

CHRIST UNIVERSITY
SCHOOL OF EDUCATION
FEEDBACK ANALYSIS

Feedback for curriculum was collected from students, parents, teachers, school principals (Industry) and alumni through gform for quantitative measures and a few qualitative open ended questions were also taken. The feedback were analysed and changes were made in the curriculum.

122 alumni, 13 school principals, 73 parents, and 179 students have answered the feedback gforms.

Overall students, parents and principals were happy with the curriculum, however students preferred 2 electives instead of one as they had challenges in employability, this was also echoed by parents and principals of schools.

Course like personal safety and sexuality was introduced as there was a need for skill enhancement in understanding the adolescent learners and giving basic counselling regarding sexuality. It was also requested by school principals.

Courses like ICT in Education was reworked on and more hands on ICT tools and web 2.0 tools and updated educational model in ICT were added to better their ICt skills for employability.

Courses like Inclusive education was reworked on as per requirement of schools, content on recent policies related to inclusive education and its implications in schools were added, students were given more hands on activities in understanding the needs of special children in regular classroom.

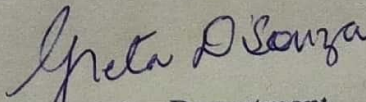
The professional learning course was introduced and fully rework on including topics like professional development and competency enhancement for teachers.

Alumni suggest that internships could be done at the place of the choice as far as possible, this was considered. And also placements to be enhanced in the places of internships. These were considered and interviews were conducted by many schools which had given opportunities for internship and employment finally.

Sociological perspectives in education course introduced some of the recent societal domains as per the request students, making them acquaint with the recent advances in education and society in India.

Course like Creativity, activity and service gave students more exposure to community based learning, and exhibit their creative skills and also nurtured the motto of service. Also give them more opportunities for activities.

Contemporary issues in education was fully reworked on including recent global issues in education, education for peace, education for sustainability and importance of service learning, enabling the students to understand the concerns and challenges in education and guiding them to overcome challenges during employment.


Head of the Department
School of Education
Christ University
Bangalore

Students Feedback 2021

179 students responded to the feedback.

1. Does the curriculum orient the students towards higher education?

5.Excellent

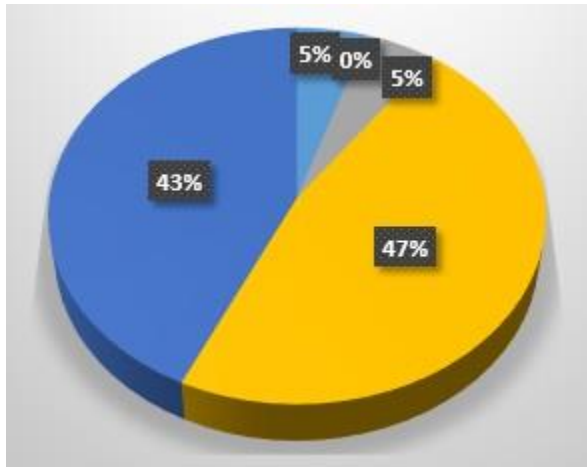
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 5 |
| 2 | 0 |
| 3 | 5 |
| 4 | 47 |
| 5 | 43 |



2. Is employability given weightage in the design and development of the curriculum?

5.Excellent

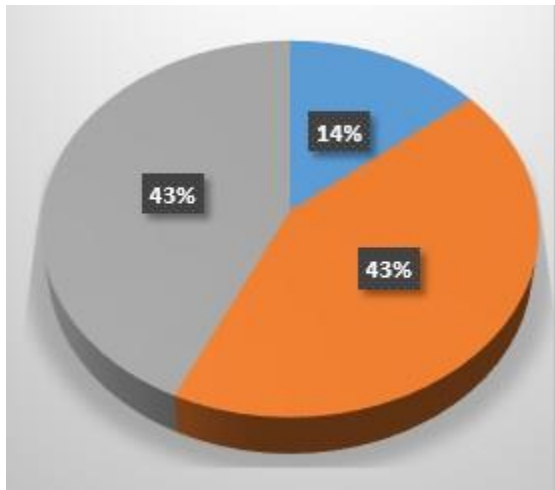
4.Good

3.Satisfactory

2.Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 14 |
| 4 | 43 |
| 5 | 43 |



3. Is the curriculum designed to have a component on value-based education?

5. Excellent

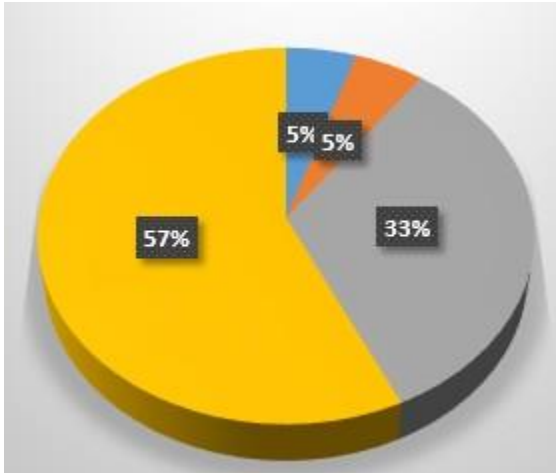
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 5 |
| 4 | 33 |
| 5 | 57 |



4. Does the curriculum have components to serve the needs of the society?

5. Excellent

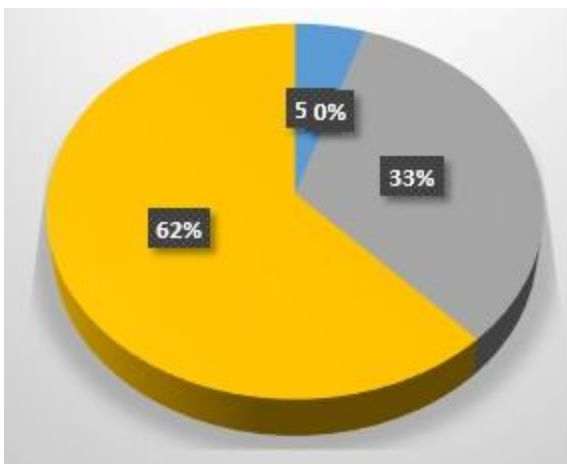
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 0 |
| 4 | 33 |
| 5 | 62 |



5. Does the curriculum promote self-study and attitude of research?

5.Excellent

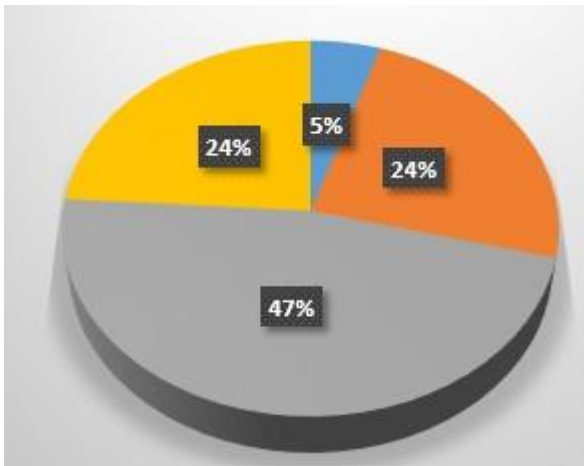
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 24 |
| 4 | 47 |
| 5 | 24 |



6. Does the curriculum help the students to enhance their personality?

5.Excellent

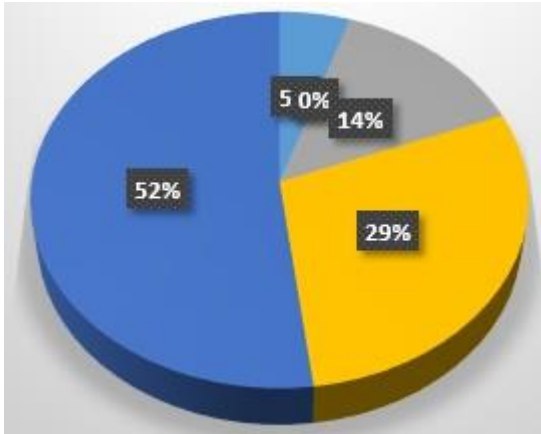
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 5 |
| 2 | 0 |
| 3 | 14 |
| 4 | 29 |
| 5 | 52 |



7. Does the curriculum enable the students to apply their knowledge in real life situations?

5.Excellent

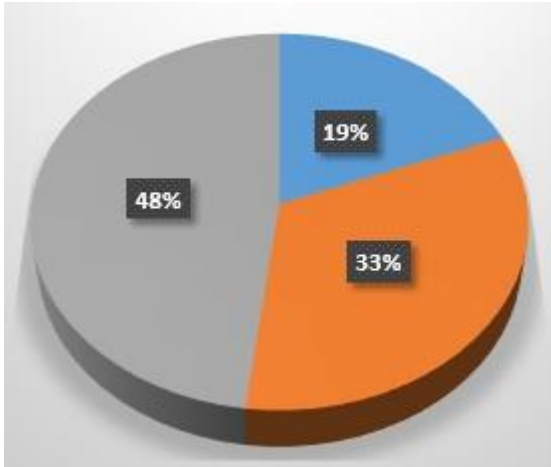
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 19 |
| 4 | 33 |
| 5 | 48 |



8. Is employability given weightage in the design and development of curriculum?

5. Excellent

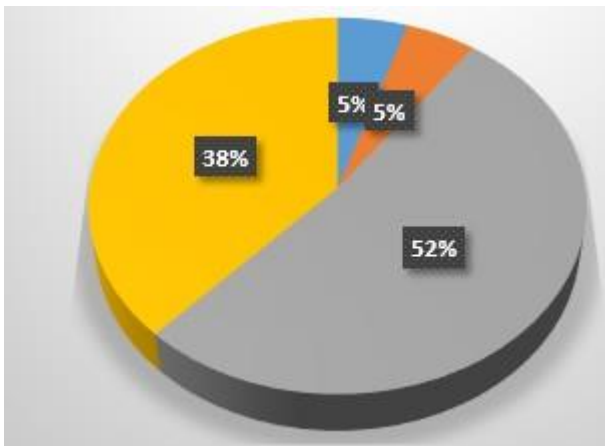
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 5 |
| 4 | 52 |
| 5 | 38 |



9. Does the curriculum promote self-study and attitude of research?

5.Excellent

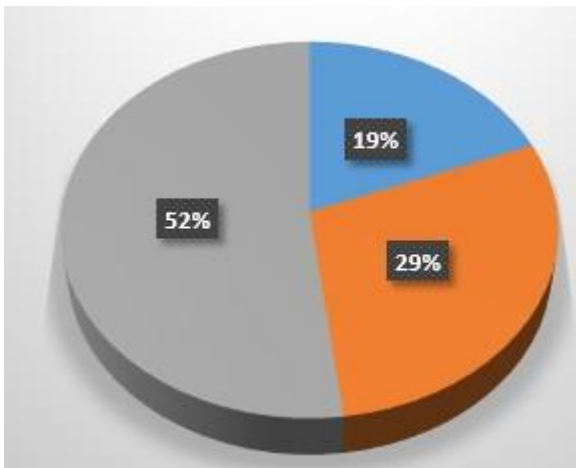
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 19 |
| 4 | 29 |
| 5 | 52 |



10. Does the curriculum meet your overall expectations?

5.Excellent

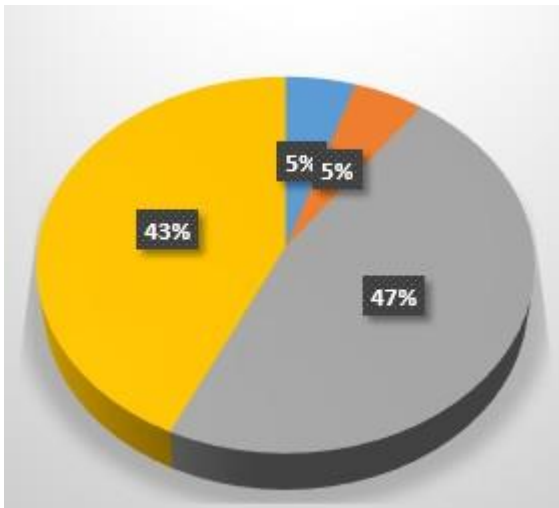
4.Good

3.Satisfactory

2.Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 5 |
| 4 | 47 |
| 5 | 43 |



Comments

1. An advanced level course
2. It was good. I have learned a lots about teaching & learning.
3. B.ed curriculum is good, but needs better training facilities for IB.
4. The staffs in the department can show some more efforts in understanding the difficulties faced by the students while chasing the deadlines. The University premises should be such that it makes the students feel they are studying in a college, instead of a school. Also the students' opinions should be taken into consideration, rather than just taking feedback as a formality.
5. Overall, the course is very apt and designed carefully to meet the ongoing trend in education.
6. Very carefully thought and designed syllabus. I enjoyed my learning and journey in B.Ed

7. Grateful for extracurricular activities outside the classroom and internship opportunities for professional development
8. The education imparted helped look at the reality with a different outlook
9. Thank you
10. Good it was helpful to curriculum enable the students to apply their knowledge in real-life situations
11. Good
12. Great curriculum. Helped me develop as a person.
13. The curriculum was very realistic and effective
14. The curriculum is worth in every phase.
15. The curriculum was excellent.
16. Leaned alot from this course
17. Overall good course
18. good

PARENT FEEDBACK – 2021

73 parents responded to the feedback.

1. Does the curriculum orient the students towards higher education?

5.Excellent

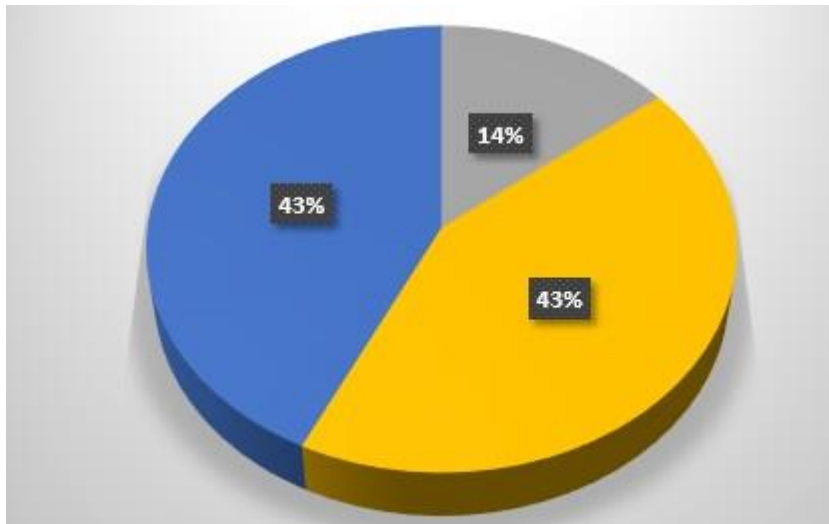
4.Good

3.Satisfactory

2.Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 14 |
| 4 | 43 |
| 5 | 43 |



2. Is employability given weightage in the design and development of the curriculum?

5.Excellent

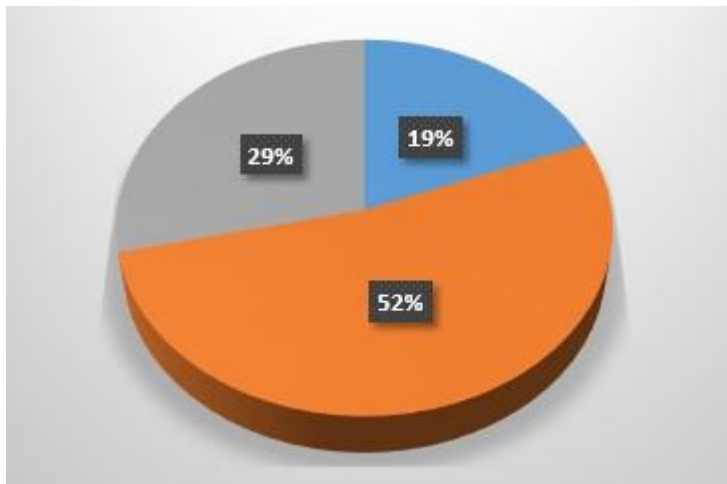
4.Good

3.Satisfactory

2.Average

1. Need to improve

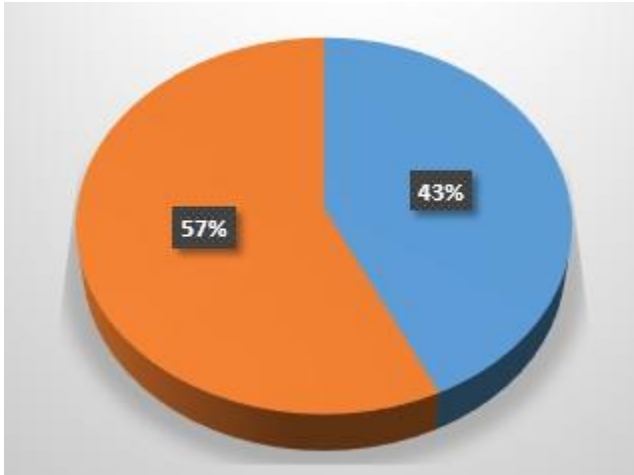
| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 19 |
| 4 | 52 |
| 5 | 29 |



3. Is the curriculum designed to have a component on value-based education?

- 5. Excellent
- 4. Good
- 3. Satisfactory
- 2. Average
- 1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 0 |
| 4 | 43 |
| 5 | 57 |



4. Does the curriculum have components to serve the needs of the society?

5. Excellent

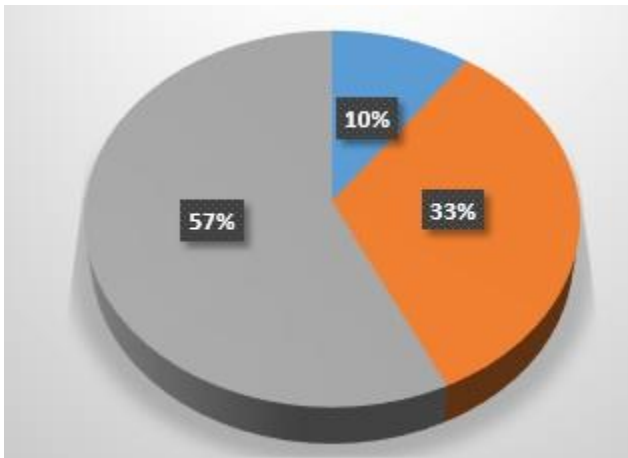
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 10 |
| 4 | 33 |
| 5 | 57 |



5. Does the curriculum promote self-study and attitude of research?

5. Excellent

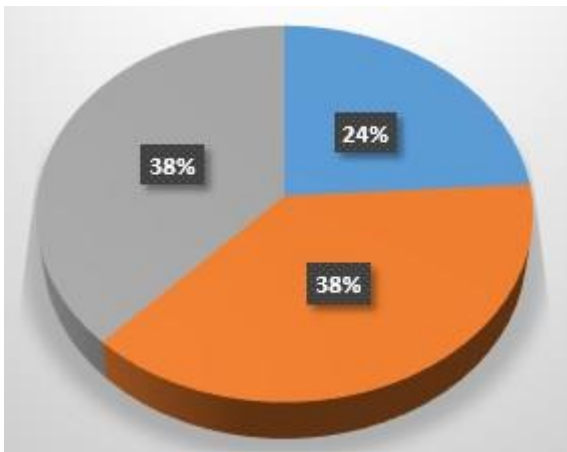
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 24 |
| 4 | 38 |
| 5 | 38 |



6. Does the curriculum help the students to enhance their personality?

5. Excellent

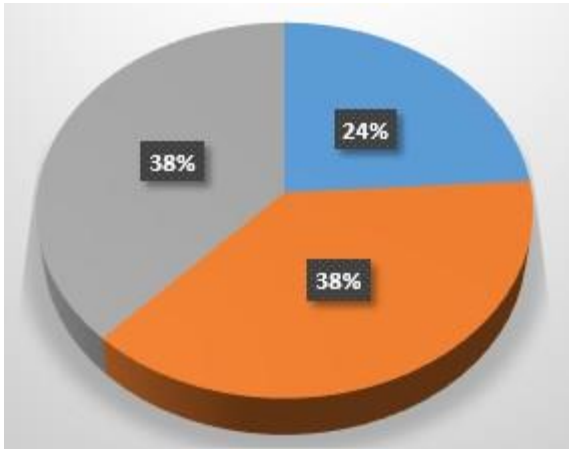
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 24 |
| 4 | 38 |
| 5 | 38 |



Comments

- ❖ The course was very advanced level and she could improve herself in various disciplines.
- ❖ Good
- ❖ Too much pressure in the curriculum at times.
- ❖ Great course and it was well conducted
- ❖ Good
- ❖ Good work. Helps to be a future professional in all senses.
- ❖ Good
- ❖ Nicely structured.
- ❖ Education imparted excellent, dealing with the context of the society.
- ❖ It was a hectic program for these 2 years where the work load was too much and especially for my daughter being married, with house responsibilities and looking after the child, and academics was not supportive by the department and somehow I believe she has fought through these 2 years. The workload could have been decreased owing to the fact of Covid-19 n online classes, but there was stress build up on her where she used to up throughout the night just to complete various

tasks assigned by the department, sacrificing her quality time with her child and family.

