

CHRIST

UNIVERSITY

CHRIST (Deemed to be University), Delhi-NCR

Department of Economics

UG Students' Feedback on Curriculum 2020-21

Feedback process of the Department

Feedback is a vital part of the teaching and learning process which helps in shaping the curriculum design to meet student aspirations and goals in a fast-changing world. The collection and analysis of feedback from different stakeholders assists to understand the needs of the society. With this aim, the feedback from all stakeholders i.e., students, faculty, parents, alumni and employers are collected and analysed. On the basis of the analysis, an action plan is prepared in the form of implementation of new changes suggested and incorporated in the syllabi, approved by BOS.

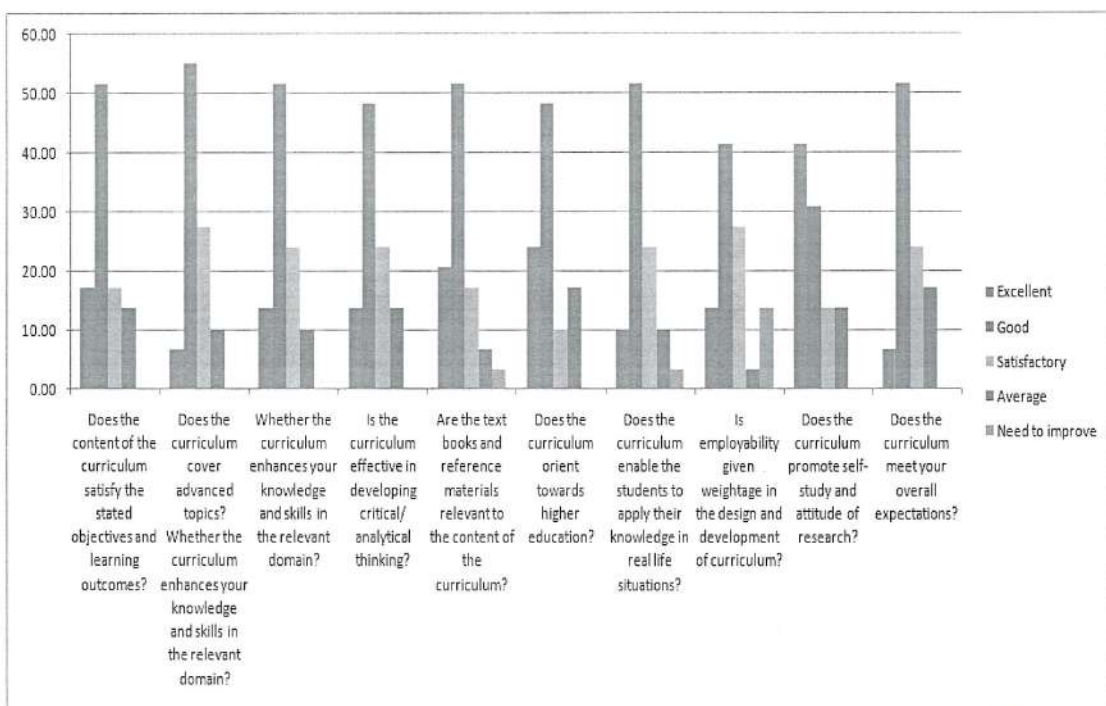
Salmuth



Suresh

Students' feedback

Total No. of Respondents-23



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Total No. of Respondents-23

(RESPONSE IN %)

	Excellent	Good	Satisfactory	Average	Need to improve
Does the content of the curriculum satisfy the stated objectives and learning outcomes?	13	52.2	21.7	13	0
Does the curriculum cover advanced topics? Whether the curriculum enhances your knowledge and skills in the relevant domain?	4.3	56.5	26.1	13	0
Whether the curriculum enhances your knowledge and skills in the relevant domain?	13	47.8	26.1	13	0
Is the curriculum effective in developing critical/ analytical thinking?	13	52.2	21.7	13	0
Are the textbooks and reference materials relevant to the content of the curriculum?	13	56.5	17.4	8.7	4.3
Does the curriculum orient towards higher education?	17.4	52.2	13	17.4	0
Does the curriculum enable the students to apply their knowledge in real life situations?	8.7	47.8	26.1	13	0
Is employability given weightage in the design and development of curriculum?	13	39.1	30.4	4.3	13

Salim



Does the curriculum promote self-study and attitude of research?	34.8	34.8	13	17.4	0
Does the curriculum meet your overall expectations?	4.3	47.8	30.4	17.4	0

General Comments and Suggestions:

- The curriculum is good.
- In my strong belief there is a yawning gap between Course objectives and Course outcomes, the reasons are partly owed to the adversaries of the pandemic. However, the lack of willingness of some students to learn, lack of self learning approach and poor determination coupled with a rebellious approach towards learning is the major contributor to the gap. Such Students shall be counseled and if required, be given remedial assistance so that the learning outcomes of the class could be enhanced by making it more interactive and composed of only those students who have the will and desire to learn.
- focus on more practicality of the subjects

Action Taken

We at the department of economics always strive to provide the best quality education to our students. However the scope for improvement is always there. Based on the feedback received we will take the following actions:

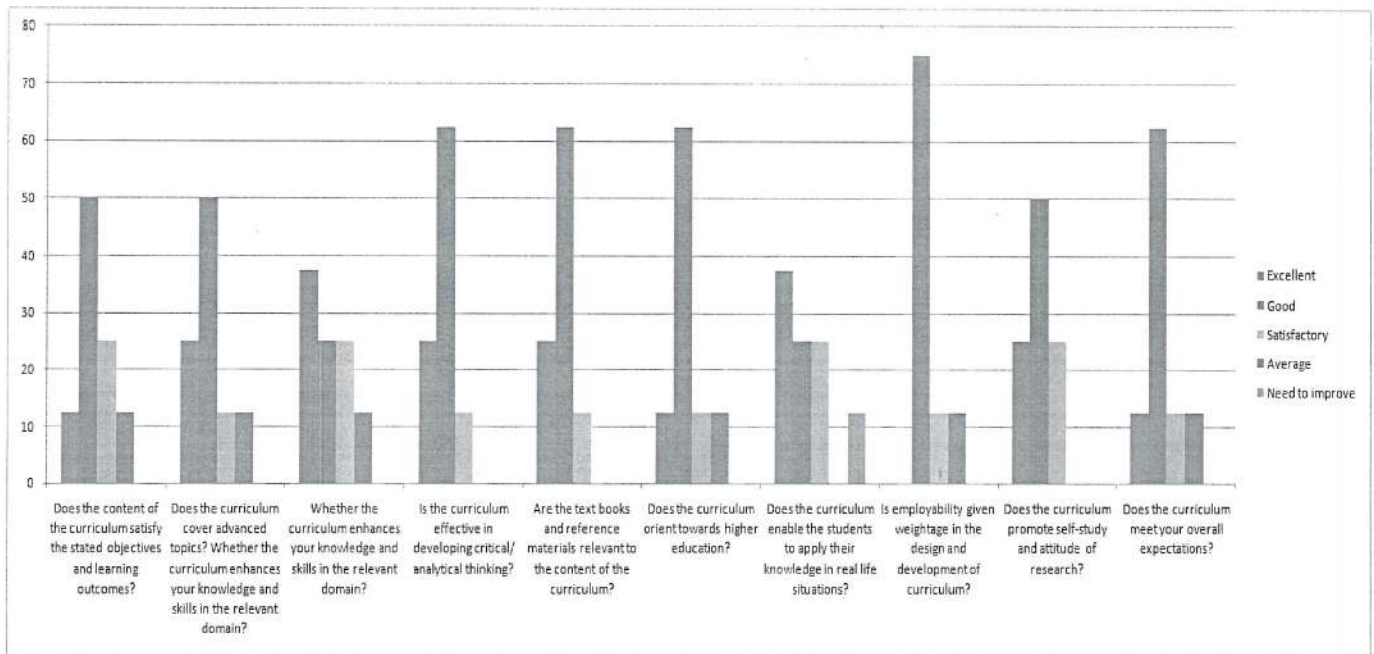
- Updation in Curriculum
- Latest and updated Reference study material
- Mapping of Course objectives and Course outcomes with Programme outcome more carefully

Salimath



Faculty Feedback

Total Number of Respondents= 8



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(Response in %)

	Excellent	Good	Satisfactory	Average	Need to improve
Does the content of the curriculum satisfy the stated objectives and learning outcomes?	12.5	50	25	12.5	0
Does the curriculum cover advanced topics? Whether the curriculum enhances your knowledge and skills in the relevant domain?	25	50	12.5	12.5	0
Whether the curriculum enhances your knowledge and skills in the relevant domain?	37.5	25	25	12.5	0
Is the curriculum effective in developing critical/ analytical thinking?	25	62.5	12.5	0	0
Are the text books and reference materials relevant to the content of the curriculum?	25	62.5	12.5	0	0
Does the curriculum orient towards higher education?	12.5	62.5	12.5	12.5	0
Does the curriculum enable the students to apply their knowledge in real life situations?	37.5	25	25	0	12.5

Signature



Is employability given weightage in the design and development of curriculum?	0	75	12.5	12.5	0
Does the curriculum promote self-study and attitude of research?	25	50	25	0	0
Does the curriculum meet your overall expectations?	12.5	62.5	12.5	12.5	0

General Comments and Suggestions:

1. Agricultural economics- Introduction unit 1 and unit 2 can be merged together, And additional unit on Agricultural R&D policy can be introduced. Also, in Unit 2, case study on organic farming could be region specific / field study based. A visit to Mandis/warehouses could be added in this course.
2. Environmental Economics- Unit 3 Environment valuation methods and applications- application part is missing. A field study could be introduced in this unit.

Action Taken:

1. The suggestions collected from faculties are put in CDC for further consideration.
2. The faculty are encouraged to identify the updated study material and Text books
3. Workshops/FDP/QIP are conducted for faculties to apprise them the changing teaching-learning environment considering the dynamic academics need



Salimath

Feedback from Employers and parents suggest that they are satisfied with the course curriculum. However some of the general suggestions given by them are:

1. Students must improve their communication be it oral or written. Observed few students to even lack the basic skill of writing an email.
2. Would love for a more active participation in class by the children ...maybe even apportioning a percentage of marks for participation ...especially till they are online .
3. The curriculum is well designed and promotes student's holistic development.
4. The course structure seems apt for the students' promotion to higher level learning. It would be good if some more aspects of employability are incorporated in the syllabus.

ACTION TAKEN

1. Orientation of students conducted on Professional Communication
2. A certain percentage of ESE marks are allotted on classroom participation
3. The department encourages participatory and experiential learning for active student participation.

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