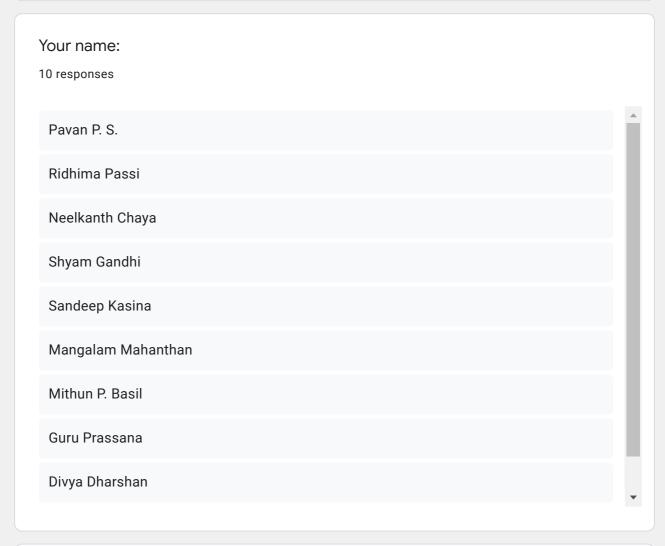
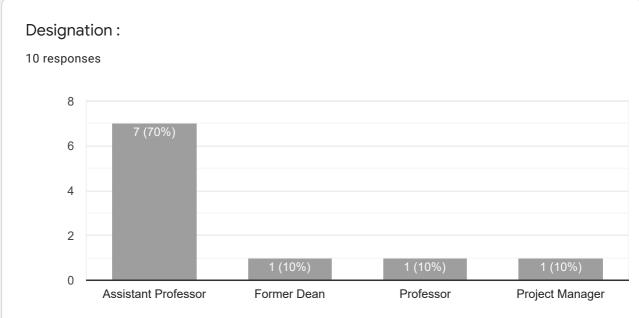
2018 External Feedback Analysis

