NAME OF THE DEPARTMENT: EEE

Name of the Student	Vyceth Timari		
Register Number	13 17317	Name of the Programme	EEE
Contact Phone Number/s	8281937431	e-mail id	vijeck lumi @ bleck chrustumu
Please tick (_/) the	appropriate option as per	the following ratio	ng scale:
	4.Good 3.Satisfa	1 1 2	verage 1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes?	• 5	4	• 3	• 2	• 1
Does the syllabus cover advanced topics?	• 5	4	• 3	• 2	• 1
Whether the syllabus enhances your knowledge and skills in the relevant domain?	• 5	¥	• 3	• 2	• 1
Is the syllabus effective in developing critical/ analytical thinking?	• 5	*	• 3	• ₂	• 1
Are the text books and reference materials relevant to the content of the syllabus?	• 5	4	03	• ₂	• 1
Does the syllabus orient towards higher education?	• 5	4	• ₃	• ₂	• 1
Does the syllabus enable the students to apply their knowledge in real life situations?	• 5	4	·3	• 2	• 1
Is employability given weightage in the design and development of syllabus?	• 5	4	● 3	• 2	• 1
Does the syllabus promote self-study and attitude of research?	• 5	*	• 3	• 2	• 1
Does the syllabus meet your overall expectations?	• 5	4	• 3	• 2	•1

General Comments and Suggestions:

Place:

Date: 3/01/2017



NAME OF THE DEPARTMENT:

Name of the Student	Shaibin		
Register Number	1358302.	Name of the Programme	EEE
Contact Phone Number/s	146321321	e-mail id	Shaibin m@blech chrestumwerky.
Please tick (_/) the	appropriate option as pe	r the following rati	ng scale:
5.Excellent	Good 3.Satisf	actory 2.A	verage 1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes?	• 5	4	• 3	• 2	• 1
Does the syllabus cover advanced topics?	• 5	4	• 9	• 2	• 1
Whether the syllabus enhances your knowledge and skills in	0 5	4	• 9	• 2	• 1
the relevant domain? Is the syllabus effective in developing critical/ analytical	1 0 5	4	• 3	• 2	• 1
thinking? Are the text books and reference materials relevant to the		4	• 3	• ₂	• 1
Does the syllabus orient towards higher education?	• 5	4	• 3	• ₂	• 1
Does the syllabus enable the students to apply the	ir 5	4	• 3	• ₂	• 1
knowledge in real life situations? Is employability given weightage in the design ar	o 5	4	03	• 2	• 1
development of syllabus? Does the syllabus promote self-study and attitude	of of	. 4	03	• 2	• 1
research? Does the syllabus meet your overall expectations?	• 5	4	• 3	• 2	• 1

General Comments and Suggestions:

Place: Date: 3/01/2017 A COLUMN OF THE PROPERTY OF TH

NAME OF THE DEPARTMENT:

Name of the Student	dishumuya H	walidhasa	I
Register Number	1817161	Name of the Programme	EEE
Contact Phone Number/s	8884593822.	e-mail id	aishmelive com
Please tick (_/) the	appropriate option as per	the following ratin	g scale:
5.Excellent 4	.Good 3.Satisfac	tory 2.Av	erage 1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes?	98	4	• 3	• 2	• 1
Does the syllabus cover advanced topics?	06	4	• 3	• 2	• 1
Whether the syllabus enhances your knowledge and skills in the relevant domain?	05	4	• 3	• 2	• 1
Is the syllabus effective in developing critical/ analytical thinking?	-5	4	• 3	• 2	• 1
Are the text books and reference materials relevant to the content of the syllabus?	05	4	• 3	• 2	• 1
Does the syllabus orient towards higher education?	0 5	4	• 3	o 2	• 1
Does the syllabus enable the students to apply their knowledge in real life situations?	05/	4	• 3	o 2	• 1
Is employability given weightage in the design and development of syllabus?	05/	4	• 3	• ₂	• 1
Does the syllabus promote self-study and attitude of research?	05	4	• 3	• 2	• 1
Does the syllabus meet your overall expectations?	0/	4	• 3	0 2	01

General Comments and Suggestions:

Place: Date: Holl 2011.