- ❖ The course can also include sessions in classroom management and mock teaching sessions.
- ❖ Overall a good course.
- ❖ Satisfactory
- ❖ Overall it was Good but I feel that students need more exposure in research field.

Alumni Feedback 2021

122 Alumni responded to the feedback.

1. Does the curriculum orient the students towards higher education?

5.Excellent

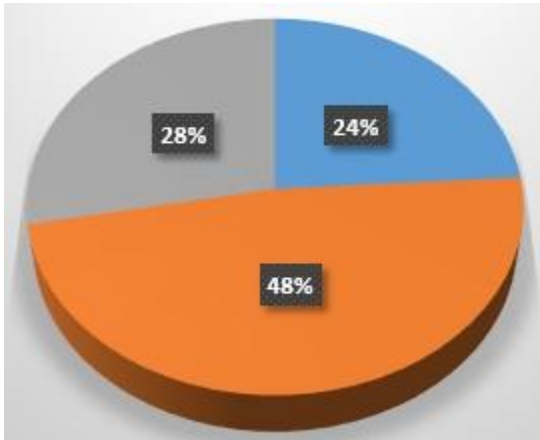
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 0 |
| 3 | 24 |
| 4 | 48 |
| 5 | 28 |



2. Is employability given weightage in the design and development of the curriculum?

5.Excellent

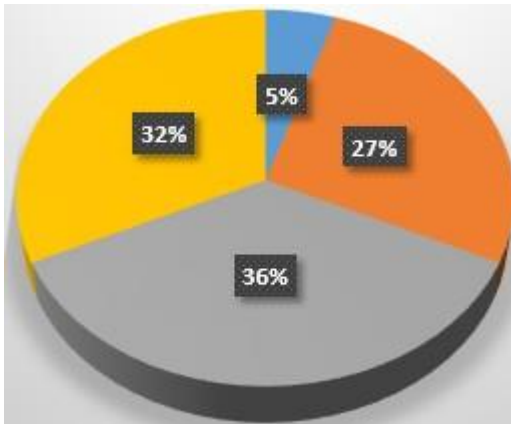
4.Good

3.Satisfactory

2.Average

1.Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 27 |
| 4 | 36 |
| 5 | 32 |



3. Is the curriculum designed to have a component on value-based education?

5. Excellent

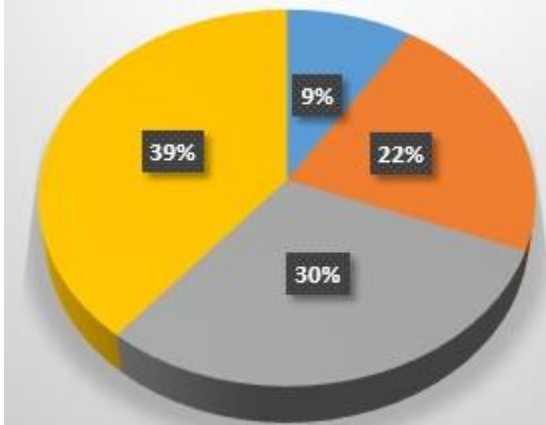
4. Good

3. Satisfactory

2. Average

1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 9 |
| 3 | 22 |
| 4 | 30 |
| 5 | 39 |



4. Does the curriculum have components to serve the needs of the society?

5. Excellent

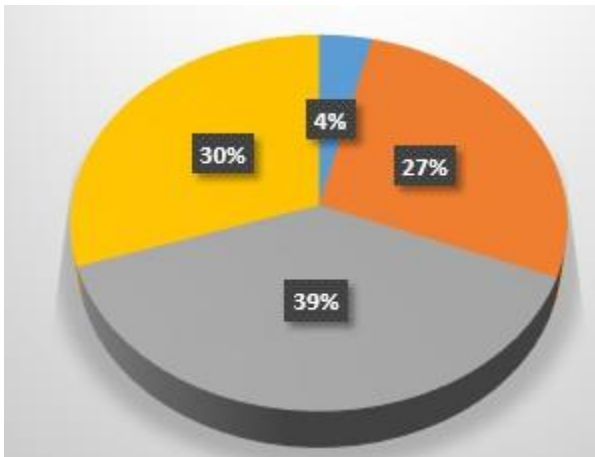
4. Good

3. Satisfactory

2. Average

1. Need to improve

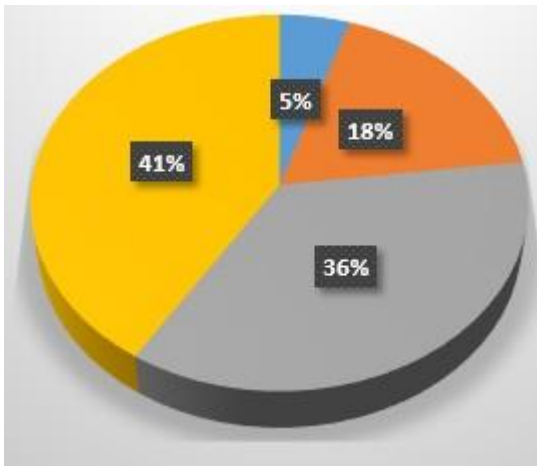
| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 4 |
| 3 | 29 |
| 4 | 41 |
| 5 | 32 |



5. Does the curriculum promote self-study and attitude of research?

- 5. Excellent
- 4. Good
- 3. Satisfactory
- 2. Average
- 1. Need to improve

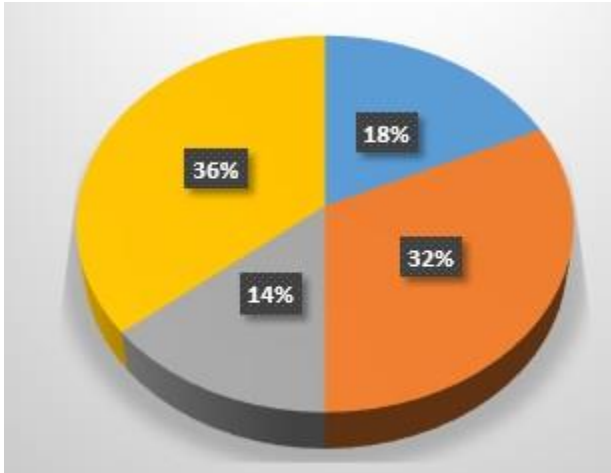
| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 5 |
| 3 | 18 |
| 4 | 36 |
| 5 | 41 |



6. Does the curriculum help the students to enhance their personality?

- 5. Excellent
- 4. Good
- 3. Satisfactory
- 2. Average
- 1. Need to improve

| Score | % |
|-------|----|
| 1 | 0 |
| 2 | 18 |
| 3 | 32 |
| 4 | 14 |
| 5 | 36 |



Comments

1. The syllabus can be modified instead of too many things in the syllabus. Since so many things are imposed on students we also need to know how much the student learns at the end of the course.
2. Faculty must be fair in conferring awards to students.
3. The department can also enable the young trainee teachers in classroom management and handling adolescent students as part of the curriculum.
4. The curriculum is well adapted to current needs and motivates every student-teacher to realize their vocation to teaching.
5. It was a great experience studying in Christ. No suggestions as of now.
6. The curriculum needs to meet the demands of the present generation. More practical knowledge and application is required in the Indian education system
7. It would be great if SOE can think of introducing more weekend / blended courses in Post Graduation related to Educational Psychology, Special Education, Inclusive Education, Guidance and Child counseling etc., especially for In-service teachers.
8. Kindly bring in a more systematic approach in the way subjects are taught and it's application in real classrooms.
9. There are so many real-time technologies and areas that can be included in the B. ed program
10. Excellent
11. Kindly bring in a more systematic approach in the way subjects are taught and it's application in real classrooms.

12. Excellent curriculum, constantly updated, and includes modern technology and techniques.
13. Questions asked were very relevant regarding the curriculum.
14. Great going.

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|---|--|--|
| 11/24/2021 15:01:22 | Yes | Yes | Yes | It helped me to become attentive in class and increased my participation. | Yes | <ul style="list-style-type: none"> 1. Reading class policies 2. Stating the rules before class 3. Providing materials to the students on time and letting them know the future plan. 4. Letting students know the objectives of the class. |
| 11/24/2021 15:30:02 | Yes | Yes | Yes | Feel energised | Yes | I will use energizers at the beginning of my class and try to make classroom more interactive |
| 11/24/2021 15:54:43 | Yes | Yes | Yes | Sets the tone for the remaining hour | Yes | Reflections and introspections through discussions |
| 11/24/2021 15:55:34 | Yes | Yes | Yes | It brings in a feeling of warmth and comfort. It helps student connect with the teacher which will reflect in his/her attitude towards the class. | Yes | Energizer, classroom discussion and reflecting on the concepts |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|---|--|--|
| 11/24/2021 15:59:55 | Yes | Yes | Yes | We feel welcome, it also oriented us from all other thoughts towards class. | Yes | 1.Energizer 2. Exit ticket (what you learnt and whom do I want to teach it to?) 3. Asynchronous group Task (very effective, easy to keep tab on Students understanding and plan remedial classes. |
| 11/24/2021 17:49:26 | Yes | Yes | Yes | It would help me to reflect on my physical and mental health. | Yes | *What are your takeaways from this session? *Pass-along activity |
| 11/24/2021 18:59:21 | Yes | Yes | Yes | It was making me to feel connected with the climate. | Yes | 1. Well prepared of the content 2. I will use of energizers at the beginning of my my classes 3. Professional in all my activities |
| 11/24/2021 19:00:31 | Yes | Yes | Yes | An inquiry about our well- being brings a connect between teacher and student. We feel that Anita Ma'am really cares for us and we feel overwhelmed by her gesture. Thank you Ma'am.. | Yes | Energizer, open- ended questions about the climate of the class and recap of the previous class |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|--|--|---|
| 11/24/2021 19:04:20 | Yes | No | Yes | It catches my attention at the beginn of the class. | Yes | 1.Energizer. 2. Group discussions. |
| 11/24/2021 19:13:39 | Yes | Yes | Yes | I feel more connected to the class and have sense of belonging in the classroom. This helps me attend the class with a positive mindset. | Yes | Energizers |
| 11/24/2021 19:24:44 | Yes | No | Yes | It gave me a sense of belonging as no other faculty member ever inquired about our well-being. | Yes | Energisers, discussions, attention to the audience, recapitulation. |
| 11/24/2021 19:38:17 | Yes | Yes | Yes | In the online class, where faces and names are not familiar, the interaction has helped me by assuring that my presence is noticed. | Yes | 1) the energizers 2) organised teaching 3) an interactive clssroom. |
| 11/24/2021 21:00:40 | Yes | Yes | Yes | It helps to feel part of the class and bring my concentration in class. | Yes | 1.Powerpoint presentations(properly organized) 2.Giving time for self reflection/discussion |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|---|--|--|
| 11/24/2021 21:38:51 | Yes | Yes | Yes | It gives me the confidence to engage more with class discussions because I feel comfortable around you. | Yes | I would like to: - Use energisers to put students at ease and help prepare them for interactions. - Allow students with varying perspectives to voice their opinions while remaining objective. - Question students and constantly connect content to other relevant scenarios. - (Not in the physical space of the classroom) I try to always take a glance at the Google slides before class. The organisation of the drive, the clarity of the slides and the functioning links are very much appreciated. I would like to attempt to take this forth into the upcoming internship. |
| 11/24/2021 21:43:50 | Yes | No | Yes | It made me feel connected with you, as well as my other classmates, especially during online classes. | Yes | *Class discussions *energizers |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|---|--|---|
| 11/24/2021 22:01:27 | Yes | Yes | No | during the pandemic when it really soothed when you asked about the well-being. | Yes | . energizer, and the questions during the class end. adherence to the rules and regulations |
| 11/24/2021 22:21:40 | Yes | Yes | Yes | It helped me understand the mood of the class and also in realising that I was not the only one feeling that particular way. | Yes | - The energisers. - Recap of the previous class (in the PPT) - discussion methods - Use of case studies |
| 11/25/2021 0:34:33 | Yes | Yes | Yes | It brought the students closer to you (the teacher). It was also great to have an open platform where everyone could share what was going on with them, and how they were doing in general. Being online for most part of the course made the activities all the more meaningful. | Yes | -Asking students how their day/week has been - emphasis on academic honesty and honesty in general - value for time - feminist views - safe space for sharing opinions and beliefs. |
| 11/25/2021 19:52:42 | Yes | Yes | Yes | It felt that you cared for us | Yes | Use of energisers |
| 11/26/2021 9:37:56 | Yes | Yes | Yes | Inquiry about well-being made me feel good and helped me learn how my classmates were feeling. | Yes | I would like to use the energizers at beginning of my class so that I will be able to connect with my students and stay connected. |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|---|--|--|
| 11/26/2021 12:03:28 | Yes | Yes | Yes | It feels good when you ask about me in class. | Yes | Energizers |
| 11/26/2021 12:17:26 | Yes | Yes | Yes | It shows that the teacher is interested in more than academics. | Yes | <ul style="list-style-type: none"> - always incorporate interaction and collaboration in a lecture. - acknowledge and appreciate the views and opinions of the students. - Make it a point to always check with the well being of my students. - encourage them to make connections with the real world or their personal lives to help them relate to what is being taught. |
| 11/26/2021 12:24:18 | Yes | Yes | Yes | it helped me to know more about reality of todays world | Yes | energizing the the students before the class begins, referring similar articles based on topic. |
| 11/26/2021 12:32:29 | Yes | Yes | Yes | It helps me to become aware of myself. | Yes | <ol style="list-style-type: none"> 1.Energizers 2. Systematic presentation 3.Classroom decorum |
| 11/26/2021 13:09:27 | Yes | Yes | Yes | It gears us up for class. | Yes | More participation |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|--|--|--|
| 11/26/2021 13:21:18 | Yes | Yes | Yes | Feel like there is someone to share whatever I want to say | Yes | 1. Energizer 2. The ppt material being uploaded at one place, helped me to refer to it anytime, without much issues. 3. Uploading all reading materials, prior the class, helped in gaining an insight on what the class all about |
| 11/26/2021 15:05:57 | Yes | Yes | Yes | It aided in creating an instant connect with the educator which further on helped in being more attentive during class. | Yes | 1. Usage of energizers such as writing an adjective from the first letter of name. 2. "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) |
| 11/26/2021 15:37:53 | Yes | Yes | No | I feel like there's someone who cares about my health and mindset. Though I'm bored or tired to attend afternoon sessions after looking at my classmates responses I get excited and concentrate during the class hours. | Yes | 1) To be punctual, organized and be prepared for the classes. 2) To cite my sources and give students a clear learning outcomes while beginning each chapters. |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|--|--|--|
| 11/26/2021 16:15:49 | Yes | Yes | Yes | It's a really good beginning for a class of continues 2 hours. It helps me to get a good starting to the class. It's also amazing to know how my other friends are doing in their place. | Yes | Rather than starting the topic direct in class I would choose to engage students in some entertainment activity that would help me to understand the level of the students presence and energy in class. |
| 11/26/2021 16:25:01 | Yes | Yes | Yes | it helps to develop faculty - student communication | Yes | <ul style="list-style-type: none"> • Energizers |
| 11/26/2021 17:13:40 | Yes | Yes | Yes | The inquiry helped me to be aware of my own inclination towards the class. And it helped me to know where exactly my classmates stand. | Yes | -Energizer at the beginning of the class- Attention to audience- Sources from the original resources - Inquiry about the well being - Alphabet and feeling |
| 11/26/2021 17:44:30 | Yes | Yes | Yes | It makes me feel welcomed in class and I also feel more connected to my teacher. | Yes | I like the energizers used in class as I feel it is a way of breaking the ice before we start with the actual content. |
| 11/26/2021 18:31:29 | Yes | Yes | Yes | This helped me to feel a sense of being valued. | Yes | - Energizers that bring the attention of the students in the classroom. |

