CHRIST (Deemed to be University), Bengaluru Department of Commerce Academic Year 2017-2018

Introduction

The stakeholders of an educational institution are individuals or organisations having a legitimate interest in the process and their inputs and outcomes. It includes students, alumni, parents, teachers, and employers. Each stakeholder in the education system is essential to the success of the educational goals.

A structured feedback form on the curriculum is circulated to students, alumni, parents, teachers, and employers after the mid-semester examinations during the odd semester every year. The feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. The Action Taken Reports, which recommend the changes based on the feedback analysis, are presented in the forthcoming BOS.

This report is subdivided into the following parts -

- 1. Major suggestions given by all the stakeholders for the academic year 2017-2018.
- 2. Feedback Analysis Report for the academic year 2017-2018 on Curriculum, Course, Teaching-Learning, and Evaluation (Programme Wise-BCom, BCom (Honours), and MCom).
- 3. Action Taken Reports (Programme Wise-BCom, BCom (Honours), and MCom).

Major suggestions given by all the stakeholders for the academic year 2017-2018

All the stakeholders have suggested that diversification and skill enhancement is a very important part of teaching-learning and the thrust should also be for lab-based learning wherever possible.

The major suggestions proposed are the inclusion of core courses like skill enhancement courses, generic elective courses along with three discipline-specific elective courses/specializations - Human Resource and Marketing Management, Banking and Insurance, and Finance and Accounting.

Two new Skill Enhancement Courses (SEC) - Basics of Microsoft Excel (Lab-based) and Business Analytics suggested to be introduced with credits. It is also proposed to include the Data analytics tool 'IDEA' as a part of their hands-on training sessions for the course Business Analytics subject.

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BCom Programme

Feedback Analysis Report for the academic year 2017-2018 on curriculum, Course, teaching-learning, and evaluation for the BCom Programme

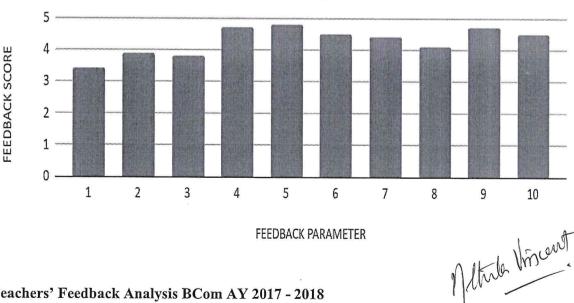
Students' Feedback Analysis BCom AY 2017 - 2018

Feedback Parameter

Choose the appropriate option as per the following rating scale. 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve

- 1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
- 2. Does the curriculum cover advanced topics?
- 3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
- 4. Is the curriculum effective in developing critical/ analytical thinking?
- 5. Are the text books and reference materials relevant to the content of the curriculum?
- 6. Does the curriculum orient towards higher education?
- 7. Does the curriculum enable the students to apply their knowledge in real life situations?
- 8. Is employability given weightage in the design and development of curriculum?
- 9. Does the curriculum promote self-study and attitude of research?
- 10. Does the curriculum meet your overall expectations?

Students' Feedback Analysis Report BCom 2017-2018



FEEDBACK PARAMETER

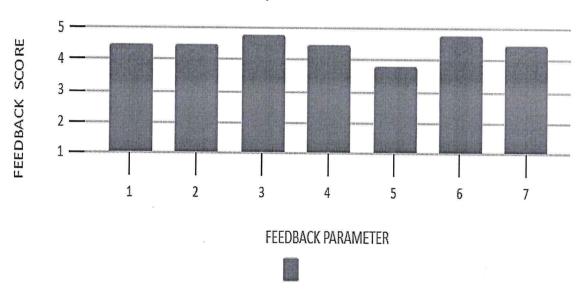
Teachers' Feedback Analysis BCom AY 2017 - 2018

Feedback Parameter

Choose the appropriate option as per the following rating scale. 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve

- 1. Does the curriculum satisfy the stated objectives and learning outcomes?
- 2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?
- 3. Is the curriculum effective in developing independent thinking?
- 4. Does the departmental level expert committee meet to review the curriculum?
- 5. Does the curriculum enhance your knowledge in the subject area?
- 6. Does the curriculum enable the students to apply their knowledge in real life?
- 7. Does the curriculum demand the teachers for research inclusive teaching?

Teachers' Feedback Analysis BCom 2017-2018



Alumni Feedback Analysis BCom AY 2017-2018

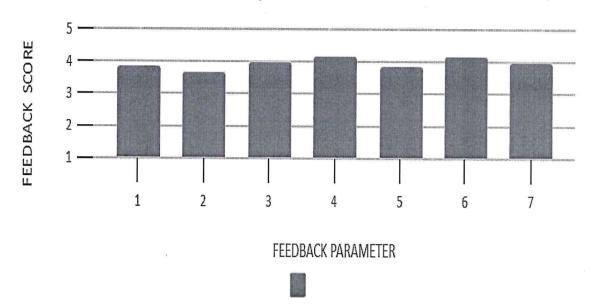
Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
- 1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?
- 2. Does the curriculum orient the students towards higher education?
- 3. Does the curriculum provide employability weightage?
- 4. Does the curriculum meet the expectations of the industry?
- 5. Does the curriculum enable the student to connect the knowledge to real life application??
- 6. Does the curriculum encourage entrepreneurship?
- 7. Do you think that the curriculum motivates the students for research and development?

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Alumni Feedback Analysis BCom 2017-2018



Employers' Feedback Analysis BCom AY 2017-2018

Feedback Parameter

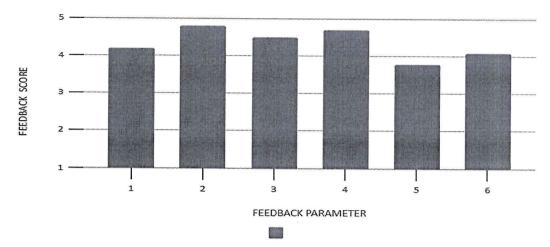
Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve

- 1. Is the curriculum aligned with the objectives of the programme?
- 2. Does the curriculum cover advanced topics and current trends?
- 3. How would you rate the relevance of the electives offered in the curriculum?
- 4. Is employability given weightage in the design and development of curriculum?
- 5. Does the curriculum meet the expectations of the industry?