NAME OF THE DEPARTMENT:

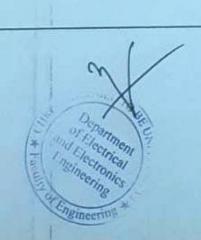
Name of the Student	Graversh Geb	lot	
Register Number	DIT319	Name of the Programme	EFF
Contact Phone Number/s	9425602031	e-mail id	govern ghlot Bluch. chrus unvise
Please tick (_/) the	appropriate option as per	the following ratin	g scale:
		15.1	

Does the content of the syllabus satisfy the stated objectives and learning outcomes?	o 5	4	• 3	• ₂	• 1
Does the syllabus cover advanced topics?	• 5	4	9 /3	• ₂	• 1
Whether the syllabus enhances your knowledge and skills in the relevant domain?	• 5	4	0/3	• ₂	• 1
Is the syllabus effective in developing critical/ analytical thinking?	• 5	4	0/3	• ₂	• 1
Are the text books and reference materials relevant to the content of the syllabus?	• 5	4/	• 3	o 2	• 1
Does the syllabus orient towards higher education?	• 5	4	● √3	• ₂	• 1
Does the syllabus enable the students to apply their knowledge in real life situations?	o 5	4	• 5	• 2	• 1
Is employability given weightage in the design and development of syllabus?	• 5	4	03	• ₂	• 1
Does the syllabus promote self-study and attitude of research?	• 5	4	• 3	• 2	• 1
Does the syllabus meet your overall expectations?	• 5	4	• 3	• ₂	• 1

General Comments and Suggestions:

Place:

Date: 3/12017



Country D

NAME OF THE DEPARTMENT:

Name of the Student	KEVIN	IAC				
Register Number	13593	301	Name Progra	of the	EEE	
Contact Phone Number/s	888818		e-mail id			jai@black doubleworsty in
Please tick (_/) the	e appropriate	option as pe	r the follo	wing ratir	ig scale:	
5.Excellent	4.Good	3.Satisfa	actory	2.Av	erage	1.Need to Improve

Does the content of the syllabus satisfy the stated objectives and learning outcomes?	• 5	A	• 3	• 2	• 1
Does the syllabus cover advanced topics?	• 5	4	• 3	• 2	• 1
Whether the syllabus enhances your knowledge and skills in the relevant domain?	• 5	VA	• 3	• 2	• 1
Is the syllabus effective in developing critical/ analytical thinking?	• 5	4	• 3	• 2	• 1
Are the text books and reference materials relevant to the content of the syllabus?	• 5	4	• 3	o 2	• 1
Does the syllabus orient towards higher education?	o 5	4	• 3	• 2	• 1
Does the syllabus enable the students to apply their knowledge in real life situations?	• 5	V	• 3	• 2	• 1
Is employability given weightage in the design and development of syllabus?	• 5	4	• 3	• 2	• 1
Does the syllabus promote self-study and attitude of research?	• 5	N	• 3	• 2	• 1
Does the syllabus meet your overall expectations?	• 5	K	• 3	• 2	01

General Comments and Suggestions:

Place: Date: 3/1 |2017



NAME OF THE DEPARTMENT:

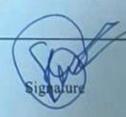
		III.					
Name of the Student	Falak Nandw	ani					
Register Number	13 17309	Name of the Programme	EE	EE		Tal Ma	
Contact Phone Number/s	973273412	e-mail id			idwani	@bku	l-christu
Please tick (_/) the a	ppropriate option as per th	e following rat	ing scale:				
5.Excellent 4.	Good 3.Satisfacto	ry 2.A	verage	1 1	Need to	o Improv	•
Does the content of and learning outcome	the syllabus satisfy the sta	ted objectives	• 5	4	•3	• 2	• 1
Does the syllabus co	ver advanced topics?		• 5	4	• 3	• ₂	• 1
Whether the syllabus the relevant domain?	enhances your knowledge	e and skills in	• 5	4	• 3	• 2	• 1
Is the syllabus effect thinking?	ctive in developing critic	cal/ analytical	• 5	4	. 8	• 2	• 1
Are the text books a	and reference materials ress?	elevant to the	o 5	4	• 3	• 2	• 1
Does the syllabus orio	ent towards higher educati	on?	o 5	4 -	• 3	• ₂	• 1
Does the syllabus knowledge in real life	enable the students to situations?	apply their	• 5	4	•3	• 2	• 1
s employability gi	ven weightage in the ous?	design and	• 5	4	•3	• ₂	• 1
	promote self-study and	attitude of	• 5	4/	• 3	• 2	• 1
	et your overall expectation	is?					

