableau
4	VCOM515	Goods and Services Tax : A Practical Approach
5	VCOM516	Problem Solving and Creative Thinking using Python
6	VCOM517	Cybersecurity and Ethical Hacking
7	VCOM518	Introduction to data management using SQL
8	VCOM519	Regulatory and Funding Lessons for Entrepreneurs
9	VCOM5110	Techno Functional Analytics
10	VCOM5111	Income Tax Law: A Practical Approach
11	VCOM5112	Financial Planning and Analysis
12	VCOM5113	Options Trading Strategies
13	VCOM611	Fundamentals of Actuarial Sciences
14	VCOM612	Practical Aspects in Banking

The Board reviewed and approved the Value Added Courses proposed and syllabus. It recommended that the details of the programme and syllabus be presented in the Academic Council for its approval.

2. To consider and approve the new programmes

The following new programmes as per the curriculum prepared by the Curriculum Development Cell of the Department were presented to the Board. The Board reviewed Programme Structure, Programme Outcomes (PO), Course Outcomes (CO), and PO-CO mapping prepared based on the inputs received from stakeholders such as Industry, Academic Peers, Alumni, Students and as suggested by the Curriculum Development Cell. It was also discussed in the meeting that the existing three-year undergraduate BCom Programme will be offered as a four year BCom (Honours/ Honours with Research) from the new academic year starting from the batch 2023 and the current three year BCom (Honours) undergraduate programme stands discontinued and three new four year undergraduate programmes introduced for the new batch 2023.

The new four-year undergraduate programmes in lieu of the BCom (Honours) are given below

- 1. BCom (Accountancy and Taxation/Honours/Honours with Research)**
- 2. BCom (Applied Finance and Analytics/Honours/Honours with Research)**
- 3. BCom (Finance and Investment/Honours/Honours with Research)**

The Board reviewed and approved the proposed new programmes and syllabus. Few suggestions provided by the external experts are as follows

BCom (Applied Finance and Analytics/Honours/Honours with Research)

The course title Python for Analytics to be changed to Introduction to Python as this course is to be taught at introductory level the coverage of analytics part would be limited.

As the focus of the programme is towards analytics, the statistics courses would form the base for Machine Learning. Therefore, these courses to be taught with a practical approach, with emphasis on interpretation and application rather than just calculations.

Since it is a new programme introduced, the external members highly recommended the department to interact with industry expert for employability options for students pursuing this course. Regular industry experts talk sessions to be organised to build visibility for the programme and increase placement opportunities for the students of this programme.

BCom (Finance and Investment/Honours/Honours with Research)

The external members suggested incorporate topics such as sustainability, ethics and ESG in the advanced finance papers in the later years. As the full syllabus for third to eight semester is to be passed in the upcoming BOS the department shall consider this suggestion in the next BOS.

The external members recommended that the details of the programme and syllabus be presented in the Academic Council for its approval.

Bachelor of Commerce (Accountancy & Auditing)

The Board reviewed and approved the proposed BCom (Accountancy & Auditing) programme and syllabus subject to observations and suggestions as under:

The Board observed that there was only one paper related to Auditing in the curriculum. It was unanimously agreed by all members present to include a new paper titled Advanced Auditing & Assurance in the curriculum.

The Board opined that paper titled Corporate Reporting may be included in the curriculum. It was unanimously agreed by all members present to include the said subject in the curriculum in place of Business Analysis & Valuation (which shall be excluded).

The Board observed that the Second Semester consists of paper titled Elements of Income Tax and Fourth Semester consists a paper titled Tax Planning & Management it is contemplated that the gap of one semester will erode the learning of the subject. It was explained to the Board that in the third semester Fundamentals of Indirect Taxes has been included and the Fourth Semester paper will be a combination of both taxes and will tantamount to recapitulation of the subjects.

The Board enquired about the basis of including Business Analytics paper in the curriculum. It was apprised to the Board that Business Analytics has emerged as a significant area of study

wherein students will be educated about the fundamentals of data science and IT based analytical tools. Such skills sets will enhance the employability aspects of the students.

The Board further recommended that the details of the programme and syllabus be presented in the Academic Council for its approval.

Postgraduate Programmes:

MSc (Global Finance & Analytics)

The curriculum of new postgraduate programme MSc (Global Finance & Analytics) prepared by the Curriculum Development Cell of the Department was presented to the Board. The Board reviewed and approved the Programme Structure, Programme Outcomes (PO), Course Outcomes (CO), and PO-CO mapping prepared based on the inputs received from stakeholders such as Industry, Academic Peers, Alumni, Students and as suggested by the Curriculum Development Cell.

PO1: Interpret and apply highly desirable learnt skills and knowledge to real world financial situations, relevant today and in the future.

PO2: Equip the students with excellent analytical, numerical and interpersonal skills - developing the financial expertise to the highest level.

PO3: Exhibit forward thinking, predictive insights to shape the business practices of today and in the future.

PO4: Demonstrate competency through big data techniques for risk management, product origination and trading decision making.

PO5: Apply advanced knowledge of research and simulation exercise to conduct independent research investigations and formulate solutions to complex problems by appropriate tools.

3. To consider and approve the recommended changes in curriculum for the following Undergraduate Programmes

The undergraduate programmes are proposed to be offered as BCom (Honours/Honours with Research), a four-year undergraduate degree programme under the National Education Policy 2020. The programme structures developed for 4 year UG programmes and the syllabus for first, second, third and fourth semesters were presented to the board. The Board reviewed the proposed changes in the curriculum for the following undergraduate programmes based on the NEP and the feedback received from stakeholders such Industry, Academic Peers, Professional Bodies, Alumni, and Students and as suggested by the Curriculum Development Cell.

3.1 BCom (International Accountancy and Finance, Honours/ Honours with Research) (Previously known as BBA F and A)

3.1. a. Programme Outcomes

PO1: Apply procedural and disclosure requirements of Financial Accounting, Auditing and Reporting as per regulatory framework of international accounting standards and audit practice.

PO2: Apply appropriate strategic business, financial and performance management techniques to improve organisational performance and adhere to legal, regulatory and compliance requirements while taking business decisions

PO3: Apply domain expertise in the areas of Finance / Entrepreneurship and offer strategic business solutions

PO4: Demonstrate leadership traits, communication skills, digital proficiency with innovative and entrepreneurial mindset for optimal performance in personal, professional, societal and environmental domains

PO5: Exhibit social sensitivity to embrace diversity and inclusion and function as ethically responsible individuals with integrity and tolerance to contribute effectively to society

PO6: Demonstrate decision making skills and critical thinking through practical application of knowledge and skills in experiential learning

PO7: Apply research skills and conduct independent research and thereby monitor and forecast future trends

3.1. b. Course Code Changes - NA

3.1. c. Course Title Changes - Not Applicable

3.1. d. Course Outcome changes – Not Applicable

3.1. e. Semester Changes - Cost Accounting is changed from Semester 1 to semester 3, Business and Corporate Law changed from Semester 2 to semester 3, Digital Marketing changed from Semester 3 to semester 4, Entrepreneurship changed from Semester 3 to semester 4, Research Methodology changed from Semester 4 to semester 5, Corporate Reporting changed from Semester 5 to semester 6, Commodity and Derivative Markets changed from Semester 5 to semester 7, Social Entrepreneurship changed from Semester 5 to semester 7, Family Business Management changed from Semester 6 to semester 7, Risk Management changed from Semester 5 to semester 8, International Financial Management changed from Semester 6 to semester 8, Enterprise Planning and Appraisal changed from Semester 6 to semester 8

3.1. f. Credit Changes - BBF134 Business Management and Organisational Behaviour changed from 3 credits (45 hours) to 4 credits (60 hours), BBF233 Financial Markets and Services changed from 3 credits (45 hours) to 4 credits (60 hours), BBF332 Entrepreneurship changed from 4 credits (60 hours) to 3 credits (45 hours)

3.1. g. Marks Changes Not Applicable

3.1. h. CIA Pattern Change Not Applicable

3.1. i. ESE Pattern Change - Not Applicable

3.1. j. Changes in Course Type: Theory/Practical - Not Applicable

3.1. k. Changes in teaching methods/pedagogy - Not Applicable

New Course Introduced:

- Business Analytics 1, Project Appraisal and Financing and Digital Technology in Finance in Semester 7, Business Analytics II, Sustainable Finance and Investments, Analytics in Entrepreneurship and Financial Modelling in Semester 8.

- NGO/Start Up based project introduced as SEC in Semester 3, Yoga and Mental Well-being as VAC in Semester 3

- Introduced New Multi-disciplinary courses: Principles and Practices of Life and Non-Life Insurance, Fundamentals of Law and Practice in Semester 1, Fundamentals of Underwriting and Reinsurance, Information and Systems Audit in Semester 2, Swayam Course in Semester 3.
- Industry Practicum was introduced as Internship in Semester 5 for 3 credits, and Live Project and Case writing is introduced in Semester 6 for 3 credits
- Advanced Research Methodology (as Core for 4 credits) in semester 7, Research Proposal (as Research project for 3 credits in semester 7, Dissertation as part of Research Project for 4 credits in Semester 8 and Research Presentation and Publication for 3 credits in Semester 8 as Research based papers under BCOM IAF Honours with Research Category.

Courses Removed: Personal Branding and Wellness and Life Style Management offered as GE in semester 1, Sustainability and Corporate Social Responsibility and Macro Economics offered as GE in Semester 2 Commerce and Indian Society I and II (offered as GE) were removed from Semesters 3 and 4, Business and Professional Skills offered as Sec for 2 credits in semester 3

3.2 BCom (Professional, Honours/ Honours with Research)

3.2. a. Programme Outcomes

PO1: Apply the knowledge of accounting, taxation and legal domains to solve strategic business problems

PO2: Effectively employ knowledge of Finance, Investment and Risk management for business value creation

PO3: Exhibit Discipline Specific expertise in the areas of Finance, Banking and Insurance

PO4: Demonstrate leadership traits, communication skills, digital proficiency with innovative and entrepreneurial mindset for optimal performance in personal, professional, societal and environmental domains

PO5: Exhibit social sensitivity to embrace diversity and inclusion and function as ethically responsible individuals with integrity and tolerance to contribute effectively to society

PO6: Demonstrate decision making skills and critical thinking through practical application of knowledge and skills in experiential learning

PO7: Apply research skills and conduct independent research and thereby monitor and forecast future trends

3.2. b. Course Code Changes - NA

3.2. c. Course Title Changes – COP335 Business and Commercial Laws changed to Business and Corporate Laws, COP435 – Taxation I as Direct Tax Planning

COP633 – Taxation II as Indirect Taxation

3.2. d. Course Outcome changes – Not Applicable

3.2.e. Semester Changes - COP134 Business Management and Organizational Behavior changed from Semester 1 to semester 2, COP232 Business Mathematics and Statistics changed from Semester 2 to semester 3, COP 233 Financial Markets and Services changed from Semester 2 to semester 3, COP331 Digital Marketing changed from Semester 3 to semester 4, COP332 Entrepreneurship changed from Semester 3 to semester 4, COP334 Advanced Financial

Accounting I changed from Semester 3 to semester 4, COP432 Advanced Financial Accounting II changed from Semester 4 to semester 5, COP435 Taxation I changed from Semester 4 to semester 5 with the title Direct Tax Planning, Commodity and Derivative Markets changed from Semester 5 to semester 7, Risk Management changed from Semester 5 to semester 8, International Financial Management changed from Semester 6 to semester 8, Innovations in Banking and Insurance moved from Semester 6 to Semester 7, International Banking and Insurance moved from Semester 6 to Semester 8, Insurance Management COP542B changed from Semester 5 to Semester 6, Bank Management changed from Semester 5 to Semester 7

3.2. f. Credit Changes - COP134 Business Management and Organisational Behaviour changed from 3 credits (45 hours) to 4 credits (60 hours), COP233 Financial Markets and Services changed from 3 credits (45 hours) to 4 credits (60 hours), COP332 Entrepreneurship changed from 4 credits (60 hours) to 3 credits (45 hours)

3.2. g. Marks Changes Not Applicable

3.2. h. CIA Pattern Change Not Applicable

3.2. i. ESE Pattern Change - Not Applicable

3.2. j. Changes in Course Type: Theory/Practical - Not Applicable

3.2. k. Changes in teaching methods/pedagogy - Not Applicable

New Course Introduced:

- Project Appraisal and Financing, Business Analytics 1, Digital Technology in Finance in Semester 7, Business Analytics II, Sustainable Finance and Investments, Financial Modelling, Insurance Actuarial Services in Semester 8.
- NGO/Start Up based project introduced as SEC in Semester 3, Yoga and Mental Well-being as VAC in Semester 3
- Introduced New Multi-disciplinary courses: Principles and Practices of Life and Non-Life Insurance, Fundamentals of Law and Practice in Semester 1, Fundamentals of Underwriting and Reinsurance, Information and Systems Audit in Semester 2, Swayam Course in Semester 3.
- Industry Practicum was introduced as Internship in Semester 5 for 3 credits, and Live Project and Case writing is introduced in Semester 6 for 3 credits
- Advanced Research Methodology (as Core for 4 credits) in semester 7, Research Proposal (as Research project for 3 credits in semester 7, Dissertation as part of Research Project for 4 credits in Semester 8 and Research Presentation and Publication for 3 credits in Semester 8 as Research based papers under BCOM (Professional Honours with Research) Category.

Courses Removed: Personal Branding and Wellness and Life Style Management offered as GE in semester 1, Sustainability and Corporate Social Responsibility and Macro Economics offered as GE in Semester 2 Commerce and Indian Society I and II (offered as GE) were removed from Semesters 3 and 4, Business and Professional Skills offered as SEC for 2 credits in semester 3, Corporate Law in semester 5 and COP533 Advanced Financial Management in semester 5

3.3 BCom (Finance & Accountancy, Honours/ Honours with Research)

3.3. a. Programme Outcomes

- PO1: Apply the knowledge of Accounting and Auditing standards for the preparation and review of financial statements.
- PO2: Demonstrate proficiency in financial and corporate reporting based on International Financial Reporting Standards and apply the knowledge of legal and regulatory frameworks applicable to businesses
- PO3: Exhibit proficiency and assume an advisory role in the areas of Finance, Accounting and International Taxation with strong ethical values
- PO4: Demonstrate leadership traits, communication skills, digital proficiency with innovative and entrepreneurial mindset for optimal performance in personal, professional, societal and environmental domains
- PO5: Exhibit social sensitivity to embrace diversity and inclusion and function as ethically responsible individuals with integrity and tolerance to contribute effectively to society
- PO6: Demonstrate decision making skills and critical thinking through practical application of knowledge and skills in experiential learning
- PO7: Apply research skills and conduct independent research and thereby monitor and forecast future trends

3.3. b. Course Code Changes – Not Applicable

3.3. c. Course Title Changes - COC 433: Marketing Management changed to Digital Marketing

3.3. d. Course Outcome changes – Not Applicable

3.3. e. Semester Changes - COC 133: Business Law changed from Semester 1 to semester 2, COC 233: Macro Economics changed from Semester 2 to semester 4, COC 234: Financial Markets & Services changed from Semester 2 to semester 4, COC335 Management Accounting changed from Semester 3 to semester 4, COC 432: Income Tax changed from Semester 4 to semester 5, COC 434 Corporate Law II changed from Semester 4 to semester 5, COC 531 Auditing II changed from Semester 5 to semester 6, COC 533 Strategic Management, Ethics & Corporate Government changed from Semester 5 to semester 6, Corporate Tax planning and Assessments changed from semester 5 to semester 6

Commodity and Derivative Markets changed from Semester 5 to semester 7, Risk Management changed from Semester 5 to semester 8, International Financial Reporting Standards changed from Semester 6 to semester 7, International Taxation and Transfer Pricing changed from Semester 6 to semester 7, Computerized Accounting changed from Semester 6 to semester 8, International Financial Management changed from Semester 6 to semester 8, Advanced Corporate Accounting changed from Semester 5 to semester 8

3.3. f. Credit Changes - Business Law (COC133) changed from 3 credits (45 hours) changed to 54 credits (60 hours), Entrepreneurship (SEC) changed from 2 credits (30 hours) to 3 credits (45 hours)

3.3. g. Marks Changes - Entrepreneurship (SEC) changed from 50 marks (2 credits, 30 hours) to 100 marks (3 credits, 45 hours)

3.3. h. CIA Pattern Change: Entrepreneurship (SEC) was changed from 100:00 to 50:50 pattern

3.3. i. ESE Pattern Change – Not Applicable

3.3. j. Changes in Course Type: Theory/Practical - Not Applicable

3.3. k. Changes in teaching methods/pedagogy - Not Applicable

New Course Introduced:

- International Business, Project Appraisal and Financing, Business Analytics 1, Digital Technology in Finance in Semester 7, Business Analytics II, Sustainable Finance and Investments, Financial Modelling in semester 8
- Yoga and Mental Well-being as VAC in Semester 3
- Introduced New Multi-disciplinary courses: Logical and Analytical Skills, Cyber Security in Semester 1, Enterprise Information Systems, Local Economic Development in Semester 2, Swayam Course in Semester 3.
- Industry Practicum was introduced as Internship in Semester 5 for 3 credits, and Live Project and Case writing is introduced in Semester 6 for 3 credits
- Advanced Research Methodology (as Core for 4 credits) in semester 7, Research Proposal (as Research project for 3 credits in semester 7, Dissertation as part of Research Project for 4 credits in Semester 8 and Research Presentation and Publication for 3 credits in Semester 8 as Research based papers under BCOM (Professional Honours with Research) Category.

