



**SCHOOL OF LAW, (CHRIST DEEMED TO BE UNIVERSITY),
DELHI – NCR**

**CURRICULUM FEEDBACK ANALYSIS AND ACTION TAKEN
REPORT (2021-2022)**



Students and Parent Curriculum Feedback

Questions	Excellent	Good	Satisfactory	Average	Better
Does the content of the curriculum satisfy the stated objectives and learning outcomes?	92	113	76	24	13
Does the curriculum cover advanced topics?	87	109	82	29	11
Whether the curriculum enhances your knowledge and skills in the relevant domain?	104	113	65	25	11
Is the curriculum effective in developing critical/analytical thinking?	83	96	97	28	14
Are the text books and reference materials relevant to the content of the curriculum?	75	106	89	34	14
Does the curriculum orient towards higher education?	92	111	69	28	18
Does the curriculum enable the students to apply their knowledge in real life situations?	98	103	65	37	15
Is employability given weightage in the design and development of curriculum?	84	98	76	34	26
Does the curriculum promote self-study and attitude of research?	108	93	68	34	15
Does the curriculum meet your overall expectations?	91	95	89	28	15

Report: For the session in 2021-2022, 318 students from BALLB, BBALLB and LLM gave their feedback on curriculum. The analysis was found ranging from excellent to satisfactory in terms of score. There were few responses that was ranging from better to average. Scope for improvement in terms of score was noticed in pointers including session plan to be provided to students in the beginning of the semester before the classes begin and incorporation of assignments that include more components of critical thinking.

Curriculum Feedback Analysis Report

School of Law, (Christ Deemed to be University), Delhi – NCR distributed curriculum feedback forms were distributed in classrooms at the end of the semester to students from BALLB and BBALLB courses and LL.M programs in 2021-2022. Student feedbacks are taken at the end of every semester to understand the needs of the students and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students and parents to ensure fair and unbiased suggestions. As per the analysis, most of the students were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

Suggestions by students:

1. Students were of the opinion that the coursework should incorporate more research components, particular emphasis was given for empirical research.
2. Students also proposed that professors use a variety of pedagogies to impart theory and practical course components.
3. Students also proposed that the curriculum include more practical techniques to help students attain their employability goals.

ACTION TAKEN REPORT 2021-2022

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University. The above changes were put forth in the Board of Studies meeting in February 2022, and 18.33% of curriculum revision was brought about in both BALLB and BBALLB courses which included components of service learning, interdisciplinary approach and international relevance.

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. Skill Enhancement Value Added Course on Mediation, Negotiation and Arbitration and Contract Drafting Workshop was conducted for second and third year law students in collaboration with industry experts to provide them practical training on ADR and drafting of Contract.
2. To help students to cater to a global market and to enhance research-based learning, curriculums were revised.
3. Lectures by industry experts and workshops on different fields of law to inculcate interests in subjects were organized.
4. Alumni Meet was conducted twice in the academic year 2021-2022 where alumni shared their journey after graduation and helped in solving their queries relating academia and practice.
5. More contemporary legal topics were introduced in the curriculum.
6. Students are given an orientation in the first year to help them understand the various opportunities in law school.
7. Slow learners and advanced learners are given more attention according to their needs.
8. Mentoring sessions to help students after classes were held.
9. To enhance their life skills departmental fests are held.
10. Faculty development programs to equip faculty members with new areas of law have been undertaken.