General Comments and Suggestions:

Place:

Date: 3-01-2017





NAME OF THE DEPARTMENT:

NAME OF THE DE	ARIMENI:				
Name of the Faculty Member	Dr Joseph R	Employee Id	211	6	
Designation	Dr Joseph R H.O.D.	Department	EE	E	
Experience in Teaching (Number of Years)	31	Experience in Industry/R&D (Number of Years)	NU	- 800/809	ae
Contact Phone	9420594584	e-mail id	Echis	h. 80d8ig	or k
Please tick (/) the at 5.Excellent 4.0	ppropriate option as per the formation option as per the formation as per the formation option option as per the formation option optio	2.Average	1.Need to	Improve	
Does the syllabus sati	sfy the stated objectives and	learning 5	4 3	• 2 • 1	
Do you have continuo	ous processes to propose, modute new topics in the syllabus'	dify,	4 • 3	• ₂ • ₁	
Is the syllabus effective	ve in developing independent	thinking?	4 • 3	• 2 • 1	
ravious the cyllabus?	l level expert committee mee		4 3	• 2 • 1	
area?	ance your knowledge in the		4 3	• 2 • 1	-
knowledge in real life	enable the students to a		4 3	0 2 0 1	
Does the syllabus der teaching?	mand the teachers for research	h inclusive 5	4 3	• 2 • 1	
General Comments a	re for ampro	ovement.			
Place: Banga Date: 7-9	luce.		-	Hadr	4
Date: 7 - 9	-2016.	V		Signature	1

7

NAME OF THE DEPARTMENT:

Name of the Faculty Member	Para	g Jose C	Employee Id	[688
Designation	Assista	nt Professa	Department	EEE
Experience in Teaching (Number of Years)		cans.	Experience in Industry/R&D (Number of Years)	
Contact Phone		736986	e-mail id	paragjora@gmail.co.
	ppropriate o Good	3.Satisfactory	llowing rating scale: 2.Average	1.Need to Improve

					and the same of th
Does the syllabus satisfy the stated objectives and learning outcomes?	• 5	1/4	• 3	• 2	• 1
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	o 5	4	• 3	• 2	• 1
Is the syllabus effective in developing independent thinking?	o 5	4	6 3	• 2	• 1
Does the departmental level expert committee meet to review the syllabus?	• 5	4	• 3	• 2	• 1
Does the syllabus enhance your knowledge in the subject area?	• 5	4	• 3	• 2	01
Does the syllabus enable the students to apply their knowledge in real life?	5	4	• 3	• 2	• 1
Does the syllabus demand the teachers for research inclusive teaching?	• 5	4	• 3	• 2	01

General Comments and Suggestions:

More focus required on Electric Vehicle Technology.

Bloke: 2/02/2017 Phro: Bongalore



NAME OF THE DEPARTMENT:

Name of the Faculty Member	VENERTAINAMY R	Employee Id	1454
Designation	Dest. buton is	Department	TEEE
Experience in Teaching (Number of Years)	8	Experience in Industry/R&D (Number of Years)	3
Contact Phone Number/s	7829222446	e-mail id	venkatnopamy
Please tick (/) the a	ppropriate option as per the fo	llowing rating scale:	
	Good 3.Satisfactory	2.Average	1.Need to Improve