Courses Removed: Business Management and Correspondence, Wellness and Life style Management as GE in semester 1, Sustainability and Corporate Social Responsibility and Personal Branding as GE in semester 2, Principles of Banking and Insurance (COC631) in semester 6, Information Technology in Business (COC 311) as SEC in semester 3, Commerce and Indian Society I and II (offered as GE) were removed from Semesters 3 and 4.

3.4 BCom (International Finance, Honours/ Honours with Research)

3.4. a. Programme Outcomes

PO1: Apply Financial Accounting and Reporting Principles and Standards (US GAAP and IFRS) in creation and interpretation of Financial Statements

PO 2: Analyse global financial markets and exhibit expertise in investment, financing and dividend decisions

PO 3: Apply ethical and corporate governance standards and adhere to the legal, and regulatory and taxation framework governing business environment.

PO4: Demonstrate leadership traits, communication skills, digital proficiency with innovative and entrepreneurial mindset for optimal performance in personal, professional, societal and environmental domains

PO5: Exhibit social sensitivity to embrace diversity and inclusion and function as ethically responsible individuals with integrity and tolerance to contribute effectively to society

PO6: Demonstrate decision making skills and critical thinking through practical application of knowledge and skills in experiential learning

PO7: Apply research skills and conduct independent research and thereby monitor and forecast future trends

3.4. b. Course Code Changes – NA

3.4. c. Course Title Changes- Quantitative Techniques BIF234 in Semester2 renamed as Quantitative Methods, International Business Environment (BIF542A) is changed to International Business

3.4. d. Course Outcome changes – Not Applicable

3.4.e. Semester Changes - Cost Accounting moved from Semester 1 to Semester 2, Business Law moved from Semester 2 to Semester 3, Management Accounting moved from Semester 2 to Semester 6, Ethical Standards moved to Semester 3 from Semester 6, Taxation moved from Semester 3 to Semester 6, Audit and Attestation 1 moved from Semester 3 to Semester 5, Governmental and Not for Profit Accounting moved from Semester 4 to Semester 5, Audit and Attestation II moved from Semester 4 to Semester 6, Equity Investments and Fixed Income Investments are moved from Semester 5 to Semester 4, Derivatives and Alternative Investments, Portfolio Management and Wealth Planning are moved from Semester 6 to Semester 4, Principles of Macro Economics was moved from Semester 2 to Semester 4, Federal Taxation II was moved from Semester 4 to Semester 6, Insurance Management moved from Semester 5 to Semester 6, International Business Environment is moved from Semester 5 to Semester 7 with the new title International Business, International Financial Reporting Standards moved from Semester 5 to Semester 7, Innovations in Banking and Insurance moved from Semester 6 to Semester 7, Enterprise Risk Management moved from Semester 6 to Semester 8, International Banking and Insurance moved from Semester 6 to Semester 8

3.4. f. Credit Changes: Business Management and Organisational Behaviour changed from 3 credits to 4 credits course, Quantitative Methods changed from 3 credits to 4 credits course, Entrepreneurship (SEC) credits changed from 2 credits to 3 credits, Macro Economics changed to 3 credits (45 hours) from 2 credits (30 hours)

3.4. g. Marks Changes – Not Applicable

3.4. h. CIA Pattern Change: Not Applicable

3.4. i. ESE Pattern Change – Not Applicable

3.4. j. Changes in Course Type: Theory/Practical - Not Applicable

3.4. k. Changes in teaching methods/pedagogy - Not Applicable

New Course introduced:

- Business Analytics 1, Digital Technology In Finance, Financial Modelling, Bank Management in Semester 7, Risk Management, Business Analytics II, Sustainable Finance and Investments, Business Analysis and Valuation, Insurance Actuarial Services in Semester 8.
- Introduced New Multi-disciplinary courses: Cyber Security, Web designing in Semester 1, Public Policy and Governance and Local economic Development in Semester 2, Swayam Course in Semester 3.

- Industry Practicum was introduced as Internship in Semester 5 for 3 credits, and Live Project and Case writing is introduced in Semester 6 for 3 credits
- Advanced Research Methodology (as Core for 4 credits) in semester 7, Research Proposal (as Research project for 3 credits in semester 7, Dissertation as part of Research Project for 4 credits in Semester 8 and Research Presentation and Publication for 3 credits in Semester 8 as Research based papers under BCOM IF Honours with Research Category.

Course Removed: Corporate Law BIF435, Commerce and Indian Society I and II (offered as GE) were removed from Semesters 3 and 4, Internship as SEC for 2 credits were removed from Semester 4

External Comments: The board members suggested to replace the Web designing with any other relevant multi-disciplinary course as it is no more relevant for the students.

3.5 Four year BCom (Honours/Honours with Research) programme

The existing three year BCom programme is proposed to be offered as BCom (Honours/Honours with Research), as a four year undergraduate degree programme under the National Education Policy 2020 aligned to the UGC Credit framework. The Head of the Department presented the programme structure developed for 4 year UG programme and syllabus for first and second semester. The Board of Studies reviewed and approved the proposed changes in curriculum as mentioned below.

3.5. a Programme Outcomes

PO1: Apply knowledge of core disciplines of commerce to support strategic decision-making and fulfilment of business goals.

PO2: Create, design, and develop business ideas into value-generating enterprises.

PO3: Demonstrate holistic values, skills pertaining to physical and emotional well-being, moral principles, and community engagement skills in both personal and professional life.

PO4: Apply a multi-disciplinary approach to gain a deeper understanding of concepts, drive new business initiatives and solve complex problems creatively.

PO5: Use accounting skills to analyze business transactions and interpret the financial results of businesses.

PO6: Apply Marketing, Human Resource Management and Insurance concepts in practical business scenarios.

PO7: Apply research and analytical skills to provide data-driven solutions to support decision-making in real-world business situations.

3.5.b. Course Code Changes – COM131 changes to COH131, COM132 changed to COH132, COM133 changed to COH133, COM134 changed to COH181, COM231 changed to COH231, COM232 changed to COH232, COM233 changed to COH233, COM234 changed to COH234

3.5.c. Course Title Changes - COM131 – Financial Accounting I changed to COH131 Financial Accounting, COM132 Business Organisation and Management changed to COH132 Legal Aspects of Business, COM133 Business Environment changed to COH133 Business Economics, COM134 Business Economics – I changed to COH181 Computerized Accounting, COM231 Financial Accounting II is changed to COH231 Principles and Practiced of Banking, COM233

Business Law is changed to COH232 Human Resource Management, COM234 Business Economics II is changed to COH234 Corporate Law and Administration,

3.5. d. Course Outcome changes – Course Outcomes for the following courses are changed. The changes are mentioned in the changes in curriculum template.

COM131, COM134, COM233

3.5. e. Semester Changes - Not Applicable

3.5. f. Credit Changes - Not Applicable

3.5. g. Marks Changes- Not Applicable

3.5. h. CIA Pattern Change- Not Applicable

3.5. i. ESE Pattern Change - Not Applicable

3.5. j. Changes in Course Type: Theory/Practical- Not Applicable

3.5. k. Changes in teaching methods/pedagogy - Not Applicable

External Comments on BCom (Honours/Honours with Research) Programme structure

It was also suggested that financial markets can be taught as a full-fledged paper separately instead of one unit in Principles and Practices of Banking. They also suggested to reduce the over emphasis given on insurance papers. The external members recommended to provide Data Visualization as a skill enhancement course. The BCom (Honours/Honours with Research) cluster heads decided to organize workshops to provide data visualization skills. As the full syllabus for third to eight semester is to be passed in the upcoming BOS we will take this matter into consideration and make necessary changes wherever required in the next BOS.

3.6 Three year undergraduate degree BCom programme

It was proposed to replace English and Language in second year with two new core courses – Principles of Marketing Management in the third semester and Financial Reporting in the sixth semester and two skill enhancement courses – Healthful living in the third semester and Community Engagement (Service Learning) in the fourth semester.

3.6. a Programme Outcomes –

PO1: Use accounting knowledge and skills to analyse business transactions and interpret the financial results of businesses.

PO2: Apply knowledge of legal framework to comply with statutory requirements.

PO3: Apply economic and management concepts and theories for business decisions

PO4: Apply marketing concepts and strategies to address various marketing scenarios.

PO5: Apply the knowledge of various principles, provisions and practices of banking and insurance to handle the activities associated with banking and insurance sectors.

PO6: Evaluate the performance of various investment alternatives using financial models and techniques

PO7: Demonstrate knowledge and understanding of key terms, theories/concepts and practices within the field of HRM

PO8: Apply research and data analysis knowledge & skills to give research output to make better business decisions.

PO9: Demonstrate effective speaking and writing skills for personal and professional purposes.

PO10: Develop viable business models using tools and frameworks of entrepreneurship.

PO11: Demonstrate personal, interpersonal and societal skills in personal and professional interactions.

3.6. b. Course Code Changes – ENG331 replaced with COM335, LAN replaced with COM382, ENG431 and LAN replaced with COM481, new course introduced COM632.

3.6. c. Course Title Changes – English in third semester is replaced with Principles of Marketing Management and Language in third semester is replaced with Healthful Living

3.6. d. Course Outcome changes – The course outcome for COM481, COM382, COM632 have been developed and the details are mentioned in the changed in curriculum template.

3.6. e. Semester Changes - Not Applicable

3.6. f. Credit Changes – Not Applicable

3.6. g. Marks Changes - Not Applicable

3.6. h. CIA Pattern Change - Not Applicable

3.6. i. ESE Pattern Change - Not Applicable

3.6. j. Changes in Course Type: Theory/Practical – Not Applicable

3.6. k. Changes in teaching methods/pedagogy - Not Applicable

3.7 Three year undergraduate BCom (Honours) Programme

Three new programmes – BCom (Accountancy and Taxation/Honours/Honours with Research), BCom (Applied Finance and Analytics//Honours/Honours with Research) and BCom (Finance and Investment/Honours/Honours with Research) were proposed to be introduced in lieu of BCom (Honours) Programme. **No changes have been proposed for the existing three year BCom (Honours) Programme.**

3.7. a Programme Outcomes –

PO1: Use accounting skills to analyse the financial position of business.

PO2: Apply knowledge of legal framework to meet regulatory compliance at both levels - individuals and businesses

PO3: Apply economic way of thinking for business decisions

PO4: Demonstrate knowledge pertaining to principles of risk and its management.

PO5: Apply knowledge of Banking and Insurance contracts, products and processes

PO6: Evaluate investing and financing strategies to meet specific financial goals of companies and individual investors.

PO7: Apply knowledge and skills in research methods to give research output in the business context.

PO8: Demonstrate effective speaking and writing for different purposes.

PO9: Use digital tools and technology for data analysis and interpretation enabling rational decisions.

PO10: Create, design and develop business ideas into value generating enterprises.

PO11: Demonstrate personal, interpersonal and societal skills in personal and professional interactions.

3.7. b. Course Code Changes – Not Applicable

3.7. c. Course Title Changes – Not Applicable

3.7. d. Course Outcome changes – Not Applicable

3.7. e. Semester Changes - Not Applicable

3.7. f. Credit Changes – Not Applicable

3.7. g. Marks Changes - Not Applicable

3.7. h. CIA Pattern Change - Not Applicable

3.7. i. ESE Pattern Change - Not Applicable

3.7. j. Changes in Course Type: Theory/Practical – Not Applicable

3.7.k. Changes in teaching methods/pedagogy - Not Applicable

3.8 Four year undergraduate BCom (Strategic Finance/Honours/Honours with Research) programme

3.8. a Programme Outcomes –

PO1: Apply knowledge of core disciplines of commerce to support strategic decision-making and fulfilment of business goals.

PO2: Create, design, and develop business ideas into value-generating enterprises.

PO3: Demonstrate holistic values, skills pertaining to physical and emotional well-being, moral principles, and community engagement skills in both personal and professional life.

PO4: Apply a multi-disciplinary approach to gain a deeper understanding of concepts, drive new business initiatives and solve complex problems creatively.

PO5: Demonstrate professional knowledge and skills required by an accountant or finance professional

PO6: Evaluate various financing and investment strategies to meet the financial goals of the individuals and businesses

PO7: Demonstrate critical thinking skills to navigate the complex business world through consultative decision making

3.8. b. Course Code Changes – Not Applicable

3.8. c. Course Title Changes – COSF133 Business Environment replaced by Business Economics COSF132, COSF132 Business Law replaced by Legal Aspects of Business COSF133, COSF231 Corporate Accounting replaced by Practices of Banking and Insurance COSF231, COSF234 Business Economics replaced with Corporate Law and Administration COSF234, Cost Management COSF233 replaced with placed with Financial Markets, Institutions and Services COSF233

3.8. d. Course Outcome changes: The course outcome for the following courses were changed Business Economics COSF132 and Legal Aspects of Business COSF133

3.8. e. Semester Changes - COSF333 External Financial Reporting is shifted from third semester to first semester, COSF233 Cost Management is shifted from second to third semester, COSF433 Practices of Banking and Insurance is shifted from fourth semester to second semester.

3.8. f. Credit Changes – Not Applicable

3.8. g. Marks Changes - Not Applicable

3.8. h. CIA Pattern Change - Not Applicable

3.8. i. ESE Pattern Change - Not Applicable

3.8. j. Changes in Course Type: Theory/Practical – Not Applicable

3.8. k. Changes in teaching methods/pedagogy - Not Applicable

Additionally the board of externals appreciated the BCom (Strategic Finance/ Honours/Honours with Research) Curriculum structure and highlighted the importance of the course such as Ind AS and IFRS, Forensic Audit for the career progression for student pursuing this programme.

3.9 Three year undergraduate BCom (Strategic Finance Honours) programme

It is proposed to change the duration of Summer Internship for BCom (Strategic Finance Hoours) Students of Batch 2021 and 2022 from twelve weeks to six weeks to accommodate the academic calendar of the university and to ensure more internship opportunities for students. In lieu of twelve weeks internship, students will be pursuing six weeks internship during the fourth semester break and undertake organizational study for eight weeks after the fifth semester along with the internship to meet the requirements of the course.