EXTERNAL REVIEWER FEEDBACK ON SYLLABUS

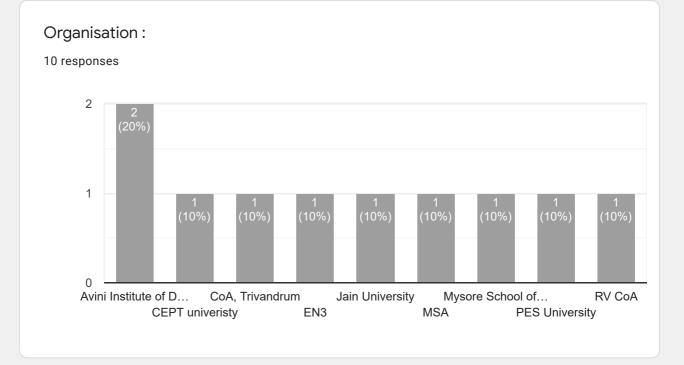
10 responses

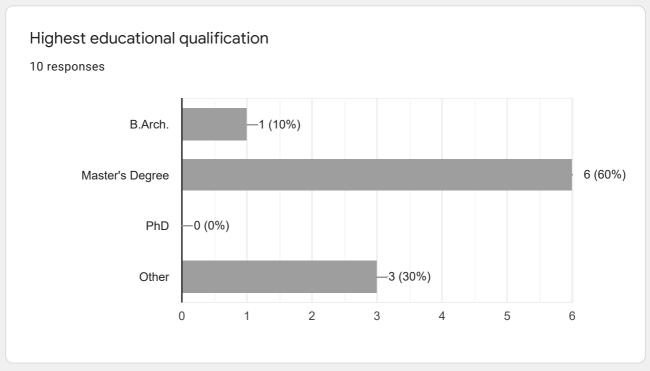
Publish analytics



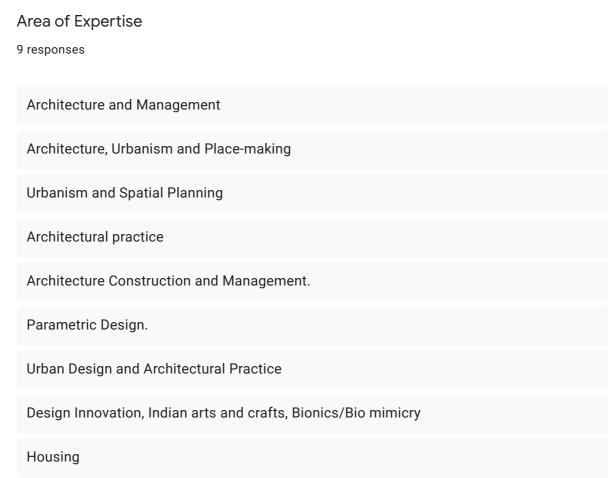




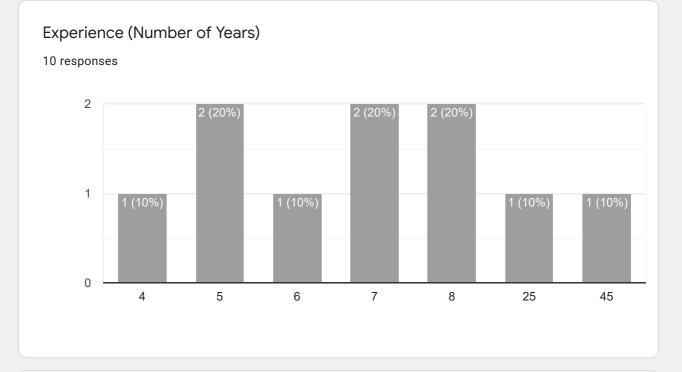


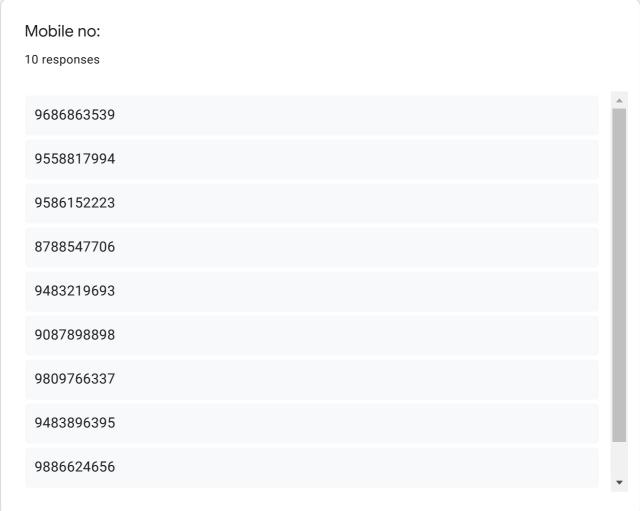


Area of specialization for the Master's Degree 7 responses
M.Arch
Urbanism
-
Project Management
Advance Architecture
Urban Design
Urban Planning
Area of Expertise

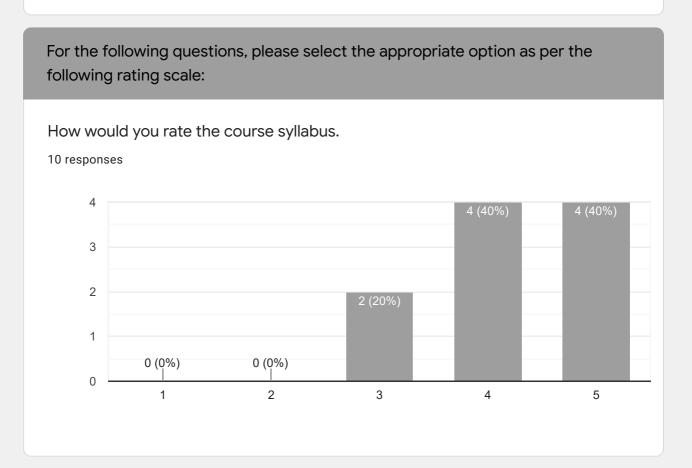








Email address 10 responses ps.pavan @jainuniversity.ac.in ridhimapassi@gmail.com neeluchaya@gmail.com shyam.gandhi@gmail.com sandeep.k@mas.edu.in mangalam.m@msa.edu.ac.in mithun@avini.edu.in guruprassana.c@gmail.com divyadharshancs@pes.edu





How well did the course plan achieve all that was required by the course syllabus.