Does the syllabus satisfy the stated objectives and learning outcomes?	•5	4	• 3	• 2	• 1
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	• 5	V4	• 3	• 2	• 1
Is the syllabus effective in developing independent thinking?	· 3~	4	• 3	• 2	• 1
Does the departmental level expert committee meet to review the syllabus?	•5V	4	• 3	2	• 1
Does the syllabus enhance your knowledge in the subject area?	• 5	V4	• 3	• 2	• 1
Does the syllabus enable the students to apply their knowledge in real life?	• 5	14	• 3	• 2	• 1
Does the syllabus demand the teachers for research inclusive teaching?	o 5	V4	• 3	• 2	• 1

General Comments and Suggestions:

weed to include programming subjects

Place: 15/01/2017

NAME OF THE DEPARTMENT:

Name of the Faculty Member	Varapo	of Janamel				122		
Designation	Asor.	Pool.	Departm	ent		GG	3_	
Experience in Teaching (Number of Years)	09			/R&D r of Years		-		
Contact Phone	Pessy	16677	e-mail io			rough	المالية	Lucant
Please tick (/) the a	ppropriate o Good	option as per the 3.Satisfactory	following ra	Average		Need to	Improv	е
Does the syllabus sati	sfy the state	ed objectives and	dlearning	• 5	4	• 3	• 2	• 1
Do you have continuo suggest and incorpora	ous processe	es to propose, m	odify,	0 5	4	• 3	• ₂	• 1
Is the syllabus effecti	ve in develo	pping independe	nt thinking?	• 5	4	• 3	2	• 1
Does the departments review the syllabus?			•	05	4	• 3	• 2	• 1
Does the syllabus enl				• 5	14	• 3	• 2	• 1
Does the syllabus	?			The second second	4	• 3	• 2	01
Does the syllabus de teaching?	mand the te		rch inclusive	• 5	4	• 3	• 2	• 1
Meed 4			any o	r. whe	40	anvil		
Place: 000	1\201 Lue	7					()	gnature
Date: Baya	lue			0	/			

NAME OF THE DEPARTMENT:

Name of the Faculty Member	Vijaya	Margaret	Employ	ee Id		114	46	
Designation	Aret.	Peg.	Departi	ment		E	te	
Experience in Teaching (Number of Years)	*	9	(Numb	y/R&D er of Year	s)		500	a 10 au
Contact Phone	9945	869869	e-mail		(Dig.	intun	argain
	Good	option as per the fo 3.Satisfactory	llowing 1	Average		1.Need t	o Improv	re
Does the syllabus sati	sfy the state	ed objectives and le	earning	o 5	4	• 3	• 2	• 1
Do you have continuo suggest and incorpora	ous processe ite new topi	es to propose, mod cs in the syllabus?	ify,	• 5	4	• 3	• 2	• 1
Is the syllabus effective	ve in develo	pping independent	thinking	?	4	0 3	02	01

teaching? General Comments and Suggestions:

review the syllabus?

knowledge in real life?

area?

Does the departmental level expert committee meet to

Does the syllabus enhance your knowledge in the subject

Does the syllabus enable the students to apply their

Does the syllabus demand the teachers for research inclusive

industry objented courses need to be included.

Place: B'lore Date: 10/01/2017

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95

NAME OF THE DEPARTMENT:

		and the same				_	
Name of the Faculty Member	Devika Menon He	Employe	e Id		106		
Designation	Ast Probessol.	Departme	ent		EC	E	
Experience in Teaching (Number of Years)	6/zycaes	Experien Industry/ (Number			-		
Contact Phone Number/s	8884732573	e-mail id		0	مانسان مانسان	i unive	ist in
	Good 3. Satisfactory	lowing rat	verage	11	Need to	Improv	c
Does the syllabus sati outcomes?	sfy the stated objectives and le	arning	• 5	4	• 3	• 2	• 1
	ous processes to propose, modi ate new topics in the syllabus?	fy,	• 5/	4	• 3	• ₂	• 1
	ve in developing independent t	hinking?	• 5	4	• ₃	• ₂	• 1
Does the departmenta review the syllabus?	l level expert committee meet	to	• 5	4	• 3	• ₂	• 1
area?	nance your knowledge in the su		• 5	4	• 3	• ₂	• 1
knowledge in real life	enable the students to ap		• 5	4	• 3	• ₂	• 1
Does the syllabus der teaching?	nand the teachers for research	inclusive	• ₅	4	• 3	• 2	• 1
General Comments ar	electronics porated	es	ielat	6	120	els	to
Plane: Dance	1080					a	on ,