3.9. a Programme Outcomes–

PO1: Demonstrate professional knowledge and skills required by an accountant or finance professional

PO2: Use accounting skills to analyze the financial position of business

PO3: Employ research-based skills to analyze, synthesize and interpret data

PO4: Apply knowledge of laws, regulations, and standards to comply with statutory requirements

PO5: Apply knowledge of basic concepts and theories in the field of economics, banking, insurance in business context

PO6: Evaluate various financing and investment strategies to meet the financial goals of the individuals and businesses

PO7: Use knowledge of digital technology to mobilize resources and construct viable solutions to solve business problems

PO8: Communicate ideas, solutions or arguments to target audience through reports and presentations

PO9: Apply personal, inter-personal and societal skills in personal and professional interactions

PO10: Demonstrate critical thinking skills to navigate the complex business world through consultative decision making

3.9. b. Course Code Changes – Not Applicable

3.9. c. Course Title Changes – Not Applicable

3.9. d. Course Outcome Changes – Not Applicable

3.9. e Semester Changes – Not Applicable

3.9. f. Credit Changes – Not Applicable

3.9. g. Marks Changes - Not Applicable

3.9. h. CIA Pattern Change - Not Applicable

3.9. i. ESE Pattern Change - Not Applicable

3.9. j. Changes in Course Type: Theory/Practical – Not Applicable

3.9. k. Changes in teaching methods/pedagogy - Not Applicable

3.10. BCom (Financial Analytics)

3.10. a. Programme Outcomes

PO1: Construct the solutions for business challenges by applying the knowledge of financial analytics. (Professional, Academic)

PO2: Design innovative investment and auditing strategies to meet specific financial goals of clients in the changing global financial markets. (Professional, Communication, Leadership)

PO3: Acquire necessary professional knowledge and skills in banking, insurance, and taxation adhering to the necessary ethical standards. (Professional, Personality)

PO4: Develop subject-related and transferable skills that are relevant in higher education, employment, and overall personality development. (Personality)

PO5: Enhance constructive decision-making ability through critical thinking, effective communication, and collaborative efforts in a professional environment. (Professional, Communication, Leadership)

PO6: Compare and contrast the conventional and contemporary business trends to develop innovative business models synchronized with ethics and social responsibility. (Social Sensitivity, Professional)

3.10. b. Course Code Changes – The course codes of the following have been changed

COFA622L Financial securities and derivatives have changed to COFA413L, COA641L Technical Analysis have changed to COFA513L, COA231L & COA331L Corporate accounting -1 &2 have been combined and changed to COFA211L, COA132L Business Mathematics have changed to COFA121L, COA 233L Business Statistics have changed to COFA221L, COA641L QT for Finance have changed to COFA 611L, COA432L Principles and Practice of Auditing have changed to COFA 322L , COA541L-C Practice of Banking and Insurance have changed to COFA421L and COA333L Research Methodology have changed to COFA422L.

3.10. c. Course Title Changes –

COA231L & COA331L Corporate Accounting -1 &2 have been combined and changed to COFA211L Advanced Accounting, 432L Principles and Practice of Auditing have changed to COFA 322L Audit and Assurance and COA 131L Business Economics have changed to COFA 131L Principles of Economics.

3.10. d. Course Outcome changes –

All the outcomes have been changed for the following courses - COA432L Principles and Practice of Auditing, COA333L Research Methodology, COFA622L Financial Securities and Derivatives, COFA641LA Technical Analysis, COA541L-C Practice of Banking and Insurance, COFA312L Financial Management and COFA131L Principles of Economics.

The existing three COs have been revised and two new COs have been added – COA132L Business Mathematics, COA233L Business Statistics, COA641L-D Quantitative Techniques for Finance

3.10. e. Semester Changes

COA432L Principles and Practice of Auditing has been shifted to the third semester, COFA622L Financial Securities and Derivatives has been shifted to the fourth semester, COA641LA Technical Analysis has been shifted to the fifth semester, COA541L Practice of Banking and Insurance has been shifted to fourth semester, COFA312L Financial Management has been shifted to third semester, COA333L Research Methodology has been shifted to the fourth semester.

3.10. f. Credit Changes

COA432L Principles and Practice of Auditing changed from 3 credits to 4 credits, COA541L Practice of Banking and Insurance changed from 4 credits to 3 credits, COFA131L Principles of Economics changed from 4 credits to 3 credits, COA132L Business Mathematics changed from 4 credits to 3 credits.

3.10. h. CIA Pattern Change: Not applicable

3.10. i. ESE Pattern Change – Not applicable

3.10. j. Changes in Course Type: Theory/Practical – Not applicable

3.10. k. Changes in teaching methods/pedagogy - Not Applicable

New Course Introduced:

Basics of Python – COFA 212L, Actuarial Science – COFA342L, Corporate and other laws- COFA321L, Metaverse – COFA 621L and Algorithmic trading – COFA622L

Courses Removed: Not applicable

4 To consider and approve the recommended changes in curriculum for the following Postgraduate programmes

The Board reviewed the proposed changes in the curriculum for the following postgraduate programmes based on the feedback received from stakeholders such as Industry, Academic Peers, Professional Bodies, Alumni, and Students and as suggested by the Curriculum Development Cell.

4.1 MSc (Finance & Analytics) Programme

The Board of Studies reviewed and approved the proposed changes in curriculum as mentioned below.

4.1. a Programme Outcome - Not Applicable

4.1. b. Course Code Changes – Not Applicable

4.1. c. Course Title Changes – MFA134N - Applied Data Analytics and Machine learning changed to MFA134N – Applied Analytics Using Python, MFA231N – Big Data Analytics to MFA231N – Data Visualizations and Business Intelligence, MFA232N - Predictive analytics to MFA232N – Predictive & Prescriptive Analytics with Machine Learning, MFA332N - Prescriptive Analytics to MFA332N – Big Data Analytics.

4.1. d. Course Outcome changes – MFA134N – Applied Analytics Using Python: All 5 outcomes have been revised, MFA231N – Data Visualizations and Business Intelligence: 3 outcomes have been revised, MFA232N – Predictive & Prescriptive Analytics with Machine Learning: 4 outcomes have been revised, MFA332N – Big Data Analytics: 4 outcomes have been revised

4.1. e. Semester Changes – MFA134N – Applied Analytics Using Python to semester 1, MFA231N – Data Visualizations and Business Intelligence to semester 2, MFA231N – Data Visualizations and Business Intelligence to semester 2, MFA232N – Predictive & Prescriptive Analytics with Machine Learning to semester 2, MFA332N – Big Data Analytics to semester 3, MFA333N – Financial Analytics to semester 3.

4.1. f. Credit Changes – MFA 133N Mathematics and Statistics – 2 credits to 4 credits

4.1. g. Marks Changes – MFA133N - Mathematics and Statistics 50 marks to 100 marks

4.1. h. CIA Pattern Change – Not Applicable

4.1. i. ESE Pattern Change - Not Applicable

4.1. j. Changes in Course Type: Theory/Practical - Not Applicable

4.1. k. Changes in teaching methods/pedagogy - Not Applicable

The Board reviewed the proposed changes in the curriculum for the following postgraduate programmes based on the feedback received from stakeholders such as Industry, Academic Peers, Professional Bodies, Alumni, and Students and as suggested by the Curriculum Development Cell.

4.2. MCom (International Finance)

4.2. a. Programme Outcomes –

PO1: Demonstrate advanced knowledge and skilful application in the core and functional areas of finance and risk management

PO2: Interpret and apply national and international compliance frameworks of Law and Taxation for organizational efficiency

PO3: Exhibit expertise of advanced fintech applications to enhance business operations and delivery of financial services

PO4: Assume an advisory role by demonstrating comprehensive qualitative and quantitative proficiency in investment management and wealth creation.

PO5: Apply advanced knowledge of research and statistics to conduct independent research investigations and resolve real time business problems with specialized knowledge developed through experiential learning

PO6: Demonstrate leadership traits, communication skills, digital proficiency and innovative thinking for optimal performance in personal, professional, societal and environmental domains.

PO7: Exhibit ethical values, social sensitivity and sense of equality to embrace diversity and inclusion and promote peaceful co-existence

4.2. b. Course Code Changes – Not Applicable

4.2. c. Course Title Changes – MIF 434 Equity Valuation changed to Financial Risk Management

4.2. d. Course Outcome changes

MIF234 Investment Analysis and Portfolio Management. New Course Outcomes are

1. Explain the functioning of securities markets, investment avenues, process and the concepts of risk and return
2. Apply the techniques of fundamental and technical analysis while valuing securities
3. Describe modern portfolio theories and methods for measuring and modifying risk exposures and factors
4. Construct optimum portfolios of different securities
5. Manage, evaluate and revise the portfolios based on their performance.

MIF 434 Financial Risk Management. New Course Outcomes are

1. Understand the importance of risk management to an organization
2. Measure risk using VaR and other techniques prescribed in Basel Accords.
3. Develop an ethically and socially responsible outlook in the context of risk management in the financial sector space with specific reference to banking.
4. Evaluate risk exposure of firms
5. Apply risk management tools to real corporate situations

4.2. e. Semester Changes - Not Applicable

4.2. f. Credit Changes- Not Applicable

4.2. g. Marks Changes - Not Applicable

4.2. h. CIA Pattern Change - MIF433 Financial Modelling changed from 50: 50 to 100:00 to CIA pattern

4.2. i. ESE Pattern Change - MIF433 Financial Modelling changed from 50: 50 to 100:00 to ESE pattern. As the course is fully run on excel, there will not be a separate end term examination

4.2. j. Changes in Course Type: Theory/Practical - MIF433 Financial Modelling changed from Theory to Practical

4.2. k. Changes in teaching methods/pedagogy - Not Applicable

4.3 MSc Innovation and Entrepreneurship

Based on the feedback collected from alumni, practitioners, entrepreneurs and other industry experts, the programme is totally revamped with introduction of new courses in all semesters.

4.3. a. Programme Outcome – Based on the requirements of new courses, the programme outcomes have been revised in the following manner.

PO1: Innovate, iterate and apply entrepreneurial expertise for making effective business decisions

PO2: Apply relevant knowledge of Accounting, Financial management, Law and Taxation to perform strategic decisions in the business space

PO3: Demonstrate expertise as business specialists with deep knowledge of incubation, business feasibility and sustainability to accelerate the growth and success of new ventures

PO4: Exhibit expertise in applying digital tools, disruptive business models, business design thinking, governance, innovation strategy and management to create successful and sustainable businesses

PO5: Evaluate and resolve real time business problems with specialized knowledge developed through experiential learning

PO6: Demonstrate leadership traits, communication skills and innovative thinking for optimal performance in personal, professional, societal and environmental domains.

PO7: Exhibit ethical values, social sensitivity and sense of equality to embrace diversity and inclusion and promote peaceful co-existence

4.3. b. Course Code Changes - The programme is completely changed with new courses added in all semesters. Thus, new course codes with respective course titles are as follows:

MIE131 Engineering The Startup Journey, MIE132 Startup India, MIE133 Business Leadership and Communication – I, MIE134 Start-up Idea Generation, MIE135 Social

Innovation and Entrepreneurship, MIE136 ESG Strategy for start-ups, MIE137 Entrepreneurship – Current Affairs, MIE151 Field Visit - Experiential Learning – I, MIE231 Market Research for Start-up, MIE232 Proof of Concept & Startup Value Chain, MIE233 Lean Startup methodology,

MIE234 Family Business, MIE235 Entrepreneurial solutions to world problems – Current Perspective, MIE236 Technologies that will reshape the world, MIE237 Business Leadership and Communication – II, MIE238 Entrepreneurship – Current Affairs, MIE251 Field Visit - Experiential Learning – II, MIE331 MVP – Minimum Viable Product, MIE332 PMF – Product

Market Fit, MIE333 Financing the New Venture, MIE334 Product and Pricing Strategy, MIE335 Entrepreneurial Sales for New Venture, MIE336 Entrepreneurial Strategy in Turnaround environment, MIE337 Design Thinking & Innovation Application, MIE338 Entrepreneurship – Current Affairs, MIE351 Field Visit-Experiential Learning – III, MIE431 Go-To-Market

Strategy for the Start Up, MIE432 Marketing Plan-Digital Marketing Strategy, MIE433 Structuring the Start-up –Setting up the Business for Growth, MIE434 Scaling the New Business Venture, MIE435 Distribution Strategy for the New Venture, MIE436 Startup Venture - Final Presentation, MIE437 Entrepreneurship – Current Affairs, MIE451 Field Visit - Experiential Learning – IV

4.3. c. Course Title Changes - Since the programme is totally revamped, new courses are introduced in all semesters. The new course titles are as follows:

MIE131 Engineering The Startup Journey, MIE132 Startup India, MIE133 Business Leadership and Communication – I, MIE134 Start-up Idea Generation, MIE135 Social Innovation and Entrepreneurship, MIE136 ESG Strategy for start-ups, MIE137 Entrepreneurship – Current Affairs, MIE151 Field Visit - Experiential Learning – I, MIE231 Market Research for Start-up, MIE232 Proof of Concept & Startup Value Chain, MIE233 Lean Startup methodology, MIE234 Family Business, MIE235 Entrepreneurial solutions to world problems – Current Perspective, MIE236 Technologies that will reshape the world, MIE237 Business Leadership and Communication – II, MIE238 Entrepreneurship – Current Affairs, MIE251 Field Visit - Experiential Learning – II, MIE331 MVP – Minimum Viable Product, MIE332 PMF – Product Market Fit, MIE333 Financing the New Venture, MIE334 Product and Pricing Strategy, MIE335 Entrepreneurial Sales for New Venture, MIE336 Entrepreneurial Strategy in Turnaround environment, MIE337 Design Thinking & Innovation Application, MIE338 Entrepreneurship – Current Affairs, MIE351 Field Visit-Experiential Learning – III, MIE431 Go-To-Market Strategy for the Start Up, MIE432 Marketing Plan-Digital Marketing Strategy, MIE433 Structuring the Start-up –Setting up the Business for Growth, MIE434 Scaling the New Business Venture, MIE435 Distribution Strategy for the New Venture, MIE436 Startup Venture - Final Presentation, MIE437 Entrepreneurship – Current Affairs, MIE451 Field Visit - Experiential Learning – IV

4.3. d. Course Outcome changes – The outcomes of the following courses were changed MIE131, MIE132, MIE133, MIE134, MIE135, MIE136, MIE137, MIE151, MIE231, MIE232, MIE233, MIE234, MIE235, MIE236, MIE237, MIE238, MIE251, MIE331, MIE332, MIE333, MIE334, MIE335, MIE336, MIE337, MIE338, MIE351, MIE431, MIE432, MIE433, MIE434, MIE435, MIE436, MIE437, MIE451

4.3. e. Semester Changes - Since the programme is totally revamped, new courses are introduced in all semesters.

4.3. f. Credit Changes – As per the requirements of the new courses, credits have been changed in the following manner.

MIE132 changed from 4 Credits to 2 credits, MIE134 changed from 4 Credits to 2 credits, MIE151 changed from 2 Credits to 4 credits, MIE232 changed from 4 Credits to 2 credits, MIE235 changed from 2 Credits to 4 credits, MIE236 changed from 4 Credits to 2 credits, MIE251 changed from 2 Credits to 4 credits, MIE334 changed from 2 Credits to 4 credits, MIE336 changed from 2 Credits to 4 credits, MIE351 changed from 2 Credits to 4 credits, MIE435 4 Credits to 2 credits

4.3. g. Marks Changes -

MIE132 Startup India changed from 100 marks to 50 marks, MIE134 Start-up Idea Generation changed from 100 marks to 50 marks, MIE151 Field Visit Experiential Learning – I changed from 50 marks to 100 marks, MIE236 Technologies that will reshape the world changed from 100 marks to 50 marks, MIE251 Field Visit Experiential Learning – II, MIE251 Field Visit Experiential Learning - II changed from 50 marks to 100 marks, MIE351 Field Visit - Experiential Learning – III changed from 50 marks to 100 marks

4.3. h. CIA Pattern Change - Not Applicable

4.3. i. ESE Pattern Change - Not Applicable

4.3. j. Changes in Course Type: Theory/Practical – Not Applicable

4.3. k. Changes in teaching methods/pedagogy - Not Applicable

4.4 MSC Actuarial Science

4.4. a. Programme Outcomes

PO1: Apply the fundamental theories of actuarial science as applicable in various domains of the industry

PO2: Demonstrate expertise in Mathematics and Statistics to perform Actuarial modeling to formulate solutions for problems concerning the industry

PO3: Exhibit proficiency in the areas of finance, economics, insurance products and services and assume the role of actuarial experts and insurance advisors and offer pertinent consultancy services

PO4: Exhibit expertise in enterprise risk management and thereby equip organisations to manage risks effectively

PO5: Apply advanced knowledge of research and statistics to conduct independent research investigations and formulate solutions to complex problems of insurance and actuarial science by applying right tools

PO6: Demonstrate leadership traits, digital proficiency, communication skills and innovative thinking for optimal performance in personal, professional, societal and environmental domains.