10 responses

6

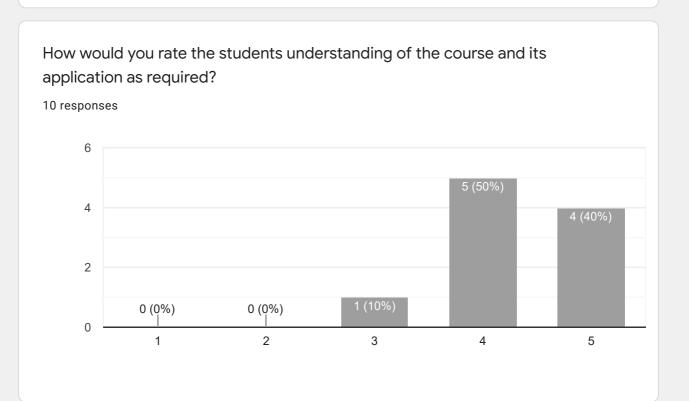
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2

0 (0%)

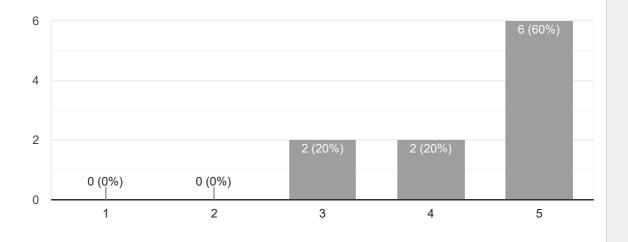
1 (10%)

1 (10%)



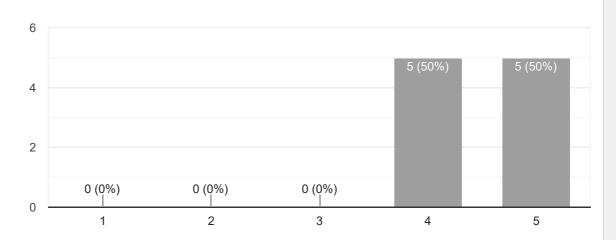
To what extent were the students able to comprehend and follow the professional ethics and values ?

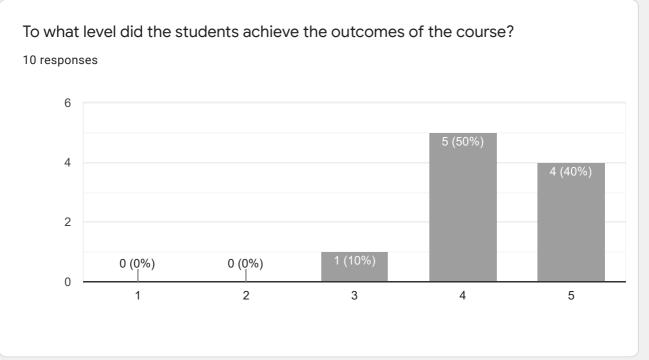
10 responses

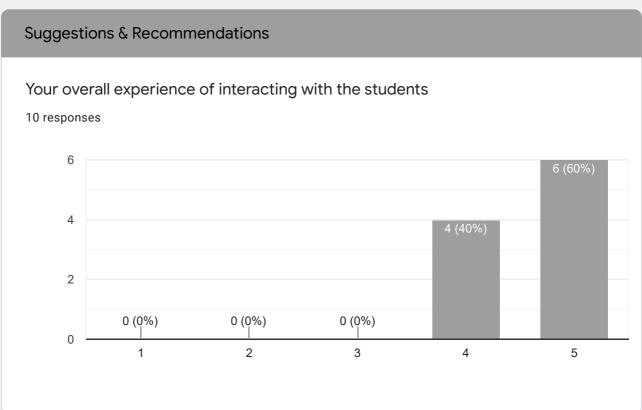


To what extent did the course orient the students towards the latest global trends of the industry?