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|---------------------|---|---|--|---|--|---|
| 11/26/2021 19:33:28 | Yes | Yes | Yes | It helped me think about my current state of mind and helped me reflect upon them. | Yes, No | The energizers |
| 11/26/2021 19:49:35 | Yes | Yes | Yes | It uplifts me. It is nice knowing that the teacher is concerned. | Yes | 1. Energizers 2. Allowing the students to express how they are feeling before class starts |
| 11/26/2021 20:04:11 | Yes | Yes | Yes | It sets the tune for the class and i feel belonged to the class. | Yes | *Amazing interacting sessions *You listen to the students careful, give them room for their opinions |
| 11/26/2021 21:48:32 | Yes | Yes | No | Gives a good start | Yes | Attention to Audience |
| 11/26/2021 23:39:52 | No | No | No | Not at all | No | One learning that I took was not being bias towards specific students, and giving attention to everyone. I found you clearly biased, which made me less interested in your class, and less interested in the subject. You demonstrated absolute bias towards two students throughout all the semesters. |

| Timestamp | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?) | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better? | Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester? | How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you? | Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning? | List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points. |
|---------------------|---|---|--|---|--|---|
| 11/27/2021 8:24:25 | Yes | No | Yes | It made me feel connected to the class and relate to others as well. | No | Inquiring the students' well being at the beginning of the class. |
| 11/27/2021 10:54:54 | Yes | Yes | Yes | It shows the teacher cares for me personally | Yes | Asking what colour my student's mood is today. |
| 11/27/2021 10:55:03 | Yes | Yes | Yes | I got a mother care from you | Yes | Your systematic way of presentations is the one which I would like to follow up in my future teaching career. |
| 11/27/2021 11:19:25 | Yes | Yes | Yes | I sensed a feeling of concern and got connected to the class with more interest. | Yes | Systematic Ppts; recap of the previous classes; openness for questions; being well prepared; including many resources in the lesson plan. |
| 11/27/2021 23:05:25 | Yes | Yes | Yes | I felt good that someone cares for me and motivated me to listen the class | Yes | Energizer and Attention to Audience |
| 11/28/2021 10:34:00 | Yes | Yes | Yes | Got positive energy | Yes | energizer, professionalism, and the connection of difconcepts with real life situations |
| 11/28/2021 12:32:35 | Yes | Yes | Yes | Felt Connected | Yes | 1. Energizer 2. in class discussion on the topic taught |
| 11/28/2021 13:29:54 | Yes | Yes | Yes | Very helpful | No | Energizers |

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|---------------------|---|---|--|---|--|---|
| 11/28/2021 15:00:26 | Yes | Yes | Yes | It feels good to have someone enquire about your well-being. | Yes | Energizers |
| 11/28/2021 19:16:32 | Yes | Yes | Yes | It helps us reflect on our well being nd how ready we are to learn. | Yes | I will add energizer to interact with my students and know about them |
| 11/28/2021 19:42:01 | Yes | Yes | Yes | It's refreshing. | Yes | 1. Energisers 2. End of class activity and 3. Exit tickets are the three things I will use. |
| 11/28/2021 21:02:27 | Yes | Yes | Yes | It makes me feel that somebody is there to care about me | Yes | Energizers, relating concept with real life and group discussions. |
| 11/29/2021 0:25:58 | Yes | Yes | Yes | It helps build a tempo for the class proceedings. | Yes | Class Discussion, start with a energizer, punctuality |
| 11/29/2021 8:10:18 | Yes | Yes | Yes | It was very effective as it formed the bond between student and teacher. | Yes | I would use energizers. And also I would set class rules and make the stufents understand them. |
| 11/29/2021 8:56:57 | Yes | Yes | No | It let me feel that at least somebody is there to ask in colleges | Yes | Asking for well-being and energiser expressing themselves |
| 12/3/2021 12:04:50 | Yes | No | Yes | It helps set the environment of the class to be safe and welcoming. | Yes | Attention to Audience, creating your own questions for exams |

| Timestamp | Are you from Section | Do you like the use of icebreakers in our class? | Do icebreakers create a welcoming and inclusive learning environment for you? | Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020? | Do the review/recap of the previous class topics help you? |
|-------------------|----------------------|--|---|---|--|
| 9/2/2020 21:46:13 | A | Yes | Yes | No | Yes |
| 9/2/2020 21:46:30 | B | Yes | Yes | Not sure | Yes |
| 9/2/2020 21:47:21 | A | Yes | Yes | No | Yes |
| 9/2/2020 21:47:44 | A | Yes | YES | Not yet | Yes |
| 9/2/2020 21:47:49 | A | Yes | YES | Not yet | Yes |
| 9/2/2020 21:48:15 | B | Yes | Yes. It does | Like we do, focusing on positive things will help. | Yes |
| 9/2/2020 21:49:13 | A | Yes | Yes | The ongoing icebreakers are fine | Yes |
| 9/2/2020 21:50:50 | B | Yes | Yes, gets my attention and makes me curious of what's new each day | Atleast in one class, I would like all 50 of my class to come live on video & do an icebreaker | Recap is essential as in other classes the teacher asks us & one or two rarely answers |
| 9/2/2020 21:50:57 | B | Yes | Yes it does. | This is very good. I think we can continue with these types. | Yes |
| 9/2/2020 21:51:16 | B | Yes | Yes | As of now no idea | Yes |
| 9/2/2020 21:53:14 | A | Yes | Yes, they do. | Can ask about opinions on current issues. | Yes |
| 9/2/2020 21:55:22 | B | Yes | Yes. They do. | Write something positive about person with next roll number. Example 801 will say a word/phrase about 802 | Yes |
| 9/2/2020 21:55:36 | A | Yes | Yes | Can make it more creative and engaging. | Yes |
| 9/2/2020 21:56:15 | A | Yes | Yes it does | A fun conversation about life movies ,music , weather etc | Yes |
| 9/2/2020 21:59:33 | A | Yes | Of course | Keep at it!!!! You're doing absolutely great ma'am!! | Yes |
| 9/2/2020 22:00:57 | A | Yes | Yes | As of now , nothing. Incase if I find something, I will surely tell. | Yes |

| Timestamp | Are you from Section | Do you like the use of icebreakers in our class? | Do icebreakers create a welcoming and inclusive learning environment for you? | Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020? | Do the review/recap of the previous class topics help you? |
|-------------------|----------------------|--|---|---|---|
| 9/2/2020 22:08:01 | B | Yes | i like the way you begin the class. During this pandemic times it makes a lot of sense to me | it has been a good experience till date | It helps to recapitulate what i have learnt in the previous class. Various insights and thoughts from my friends adds additional undertading to the subject |
| 9/2/2020 22:09:57 | B | Yes | Yes | Where in the World - Ask participants to pick a place in the world where they would like to go | Yes |
| 9/2/2020 22:10:06 | B | Yes | Yes | No | Yes |
| 9/2/2020 22:13:24 | B | Yes | Yes | Go ahead | Yes |
| 9/2/2020 22:14:14 | A | Yes | Yes, especially in the current situation where we are facing a global crisis, an ice breaker helps to lighten the mind and be grateful about one positive thing that happened. Whatever the ice breaker question may be, we are asked to mention it in positive way, i like that. It's helpful for me | Cannot think of any. But i would be happy if this continues | Yes |
| 9/2/2020 22:16:39 | A | Yes | Of course | Just an idea: One good thing you want to take/learn from your peer . Ex roll no 1say about roll no2: confidence. This can help roll no 2 to know his/her potential. | Yes |

| Timestamp | Are you from Section | Do you like the use of icebreakers in our class? | Do icebreakers create a welcoming and inclusive learning environment for you? | Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020? | Do the review/recap of the previous class topics help you? |
|-------------------|----------------------|--|---|--|--|
| 9/2/2020 22:27:37 | B | Yes | Yes. It makes it more friendly and removes the stiffness of learning | Naming The colour of the dress we are wearing, the movie or series we are watching etc. It warms the class up and brings us together, which is missing in these pandemic times. | Yes |
| 9/2/2020 22:37:51 | B | Yes | Yes!! | I like the way you ask us to give one positive adjective is so calming. That can continue. We can also have quick games like link words. Here according to the roll no. we can start with spontaneous words and attach words to make random sentences. | Yes |
| 9/2/2020 22:38:55 | A | Yes | Yes , i enjoy ice breakers that are conducted. Creates a positive environment and initiates learning. | Yes please use them | Yes |
| 9/2/2020 22:40:44 | B | Yes | Yes | It's good so keep it up | Sometime |
| 9/2/2020 22:52:47 | B | Yes | Yes | No idea | Yes |
| 9/2/2020 22:53:44 | B | Yes | Yes | Like we use an adjective for ourselves with our names, we can be asked to use an adjective and describe some other person of our class. This might help in situations like these when we are not meeting each other in person. | Yes |

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|-------------------|----------------------|--|---|--|--|
| 9/2/2020 23:00:21 | A | Yes | Yes | We can include some games. | Yes |
| 9/2/2020 23:09:27 | A | Yes | Yes | It will be better to ask more than just for an adjective | Yes |
| 9/2/2020 23:23:44 | B | Yes | Yes, it breaks the monotony and makes the class interesting . | No | Yes |
| 9/2/2020 23:47:29 | A | Yes | Definitely, it's fun n makes us open up our minds | Sing a song | Yes |
| 9/3/2020 7:14:52 | B | Yes | Yes it does :) | It's good and need to be continued, but sometimes I face technical issue with my chatbox | Yes |
| 9/3/2020 7:30:06 | A | Yes | Yes | No | Yes |
| 9/3/2020 7:56:56 | A | Yes | YES | The way Ma'am following is good and interesting | Yes |
| 9/3/2020 8:05:24 | B | Yes | Yes | More interactive | Yes |
| 9/3/2020 8:08:01 | B | No | Sometimes | No. | No |
| 9/3/2020 8:11:57 | A | Yes | Yes | Sorry, I never thought about it. From the workshop conducted in last week i felt that breakout sessions is nice for ice breaking | Yes |
| 9/3/2020 8:15:05 | B | Yes | Yes | No | Yes |

| Timestamp | Are you from Section | Do you like the use of icebreakers in our class? | Do icebreakers create a welcoming and inclusive learning environment for you? | Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020? | Do the review/recap of the previous class topics help you? |
|------------------|----------------------|--|--|--|--|
| 9/3/2020 8:20:06 | A | Yes | Yes | Please make everyone talk if possible. Responding on the chat is always repetitive and some wait for others response to copy. Some haven't spoken since online classes started. Give them a chance. | Yes |
| 9/3/2020 8:23:08 | A | Yes | Yes | No. However what we are doing right now is good | Yes |
| 9/3/2020 8:28:06 | B | Yes | Yes | - | Yes |
| 9/3/2020 8:30:28 | A | Yes | Yes | No | Yes |
| 9/3/2020 8:37:16 | B | Yes | Yes ma'am definitely. Even if one is not motivated for the class or feels zoned out, icebreaker creates an interesting environment for students to actively engage in the class. | Every class can be given an interesting name as per the topic by each students or every class 3 students can decide one name for the particular class. The idea of 3 students doing it together will give chance to everybody. | Yes |
| 9/3/2020 8:41:11 | A | Yes | yes,through different persons I come to know the different ideas. | It,good that we should continue so we can learn from each other the knowledge. | Yes |
| 9/3/2020 8:50:04 | B | Yes | Yes | No | Yes |
| 9/3/2020 8:50:13 | B | Yes | Yes | This is fine of whatever is been going on | Yes |
| 9/3/2020 8:56:42 | B | Yes | Yes. | Yes. | Yes |
| 9/3/2020 9:02:20 | B | Yes | yes | no | Yes |
| 9/3/2020 9:53:24 | A | Yes | Yes. | It will be better if we get to see all others in tree class for few seconds. | Yes |

| Timestamp | Are you from Section | Do you like the use of icebreakers in our class? | Do icebreakers create a welcoming and inclusive learning environment for you? | Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020? | Do the review/recap of the previous class topics help you? |
|-------------------|----------------------|--|---|---|--|
| 9/3/2020 9:59:46 | A | Yes | Yes | All fine | Yes |
| 9/3/2020 10:07:36 | A | Yes | It helps to come to the mood of the class | no | Yes |
| 9/3/2020 10:43:48 | A | Yes | Yes. It helps to concentrate in class | I need icebreakers until Nov 18 | Yes |
| 9/3/2020 11:29:28 | B | Yes | Yes | Favorite movie | Maybe |
| 9/3/2020 11:42:59 | A | No | no | no | No |
| 9/3/2020 12:48:31 | A | Yes | Yes but we need a time to cover it | Yes. It helps me but need to look at time to be completing and at the end, the topic we are begins to discuss in the class so fast so I like to say time management | Yes |
| 9/3/2020 17:38:03 | B | Yes | Yes | You can have some more creative ones | Yes |
| 9/3/2020 19:14:08 | A | Yes | Yes it feels good to start the class with that. | Some questions like Is there such a thing as perfect? , How would you describe your future in three words? , what is the Important quality in a teacher ? . This will make students think and share their opinion | Yes |
| 9/3/2020 21:36:06 | A | Yes | Yes | No | Yes |
| 9/4/2020 8:57:13 | B | Yes | Yes | Word antakshari (word chain) | Yes |
| 9/4/2020 10:13:26 | B | Yes | Yes it is very helpful ma'am like warm-up before excercise | No ma'am | Yes |
| 9/4/2020 19:07:42 | B | Yes | Yes | It's going well. | Yes |
| 9/4/2020 22:38:49 | B | Yes | Yes I love it ma'am it's fun to have a small activity away from a syllabus | I think what u are doing is good enough. And I really like your class! | Yes |

| Timestamp | Are you from Section | Do you like the use of icebreakers in our class? | Do icebreakers create a welcoming and inclusive learning environment for you? | Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020? | Do the review/recap of the previous class topics help you? |
|-------------------|----------------------|--|---|--|--|
| 9/8/2020 15:43:58 | B | Yes | Yes, it is very welcoming. | what you have been doing is perfect i think | Yes |

12 Teachers responded to the feedback.

| Timestamp | Name of the Faculty member | Employee Id | Experience in Teaching (Nur | Experience in Industry/R&D | Contact Phone Number/s |
|---------------------|----------------------------|-------------|-----------------------------|----------------------------|-------------------------|
| 3/11/2018 15:19:08 | jk | 681 | 9 | 0 | 9980007874 |
| 3/12/2018 20:11:43 | CARLINE MARY DESDEMON | 2159 | 20 | - | 9535265467 / 9444782444 |
| 3/13/2018 9:34:35 | Akshaya | 456 | 2 | 2 | 698563259 |
| 3/19/2018 15:52:55 | Sumita Rao K | 908 | 22 | Nil | 9611527514 |
| 3/20/2018 12:01:53 | Pramod Kumar MPM | 1979 | 10 | 5 | 9538662566 |
| 3/20/2018 13:24:56 | Jose CherianM | 358 | 15 | 17 | 9880038109 |
| 3/20/2018 13:54:12 | Dr Prakasha G S | 905 | 17 | 1 | 9845151741 |
| 10/28/2020 12:22:58 | Akanksha Khanna | 2237 | 13 | NA | 9986822207 |
| 10/28/2020 14:44:21 | Dr Moses Satralkar | 3084 | 16 | 13 | 9916592317 |
| 10/28/2020 22:09:44 | Greta | 367 | 22 | nil | 08040129392 |
| 11/1/2020 14:05:20 | Anita Rao Mysore | 2827 | 11.5 | 15 | 7259672817 |
| 11/3/2020 10:28:06 | Rupa Sarkar | 5511 | 5 | Not applicable | 9880964621 |

| e-mail id | 1. Does the curriculum satis | 2. Do you have continuous p | 3. Is the curriculum effective | 4. Does the departmental le | 5. Does the curriculum enha |
|------------------------------|------------------------------|-----------------------------|--------------------------------|-----------------------------|-----------------------------|
| jackykareem@gmail.com | 3 | 4 | 2 | 3 | 3 |
| carline.desdemona@christu | 4 | 3 | 4 | 3 | 4 |
| akshaya.mathew@ed.christ | 3 | 3 | 3 | 3 | 3 |
| sumita.rao@christuniversity | 4 | 4 | 3 | 4 | 4 |
| pramodkumar.pm@christun | 5 | 5 | 4 | 5 | 4 |
| Jose. Cherian@christunivers | 4 | 5 | 4 | 4 | 4 |
| drprakashags@gmail.com | 5 | 5 | 5 | 5 | 5 |
| akanksha.khanna@christuni | 5 | 5 | 5 | 5 | 5 |
| moses.satalkar@christuniv | 5 | 5 | 5 | 5 | 5 |
| greta.dsouza@christunivers | 4 | 5 | 5 | 5 | 4 |
| anita.rao@christuniversity.i | 3 | 4 | 3 | 5 | 3 |
| rupa.sarkar@christuniversit | 3 | 3 | 2 | 3 | 3 |

| 6. Does the curriculum enable | 7. Does the curriculum demonstrate | General Comments and Suggestions | Thank you for your co-operation |
|-------------------------------|------------------------------------|----------------------------------|---------------------------------|
| 3 | 3 | nil | 11/3/2018 |
| 4 | 3 | Syllabus is good except for s | 3/12/2018 |
| 3 | 3 | vvvv | 3/13/2018 |
| 4 | 4 | Syllabus needs to be skill ba | 3/19/2018 |
| 4 | 4 | Good | 3/20/2018 |
| 5 | 4 | Syllabus is quite unique whi | 3/20/2018 |
| 5 | 5 | As a team, deeper understa | 3/12/2018 |
| 5 | 5 | It facilitates overall learning | 10/28/2020 |
| 4 | 4 | BEd and PGDIE course curric | 10/27/2020 |
| 4 | 4 | The curriculum will be requi | 10/28/2020 |
| 3 | 3 | Question 7 is not clearly sta | 11/1/2020 |
| 2 | 2 | New relevant research topic | 11/3/2020 |

