

Christ University, Pune Lavasa Campus
School of Commerce, Finance and Accountancy
Academic Year 2020-2021

Introduction

Feedback is an important element of the learning process. The University collects feedback on curriculum aspects and courses from various stakeholders includes students, teachers, and employers. In an educational institute each stakeholder's feedback is important to achieve the goals.

In the beginning of every academic year, a structured feedback form on the curriculum is circulated to the students, teachers and employers. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

The overall feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. The Action Taken Reports, which recommends the changes based on the feedback analysis, is presented in the forthcoming BOS.

This report is subdivided into the following parts -

1. Major suggestions given by all the stakeholders for the academic year 2020-2021.
2. Feedback Analysis Report for the academic year 2020-2021 on Curriculum, Course, Teaching-Learning and Evaluation.
3. Action Taken Reports.

Major suggestions given by all the stakeholders for the academic year 2020-2021

- ✓ The stakeholders are of the opinion that the syllabus must include the digital aspects wherever possible. This suggestion was found common across all the stakeholders.
- ✓ The students suggested that to introduce courses for innovation & creativity in Business.
- ✓ The Teachers suggested that introduce courses like Banking, Finance and Auditing.
- ✓ The Employers suggested that Intellectual property rights and design thinking courses can be introduced and number of elective courses can be increased.

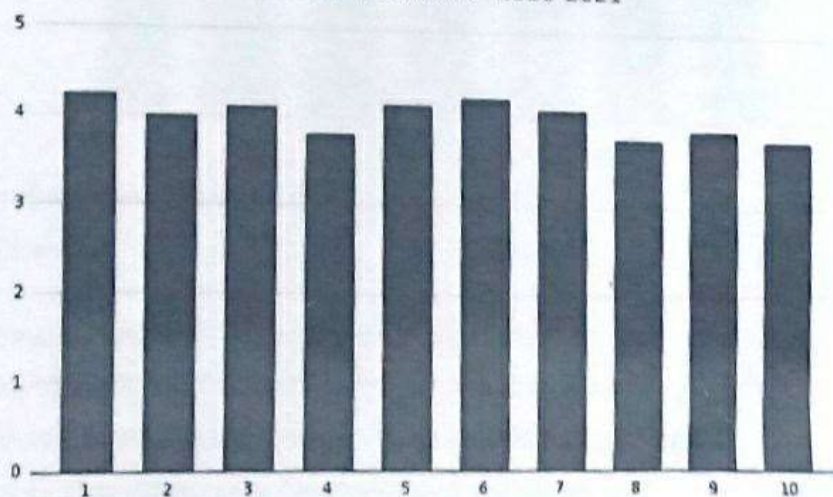
Feedback Analysis Report for the academic year 2020-2021 on curriculum, course, teaching-learning and evaluation for the BCom (Financial Analytics) Programme
Students' Feedback Analysis BCom(FA) AY 2020 - 2021
Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?
2. Does the curriculum cover advanced topics?
3. Whether the curriculum enhances your knowledge and skills in the relevant domain?
4. Is the curriculum effective in developing critical/ analytical thinking?
5. Are the text books and reference materials relevant to the content of the curriculum?
6. Does the curriculum orient towards higher education?
7. Does the curriculum enable the students to apply their knowledge in real life situations?
8. Is employability given weightage in the design and development of curriculum?
9. Does the curriculum promote self-study and attitude of research?
10. Does the curriculum meet your overall expectations?