10 responses







Your suggestions/recommendations for improvements (if any) in the Course Syllabus.

5 responses

Detailing out of the courses would provide the faculty with a direction in which to take the course.

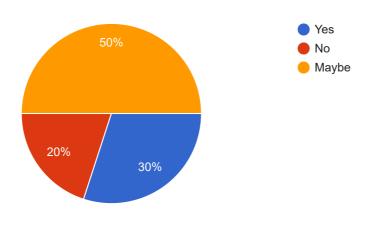
The courses need to be further integrated in-order to improve the students capacity to understand and apply the same in their students course.

The course need to be elaborated and suggestions may be provided to direct the course plan.

The working being done at the school of something new and needs to go through a couple of iterations before the drawbacks can be identified.

Technical skills such as drawings need to be given attention in the earlier semesters.





Your recommendations for additional workshops/training/additional courses that would improve the skills of the students.

1 response

Minor tuning of the syllabus would be required to direct the students towards their professional careers.

Your recommendations for additional workshops/training/seminars for the faculty $\ensuremath{\text{0}}\xspace$ responses

No responses yet for this question.

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Format for Changes in Curriculum <u>Annexure C</u>

Deanery: Faculty of Engineering Department: School of Architecture

Programme: B Arch

Course/Code/Unit	Existing Syllabus	Proposed Syllabus	Reasons for Change	Remarks
Content change of Semesters 1-4 syllabus	No changes	[1] Proposed specific objectives for each semester. [2] Proposed Content integration across different courses in a semester	[1] For an effective Integrated curriculum in Architecture [2] Conforming to the Minimum Standard for Architectural Education laid down by Council of Architecture	[1] Reinforcing the curriculum changes initiated in 2018-19 Syllabus [2] All changes, conforming to the norms of COA, have been reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS
Vision and Mission Statements for the School of Architecture	Revised	Revised	To evolve better clarity of vision mission statements aligned to the Global Regional trends and University level requirements to evolve state of art architectural education	Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS conforming to the norms of COA
Program Objectives for SoA	Revised	Revised	To effectively address the Course objectives and the pedagogy followed at School of Architecture	Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS conforming to the norms of COA

The courses under Materials and Methods in Construction ARC131, 231, 331, 431, 531,631 of 2018-19 syllabus Courses under Materials and Methods in Construction	No change No change	Converted from Theory- Studio category to Studio category courses. New course codes ARC154, 254, 353, 454, 554, 653 in Syllabus 2019-20 ESE may be marked through a Viva Voce examination	To assess & reward grades for the extensive studio hrs. spent in the course To assess & reward grades for the extensive studio hrs. spent in the course	Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS conforming to the norms of COA Reviewed & advised by the External Expert at the Curriculum Development
				that preceded the BOS conforming to the norms of COA
Additional Studio course, ARC 255 Reading the Site (inherited from ARC234 Site Surveying and Analysis of 2018-19 syllabus)	No change	included Intuitive site reading principles.		Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS conforming to the norms of COA
Outreach Studio Course – Rural Studio	New Policy and Evaluation guidelines	New Policy and Evaluation guidelines	objective to address a close engagement with the society and a deep concern for the environment,	Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS.
Regulation of BArch Course and Evaluation	Reviewed & attached	Reviewed & attached		Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS.
The selection criteria, admission process to B Arch	Attached to the Regulation of BArch Course and Evaluation	Attached to the Regulation of BArch Course and Evaluation	Revised Eligibility Criteria as announced in the COA 2017 norms It states - a. Candidates to have passed the Qualifying Examination at the end of the 10+2 scheme of examination of Central/State Govts. with 50% aggregate marks in Physics, Chemistry and Mathematics and also 50% marks in aggregate	Conforming to the norms of COA

			of the 10+2 level examination. b. Candidates to have passed the Aptitude Test: NATA score OR JEE Mains Paper II Aptitude test in Architecture	
Proposal for Structured Admission Procedure and Interview at the University level to be conducted as an "Open House" session during which the aspiring students are tested for their aptitude and initiation to take up Architectural Studies at CHRIST	-	-	This in view of 1) Getting the best student community to explore the Integrated curriculum set forth by the School and thereby it evolves itself as one of the best Institutes for Architectural Education; 2) Reducing the psychological stresses that the student may face in the event of choosing the program without much initiation.	Reviewed & advised by the External Expert at the Curriculum Development that preceded the BOS.

