Christ University, Bengaluru-560029 Feedback Analysis Report- 2017-18

DEPARTMENT OF ECONOMICS

The Department of Economics engages in meaningful revisions of the curriculum of various programs that it offers every year. The purpose of such revisions is to enhance student learning, improve quality of instruction and ensure relevance of the curriculum to the real-world issues and events. Students should be able to develop skills that are employable as well as transferable to the understanding of several of the societal problems that confront us and find creative and practical solutions for the same. While doing so, the theoretical and analytical aspects of the courses offered in the discipline are also given adequate attention given that there are several students who may wish to pursue higher studies or careers in teaching, research and academics at large.

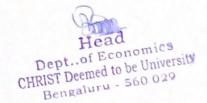
Curriculum development and revision process in the Department of Economics involves a fourstep process:

Stage 1: We collect both quantitative and qualitative feedback on the curriculum every year from various stakeholders such as students, alumni, employers and teachers.

Stage 2: Feedback analysis is conducted using descriptive statistics to identify areas of strengths and weaknesses. Qualitative comments are also analysed for identifying areas for improvements as well as for initiating new courses in the curriculum.

Stage 3: Based on the feedback analysis results, the Curriculum Development Committee (CDC) meets to discuss the opinions and feedback provided by various stakeholders on the basis of which changes or revisions to the existing curriculum are suggested. The action taken by the CDC with respect to curriculum revision is placed for discussion and approval at the Department for ratification by all the faculty members. The CDC meets to finalise the revisions in the curriculum and creates a proposal for changes to be placed in the Board of Studies for approval.

Stage 4: The Board of Studies meeting is conducted annually. The CDC proposal for revisions is placed for approval during this meeting. The BOS members consist of CDC members of the faculty as well academic, industry and alumni members who are experts in the field. After



discussion and deliberations, the courses or changes approved by the BOS members are incorporated in the curriculum for the academic year.

Given below are the summary of feedback analysis conducted by the Department. Major Suggestions by stakeholders:

Students:

- 1. The course is good but it can be improved
- 2. It would be good to have economics courses that would help students enter the field of public policy
- 3. The choices available for electives can be increased in the final year, specially focusing on real world problems
- 4. The access to study materials can be improved

Alumni

- 1. The course can focus more on employability aspects
- 2. The same syllabus can be enhanced by reducing the dependence on presentations
- 3. A course on statistical analysis packages such as R or Python can be useful to students

Teachers:

- 1. Research-oriented changes to the syllabus can be introduced to allow for research-oriented teaching
- 2. The teaching of microeconomics and macroeconomics can be more application based
- 3. The assignments can be used to improve independent thinking of the students

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Based on the feedback the CDC met to discuss the changes required in the curriculum.

Meeting Date and Time: 3rd January, 2017 at 4 PM, Council Room, Central Block.

Agenda of the meeting: To discuss changes required in all the programs of the Department of Economics based on feedback from stakeholders and present the same for approval in the forthcoming Board of Studies Meeting

The Curriculum Development Committee has discussed and recommended changes to the curriculum for the year 2017-18 based on opinions and suggestions from all stakeholders such as students, teachers, alumni and employers. Program or course changes have also been recommended based on recent developments in the Economics field, the growth of particular types of careers in Economics and the pertinence of economic issues in recent times.

Action taken based on feedback from stakeholders: Based on feedback, the following changes have been proposed to be tabled in the forthcoming BOS in January for approval.

✓ BA Triple Main

o Introduction of a policy- oriented course like Public Finance

✓ MA Applied Economics

- Sequential flow in electives and core papers for consistency
- o Dissertation marks break up
- Operations Research being a specialized area to be offered as elective instead of core

Appended below is the statistical analysis of feedback received from stakeholders:

Stakeholder	Number of	Excellent	Good (%)	Satisfactory	Average	To be
	Responses	(%)		(%)	(%)	Improved
Students	45	16.13%	44.31%	30.45%	6.81%	2.27%
Alumni	17	14.29%	34.45%	41.18%	8.40%	1.69%
Teachers	5	8.57%	65.71%	25.71%	0.00%	0.00%