Place:

Date:

NAME OF THE DEPARTMENT:

Full Name of the	Amalyth Sum	MA					
Alumnus/Alumna *	V WI Magaci C Ca.	Year o	f Passing	Out:	0-1	1	
Name of the	EEE'				201	6	
Programme	EEE	1					
Completed	0.0	1. 2 10-	H.Oan	naw a	PDI	Dunge	do
Communication	Palling thulka (H.0), Ve	may	and a	1.	mead	
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	Pallivathuekal (Malappuram, Ca	,					
Contract Disease		e-mail id	d:		amalin	h Cummu	Oyahoo.
Contact Phone Number/s:	99 46884695				contagn		J
NAME OF STREET		1					
Employment type	Employeed	Self-I	Employee	d			
	Employeed	Join .		(E)			
Name of the		A					
Organization		1					
Designation							
			200-1-5	_	-	-	
Please tick (/) the	appropriate option as per the	following rat	ting scale:				
		1		1			
5.Excellent / 4	Good 3.Satisfactory	2.A	verage	1	.Need to	Improve	2
3.Excellent	.0004						
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IS THE SVIIZHIIN UDUAL	ad on a regular pasis ucuchul	ing on the					
as the symmetre and a	ed on a regular basis depend	ing on the	• 5	4	• 3	o 2	• 1
current trends and ac	ivanced topics?		• 5	4			• 1
Does the syllabus or	ient the students towards high		• 5 • 5	4	• 3 • 3	• 2 • 2	•1
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current trends and ac Does the syllabus or education?	ient the students towards hig	her	• 5	4	• 3	• 2	•1
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Does the syllabus or education? Does the syllabus properties and accordance and	ient the students towards high	her ge?	• 5 • 5	4	• 3	• 2	•1
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Does the syllabus or education? Does the syllabus proposes the syllabus proposes the syllabus management of the syllabus of the syll	ient the students towards higher the students towards higher the students towards higher the students towards higher the students of the income the students of t	her ge? dustry?	• 5 • 5	4	• 3	• 2	•1
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Does the syllabus or education? Does the syllabus properties the syllabus properties the syllabus modes the syllabus enknowledge to real little.	ient the students towards higher the students towards higher the employability weights eet the expectations of the integral to connect the student to connect the students to stu	her ge? dustry?	• 5 • 5	4	• 3	• 2	•1
Does the syllabus or education? Does the syllabus properties the syllabus model to the syllabus model to the syllabus encountered to the syll	ient the students towards higher the students towards higher the employability weights eet the expectations of the include the student to connect the application?	dustry?	• 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
Does the syllabus or education? Does the syllabus properties the syllabus properties the syllabus maken on the syllabus ended to real lift book the syllabus ended to real lift book the syllabus ended to real lift book the syllabus ended to you think that the your ended to you think the your ended to your ended t	ient the students towards higher the students towards higher the employability weights eet the expectations of the interest to connect the application? Incourage entrepreneurship?	dustry?	• 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
Does the syllabus or education? Does the syllabus properties the syllabus properties the syllabus may be sometimed by the syllabus end to be syll	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
Does the syllabus or education? Does the syllabus properties the syllabus properties the syllabus may be sometimed by the syllabus end to be syll	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
current trends and ad Does the syllabus or education? Does the syllabus properties the syllabus maken of the syllabus end book the	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
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current trends and ad Does the syllabus or education? Does the syllabus proposes the syllabus maken of the syllabus end book the sy	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
current trends and ad Does the syllabus or education? Does the syllabus properties the syllabus maken of the syllabus end book the	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
Does the syllabus or education? Does the syllabus properties the syllabus properties the syllabus maken on the syllabus end to be syllabus end to	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1
Does the syllabus or education? Does the syllabus properties the syllabus properties the syllabus means and the syllabus entered to be syllabus entered to be syllabus entered to be syllabus entered to syll	ient the students towards higher the students towards higher the expectations of the incable the student to connect the application? Incourage entrepreneurship? The syllabus motivates the students?	dustry?	• 5 • 5 • 5 • 5	4	• 3 • 3 • 3 • 3	• 2	•1

