

**Christ University, Bengaluru-560029**

**Feedback Analysis Report- 2018-19**

**DEPARTMENT OF ECONOMICS**

The Department of Economics engages in meaningful revisions of the curriculum of various programs that it offers every year. The purpose of such revisions is to enhance student learning, improve quality of instruction and ensure relevance of the curriculum to the real-world issues and events. Students should be able to develop skills that are employable as well as transferable to the understanding of several of the societal problems that confront us and find creative and practical solutions for the same. While doing so, the theoretical and analytical aspects of the courses offered in the discipline are also given adequate attention given that there are several students who may wish to pursue higher studies or careers in teaching, research and academics at large.


Curriculum development and revision process in the Department of Economics involves a four-step process:

**Stage 1:** We collect both quantitative and qualitative feedback on the curriculum every year from various stakeholders such as students, alumni, employers and teachers.

**Stage 2:** Feedback analysis is conducted using descriptive statistics to identify areas of strengths and weaknesses. Qualitative comments are also analysed for identifying areas for improvements as well as for initiating new courses in the curriculum.

**Stage 3:** Based on the feedback analysis results, the Curriculum Development Committee (CDC) meets to discuss the opinions and feedback provided by various stakeholders on the basis of which changes or revisions to the existing curriculum are suggested. The action taken by the CDC with respect to curriculum revision is placed for discussion and approval at the Department for ratification by all the faculty members. The CDC meets to finalise the revisions in the curriculum and creates a proposal for changes to be placed in the Board of Studies for approval.

**Stage 4:** The Board of Studies meeting is conducted annually. The CDC proposal for revisions is placed for approval during this meeting. The BOS members consist of CDC members of the faculty as well academic, industry and alumni members who are experts in the field. After

  
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discussion and deliberations, the courses or changes approved by the BOS members are incorporated in the curriculum for the academic year.

**Given below are the summary of feedback analysis conducted by the Department.**

**Major Suggestions by stakeholders:**

**Students:**

1. The course can focus on the holistic development of the student and design the course in way that it provides space for their personal goals
2. Applicability and learning process need to be enhanced
3. Need more group-based assignments to enhance critical thinking and team work

**Alumni:**


1. The curriculum specifically that of econometrics was very good but was theoretical and can be supported by a data analytics course. This would increase the packages for analyst and researcher roles for which economics graduates are in high demand
2. Curriculum needs to be designed in and around vocational skills and needs to be upgraded to the requirements of corporates and think tanks
3. Curriculum can incorporate a more mathematical approach

**Teachers:**

1. The course syllabus is updated
2. Independent and creative thinking can be enhanced through the design of creative assignments

**Industry Experts:**

1. The assignments can be more practical, involving problem solving skills than essays
2. There are some subjects that have a more robust curriculum than others
3. Can be more application oriented papers such as practical data analysis as it is more useful in the corporate world

  
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Based on the feedback the CDC met to discuss the changes required in the curriculum.

**Meeting Date and Time: 4th January, 2018 at 2 PM, Council Room, Central Block.**


**Agenda of the meeting:** To discuss changes required in all the programs of the Department of Economics based on feedback from stakeholders and present the same for approval in the forthcoming Board of Studies Meeting.

**Action taken based on feedback from stakeholders: Based on feedback, the following changes have been proposed to be tabled in the forthcoming BOS in January for approval.**

1. Proposal to introduce Business Analytics as a Skill Based course for 2 hours and 2 credits per week in the MA Applied Economics programme based on feedback from industry experts and students.
2. Course faculty in Gender Economics and Economics of Industrial Organisation recommend changes in the existing syllabus to expand scope and coverage.

Appended below is the statistical analysis of feedback received from stakeholders:

Stakeholder	Number of Responses	Excellent (%)	Good (%)	Satisfactory (%)	Average (%)	To be Improved
Students	17	40.00%	53.80%	12.20%	7.20%	1.66%
Alumni	19	32.33%	39.85%	23.81%	3.76%	0.75%
Teachers	5	54.29%	34.29%	8.57%	0.00%	0.00%
Industry	10	12.00%	36.00%	38.00%	11.00%	3.00%

  
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