6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

Employers' Feedback Analysis BCom 2017-2018



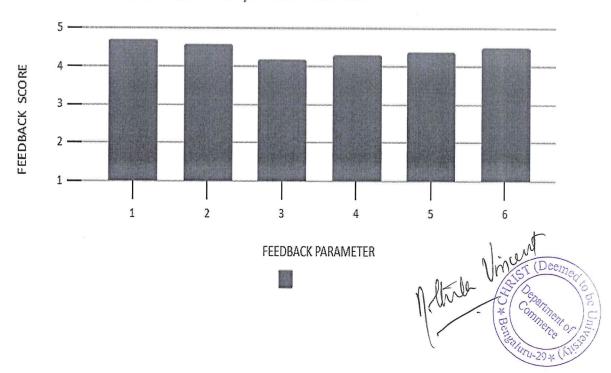
Parents' Feedback Analysis BCom AY 2017 - 2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
- 1. Does the syllabus orient the students towards higher education?
- 2. Is employability given weightage in the design and development of the syllabus?
- 3. Is the syllabus designed to have a component on value-based education?
- 4. Does the syllabus have components to serve the needs of the society?
- 5. Does the syllabus promote self-study and attitude of research?
- 6. Does the syllabus help the students to enhance their personality?

Parents' Feedback Analysis BCom 2017-2018



Action Taken Report for BCom Programme AY 2017-2018

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCo	m Programme		
1	Core courses should include, skill enhancement courses, generic elective courses along with three discipline-specific elective courses/specializations - Human Resource and Marketing Management, Banking and Insurance, and Finance and Accounting are to be taken for the BCom semesters.	Teachers, and Industry experts	Yes
2	Two new Skill Enhancement Courses (SEC) - Basics of Microsoft Excel (Lab-based)	Teachers and Industry experts	Yes
3	Students opting for Finance and Accounting elective are suggested to have COM 643C - Risk in Financial services as a course in the sixth semester.	Teachers	Yes
4	It is proposed to include Data analytics tool 'IDEA' as a part of their hands-on training sessions for the course "Business Analytics".	Teachers, Industry experts, Parents, and Alumni	Yes



BCom (Honours) Programme

Feedback Analysis Report for the academic year 2017-2018 on curriculum, Course, teaching-learning, and evaluation for the BCom (Honours) **Programme**

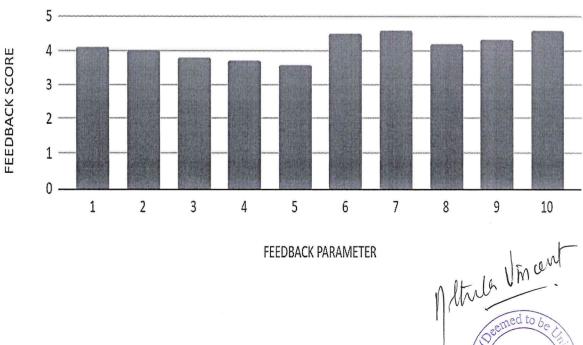
Students' Feedback Analysis BCom (Honours) AY 2017-2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
 - 1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
 - 2. Does the curriculum cover advanced topics?
 - 3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
 - 4. Is the curriculum effective in developing critical/ analytical thinking?
 - 5. Are the textbooks and reference materials relevant to the content of the curriculum?
 - 6. Does the curriculum orient towards higher education?
 - 7. Does the curriculum enable the students to apply their knowledge in real-life situations?
 - 8. Is employability given weightage in the design and development of curriculum?
 - 9. Does the curriculum promote self-study and attitude of research?
 - 10. Does the curriculum meet your overall expectations?

Students' Feedback Analysis Report BCom (Honours) 2017-2018



FEEDBACK PARAMETER

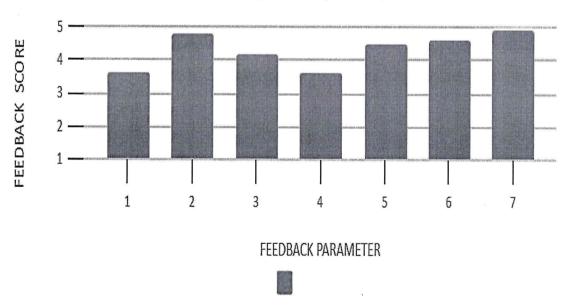
Teachers' Feedback Analysis BCom (Honours) AY 2017-2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
 - 1. Does the curriculum satisfy the stated objectives and learning outcomes?
 - 2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?
 - 3. Is the curriculum effective in developing independent thinking?
 - 4. Does the departmental level expert committee meet to review the curriculum?
 - 5. Does the curriculum enhance your knowledge in the subject area?
 - 6. Does the curriculum enable the students to apply their knowledge in real life?
 - 7. Does the curriculum demand the teachers for research inclusive teaching?

Teachers' Feedback Analysis BCom (Honours) 2017-2018



Alumni Feedback Analysis BCom (Honours) AY 2017-2018

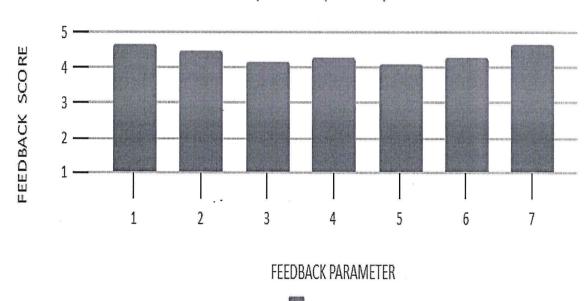
Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
 - 1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?
 - 2. Does the curriculum orient the students towards higher education?

- 3. Does the curriculum provide employability weightage?
- 4. Does the curriculum meet the expectations of the industry?
- 5. Does the curriculum enable the student to connect the knowledge to real life application??
- 6. Does the curriculum encourage entrepreneurship?
- 7. Do you think that the curriculum motivates the students for research and development?

Alumni Feedback Analysis BCom (Honours) 2017-2018

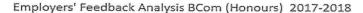


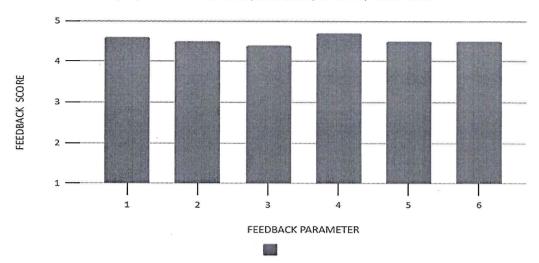
Employers' Feedback Analysis BCom (Honours) AY 2017-2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
 - 1. Is the curriculum aligned with the objectives of the programme?
 - 2. Does the curriculum cover advanced topics and current trends?
 - 3. How would you rate the relevance of the electives offered in the curriculum?
 - 4. Is employability given weightage in the design and development of curriculum?
 - 5. Does the curriculum meet the expectations of the industry?
 - 6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?





