

Department of Data Science

Student and Faculty Feedback on Curriculum for 'MA Business Economics'

Summary Report

Highlights from the Students Feedback (SEMESTER I, Batch 2020-22)

- Objective and Learning outcome: Around 60 % of the students report that it is good. Rest 40% feel satisfactory.
- Over 60 percent students feel that curriculum covers advanced topics. Rest of the 40 percent students feel that coverage of the advance topics requires some improvement
- Over 80 percent feels that curriculum provides the knowledge enhancement and skills in the domain. 20 percent students report that knowledge enhancement and skills is of average Excellent level.
- Regarding curriculum bring effective in developing critical/ analytical thinking, 20 percent student feels it is 'excellent' and another 60 percent student feels it is 'good' in this respect. Around 20 percent it is average.
- 80 percent student found textbooks and reference materials are relevant to the content of the curriculum. Only 20 percent feel that resources are of average level.
- Around 60 percent students feel that the curriculum is good or excellent in orienting towards higher education. Another 40 percent students feel that it scores between average and satisfactory.
- Around 40 percent student feel that curriculum is good in terms of enabling the students to apply their knowledge in real life situations. Rest 60 percent rate this as an 'Good.
- Around 80 percent students feel that employability has been given weightage in the design and development of curriculum. Only 20 percent think that employability aspect needs an improvement
- Over 60 percent students feel that curriculum promote self-study and research orientation. Rest 20 percent of the student expects some improvement.
- Around 60 percent students are satisfied with the curriculum meeting overall expectations. Another 40 percent feel that it meets the expectations at the satisfactory level.

Suggestions:

Feedback analysis among the faculty concluded that that overall feedback is more than satisfactory in all respects, there is scope to improve in the few areas. Particularly real-life applications and employability aspects needs further consideration in design and execution in delivery.

Suggestions for further action

- More use of real-life scenarios in teaching and additional resources.





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- Individual Units needs to revised keeping with latest developments in empirical and analytical orientation.

Faculty Members

1. Dr Kedar Vishnu
2. Dr Ravikiran Naik



DEPARTMENT OF DATA SCIENCE

Parent Feedback on Curriculum for 'MA Business Economics'

Summary Report

In higher education systems, feedback obtained from the parents is considered vital for the development of any educational institution. Feedback from the parents at all levels in internal and external quality assurance have to play a central role. We have collected online feedback from the parents of MA Business Economics students. A special five-point scale feedback form on the curriculum is developed.

Highlights from the Parent Feedback on Curriculum for 'MA Business Economics' (Batch 2020-22)

Orientation towards higher education: All the parents are highly satisfied with the syllabus and think that the syllabus orients the students towards higher education. The response of 60 percent parents was good, and the response of 40 percent parents was satisfactory.

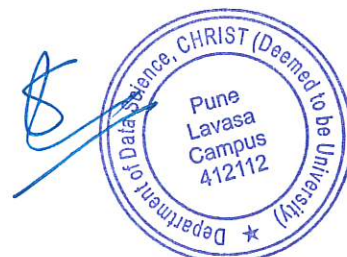
Employability: 60 percent parents agreed to the statement that due weightage has been given to employability in the design and development of the programme syllabus. 20 percent parents responded average and 20 percent revealed that the syllabus needs some improvement with respect to the employability of students.

Value-based education: All the parents agreed to the fact that the syllabus gives due importance to value-based education.

The perception of 80 percent parents was that the components of the syllabus serve the needs of the society while as the response of 20 percent parents was average.

80 percent parents were highly satisfied with the statement that the syllabus does promote self-study and attitude towards research. Moreover, the response of 20 percent parents was satisfactory.

80 percent parents responded very positively to the statement that the syllabus does help the students in improving their personality, while as the response of 20 percent parents was average.





