

CHRIST (Deemed to be University), Bengaluru-560029
Department of Management Studies
STAKE HOLDERS FEEDBACK ON CURRICULUM: DETAILED REPORT
MBAFM Program: 2017-18

Introduction:

Every year structured questionnaire is shared among major stake holders program like Students, Parents, Faculty, Alumni & Industry. Based on the responses, areas of improvements are identified and suggestions are incorporated.

Major Suggestions:

Students:

1. Web references to be provided with video links.
2. Income Tax Return filing to be added.
3. Inter disciplinary courses to be offered.
4. Intellectual properties, innovative designing to be introduced.

Parents:

1. Subjects offered are well thought and appreciated.
2. Analytical skills enhancing subjects to be added.
3. Inter disciplinary particularly Psychology related can be added.

Alumni:

1. Marketing and HR analytics to be introduced.
2. Financial modeling to be offered.
3. Nonbanking and cooperative societies related cases to be taught.





Faculty:

1. Introductory programming skills to be offered.
2. Statistical software's to be added to curriculum.
3. Report writing skills to be incorporated in syllabus for various management levels.

Industry:

1. Presentation skills using data analytics to be honed.
2. Business pitching skills to be incorporated.
3. Quality, system designing, innovative and creativity in business subjects to be offered.

Action Taken:

Based on the feedback given by the stakeholders following are changes implemented:

1. Content on IT returns filing added in Taxation course.
2. Cases to be mentioned in syllabus for easy reading by students.

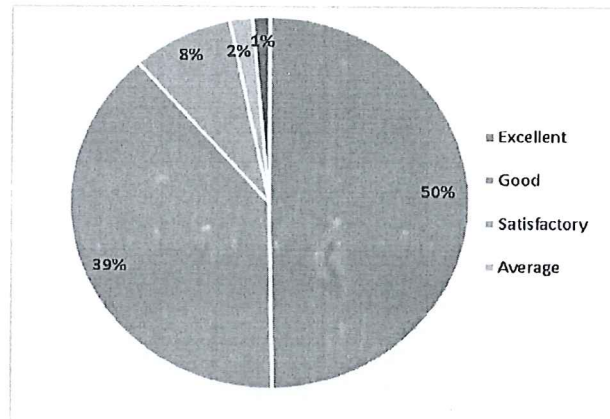
Conclusion:

The structured questionnaire was issued with utmost efforts. The analysis framed out of the available data set provide us fairly good path to focus.

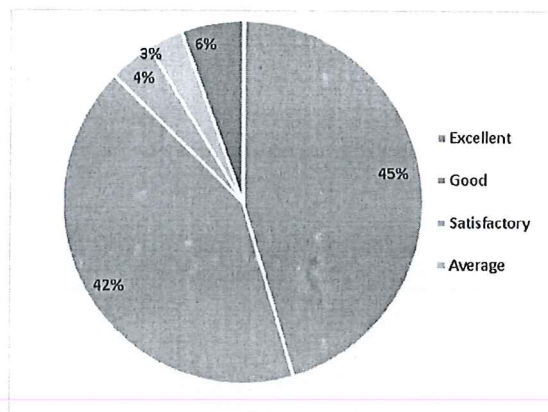


Student feedback: 2017-18: 114 responses

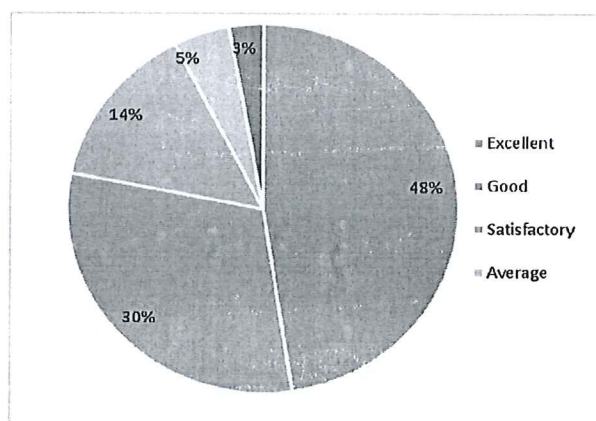
1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?