Students' Feedback - 2020-2021



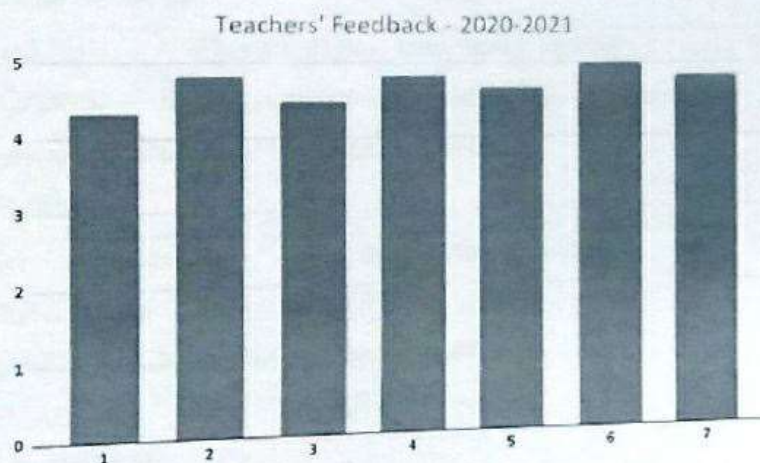
Teachers' Feedback Analysis B.Com (FA) AY 2020 – 2021

Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Does the curriculum satisfy the stated objectives and learning outcomes?
2. Do you have continuous processes to propose, modify, suggest, and incorporate new topics in the curriculum?
3. Is the curriculum effective in developing independent thinking?
4. Does the departmental level expert committee meet to review the curriculum?
5. Does the curriculum enhance your knowledge in the subject area?
6. Does the curriculum enable the students to apply their knowledge in real life?
7. Does the curriculum demand the teachers for research inclusive teaching?



Employers' Feedback Analysis BCom(FA) AY 2020 – 2021

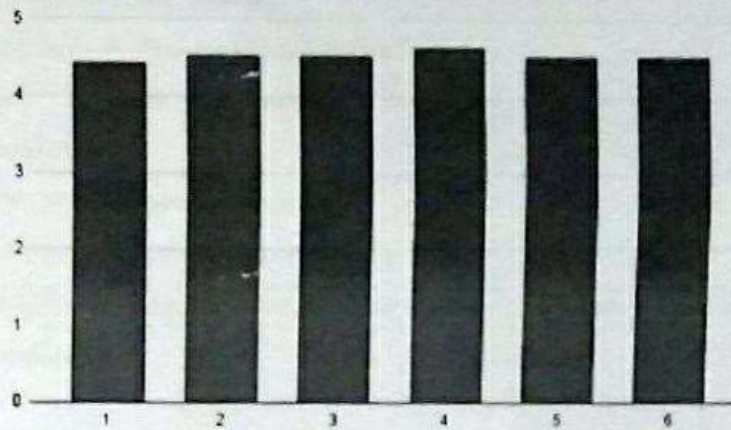
Feedback Parameter

Choose the appropriate option as per the following rating scale.

5. Excellent 4. Good 3. Satisfactory 2. Average 1. Need to Improve.

1. Is the curriculum aligned with the objectives of the programme?
2. Does the curriculum cover advanced topics and current trends?
3. How would you rate the relevance of the electives offered in the curriculum?
4. Is employability given weightage in the design and development of curriculum?
5. Does the curriculum meet the expectations of the industry?
6. Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

Employers' Feedback - 2020-2021



Action Taken Report for BCom(FA) AY 2020 – 2021

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Financial Analytics)			
1	COA361L - A (Human Rights Law) and COA361L - B (Management Information System) syllabuses can be offered as Generic Electives	Teachers, and Employers	Yes
2	The nomenclature of the course PRINCIPLES AND PRACTICES OF BANKING (COA433L) can be changed as "PRACTICE OF BANKING AND INSURANCE".	Teachers and Employers	Yes
3	The nomenclature of the course PRINCIPLES AND PRACTICES OF AUDITING (COA434L) can be modified as PRINCIPLES AND PRACTICE OF AUDITING	Teachers and Employers	Yes
4	The generic electives COA461L - A (Web Scraping for Data Analytics) and COA461L - B (Corporate Governance) can be included	Teachers and students	Yes
5	In Strategic Financial Management (COA 532L), the name of Unit-6 can be changed to Financial Restructuring.	Teachers and	Yes