HOD/Dept CoordinatorDean/Associate DeanRegistrarDate: 29 03 2019Date:Date:

SCHOOL OF ARCHITECTURE LIST OF EXAMINERS

Sl No	Name of the examiner	Current position and address
1	Prof. S V Ravindra	Former Professor, UVCE, Bangalore.
2	Ar Ceejo Cyriac	Adjunct Faculty, R V College Of Architecture Bangalore.
3	Ar. Bindi Saolapurkar	Practising Architect, Saolapurkar and Associates Bangalore.
4	Prof. Sandeep K,	Mysore School of Architecture,
5	Prof Seema Maiya U	R V College Of Architecture Bangalore.

SCHOOL OF ARCHITECTURE

PROPOSED LIST OF EXPERTS FOR BOS-2020

NAME /DESIGNATION	QUALIFICATION/EXPERIENCE	CURRENT POSITION AND ADDRESS	BRIEF JUSTIFICATION
Prof Neelkanth Chhaya Former Dean of the Faculty of Architecture at CEPT University AHMEDABAD	Has an academic and professional practice, spanning over 30 years. He has taught at the University of Nairobi, the Institute of Environmental Design at Vallabh Vidyanagar, and was a faculty member at CEPT University for over twenty-five years. His practice has won many Architectural Design Competitions, and has also won National Awards for completed projects. The practice is focused on culturally and environmentally appropriate design, and has emphasized innovative application of local skills and materials. He has been invited to be a member of several committees connected to the built environment, and is coordinator of the Architectural Documentation work of the Gandhi Heritage Sites Mission. He is a member of the Boards of Hunnarshala and Khamir Craft Resource Centre, both of which are involved in empowering traditional knowledge and sustainable practices.	Practicing Architect & Adjunct Faculty at Srishti School of Design Bangalore, and also holds the position of Academic Chair at the Goa College of Architecture. 308, Vrajbhoomi Complex, Behind Shilp Building, Off CG Road, Navrangpura, AHMEDABAD 380009 Ph: +91 79 26406838. niluchhaya@gmail.c om	He has a rich academic experience in Curriculum Development
Ar. Prem Chandavarkar Former Executive Director of Srishti School of Art Design & Technology in Bangalore	An award-winning and widely published architectural practice based in Bangalore, India. He received his training at School of Planning and Architecture Delhi (B.Arch,1978) and University of Oregon USA (M.Arch,1982). He is an academic advisor and guest faculty at Indian and international colleges of architecture. In 2016, he was the Walton Critic at The School of Architecture and Planning at Catholic University of America in Washington DC. In the same year, he was appointed as a member of the board of The Architecture, Culture and Spirituality Forum, USA. He is a member of the current Executive Committee of Indian Institute of Architects Karnataka Chapter, and was the curator of the centenary year National Convention of the Indian Institute of Architects, on the theme "Imagining the Indian City". Besides his design practice at CnT, Prem Chandavarker writes, lectures and blogs on architecture, urbanism, art, cultural studies, philosophy, politics and education.	Managing partner of CnT Architects No. 7, Palace Cross Road, Bangalore - 560 020 Ph: + 91 80 2334 1002, 6005, 2101 Fax : 2344 2044	He has a rich experience as an academic advisor.