2. Does the curriculum cover advanced topics?



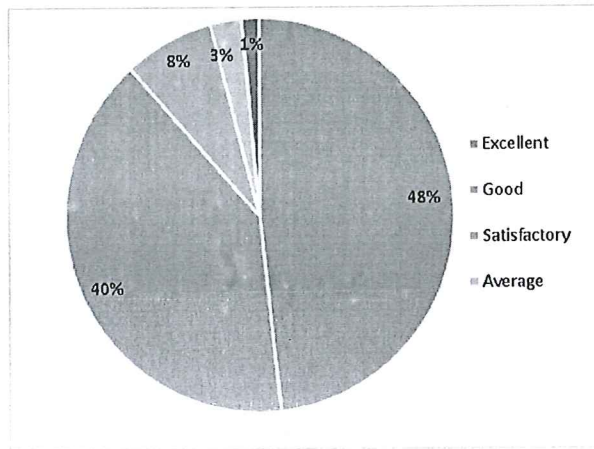
3. Whether the curriculum enhances your knowledge and skills in the relevant domain?



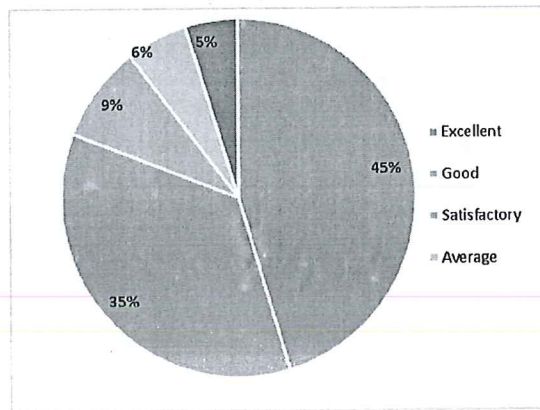
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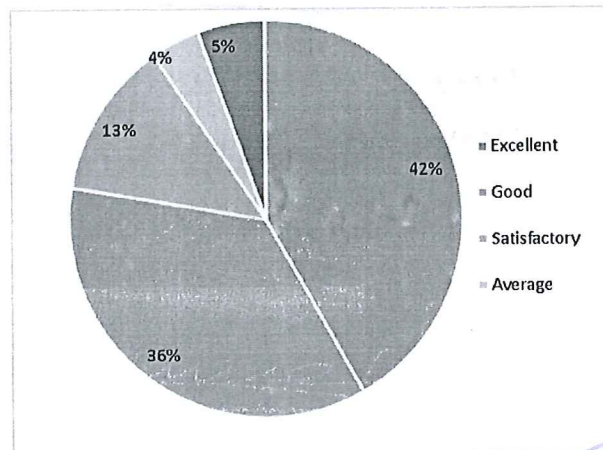
4. Is the curriculum effective in developing critical/ analytical thinking?



5. Are the text books and reference materials relevant to the content of the curriculum?



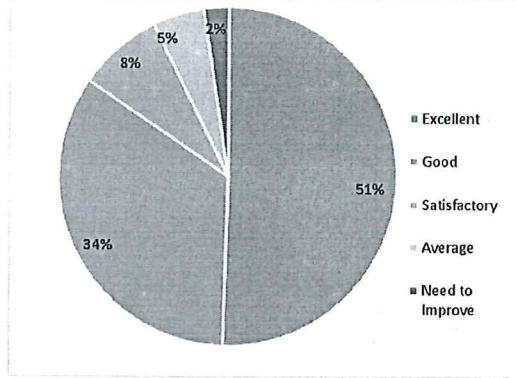
6. Does the curriculum orient towards higher education?