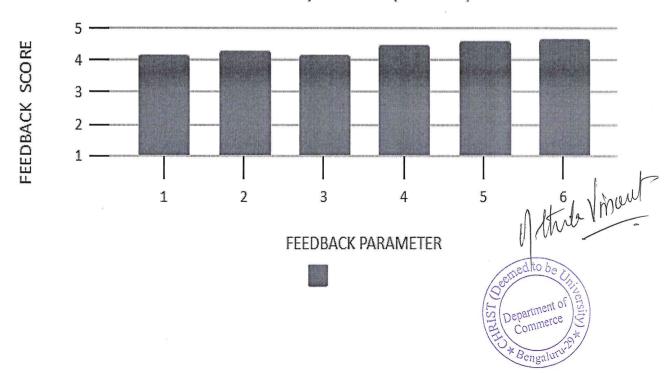
Parents' Feedback Analysis BCom (Honours) AY 2017-2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
- 1. Does the syllabus orient the students towards higher education?
- 2. Is employability given weightage in the design and development of the syllabus?
- 3. Is the syllabus designed to have a component on value-based education?
- 4. Does the syllabus have components to serve the needs of the society?
- 5. Does the syllabus promote self-study and attitude of research?
- 6. Does the syllabus help the students to enhance their personality?

Parents' Feedback Analysis BCom (Honours) 2017-2018



Action Taken Report for BCom (Honours) Programme AY 2017-2018

SI	Course and Statements	Stakeholder	Action Taken
No			(Yes/No)
BCo	om (Honours) Programme		
1	Corporate Governance in the Auditing and Corporate Governance (COH532) -Proposed to add Legal Regulatory Framework under	Teachers	Yes
2	Risk in Financial Services (COH541A) course can have, Unit 5-Model Risk, Risk Oversight and Corporate Governance, also can be renamed as Model Risk, Risk Oversight and ERM	Teachers	Yes
3	Strategic Financial Management (COH543A), Unit 5-Corporate Valuation & Shareholder value creation is too elaborate and it is suggested to reduce the content.	Teachers, students, and Industry experts	Yes

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MCom Programme

Feedback Analysis Report for the academic year 2017-2018 on curriculum, Course, teaching-learning and evaluation for the MCom Programme

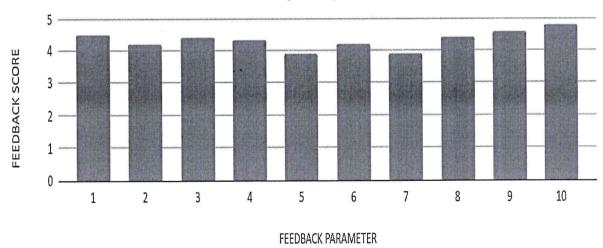
Students' Feedback Analysis MCom AY 2017 - 2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
 - 1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
 - 2. Does the curriculum cover advanced topics?
 - 3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
 - 4. Is the curriculum effective in developing critical/ analytical thinking?
 - 5. Are the textbooks and reference materials relevant to the content of the curriculum?
 - 6. Does the curriculum orient towards higher education?
 - 7. Does the curriculum enable the students to apply their knowledge in real-life situations?
 - 8. Is employability given weightage in the design and development of curriculum?
 - 9. Does the curriculum promote self-study and attitude of research?
 - 10. Does the curriculum meet your overall expectations?

Students' Feedback Analysis Report MCom 2017-2018



Teachers' Feedback Analysis MCom AY 2017-18

Feedback Parameter

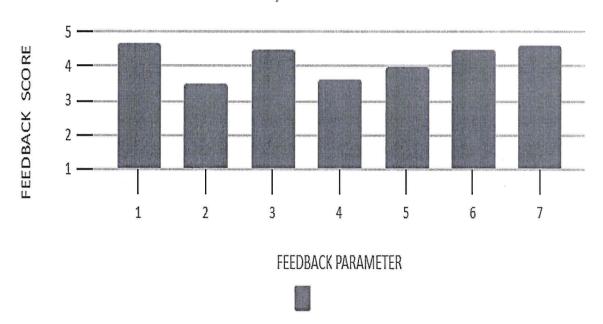
Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

Department of Commerce Commerce Commerce

- 1. Does the curriculum satisfy the stated objectives and learning outcomes?
- 2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?
- 3. Is the curriculum effective in developing independent thinking?
- 4. Does the departmental level expert committee meet to review the curriculum?
- 5. Does the curriculum enhance your knowledge in the subject area?
- 6. Does the curriculum enable the students to apply their knowledge in real life?
- 7. Does the curriculum demand the teachers for research inclusive teaching?

Teachers' Feedback Analysis MCom 2017-2018



Alumni Feedback Analysis MCom AY 2017-2018

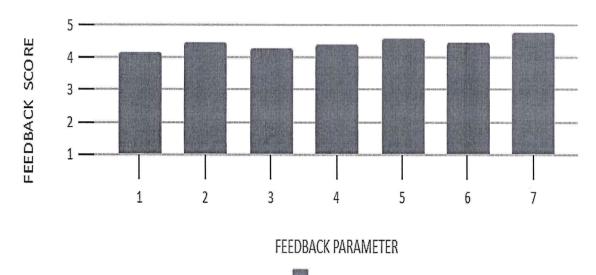
Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
 - 1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?
 - 2. Does the curriculum orient the students towards higher education?
 - 3. Does the curriculum provide employability weightage?
 - 4. Does the curriculum meet the expectations of the industry?
 - 5. Does the curriculum enable the student to connect the knowledge to real life application??

- 6. Does the curriculum encourage entrepreneurship?
- 7. Do you think that the curriculum motivates the students for research and development?

Alumni Feedback Analysis MCom 2017-2018



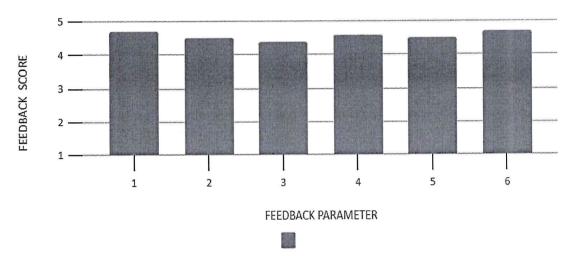
Employers' Feedback Analysis MCom AY 2017-2018

Feedback Parameter

The appropriate option as per the following rating scale has been selected 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

- 1. Is the curriculum aligned with the objectives of the programme?
- 2. Does the curriculum cover advanced topics and current trends?
- 3. How would you rate the relevance of the electives offered in the curriculum?
- 4. Is employability given weightage in the design and development of curriculum?
- 5. Does the curriculum meet the expectations of the industry?
- 6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

Employers' Feedback Analysis MCom 2017-2018



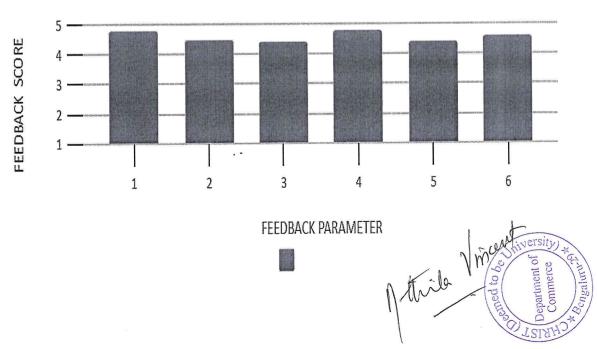
Parents' Feedback Analysis MCom AY 2017-2018

Feedback Parameter

Choose the appropriate option as per the following rating scale.