6	4 electives can be offered. Two courses to be selected out of the options COA 541 - A Financial Risk Management COA 541- B International Financial Management COA 541-C Financial Modelling COA 541 - D Introduction to Fintech	Students and	Yes
7	OA633L Corporate Valuation course can be introduced	Employers and teachers	Yes
8	4 electives can be offered. Two courses to be selected out of the options COA 641 - A Technical Analysis COA641 -B Debt market and Mutual Funds COA642-A Financial Econometrics COA642- B Quantitative Techniques for Finance	Employers	Yes
9	In the Skill Enhancement Courses, namely OA611L - Algorithmic Trading, Robo Advisory and Artificial Intelligence and COA612L- Introduction to Database Management Systems, advanced topics can be included	Teachers	Yes

[Handwritten Signature]
21/12/2024

Signature of the HOD



CHRIST (Deemed to be University), Lavasa
School of Commerce, Finance & Accounting
Minutes of the Campus specific Board of Studies meeting
Held on March 11, 2020 at 2:00 P.M
In the Board Room, Management Block

In the chair: Dr. Fr.Josy.P.George

Members Present:

All members as per the attendance list were present.

Agenda:

1. To consider and approve the CBCS course structure and syllabus for 3 and 4 semester BCom-Financial Analytics programme, applicable for the 2019 batch.
2. To consider and approve the complete course structure for BCom-Financial Analytics programme, applicable for the 2020 batch.
3. To approve changes in the course syllabus for 1st & 2nd semester BCom -Financial Analytics programme applicable for the 2020 batch in accordance with CBCS syllabus.
4. To approve the proposal of Generic Electives & Skill Enhancement Electives for the 3 & 4 semester BCOM Financial Analytics programme for 2019 batch.

Discussions and decisions of the meeting:

1. To consider and approve the CBCS course structure and syllabus for 3 and 4 semester BCom-Financial Analytics programme, applicable for the 2019 batch.

&

2. To approve the proposal of Generic Electives & Skill Enhancement Electives for the 3 & 4 semester BCOM programmes for 2019 batch.

1. (Discussion of agenda 1& 2 to be read together since the discussion was done parallelly)

B.Com Financial Analytics

It was suggested to introduce 'Financial Systems & Services' instead of 'Introduction to Global Investment and securities' in the third semester. The Board approved the

nomenclature of Econometrics to be changed to 'Machine learning-1'. The course structure of the fourth semester was approved and there were no suggestions for the same. The proposed Generic Electives for both semesters were also approved namely 'Human Rights & Law' and 'Web page designing and Multimedia' respectively. The Skill Enhancement courses that were proposed -Organization study and respective mandatory courses of both the semesters were approved with the mandatory courses being considered as NON-CREDIT graded course of 45 Hours.

2. To consider and approve the complete course structure for BCom-Financial Analytics applicable for the 2020 batch.

BCom-Financial Analytics

- (a) The course structure for the BCom batch 2020-2023 was reviewed. It was suggested by the Board members that the course titled '*Overview of Investment Banking and Financial markets*' which is in the first semester can be replaced with a course that focuses on the *basics of the Financial system*. It was also suggested that if there is an overlapping of the subject a new course could be created. The analytics expert also suggested that *Basics of Python or R language* can be introduced in the first semester enabling students to undertake internship effectively. However further discussion on this matter suggested introducing Basics of R and Python as a core course in the first semester would be challenging for students without setting a base for introduction to Analytics.
- (b) Continuing with the above point it was decided to introduce a programming course as Generic Elective. It was also suggested to change the *Generic elective's number of credits to 2 and the number of teaching hours will be 2 hours in a week*.
- (c) The members decided and approved the introduction of Web Scraping as a Generic Elective instead of '*Web designing*' can be replaced with a course called *Introduction to Web Scraping*.
- (d) In the third semester it was suggested that *Environmental Social Governance* could supplement the subject *Human Rights Law*. Case writing or Business Writing were General electives suggested for the course. *Fin Tech, block chain technology and cryptocurrency* can also be introduced as part of the course. A value added course NISM certification course on security laws regulation was also suggested.