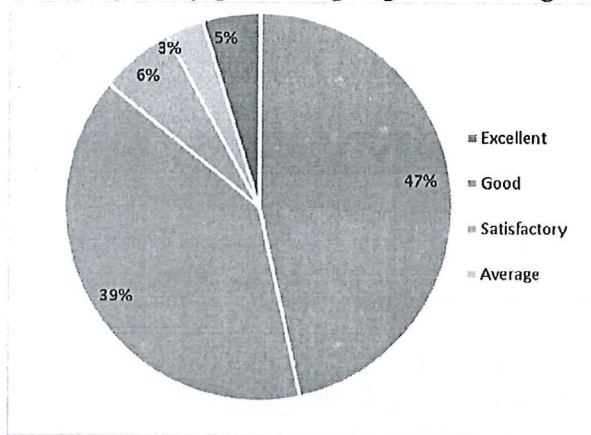
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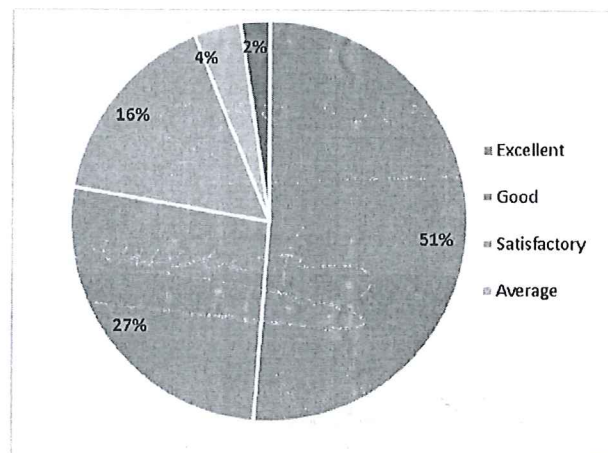
7. Does the curriculum enable the students to apply their knowledge in real life situations?



8. Is employability given weightage in the design and development of curriculum?



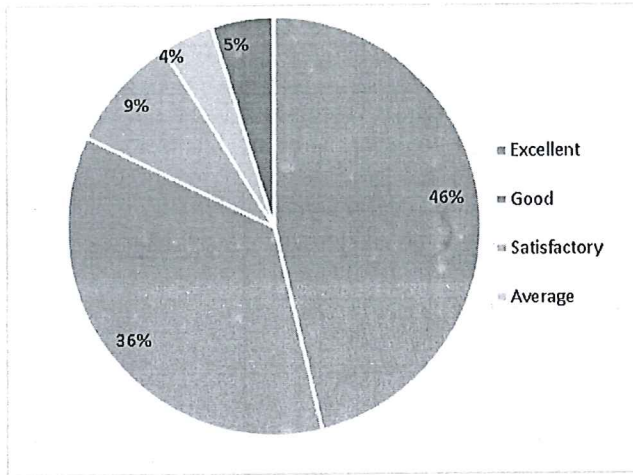
9. Does the curriculum promote self-study and attitude of research?



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10. Does the curriculum meet your overall expectations?



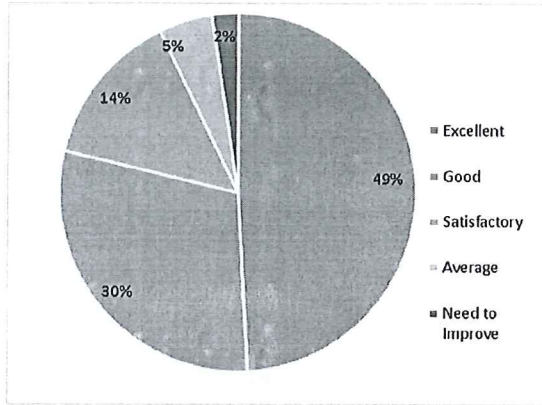
Inference from student feedback analysis:

1. On the content of curriculum satisfying the objectives and learning outcome 50% have rated excellent and 39% as good.
2. On curriculum covering advanced topics 45% have rated excellent and 42% as good.
3. On curriculum enhancing knowledge and skills in the domain 48% have rated excellent and 30% as good.
4. On curriculum developing effective thinking 48% have rated excellent and 40% as good.
5. On text books and materials being relevant 45% have rated excellent and 35% as good.
6. On curriculum enabling entry to higher education 42% have rated excellent and 36% as good.
7. On applying the curriculum to real life situations 51% have rated excellent and 34% as good.
8. On employability given weightage in curriculum designing 47% have rated excellent and 39% as good.
9. On curriculum promoting self-study and research 51% have rated excellent and 27% as good.
10. On curriculum meeting overall expectations 46% have rated excellent and 36% as good.