PO7: Exhibit ethical values, social sensitivity and sense of equality to embrace diversity and inclusion and promote peaceful co-existence

4.4. b. Course Code Changes – Not Applicable

4.4. c. Course Title Changes - Business Models and Communication – Split into two course: Business Communication MAS335 and Business models MAS435

4.4. d. Course Outcome changes - Not Applicable

4.4. e. Semester Changes - Not Applicable

4.4. f. Credit Changes - Not Applicable

4.4. g. Marks Changes - Not Applicable

4.4. h. CIA Pattern Change – CIA Pattern of Business Models and Communication was 50:50. After splitting, the CIA pattern of the courses Business Communication MAS335 and Business Models MAS435 became 100:00 Internal evaluation

4.4. i. ESE Pattern Change - Not Applicable

4.4. j. Changes in Course Type: Theory/Practical – Business Models and Communication was a Theory course. After splitting, the courses Business Communication MAS335 and Business Models MAS435 were changed to Practical

4.4. k. Changes in teaching methods/pedagogy - Not Applicable

4.5 MA (Public Policy)

4.5. a. Programme Outcome - (A list of the programme outcomes)

PO1: Apply theoretical principles and integrate technology to enable and implement interventions to key social issues around them and thereby positively impact policy making.

PO2: Build distinguished careers as policy makers ethical and social sensitivity with government bodies, state machinery and global institutions.

PO3: Apply advanced knowledge of research and statistics to conduct independent research investigations and formulate solutions to complex problems of policy and social impact.

PO4: Exhibit deep understanding of the challenges and requirements of rural India with knowledge and skills to develop policies towards betterment of rural India thereby promoting inclusiveness and diversity.

PO5: Evaluate and resolve real time social issues through effective policy making and implementation with specialized knowledge developed through experiential learning.

PO6: Exhibit a critical and solution-oriented mindset by integrating socio-economic perspectives, inter-disciplinary knowledge and skills for effective policy making and implementation.

PO7: Demonstrate digital proficiency, ethical values, leadership traits, communication skills and innovative thinking for optimal performance in personal, professional, societal and environmental domains.

4.5. b. Course Code Changes -

For Skill Enhancement-II the course code has changed from MPP251 to MPP351

4.5. c. Course Title Changes - MPP334 title has changed from Urban Planning and Policy to Urban Governance and Policy.

4.5. d. Course Outcome changes -

MPP134: Socio-economic History of India course outcomes have changed to the following:

1. Understand and recall socio, economic and political history of India.
2. Discuss and compare the socio, economic, religious and administrative polices under different rulers and dynasties.
3. Explore the turning points of Indian History.
4. Analyse the impact of ancient and medieval history on the policy-making
5. Appraise the impact of British rule and freedom movement.

MPP235: Research Methodology the course outcomes have changed to the following:

1. Explain the overall process of designing a research study from its inception to its report
2. Discuss the primary characteristics of quantitative research and qualitative research
3. Conduct a literature review for a scholarly educational study and discuss ethical issues in research
4. Critically analyze research methodologies identified in existing literature
5. Develop a comprehensive research methodology for a research question and organize and conduct research in an appropriate manner.

4.5. e. Semester Changes

MPP251: Skill-Enhancement-II which was in semester-2 has been shifted to Semester 3 with a new course code MPP351 as mentioned above.

4.5. f. Credit Changes

MPP251: Skill-Enhancement-II which was a 3 credit paper previously is now a 2 credit paper in 2023-25 with a new course code MPP351 in Semester 3.

4.5. g. Marks Changes - Not applicable

4.5. h. CIA Pattern Change -Not applicable

4.5. i. ESE Pattern Change - Not applicable

4.5. j. Changes in Course Type: Not applicable

4.5. k. Changes in teaching methods/pedagogy -Not applicable

New Courses Added: MPP261 Mandatory Internship*/ Value Added Course (UPSC Preparation)

Course Removed: MPP336 Sociological Theories of Social Change-II

4.6. MCom Programme

The Board reviewed the proposed changes in the curriculum for the MCom programmes based on the feedback received from stakeholders such as Industry, Academic Peers, Professional Bodies, Alumni, and Students and as suggested by the Curriculum Development Cell.

It was proposed to replace Project Management MCO232 with Python Programming for Data Analysis based on the feedback received from the stakeholders. The Strategic Management and Policy Making (Paper by Research) MCO331 is replaced with Strategic Management and Policy Making (Case based course). Additionally it was proposed to introduce new elective Insurance and Risk Management instead of Banking and Insurance.

The banking courses are replaced with risk management related courses. Bank Management MCO341B is replaced with Financial Derivatives and Commodities and International Banking MCO342B is replaced with Enterprise Risk Management.

4.6. a Programme Outcomes

PO1: Apply knowledge of accounting theories and principles for financial control and management of organizations.

PO2: Apply organizational, ethical, legal, cost effective strategies for a business's long term growth and sustainability.

PO3: Design viable projects by estimating true costs, devising and implementing controls for all functional areas concerning business operations.

PO4: Design strategies and create business ventures by applying knowledge of all functional areas of business.

PO5: Apply the knowledge of raising and managing finances and investments for individuals and businesses.

PO6: Apply knowledge pertaining to research methods, techniques and tools to solve problems in a scientific manner.

PO7: Apply knowledge of general insurance contracts, practices and processes for execution and management of property-liability and health insurance products.

PO8: Apply tax laws to assess taxes for individuals and businesses.

PO9: Apply knowledge of Banking systems and processes for managing operations of Banks.

PO10: Demonstrate personal, interpersonal and societal skills in personal and professional interactions.

PO11: Demonstrate teaching skills and expertise in creating a positive, encouraging and stimulating learning environment.

PO12: Apply research skills to communicate research results clearly & comprehensively.

PO13: Apply Knowledge and Skills acquired through training programmes to appear for competitive examinations.

4.6. b. Course Code Changes – Not Applicable

4.6.c. Course Title Changes - Project Management MCO232 with Python Programming for Data Analysis, The Strategic Management and Policy Making (Paper by Research) MCO331 is replaced with Strategic Management and Policy Making (Case based course), Bank

Management MCO341B is replaced with Financial Derivatives and Commodities and International Banking MCO342B is replaced with Enterprise Risk Management.

4.6. d. Course Outcome changes – Course Outcomes for the following courses are changed. The changes are mentioned in the changes in curriculum template.

MCO232, MCO331, MCO341B, MCO342B

4.6. e. Semester Changes - Not Applicable

4.6. f. Credit Changes - Not Applicable

4.6. g. Marks Changes- Not Applicable

4.6. h. CIA Pattern Change- Not Applicable

4.6. i. ESE Pattern Change - Not Applicable

4.6. j. Changes in Course Type: Theory/Practical- Not Applicable

4.6. k. Changes in teaching methods/pedagogy - Not Applicable

5. To consider and approve the Skill Enhancement/Value Added courses to be offered

The Board considered the proposed **Skill Enhancement/Value Added courses** as per details given below and approved the same. The Board appreciated the value adding benefits of the course.

Professional Studies

- a. Excel Essentials
- b. Tableau Essentials
- c. Excel for Business People (Advanced)
- d. Data Analysis and Visualization using Power BI (Basics)
- e. Data Analysis and Visualization using Tableau (Advanced)
- f. Problem Solving and Creative Thinking using Python (Core)
- g. Data Management using SQL
- h. AIML for Business People
- i. Campus to Corporate Leadership Management Program Level 1
- j. Campus to Corporate Leadership Management Program Level 2

6. To review the Results of the ESE December 2022 for all the Undergraduate and Postgraduate programmes offered by the School of Finance, Commerce and Accountancy

The Result Analysis of the End Semester Examinations **May and December 2022** for the following Programmes was presented to the members of the Board. The Board applauded the Programmes where the results are good. The Board also suggested that Course wise failures are analysed by the concerned teachers and mentoring to be done for the weak students in an effective way. The policy of the departments for Slow learners and advanced learners and the different initiatives for Slow learners and advanced learners were discussed in the meeting.

- BCom
- BCom (Honours),
- BCom (Strategic Finance Honours)
- BCom (Professional)
- BCom (Finance & Accountancy)
- BCom (International Finance)
- BCom (International Accountancy & Finance)
- BCom (Financial Analytics)

- MCom
- MCom (International Finance)
- MSc (Innovation and Entrepreneurship)
- MSc (Actuarial Science)
- MSc (Strategic Management)
- MA (Public Policy)
- MSc (Finance & Analytics)

7. To consider and recommend the curriculum for Advanced Diploma in Business Accounting and Curriculum, BTech Minor and HED Modules

• **Advanced Diploma in Business Accounting** is a one-year diploma program of DPS and is being offered to its existing second and third year students, alumni, and to corporate personnel. This program will enable students to gain additional knowledge and expertise in areas of international accounting, auditing, finance etc. The program structure and Curriculum of ADBA was reviewed and approved by the board.

• The Board of Studies reviewed and approved the program structure and Curriculum for BTech Minor in Management Accounting.

• The Board of Studies reviewed and approved the program structure and Curriculum for BTech Minor in Insurance

• The Board of Studies reviewed and approved the different modules of Holistic Education courses offered at the deanery level across under graduate and Post graduate programmes of the School.

8. To review the existing status of externally funded research projects and suggest modes of increasing external research projects and consultancies

The consultancy assignments of different departments were presented to the board. The board members appreciated the departments and suggested to explore more consultancy opportunities in the field of Finance, Accountancy, ESG etc. The members of the board also suggested to collaborate with industry for projects and consultancy assignments. Industry connect can be established through the Placement Office. It was also suggested to collaborate with Alumni who have become entrepreneurs.

9. To review and suggest ways to enhance the quality and quantity of research and publications by students and faculty.

The publication details of the faculty members were presented to the Board and the board has appreciated the quality of research output of the department. This included a number of research articles published in Scopus, WoS, ABDC, and ICI indexed journals, Book chapters, Patents, Copyrights and Paper presentation in conferences. The list of PhD scholars along with JRF candidates were also presented to the panel of BOS.

Publications of DPS:

Sl. No	Description	Numbers	In Process
1	Publications in Scopus Journals	58	20
2	Publications in UGC Care Lists	32	-

3	Publications In WOS, ABDC etc.	26	9
4	Patents	8	-
5	Copy rights	6	-
6	Books Edited	1	-
7	Books Authored	21	7
8	Paper Presentations	190(International)	

Department of Commerce:

- a. SCOPUS Indexed Journals: 12
- b. UGC Care List Journals: 5
- c. Non Indexed: 3
- d. Patents: 1
- e. Copyrights: 2

The following ways to enhance the quality and quantity of research publication was proposed and approved by the panel.

- Establish a Research Club: The club can have a combination of UG and PG students. PhD scholars can be a part of the club and also be mentors. Additional credits can be given for publications.
- To have dedicated hours in the timetable for writing research proposals. No class adjustments nor any other administrative work should be given during these hours. However, the teams must give a target time to complete and submit the proposal.
- Promote periodic participation of faculty in State, National and International Seminars and Workshops
- Collaborate with State, National and International subject experts, academicians to get guidance in doing meaningful and socially relevant research.

10. To review and approve the JRF, PhD enrolment and Research Advisory Committees for PhD Scholars

The list of Junior Research Fellows and the enrolment data for PhD for the last five years was presented to the members of BoS. The list of Junior Research Fellows and the enrolment data for PhD and the Research Advisory Committees for the PhD scholars was reviewed and approved by the board.

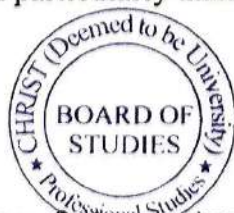
11. To consider any other matter with the permission of the Chair

Credit Transfer of 2 students, IESEG School of Management, France (January to May 2023). With no other matters to discuss the Chairperson adjourned the meeting thanking all the participants. The Chairperson particularly thanked all the Board of members for their presence and valuable suggestions.

Dr Kavitha Desai

**Chairperson
Board of Studies**

School of Commerce, Finance & Accountancy



SUPPLEMENTARY BOS COPY

March 2023

The new programme structure for all the programmes in DOC

BCOM STRATEGIC FINANCE COURSE STRUCTURE

I Semester (Applicable to 2023 Batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COSF201-1	External Financial Reporting*	Core	60	100	4
COSF102-1	Business Economics	Core	60	100	4
COSF103-1	Legal Aspects of Business	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COSF161-1	Corporate Communications and Etiquettes	SEC	45	75	3
	HED	VAC	15	--	1
	Environmental Studies	VAC	15	--	1
COSF001-1	Bridge Course				
	TOTAL			475	22

II Semester (Applicable to 2023 Batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COSF104-2	Practices of Banking and Insurance	Core	60	100	4
COSF202-2	Financial Planning and Performance Management*	Core	60	100	4
COSF105-2	Financial Markets, Institutions and Services	Core	60	100	4
COSF203-2	Corporate Law and Administration	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COSF162-2	Computerised Accounting	SEC	45	75	3
	HED	VAC	15	--	1
	Indian Constitution	VAC	15	--	1
	TOTAL			475	26
Internship of 4 credits (two months) in case of exit					

III Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COSF204-3	Taxation-I	Core	60	100	4



COSF205-3	Cost Management*	Core	60	100	4
COSF106-3	Business Analytics	Core	60	100	4
	Interdisciplinary/Multidisciplinary (Swayam)	IDC/MDC	45	--	3
COSF261-3	Community Engagement (Service Learning)	SEC (L+P)	60	75	3
	HED	VAC	15	--	1
COSF181-3	Yoga and Mental well being	VAC	15	--	1
	TOTAL			375	22

IV Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COSF206-4	Taxation II	Core	60	100	4
COSF301-4	Financial Decision Making I*	Core	60	100	4
COSF302-4	Financial Decision Making II*	Core	60	100	4
COSF207-4	Entrepreneurship (Submission Paper)	Core	30	50	2
	HED	VAC	15	--	1
COSF182-4	Healthful Living	VAC	15	--	1
	TOTAL			400	18
Internship of 4 credits (two months) in case of exit					

V Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COSF303-5	Forensic Audit	Core	60	100	4
COSF304-5	Ind AS and IFRS	Core	60	100	4
COSF305-5	Portfolio Management	Core	60	100	4
COSF208-5	Research Methodology	Core	60	100	4
COSF381-5	Corporate Internship Project	VOC	30	50	2
	TOTAL			450	18

VI Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COSF306-6	Corporate Valuation	Core	60	100	4
COSF307-6	Financial Modelling and Strategy	Core	60	100	4
COSF308-6	Derivatives and Commodity Markets	Core	60	100	4
COSF209-6	Corporate Journalism	Core	60	100	4
COSF309-6	Business Ethics and Corporate Governance	Core	60	100	4
	TOTAL			500	20

BCom (Applied Finance & Analytics/ Honours/ Honours with Research)

PROGRAMME STRUCTURE

I Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COAF101-1	Financial Accounting	Core	60	100	4
COAF102-1	Business Economics	Core	60	100	4
COAF103-1	Legal Aspects of Business	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COAF161-1	Spreadsheet for Business	SEC	45	75	3
	HED	VAC	15	--	1
	Environmental Studies	VAC	15	--	1
COAF001-1	Bridge Course				
	TOTAL			475	22

II Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COAF104-2	Practices of Banking and Insurance	Core	60	100	4
COAF201-2	Corporate Accounting	Core	60	100	4
COAF105-2	Corporate Finance	Core	60	100	4
COAF202-2	Corporate Law and Administration	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COAF261-2	Business Data visualisation	SEC	45	75	3
	HED	VAC	15	--	1
	Indian Constitution	VAC	15	--	1
	TOTAL			475	26
Internship of 4 credits (two months) in case of exit					

III Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COAF106-3	Python for Analytics	Core	60	100	4
COAF107-3	Business Statistics & Mathematics	Core	60	100	4
COAF108-3	Business Analytics	Core	60	100	4

	Interdisciplinary/Multidisciplinary (Swayam)	IDC/MDC	45	--	3
COAF262-3	Community Engagement (Service Learning)	SEC (L+P)	60	75	3
	HED	VAC	15	--	1
COAF181-3	Yoga and mental well being	VAC	15	--	1
	TOTAL			375	22

IV Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COAF203-4	Introduction to Machine Learning	Core	60	100	4
COAF204-4	Financial System & Services	Core	60	100	4
COAF205-4	Cost & Management Accounting	Core	60	100	4
COAF206-4	Entrepreneurship (Submission Paper)	Core	30	50	2
	HED	VAC	15	--	1
COAF182-4	Healthful Living	VAC	15	--	1
	TOTAL			400	18
Internship of 4 credits (two months) in case of exit					

V Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAF301-5	Investment Management	Core	60	100	4
COAF109-5	DBMS & SQL	Core	60	100	4
COAF207-5	Taxation – I	Core	60	100	4
COAF208-5	Research Methodology	Core	60	100	4
COAF381-5	Summer Internship Project	VOC	30	50	2
	TOTAL			450	18

VI Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAF302-6	Deep Learning & NLP	Core	60	100	4
COAF203-6	Risk Management & Derivatives	Core	60	100	4

COAF209-6	Taxation – II	Core	60	100	4
COAF303-6	Research Work	Core	60	100	4
COAF304-6	Business Ethics and Corporate Governance	Core	60	100	4
	TOTAL			500	20

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAF305-7	Equity Research & Financial Modelling	Core	60	100	4
COAF306-7	Advanced Corporate Finance	Core	60	100	4
COAF210-7	Financial Technology	Core	60	100	4
COAF211-7	Applied Econometrics	Core	60	100	4
COAF212-7	Financial Planning & Wealth Management	Core	60	100	4
	TOTAL			500	20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAF213-8	Alternative Investments	Core	60	100	4
COAF307-8	Behavioural Finance	Core	60	100	4
COAF401-8	Artificial Intelligence and Computer Vision	Core	60	100	4
COAF308-8	Fixed Income Securities	Core	60	100	4
COAF402-8	Algorithmic Trading	Core	60	100	4
	TOTAL			500	20

BCom (Honours with Research)

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAF403-7	Advanced statistics for Research	Core	60	100	4
COAF404-7	Qualitative Research Methods	Core	60	100	4

COAF309-7	Applied Econometrics	Core	6 0	1 0 0	4
COAF405-7	Advanced Research Methodology	Core	6 0	1 0 0	4
COAF481-7	Research Dissertation	Research/Dissertation	6 0	1 0 0	4
	TOTAL			500	20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAF406-8	Data Analysis Using Software	Core	6 0	10 0	4
COAF310-8	Research Ethics	Core	6 0	10 0	4
COAF407-8	Artificial Intelligence and Machine Learning	Core	6 0	10 0	4
COAF408-8	Research Dissertation	Research/Dissertation	1 2 0	20 0	8
	TOTAL			500	20

BCom(Accountancy and Taxation/ Honours/ Honours with Research)

BCom (Accountancy and Taxation/ Honours/ Honours with Research)

I Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COAT102-1	Business Economics	Core	60	100	4
COAT101-1	Financial Accounting-I	Core	60	100	4
COAT103-1	Legal Aspects of Business	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COAT161-1	Spreadsheets for Business	SEC	60 (LP-2+2)	75	3
	HED	VAC	15	--	1

	Environmental Studies	VAC	15	--	1
COAT001-1	Bridge Course				
	TOTAL			475	22

II Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COAT104-2	Practices of Banking and Insurance	Core	60	100	4
COAT201-2	Financial Accounting-II	Core	60	100	4
COAT105-2	Business Statistics and Mathematics	Core	60	100	4
COAT202-2	Corporate Law and Administration	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COAT162-2	Accounting Using software	SEC	45	75	3
	HED	VAC	15	--	1
	Indian Constitution	VAC	15	--	1
	TOTAL			475	26
Internship of 4 credits (two months) in case of exit					

III Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COAT203-3	Corporate Accounting-I	Core	60	100	4
COAT106-3	Public Finance and Taxation	Core	60	100	4
COAT107-3	Business Analytics	Core	60	100	4
	Interdisciplinary/Multidisciplinary (Swayam)	IDC/MD C	45	--	3
COAT261-3	Community Engagement (Service Learning)	SEC (L+P)	60	75	3
	HED	VAC	15	--	1
COAT181-3	Yoga and mental well being	VAC	15	--	1
	TOTAL			375	22

IV Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2

COAT301-4	Corporate Accounting-II	Core	60	100	4
COAT107-4	Financial management	Core	60	100	4
COAT203-4	Income Tax: Law and Practice	Core	60	100	4
COAT204-4	Entrepreneurship (Submission Paper)	Core	30	50	2
	HED	VAC	15	--	1
COAT182-4	Healthful Living	VAC	15	--	1
	TOTAL			400	18
Internship of 4 credits (two months) in case of exit					

V Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAT205-5	Cost Accounting	Core	60	100	4
COAT206-5	Income Tax: Law and Practice-II	Core	60	100	4
COAT207-5	Marketing Management	Core	60	100	4
COAT208-5	Research Methodology	Core	60	100	4
COAT381-5	Corporate Internship Project	VOC	30	50	2
	TOTAL		270	450	18

VI Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAT302-6	Goods and Services Taxes	Core	60	100	4
COAT303-6	Management Accounting and Performance Analysis	Core	60	100	4
COAT304-6	Advanced Cost accounting	Core	60	100	4
COAT305-6	Investment Analysis and Portfolio management	Core	60	100	4
COAT306-6	Business Ethics and Corporate Governance	Core	60	100	4
	TOTAL		300	500	20

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAT401-7	Advanced Accounting	Core	60	100	4
COAT307-7	Financial Reporting-I	Core	60	100	4
COAT308-7	Corporate Taxation	Core	60	100	4
COAT309-7	Auditing and Assurance	Core	60	100	4
COAT310-7	International Business	Core	60	100	4
	TOTAL		300	500	20

VIII Semester

Course Code	Course Title	Course	No. of	Marks	Credits
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		Type	Hrs		
COAT311-8	Financial Reporting-II	Core	60	100	4
COAT402-8	International Taxation	Core	60	100	4
COAT403-8	Advanced statistics for Research	Core	60	100	4
COAT404-8	Advanced Auditing	Core	60	100	4
COAT312-8	Derivatives and Risk Management	Core	60	100	4
	TOTAL		300	500	20

BCom (Honours with Research)

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAT405-7	Advanced statistics for Research	Core	60	100	4
COAT406-7	Qualitative Research Methods	Core	60	100	4
COAT407-7	Applied Econometrics	Core	60	100	4
COAT408-7	Advanced Research Methodology	Core	60	100	4
COAT481-7	Research Dissertation	Research/ Dissertation	60	100	4
	TOTAL		300	500	20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COAT409-8	Data Analysis Using Software	Core	60	100	4
COAT410-8	Research Ethics	Core	60	100	4
COAT411-8	Artificial Intelligence and Machine Learning	Core	60	100	4
COAT482-8	Research Dissertation	Research/ Dissertation	120	200	8
	TOTAL		300	500	20

BCom (Finance & Investment/ Honours/ Honours with Research)

PROGRAMME STRUCTURE

I Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COFI101-1	Financial Accounting	Core	60	100	4
COFI102-1	Business Economics	Core	60	100	4
COFI03-1	Legal Aspects of Business	Core	60	100	4



	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COFI161-1	Spreadsheet for Business Application	SEC	45	75	3
	HED	VAC	15	--	1
	Environmental Studies	VAC	15	--	1
COFI001-1	Bridge Course				
	TOTAL			475	22

II Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COFI104-2	Practices of Banking and Insurance	Core	60	100	4
COFI105-2	Financial Markets and Services	Core	60	100	4
COFI106-2	Business Mathematics	Core	60	100	4
COFI202-2	Corporate Law and Administration	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COFI261-2	Accounting Package for Business	SEC	45	75	3
	HED	VAC	15	--	1
	Indian Constitution	VAC	15	--	1
	TOTAL			475	26

Internship of 4 credits (two months) in case of exit

III Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COFI204-3	Corporate Accounting	Core	60	100	4
COFI107-3	Corporate Finance I	Core	60	100	4
COFI108-3	Business Analytics	Core	60	100	4
	Interdisciplinary/Multidisciplinary(Swayam)	IDC/MDC	45	--	3
COFI262-3	Community Engagement and Service Learning	SEC (L+P)	60	75	3
	HED	VAC	15	--	1
COFI81-3	Yoga and mental well being	VAC	15	--	1
	TOTAL			375	22

IV Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COFI109-4	Cost Accounting	Core	60	100	4
COFI110-4	Business Statistics	Core	60	100	4
COFI301-4	Corporate Finance II	Core	60	100	4
COFI205-4	Entrepreneurship (Submission Paper)	Core	30	50	2
	HED	VAC	15	--	1
COFI182-4	Healthful Living	VAC	15	--	1
	TOTAL			400	18
Internship of 4 credits (two months) in case of exit					

V Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COFI302-5	Financial Statement Analysis	Core	60	100	4
COFI202-5	Taxation Laws I	Core	60	100	4
COFI303-5	Strategic Financial Management	Core	60	100	4
COFI208-5	Research Methodology	Core	60	100	4
COFI381-5	Corporate Internship Project	VOC	30	50	2
	TOTAL			450	18

VI Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COFI209-6	Taxation Laws II	Core	60	100	4
COFI304-6	Risk Management & Derivatives	Core	60	100	4
COFI305-6	Investment Management	Core	60	100	4
COFI306-6	Financial Reporting	Core	60	100	4
COFI306-6	Business Ethics and Corporate Governance	Core	60	100	4
	TOTAL			500	20

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COFI309-7	Portfolio Management	Core	60	100	4
COFI310-7	Algorithmic Trading	Core	60	100	4
COFI311-7	Research Work	Core	60	100	4
COFI312-7	Mergers, Acquisitions and Corporate Restructuring	Core	60	100	4
COFI313-7	Alternative Investments & Fixed income securities	Core	60	100	4
	TOTAL				20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COFI314-8	Financial Modelling	Core	60	100	4
COFI315-8	Behaviorial Finance	Core	60	100	4
COFI208-8	Financial Econometrics	Core	60	100	4
COFI316-8	Practice of Life and General Insurance	Core	60	100	4
COFI317-8	Strategic Consulting - Theory and Integrated Capstone Project	Core	60	100	4
	TOTAL			500	20

BCom (Honours with Research)

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COFI401-7	Advanced statistics for Research	Core	60	100	4
COFI402-7	Qualitative Research Methods	Core	60	100	4
COFI403-7	Applied Econometrics	Core	60	100	4
COFI404-7	Advanced Research Methodology	Core	60	100	4
COFI481-7	Research Dissertation	Research/ Dissertation	60	100	4

	TOTAL			500	20
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VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COFI402-8	Data Analysis Using Software	Core	60	100	4
COFI403-8	Research Ethics	Core	60	100	4
COFI404-8	Artificial Intelligence and Machine Learning	Core	60	100	4
COFI482-8	Research Dissertation	Research/ Dissertation	120	200	8
	TOTAL			500	20

BCom (Honours/ Honours with Research) PROGRAMME STRUCTURE

I Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	English	AEC	30	50	2
COH101-1	Financial Accounting	Core	60	100	4
COH102-1	Business Economics	Core	60	100	4
COH103-1	Legal Aspects of Business	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MDC	45	--	3
COH161-1	Computerised Accounting (Submission paper)	SEC	45	75	3
	HED	VAC	15	--	1
	Environmental Studies	VAC	15	--	1
COH001-1	Bridge Course				
	TOTAL			475	22

II Semester (Applicable to 2023 batch)

Course Code	Course Title	Course Type	No.of Hrs	Marks	Credits
	English	AEC	30	50	2
COH104-2	Principles and Practices of Banking	Core	60	100	4
COH105-2	Human Resource Management	Core	60	100	4
COH106-2	Business Mathematics and Statistics	Core	60	100	4
COH201-2	Corporate Law and Administration	Core	60	100	4
	Interdisciplinary/Multidisciplinary	IDC/MD C	45	--	3
COH261-2	Spreadsheets for Business (Submission paper)	SEC	45	75	3
	HED	VAC	15	--	1
	Indian Constitution	VAC	15	--	1
	TOTAL			475	26
Internship of 4 credits (two months) in case of exit					

III Semester

Course Code	Course Title	Course Type	No.ofHrs	Mar ks	Cred its
	Language	AEC	30	50	2
COH202-3	Corporate Accounting	Core	60	100	4
COH107-3	Principles of Insurance	Core	60	100	4
COH108-3	Business Analytics	Core	60	100	4
	Interdisciplinary/Multidisciplinary(Swayam)	IDC/MDC	45	--	3
COH262-3	Community Engagement (Service Learning)	SEC (L+P)	60	75	3
	HED	VAC	15	--	1
COH181-3	Yoga and mental well being	VAC	15	--	1
	TOTAL			375	22

IV Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
	Language	AEC	30	50	2
COH203-4	Cost Accounting	Core	60	100	4
COH204-4	Financial Management	Core	60	100	4
COH205-4	Practices of Life & General Insurance	Core	60	100	4
COH206-4	Entrepreneurship (Submission Paper)	Core	30	50	2
	HED	VAC	15	--	1
COH182-4	Healthful Living	VAC	15	--	1
	TOTAL			400	18
Summer Internship of 4 credits (two months) in case of exit					

V Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COH207-5	Taxation –I	Core	60	100	4
COH208-5	Management Accounting	Core	60	100	4
COH109-5	Regulations of Insurance Business	Core	60	100	4
COH209-5	Research Methodology	Core	60	100	4
COH381-5	Corporate Internship Project	VOC	30	50	2
	TOTAL			450	18

VI Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COH210-6	Taxation – II	Core	60	100	4
COH211-6	Investment Analysis and Portfolio Management	Core	60	100	4
COH212-6	Principles and Practices of Auditing	Core	60	100	4
COH110-6	Marketing Management	Core	60	100	4
COH301-6	Business Ethics and Corporate Governance	Core	60	100	4
	TOTAL			500	20

VII Semester



Course Code	CourseTitle	Course Type	No. of Hrs	Marks	Credits
COH401-7	International Business	Core	60	100	4
COH402-7	Quantitative Techniques for Decision Making	Core	60	100	4
COH301-7	Strategic Cost and Management Accounting	Core	60	100	4
Elective Group 1 : MARKETING					
COH301A-7	Strategic Branding & Retailing	MCE	60	100	4
COH302A-7	Digital marketing				
Elective Group 2 : HUMAN RESOURCE MANAGEMENT					
COH301B-7	Strategic Human Resource Management				
COH302B-7	Human capital management	MCE	60	100	4
TOTAL				500	20

VIII Semester

Course Code	CourseTitle	Course Type	No. of Hrs	Marks	Credits
COH213-8	Business Policy and Strategic Management	Core	60	4	4
COH214-8	Project Management	Core	60	4	4
Elective Group 1 : MARKETING					
COH301A-8	Consumer Behaviour & Marketing Research	MCE	60	4	4
COH302A-8	Supply Chain Management & CRM	MCE	60	4	4
Elective Group 2 : HUMAN RESOURCE MANAGEMENT					
COH301B-8	Organizational Behaviour	MCE	60	4	4
COH302B-8	Compensation Management	MCE	60	4	4
COH481-8	Research Project	Core	60	4	4
TOTAL				500	20