Place:

NAME OF THE DEPARTMENT:

Gens Lennis		
Electrical & Electronico	Year of Passing Out:	2016.
Madona (H), Al Chalakudy Keral	ool P.O Kalletu La India - 68068	rkasa via 3
9620629950	e-mail id:	denodemin Oxor D gmail · com
Employeed	Self-Employeed	
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propriate option as per the foll	owing rating scale:	
ood 3.Satisfactory	2.Average 1.	Need to Improve
	Electrical (Electronico Emginerry Madoria (H), Alla Chalakudy Keral 9620 629950 Employeed Parmiero G. M propriate option as per the follo	Electrical (Electronics Year of Passing Out: Empiremy Madoria (tt), Aloot P.O Kalletin Chalakuday Kerala India - 68 068 9620 629950 Employeed Self-Employeed Propriate option as per the following rating scale:

Is the syllabus updated on a regular basis depending on the current trends and advanced topics?	• 5	A	• 3	• 2	• 1
Does the syllabus orient the students towards higher education?	• 5	4	• 3	• 2	• 1
Does the syllabus provide employability weightage?	• 5	4	• 3	• 2	01
Does the syllabus meet the expectations of the industry?	o 5	4	• 3	• 2	01
Does the syllabus enable the student to connect the knowledge to real life application?	• 5	14	• 3	• ₂	01
Does the syllabus encourage entrepreneurship?	• 5	4	• 3	• 2	• 1
Do you think that the syllabus motivates the students for research and development?	• 5	4	• 3	• 2	01

General Comments and Suggestions:



Place:

NAME OF THE DEPARTMENT:

Name of the Parent	Munaholho	Han.			
Educational Qualification	Gradusti	Organisation	MATAL	Designation	Hanaya
Name of the student	Aishwarya	Hwalidh	LYAM		
Name of the Programme	Bouh in F	26.			
Contact Phone	98 2027 2632	e-mail io	d moltheka	ath amtme .	ed in
Please tick (_/) the ap	propriate option as	s per the follow	ing rating scale:		117711133

Does the syllabus orient the students towards higher education?	9 5	4	• 3	• 2	•1
Is employability given weightage in the design and development of the syllabus?	5	4	• 3	• 2	• 1
Is the syllabus designed to have a component on value based education?	0,8	4	• 3	• 2	01
Does the syllabus have components to serve the needs of the society?	0/5	4	• 3	• 2	• 1
Does the syllabus promote self-study and attitude of research?	•5	4	• 3	• 2	•1
Does the syllabus help the students to enhance their personality?	05	4	• 3	0 2	01

General Comments and Suggestions:

Place: Bangalone Date: 10 |01 | 2011.



NAME OF THE DEPARTMENT:

Educational	DO A MON		Designation	G.M.		
Qualification	Mam MBA	Organisation	Designation	0171		
Name of the student	Kevin a					
Name of the Programme	Brech.					
Contact Phone Number/s	9617770666 e-mail id Jai tyl @g mail - con					
Please tick (_/) the ap	propriate option	as per the following rat	ing scale:			

Does the syllabus orient the students towards higher	0.5/	4	• 3	• 2	• 1
Is employability given weightage in the design and	0 5	4	• 3	• 2	•1
development of the syllabus? Is the syllabus designed to have a component on value based education?	• 5/	4	• 3	• 2	• 1
Does the syllabus have components to serve the needs of the society?	• 5/	4	• 3	• 2	01
Does the syllabus promote self-study and attitude of research?	• 5/	4	• 3	• 2	• 1
Does the syllabus help the students to enhance their personality?	o 5	4	• 3	• 2	01

General Comments and Suggestions:

Place:

Date: 10 01 2017 .