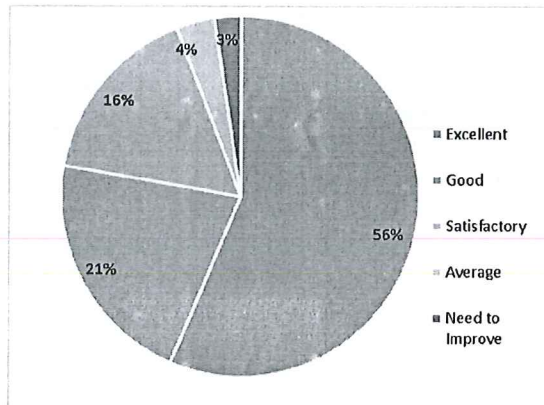



Parents feedback: 2017-18: 98 responses

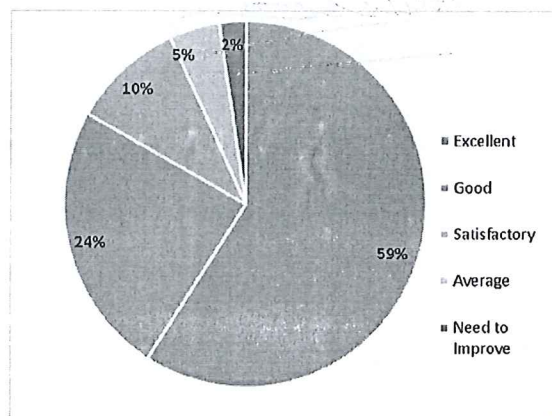
1. Does the curriculum orient the students towards higher education?



2. Is employability given weightage in the design and development of the curriculum?



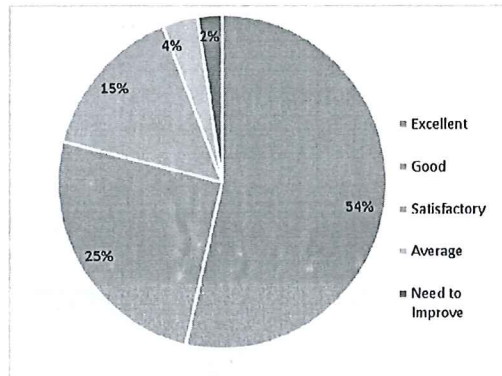
3. Is the curriculum designed to have a component on value based education?



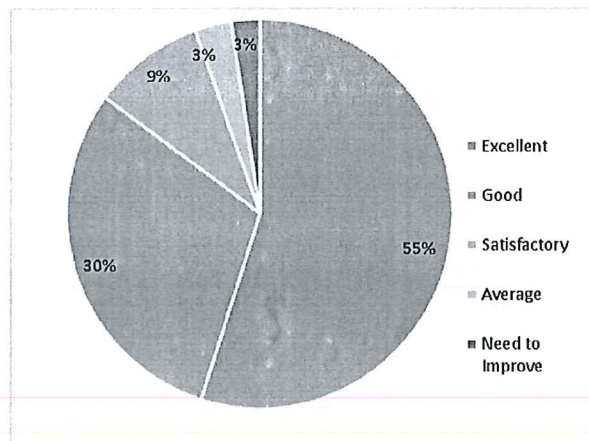
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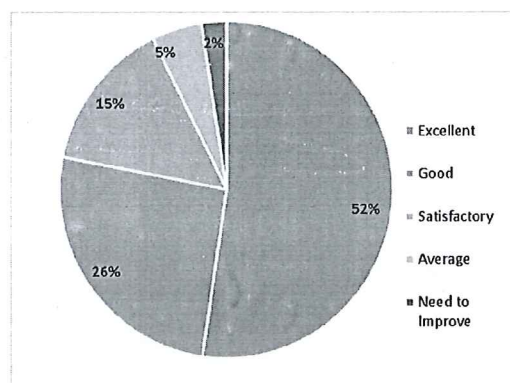
4. Does the curriculum have components to serve the needs of the society?