BCom (Honours with Research)

VII Semester

Course Code	CourseTitle	Course Type	No. of Hrs	Marks	Credits
COH403-7	Advanced statistics for Research	Core	60	100	4
COH404-7	Qualitative Research Methods	Core	60	100	4
COH405-7	Applied Econometrics	Core	60	100	4
COH406-7	Advanced Research Methodology	Core	60	100	4
COH482-7	Research Dissertation	Research/ Dissertation	60	100	4
TOTAL				500	20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COH407-8	Data Analysis Using Software	Core	60	100	4
COH408-8	Research Ethics	Core	60	100	4
COH409-8	Artificial Intelligence and Machine Learning	Core	60	100	4
COH482-8	Research Dissertation	Research/ Dissertation	120	200	8
	TOTAL			500	20

VII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COSF310-7	Behavioural Finance	Core	60	100	4
COSF311-7	Accounting Data Analytics and Visualisation	Core	60	100	4
COSF312-7	Corporate Risk Management	Core	60	100	4
COSF313-7	Advanced Financial Economics	Core	60	100	4
COSF314-7	Quantitative Aptitude and Business Decision	Core	60	100	4
	TOTAL			500	20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COSF401-8	International Business (Case based)	Core	60	100	4
COSF315-8	Artificial Intelligence and Machine Learning	Core	60	100	4
COSF402-8	Corporate Strategy	Core	60	100	4
COSF403-8	International Taxation	Core	60	100	4
COSF316-8	Econometrics and Advanced Analytics	Core	60	100	4
	TOTAL			500	20

BCom (Honours with Research)**VII Semester**

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COSF404-7	Advanced statistics for Research	Core	60	100	4
COSF405-7	Qualitative Research Methods	Core	60	100	4
COSF406-7	Applied Econometrics	Core	60	100	4
COSF407-7	Advanced Research Methodology	Core	60	100	4
COSF481-7	Research Dissertation	Research/ Dissertation	60	100	4
	TOTAL			500	20

VIII Semester

Course Code	Course Title	Course Type	No. of Hrs	Marks	Credits
COSF408-8	Data Analysis Using Software	Core	60	100	4
COSF409-8	Research Ethics	Core	60	100	4
COSF410-8	Artificial Intelligence and Machine Learning	Core	60	100	4
COSF482-8	Research Dissertation	Research/ Dissertation	120	200	8
	TOTAL			500	20

Master of Commerce

Course Structure

I Semester

Subject Code	Course Title	Course Type	No. Of Hrs	Marks	Credits
MCO131	Indian Accounting Standards	Core	60	100	4
MCO132	Organizational Behaviour	Core	60	100	4
MCO133	Marketing Management	Core	60	100	4
MCO134	Research Methodology	Core	90	100	6
MCO135	Quantitative Techniques	Core	60	100	4
MCO136	Managerial Economics	Core	60	100	4
MCO111	Current Affairs	SEC	30	Grade	2
MCO112	Corporate and Academic Training	SEC	15	Grade	1
HOL111	Holistic Education	SEC	12	Grade	1
Total			447	600	30

II Semester

Subject Code	Course Title	Course Type	No. Of Hrs	Marks	Credits
MCO231	Business Ethics and Corporate Governance (Paper by Research)	Core	60	150	5
MCO232	Python Programming for Data Analysis	Core	60	100	4
MCO233	Direct Taxes	Core	60	100	4
MCO234	Advanced Financial Management	Core	60	100	4
MCO235	Security Analysis and Portfolio Management	Core	60	100	4
MCO236	International Finance and Institutions	Core	60	100	4
MCO211	Current Affairs	SEC	30	Grade	2
MCO212	Corporate and Academic Training	SEC	15	Grade	1
MCO281	Social Based Micro Project	SEC		Grade	2
HOL211	Holistic Education	SEC	12	Grade	1
Total			417	650	31
Electives: 1. Accounting and Taxation 2. Insurance and Risk Management					

III Semester



Subject Code	Course Title	Course Type	No. Of Hrs	Marks	Credits
MCO331	Strategic Management and Policy Making (Case based course)	Core	60	150	5
MCO332	Business Analytics with Python	Core	60	100	4
MCO333	Behavioural Finance	Core	60	100	4
MCO341A	Strategic Cost Management	DSE	60	100	4
MCO341B	Financial Derivatives and Commodities	DSE			
MCO342A	Advanced Taxation	DSE	60	100	4
MCO342B	Enterprise Risk Management	DSE			
MCO343A	Management Accounting and Financial Analysis	DSE	60	100	4
MCO343B	Fire and Consequential Loss and Engineering Insurance	DSE			
MCO311	Corporate and Academic Training	SEC	15	Grade	1
MCO312	Research Reporting	SEC	--	50	2
MCO313	Teaching Practice – I	SEC	--	50	2
MCO381	Summer Internship Project	SEC	--	50	2
Total			375	800	32

IV Semester

Subject Code	Course Title	Course Type	No. of Hrs	Marks	Credits
MCO431	International Business	Core	60	100	4
MCO432	Corporate and Allied Laws	Core	60	100	4
MCO433	Entrepreneurship	Core	60	100	4
MCO441A	Audit Standards, Practice and Control	DSE	60	100	4
MCO441B	Marine and Liability Insurance	DSE			
MCO442A	GST and Customs	DSE	60	100	4
MCO442B	Motor Insurance	DSE			
MCO443A	Advanced Corporate Accounting	DSE	60	100	4
MCO443B	Health and Miscellaneous Insurance	DSE			
MCO411	Corporate and Academic Training	SEC	15	Grade	1
MCO412	Research Publication and Viva	SEC	--	50	2
MCO413	Teaching Practice – II	SEC	--	50	2
Total			375	700	29

STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (naraharikripa.mehta@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

Naraharikripa mehta

Register Number *

2110851

Name of the Programme *

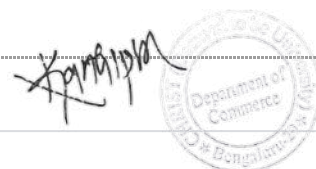
Bcom sfh

Contact Phone Number/s *

6364003492

e-mail id *

naraharikripa14@gmail.com



Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

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5

Excellent

Does the syllabus cover advanced topics? *

Need to Improve

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Excellent

Whether the syllabus enhances your knowledge and skills in the relevant domain? *

Need to Improve

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Excellent

Is the syllabus effective in developing critical/ analytical thinking? *

Need to Improve

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Excellent

Are the text books and reference materials relevant to the content of the syllabus? *

Need to Improve

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Excellent

Does the syllabus orient towards higher education? *

Need to Improve

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Excellent

Does the syllabus enable the students to apply their knowledge in real life situations? *

Need to Improve

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Excellent

Is employability given weightage in the design and development of syllabus? *

Need to Improve

1

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Excellent



Does the syllabus promote self-study and attitude of research? *

Need to Improve

1

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Excellent

Does the syllabus meet your overall expectations? *

Need to Improve

1

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5

Excellent

General Comments and Suggestions: (Please write the Code and the Subject Names)

Subject Specific Feedback



Dear students, we request you to critically review any of your subjects and give us constructive feedback on areas of improvement. This will help us to improve the curriculum and add value to each one of you.

The constructive feedback is on the subject. Please refrain from giving feedback about the teacher or the teaching style.

Academic year

- 1st year BCOM (Strategic Finance Honours)
- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

.....

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

.....

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (ds.achyutha@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

D S Achyutha

Register Number *

2110830

Name of the Programme *

BCOM SFH

Contact Phone Number/s *

6360517844

e-mail id *

ds.achyutha@bcomsf.christuniversity.in

Please tick () the appropriate option as per the following rating scale:



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

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Excellent

Does the syllabus cover advanced topics? *

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Whether the syllabus enhances your knowledge and skills in the relevant domain? *

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Is the syllabus effective in developing critical/ analytical thinking? *

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Are the text books and reference materials relevant to the content of the syllabus? *

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Does the syllabus enable the students to apply their knowledge in real life situations? *

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Is employability given weightage in the design and development of syllabus? *

Need to Improve

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Does the syllabus meet your overall expectations? *

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.....

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

Data Analytics- SQL, Python, Power BI/Tableau

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (abishek.rk@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

Abishek R K

Register Number *

2110802

Name of the Programme *

3BCOMSFH

Contact Phone Number/s *

9344286726

e-mail id *

abishek.rk@bcomsf.christuniversity.in

Please tick (_/) the appropriate option as per the following rating scale:



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

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Academic year

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- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

FDM and EFR

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

The end-semester pattern must be change as per CMA EXAM pattern

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (vimala.bellamkonda@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

Vimala Shruti Bellamkonda

Register Number *

2110836

Name of the Programme *

BCom Strategic Finance Honours

Contact Phone Number/s *

78939 79994

e-mail id *

vimala.bellamkonda@bcomsf.christuniversity.in

Please tick () the appropriate option as per the following rating scale:



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

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Need to Improve

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The constructive feedback is on the subject. Please refrain from giving feedback about the teacher or the teaching style.

Academic year

- 1st year BCOM (Strategic Finance Honours)
- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

.....

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

.....

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (**bhavya.bhuwal@bcomsf.christuniversity.in**) was recorded on submission of this form.

Name of the Student *

Bhavya Bhuwal

Register Number *

2110864

Name of the Programme *

BCom SFH

Contact Phone Number/s *

8236001861

e-mail id *

bhavya.bhuwal@bcomsf.christuniversity.in

Please tick (_/) the appropriate option as per the following rating scale:

Kamajala



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus cover advanced topics? *

Need to Improve

1

2

3

4

5

Excellent

Whether the syllabus enhances your knowledge and skills in the relevant domain? *

Need to Improve

1

2

3

4

5

Excellent

Is the syllabus effective in developing critical/ analytical thinking? *

Need to Improve

1

2

3

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5

Excellent

K. Anand


Are the text books and reference materials relevant to the content of the syllabus? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus orient towards higher education? *

Need to Improve

1

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Excellent

K. P. B. S. M.


Does the syllabus enable the students to apply their knowledge in real life situations? *

Need to Improve

1

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4

5

Excellent

Is employability given weightage in the design and development of syllabus? *

Need to Improve

1

2

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4

5

Excellent

Does the syllabus promote self-study and attitude of research? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus meet your overall expectations? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions: (Please write the Code and the Subject Names)

Subject Specific Feedback



Dear students, we request you to critically review any of your subjects and give us constructive feedback on areas of improvement. This will help us to improve the curriculum and add value to each one of you.

The constructive feedback is on the subject. Please refrain from giving feedback about the teacher or the teaching style.

Academic year

- 1st year BCOM (Strategic Finance Honours)
- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

Computer Applications in Business and Financial Systems and Services

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

In my opinion, CAB should be a lab based subject and the content covered must be updated. FSS syllabus is monotonous and as a subject the topics covered can be more interesting.

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (joseph.anjilivelil@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

Joseph Sunoj Anjilivelil

Register Number *

2110848

Name of the Programme *

BCOM Strategic Finance Honours

Contact Phone Number/s *

8050453879

e-mail id *

josephsunoj2003@gmail.com

Please tick () the appropriate option as per the following rating scale:



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

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Excellent

Does the syllabus cover advanced topics? *

Need to Improve

1

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5

Excellent

Whether the syllabus enhances your knowledge and skills in the relevant domain? *

Need to Improve

1

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Excellent

Is the syllabus effective in developing critical/ analytical thinking? *

Need to Improve

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Excellent

Kambhakar


Are the text books and reference materials relevant to the content of the syllabus? *

Need to Improve

1

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Excellent

Does the syllabus orient towards higher education? *

Need to Improve

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Excellent



Does the syllabus enable the students to apply their knowledge in real life situations? *

Need to Improve

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Excellent

Is employability given weightage in the design and development of syllabus? *

Need to Improve

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Excellent

Kamran


Does the syllabus promote self-study and attitude of research? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus meet your overall expectations? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions: (Please write the Code and the Subject Names)

Subject Specific Feedback



Dear students, we request you to critically review any of your subjects and give us constructive feedback on areas of improvement. This will help us to improve the curriculum and add value to each one of you.

The constructive feedback is on the subject. Please refrain from giving feedback about the teacher or the teaching style.

Academic year

- 1st year BCOM (Strategic Finance Honours)
- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

.....

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

.....

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (adrija.basu@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

Adrija Basu

Register Number *

2110814

Name of the Programme *

BCom Strategic Finance Honours

Contact Phone Number/s *

905150128

e-mail id *

adrija.basu@bcomsf.christuniversity.in

Please tick () the appropriate option as per the following rating scale:



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

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4

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Excellent

Does the syllabus cover advanced topics? *

Need to Improve

1

2

3

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5

Excellent

Whether the syllabus enhances your knowledge and skills in the relevant domain? *

Need to Improve

1

2

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4

5

Excellent

Is the syllabus effective in developing critical/ analytical thinking? *

Need to Improve

1

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Excellent

Are the text books and reference materials relevant to the content of the syllabus? *

Need to Improve

1

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Excellent

Does the syllabus orient towards higher education? *

Need to Improve

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Excellent

Does the syllabus enable the students to apply their knowledge in real life situations? *

Need to Improve

1

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5

Excellent

Is employability given weightage in the design and development of syllabus? *

Need to Improve

1

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5

Excellent

Does the syllabus promote self-study and attitude of research? *

Need to Improve

1

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5

Excellent

Does the syllabus meet your overall expectations? *

Need to Improve

1

2

3

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5

Excellent

General Comments and Suggestions: (Please write the Code and the Subject Names)

Subject Specific Feedback



Dear students, we request you to critically review any of your subjects and give us constructive feedback on areas of improvement. This will help us to improve the curriculum and add value to each one of you.

The constructive feedback is on the subject. Please refrain from giving feedback about the teacher or the teaching style.

Academic year

- 1st year BCOM (Strategic Finance Honours)
- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

Computer Applications in Business

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

Advanced Excel, Tally, Basics of Java or C++ or Python

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STUDENT FEEDBACK ON SYLLABUS - BCom (Strategic Finance Honours)- CHRIST (Deemed to be University), Bengaluru-560029

The information collected is for the sole purpose of incorporating changes in curriculum to add value to a student. This information will be kept confidential.

The respondent's email (arjun.arun@bcomsf.christuniversity.in) was recorded on submission of this form.

Name of the Student *

Arjun Sarasan Arun

Register Number *

2110804

Name of the Programme *

BCom SFH

Contact Phone Number/s *

8078766809

e-mail id *

arjun7557@gmail.com

Please tick (/) the appropriate option as per the following rating scale:



5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus cover advanced topics? *

Need to Improve

1

2

3

4

5

Excellent

Whether the syllabus enhances your knowledge and skills in the relevant domain? *

Need to Improve

1

2

3

4

5

Excellent

Is the syllabus effective in developing critical/ analytical thinking? *

Need to Improve

1

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3

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5

Excellent



Are the text books and reference materials relevant to the content of the syllabus? *

Need to Improve

1

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4

5

Excellent

Does the syllabus orient towards higher education? *

Need to Improve

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4

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Excellent

Kamripal


Does the syllabus enable the students to apply their knowledge in real life situations? *

Need to Improve

1

2

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Excellent

Is employability given weightage in the design and development of syllabus? *

Need to Improve

1

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Excellent

Kambhajan


Does the syllabus promote self-study and attitude of research? *

Need to Improve

1

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3

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5

Excellent

Does the syllabus meet your overall expectations? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions: (Please write the Code and the Subject Names)

NIL

Subject Specific Feedback



Dear students, we request you to critically review any of your subjects and give us constructive feedback on areas of improvement. This will help us to improve the curriculum and add value to each one of you.

The constructive feedback is on the subject. Please refrain from giving feedback about the teacher or the teaching style.