- 5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve
- 1. Does the syllabus orient the students towards higher education?
- 2. Is employability given weightage in the design and development of the syllabus?
- 3. Is the syllabus designed to have a component on value-based education?
- 4. Does the syllabus have components to serve the needs of the society?
- 5. Does the syllabus promote self-study and attitude of research?
- 6. Does the syllabus help the students to enhance their personality?

Parents' Feedback Analysis MCom 2017-2018



Action Taken Report for MCom Programme AY 2017-2018

Sl	Course and Statements	Stakeholder	Action Taken
No			(Yes/No)
MC	om Programme		•
1	MCO343A: It is proposed to remove International Accounting.	Teachers and Industry experts	Yes
2	MCO 342A – It is proposed to modify Advanced Financial Accounting.	Teachers and Students	Yes
3	MCO341A Advanced Cost and Management Accounting course should be divided as-	Teachers and students	Yes
	MCO 341A - Advanced Cost Accounting		
	MCO 343A – Management Accounting and Financial Analysis		



CHRIST (DEEMED TO BE UNIVERSITY) DEPARTMENT OF COMMERCE

RESOLUTION BY CIRCULATION ATTENDANCE SHEET - 20 SEPTEMBER 2018

Dr. Theresa Nithila Vincent (Chairperson)

S.No	NAME	Signature	S.No	NAME	Signature
1	Dr Anuradha P.S	Aniches	21	Mr Michael Zimik	Mahan Pangala
_ 2	Dr Alice Mani	1. Alice Mas	N 22	Mr Natchimuthu N	NINate
_ 3	Mr Anson K J	asment.	23	Mr Naveen Kumara R	N imile
_4	Ms Anusha Srinivasan Iyer	J. J.M.	24	Ms Nompi Raj	Howard
_ 5	Dr Aruna P	gwys	25	Dr Pooja Jain	Parjor Jam
_6	Dr Akanksha Khanna	Mahle	26	Dr Prakash M	Maria
7	Mr Anand Shankar Raja M	Mane	_ 27	Mr Raghunandan G	The state of the s
_ 8	Dr Deepika Upadhyay	Aligita	- 28	Mr Rishikesh K B	المالية
9	Mr Dinesh Kumar R	1 VAN	29	Dr Sathish Kumar B	TYLE
10	Ms Geetanjali Purswani	supjet -	30	Dr Shaeril Michael Almeida	Sheri
11	Mr Girish. S	- Amily	31	Ms Shubhashree P K Acharya	Backer Alas
12	Mr Haresh R	RAPRIENT	- 32	Mr Sunil M P	- William
_13	Dr Karthigai Prakasam C	Manylon	33	Dr Sivakumar S	Hani
_163	Dr Kavitha Jayakumar	NON LEAVE	34	Dr Suresh	Even.
1500	Mr Krishna Prasath S	T-99-11	35	Dr Valarmathi B (Sharon)	Jalmall
16	Dr Kavitha R	, XXV	36	Dr Uma V.R	SIVE
_17	Ms Lakshmi B	Kake-s	37	Dr Veerta Tantia	Veet 25/91
_18	Dr Lijeesh P	ON LEAVE	38	Dr Vinnarasi B	Vanarati B
19	Ms Mary Rani Thomas	Have on!	39.	Dr Vincent G	3.07000
20	Dr Mynavathi. L	Dynaration	40	Dr Rejoice Thomas	Hona
			1	•••	- Jackson

Expert Members

- Mr. Ravi Raman
 Chief Operations Officer
 InfraHedge Ltd., RMZ Ecoworld, 4th Floor, West Wing-SEZ Unit,
 Devarabisanahalli, Outer Ring Road, Bangalore
- Dr Aloysius Edward J
 Dean of Commerce and Management Kristu Jayanti College (Autonomous)
 Bangalore 560077
- Dr Lalitha Raman
 Dean & HOD-Department of Commerce
 Jyothi Nivas College (Autonomous)
 Bangalore

Special Invitees

Mr Suchint Majmudar Deloitte, Level 19, Prestige Trade Tower, 46 Palace Road, Bangalore 560001

 CA. Narasimhan Elangovan DipIFR (UK), CISA Practicing Chartered Accountant Bangalore 560029

Ex-Officio Member

 Dr Tomy K Kallarakal, Associate Dean Commerce, Department of Commerce, CHRIST (Deemed to be University)





CHRIST (DEEMED TO BE UNIVERSITY), BANGALORE DEPARTMENT OF COMMERCE

To

The Members of the BOS in Commerce

Resolution by Circulation

- Re: (1) Approval of CIA Based Evaluation Courses for BCom and BCom (Honours)
 - (2) Approval of change in credits and marks for BCom and BCom (Honours)
 - (3) Conversion of individual Project Work to Team based Research Work for
- (1) Approval of CIA Based Evaluation Courses: It is proposed to change the Assessment and Evaluation pattern for the following courses to CIA Based Evaluation Course with no

These courses shall not have a question bank and the concerned Coordinator/HOD shall submit the consolidated marks of all CIA's to the Office of Examination by the end of the respective semester. This change is effective from June 2018 onwards.

