CHRIST UNIVERSITY

SCHOOL OF EDUCATION

FEEDBACK ANALYSIS

Feedback for curriculum was collected from students, parents, teachers, school principals (Industry) and alumni through gform for quantitative measures and a few qualitative open ended questions were also taken. The feedback were analysed and changes were made in the curriculum.

122 alumni, 13 school principals, 73 parents, and 179 students have answered the feedback gforms.

Overall students, parents and principals were happy with the curriculum, however students preferred 2 electives instead of one as they had challenges in employability, this was also echoed by parents and principals of schools.

Course like personal safety and sexuality was introduced as there was a need for skill enhancement in understanding the adolescent learners and giving basic counselling regarding sexuality. It was also requested by school principals.

Courses like ICT in Education was reworked on and more hands on ICT tools and web 2.0 tools and updated educational model in ICT were added to better their ICt skills for employability.

Courses like Inclusive education was reworked on as per requirement of schools, content on recent policies related to inclusive education and its implications in schools were added, students were given more hands on activities in understanding the needs of special children in regular classroom.

The professional learning course was introduced and fully rework on including topics like professional development and competency enhancement for teachers.

Alumni suggest that internships could be done at the place of the choice as far as possible, this was considered. And also placements to be enhanced in the places of internships. These were considered and interviews were conducted by many schools which had given opportunities for internship and employment finally.

Sociological perspectives in education course introduced some of the recent societal domains as per the request students, making them acquaint with the recent advances in education and society in India.

Course like Creativity, activity and service gave students more exposure to community based learning, and exhibit their creative skills and also nurtured the motto of service. Also give them more opportunities for activities.

Contemporary issues in education was fully reworked on including recent global issues in education, education for peace, education for sustainability and importance of service learning, enabling the students to understand the concerns and challenges in education and guiding them to overcome challenges during employment.

Head of the Department
School of Education
Christ University

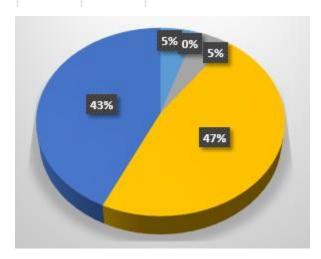
Bangalore

Students Feedback 2021

179 students responded to the feedback.

- 1. Does the curriculum orient the students towards higher education?
 - 5.Excellent
 - 4.Good
 - 3. Satisfactory
 - 2.Average
 - 1. Need to improve

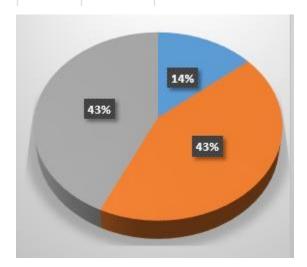
Score	%
1	5
2	0
3	5
4	47
5	43



- 2. Is employability given weightage in the design and development of the curriculum?
 - 5.Excellent
 - 4.Good
 - 3. Satisfactory
 - 2.Average

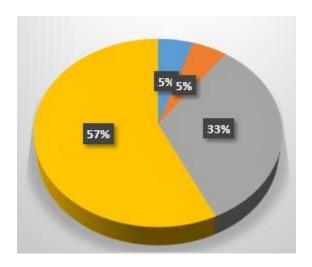
1. Need to improve

Score	%
1	0
2	0
3	14
4	43
5	43



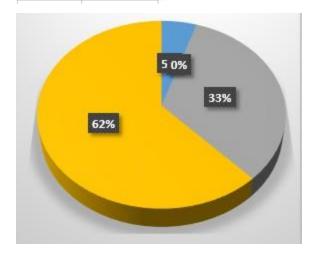
- 3. Is the curriculum designed to have a component on value-based education?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score		%
	1	0
	2	5
	3	5
	4	33
	5	57



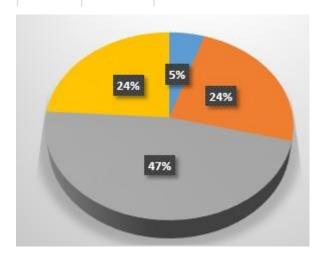
- 4. Does the curriculum have components to serve the needs of the society?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%
1	0
2	5
3	0
4	33
5	62



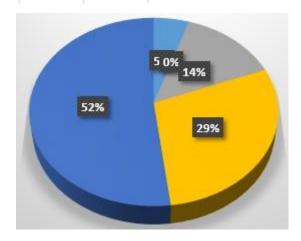
- 5. Does the curriculum promote self-study and attitude of research?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%
1	0
2	5
3	24
4	47
5	24



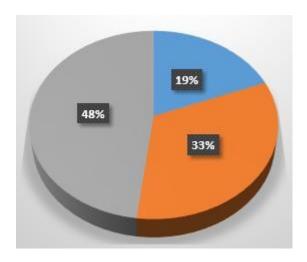
- 6. Does the curriculum help the students to enhance their personality?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%	
1	5	
2	0	
3	14	
4	29	
5	52	



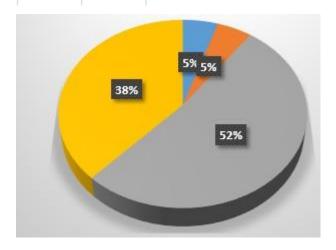
- 7. Does the curriculum enable the students to apply their knowledge in real life situations?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score		%
	1	0
	2	0
	3	19
	4	33
	5	48