Academic year

- 1st year BCOM (Strategic Finance Honours)
- 2nd year BCOM (Strategic Finance Honours)
- 3rd year BCOM (Strategic Finance Honours)

Please name the subject that you would like to give critical feedback about

FSS

Please give constructive feedback, not on the teaching pedagogy, but what could be the new topics that can be included as part of this subject

FSS is not relevant as we studied the topics earlier

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TEACHER FEEDBACK ON SYLLABUS

As we are in the process of curriculum review, it becomes essential to get everyone's perspective, especially teachers who have taught a specific subject to incorporate changes in the curriculum. This data will be purely used to validate and support our request for changes to be incorporated.

The respondent's email (kavitha.arjunan@christuniversity.in) was recorded on submission of this form.

Name of the Faculty *

Dr.Kavitha Jayakumar

Employee ID *

618

Experience in Teaching (Number of Years) *

19 years

Experience in Industry/R&D (Number of Years) *

0

Contact Phone Number

9900175328



E-Mail ID *

kavitha.arjunan@christuniversity.in

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

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5

Excellent



Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? *

Need to Improve

1

2

3

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5

Excellent



Is the syllabus effective in developing independent thinking? *

Need to Improve

1

2

3

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5

Excellent

Does the departmental level expert committee meet to review the syllabus? *

Need to Improve

1

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Excellent

Does the syllabus enhance your knowledge in the subject area? *

Need to Improve

1

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3

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Excellent

Does the syllabus enable the students to apply their knowledge in real life? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus demand the teachers for research inclusive teaching? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Overall good

Subject specific Feedback

Requesting faculties to critically evaluate, subjects that they were assigned to teach. This information would help us validate if a change is required in the syllabus as well as add value to our students by being relevant to the time that we are in.

Course Code and Subject Name 1

MCO 341(A) Strategic Cost Management

Critical feedback on changes required

We can incorporate new strategies of SCM



Course Code and Subject Name 2

Com 132 BOM

Critical feedback on changes required

This subject can be removed as it is duplication of PU syllabus

Course Code and Subject Name 3

COH 532 Management Accounting

Critical feedback on changes required

Application of decision making can be included with analytics

Course Code and Subject Name 4

Critical feedback on changes required

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TEACHER FEEDBACK ON SYLLABUS

As we are in the process of curriculum review, it becomes essential to get everyone's perspective, especially teachers who have taught a specific subject to incorporate changes in the curriculum. This data will be purely used to validate and support our request for changes to be incorporated.

The respondent's email (gowtham.r@christuniversity.in) was recorded on submission of this form.

Name of the Faculty *

Gowtham R

Employee ID *

3528

Experience in Teaching (Number of Years) *

4

Experience in Industry/R&D (Number of Years) *

0

Contact Phone Number

9941960811

E-Mail ID *

gowtham.r@christuniversity.in



Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

3

4

5

Excellent

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? *

Need to Improve

1

2

3

4

5

Excellent

Is the syllabus effective in developing independent thinking? *

Need to Improve

1

2

3

4

5

Excellent

Does the departmental level expert committee meet to review the syllabus? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus enhance your knowledge in the subject area? *

Need to Improve

1

2

3

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5

Excellent

Does the syllabus enable the students to apply their knowledge in real life? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus demand the teachers for research inclusive teaching? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Most of the syllabus is good. It would be really good if we integrate technological applications. For Eg Comparative Statements in Tally, will give a added flavor/punch to the syllabus although good enough to meet current requirements. Also Papers like Economics of Taxation, Goods and Services Tax could be considered for Individual Elective Course. Also need a clarity on why Business Economics is given in two semesters as 1 and 2. Instead we can think of having one semester Business Economics and one semester Indian Economy. Farm Accounting, Lease Accounting, Accounting for Hotel Companies, Accounting for Cooperative Societies could be considered for Accounting Elective Papers. Economics paper could be considered for teaching by our own department faculty members.

Subject specific Feedback

Requesting faculties to critically evaluate, subjects that they were assigned to teach. This information would help us validate if a change is required in the syllabus as well as add value to our students by being relevant to the time that we are in.

Course Code and Subject Name 1

COH131 - Financial Accounting



Critical feedback on changes required

Syllabus is Good. Repossession should be brought in problems as it is one of the important ways through which we differentiate Hire Purchase and Instalment system. No problem on Repossession makes it less meaningful for teaching Hire Purchase.

Course Code and Subject Name 2

COM533 - Taxation Laws -1

Critical feedback on changes required

80C alone could be discussed along with Salaries.

Course Code and Subject Name 3

COM133 - Business Environment

Critical feedback on changes required

Unit 2 and Unit 4 topics could be reduced.

Course Code and Subject Name 4

Critical feedback on changes required

Google Forms



TEACHER FEEDBACK ON SYLLABUS

As we are in the process of curriculum review, it becomes essential to get everyone's perspective, especially teachers who have taught a specific subject to incorporate changes in the curriculum. This data will be purely used to validate and support our request for changes to be incorporated.

The respondent's email (sunil.mp@christuniversity.in) was recorded on submission of this form.

Name of the Faculty *

Sunil MP

Employee ID *

1660

Experience in Teaching (Number of Years) *

9

Experience in Industry/R&D (Number of Years) *

0

Contact Phone Number

7760009606

E-Mail ID *

sunil.mp@christuniversity.in



Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

3

4

5

Excellent

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? *

Need to Improve

1

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3

4

5

Excellent

Is the syllabus effective in developing independent thinking? *

Need to Improve

1

2

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Excellent

Does the departmental level expert committee meet to review the syllabus? *

Need to Improve

1

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3

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Excellent

Does the syllabus enhance your knowledge in the subject area? *

Need to Improve

1

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Excellent

Does the syllabus enable the students to apply their knowledge in real life? *

Need to Improve

1

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5

Excellent

Does the syllabus demand the teachers for research inclusive teaching? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

.....

Subject specific Feedback

Requesting faculties to critically evaluate, subjects that they were assigned to teach. This information would help us validate if a change is required in the syllabus as well as add value to our students by being relevant to the time that we are in.

Course Code and Subject Name 1

COSF332- Computer Applications in Business
.....

Critical feedback on changes required

1. More advanced Excel functions need to be added
 2. Division of units need to done more clearly based on the subject
-

Course Code and Subject Name 2

COM541B/COH541B Principles of Insurance

Critical feedback on changes required

Even though this is a III subject, many concepts are overlapping with other III content and hence we need to look at what level we need to teach each topic also even though the subject name is principles of Insurance, we are teaching only one unit where principles of Insurance is been taught at a basic level for 6-8 hours rather than dealing in detail about all the principles as separate units with case studies. Additionally we do have Principles of Banking and Insurance in the early semester where students would have already studied some topics which is been taught again under POI.

Course Code and Subject Name 3

MC0111 Current Affairs

Critical feedback on changes required

This is a very good element but along with just presenting Current Affairs like a presentation, each topics can be discussed and better evaluation metrics can be bought

Course Code and Subject Name 4

Critical feedback on changes required

TEACHER FEEDBACK ON SYLLABUS

As we are in the process of curriculum review, it becomes essential to get everyone's perspective, especially teachers who have taught a specific subject to incorporate changes in the curriculum. This data will be purely used to validate and support our request for changes to be incorporated.

The respondent's email (natchimuthu.n@christuniversity.in) was recorded on submission of this form.

Name of the Faculty *

Natchimuthu N

Employee ID *

1174

Experience in Teaching (Number of Years) *

15

Experience in Industry/R&D (Number of Years) *

1

Contact Phone Number

E-Mail ID *

natchimuthu.n@christuniversity.in



Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

3

4

5

Excellent

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? *

Need to Improve

1

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3

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5

Excellent

Is the syllabus effective in developing independent thinking? *

Need to Improve

1

2

3

4

5

Excellent

Does the departmental level expert committee meet to review the syllabus? *

Need to Improve

1

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3

4

5

Excellent

Does the syllabus enhance your knowledge in the subject area? *

Need to Improve

1

2

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5

Excellent

Does the syllabus enable the students to apply their knowledge in real life? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus demand the teachers for research inclusive teaching? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Accounting course syllabus must be updated to reflect new procedures and industry requirements. Most of the courses shall have analytics element in it.

Subject specific Feedback

Requesting faculties to critically evaluate, subjects that they were assigned to teach. This information would help us validate if a change is required in the syllabus as well as add value to our students by being relevant to the time that we are in.

Course Code and Subject Name 1

Quantitative Techniques MCO135

Critical feedback on changes required

The course syllabus is not updated for very long time. The course syllabus must be revised to include computerised OR techniques and procedures. MCom students need to study a statistics course. We can add Inferential statistics modules in QT course.

Course Code and Subject Name 2

Business Analytics MC0322

Critical feedback on changes required

The course has huge scope. The basics of python programming can be introduced in first year. The BA course could be a project based course, Tasks can be listed in the curriculum. The syllabus must reflect professional business data analytics tasks.

Course Code and Subject Name 3

Financial Modeling COSF642A

Critical feedback on changes required

The course can be strengthened by adding excel and vba based financial models beyond Unit 3. Currently only limited tasks are demonstrated in VBA. Unit 4 and 5 could include professional financial modelling tasks that could include, demand prediction, cash / working capital requirement estimation etc in VBA.

Course Code and Subject Name 4

Econometric and Financial Modelling MC0237B

Critical feedback on changes required

The course is taught with Eviews a Proprietary software. This software has many limitations with data size and saving data and results. Instead the same analysis could be taught with open software like GRETL or platforms like python

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TEACHER FEEDBACK ON SYLLABUS

As we are in the process of curriculum review, it becomes essential to get everyone's perspective, especially teachers who have taught a specific subject to incorporate changes in the curriculum. This data will be purely used to validate and support our request for changes to be incorporated.

The respondent's email (**harmandeep.singh@christuniversity.in**) was recorded on submission of this form.

Name of the Faculty *

Harmandeep singh

Employee ID *

3265

Experience in Teaching (Number of Years) *

4

Experience in Industry/R&D (Number of Years) *

2

Contact Phone Number

E-Mail ID *

Harmandeep.singh@christuniversity.in



Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

3

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5

Excellent

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? *

Need to Improve

1

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3

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5

Excellent

Is the syllabus effective in developing independent thinking? *

Need to Improve

1

2

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Excellent

Does the departmental level expert committee meet to review the syllabus? *

Need to Improve

1

2

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Excellent

Does the syllabus enhance your knowledge in the subject area? *

Need to Improve

1

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Excellent

Does the syllabus enable the students to apply their knowledge in real life? *

Need to Improve

1

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Excellent

Does the syllabus demand the teachers for research inclusive teaching? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Subject specific Feedback

Requesting faculties to critically evaluate, subjects that they were assigned to teach. This information would help us validate if a change is required in the syllabus as well as add value to our students by being relevant to the time that we are in.

Course Code and Subject Name 1

COM531 TL-1

Critical feedback on changes required

The subject is following the IT Act, 1961 no such changes is required



Course Code and Subject Name 2

COH334 - FSS

Critical feedback on changes required

The subject is having little outdated topics which need to be change

Course Code and Subject Name 3

COM542A - FSD

Critical feedback on changes required

The topic is relevant and as per need

Course Code and Subject Name 4

Critical feedback on changes required

This form was created inside of Christ University.

Google Forms



TEACHER FEEDBACK ON SYLLABUS

As we are in the process of curriculum review, it becomes essential to get everyone's perspective, especially teachers who have taught a specific subject to incorporate changes in the curriculum. This data will be purely used to validate and support our request for changes to be incorporated.

The respondent's email (deep.gurung@christuniversity.in) was recorded on submission of this form.

Name of the Faculty *

Dr. Deep Jyoti Gurung

Employee ID *

2963

Experience in Teaching (Number of Years) *

6

Experience in Industry/R&D (Number of Years) *

0

Contact Phone Number

9402462190

E-Mail ID *

deep.gurung@christuniversity.in



Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes? *

Need to Improve

1

2

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Excellent

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? *

Need to Improve

1

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3

4

5

Excellent

Is the syllabus effective in developing independent thinking? *

Need to Improve

1

2

3

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5

Excellent

Does the departmental level expert committee meet to review the syllabus? *

Need to Improve

1

2

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Excellent

Does the syllabus enhance your knowledge in the subject area? *

Need to Improve

1

2

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Excellent

Does the syllabus enable the students to apply their knowledge in real life? *

Need to Improve

1

2

3

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5

Excellent

Does the syllabus demand the teachers for research inclusive teaching? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Subject specific Feedback

Requesting faculties to critically evaluate, subjects that they were assigned to teach. This information would help us validate if a change is required in the syllabus as well as add value to our students by being relevant to the time that we are in.

Course Code and Subject Name 1

COM 561A Communication in Business

Critical feedback on changes required

Inclusion of NLP is highly suggested



Course Code and Subject Name 2

COH334 Principles and Practice of Management

Critical feedback on changes required

More practical topics should be incorporated

Course Code and Subject Name 3

COH 432 Principles of Marketing Management

Critical feedback on changes required

The syllabus needs to be refined with future marketing skills

Course Code and Subject Name 4

Critical feedback on changes required

This form was created inside of Christ University.

Google Forms



ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (hamshikaa.th@commerce.christuniversity.in) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

Hamshikaa TH

Name of the Programme Completed *

Bcom honours

Year of Passing Out: *

2022

Communication Address *

1b,1st cross, srinagar, bagalur road, hosur

Contact Phone Number/s : *

8825486337



e-mail id: *

hamshikaatpl@gmail.com

Employment type *

Employeed

Self-Employeed

Name of the Organization *

KPMG

Designation *

Audit associate

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve



Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

1

2

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4

5

Excellent

Does the syllabus orient the students towards higher education? *

Need to Improve

1

2

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Excellent

Does the syllabus provide employability weightage? *

Need to Improve

1

2

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Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

1

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Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

1

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4

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Excellent

Does the syllabus encourage entrepreneurship? *

Need to Improve

1

2

3

4

5

Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

1

2

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Excellent

General Comments and Suggestions:

This form was created inside of Christ University.

Google Forms



ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (**nandanyadu50@gmail.com**) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

Yadu Nandan S

Name of the Programme Completed *

BCOM

Year of Passing Out: *

2021

Communication Address *

Varthur, Bangalore

Contact Phone Number/s : *

9108180132

e-mail id: *

nandanyadu50@gmail.com



Employment type *

Employeed

Self-Employeed

Name of the Organization *

Pes University - student

Designation *

Student

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

1

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Excellent



Does the syllabus orient the students towards higher education? *

Need to Improve

1

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Excellent

Does the syllabus provide employability weightage? *

Need to Improve

1

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Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

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Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

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Excellent

Does the syllabus encourage entrepreneurship? *

Need to Improve

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Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

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Excellent

General Comments and Suggestions:

Syllabus covered most of the topics related to the subjects. Implication of Practical seniorios related to the topic will be more effective for learning.

This form was created inside of Christ University.

Google Forms



ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (sumalatha.s@commerce.christuniversity.in) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

Sumalatha S

Name of the Programme Completed *

Bcom regulars

Year of Passing Out: *

2021

Communication Address *

80/10 5th cross s g palya

Contact Phone Number/s : *

9742204585

e-mail id: *

Sumalatha.s@commerce.christuniversity.in



Employment type *

Employeed

Self-Employeed

Name of the Organization *

Srinivasa silks international

Designation *

Accountant

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

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Excellent



Does the syllabus orient the students towards higher education? *

Need to Improve

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Excellent

Does the syllabus provide employability weightage? *

Need to Improve

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Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

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Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

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Excellent

Does the syllabus encourage entrepreneurship? *

Need to Improve

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Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

This form was created inside of Christ University.

Google Forms



ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (jkeerthana763@gmail.com) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

Keerthana J

Name of the Programme Completed *

Bcom

Year of Passing Out: *

2021

Communication Address *

Jayanna layout nagraju building Attibele

Contact Phone Number/s : *

9986289291

e-mail id: *

jkesrthana763@gmail.com



Employment type *

Employeed

Self-Employeed

Name of the Organization *

Nil

Designation *

Nil

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

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Excellent

Kamrisha


Does the syllabus orient the students towards higher education? *

Need to Improve

1

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5

Excellent

Does the syllabus provide employability weightage? *

Need to Improve

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5

Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

1

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3

4

5

Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus encourage entrepreneurship? *

Need to Improve

1

2

3

4

5

Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

This form was created inside of Christ University.