| Timestamp | Name of the Student | Register Number | Contact Phone Number/s | e-mail id | 1. Does the content of the | 2. Does the curriculum cover | 3. Whether the curriculum | 4. Is the curriculum effective | 5. Are the textbooks and re | 6. Does the curriculum orie | 7. Does the curriculum enal | 8. Is employability given we | 9. Does the curriculum pro | 10. Does the curriculum m | General Comments and Sug | Thank you for your co-operation |
|--------------------|---------------------|-----------------|------------------------|-----------------------------|----------------------------|------------------------------|---------------------------|--------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------|
| 3/11/2020 16:51:58 | Sutrisna Karmakar | 1931830 | 8852077092 | sutrisna.karmakar@ed.chri | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | Need of counselling for slow | 3/11/2020 |
| 3/12/2020 8:17:51 | PRECILLA MAMATHA | 1831724 | 6364229257 | precliamamatha400@gami | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | Need more active particip | 3/12/2020 |
| 3/12/2020 22:28:53 | Sushmita Gogoi | 1931743 | 8011611997 | sushmita.gogoi@edu.christ | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | Elective syllabus can be give | 3/12/2020 |
| 3/13/2020 10:21:48 | R Sheryl Rebeka | 1831727 | 9066249782 | r.rebeka@ed.christuniverst | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | time constraints to comple | 3/13/2020 |
| 3/13/2020 19:03:37 | Mohamed Ayub SK | 1931702 | +918892032038 | mohamed.sk@ed.christuniv | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | With the changing society | 3/13/2020 |
| 4/27/2021 10:41:58 | Chelsiya Mary Jacob | 1931819 | 8943907216 | chelsiyamary97@gmail.com | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | An advanced level course | 4/27/2021 |
| 4/27/2021 11:09:05 | Tenzin Dhadul | 1931706 | 7975438652 | tendhadul43@gmail.com | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | It was good. I have learned | 5/27/2021 |
| 4/27/2021 12:35:38 | Debasmita Ghosh | 1931716 | 869704813 | debasmita.ghosh@ed.christ | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 4 | 4 | 3 | B.ed curriculum is good, bu | 4/28/2021 |
| 4/27/2021 14:04:48 | Vipanchee Gogoi | 1931748 | 7002211976 | vipanchee.gogoi@ed.christu | 1 | 3 | 2 | 2 | 2 | 1 | 3 | 2 | 3 | 2 | The staffs in the departme | 4/27/2021 |
| 4/27/2021 14:09:57 | Saif Khan | 1931705 | 9128914732 | md.khan@christuniversity.i | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | Overall, the course is very | 4/27/2021 |
| 4/27/2021 14:58:04 | Srilakshmi. R | 1931739 | 9611611077 | srilakshmi.r@ed.christunive | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | Very carefully thought and | 4/27/2021 |
| 4/27/2021 15:27:11 | Suchaita Saha | 1931741 | 9051580331 | suchaita.saha@ed.christum | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | Grateful for extra curricul | 4/26/2021 |
| 4/27/2021 16:29:45 | Panneer Selve Kumar | 1931802 | 9686002068 | panner.selvakumar@ed.chri | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | The education imparted hel | 4/27/2021 |
| 4/28/2021 8:07:08 | Wilson Saldanha | 1931707 | 8861520311 | wilsonsalsj@gmail.com | 4 | 4 | 5 | 4 | 3 | 5 | 5 | 4 | 5 | 4 | Thank you | 4/28/2021 |
| 4/28/2021 11:13:23 | Bimla kuuu | 1931715 | 9663022845 | bimla.kuuu@ed.christuniver | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | Good it was helpful to curric | 4/28/2021 |
| 4/29/2021 9:44:49 | Sandar Aung | 1931850 | 7825911709 | sandar.aung@ed.christunive | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | Good | 4/29/2021 |
| 4/29/2021 15:14:08 | Haritha Babu | 1931721 | 9986078796 | haritha.babu@ed.christuniv | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | Great curriculum. Helped m | 4/29/2021 |
| 4/30/2021 11:43:30 | Trina Bhattacharya | 1931843 | 7003259346 | trbhattacharya5@gmail.com | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | The curriculum was very rea | 4/30/2021 |
| 5/4/2021 17:13:27 | Christy Chauhan | 1931837 | 9801344164 | christy_chauhan@ed.christ | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | The curriculum is worthwhile | 5/4/2021 |
| 5/4/2021 17:18:10 | Niswally Mani Saju | 1931713 | 8058347140 | niswally_saju@ed.christum | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | No | 5/4/2021 |
| 5/4/2021 17:20:39 | MEENU GEORGE | 1931729 | 08903795586 | meenuge91@gmail.com | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | The curriculum was excellen | 5/4/2021 |
| 5/4/2021 17:23:09 | Sandhya. A | 1931750 | 8971039540 | sandhya.a@ed.christunive | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | Learned alot from this cours | 5/4/2021 |
| 5/4/2021 17:33:35 | Donna lisa mathew | 1931716 | 9895377687 | donna.mathew@ed.christu | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 5/4/2021 |
| 5/4/2021 18:18:35 | Shalini | 1931738 | 7022953856 | shalinibalsarivan@ gmail | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 4/4/2021 |
| 5/4/2021 19:25:36 | Aleena Abraham | 1931800 | 866089708 | aleena.joseph@ed.christun | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | Overall good course | 5/4/2021 |
| 5/5/2021 13:44:03 | Hannah Vipunam | 1931720 | 9738546644 | Hannah.vipunam@ed.christ | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | No comments | 5/5/2021 |

13 School principals responded to the feedback.

| Timestamp | Name of the Employee | Name of the Organization | Designation | Educational Qualification | Contact Phone Number/s |
|--------------------|-----------------------------|------------------------------|----------------------------|---------------------------|------------------------|
| 3/15/2018 17:14:07 | Ansamma Mathew | Christ School ICSE | Academic Coordinator | M.Sc.B.Ed | 9986461984 |
| 3/16/2018 14:11:12 | THOMAS S T | CHRIST SCHOOL | COORDINATOR | B.Sc ; M. B.A ; B. Ed | 9449987217 |
| 3/19/2018 20:48:41 | Vasudha.S.Bangera | Aradhaana Academy | Academic Co-ordinator | BSc | 9901803059 |
| 3/20/2018 9:47:58 | Mrs Mira Menezes Theodor | St. Joseph's Boys' High Scho | Teacher & StaffCoordinator | B.A, B.Ed | 9844525530 |
| 3/20/2018 10:06:18 | Felix Sanctis | Sarala Birla Academy | Headmaster | MA, B. Ed. | 9448974036 |
| 3/20/2018 10:16:29 | Sai Shri R | Shantha pu college | Co-ordinator | M. Sc B. Ed | 9886424378 |
| 3/20/2018 10:17:23 | Rev. Fr. Tinu kottackapparm | St. Mary's Cenral School, Ka | Principal | M.A., B.Ed. | 9176594495 |
| 3/20/2018 12:51:19 | Tessa John | St.francis high school | Academic supervisor | BA.BEd | 9611478833 |
| 3/20/2018 19:49:25 | Manisha Pereira | Podar International School | Vice Principal | MSc B. Ed | 9845313355 |
| 3/20/2018 20:38:49 | Mrs. Gloria Santiago | St.joseph's Boys' High Schoo | Teacher | B.Sc. BEd | 9844099776 |
| 3/21/2018 10:47:12 | Namitha Joseph | St. Joseph's Boys' High Scho | Teacher | BA, MSW, B.Ed (ongoing) | 8939182072 |
| 3/25/2018 15:40:52 | Sumana M Navale | Carmel Academy | Vice Principal | B.Sc., B.Ed., M.Ed., | 9845727235 |
| 3/25/2018 23:34:14 | Archana Singh | St joseph's boys' high schoo | Teacher | M.Sc., B. Ed. | 9044138738 |

| Experience in Industry (Nu | Email | Is the curriculum aligned wi | Does the curriculum cover a | How would you rate the rel | Is employability given weigh |
|----------------------------|------------------------------|------------------------------|-----------------------------|----------------------------|------------------------------|
| 15 | anniegeorty@gmail.com | 3 | 4 | 3 | 3 |
| 27 years | thomassrambickaltsa@g.ma | 4 | 4 | 3 | 4 |
| 14 | Vbanger@gmail.com | 4 | 4 | 4 | 4 |
| 25 years + | mira.sjbhs@gmail.com | 4 | 3 | 2 | 3 |
| 24 | sanctisf@gmail.com | 5 | 5 | 5 | 4 |
| 1 | Sai.shri@ed.christuniversity | 5 | 4 | 4 | 4 |
| 8 (Eight Years | frtinucmi@gmail.com | 4 | 4 | 5 | 4 |
| 25 | tessajohnmampilly@yahoo | 4 | 5 | 4 | 4 |
| 4 | manishamaria@gmail.com | 5 | 4 | 3 | 4 |
| 13 | Glosant321@gmail.com | 4 | 3 | 3 | 1 |
| 2 | namithageorge@gmail.com | 4 | 3 | 4 | 3 |
| 19 years | sumana.navale@yahoo.co.i | 3 | 3 | 3 | 3 |
| 14 | guddiarch@gmail.com | 3 | 3 | 3 | 3 |

| Does the curriculum meet t | Does the curriculum cater to | General Comments and Sug | Thank you for your cooperation |
|----------------------------|------------------------------|---|--------------------------------|
| 4 | 4 | well planned curriculum ad | 3/15/2018 |
| 4 | 5 | overall performance was go | 3/16/2018 |
| 4 | 3 | Overall good n useful | 3/19/2018 |
| 4 | 3 | The cirriculum needs to be r | 3/20/2018 |
| 5 | 5 | A comprehensive and holist | 3/20/2018 |
| 4 | 5 | It was very good and the ed | 3/20/2018 |
| 5 | 4 | The Employee provided a be | 3/20/2018 |
| 4 | 4 | Your student intern was ver | 3/20/2018 |
| 4 | 4 | Overall the course is good a | 3/20/2018 |
| 3 | 4 | Syllabus is satisfactory. | 3/20/2018 |
| 3 | 3 | Satisfactory Students who come here wo | 3/21/2018 |
| 3 | 3 | content delivery. During the Regards | 3/25/2018 |
| 4 | 2 | The syllabus should be more | 3/25/2018 |

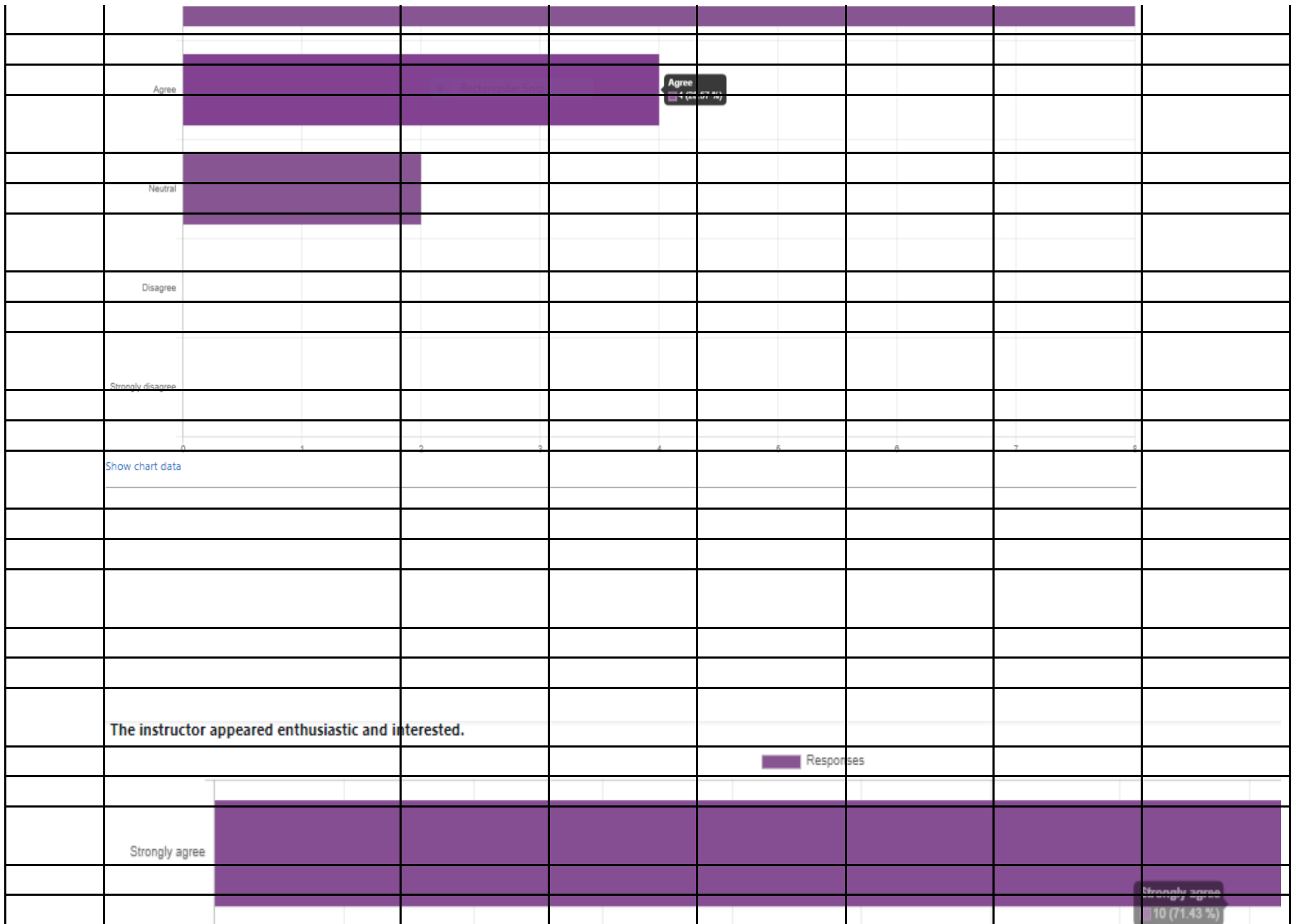
| Friday, 3 December 2021, 2:20 PM | | FEEDBACK FOR TEACHING - TEACHING AND LEARNING IN MATHEMATICS | | | | | |
|----------------------------------|--------------------------------------|---|--------------|---------------|--------------|-------------------|---------|
| Submitted answers: 14 | | | | | | | |
| Questions: 15 | | | | | | | |
| Label | Question | Responses | | | | | |
| | The instructor challenged students | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| | | 12 | 2 | 0 | 0 | 0 | |
| | | 0.8571428571 | 0.1428571429 | 0 | 0 | 0 | |
| | The instructor used a variety of ins | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| | | 8 | 4 | 2 | 0 | 0 | |
| | | 0.5714285714 | 0.2857142857 | 0.1428571429 | 0 | 0 | |
| | The instructor appeared enthusiastic | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| | | 10 | 3 | 1 | 0 | 0 | |
| | | 0.7142857143 | 0.2142857143 | 0.07142857143 | 0 | 0 | |
| | The instructor demonstrated in-de | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| | | 9 | 5 | 0 | 0 | 0 | |
| | | 0.6428571429 | 0.3571428571 | 0 | 0 | 0 | |
| | The instructor encouraged discussi | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| | | 12 | 2 | 0 | 0 | 0 | |
| | | 0.8571428571 | 0.1428571429 | 0 | 0 | 0 | |
| | The instructor managed classroom | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | |
| | | 9 | 4 | 1 | 0 | 0 | |
| | | 0.6428571429 | 0.2857142857 | 0.07142857143 | 0 | 0 | |
| | The instructor stimulated my intere | Strongly agree (0) | Agree (0) | Neutral (0) | Disagree (0) | Strongly disagree | Average |
| | | 6 | 6 | 2 | 0 | 0 | 0 |
| | The instructor was organized and p | Strongly agree (0) | Agree (0) | Neutral (0) | Disagree (0) | Strongly disagree | Average |
| | | 9 | 5 | 0 | 0 | 0 | 0 |
| | What do you like best about the co | Breakouts | | | | | |
| | | new concepts with different mode of instructions | | | | | |
| | | The day you told about your own experience as a pre-service teacher. Was able to understand what all to exp | | | | | |
| | | It helped me look at different perspectives of teaching mathematics. | | | | | |
| | | The way to teach the kids were given more importance. | | | | | |

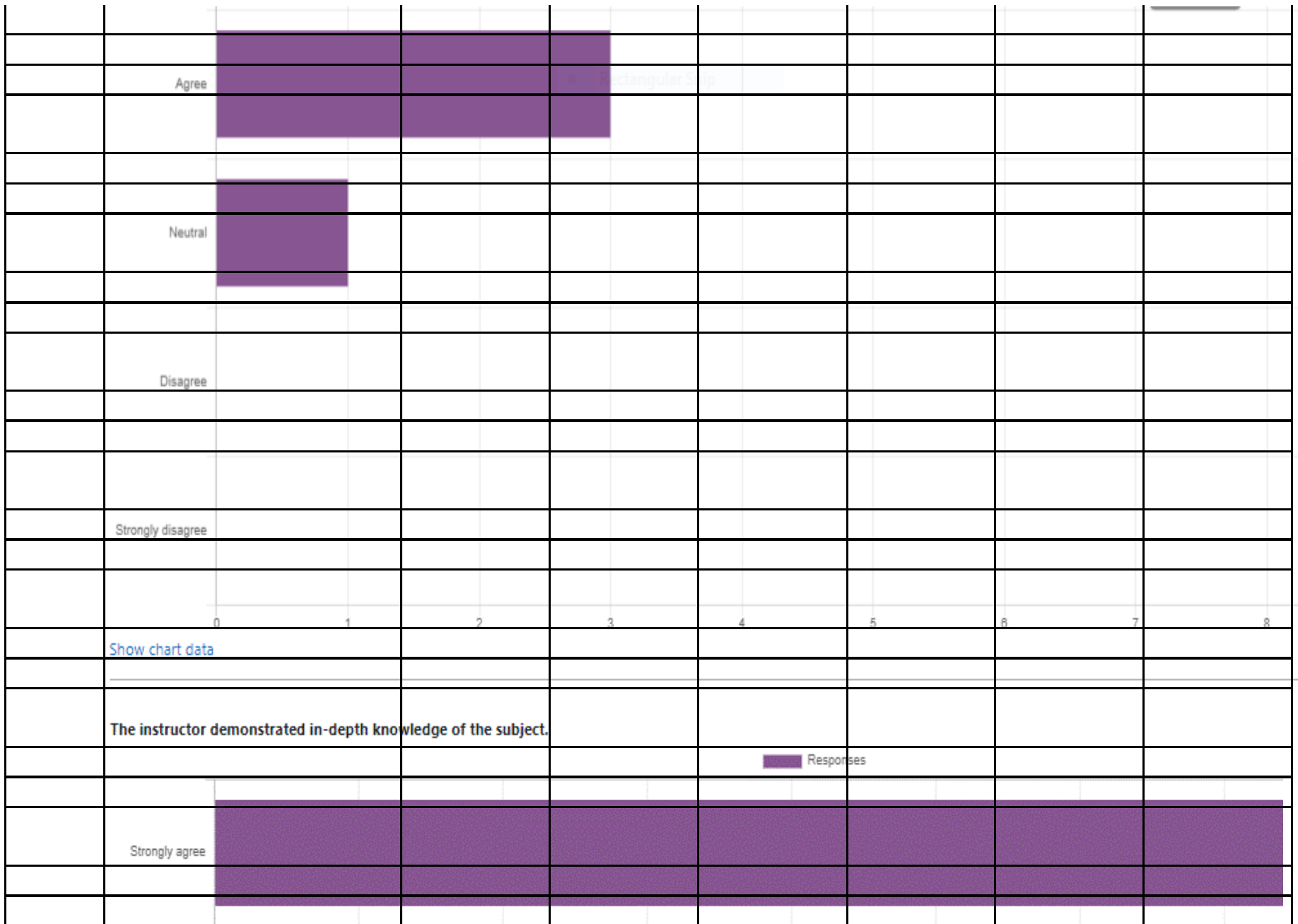
| | | | | | | | |
|--|-------------------------------------|---|--|--|--|--|--|
| | | The interaction sessions. The interaction sessions made me participate and collaborate with my classmates a | | | | | |
| | | The course gave a overview of the responsibilities as a math teacher. | | | | | |
| | | Engaging activities and satisfactory responses to the doubt | | | | | |
| | | | | | | | |
| | | So much of history , as well as the taxonomy and models helped me to learn something more | | | | | |
| | | The course is made keeping in mind the practical approaches in math teaching, which is the best thing. | | | | | |
| | | All the classes was very interesting. | | | | | |
| | | | | | | | |
| | what do you like least about the co | The theory was a bit boring | | | | | |
| | | asynchronous activity | | | | | |
| | | Not enough actual mathematics content | | | | | |
| | | Since all the classes were scheduled in the noon, sometimes it was a little sleepy :P | | | | | |
| | | Nothing | | | | | |
| | | So much of theory which I don't like in math | | | | | |
| | | Mathematics was least taught. Problems were not solved.(May be due to the pandemic). Other than that no concerns. | | | | | |
| | | online mode | | | | | |
| | | The long lecture classes. Theory in maths is boring. | | | | | |
| | | Continous lecturing | | | | | |
| | | There was lots of theory | | | | | |
| | Have you found the lectures to be | Yes | | | | | |
| | | Helpful | | | | | |
| | | | | | | | |
| | | Yes. It was thought provoking. | | | | | |
| | | Yes. Frank and easy to approach | | | | | |