BCOM (HONOURS):

- Graphic Designing / COH361B / Generic Elective / 100 Marks / 4 Credits
- b. Web Designing / COH461B / Generic Elective / 100 Marks / 4 Credits

Evaluation Pattern:

(20 Marks) (15 Marks) (15 Marks) Comprehensive Exam(50 Marks) 100 Marks	C I A – 1 Lab Exercises (20 Marks)	CIA-2 Assignment (15 Marks)	CIA-3 Practical Exam (15 Marks)	comprehensive.	1 1
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BCOM:

- a. Graphic Designing / COM561B / Generic Elective / 100 Marks / 4 Credits
- b. Web Designing / COM661B / Generic Elective / 100 Marks / 4 Credits

Evaluation Pattern:

C I A – I Lab Exercises (20 Marks)	CIA-2 Assignment (15 Marks)	C 1 A - 3 Practical Exam (15 Marks)	CIA-4 Comprehensive Exam(50 Marks)	Total
			(30 Iviai KS)	100 Marks

- c. Basics of Microsoft Excel / COM411 / Skill Enhancement Course / 50 Marks / 2Credits
- d. Basics of Microsoft Excel / COM511 / Skill Enhancement Course / 50 Marks / 2 Credits

Evaluation Pattern:

CIA 1 CIA 2 Practical Test (25 Practical Test (25 Marks) Marks)	CIA 3 Comprehensive Practical Test (40 Marks)	TOTAL 90 Marks converted to 45 marks and 5 marks for attendance
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e. Entrepreneurship / COM611 / Skill Enhancement Course / 50 Marks / 2 Credits

Evaluation Pattern:

CIA 1			
	CIA 2	CIA 3	TOTAL
15 Marks	15 Marks	/	TOTAL
	10 1 Hairs	15 Marks	45 Marks and 5 marks for attendance

(2) Approval of change in credits and marks for Summer Internship Project

BCom: It is proposed to change the Summer Internship Project / COM581 for BCom V semester from 100 marks, 4 credits to 50 marks, 2 credits with effect from June 2018 onwards.

BCom (Honours): It is proposed to change the Summer Internship Project / COH581 for BCom Honours V semester from 100 marks, 4 credits to 50 marks, 2 credits with effect from June 2018 onwards.

These courses shall not have a question bank and the concerned Coordinator/HOD shall submit the consolidated marks to the office of examination by the end of the respective semester.

(3) Conversion of individual Project Work to Team based Research Work for BCom Honours

The individual Project of sixth semester COH681 / SEC / 100 marks / 4 Credit, shall be converted into team based Research Article / Project Report, in the area of Commerce and Management. There will be no change in the course code, marks and credits. The Article / Report will be evaluated for 100 marks based on submission-and-Viva Voce on individual basis conducted by a panel of judges. The course carries 4 credits.

Evaluation Pattern:

- > Research Progress (30 marks by guide)
 - 25 marks for research interaction with guide
 - 05 marks for attendance
- > 30 hrs Individual library reading/reference after regular class hours 20 marks
 - Research article/report= 25 marks
- Research viva= 25 marks

This course shall not have a question bank and the concerned Coordinator/HOD shall submit the consolidated marks to the office of examination by the end of the respective semester.

Kindly give your consent by signing at the space provided hereunder.

20 September 2018



thila Vincent Dr Theresa Nithila Vincent Chairperson, BOS in Commerce

Yours truly,

Commistice Athla Francis

CHRIST (DEEMED TO BE UNIVERSITY) DEPARTMENT OF COMMERCE RESOLUTION BY CIRCULATION ATTENDANCE SHEET – 20 SEPTEMBER 2018

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: <u>-</u>	Dr. 7	Theresa Nithila Vincent (Chair	person) Allit	Vmant	•	
3	S.No	NAME	Signature	S.No	NAME	T
1	1	Dr Anuradha P.S	Anueller	21	Mr Michael Zimik	Signature 1
	2	Dr Alice Mani	1. Alice Ma		Mr Natchimuthu N	1 phonor 100
-	3	Mr Anson K J	anial.	23	Mr Naveen Kumara R	MINIATOR
	4	Ms Anusha Srinivasan Iyer	Carrie II	24		1 mile
	5	Dr Aruna P	awing	25	Ms Nompi Raj	horost
H	6	Dr Akanksha Khanna	Mahle	26	Dr Pooja Jain	Caofa form
	7	Mr Anand Shankar Raja M	1	$\frac{20}{27}$	Dr Prakash M	MAND
1	8	Dr Deepika Upadhyay	Many		Mr Raghunandan G	La Company
	9	Mr Dinesh Kumar R		- 28	Mr Rishikesh K B	a dais
ΓÌ	10	Ms Geetanjali Purswani	(V.M)	29	Dr Sathish Kumar B	17/8
LF	-11	Mr Girish. S	hid jet	30	Dr Shaeril Michael Almeida	Sheri
	12	Mr Haresh R	3/10	· 31	Ms Shubhashree P K Acharya	Browney Alas
-	13 .	Dr Karthigai Prakasam C	K Haust	32	Mr Sunil M P	-suilh
1	14	Dr Kavitha Jayakumar	Mannipin	33	Dr Sivakumar S	Han
-	();	Mr Krishna Prasath S	PON'LEAVE	34	Dr Suresh	Even.
	16	Dr Kavitha R	Tach.	35	Dr Valarmathi B (Sharon)	Ydan de
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_	18	Dr Lijeesh P	Kata-1	37	Dr Veerta Tantia	Veer 5 25/9/
1	19:	Ms Mary Rani Thomas	ON LEAVE	38	Dr Vinnarasi B	"Convarati B
- -	20	Dr Mynavathi. L	Horse on	39	Dr Vincent G	3,870
L	20	Di Mynavami. L	Uyunatha	40	Dr Rejoice Thomas	100
=		*** # ***				Thomas

Expert Members

- Mr. Ravi Raman
 Chief Operations Officer
 InfraHedge Ltd., RMZ Ecoworld, 4th Floor, West Wing-SEZ Unit,
 Devarabisanahalli, Outer Ring Road, Bangalore
- Dr Aloysius Edward J
 Dean of Commerce and Management Kristu Jayanti College (Autonomous) Bangalore 560077
- Dr Lalitha Raman
 Dean & HOD-Department of Commerce
 Jyothi Nivas College (Autonomous)
 Bangalore

Special Invitees

Mr Suchint Majmudar

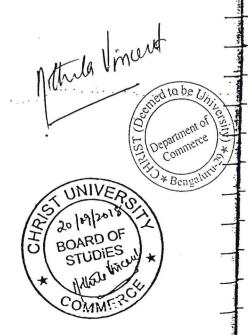
Deloitte, Level 19, Prestige Trade Tower, 46 Palace Road,
Bangalore 560001

 CA. Narasimhan Elangovan DipIFR (UK), CISA Practicing Chartered Accountant Bangalore 560029

Ex-Officio Member

 Dr Tomy K Kallarakal, Associate Dean Commerce, Department of Commerce, CHRIST (Deemed to be University)

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CHRIST (DEEMED TO BE UNIVERSITY), BANGALORE DEPARTMENT OF COMMERCE

To

The Members of the BOS in Commerce

Resolution by Circulation

Re: (1) Approval of CIA Based Evaluation Courses for BCom and BCom (Honours)

- (2) Approval of change in credits and marks for BCom and BCom (Honours)
- (3) Conversion of individual Project Work to Team based Research Work for
- (1) Approval of CIA Based Evaluation Courses: It is proposed to change the Assessment and Evaluation pattern for the following courses to CIA Based Evaluation Course with no

These courses shall not have a question bank and the concerned Coordinator/HOD shall submit the consolidated marks of all CIA's to the Office of Examination by the end of the respective semester. This change is effective from June 2018 onwards.

