

Christ University, Bengaluru-560029
Feedback Analysis Report- 2017-18

DEPARTMENT OF ECONOMICS

The Department of Economics engages in meaningful revisions of the curriculum of various programs that it offers every year. The purpose of such revisions is to enhance student learning, improve quality of instruction and ensure relevance of the curriculum to the real-world issues and events. Students should be able to develop skills that are employable as well as transferable to the understanding of several of the societal problems that confront us and find creative and practical solutions for the same. While doing so, the theoretical and analytical aspects of the courses offered in the discipline are also given adequate attention given that there are several students who may wish to pursue higher studies or careers in teaching, research and academics at large.


Curriculum development and revision process in the Department of Economics involves a four-step process:

Stage 1: We collect both quantitative and qualitative feedback on the curriculum every year from various stakeholders such as students, alumni, employers and teachers.

Stage 2: Feedback analysis is conducted using descriptive statistics to identify areas of strengths and weaknesses. Qualitative comments are also analysed for identifying areas for improvements as well as for initiating new courses in the curriculum.

Stage 3: Based on the feedback analysis results, the Curriculum Development Committee (CDC) meets to discuss the opinions and feedback provided by various stakeholders on the basis of which changes or revisions to the existing curriculum are suggested. The action taken by the CDC with respect to curriculum revision is placed for discussion and approval at the Department for ratification by all the faculty members. The CDC meets to finalise the revisions in the curriculum and creates a proposal for changes to be placed in the Board of Studies for approval.

Stage 4: The Board of Studies meeting is conducted annually. The CDC proposal for revisions is placed for approval during this meeting. The BOS members consist of CDC members of the faculty as well academic, industry and alumni members who are experts in the field. After


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discussion and deliberations, the courses or changes approved by the BOS members are incorporated in the curriculum for the academic year.

Given below are the summary of feedback analysis conducted by the Department.

Major Suggestions by stakeholders:

Students:

1. The syllabus is satisfactory and interesting
2. The flow of subjects needs to be consistent with strong core papers and better electives
3. Course structure needs to include better connection among the subjects

Alumni:


1. Some parts of the current industrial pattern should be added as well to make the course more corporate oriented
2. The curriculum can be more mathematical and have a more advanced approach towards statistics and quantitative methods
3. Coding languages would be of great value

Teachers:

1. Application oriented teaching methods need to be adopted
2. Need to incorporate a more study-based method for the post-graduate students

Industry Experts:

1. Higher standard textbooks should be used as primary textbooks
2. More skills are required to orient oneself towards research and academia
3. The Syllabus can incorporate analytical skills to enhance the employability skills of students


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Based on the feedback the CDC met to discuss the changes required in the curriculum.

Meeting Date and Time: 3rd January, 2017 at 4 PM, Council Room, Central Block.

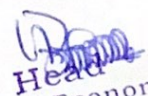
Agenda of the meeting: To discuss changes required in all the programs of the Department of Economics based on feedback from stakeholders and present the same for approval in the forthcoming Board of Studies Meeting

Action taken based on feedback from stakeholders: Based on feedback, the following changes have been proposed to be tabled in the forthcoming BOS in January for approval.

- ✓ **BA Triple Main**
 - Introduction of a policy- oriented course like Public Finance
- ✓ **MA Applied Economics**
 - Sequential flow in electives and core papers for consistency
 - Dissertation marks break up
 - Operations Research being a specialized area to be offered as elective instead of core

Appended below is the statistical analysis of feedback received from stakeholders:

Stakeholder	Number of Responses	Excellent (%)	Good (%)	Satisfactory (%)	Average (%)	To be Improved
Students	17	35.88%	37.06%	18.24%	4.71%	4.12%
Alumni	16	37.50%	36.61%	24.11%	1.79%	0.00%
Teachers	5	28.57%	57.14%	14.28%	0.00%	0.00%
Industry	10	10.00%	40.00%	38.00%	8.00%	4.00%


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