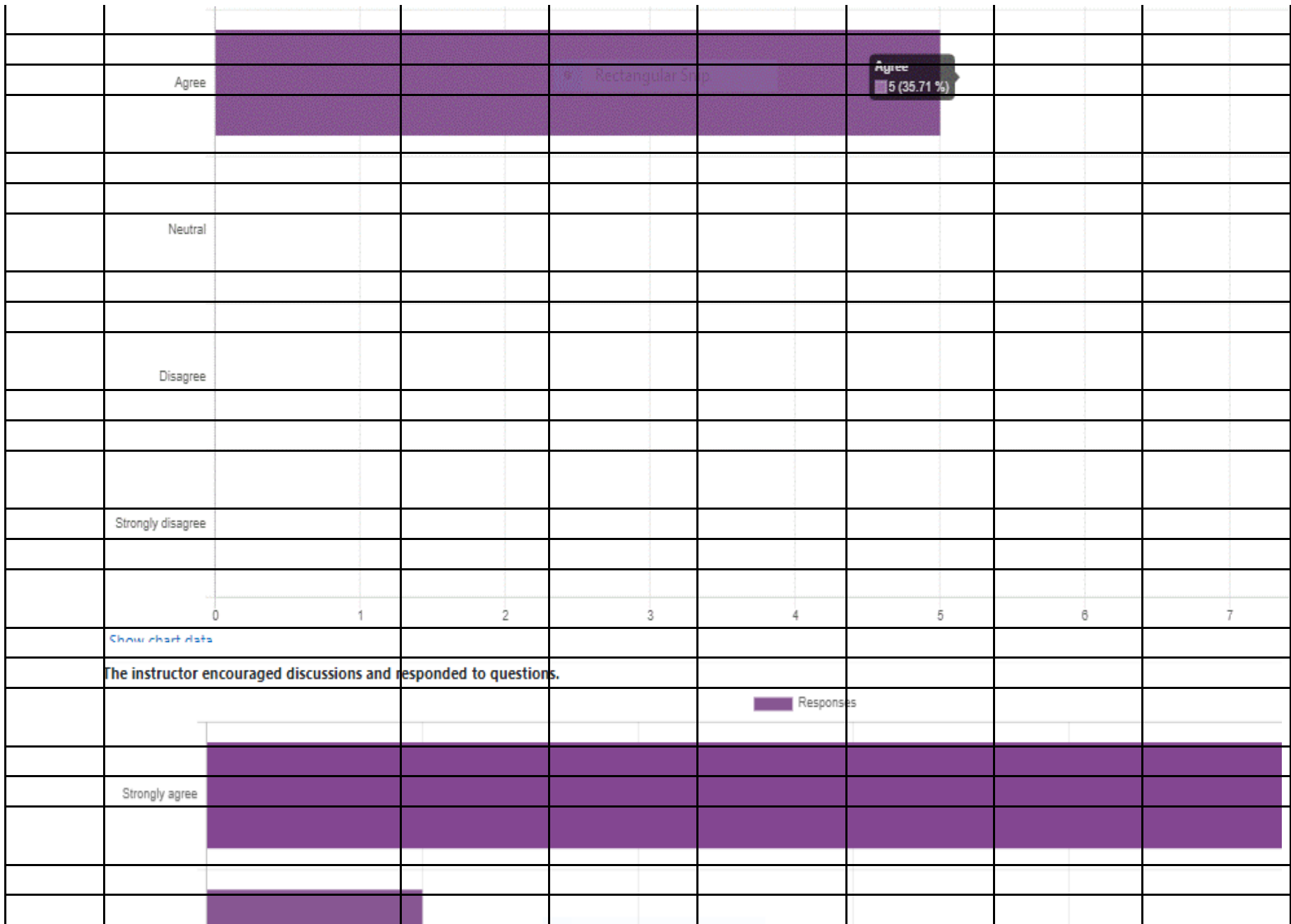
| | | | | | | | |
|--|---|--|--|--|--|--|--|
| | | Continuous lectures used to completely drain me out especially towards the end of the sessions. | | | | | |
| | | Teacher is more energetic and enthusiastic than students... And want some more math concepts rather than | | | | | |
| | | Yes. Ma'am was energetic while explaining the concepts and involved everyone in the discussion. | | | | | |
| | | Yes. Theory part was a lot | | | | | |
| | | Yes. I have enjoyed thoroughly | | | | | |
| | | It was very useful and give us a preview of how to teach mathematics in a interesting way | | | | | |
| | | Yes. | | | | | |
| | Have you found the extra materials | yes, it is helpful for further learning | | | | | |
| | | Yes, it was available and helped to refer the content. | | | | | |
| | | Yes. Provides wide information | | | | | |
| | | Yes | | | | | |
| | | Yes. Very much helpful | | | | | |
| | | Everything was shared in class and the resource material were very well made. Did not find a need to get ext | | | | | |
| | | Yes. | | | | | |
| | | Yes | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Very helpful. | | | | | |
| | | Yes much more | | | | | |
| | | Yes. It helped me understand the concepts better. | | | | | |
| | Do you have any concerns or comm | I would like to receive a feedback on the assignments and especially on the CIA's | | | | | |
| | | Breakout sessions and asynchronous work was helpful. | | | | | |
| | | No. Everything went well and it was good. | | | | | |
| | | No. | | | | | |
| | | no | | | | | |
| | | No all the quizzes went good | | | | | |

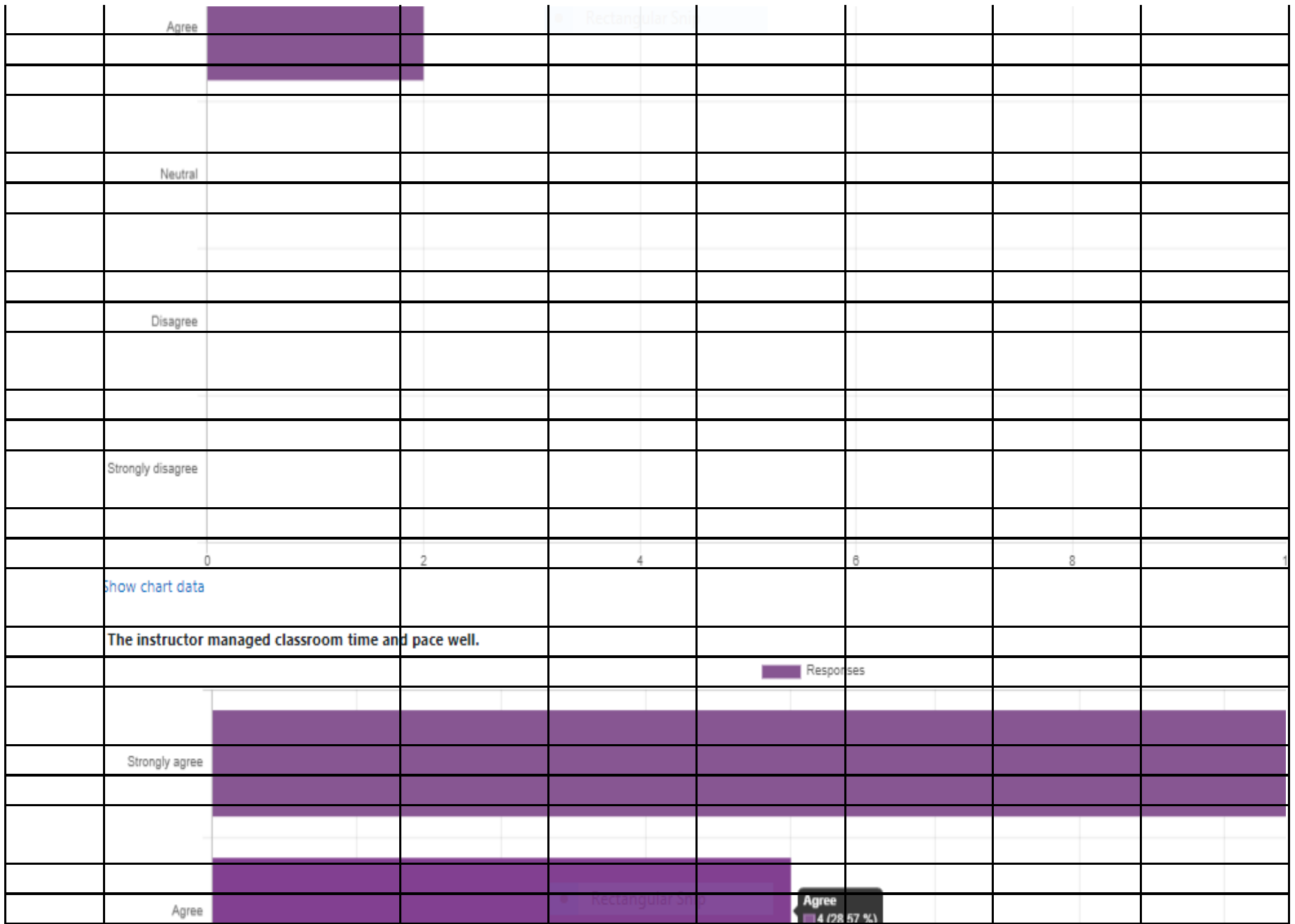
| | | | | | | | |
|--|---|---|--|--|--|--|--|
| | | No concerns | | | | | |
| | | No | | | | | |
| | | | | | | | |
| | | The CIA's are a little heavy when compared to the maximum marks that can be attained from that particular Very good assignments and exercises. Practical approach to teaching is what I liked the most in math class. | | | | | |
| | | Yes I liked it. You was the only one tried many online tools with us. | | | | | |
| | | | | | | | |
| | Is there anything your instructor ca | Monotonous lectures can be replaced by activities. | | | | | |
| | | no | | | | | |
| | | | | | | | |
| | | Asynchronous activities should be cross checked and feedback is encouraged | | | | | |
| | | Add more math sums :p Lots of theory in afternoon session | | | | | |
| | | Add in more mathematics problems (as a subject) | | | | | |
| | | Inclusion of math content | | | | | |
| | | It was good. | | | | | |
| | | So far it great. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | Is there anything you feel should NOT be changed in this class? | | | | | | |
| | | | | | | | |
| | | Asynchronous activity | | | | | |
| | | the teacher | | | | | |
| | | All is good. | | | | | |
| | | | | | | | |
| | | Ma'am 's energy and class room engagement is soo good and should not be changed never ever | | | | | |

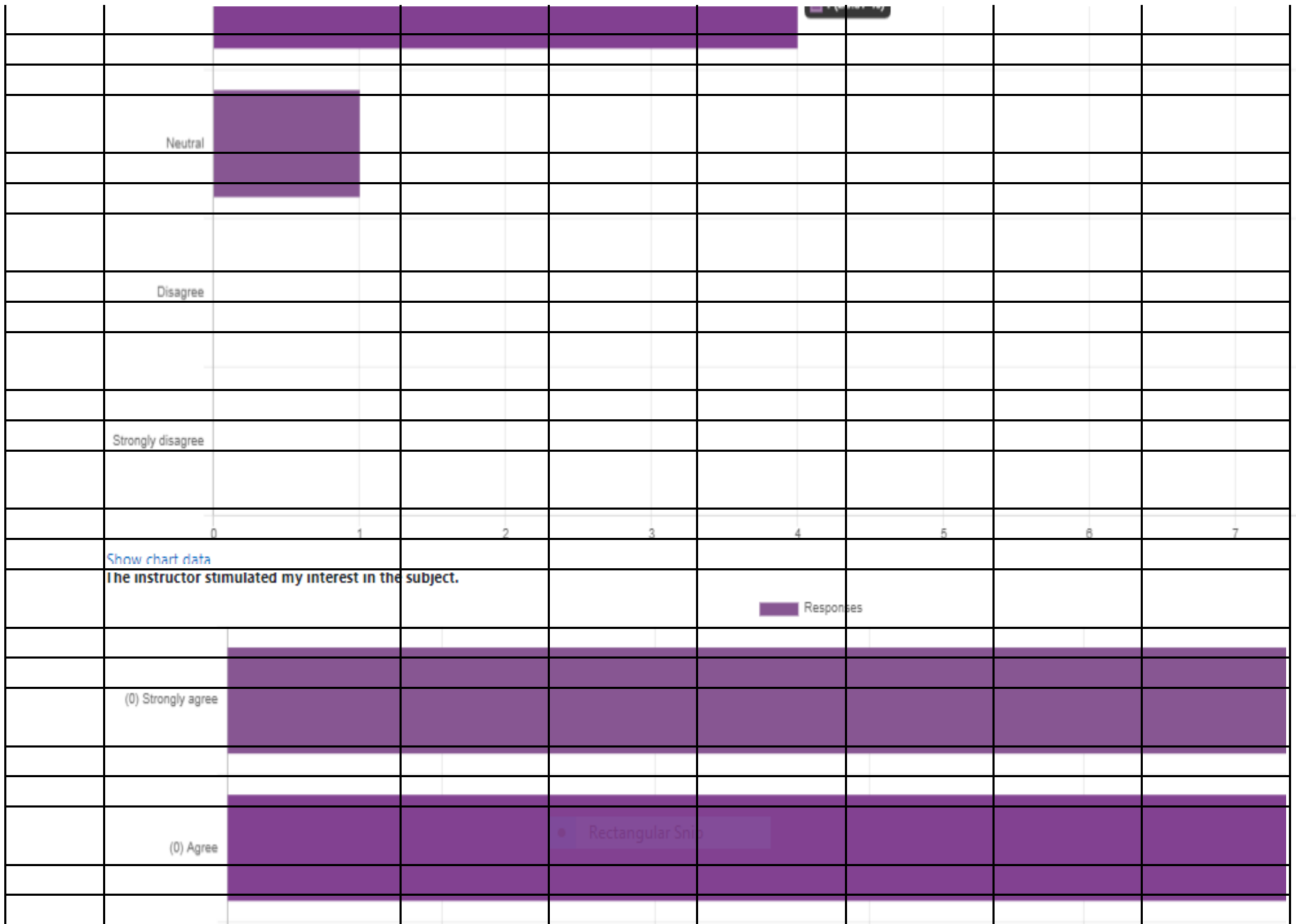
| | | | | | | |
|--|--|--|--|--|--|--|
| | | Everything has to be there as it is. Everything was perfect. | | | | |
| | | Your energy! | | | | |
| | | Friendly behaviour | | | | |
| | | The instructor shouldn't be changed. | | | | |
| | <p>The instructor challenged students to do their best work.</p> | | | | | |
| | Strongly agree | | | | | |
| | Agree | | | | | |
| | Neutral | | | | | |
| | Disagree | | | | | |
| | Strongly disagree | | | | | |
| | 0 | | | | | |
| | 2 | | | | | |
| | 4 | | | | | |
| | 6 | | | | | |
| | 8 | | | | | |
| | 10 | | | | | |
| | 12 | | | | | |
| | Show chart data | | | | | |
| | | | | | | |
| | | | | | | |
| | <p>The instructor used a variety of instructional methods to reach the Unit objectives (discussions, quizzes, self study etc.)</p> | | | | | |
| | Strongly agree | | | | | |