BCOM (HONOURS):

- a. Graphic Designing / COH361B / Generic Elective / 100 Marks / 4 Credits
- b. Web Designing / COH461B / Generic Elective / 100 Marks / 4 Credits

Evaluation Pattern:

CIA-1 Lab Exercises (20 Marks)	CIA-2 Assignment (15 Marks)	CIA-3 Practical Exam (15 Marks)	CIA-4 Comprehensive Exam(50 Marks)	Total
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BCOM:

- a. Graphic Designing / COM561B / Generic Elective / 100 Marks / 4 Credits
- b. Web Designing / COM661B / Generic Elective / 100 Marks / 4 Credits

Evaluation Pattern:

CIA-1 Lab Exercises (20 Marks)	CIA-2 Assignment (15 Marks)	C1A-3 Practical Exam (15 Marks)	CIA-4 Comprehensive Exam(50 Marks)	Total
C Post Com			L.Xaiii(30 Marks)	100 Marks

- c. Basics of Microsoft Excel / COM411 / Skill Enhancement Course / 50 Marks / 2Credits
- d. Basics of Microsoft Excel / COM511 / Skill Enhancement Course / 50 Marks / 2 Credits

Evaluation Pattern:

CIA 1 CIA 2 CIA 3 TOTAL Practical Test (25 Practical Test (25 Comprehensive Practical Marks) Marks) Test (40 Marks) Test (40 Marks) Total One of to be marks for attendance	5
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Department of Commerce

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e. Entrepreneurship / COM611 / Skill Enhancement Course / 50 Marks / 2 Credits

Evaluation Pattern:

CIA I	CIAZ	T	0.114.00
	CIA 2	CIA 3	TOTAL
15 Marks	15 Marks	15 Marks	
		13 Marks	45 Marks and 5 marks for attendance

(2) Approval of change in credits and marks for Summer Internship Project

BCom: It is proposed to change the Summer Internship Project / COM581 for BCom V semester from 100 marks, 4 credits to 50 marks, 2 credits with effect from June 2018 onwards.

BCom (Honours): It is proposed to change the Summer Internship Project / COH581 for BCom Honours V semester from 100 marks, 4 credits to 50 marks, 2 credits with effect from June 2018 onwards.

These courses shall not have a question bank and the concerned Coordinator/HOD shall submit the consolidated marks to the office of examination by the end of the respective semester.

(3) Conversion of individual Project Work to Team based Research Work for BCom Honours

The individual Project of sixth semester COH681 / SEC / 100 marks / 4 Credit, shall be converted into team based Research Article / Project Report, in the area of Commerce and Management. There will be no change in the course code, marks and credits. The Article / Report will be evaluated for 100 marks based on submission and Viva Voce on individual basis conducted by a panel of judges. The course carries 4 credits.

Evaluation Pattern:

- > Research Progress (30 marks by guide)
 - 25 marks for research interaction with guide
 - 05 marks for attendance
- > 30 hrs Individual library reading/reference after regular class hours 20 marks
- > Research article/report= 25 marks
- Research viva= 25 marks

This course shall not have a question bank and the concerned Coordinator/HOD shall submit the consolidated marks to the office of examination by the end of the respective semester.

Kindly give your consent by signing at the space provided hereunder.

20 September 2018



Yours truly, Dr Theresa Nithila Vincent Chairperson, BOS in Commerce

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CHRIST (DEEMED TO BE UNIVERSITY) DEPARTMENT OF COMMERCE BOARD OF STUDIES ROLLS - 2017-2018

Willia Vincent Dr. Theresa Nithila Vincent (Chairperson) DATE: 01 February 2018 S.No NAME Signature S.No NAME Signature Dr Anuradha P.S 1 And Orch 21 Dr Mynavathi, I. 2 Dr Alice Mani Alice Mani 22 Mr Natchimuthu N 3 Dr Amalanathan S 23 Mr Naveen Kumara R ON , LEAVE 4 Mr Anson K J 24 EAVE Ms Pooja Jain 5 Ms Anusha Srinivasan Iyer 25 Ms Ratchana R 6 Dr Aruna P 26 Mr Raghunandan G 7 Dr Akanksha Khanna 27 Mr Rishikesh K B 8 Mr Anand Shankar Raja M 28 Dr Sathish Kumar B 9 Ms Bindiya B H 29 Dr Shaeril Michael Almeida 10 Dr Deepika Upadhyay Ms Shubhashree P K Acharya 30 11 Mr Dinesh Kumar R 31 Mr Sunil M P 12 Ms Geetanjali Purswani 32 Dr Sivakumar S 13 Mr Girish. S 33 Dr Valarmathi B (Sharon) 14 Mr Haresh R 34 Dr Uma V.R 15 Dr Karthigai Prakasam C 35 Dr Veerta Tantia 16 Dr Kavitha Jayakumar 36 Dr Vinnarasi B 17 Mr Krishna Prasath S 37 Mr Vinod Kumar M 18 Ms Lakshmi B 38 Dr Vincent G 19 Dr Lijeesh P Dr Rejoice Thomas 39 ON LEAVE

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Expert Members

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1. Mr. Ravi Raman Chief Operations Officer InfraHedge Ltd., RMZ Ecoworld, 4th Floor, West Wing-SEZ Unit, Devarabisanahalli, Outer Ring Road, Bangalore

2. Dr Aloysius Edward J

Ms Mary Rani Thomas

Dean of Commerce and Management Kristu Jayanti College (Autonomous) Bangalore 560077

3. Dr Lalitha Raman Dean & HOD-Department of Commerce Jyothi Nivas College (Autonomous) Bangalore

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BOARD OF OMMER

Ex-Officio Member

1. Dr Tomy K Kallarakal, Associate Dean Commerce, Department of Commerce, CHRIST (Deemed to be the versity)

DEPARTMENT OF COMMERCE BOARD OF STUDIES

01 FEBRUARY 2018

Minutes of the Meeting of the Board of Studies of the Department of Commerce held on 01February 2018 at 2:30 PM at the Conference Room (119), Block IV, CHRIST (Deemed to be University).