5. Does the curriculum promote self-study and attitude of research?



6. Does the curriculum help the students to enhance their personality?



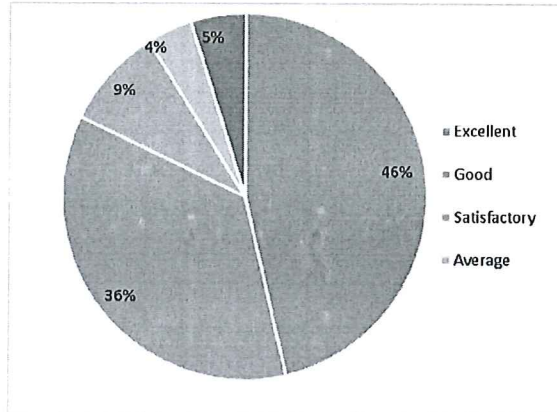
Inference on analysis of Parents feedback

On all the parameters more than 70% of respondents/parents have selected excellent and good. Developing the personality of students is gives utmost satisfaction to the parents and more research oriented curriculum is the need to be met.

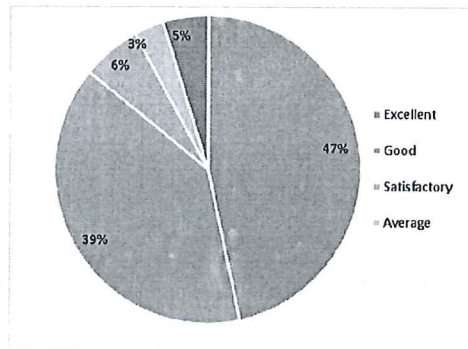


Alumni feedback: 2017-18: 102 responses

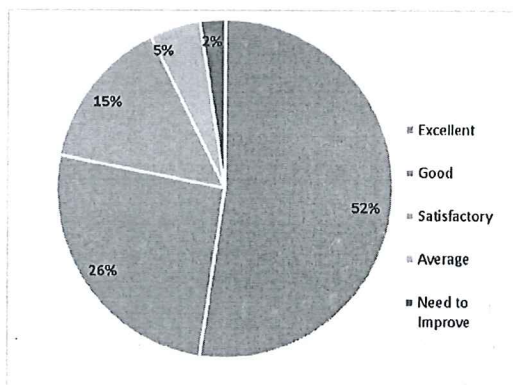
1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?



2. Does the curriculum orient the students towards higher education?



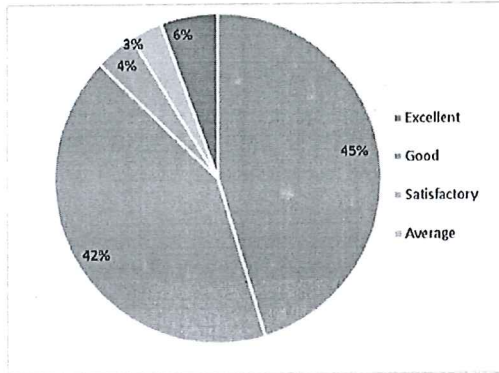
3. Does the curriculum provide employability weightage?



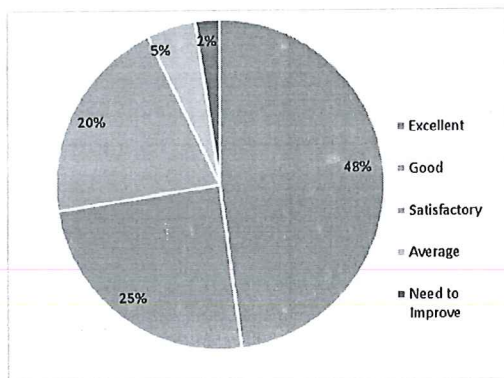
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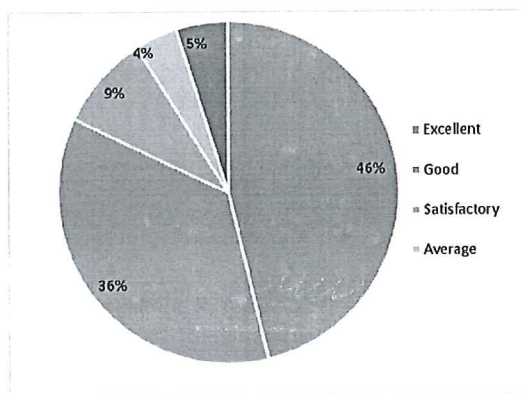
4. Does the curriculum meet the expectations of the industry?