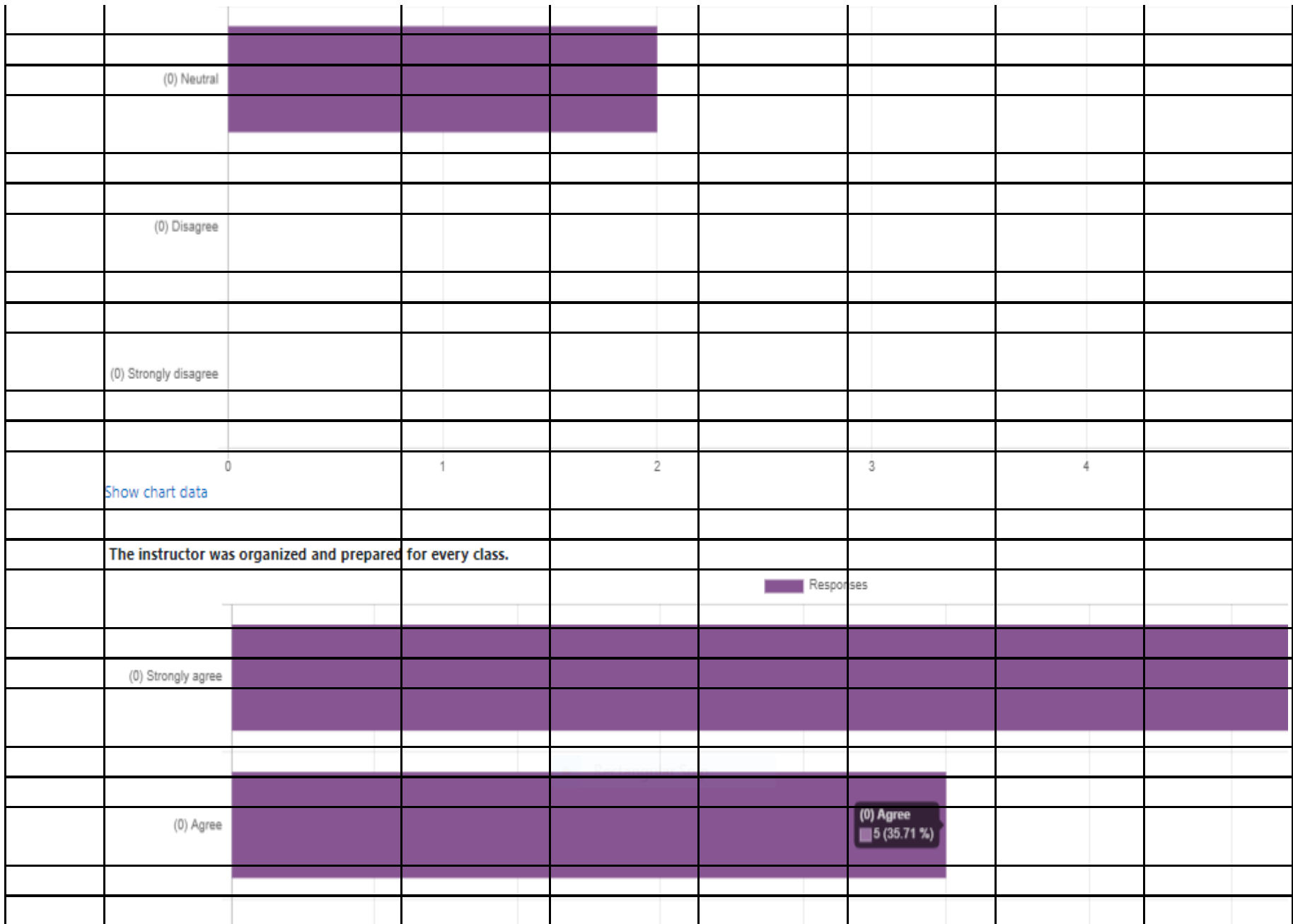








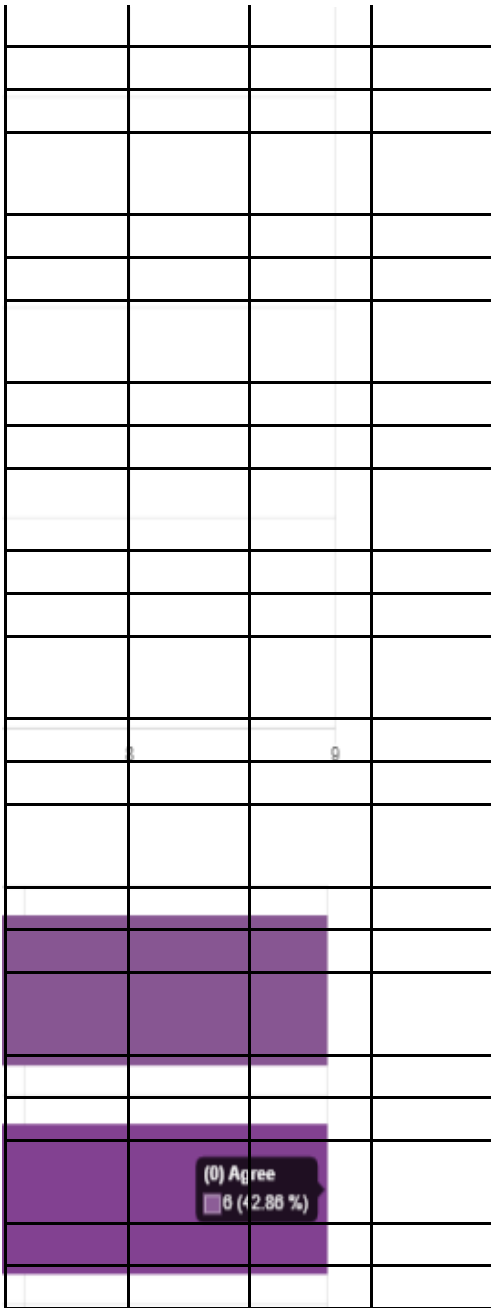




| | | | | | | |
|--|---|--|--|--|--|--|
| | what do you like least about the course so far? | | | | | |
| | - Not enough actual mathematics content | | | | | |
| | - online mode | | | | | |
| | - The theory was a bit boring | | | | | |
| | - The long lecture classes. | | | | | |
| | - Since all the classes were scheduled in the noon, sometimes it was a little sleepy :P | | | | | |
| | - There was lots of theory | | | | | |
| | - Nothing | | | | | |
| | - Mathematics was least taught. | | | | | |
| | Problems were not solved.(May be due to the pandemic). Other than that no concerns. | | | | | |
| | - So much of theory which I don't like in math | | | | | |
| | - asynchronous activity | | | | | |
| | - Continuous lecturing | | | | | |
| | - Theory in maths is boring. | | | | | |
| | | | | | | |
| | Have you found the lectures to be helpful/ and or enjoyable? Why or why not? | | | | | |
| | - Yes. Frank and easy to approach | | | | | |
| | - Continuous lectures used to completely drain me out especially towards the end of the sessions. | | | | | |
| | - Yes. Ma'am was energetic while explaining the concepts and involved everyone in the discussion. | | | | | |
| | - Helpful | | | | | |
| | - Yes. Theory part was a lot | | | | | |
| | - Yes | | | | | |
| | - Yes. | | | | | |
| | - Yes. It was thought provoking. | | | | | |
| | - It was very useful and give us a preview of how to teach mathematics in a interesting way | | | | | |
| | - Teacher is more energetic and enthusiastic than students... And want some more math concepts rather than theory | | | | | |
| | - Yes. I have enjoyed thoroughly | | | | | |

| | | | | | | | |
|--|---|--|--|--|--|--|--|
| | | | | | | | |
| | Have you found the extra materials (handouts, online notes, etc.) to be helpful? Why or why not? | | | | | | |
| | - Everything was shared in class and the resource material were very well made. Did not find a need to get extra material so far. | | | | | | |
| | - Yes. Very much helpful | | | | | | |
| | - Yes. Provides wide information | | | | | | |
| | - Yes | | | | | | |
| | - Very helpful. | | | | | | |
| | - Yes | | | | | | |
| | - Yes | | | | | | |
| | - Yes much more | | | | | | |
| | - Yes. It helped me understand the concepts better. | | | | | | |
| | - yes, it is helpful for further learning | | | | | | |
| | - Yes, it was available and helped to refer the content. | | | | | | |
| | | | | | | | |
| | Do you have any concerns or comments about the quizzes or mini-assignments? | | | | | | |
| | - The CIA's are a little heavy when compared to the maximum marks that can be attained from that particular assignment. | | | | | | |
| | - I would like to receive a feedback on the assignments and especially on the CIA's | | | | | | |
| | | | | | | | |
| | Do you have any concerns or comments about the quizzes or mini-assignments? | | | | | | |
| | - The CIA's are a little heavy when compared to the maximum marks that can be attained from that particular assignment. | | | | | | |
| | - I would like to receive a feedback on the assignments and especially on the CIA's | | | | | | |
| | - Breakout sessions and asynchronous work was helpful. | | | | | | |
| | - Very good assignments and exercises. Practical approach to teaching is what I liked the most in math class. | | | | | | |
| | - No all the quizzes went good | | | | | | |
| | - no | | | | | | |
| | - No | | | | | | |
| | - No concerns | | | | | | |
| | - No. Everything went well and it was good. | | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| - No. | | | | | | |
| - Yes I liked it. You was the only one tried many online tools with us. | | | | | | |
| Is there anything your instructor can do to make the class better or improve the classroom environment? | | | | | | |
| - So far it great. | | | | | | |
| - Inclusion of math content | | | | | | |
| - It was good. | | | | | | |
| - Monotonous lectures can be replaced by activities. | | | | | | |
| - no | | | | | | |
| - Add in more mathematics problems (as a subject) | | | | | | |
| - Async activities should be cross checked and feedback is encouraged | | | | | | |
| - Add more math sums :p | | | | | | |
| - Lots of theory in afternoon session | | | | | | |
| Is there anything you feel should NOT be changed in this class? | | | | | | |
| - All is good. | | | | | | |
| - Friendly behaviour | | | | | | |
| - Ma'am 's energy and class room engagement is soo good and should not be changed never ever | | | | | | |
| - Your energy! | | | | | | |



| Friday, 3 December 2021, 2:38 PM | | FEEDBACK FOR TEACHING - ASSESSMENT AND LEARNING | | | | | | |
|----------------------------------|--------------------------------------|---|--------------|---------------|---------------|-------------------|---------|--|
| Submitted answers: 81 | | | | | | | | |
| Questions: 15 | | | | | | | | |
| | | | | | | | | |
| Label | Question | Responses | | | | | | |
| | The instructor challenged students | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | | |
| | | 38 | 35 | 8 | 0 | 0 | | |
| | | 0.4691358025 | 0.4320987654 | 0.0987654321 | 0 | 0 | | |
| | The instructor used a variety of ins | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | | |
| | | 48 | 29 | 3 | 1 | 0 | | |
| | | 0.5925925926 | 0.3580246914 | 0.03703703704 | 0.01234567901 | 0 | | |
| | The instructor appeared enthusiastic | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | | |
| | | 59 | 17 | 5 | 0 | 0 | | |
| | | 0.7283950617 | 0.2098765432 | 0.06172839506 | 0 | 0 | | |
| | The instructor demonstrated in-de | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | | |
| | | 48 | 26 | 7 | 0 | 0 | | |
| | | 0.5925925926 | 0.3209876543 | 0.08641975309 | 0 | 0 | | |
| | The instructor encouraged discussi | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | | |
| | | 54 | 26 | 0 | 1 | 0 | | |
| | | 0.6666666667 | 0.3209876543 | 0 | 0.01234567901 | 0 | | |
| | The instructor managed classroom | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | | |
| | | 50 | 25 | 5 | 1 | 0 | | |
| | | 0.6172839506 | 0.3086419753 | 0.06172839506 | 0.01234567901 | 0 | | |
| | The instructor stimulated my intere | Strongly agree (0) | Agree (0) | Neutral (0) | Disagree (0) | Strongly disagree | Average | |
| | | 34 | 38 | 6 | 3 | 0 | 0 | |
| | The instructor was organized and p | Strongly agree (0) | Agree (0) | Neutral (0) | Disagree (0) | Strongly disagree | Average | |
| | | 55 | 22 | 4 | 0 | 0 | 0 | |
| | What do you like best about the co | the structure the way the instructor teaches the course | | | | | | |
| | | The statistical analysis was the best part of the course. | | | | | | |
| | | The way the classes are been conducted. | | | | | | |
| | | Engaging | | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | Well organized | | | | |
| | | Gave an overview of the assessment policies in IB. | | | | |
| | | | | | | |
| | | I liked learning about the IB and because I have never been good at Statistics it was nice to do it again in BEd Its gave us overview of assessment and learning course. And we were able to create worksheets and quiz for | | | | |
| | | I liked the statistics class as it was very interesting and we (students) were working on the problems. | | | | |
| | | The course design is such that it makes sure that the learners are engaged all the time. | | | | |
| | | Get opportunity to learn new things | | | | |
| | | The integration of content for IB teaching is seamless | | | | |
| | | Being able to do math after quite some time. | | | | |
| | | Statistics | | | | |
| | | It is informative | | | | |
| | | the deeper understanding of how to evaluate the students from different perspectives | | | | |
| | | | | | | |
| | | The course is challenging as it allows us to think and apply it in real-life situations. All the study materials are | | | | |
| | | | | | | |
| | | The efforts which were taken by ma'am. | | | | |
| | | The effort the teacher put to make the sessions interesting. I appreciated her attempts to connect with her s | | | | |
| | | The most interesting part of the course were the application based assignments which required us to create | | | | |
| | | practical exercises and it involved problem solving | | | | |
| | | | | | | |
| | | The content | | | | |
| | | | | | | |
| | | how my teachers and peers helped each other in need. | | | | |
| | | It's practical and relatable. enjoying the course. | | | | |
| | | | | | | |
| | | I've learned to use statistics to assess the students. It is quiet interesting. | | | | |
| | | | | | | |
| | | It was a problem based paper and i liked solving problems than studying theories. | | | | |
| | | its more practical based | | | | |
| | | It is very engaging, well planned and executed. | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | online teaching using white board | | | | |
| | | | | | | |
| | | The course showed various assessment patterns. | | | | |
| | | Flexibility and teaching methods | | | | |
| | | Despite being an online mode, the classroom interaction was great which made learning easier. | | | | |
| | | | | | | |
| | | The approach of the teacher | | | | |
| | | The teacher | | | | |
| | | it was not very difficult as i thought. it was quite interesting. | | | | |
| | | It has taught us important tools and skills we would be needing as future teachers. | | | | |
| | | Solving statistics problems and the chance to know the format of IB assessments | | | | |
| | | the way the content was delivered. | | | | |
| | | | | | | |
| | | group works | | | | |
| | | keeping students alert and on their toes!!!! | | | | |
| | | The course made us to connect with the real life situation. It was quiet impressive, interactive a informative s | | | | |
| | | I really like how the teacher always tries to make the best of the situation. | | | | |
| | | The instructions in class is set such that everyone gets a hang of it. | | | | |
| | | Statistical representations | | | | |
| | | learning about new topic and new subject for me | | | | |
| | | This course is very engaging and we get to learn about a lot . | | | | |
| | | | | | | |
| | | The Teacher, Class engagement and Working out the Statistics problems. | | | | |
| | | It has clear objectives and goals | | | | |
| | | | | | | |
| | | The use of Blackboard for teaching us to solve the problems in online mode also is liked by me | | | | |
| | | The CIA on diagnostic test where we could practically apply the content that we had learnt. | | | | |
| | | A simple approach to work out maths-related problems. | | | | |
| | | CIA's were apt to the topic | | | | |
| | | | | | | |
| | | It is intresting to do sums | | | | |

| | | | | | | |
|--|---|---|--|--|--|--|
| | | Calculating the data | | | | |
| | | the concepts are made easy to grasp for anyone. | | | | |
| | | The course offers in depth knowledge pertaining to the various topics and the way the knowledge is imparted | | | | |
| | | The course has changed the dimension of my thinking about the teaching profession. Oriented me towards teaching | | | | |
| | | | | | | |
| | | | | | | |
| | | The course went really interesting. | | | | |
| | | | | | | |
| | | I was someone who was not interested in Maths and now doing it again after many years I will encourage a | | | | |
| | | I liked the way how different techniques were included, not just limiting to PPT's. It had quizzes, peer presentation | | | | |
| | | The course was relevant and helpful for my internship, as well as for my career. | | | | |
| | | | | | | |
| | | | | | | |
| | what do you like least about the course | some times the work pressure | | | | |
| | | It's too much to do at once. Leads to burnout often. | | | | |
| | | nothing specific, I was just scared to solve the sums. I was always scared about the answer I get is right or wrong | | | | |
| | | Courses are online due to Covid-19. | | | | |
| | | | | | | |
| | | The course deals with applicatory based answers | | | | |
| | | nothing so far | | | | |
| | | | | | | |
| | | Nothing i enjoyed this course | | | | |
| | | Work load | | | | |
| | | Nothing. | | | | |
| | | | | | | |
| | | Online works | | | | |
| | | Too much work in online mode at times feels exhaustive | | | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | As of now, there is nothing least but the only drawback is that it is online if we were all physically present the | | | | | |
| | | Sometimes it is Very confusing. And learning about the assessment procedure of IB is sometimes quite borin | | | | | |
| | | | | | | | |
| | | no breaks between different engagements. too much stress. | | | | | |
| | | The assessment and learning course mainly focus on IB program. | | | | | |
| | | I think calling out names to answer math questions in front of the whole class created a lot of anxiety in me. | | | | | |
| | | nothing | | | | | |
| | | | | | | | |
| | | busy schedules | | | | | |
| | | | | | | | |
| | | Sometimes the amount of work tends to be a little overwhelming. | | | | | |
| | | I'm happy with the course. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Nothing | | | | | |
| | | The entire course being online is very frustrating and distracting at times | | | | | |
| | | nothing as such | | | | | |
| | | | | | | | |
| | | The subject in itself was a little dry. | | | | | |
| | | The course design is such that it makes sure that the learners are engaged all the time. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | it involved maths. | | | | | |
| | | | | | | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | Everything is happening online. | | | | | |
| | | Nothing as such | | | | | |
| | | The fact that its online. | | | | | |
| | | IB assessment part and subject wise assessment are what I find difficult. | | | | | |
| | | That it is more relatable rather than mugging up. | | | | | |
| | | mathematical problems | | | | | |
| | | ib course structure there should be other boards ka thing if the student is not doing ib. | | | | | |
| | | | | | | | |
| | | repetitive activities. More variety required. and planned facilitation of interactions. | | | | | |
| | | Sometimes the pace was a little tough for me to keep up with in Statistics class but I tried to keep up and ma | | | | | |
| | | nothing | | | | | |
| | | I hate anything to do with numbers and calculations but Ma'am made it bearable | | | | | |
| | | mathematics because i don't like maths | | | | | |
| | | lack of a proper feedback for the asynchronous and CIA's. | | | | | |
| | | | | | | | |
| | | I am not fond of maths- therefore, I do not like computing and calculating. I feel in this day and age, all this c time duration | | | | | |
| | | the online mode | | | | | |
| | | The technical glitches and the white board could be brought a little closer to the the camera. At times there are too many assignments all at once. | | | | | |
| | | | | | | | |

| | | | | | | |
|--|--|---|--|--|--|--|
| | | | | | | |
| | | The focus on CBSE, ICSE and other boards were less. | | | | |
| | | Sometimes it feels boring because of it happening online, and most of our classes will be on saturday so we l | | | | |
| | | | | | | |
| | Have you found the lectures to be | Yes I found it very helpful. Ma'am has taught very well. We have all classes. | | | | |
| | | It's helpful as well as enjoyable. Helped in gaining new knowledge about many things and enjoyed during the | | | | |
| | | Yes, the lectures were very enjoyable, and even in this situation where we can't see the blackboard, Ma'am Lectures are fine. Helpful too. Online instruction had made it kind of monotonous and difficult to concentrate. | | | | |
| | | The lectures are moderately enjoyable. | | | | |
| | | yes as the instructor is lively, and keeps the students active by asking questions. | | | | |
| | | Yes, lectures are helpful as most of it is directed towards real-life so it helps us to imagine and apply. yes. | | | | |
| | | It was an enjoyable due to interactive class. | | | | |
| | | Yes, very helpful and I liked the incorporation of peer-learning in the IB unit. | | | | |
| | | Yes, they are engaging and also the way the lessons are planned to precision is incredible. | | | | |
| | | Its was really good, we feel happy to attend JK ma'am class and even though its online we sometimes feel we yrs | | | | |
| | | Yes, because of the way it was taught and dealt in class Yes the lectures were quite helpful but it could be more engaging in the online platform too | | | | |
| | | Yes, it is enjoyable. Even though it is online the classes were interactive. | | | | |
| | | Most lectures were very absorbing and enjoyable. A few were quite repetitive and very basic | | | | |
| | | The lectures are very enjoyable as it is carried out in a very friendly manner. It is also very helpful for the lear Yes, the lectures were helpful. Most were enjoyable as well. The instructor kept us engaged and alert. | | | | |
| | | For me this course is helpful where I know how to asses the student in their exam and also their other activit | | | | |
| | | Yes. The teacher keeps me hooked to the session. | | | | |
| | | The lectures were helpful and enjoyable. we could work on problems and classes were engaging with the tea | | | | |