In the Chair: Dr. Theresa Nithila Vincent, Head, Department of Commerce

The meeting commenced on time with a silent prayer. Dr. Nithila Vincent welcomed the new external expert Dr Alyosius Edward, Dean, Commerce and Management, Kristu Jayanti College, other external experts, and faculty members. The matters on the agenda listed in the notice were taken up in the same serial order.

Members Present

All members were present. Leave of Absence was granted to the following members:

- 1. Dr Amalanathan. S Faculty Member, Department of Commerce
- 2. Mr Anson K J Faculty Member, Department of Commerce
- 3. Dr Lijeesh P Faculty Member, Department of Commerce

Ms. Swetha V, Consultant, was a invitee who represented Miles Education for discussions specific to the new BCom (Strategic Finance Honours) CMA integrated programme.

Declaration of Quorum and Calling the Meeting to Order

The Chairperson declared the validity of the quorum and called the Meeting to Order.

MATTERS ON THE AGENDA

1: To confirm the Minutes of the previous meeting held on 20 January 2017.

The minutes of the previous Board of Studies meeting held on 20 January 2017 and the Special Board of Studies held on 07th December 2017 were duly reviewed and confirmed by the members item wise. The Chairperson confirmed that the recommendations of the Board made in the previous year had been duly implemented.

2: To consider and approve the new Choice Based Credit System (CBCS) curriculum and syllabus for 5th and 6th semester BCom and BCom (Honours) programmes, applicable for the Withila Vincent 2016 batch.

Department of

BCom Programme

- The new CBCS curriculum applicable for 5th and 6th semester for the 2016-19 BCom batch was
 presented before the Board and was approved. New courses for the 5th and 6th semester broadly
 classified under- core courses, skill enhancement courses, generic elective course along with three
 discipline specific elective courses/specializations Human Resource and Marketing Management,
 Banking and Insurance, and Finance and Accounting were considered and approved.
- Two new Skill Enhancement Courses (SEC) Basics of Microsoft Excel (Lab based) and Business
 Analytics is introduced with 2 credits each.
- Students opting for Finance and Accounting elective shall have COM 643C Risk in Financial services as a course in the sixth semester. Completing this course as part of the BCOM programme will grant them fee exemption from the CISI third module 'Risk in Financial Services as per the MOU with CISI UK. However, they should have cleared the first two modules to receive the CISI -IOC certification.

The Board made the following observations:

- Clarity was sought on the introduction of Basics of Microsoft Excel in the 5th semester as against
 introducing the same in the 3rd or the 4th semester. It was informed that the same was being
 considered for the batches following the current batch. It was also suggested that the syllabus for
 Basics of Microsoft Excel module could be made at an advanced learner level. The Chair clarified
 that the standard syllabus used for MS Excel Specialist certification is adopted as the syllabus for
 this course.
- The Board appreciated and opined that the course curriculum for Risk and Financial Services and Business Analytics had been well structured and had included the necessary modules as per the industry requirements.
- It was suggested that 'Digital marketing' could be incorporated in any course under the HR & Marketing specialization. The Board considered the suggestions and agreed to incorporate it appropriately.
- It was opined by the experts that the 5th Semester Management Accounting syllabus was elaborate
 in nature and could be considered for revision. The Board welcomed the suggestion with the
 decision to incorporate it in the final syllabus.
- It was recommended that data analytics tool 'IDEA' to be a part of their hands on training sessions
 for the course "Business Analytics". The Board accepted the recommendation.

BCom (Honours) Programme

Department of Commerce

The new CBCS curriculum applicable for 5th and 6th semester for the 2016-19 BCom (Honours)
 Batch was presented before the Board and was duly approved. New courses for the 5th and 6th
 semester broadly classified under Core Courses, Skill Enhancement Courses and with two
 Discipline Specific Elective/Specializations – Finance and Investment, and Banking and Insurance
 were thoroughly discussed and approved.

The Board made following observations:

- The Board accepted the suggestion to include the legal regulatory framework under the Unit 7 -Corporate Governance in the Auditing and Corporate Governance course syllabus (COH532).
- The Board suggested that COH541A Risk in Financial Services course, Unit 5-Model Risk, Risk Oversight and Corporate Governance, maybe renamed to Model Risk, Risk Oversight and ERM. It was decided to accept the suggestion.
- The Board opined that the COH543A Strategic Financial Management, Unit 5-Corporate Valuation
 & Shareholder value creation is too elaborate and suggested reducing the content. The Chair proposed review of the same.
- 3: To consider and recommend the changes in curriculum for 1st, 2nd, 3rd and 4th Semester BCom and BCom (Honours) programmes.
- The restructure, replacement and update in the course syllabus for 1st, 2nd, 3rd and 4th semester BCom and BCom (Honours) programmes were presented semesterwise. The various changes incorporated were discussed in brief and approved.
- 4: To consider and approve the curriculum and syllabus of the new BCom (Strategic Finance Honours) Programme commencing from June 2018.
- A new programme was proposed to be introduced from June 2018 integrated with the globally recognised Certified Management Accountant (CMA) certification awarded by the Institute of Management Accountants (IMA), USA. The programme structure is an integration of the existing BCom (Honours) syllabus and CMA programme. IMA official study materials from WILEY would be provided to the students and used for instruction. IMA's authorised training partners in India Miles Education would teach these courses during regular working hours scheduled in the timetable. The assessment and end semester examination pattern for these five courses shall be Lab based online examinations aligned with IMA assessment pattern.
- · The assessment pattern mentioned below was discussed in detail.

· Each course carries maximum of 100 marks and is evaluated as follows:

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- For all courses Internal Assessment and End Semester ratio- 60:40
- For all courses minimum pass percentage 50 %. (Aggregate of Internal + End Semester marks)
- · For CMA integrated courses.

CIA- Case analysis, Quiz, MCQs

ESE - Lab based online examinations

- The courses borrowed from BCom (Honours) will continue with the same course code 'COH' while
 the CMA syllabus courses will have a course code 'COSF'.
- The summer internship time period for the BCOM (Strategic Finance Honours) programme would be of 3 months duration. Students shall undertake a 3-month internship preferably from 15 April to 15 July in the fifth semester. Allocation of 4 credits and 100 marks for the Internship Report and Viva shall be incorporated in the fifth semester marks card. To accommodate the extended internship period, there would be a reduction of one core course and increase in the number of hours (6 hours) per week for the remaining courses in the fifth semester, to adjust the course load.
- The programme structure and the syllabus content for the first two semesters were discussed in detail and approved by the Board.
- The Board applauded and appreciated the right direction in which the department is progressing by continuously incorporating necessary changes as and where necessary, based on the relevant industry requirements.
- · The Board suggested that the programme be marketed with the help of industry connect.
- 5: To consider and recommend the changes in the curriculum for MCom and MPhil (Commerce) programmes

MCom Programme:

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- The following changes were considered and approved by the Board:
- To remove the course MCO343A International Accounting.
- To split the course MCO341A Advanced Cost and Management Accounting into two separate courses as follows:
 - MCO 341A Advanced Cost Accounting
 - MCO 343A Management Accounting and Financial Analysis
- To modify the course syllabus MCO 342A Advanced Financial Accounting.