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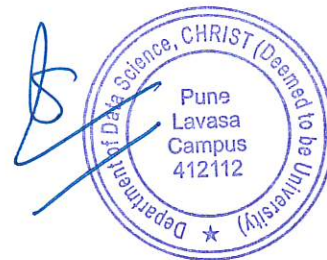
Feedback Analysis:

- The analysis of the feedback received from the parents clearly depicts their satisfaction towards the programme curriculum designed by the university.
- From the analysis it is evident that the parents believe that their wards have great prospects regarding employability after graduating from this institution.
- Feedback analysis also reveals that the curriculum designed by the university meets the expectations of parents with respect to value-based education, research centred curriculum and personality development.

Suggestions and actions taken:

The important suggestions given by the parents with respect to curriculum which are taken in to consideration for further action taken are:

- Betterment could be done in relation to core economics subject.
- It was suggested that the syllabus should be augmented by some analytics courses. Therefore, we started a new programme “MSc Economics & Analytics” which is more analytics driven.



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ALUMINI on Curriculum for 'MA Business Economics'

Summary Report

Of the responses received from the alumina 75 percent were employee and the remaining self-employed. Most of them were employed in financial sector as product specialist, head of operations, deputy manager and junior analyst.

When asked is the syllabus updated on a regular basis depending on the current trends and advanced topics?

Ans: Most of the respondents were satisfied with the syllabus and they found it updated as per the current scenario in the economy.

When asked does the syllabus orient the students towards higher education?

Ans: 50 percent of the respondents said the syllabus did orient them towards higher education.

Does the syllabus provide employability weightage?

Ans: Most of the respondents agreed that the syllabus did provide employment opportunity.

Does the syllabus meet the expectations of the industry?

Ans: More than half of the respondents were of the opinion that the syllabus did meet the expectations of the industry.

Does the syllabus enable the student to connect the knowledge to real life application?

Ans: Majority of the students could relate to the real-life applications.

When asked if the syllabus did encourage entrepreneurship opportunities 50 percent were reluctant on this. But they were of the view that the syllabus did motivate them to carry on research and development.

Most of the Alumni recommended inclusion of tools like Python and SQL in the curriculum. They also suggested to enhance the placement opportunities and tie up with industries through industry academic interface.