| | | | | | | |
|--|--|---|--|--|--|--|
| | | Yes, very much as they were to the point, understandable | | | | |
| | | Helpful. The lectures will help me to analyse statistically, | | | | |
| | | | | | | |
| | | yes, they were helpful | | | | |
| | | I personally found it enjoyable as there was a lot of engagement,discussions,.. | | | | |
| | | Enjoyable, They were always there when we had any problems and teaching aids and their way of teaching | | | | |
| | | Yes. | | | | |
| | | Yes, because it was presented in systematic and structured manner | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | Yes | | | | |
| | | yes, it gave me a deep understanding of patterns of assessment. | | | | |
| | | Its was both helpful and enjoyable, because interpretation of results was my favorite part. | | | | |
| | | Yes the lectures were helpful especially during the statistics class where we solved the problems individually. | | | | |
| | | Yes. Because the teacher tries to involve the whole classroom. | | | | |
| | | | | | | |
| | | Yes, because the lectures were delivered in a simplified manner. | | | | |
| | | I have enjoyed the lectures because the courses are very interactive so it keeps it interesting. | | | | |
| | | yes I found the lectures effective | | | | |
| | | Yes | | | | |
| | | yes, because of the our faculty teachers are best | | | | |
| | | | | | | |
| | | it was helpful,becausethe instuctor was interested and enthusiastic in teaching the paper 'assessment and le | | | | |
| | | Very helpful | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | Yes. the lectures were so good which helps me to understand different topics very clearly. | | | | |
| | | its very helpful to gain knowledge about statistics | | | | |
| | | yes, instructor is very engaging. students learn better when the instructor is engaging with the material and c | | | | |
| | | yes | | | | |
| | | Some classes were helpful. Some created anxiety. | | | | |
| | | Basic stastitics was a helpful tool | | | | |
| | | It is helpful. Lectures are supplemented with materials. | | | | |
| | | yes. it was helpful. | | | | |
| | | Yes they are enjoyable and informative. | | | | |
| | | Yes, it is enjoyable. | | | | |
| | | helpful because we learnt how to actually teach in class | | | | |
| | | Yes. | | | | |
| | | The lectures was both enjoyable and helpful because it used various resources like kahoot etc. | | | | |
| | | | | | | |
| | | I personally found the lectures very helpful and they were very engaging. | | | | |
| | | The instrucators lively and enthusiactic nature sets a condusive environment for learning and motivates us.< | | | | |
| | | | | | | |
| | | Yes. Even the minute things were explained to us in a synchronised manner. | | | | |
| | | yes i did find it helpful and enjoyable. | | | | |
| | | yes, it has been helpful because I learn new things. | | | | |
| | | yes very much. It will help us when we go in the field. | | | | |
| | | | | | | |
| | | Yes. I was apprehensive about learning statistics however, Ma'am has helped me to understand and grasp th | | | | |
| | | | | | | |
| | | | | | | |
| | | Have you found the extra materials (handouts, online notes, etc.) to be helpful? Why or why not? | | | | |
| | | The documents shared, especially on evaluation in IB, is really useful since it is very different from other non | | | | |
| | | Extra materials were helpful | | | | |
| | | Yes, I found it very helpful. Problems given in these helped me to prepare for exam. It has variety of problem | | | | |
| | | Yes, the materailshave been useful. Taking notes during the online class, helps me to concentarte bett | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | yes | | | | |
| | | yes, it is helpful for further learning. | | | | |
| | | Yes, because it helped me understand the topics. | | | | |
| | | yes. it help me to explore more new knowledge. | | | | |
| | | yes, it helped get a better understanding of the topic. | | | | |
| | | Yes, we have been receiving all the materials and it is very helpful. | | | | |
| | | Notes have been very helpful as it was uploaded on the day it was been taught and hence it was easy to revi | | | | |
| | | Yes, because there are a lot of resources online that can be used but sometimes it can be had to determine v | | | | |
| | | Yes, they are simple and well paced | | | | |
| | | Yes because they help me to put things to practice. not many materials as it is online | | | | |
| | | yes | | | | |
| | | Yes | | | | |
| | | Yes , it really helped during exam time. | | | | |
| | | The extra materials are very helpful. | | | | |
| | | yes. Gives extra knowledge | | | | |
| | | | | | | |
| | | Yes. Can be used to refer later. | | | | |
| | | Yes | | | | |
| | | yes | | | | |
| | | Yes.Extramaterialandnotesweregivensystematicallyandontimewhichhelpedusprepareforexamsand | | | | |
| | | Yes | | | | |
| | | The materials were very helpful as I could refer to it in order to clarify any doubts | | | | |
| | | Yes | | | | |

| | | | | |
|--|--|--|--|--|
| | | Yes, it was helpful and helped in preparing and referring in my studies. | | |
| | | yes. as it was very much helpful in exam | | |
| | | Yes, because it provides support to what we learnt in class. The handouts and PPTs also helped a lot when pr | | |
| | | Yes. The additional materials posted on Moodle have been useful. | | |
| | | yes, as it adds knowledge to my understanding of what was taught in the class. | | |
| | | yes. Yes they seem to be helpful in examination point of view | | |
| | | Yes. | | |
| | | PPTs were helpful. YES bcz most of the topics are basics | | |
| | | yes | | |
| | | No, Ma'am explained us everything so nicely and briefly so there was no need for extra reading materials. | | |
| | | Yes. Material helped us to gain a better understanding. | | |
| | | yes, all the material posted was very helpful. | | |
| | | Material on IB Assessment was made available. | | |
| | | Yes, the extra materials were found helpful. Yes, it was helpful during exam time and for references | | |
| | | yes, they made make ppt for us and post it in the google form | | |
| | | Yes. It is informative and yet allows us to explore by ourselves. | | |
| | | yes, very informative | | |
| | | Yes, extra study materials were given which will helps in exams. | | |
| | | Yes very useful, it was clear, precise. | | |
| | | yes, as it gave advanced knowledge | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | yes, helped in getting an overview of what was taught in the class | | | | | |
| | | Yes, they were very useful. I liked how structured the material for IB teaching are (IB Learner's Profile, ATTL, L | | | | | |
| | | | | | | | |
| | | Yes. The material helps for future reference and also to prepare for exams. | | | | | |
| | | | | | | | |
| | | Yes. It is online mode so it is very important to have the resources. | | | | | |
| | | yes | | | | | |
| | | Yes. It helped during our midsems. | | | | | |
| | | Yes. They have helped me develop my knowledge on assessment and learning | | | | | |
| | | Most notes are given by teachers. Pretty accessible | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Do you have any concerns or comments about the quizzes or mini-assignments? | | | | | |
| | | No. | | | | | |
| | | No. They were pretty easy and I had no doubts while doing them | | | | | |
| | | All were good. No concerns | | | | | |
| | | | | | | | |
| | | Nope. | | | | | |
| | | no | | | | | |
| | | no, it was fine | | | | | |
| | | The assignments are challenging and that is appreciated. But there is zero feedback. the latter is a cause for c | | | | | |
| | | No no | | | | | |
| | | | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | no | | | | |
| | | It is fine. | | | | |
| | | no | | | | |
| | | No | | | | |
| | | | | | | |
| | | No | | | | |
| | | | | | | |
| | | It is fun. | | | | |
| | | | | | | |
| | | all that was very helpful in understanding the concepts | | | | |
| | | No. I enjoyed doing those, especially, the only on Kahoot and quizzex. | | | | |
| | | | | | | |
| | | no | | | | |
| | | no | | | | |
| | | nope, everything was well and good | | | | |
| | | | | | | |
| | | no all quizzes and mini assignments are amazing and i loved to do it. | | | | |
| | | Proper feed back is necessary because small appreciation from teachers will motivate us to perform more. A | | | | |
| | | Everything was good except CIA III, a little more guidance would have been better. | | | | |
| | | No concerns | | | | |
| | | Often the demands are too much when compared to the maximum marks that can be obtained for that parti | | | | |
| | | | | | | |
| | | No | | | | |
| | | Nope | | | | |
| | | At times, it feels too hectic | | | | |

| | | | | | | | |
|--|--|---|--|--|--|--|--|
| | | The CIA3 was greatly helpful using diagnostic tests and assesing student's skills | | | | | |
| | | yes i feel at times these assignments kind of gets little extra and we dont get time for ourselves. | | | | | |
| | | I find that I am able to grasp certain concepts better with the help of these assignments. | | | | | |
| | | No concerns at all. As everything happened how it has to be, and it was the best. | | | | | |
| | | nothere is no concerns, quizzes and assignments are really helpful, since it helps in practicing the sums. | | | | | |
| | | No. | | | | | |
| | | no. | | | | | |
| | | I would like receive a feedback on my assignments atleast the CIA's so that I can improve myself | | | | | |
| | | Formulating 60 questions and finding students to answer those 60 questions was a task indeed. As mos | | | | | |
| | | Yes, really we enjoyed quizzes and it made the class really informative and interactive method from me. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | No | | | | | |
| | | no | | | | | |
| | | No concerns. | | | | | |
| | | no. | | | | | |
| | | No | | | | | |
| | | no | | | | | |
| | | | | | | | |
| | | CIA 3 was too long Apart from that all where good!. It keeps us engaged so I think it is very helpful for online classes. | | | | | |
| | | No. | | | | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | No | | | | | |
| | | Nothing | | | | | |
| | | | | | | | |
| | Is there anything your instructor can do to improve the class? | You are class is very lively and I feel relaxed even though we were learning equations. | | | | | |
| | | IB assessment was entirely done through PPTs by students. Maybe some demonstration of what actually happens. | | | | | |
| | | Classes are good. So nothing. I wouldn't dare change my classes. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | It was nice that the instructor actually bought a whiteboard so we could easily see the sums being solved on | | | | | |
| | | No | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | It would be helpful if students can be grouped during statistics classes to help each other | | | | | |
| | | Nothing | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | yes , if we are in offline class means in the campus we enjoy and interact more with teachers and our peers | | | | | |
| | | No | | | | | |
| | | The instructor has a good command of all the topics and is quite very well versed with the teaching methods | | | | | |
| | | | | | | | |
| | | All is perfectly balanced | | | | | |

| | | | | | | | |
|--|--|---|--|--|--|--|--|
| | | Invest in a good set of digital equipment, since it comes in handy while teaching online | | | | | |
| | | I guess the instructor did almost everything as far as she can. | | | | | |
| | | The Class is very engaging and enjoyable, wish I was in college | | | | | |
| | | It is perfect | | | | | |
| | | Yes. | | | | | |
| | | No, Ma'am did her best to ,make our class informative and interactive. So, Ma'am class was best and perfec | | | | | |
| | | | | | | | |
| | | we have fun in your class ma'am and ur are pretty much straight forward and we'll as students like that. So t | | | | | |
| | | | | | | | |
| | | no | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | No | | | | | |
| | | the classroom environment is very good. | | | | | |
| | | | | | | | |
| | | Nothing is needed. | | | | | |
| | | | | | | | |
| | | No | | | | | |
| | | I enjoyed the instructor's way of teaching and interacting with us. I do not have negative feedback to give. | | | | | |
| | | | | | | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | More Breakout session | | | | | |
| | | The classes were good | | | | | |
| | | No | | | | | |
| | | No comments i quite enjoyed yiur course, and it is one of my favorite course. | | | | | |
| | | No | | | | | |
| | | i wish i could see jack maam and thank her for being so motivating and friendly. | | | | | |
| | | | | | | | |
| | | Because not everyone has a statistics background it would be helpful if we could solve different types of pro | | | | | |
| | | No | | | | | |
| | | more interaction | | | | | |
| | | The instructor has done all the needful from the instructor's side. | | | | | |
| | | As online classes are going in this pandemic situation, the teacher is trying her best to make the students un | | | | | |
| | | | | | | | |
| | | Nope. more breakout secessions. | | | | | |
| | | | | | | | |
| | | She can give more opportunities to students to participate. She can also explain IB assessment part by hersel | | | | | |
| | | its fine | | | | | |
| | | Teaching is good and there is class involvement. | | | | | |
| | | Make everyone talk. | | | | | |
| | | its good | | | | | |
| | Is there anything you feel should N | solving statistics questions. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | No | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | Asynchronous work after each lecture, is very helpful as there is time for reflection | | | | |
| | | Teachers | | | | |
| | | Ma'am's method of teaching like using whiteboard and her enthusiasm should never be changed. | | | | |
| | | Enthusiasm of the teacher should not be changed . | | | | |
| | | The way of ma'am's delivering lectures in a positive wibes always must not be changed | | | | |
| | | | | | | |
| | | No | | | | |
| | | Nothing should be changed | | | | |
| | | The easy going nature of the instructor The vibe and the way the instructor deliver the class | | | | |
| | | | | | | |
| | | Nothing. | | | | |
| | | No Nope. | | | | |
| | | No | | | | |
| | | It was really thoughtful of the instructor to give the class 5 minutes of break time before lessons. The only in | | | | |
| | | yes faculty nature and behavior | | | | |
| | | The instructor should continue on with her methodology of teaching. Incorporating quizzes, activities, peer l | | | | |
| | | | | | | |
| | | Your enthusiasm and way of teaching ma'am | | | | |
| | | The White Board teaching. | | | | |
| | | | | | | |
| | | | | | | |
| | | No | | | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | nothing | | | | | |
| | | the friendliness and approachability of the instructors. | | | | | |
| | | No | | | | | |
| | | | | | | | |
| | | no | | | | | |
| | | | | | | | |
| | | teaching approach | | | | | |
| | | I feel there is no unwanted pressure during this class and wanted it to stay the same | | | | | |
| | | provide more problems to practise and discuss its applications in teaching proffession | | | | | |
| | | | | | | | |
| | | Nothing should be changed. | | | | | |
| | | no | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | nothing specific | | | | | |
| | | | | | | | |
| | | The positive vibe that is given during the class sessions. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | No | | | | | |
| | | | | | | | |
| | | nothing assuch. | | | | | |
| | | | | | | | |
| | | | | | | | |

| | | | | | | | |
|--|--|--|-----------------------------------|--|--|--|--|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | Sense of humor and liveliness | | | | |
| | | | The way they are being conducted. | | | | |
| | | | Interactive sessions | | | | |
| | | | The use of whiteboard | | | | |