MPhil Commerce Programme:

There were no changes proposed in the MPhil Programme syllabus.

Department of Commerce

6: To review the Results of the October 2017 End Semester Examination for all programmes. The Result Analysis of the End Semester Examinations October 2017 for BCom, BCom (Honours) and MCom programmes were reviewed by the Board. The Board applicated the department for its good results.

7: To consider and approve the panel of external examiners for MCom and MPhil programmes. The list of external examiners for MCom and MPhil programmes was presented to the Board and was reviewed and confirmed.

- 8: To review the research and publications progress of faculty and students.
- It was informed that the faculty publications in ICI/Scopus/ UGC indexed journals for the period 2017-18 was 27.
- Number of faculty members with PhD was 19, which includes 4 faculty members who were awarded with PhD in the period 2017-18. Number of faculty who had submitted PhD synopsis: 05.
- Number of individual student publications (UG/PG) 4
- · Details of Student-Faculty Joint Publications were as below:
 - Number of papers published 29
 - · Number of papers accepted 13
 - · Number of papers under review 24
 - · Total 66

- 9: To consider any other matter with the permission of the Chair.
- COH 412 Entrepreneurship, SEC with 2 credits for the BCom (Honours) programme has been changed as a full CIA based paper effective 2017 batch. [15 marks CIA I, 15 marks CIA 2, 15 marks CIA III with B-Plan Submission, 5 marks for attendance]. The same is applicable for BCom programme in the 6thsemester COM611 Entrepreneurship is fully made as a CIA based paper.
- Generic electives syllabus has been revised and have been discussed as per item 2 of the agenda.
- Risk in Financial Services, CISI 3rd module has been integrated into the finance elective stream for BCom and BCom Hons. Fee exemption granted from CISI, subject to completion of Introduction and GSO modules.
- The Insurance Institute of India (III) courses, Principles of Insurance (COH541B). Practices of Life Insurance & General Insurance (COH542B) and Regulations of Insurance Business (COH543B) have been moved to the 5th semester BCom Honours programme to enable students obtain the Licentiate certificate before graduation.

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Having considered the validity of the reasons for the suggested changes, the Board approved the proposed changes in the programme / course subject to the approval of the Academic Council.

With no other matter to be discussed, the Chairperson adjourned the meeting with the resolution to implement the decisions with effect from June 2018.

Dr Kavitha Jayakumar, Academic Coordinator, BCom (Honours) Programme proposed the vote of thanks.

Chairperson

Board of Studies

Dated: 01 February 2018

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BOARD OF STUDIES

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Department of Commerce

CHRIST (Deemed to be University), Bengaluru **Department of Commerce** Academic Year 2017-2018

Supplementary Board of Studies Minutes Date-01 February 2018

This document is a supplementary document along with the original Minutes of the Meeting of the Board of Studies held on 01st February 2018.

The Department after conducting a need analysis and incorporating suggestions from various stakeholders proposed the need for introduction/revision of courses and programme to make it industry-relevant incorporating recent developments in courses. The proposals were discussed in the Curriculum Development Cell (CDC). After its due process and approval, the CDC members framed the necessary content considering employability/entrepreneurship/skill development aspects and submitted for the approval of the Board of Studies of Commerce. These changes will be incorporated in the forthcoming academic year (2018-2019).

New Programme Introduced

BCom (Strategic Finance Honours) Programme.

List of courses that are revised are presented below **BCom Programme**

SI No	Course name and Course code
1	Risk in Financial services (COM 643C)

BCom (Honours) Programme

SI	Course name and Course code
No	
1	Corporate Governance in the Auditing (COH532)
2	Risk in Financial Services (COH541A)
3	Strategic Financial Management (COH543A)
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MComProgramme

Sl No	Course name and Course code
1	Removed International Accounting (MCO343A)
2	Advanced Financial Accounting (MCO 342A)
3	Advanced Cost Accounting (MCO 341A)
4	Management Accounting and Financial Analysis (MCO 343A)

List of courses that are newly introduced are presented below

BCom Programme

SI No	Course name and Course code
110	
1	Entrepreneurship (Submission paper) (COM311)
2	Wage and Salary Administration COM543A)
3	Practices of Life Insurance and General Insurance (COM542B)
4	Principles of Insurance (COM541B)
5	Regulations of Insurance Business (COM543B)
6	Financial Securities and Derivatives (COM542C)
7	Advanced Financial Accounting – I (COM543C)
8	Basics of Micro Soft Excel (Lab) (COM511)
9	Communication in Business (COM561A)
10	Graphic Designing (COM561B)
11	Stress Management (COM561C)
12	Business Analytics (COM612)
13	Strategic Human Resource Management (COM641A)
14	Consumer Behaviour and Marketing Research (COM642A)





15	Supply Chain Management and Customer Relationship Management (COM643A)
16	Banking Law and Operations (COM641B)
17	International Banking (COM642B)
18	Banking and Insurance Company Accounts (COM643B)
19	Risk in Financial Services (COM643C)
20	Basics of Law (COM661A)
21	Web Designing (Submission Paper) (COM661B)
22	Introduction to Public Policy (COM661C)

BCom (Honours) Programme

SI	Course name and Course code
No	
1	Financial Systems and Services (COH 335)
2	Auditing and Corporate Governance (COH532)
3	Risk in Financial Services (COH541A)
4	Contemporary Trends in Finance (COH542A)
5	Strategic Financial Management (COH543B)
6	Business Analytics (COH631)
7	Accounting Standards & Financial Reporting (COH632)

Department of Commerce

BCom (Strategic Finance Honours) Programme

SI	Course name and Course code
No	
1	Financial Accounting (COSF131)
2	Business Law (COSF132)
3	Business Environment (COSF133)
4	Business Economics-I (COSF134)
5	Corporate Accounting-I (COSF231)
6	Financial Planning And Performance Management (COSF232)
7	Cost Management And Control (COSF233)
8	Business Economics-II (COSF234)

MComProgramme

SI No	Course name and Course code
1	GST and Customs (MCO442A)
2	Introduction to Data Analysis (MCO 237)

Department of Commerce

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