- (e) It was suggested to move 'Cost accounting' which is there as a part of the fourth semester to be replaced with Management accounting which is a course in the third semester. The board members opined that Corporate Accounting -II and Management accounting will complement each other enabling students to understand the concepts in a broader perspective. This will also help to appreciate the concepts of Financial Management also.
- (f) 'Data Visualization using Tableau' requires a change in nomenclature. It was decided to retitle it as 'Data Visualization tools' and a focus on other tools of visualization also has to be in the syllabus apart from Tableau.
- (g) It was suggested to separate the components of R programming and Python as separate courses since teaching both the programmes may not be effective for the students. A suggestion was to introduce Basic python as a course in the 1st semester and Basic R can be a voluntary course.
- (h) Business Ethics should be corrected as a 2 credit course.

3. To approve changes in the course syllabus for 1st & 2nd semester BCom -Financial Analytics programme applicable for the 2020 batch in accordance with CBCS syllabus.

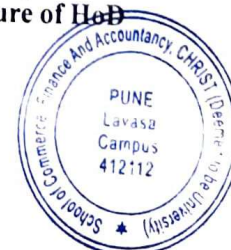
The proposed Syllabus for 2020-2023 batch was approved with a suggestion by Prof.Soumya who is also the Coordinator of examinations regarding COURSE CODE to be incorporated as per University's coding policy.

4. Agenda 4 has been discussed along with agenda 1

Other suggestions

1. It was suggested that students should pursue as many internship opportunities during the course of the programme.
2. Data sets should be used as a pedagogic resource in Analytics in order to allow students to understand data handling.


Signature of HoD



School of Commerce, Finance and Accountancy

Minutes of the Board of Studies Meeting

Held on 24th February, 2021 at 12:00-1:30 P.M

File No: CU/BCOM/24/02/2021

In the Chair: Dr. Fr Jossy P George

Members Present:

Dr Fr Jossy P George, Dr Fr Arun Antony, Dr. Sumitra Binu, Dr. Vandana Bhagat, Ms. Amala Siby, Dr R Gunavathi Dr.Mahesh Kumar T, Dr. Manjari Sharma, Mr. Aaron George.

The presentation of the B.Com syllabus (for the year 2021) to the Board of Studies commenced at 12:30 PM.

Major discussions/decisions of the meeting:

1. The Faculty Coordinator, Dr Vandana Bhagat, addressed the gathering.

2. The courses of semester -1.

The meeting began with the presentation of the semester-one syllabus. The Faculty Coordinator shared the subjects of the semester and proceeded to go into detail regarding the curriculum. Following changes were suggested and approved by BOS

- COA112L Foundations of Data Science was reviewed to be offered as a skill enhancement course in **Semester 1 and offered as a 2-credit course.**
- **The generic electives for 1st semester were proposed to be COA161LA Innovation and Creativity in Business and COA161LB Business Communication.**

3. The courses of semester -2

The Faculty Coordinator moved onto the courses of the second semester and began with the Skill-Enhancement Courses (SEC) and its noted changes. The generic electives were then detailed. There were no suggestions put forth by the Board of Studies.