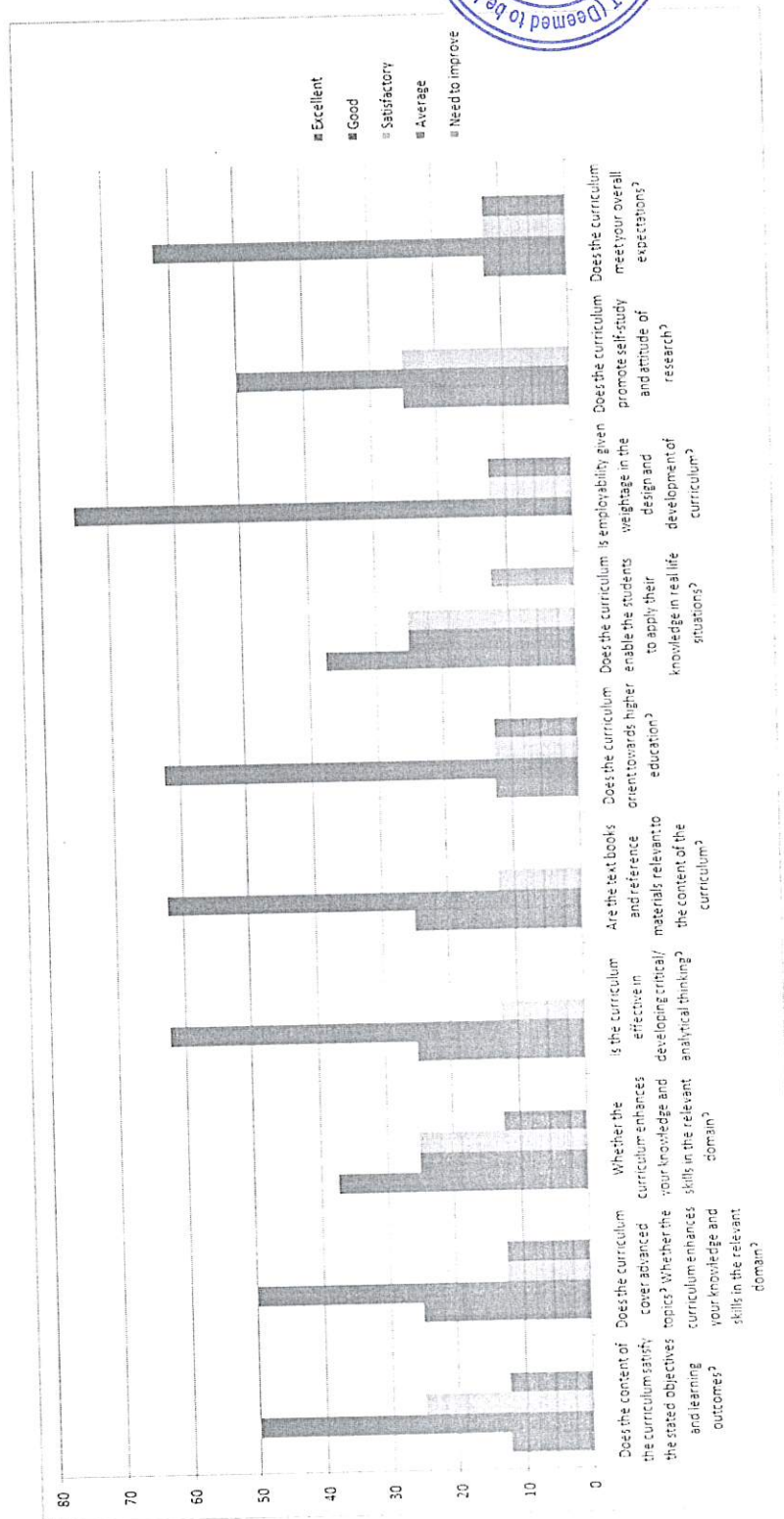


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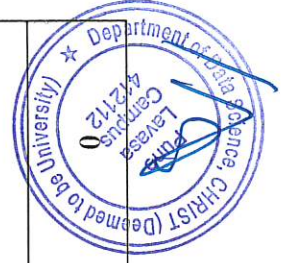
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Department of Data Science Analysis of Faculty Feedback



Total Number of Respondents= 8

		(Response in %)				
		Excellent	Good	Satisfactory	Average	Need to improve
	Does the content of the curriculum satisfy the stated objectives and learning outcomes?	12.5	50	25	12.5	0
	Does the curriculum cover advanced topics? Whether the curriculum enhances your knowledge and skills in the relevant domain?	25	50	12.5	12.5	0
	Whether the curriculum enhances your knowledge and skills in the relevant domain?	37.5	25	25	12.5	0
	Is the curriculum effective in developing critical/ analytical thinking?	25	62.5	12.5	0	0
	Are the text books and reference materials relevant to the content of the curriculum?	25	62.5	12.5	0	0
	Does the curriculum orient towards higher education?	12.5	62.5	12.5	12.5	0



Does the curriculum enable the students to apply their knowledge in real life situations?	37.5	25	25	0	12.5
Is employability given weightage in the design and development of curriculum?	0	75	12.5	12.5	0
Does the curriculum promote self-study and attitude of research?	25	50	25	0	0
Does the curriculum meet your overall expectations?	12.5	62.5	12.5	12.5	0

General Comments and Suggestions:

1. Agricultural economics- Introduction unit 1 and unit 2 can be merged together, And additional unit on Agricultural R&D policy can be introduced. Also, in Unit 2, case study on organic farming could be region specific / field study based. A visit to Mandis/warehouses could be added in this course.
2. Environmental Economics- Unit 3 Environment valuation methods and applications- application part is missing. A field study could be introduced in this unit.

Action Taken:



Feedback from Employers and parents suggest that they are satisfied with the course curriculum. However some of the general suggestions given by them are:

1. Students must improve their communication be it oral or written. Observed few students to even lack the basic skill of writing an email.
2. Would love for a more active participation in class by the children ...maybe even apportioning a percentage of marks for participation ...especially till they are online .
3. The curriculum is well designed and promotes student's holistic development.
4. The course structure seems apt for the students' promotion to higher level learning. It would be good if some more aspects of employability are incorporated in the syllabus.