Ar. Bijoy Ramachandran Architect Urban Designer based in Bangalore	His firm, Hundredhands is an internationally recognized practice and has been featured in Architectural Design (UK) magazine's survey of contemporary Indian architecture ('Made in India', January 2008). Other awards include an official selection for the Project South Exhibition and the Leone di Pietra at the Venice Biennale, 2006, and the Cityscape/ Architectural Review Award in 2005. 'Architecture & the City: A Bangalore Perspective', a documentary feature he made on professional practice in the city in 2005 is now part of the curriculum in schools across India. In 2008, he produced 'Doshi', a documentary feature on the Indian architect B.V. Doshi, directed by Premjit Ramachandran. The film has been screened nationally and internationally and was an official selection at the Architectural Film Festival, Rotterdam, 2009 and the Architect Africa Film Festival, South Africa, 2010. The film is also now part of the archives at the Cité de l'Architecture et du Patrimoine in Paris. He has been a panelist at the annual all-India undergraduate thesis review, the Kurula Varkey Forum, at CEPT, Ahmedabad, in 2005. Bijoy has a Bachelor's degree in Architecture from BMS College, Bangalore University (1994) and a Masters degree from the Massachusetts Institute of Technology, Cambridge, USA, in Architecture & Urbanism (1998).	Principal Architect Hundredhands 9/2 Madras Bank Road, Bangalore 560001 Ph: 919845692652 t. +91 80 2559 3606 f. +91 80 2559 3607	He has a rich experience in Architectural practice & as an academic advisor.
Ar Rajesh Ranganathan Practicing Architect & Visiting Faculty to RV College of Architecture	He is one of the founding member of Architectural Consultantcy Flying Elephant, Active in the BOS of SIT Tumkur	Flying Elephant, Bangalore	He has a rich experience in Architectural practice & as an academic advisor.
Mr B L Manjunath Practising Structural Consultant	He is one of the founding member of Structural Consultants M/sManjunath and CO; active in the BOS of Centre for Architecture CFA (Mysore)	MANJUNATH & CO., No.236, 5th Cross, Kempegowda Nagar, Near Shankarapuram Telephone Exchange, Bull Temple Road, Bengaluru – 560 019 Ph: +91 9844152048 Email: manjaxe2000@gmail.com	He has a rich experience in Structural Consultancy & as an academic advisor for Building Structures Course in Architecture.



Action Plan on Feedback received (2018 - 2019)

Feedback from Faculty:

Suggestion	Action Plan
Integration of inquiries [Studio inquiries/	Steps have been taken to allow for the
research questions]	integration of the inquiries by integrating
	assignments across possible courses in a
	semester
Faculties should be sent for suitably selected	Faculties can attend online courses offered on
workshops and FDPs paid for by the school	Cousera.
	Reimbursement of workshop registration fee
	has been considered in the past semesters and
	will be encouraged further as per University
	norms

Feedback from Students:

Suggestion	Action Plan
Make it more application-oriented, helping the	Steps have been taken to identify the various
students relate the course to real life	workshops and study trips which would enable
experiences	the students to better understand the
	application aspect of the theory being taught to
	the students. Further integration between the
	assignments of various courses between the
	subjects of a semester.
Language (or communication skills	Approved value added courses for carpentry,
improvement), carpentry and painting as	painting, pottery, etc. have been identified and
additional courses.	offered to the students. Course titled - Art of
	Description is offered in the first semester
	which aims at developing communication
	(Verbal and Written) skills.

Feedback from Parents:

Suggestion	Action Plan
Interactions with established architects and	Master classes / lectures are conducted with
grooming towards the corporate culture and	practicing and established architects which will
fitment.	be further enhanced. The course - "Professional
	Practice" introduces the students to corporate
	culture. External jurors with several years of
	experience in Architecture are invited as jurors
	for viva voces, which would be enhanced.



Orient them to what's happening on	Internationalization in the syllabus would be
international forum and prepare them for	enhanced. Initiatives to develop new MoUs
higher studies	with other Universities are in progress.

Feedback from Externals:

Suggestion	Action Plan
Detailed courses recommended for third year an above.	The syllabus framework is adopted in such a way that the course instructor has the flexibility of engaging the course in his/her way considering the overall theme/topics/outcome mentioned. The examples and the mode of teaching is an individual course instructors choice