| Timestamp | Name of Participant | Name of program complete | Year of passing out | Communication Address | Contact Number | E-mail id | Employment type | Name/office of the Organization | Designation | 1. Is the curriculum updated? | 2. Does the curriculum offer | Does the curriculum pro | Does the curriculum mee | Does the curriculum ena | Does the curriculum enc | 7. Do you think the curri | General Suggestions | Thank you for your co- operation |
|----------------------|--------------------------------|-----------------------------|---------------------|--------------------------------|--------------------------|----------------------------------|-----------------|---------------------------------|-----------------------------|-------------------------------|------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|---------------------|----------------------------------|
| 3/19/2018 9:36:56 AM | Hijjaraj | BE | 2010 | 4224510 | | hijjaraj@gmail.com | Employed | Hijjaraj | High | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 9:37:17 | Ravuluri R.ber | BE | 2017 | 603 Block,Bliss Paradise | +919739481076 | rberh1@gmail.com | Employed | St. Joseph's High School | Physic Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 9:45:56 | Sa Shi R | B Ed | 2017 | Bangalore | 9886424378 | sashir_jm@yahoo.in | Employed | Shanba pu college | Lecturer | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 9:49:11 | Ajith Kumar K L | B.Ed | 2017 | Bangalore | 916485472 | ajithkum24@gmail.com | Employed | Indian Public school | Mathematics teacher | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3/19/2018 9:54:04 | Ramysumathi Talanki | B.Ed | 2017 | #104,Arvind cauvery apt B | 986791882 | tamalyatanki@gmail.com | Employed | Greenwood High | Primary Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 10:00:02 | Bonamti Sinha | B.ED | 2015 | C-36, Sri Raj Serenity, Be | 953743898 | bonamtihsin19@gmail.com | Employed | Presidency School | Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 10:03:25 | Sanjogo Lamsa | Bachelor of education | 2017 | Quorum 21/1, VishnuBrahm | 9731275520 | sanjogams@gmail.com | Employed | Mount Carmel college | History lecturer | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 10:09:22 | Hemalatha Kasiswaraoh K.vanaja | B.ED | 2014 | K.Y.HEMAATHA | 968646628 | hemalathakv@gmail.com | Employed | GRACE INTERNATIONAL | CAREER COUNSELLOR | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 10:09:50 | Laksh | B.ED | 2014 | Lark Express apt #110, 20 | 90200666 | laksh.vanaja@gmail.com | Self-employed | Uttom cum entrepreneur | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 10:35:24 | Tina Samuel | B.ED | 2017 | Dixford Manor, Rustan Bagh | 9912208730 | tinasmuel@gmail.com | Employed | Jain heritage school | Senior school teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 10:39:21 | Divya Joyce | B.Ed 2 years | 2017 | 1087, 27th Main, 9th Block, | 7259799977 | divya.joyce@gmail.com | Employed | GEMSNew Millennium School | English Teacher-Made School | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 10:46:55 | Daraya Joyce | B.ED | 2014 | Ayabagge | 976212852 | daraya.joyce@gmail.com | Employed | St. Kumeras Public School | Middle School Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 11:09:58 | Manisha Pereira | B.ED | 2015 | 6008, Royal Woods,4E, Mar | 9845313336 | manishap@gmail.com | Employed | Redar International School | Vice Principal | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 11:24:21 | Neelga Gopalakrishnan | BE | 2014 | 504, Arabana B,Locha Casa | 9967004648 | writelopgopalakrishnan@gmail.com | Self-Employed | - | - | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 11:37:08 | Namratha D'Souza | Bachelors in Education | 2015 | 9731717018 | namrathadsozab@gmail.com | | Self-Employed | Divya Foundation | Life Skills Trainer | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 12:08:34 | Mitu Kashy | B.ED | 2015 | 1714, EastEnd Main,41st | 9449088122 | mitukashy@gmail.com | Employed | Jain | Research Scholar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 12:37:56 | Lisa Louis | B.ED | 2012 | G401 Holyhock Apartment | 9496941894 | louisalouis@gmail.com | Employed | SFA ACADEMY | TGT | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 12:47:51 | Puja | B.ED | 2017 | B-108 splendid emerald, Apt | 725956192 | pujajoshi_vns@gmail.com | Employed | QMR National PU College | Lecturer | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 12:48:57 | Amal Priyanka L | B.ED | 2017 | Whitefield (Bangalore) | 9600715188 | amalapriyankal23@gmail.com | Employed | Teresaa PU college, Mysuru | Lecturer in Physics | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 12:57:72 | Sheelata Banerjee | Bachelor of Education | 2015 | D603, Concorde Manhattan | 9739999088 | sheelatabanerjee@gmail.com | Employed | Vibgor High | Secondary teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 13:05:06 | Tishya Ghosh | B.ED | 2015 | Electronic City Phase - II | 8105763341 | tishyag@gmail.com | Employed | St. Francis De Sales ICSE | Middle school biology and | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 13:09:29 | Shwamy N | B.ED | 2014 | D22,M.P.Plasia, Kudugate | 906694544 | shwamyshwamy@gmail.com | Employed | St. Francis convent, electronic | teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 13:29:29 | Arjun Jayaram | M. Ed. Education | 2018 | Whitefield Bangalore | 9732170925 | arjunjayaram@gmail.com | Employed | University of Commerce | Coordinator Assistant | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 13:31:44 | Jolly Nand | B.ED | 2008 | Flat No. 3,09, Nandi Wood | 9992525469 | jollynand@gmail.com | Self-Employed | Eskarah | Teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 13:32:10 | Vandana Sharma | B. Ed. | 2012 | landana01@gmail.com | 9886101908 | vandana01@gmail.com | Employed | Helping Hand Welfare Soci | Child Welfare Manager | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 13:46:13 | Tsangwang Wangmo | B.ED | 2017 | Camp 3,house 49, P.O.Tobe | 8050353588 | tsangwang18@gmail.com | Employed | Central School for Tibetans, | PGT Chemistry | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 14:06:40 | Miya M Thomas | B.ED | 2015 | House no. 121 krishan kur | 9148768336 | piyamthomas8@gmail.com | Self-Employed | Gems our own english high | PRT | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 14:14:02 | Parnu M M | Bachelor of Education | 2012 | 4856-1 Manjirahalli Bulde | 9886488533 | parnu.mm@yahoo.co | Self-Employed | IDSG College chikmagalur | Guest Lecturer | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 14:15:35 | Priyanshu/D Des | B.ED | 2016 | Florio 1810, Dzone evergr | 9741899978 | priyanshu1204@gmail.com | Employed | Anand Shiksha kendra | TGT - Science | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 14:15:57 | Angel Toppo | Master of arts in education | 2017 | IG Church,karim nagar,Bancho | 9738773918 | toppogangal199@gmail.com | Employed | India Gandhi National Triba | Research Associate | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 14:20:00 | Puriprasanna murmu | M. Ed. Education | 2014 | unrananaga | 906850916 | puriprasanna@gmail.com | Self-employed | St. Francis de sales | assistant teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 14:23:34 | Ruchika Bajaj | B.ED | 2015 | #07-103, 47 Teak Bargaon C | +9886219858 | ruchika.bajaj12@gmail.com | Employed | Yashwanth International School | Senior Secondary Maths | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 14:27:06 | Ruchika Bajaj | B.ED | 2015 | #07-103, 47 Teak Bargaon C | +9886219858 | ruchika.bajaj12@gmail.com | Employed | Yashwanth International School | Senior Secondary Maths | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/19/2018 14:28:28 | Shwanya S | B.ED | 2017 | #07-103, 47 Teak Bargaon C | 949110868 | shwanya.s@gmail.com | Employed | Yashwanth International School | Master Teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 14:34:14 | Ruchika Bajaj | B.ED | 2015 | #07-103, 47 Teak Bargaon C | +9886219858 | ruchika.bajaj12@yahoo.com | Employed | Yashwanth International School | Senior Secondary Maths | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 15:37:73 | Neha Anu | B.ED | 2017 | B. roe, Gopalan Atlantic, Lt | 998695989 | anunish@gmail.com | Employed | Deens Academy | Faculty | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 15:53:21 | Sheema Murthy | B.ED | 2017 | 3102 Model house stock, isa | 7538168732 | sheemamurthy@gmail.com | Employed | Greenwood High | Teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 16:23:33 | Chandra | B.ED | 2015 | B 201 Adithya Soigne | 9900820412 | chandrapp_jy@gmail.com | Employed | National centre for excellen | PGT | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3/19/2018 16:41:44 | ARPTA BHATTACHARYA | Bachelor of education | 2012 | Bangalore-560029 | 7929561019 | arptabhattacharya@gmail.com | Employed | Yashwanth International School | Senior Secondary Maths | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 17:04:54 | Shreya Anand | M. Ed. Education | 2015 | 116/115 1st street, oppo | 9142019736 | shreyaanand@gmail.com | Employed | St. Vincent patron school | High school teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 18:46:03 | Shobha Kvangine | B.ED | 2012 | 11-46/5 virode 15th cross st | 9739651529 | shobhakvangine@gmail.com | Employed | St. Josephs n Indian PU colleg | Lecturer | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 19:15:13 | Shilpy Sue de Cunha | B.ED | 2015 | 403, Juliana Heritage, Umal | 9769709397 | shilpysue@gmail.com | Employed | Udayachal Primary School | Class teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/19/2018 22:22:74 | Jayashree S | B.ED | 2014 | No.12, Bharathi Niaya,M.1. | 9739393919 | jayashreear@gmail.com | Employed | K.K.L.S. School | Assistant Mistress | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 3/19/2018 22:23:34 | Jinu M | B.ED | 2014 | S.No.berth House, Manara | 9940624448 | jinu_m@gmail.com | Employed | HSSJ, sociology | teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/20/2018 19:39:41 | Manu Mary Mathew | Bachelor of Education | 2010 | Flat No. 302, Gangothri Man | 9882023331 | manum86@gmail.com | Employed | Christ Junior College, Banga | Faculty, Department of Che | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3/20/2018 20:57:02 | Bhavana Prasad | B.ED | 2014 | G101, Brigade Metrocity,G | 9880597311 | bhavana@gmail.com | Employed | Chrysalis High school | Math teacher | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/20/2018 9:13:01 | St. Louie Jesurita | B.ED (English handsocse) | 2014 | Iraa Prakash trust, House N | 9931826768 | stlouiej@yahoo.in | Self-Employed | Mother of Perpetual Help | aspiration tomatior. | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3/20/2018 20:58:51 | Sarini Chesney | Masters in Education | 2015 | Iga Kan Academy, Vijayas | 9190926010 | rachess13@gmail.com | Self-Employed | Aga Khan Academy | English Language and thes | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4/4/2019 16:37:58 | Sri Lakshmi Sasine | Bachelor of Education | 2016 | 16/24, Govt. High School, 1009 | 9742325370 | sasine.laksh@gmail.com | Employed | Govt. High School | Class teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/26/2019 10:35:51 | Arundhati | Bachelor of Education | 2018 | 116-GLASIER block bigga | 9746266101 | arundhati9@gmail.com | Employed | Vijaygar High | Class teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/26/2019 12:09:08 | Justina Joseph | Bachelor of Education | 2018 | 116-GLASIER block bigga | +919718245569 | justina14@gmail.com | Employed | Maed Dea School, New Del | TGT English | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 2/26/2019 12:24:16 | JAYASHEELA S | BE | 2014 | No.12, Bharathi Niaya, M.1. | 9739393919 | jayashreear@gmail.com | Employed | BANGALORE PUBLIC SCHOOL | PRINCIPAL | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/26/2019 16:49:32 | Reshmi sharma | B.ED | 2013 | 131 hind nagar colony oppo | 701759299 | reshmisharma72@gmail.com | Self-Employed | Not employed | Searching job | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/26/2019 17:28:27 | Christina | B.ED | 2010 | B 201 Adithya Soigne | 9900820412 | chandrapp_jy@gmail.com | Employed | Deens Academy | PU | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 2/26/2019 18:01:44 | Christina | B.ED | 2010 | Vasanthapura,More-61 | 7483161987 | christina.jnt@gmail.com | Employed | St. Kumeras School | Facilitator | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2/26/2019 18:30:54 | Johnson Tharan omi | B. Ed | 2011 | Chivara School, Chandam | 822303876 | tharanomi@gmail.com | Self-Employed | CFM | Principal | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/26/2019 20:28:29 | Reshmi | B.ED | 2017 | 403Block2,BlissParadise | 9739481076 | reshmi.jyer@gmail.com | Employed | S.BHS | High School Physic Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/26/2019 21:13:34 | Jinyu Augustin | BE | 2018 | Dibyoo Banu Niketom | 9900820412 | jinyu08@gmail.com | Employed | Govinda P.O Gachanapeta | Teacher | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2/27/2019 11:17:33 | Pradeepan Thomas | B Ed | 2010 | Deepthi Bhawan, metampara | 848187478 | pradeep208@gmail.com | Self-Employed | Deepthi College | Vice principal | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/27/2019 11:24:12 | Swathy Krishnan | B.ed | 2015 | Flat number D32 | | swathykrishnan90@gmail.com | Employed | SFS public school, Hebba | High school teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2/27/2019 11:34:23 | Sa Shi R | B.ED | 2017 | Koramangala | 9886424378 | sashir_jm@yahoo.in | Employed | Sherwood high | PGT Biology | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2/27/2019 13:02:20 | Alphonsa john | B.ED | 2018 | San Jose provincial house, K | 9496654838 | alphonsa.john@gmail.com | Employed | St. Francis Thottadai high s | Teacher | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2/27/2019 14:53:11 | Manu Mary Mathew | B.ED | 2010 | Flat No. 302 | | | | | | | | | | | | | | |

| Timestamp | Name of Participant: | Name of program complete | Year of passing out | Communication Address: | Contact Number: | E-mail ID: | Employment type: | Name of the Organization: | Designation: | 1. Is the curriculum updated? | 2. Does the curriculum meet? | 3. Does the curriculum provide? | 4. Does the curriculum meet? | 5. Does the curriculum enable? | 6. Does the curriculum encourage? | 7. Do you think the curriculum? | General Suggestions: | Thank you for your co-operation |
|--------------------|-------------------------|--------------------------|---------------------|--|-----------------|-------------------------------|------------------|---------------------------------|-----------------------------|-------------------------------|------------------------------|---------------------------------|------------------------------|--------------------------------|-----------------------------------|---------------------------------|---------------------------------------|---------------------------------|
| 3/12/2020 18:17:30 | Divya Chacko | B.Ed | 2015 | 612, 25B Green Hills | 9833748316 | divyachacko@gmail.com | Employed | St Patrick's Academy, Bengaluru | Teacher | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 Nothing | 3/12/2020 |
| 3/12/2020 21:32:24 | Telvin Shivanya | B.ed | 2015 | Flat number 032 | 859888789 | telvinp7@gmail.com | Employed | Gov school | Teacher | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 Thank u mam | 3/12/2020 |
| 3/12/2020 22:24:34 | Sreathy | B Ed | 2015 | MJR Platina Kudlu Gate Bangalore | 9036883763 | sreathykrishnan90@gmail.com | Employed | SFS public school Hebbagodi | Middle school Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 Curriculum Need to give more | 3/12/2020 |
| 3/13/2020 6:37:37 | Manisha Maria Pereira | B. Ed. | 2015 | #008, Royal Woods, 6E Main | 9845313398 | manishamaria@gmail.com | Employed | Podar International School | Vice- Principal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 The School Education B.E | 3/13/2020 |
| 3/13/2020 12:20:34 | Divya Jayee | B.Ed | 2017 | #409, Babel Tower, AI Khan, | 971581104398 | divya.jayee@gmail.com | Employed | GEMS New Millennium School | Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 It's a great honor to be associated | 3/13/2020 |
| 3/14/2020 2:18:19 | Shreya Roush Joy | B.ed | 2014 | shreyajoy792@gmail.com | 97158909550 | shreyajoy792@gmail.com | Employed | GEMS Education | Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 Could introduce some more | 3/14/2020 |
| 3/14/2020 12:43:57 | Kimkin Lalokimi Pachauw | B.ed | 2010 | House No. M-78, Luangma | 8974731322 | Kimkin_81p@yahoo.com | Self-Employed | Acco Elementary School | Principal | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 When I did my B.ed course, | 3/14/2020 |
| 3/15/2020 10:51:47 | David Raja | B. Ed. | 2019 | Apartado 743, C/Severo Vaz | 9982992802 | dauidelina20@gmail.com | Employed | Unidad Educativa "San Vico | Coordinator and English Te | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 How about the quality, scope | 3/15/2020 |
| 3/19/2020 16:42:03 | Tina Samuel | Alumni meet 2020 | 2017 | 601, Colaba Manor, Fortbis | 09811208710 | samuelina2010@gmail.com | Employed | NCFE | PGT | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 NII | 3/19/2020 |
| 3/20/2020 23:00:37 | Bonali Sinha | B.Ed | 2015 | Sinn Raj Serenity | 953874980 | bonalisinha18@gmail.com | Employed | The Samitha Academy | Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 None | 3/20/2020 |
| 3/28/2020 17:25:64 | Georgakuty Abrahm | B.ed | 2015 | Saint Thomas School, Raichur | 9422778862 | satukapalmyes@gmail.com | Employed | Santi Mission Society | Principal | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 The time spend in Christfor | 3/28/2020 |
| 4/27/2021 9:51:48 | Tina Samuel | B.ed | 2017 | 402 Hoornin Arcade Kempa | 9811208710 | snaamsamuel@gmail.com | Employed | Anara Jyothi Public School | HOD Commerce | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 NII | 4/27/2021 |
| 4/27/2021 9:56:09 | Regina | B.Ed | 2021 | Taminadu, Sivaganga dist, K | 8895262581 | regivaps@gmail.com | Employed | St.paul School | Bihar | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 Syllabus can be modified in | 4/27/2021 |
| 4/27/2021 9:59:36 | Ashwanya B George | B.Ed | 2021 | C1, Anuraha Manor, PWD | 9538312284 | georgaishwaryab@gmail.com | Self-Employed | - | - | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 None | 4/27/2021 |
| 4/27/2021 10:01:42 | Anura Mananama | B.ed | 2019 | 111/13, Sonaara, Westend | 9444444444 | anura.mananama@gmail.com | Employed | Stemmy Junior College | teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 necessary must system can | 4/27/2021 |
| 4/27/2021 10:15:18 | Aaritha Srinivasan | B.Ed | 2021 | 173'A-Anurag, BEML, 5th | 997285748 | aritha.srinivasan@gmail.com | Employed | RashmiBana Vidya Kendra | High School English Teacher | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 The department can also en | 4/27/2021 |
| 4/27/2021 10:16:28 | Rashmi Iyer | B.Ed | 2017 | 403/lock 2 Bidens Paradise | 9799481076 | rashmi.iyer@gmail.com | Employed | St.Joseph's Boy's High School | High School Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 Na | 4/27/2021 |
| 4/27/2021 10:23:39 | Minu Mathew | B. Ed. | 2010 | Flat No. 302, Gangotri Man | 09880283301 | minum86@gmail.com | Employed | Christ Junior College, Bangal | Faculty in Chemistry | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 The curriculum is well adapt | 4/27/2021 |
| 4/27/2021 10:30:16 | Sreathy M | B. Ed. | 2021 | No. 002, sky view meadows | 9535231088 | sreathy.mahadevan96@gmail.com | Employed | Inventure academy | Trainee teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 It was a great experience as | 4/27/2021 |
| 4/27/2021 10:33:46 | Bonali Sinha | B. Ed | 2015 | C3-316, Sinn Raj Serenity Ba | 953874980 | bonalisinha18@gmail.com | Employed | The Samitha Academy | TGT | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 None | 4/27/2021 |
| 4/27/2021 10:40:55 | Shreya Shaji | B. Ed | 2015 | JA 36 CUC, Flats, HSI, end | 7933835578 | shreya@gmail.com | Employed | Mount St. Mary's School | History Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 The curriculum needs to be | 4/27/2021 |
| 4/27/2021 10:47:22 | Sukanya Sridhar | B.Ed | 2018 | sukanyasridhar5@gmail.co | 9845435680 | sukanyasridhar5@gmail.com | Employed | Greenwood High, Bangalore | Primary teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 It would be great if SOE can | 4/27/2021 |
| 4/27/2021 11:02:26 | Sarah Haider Hasham | B. Ed | 2014 | okhatare haider@gmail.com | +255686604467 | okhatare.haider@gmail.com | Employed | AlMuntazir Islamic Seminar | Physics Teacher | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 None, | 4/27/2021 |
| 4/27/2021 11:06:10 | Ushanka Jose | B.ed | 2019 | Ura West, i rmya nces ara | 998443994 | ushankajose@gmail.com | Employed | charanjose u@gmail.com | subject teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 nurya omg in more system | 4/28/2021 |
| 4/27/2021 11:38:02 | P. Binitha Jayalakshmi | MA education | 2015 | 108, Oldmen Neelama Apt | 9886158880 | chava.binitha@gmail.com | Employed | New Horizon Gurukul | Secondary teacher | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 There are so many real time | 4/27/2021 |
| 4/27/2021 13:06:26 | Manishma M | B.Ed | 2021 | 305, 3rd cross, 7th main, HA | 9147037620 | manishmam@gmail.com | Employed | RashmiBana Vidya Kendra | TGT | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 NA | 4/27/2021 |
| 4/27/2021 13:50:46 | Sai Khan | Bachelor of Education | 2021 | 1101, Tower 2, Acme Oaks, | 912814732 | nd.saihan204@gmail.com | Employed | Silver Oaks International Sch | PYP | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 NA | 4/27/2021 |
| 4/27/2021 14:48:07 | Angel Shakhinah Toppo | M.A education | 2017 | The Assembly of God Church | 9546896576 | toppongang1990@gmail.co | Self-Employed | Assembly of God Church Sch | Academic Coordinator | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 None | 4/27/2021 |
| 4/27/2021 15:40:13 | Anura Jonsi | B. Ed | 2018 | Holy Spirit School, Belonia S | 9787898794 | anurajonsis@gmail.com | Self-Employed | Holy Spirit School | Principal | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 Excellent | 4/27/2021 |
| 4/27/2021 19:15:53 | Charika Jose | B.ed | 2019 | D1 west, Trinity Acres and | 9986225904 | charikajose@gmail.com | Employed | Vibgyor High | Subject teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 Kindly bring in more system | 4/28/2021 |
| 4/27/2021 21:42:42 | Prithvika C | B. Ed | 2020 | No. 12/10, K. V. Layout, Chd | 9991000000 | prithvikasrinivasan@gmail.com | Employed | Exyle schools - chd stage | teacher | - | - | - | - | - | - | - | - Excellent curriculum, scope | 4/27/2021 |
| 4/27/2021 23:25:30 | Denicy | B.ed | 2012 | #504 1st cross vannaapet | 9916613573 | denicyshankar@gmail.com | Employed | New Horizon public school | Teacher | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 Question asked were very | 4/27/2021 |
| 4/28/2021 12:14:24 | Arneeta Sarker | B.Ed | 2020 | B2, K.N.Sen Road, Kolkata | 09477306990 | arneetasarker@yahoo.com | Employed | New Horizon Gurukul | Teacher | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 Great going | 4/28/2021 |



St. Thomas High School

Yarandahalli, Bommasandra Indl. Estate, P. O, Anekal Taluk, Bangalore - S60 099.

Ph: 080-27839466, E-mail: thomashighschool@gmail.com

COMMITTED TO THE QUALITY' EDUCATION

Date : 11/5/2021

Ref No.: "/S tm &o - c2I

To,

Dr. Greta D'Souza
The Head of the Department of School of Education
Christ (Deemed to be) University
Bangalore.

Subject: Regarding the Feedback of the Interns

Dear Respected, Dr. Greta EfSouza, (H.O.D),

This is to state that Mr Panneer Selva Kumar and Mr. Pavan Kumar completed their Offline and Online internship at St. Thomas School for a period of four months from 4 January to 24 April 2021. They were regular to the school and faithful to the work that was allotted to them by their Co-coordinator teacher Mr. Murali and supervisors Mrs Seema Kumari and Mrs. Padma Priya the respective subjects teachers of Social Science and Mathematics.

The creative learning created in the class room with a couple of new initiatives of different teaching-learning strategies helped our students to be active in the process of learning and thus gain knowledge. The students were able to understand the lessons transacted and they were able to perform well in their examinations. Apart from regular teachings, observations, the interns were prepared well in advance and had conducted substitute classes; revisions classes, class test, remedial classes, invigilation, and also some of the duties related to the school o&ce work.

The Counseling sessions and Motivational classes conducted for grades 10, 9, 6 by intern Panneer Selva Kumar helped our students very much to focus attention towards their studies amidst pandemic Covid-19. It was clearly visible through the interns knowledge competency and proficiency in their teaching, the B.Ed Curriculum transacted to them had prepared them well for the profession of teaching. We the school management and the teaching faculties are satisfied with the teaching performances and other contributions done towards the development and **growth** of the students. We remain grateful to the Department of School of Education, Christ (Deemed to be) University for sending the interns Mr. Panneer Selva Kumar and Mr. Pavan Kumar to do their internship training in our school. We wish them well in their future endeavors.

Thanking You,

HEADMASTER ESS
St. Thomas High School
Yarandahalli, Anekal Taluk,
BANGALORE - 560 099.