

Christ University, Bengaluru-560029

Feedback Analysis Report- 2018-19

DEPARTMENT OF ECONOMICS

The Department of Economics engages in meaningful revisions of the curriculum of various programs that it offers every year. The purpose of such revisions is to enhance student learning, improve quality of instruction and ensure relevance of the curriculum to the real-world issues and events. Students should be able to develop skills that are employable as well as transferable to the understanding of several of the societal problems that confront us and find creative and practical solutions for the same. While doing so, the theoretical and analytical aspects of the courses offered in the discipline are also given adequate attention given that there are several students who may wish to pursue higher studies or careers in teaching, research and academics at large.

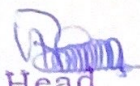
Curriculum development and revision process in the Department of Economics involves a four-step process:

Stage 1: We collect both quantitative and qualitative feedback on the curriculum every year from various stakeholders such as students, alumni, employers and teachers.

Stage 2: Feedback analysis is conducted using descriptive statistics to identify areas of strengths and weaknesses. Qualitative comments are also analysed for identifying areas for improvements as well as for initiating new courses in the curriculum.

Stage 3: Based on the feedback analysis results, the Curriculum Development Committee (CDC) meets to discuss the opinions and feedback provided by various stakeholders on the basis of which changes or revisions to the existing curriculum are suggested. The action taken by the CDC with respect to curriculum revision is placed for discussion and approval at the Department for ratification by all the faculty members. The CDC meets to finalise the revisions in the curriculum and creates a proposal for changes to be placed in the Board of Studies for approval.

Stage 4: The Board of Studies meeting is conducted annually. The CDC proposal for revisions is placed for approval during this meeting. The BOS members consist of CDC members of the faculty as well academic, industry and alumni members who are experts in the field. After


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discussion and deliberations, the courses or changes approved by the BOS members are incorporated in the curriculum for the academic year.

Given below are the summary of feedback analysis conducted by the Department.

Major Suggestions by stakeholders:

Students:


1. The course can have more research related aspects that allow students to apply the concepts
2. The content can be spaced out by increasing the number of hours of classes
3. The curriculum is overall satisfactory but can include more quantitative concepts

Alumni:

1. The course can have more mathematical and quantitative aspects
2. A more practical approach can be used in the syllabus and teaching methods
3. Software packages such as R and Stata can be included

Teachers:

1. The assignments given to students can be more application-orientated to allow students to encourage independent thinking
2. The curriculum has improved over the years and is comprehensive for the undergraduate level
3. Policy based electives such as public finance can be introduced at the UG level


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Based on the feedback the CDC met to discuss the changes required in the curriculum.

Meeting Date and Time: 4th January, 2018 at 2 PM, Council Room, Central Block.

Agenda of the meeting: To discuss changes required in all the programs of the Department of Economics based on feedback from stakeholders and present the same for approval in the forthcoming Board of Studies Meeting.

The Curriculum Development Committee has discussed and recommended changes to the curriculum for the year 2018-19 based on opinions and suggestions from all stakeholders such as students, teachers, alumni and employers. Program or course changes have also been recommended based on recent developments in the Economics field, the growth of particular types of careers in Economics and the pertinence of economic issues in recent times.

Action taken based on feedback from stakeholders: Based on feedback, the following changes have been proposed to be tabled in the forthcoming BOS in January for approval.

1. Proposal to introduce Business Analytics as a Skill Based course for 2 hours and 2 credits per week in the MA Applied Economics programme based on feedback from industry experts and students.
2. Course faculty in Gender Economics and Economics of Industrial Organisation recommend changes in the existing syllabus to expand scope and coverage.

Appended below is the statistical analysis of feedback received from stakeholders:

Stakeholder	Number of Responses	Excellent (%)	Good (%)	Satisfactory (%)	Average (%)	To be Improved
Students	36	29.42%	42.29%	18.57%	7.14%	3.14%
Alumni	9	19.05%	36.51%	34.92%	7.93%	1.59%
Teachers	6	33.33%	54.76%	11.90%	0.00%	0.00%

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