- **The generic electives for 2nd semester were proposed to be COA261LA Design Thinking and COA261LB Intellectual Property Rights.**

4. The courses of semester -3.

The Faculty Coordinator moved onto the courses of the third semester. The generic electives for the third semester were detailed. The Board of Studies inquired whether there was an overlap regarding the 'Database Management Systems' courses and the generic elective course 'Management Information System'. The Head of the Department, Dr Sumitra Binu, clarified the differences between the courses. The Board suggested adding on the concept of Data lakes and Data warehousing. Following changes were suggested and approved by the BOS

- The new syllabus of COA335L Machine Learning was reviewed to offer it as a core paper in Semester 3.
- COA361L – A (Human Rights Law) and COA361L – B (Management Information System) syllabuses were offered as Generic Electives in Semester 3.
- The nomenclature of the course PRINCIPLES AND PRACTICES OF BANKING in semester 4- COA433L has been retitled as “Practice of Banking and Insurance” and the course code is retained.

5. The courses of semester – 4

The Faculty Coordinator moved onto the courses of the fourth semester. The Department noted a change in the titles for the courses “Practises of Banking and Insurance” and “Principles and Practices and Auditing”. The changes to the course “Business Law” were also highlighted during which the Board raised the query as to whether the subject matter pertaining to “Intellectual Property Rights” course would be repeated in the unit in the “Business Law” course. Ms Shubhashree Acharya conveyed that the “Intellectual Property Rights” course will be a lot more detailed with regard to the titular material but the unit in the core “Business Law” course will give the students at least a brief look at intellectual property rights. Following changes were suggested and approved by the BOS.

- The nomenclature of the course PRINCIPLES AND PRACTICES OF AUDITING in semester 4 (COA434L) has been retitled as PRINCIPLES AND PRACTICE OF AUDITING and the course code is retained.
- COA436L Business Law was introduced as a new core course and the syllabus was reviewed with no changes in the syllabus content.
- The generic electives for the 4th semester were proposed to be COA461L – A (Web Scraping for Data Analytics) and COA461L – B (Corporate Governance)

6. The courses of semester – 5

Following changes were suggested during the BOS meeting:

- Taxation Management (COA 531L): Taxation course from the 2nd Semester was combined with 1st semester. Unit 6 has been reconstructed by separating the calculation of Gross Total Income and Deductions.
- In Strategic Financial Management (COA 532L), the name of Unit-6 was changed to Financial Restructuring.
- In the course Financial Securities and Derivatives (COA 533L), the topic of Risk Management was included to give students an exposure to risk management studies.
- New Discipline specific electives have been offered in the 5th semester. A student can select two courses from the electives offered. The suggested electives are as follows:

Two courses to be selected out of the options

COA 541 - A Financial Risk Management

COA 541 - B International Financial Management

COA 541 - C Financial Modelling

COA 541 - D Introduction to Fintech

- The review of Skill Enhancement Courses, namely COA511L Business Intelligence, Reporting and Dashboarding Using PowerBI and COA512L Introduction to Data Science, have been updated.
- **The courses of semester – 6**
Following changes are suggested during the BOS meeting.
- In the course COA631L Accounting Standards & Financial Reporting, a brief on old Accounting Standards and the difference between AS- Ind AS and IFRS has been added along with the introduction unit.
- In the course COA 632L Investment Analysis and Portfolio Management, Unit-2 has been titled as “Investment Avenues”. The following topics were included in Unit-6:
Asset Allocation: Process, Types of asset allocation, Management style, Different approaches to allocation decision, and overview of allocation techniques. SEBI guidelines for portfolio managers-Portfolio managers portfolio management service. Wealth Management, Alternate Investment Funds.
- COA633L Corporate Valuation was introduced as a new subject.

COA 641 - A Technical Analysis

COA 641 - B Debt market and Mutual Funds

COA 642 - A Financial Econometrics

COA 642 - B Quantitative Techniques for Finance

- The review of Skill Enhancement Courses, namely COA611L Algorithmic Trading, Robo Advisory and Artificial Intelligence and COA612L Introduction to Database Management Systems, has been updated.

7. The conclusion of the presentation.

The Board informed the Department that the syllabus had been examined and the changes were only cosmetic, as such there were no suggestions from the Board's side.



27/02/2021

Approved by

Dr Vandana Bhagat