5. Does the curriculum enable the student to connect the knowledge to real life application?



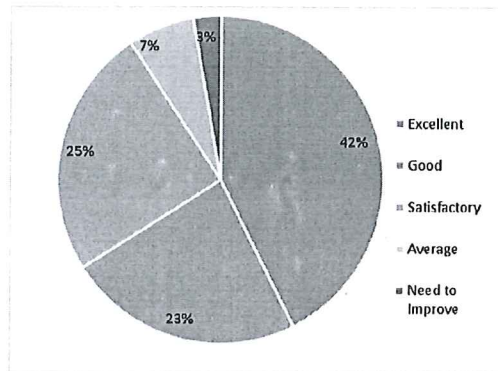
6. Does the curriculum encourage entrepreneurship?



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7. Do you think that the curriculum motivates the students for research and development?



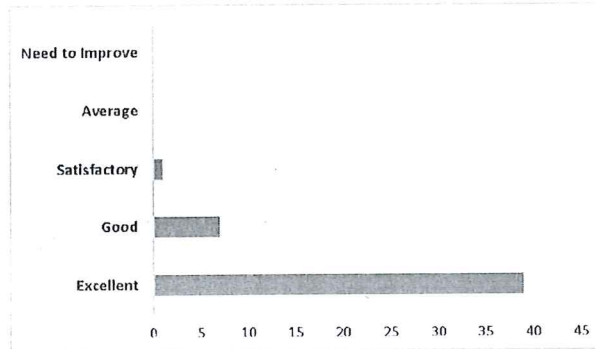
Inference on analysis of Alumni feedback

Alumni have rated excellent for updating of syllabus being regular and curriculum meeting higher education needs. However, more focus is to be given on bridging the gap between industry and academia. Inclusion of course content encouraging entrepreneurial mind set is the major area to be looked into.

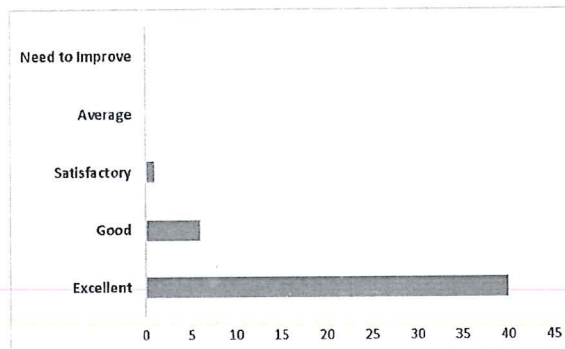


Faculty feedback: 2017-18: 10 responses

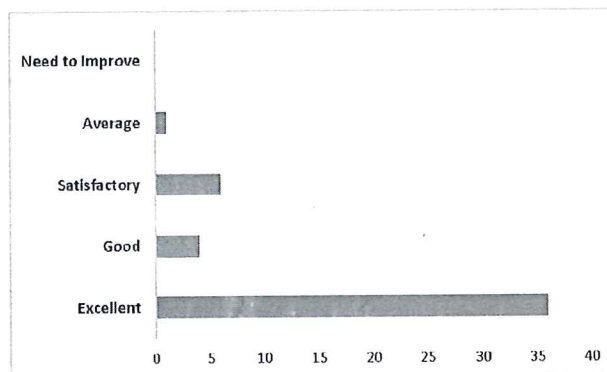
1. Does the curriculum satisfy the stated objectives and learning outcomes?



2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?



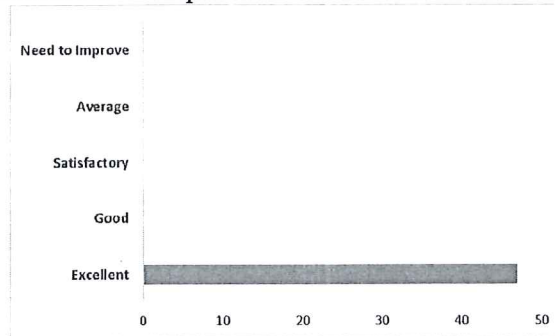
3. Is the curriculum effective in developing independent thinking?