Google Forms



ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (davidkumar9535@gmail.com) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

David Kumar

Name of the Programme Completed *

Bcom

Year of Passing Out: *

2021

Communication Address *

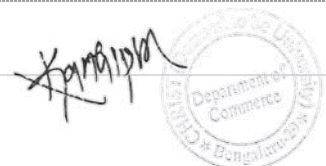
davidkumar9535@gmail.com

Contact Phone Number/s : *

9632528220

e-mail id: *

davidkumar9535@gmail.com



Employment type *

Employeed

Self-Employeed

Name of the Organization *

Hsbc

Designation *

KYC Analyst

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

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Excellent

Does the syllabus orient the students towards higher education? *

Need to Improve

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Excellent

Does the syllabus provide employability weightage? *

Need to Improve

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Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

1

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3

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5

Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

1

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Excellent

Kamisha


Does the syllabus encourage entrepreneurship? *

Need to Improve

1

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3

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5

Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

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Excellent

General Comments and Suggestions:

This form was created inside of Christ University.

Google Forms



ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (suhas934158@gmail.com) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

Suhas A

Name of the Programme Completed *

B.Com

Year of Passing Out: *

2022

Communication Address *

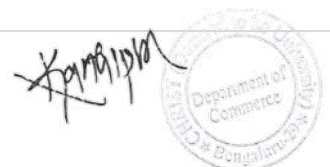
No. 45/1, 6th Cross, 9th Main, BSK 1st Stage, 2nd Block Ashok Nagar, Bengaluru- 560050

Contact Phone Number/s : *

9148251290

e-mail id: *

suhas.anjaneya@gmail.com



Employment type *

Employeed

Self-Employeed

Name of the Organization *

Deloitte USI

Designation *

Audit Assistant

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

1

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Excellent



Does the syllabus orient the students towards higher education? *

Need to Improve

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Excellent

Does the syllabus provide employability weightage? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

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Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

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Excellent

Does the syllabus encourage entrepreneurship? *

Need to Improve

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Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

1

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Excellent

General Comments and Suggestions:

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ALUMNI FEEDBACK ON SYLLABUS

CHRIST (Deemed To Be University), Bengaluru-560029

The respondent's email (daniel.p@commerce.christuniversity.in) was recorded on submission of this form.

Full Name of the Alumnus/Alumna * *

1910325 Daniel Christopher

Name of the Programme Completed *

Bcom

Year of Passing Out: *

2022

Communication Address *

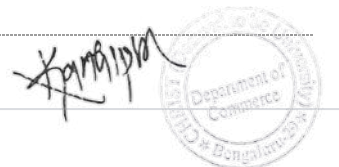
8th Cross Rd,chikka Banaswadi Jai jawan nagar

Contact Phone Number/s : *

+919113519808

e-mail id: *

Danielchris2603@gmail.com



Employment type *

Employeed

Self-Employeed

Name of the Organization *

Persuing cma

Designation *

Student

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent

4.Good

3.Satisfactory

2.Average

1.Need to Improve

Is the syllabus updated on a regular basis depending on the current trends and advanced topics? *

Need to Improve

1

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Excellent



Does the syllabus orient the students towards higher education? *

Need to Improve

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Excellent

Does the syllabus provide employability weightage? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus meet the expectations of the industry? *

Need to Improve

1

2

3

4

5

Excellent

Does the syllabus enable the student to connect the knowledge to real life application? *

Need to Improve

1

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3

4

5

Excellent

Does the syllabus encourage entrepreneurship? *

Need to Improve

1

2

3

4

5

Excellent

Do you think that the syllabus motivates the students for research and development? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Keep regular mental health check up

This form was created inside of Christ University.

Google Forms



INDUSTRY FEEDBACK ON SYLLABUS

Dear Sir/ Madam,

Greetings from the Department of Commerce, CHRIST (Deemed to be University).

It is our aim to constantly improve our curriculum to make it relevant and value adding to our students. Your feedback is very important to us in this endeavour. Please spare a few minutes of your time to complete this feedback form. You may use the below mentioned links to view our syllabus to give your feedback. Kindly send us the filled in forms at the earliest.

The information collected is for the sole purpose of incorporating changes in curriculum to add value to our students. This information will be kept confidential.

Warm Regards
HOD/Coordinator
Department of Commerce
CHRIST (Deemed to be University)

The link to refer the syllabus is mentioned below:

BCOM:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(BCom\)/syllabus/25/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(BCom)/syllabus/25/2022)

BCOM (Honours):

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(Honours\)/syllabus/227/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(Honours)/syllabus/227/2022)

BCOM (Strategic Finance Honours):

<https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20Honours%20in%20Strategic%20Finance/syllabus/414/2022>

MCom:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20\(MCom\)/syllabus/331/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20(MCom)/syllabus/331/2022)

The respondent's email (**kumaraswamy.p11@gmail.com**) was recorded on submission of this form.

Name of the Employee/Respondent *

P. Kumaraswamy



Name of the Organisation *

P. Kumaraswamy & Co.

Designation *

Practising Cost Accountant & Insolvency Professional

Educational Qualification

B.Com., CMA, CS, PGDBC, I.P.

Contact Number/s

9845564492

Experience in Industry (Number of years)

35

Email ID *

kumaraswamy.p11@gmail.com



Programme Name. (Kindly indicate the programme name for which the feedback is provided by you)

- BCOM
- BCOM (HONOURS)
- BCOM (STRATEGIC FINANCE HONOURS)
- MCOM

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Is the curriculum aligned with the objectives of the programme? *

Need to Improve

1

2

3

4

Excellent

Does the curriculum cover advanced topics and current trends? *

Need to Improve

1

2

3

4

5

Excellent

How would you rate the relevance of the electives offered in the curriculum? *

Need to Improve

1

2

3

4

5

Excellent

Is employability given weightage in the design and development of curriculum? *

Need to Improve

1

2

3

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5

Excellent

Does the curriculum meet the expectations of the industry? *

Need to Improve

1

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Excellent

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs? *

Need to Improve

1

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Excellent

General Comments and Suggestions:

In computerised accounting topic, brief introduction of DBMS, RDBMS & ERP systems required (COM 131), Power Query & Power pivot may be added in COM 412. In Financial Accounting - II, importance of Accounting Standards and Auditing standards requires to be emphasized. Financial Planning, which is personal financial planning can be introduced under investment planning. This is very much required for the reason that country will be strong when its citizens are financially strong. In other countries Financial planning is taught very systematically. In International Financial Management, concepts of Buyer's Credit, Sellers Credit, Establishment of Foreign Letter of Credit, Drawing of bills under L.C. and Bill Discounting can be added.

This form was created inside of Christ University.

Google Forms



INDUSTRY FEEDBACK ON SYLLABUS

Dear Sir/ Madam,

Greetings from the Department of Commerce, CHRIST (Deemed to be University).

It is our aim to constantly improve our curriculum to make it relevant and value adding to our students. Your feedback is very important to us in this endeavour. Please spare a few minutes of your time to complete this feedback form. You may use the below mentioned links to view our syllabus to give your feedback. Kindly send us the filled in forms at the earliest.

The information collected is for the sole purpose of incorporating changes in curriculum to add value to our students. This information will be kept confidential.

Warm Regards
HOD/Coordinator
Department of Commerce
CHRIST (Deemed to be University)

The link to refer the syllabus is mentioned below:

BCOM:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(BCom\)/syllabus/25/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(BCom)/syllabus/25/2022)

BCOM (Honours):

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(Honours\)/syllabus/227/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(Honours)/syllabus/227/2022)

BCOM (Strategic Finance Honours):

<https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20Honours%20in%20Strategic%20Finance/syllabus/414/2022>

MCom:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20\(MCom\)/syllabus/331/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20(MCom)/syllabus/331/2022)

The respondent's email (gurudath2015@yahoo.com) was recorded on submission of this form.

Name of the Employee/Respondent *

CMA Dr. A.S. GURUDATH



Name of the Organisation *

Sindhi Institute of Management

Designation *

Research Head

Educational Qualification

Ph.D, FCMA, MBA, LLB, M.Com, DBM, ADM, (CA)

Contact Number/s

7975867876

Experience in Industry (Number of years)

17

Email ID *

gurudath2015@yahoo.com

Programme Name. (Kindly indicate the programme name for which the feedback is provided by you)

- BCOM
- BCOM (HONOURS)
- BCOM (STRATEGIC FINANCE HONOURS)
- MCOM

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Is the curriculum aligned with the objectives of the programme? *

Need to Improve

1

2

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Excellent

Does the curriculum cover advanced topics and current trends? *

Need to Improve

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Excellent

How would you rate the relevance of the electives offered in the curriculum? *

Need to Improve

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Excellent

Is employability given weightage in the design and development of curriculum? *

Need to Improve

1

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5

Excellent

Does the curriculum meet the expectations of the industry? *

Need to Improve

1

2

3

4

5

Excellent

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Yes, definitely overall the Curriculum has been designed very well.

This form was created inside of Christ University.

Google Forms



INDUSTRY FEEDBACK ON SYLLABUS

Dear Sir/ Madam,

Greetings from the Department of Commerce, CHRIST (Deemed to be University).

It is our aim to constantly improve our curriculum to make it relevant and value adding to our students. Your feedback is very important to us in this endeavour. Please spare a few minutes of your time to complete this feedback form. You may use the below mentioned links to view our syllabus to give your feedback. Kindly send us the filled in forms at the earliest.

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Warm Regards
HOD/Coordinator
Department of Commerce
CHRIST (Deemed to be University)

The link to refer the syllabus is mentioned below:

BCOM:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(BCom\)/syllabus/25/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(BCom)/syllabus/25/2022)

BCOM (Honours):

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(Honours\)/syllabus/227/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(Honours)/syllabus/227/2022)

BCOM (Strategic Finance Honours):

<https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20Honours%20in%20Strategic%20Finance/syllabus/414/2022>

MCom:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20\(MCom\)/syllabus/331/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20(MCom)/syllabus/331/2022)

The respondent's email (gurudath2015@yahoo.com) was recorded on submission of this form.

Name of the Employee/Respondent *

CMA Dr. A.S. GURUDATH



Name of the Organisation *

Sindhi Institute of Management

Designation *

Research Head

Educational Qualification

B.com, FCMA, Ph.D, MBA, M.Com, LLB, DBM, AFM

Contact Number/s

7975867876

Experience in Industry (Number of years)

17

Email ID *

gurudath2015@yahoo.com



Programme Name. (Kindly indicate the programme name for which the feedback is provided by you)

- BCOM
- BCOM (HONOURS)
- BCOM (STRATEGIC FINANCE HONOURS)
- MCOM

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Is the curriculum aligned with the objectives of the programme? *

Need to Improve

1

2

3

4

Excellent

Does the curriculum cover advanced topics and current trends? *

Need to Improve

1

2

3

4

5

Excellent

How would you rate the relevance of the electives offered in the curriculum? *

Need to Improve

1

2

3

4

5

Excellent

Is employability given weightage in the design and development of curriculum? *

Need to Improve

1

2

3

4

5

Excellent

Does the curriculum meet the expectations of the industry? *

Need to Improve

1

2

3

4

5

Excellent

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Overall it is good!

This form was created inside of Christ University.

Google Forms



INDUSTRY FEEDBACK ON SYLLABUS

Dear Sir/ Madam,

Greetings from the Department of Commerce, CHRIST (Deemed to be University).

It is our aim to constantly improve our curriculum to make it relevant and value adding to our students. Your feedback is very important to us in this endeavour. Please spare a few minutes of your time to complete this feedback form. You may use the below mentioned links to view our syllabus to give your feedback. Kindly send us the filled in forms at the earliest.

The information collected is for the sole purpose of incorporating changes in curriculum to add value to our students. This information will be kept confidential.

Warm Regards
HOD/Coordinator
Department of Commerce
CHRIST (Deemed to be University)

The link to refer the syllabus is mentioned below:

BCOM:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(BCom\)/syllabus/25/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(BCom)/syllabus/25/2022)

BCOM (Honours):

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20\(Honours\)/syllabus/227/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20(Honours)/syllabus/227/2022)

BCOM (Strategic Finance Honours):

<https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Bachelor%20of%20Commerce%20Honours%20in%20Strategic%20Finance/syllabus/414/2022>

MCom:

[https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20\(MCom\)/syllabus/331/2022](https://christuniversity.in/School%20of%20Commerce,%20Finance%20and%20Accountancy/COMMERCE/Master%20of%20Commerce%20(MCom)/syllabus/331/2022)

The respondent's email (arundadi.kumar@gmail.com) was recorded on submission of this form.

Name of the Employee/Respondent *

ARUN KUMAR



Name of the Organisation *

Kimberly clark

Designation *

AREA MANAGER

Educational Qualification

MBA

Contact Number/s

8008578815

Experience in Industry (Number of years)

15

Email ID *

Arundadi.kumar@gmail.com



Programme Name. (Kindly indicate the programme name for which the feedback is provided by you)

- BCOM
- BCOM (HONOURS)
- BCOM (STRATEGIC FINANCE HONOURS)
- MCOM

Please tick (_/) the appropriate option as per the following rating scale:

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to Improve

Is the curriculum aligned with the objectives of the programme? *

Need to Improve

1

2

3

4

Excellent

Does the curriculum cover advanced topics and current trends? *

Need to Improve

1

2

3

4

5

Excellent

How would you rate the relevance of the electives offered in the curriculum? *

Need to Improve

1

2

3

4

5

Excellent

Is employability given weightage in the design and development of curriculum? *

Need to Improve

1

2

3

4

5

Excellent

Does the curriculum meet the expectations of the industry? *

Need to Improve

1

2

3

4

5

Excellent

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

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INDUSTRY FEEDBACK ON SYLLABUS

Dear Sir/ Madam,

Greetings from the Department of Commerce, CHRIST (Deemed to be University).

It is our aim to constantly improve our curriculum to make it relevant and value adding to our students. Your feedback is very important to us in this endeavour. Please spare a few minutes of your time to complete this feedback form. You may use the below mentioned links to view our syllabus to give your feedback. Kindly send us the filled in forms at the earliest.

The information collected is for the sole purpose of incorporating changes in curriculum to add value to our students. This information will be kept confidential.

Warm Regards
HOD/Coordinator
Department of Commerce
CHRIST (Deemed to be University)

The link to refer the syllabus is mentioned below:

BCOM:

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The respondent's email (2010.suhan@gmail.com) was recorded on submission of this form.

Name of the Employee/Respondent *

Respondent
.....



Name of the Organisation *

Sun Pharma

Designation *

Regional Sales Manager

Educational Qualification

BSc life Science. MBA, Marketing

Contact Number/s

9986204674

Experience in Industry (Number of years)

14.5

Email ID *

2010.suhan@gmail.com



Programme Name. (Kindly indicate the programme name for which the feedback is provided by you)

- BCOM
- BCOM (HONOURS)
- BCOM (STRATEGIC FINANCE HONOURS)
- MCOM

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Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs? *

Need to Improve

1

2

3

4

5

Excellent

General Comments and Suggestions:

Curriculum has to be inline with the requirements of the Industry, sadly curriculum are designed & viewed for scoring marks rather than equipping for require skill sets.

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INDUSTRY FEEDBACK ON SYLLABUS

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The respondent's email (mk7204013140@gmail.com) was recorded on submission of this form.

Name of the Employee/Respondent *

Mithun Singh



Name of the Organisation *

WNS

Designation *

Director - Digital Transformation

Educational Qualification

Contact Number/s

7204013140

Experience in Industry (Number of years)

Email ID *

MK7204013140@GMAIL.COM



Programme Name. (Kindly indicate the programme name for which the feedback is provided by you)

- BCOM
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- BCOM (STRATEGIC FINANCE HONOURS)
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