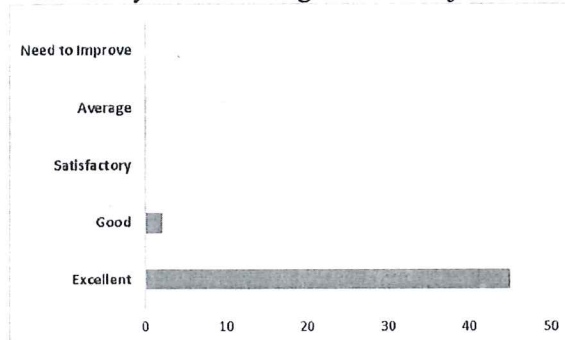
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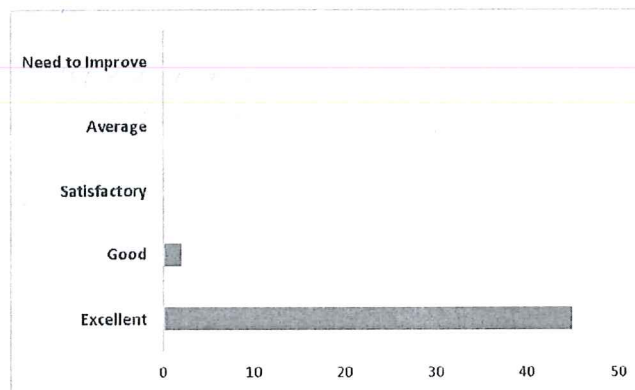
4. Does the departmental level expert committee meet to review the curriculum?



5. Does the curriculum enhance your knowledge in the subject area?



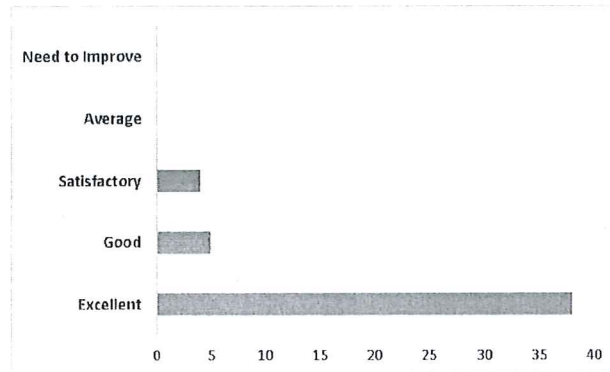
6. Does the curriculum enable the students to apply their knowledge in real life?



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7. Does the curriculum demand the teachers for research inclusive teaching?



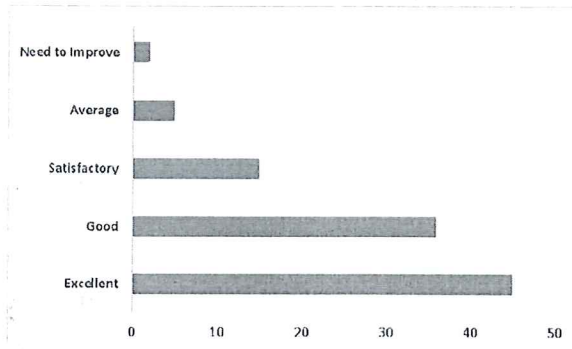
Inference on analysis of Teachers feedback

Teachers have rated excellent for continuous process to modify syllabus, expert committee review and enabling independent thinking. Teachers have also rated excellent for curriculum enabling students to apply theory to practice and curriculum meeting learning objective. The area identified for improvement by teachers is to make the curriculum more research oriented.

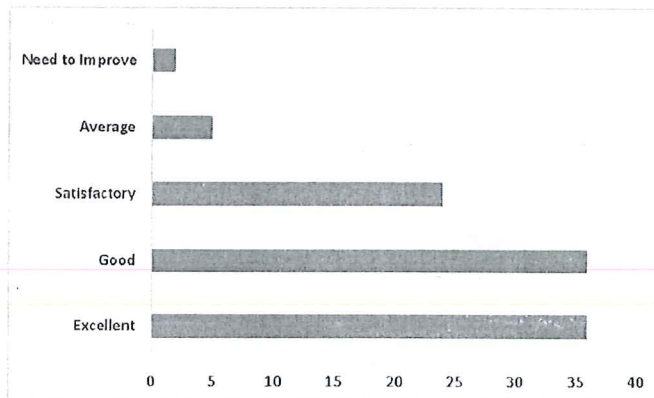


Industry feedback: 2017-18: 28 responses

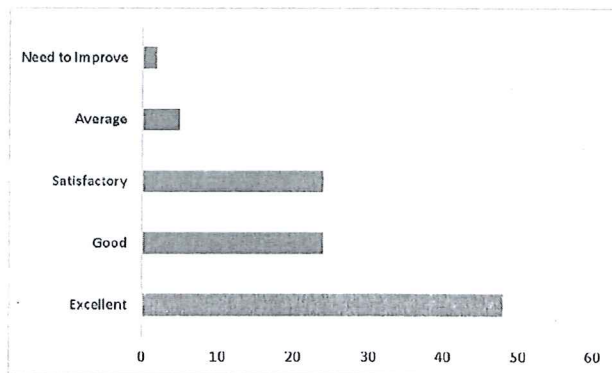
1. Is the curriculum aligned with the objectives of the programme?



2. Does the curriculum cover advanced topics and current trends?



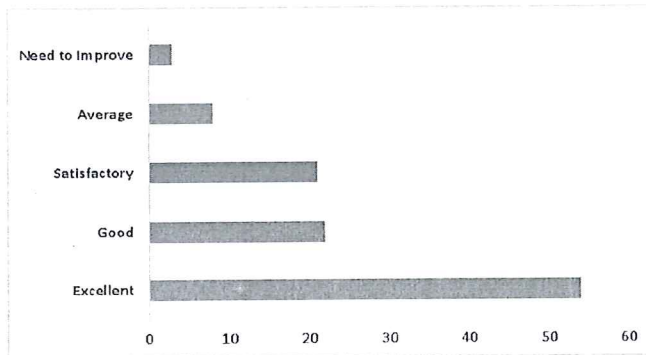
3. How would you rate the relevance of the electives offered in the curriculum?



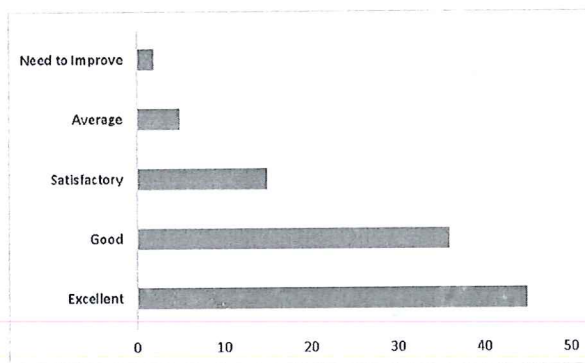
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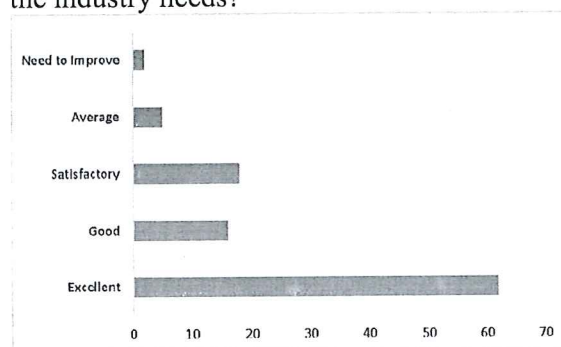
4. Is employability given weightage in the design and development of curriculum?



5. Does the curriculum meet the expectations of the industry?



6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?



Inference on analysis of Industry feedback

Industry experts have rated excellent for curriculum being aligned with objectives of the program, advanced topics and current trends and employability. Areas identify for more focus are relevance of electives, meeting expectations of industry. Enhancing industry based skills is also identified as area which can be strengthened in the future.