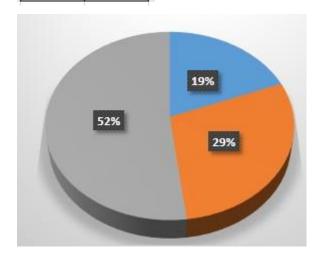
- 8. Is employability given weightage in the design and development of curriculum?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%
1	0
2	5
3	5
4	52
5	38



- 9. Does the curriculum promote self-study and attitude of research?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

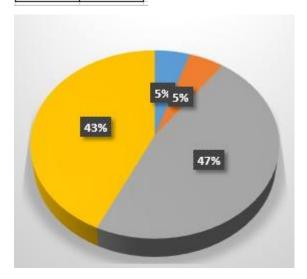
Score		%
:	1	0
	2	0
	3	19
4	1	29
!	5	52



- 10. Does the curriculum meet your overall expectations?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average

1. Need to improve

Score	%
1	0
2	5
3	5
4	47
5	43



Comments

- 1. An advanced level course
- 2. It was good. I have learned a lots about teaching & learning.
- 3. B.ed curriculum is good, but needs better training facilities for IB.
- 4. The staffs in the department can show some more efforts in understanding the difficulties faced by the students while chasing the deadlines. The University premises should be such that it makes the students feel they are studying in a college, instead of a school. Also the students' opinions should be taken into consideration, rather than just taking feedback as a formality.
- 5. Overall, the course is very apt and designed carefully to meet the ongoing trend in education.
- 6. Very carefully thought and designed syllabus. I enjoyed my learning and journey in B.Ed

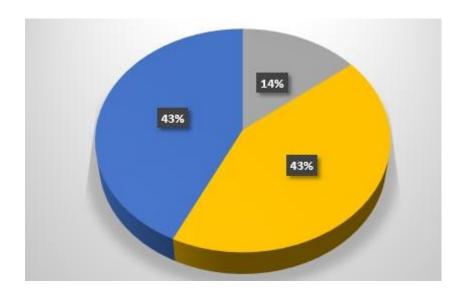
- 7. Grateful for extracurricular activities outside the classroom and internship opportunities for professional development
- 8. The education imparted helped looked at the reality with a different outlook
- 9. Thank you
- 10. Good it was helpful to curriculum enable the students to apply their knowledge in real-life situations
- 11.Good
- 12. Great curriculum. Helped me develop as a person.
- 13. The curriculum was very realistic and effective
- 14. The curriculum is worth in every phase.
- 15. The curriculum was excellent.
- 16. Leaned alot from this course
- 17. Overall good course
- 18.good

PARENT FEEDBACK - 2021

73 parents responded to the feedback.

- 1. Does the curriculum orient the students towards higher education?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

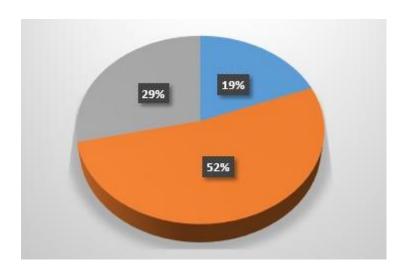
Score	%
1	0
2	0
3	14
4	43
5	43



- 2. Is employability given weightage in the design and development of the curriculum?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average

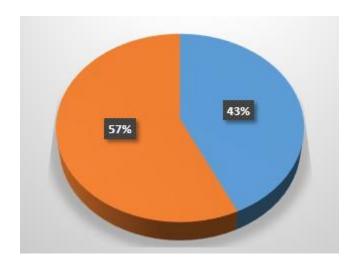
1.Need to improve

Score		%
	1	0
	2	0
	3	19
	4	52
	5	29



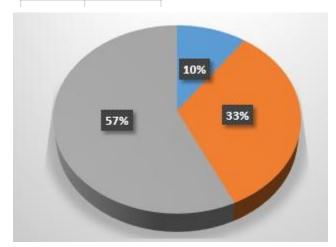
- 3. Is the curriculum designed to have a component on value-based education?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1.Need to improve

Score		%
	1	0
	2	0
	3	0
	4	43
	5	57



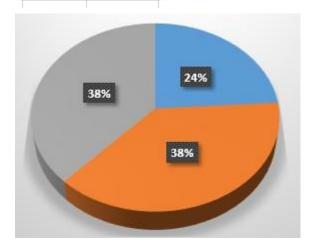
- 4. Does the curriculum have components to serve the needs of the society?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1.Need to improve

Score		%
	1	0
	2	0
	3	10
	4	33
	5	57



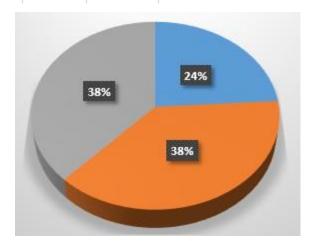
- 5. Does the curriculum promote self-study and attitude of research?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1.Need to improve

Score		%
	1	0
	2	0
	3	24
	4	38
	5	38



- 6. Does the curriculum help the students to enhance their personality?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%
1	0
2	0
3	24
4	38
5	38



Comments

- The course was very advanced level and she could improve herself in various disciplines.
- **❖** Good
- ❖ Too much pressure in the curriculum at times.
- Great course and it was well conducted
- Good
- ❖ Good work. Helps to be a future professional in all senses.
- **❖** Good
- Nicely structured.
- ❖ Education imparted excellent, dealing with the context of the society.
- ❖ It was a hectic program for these 2 years where the work load was too much and especially for my daughter being married, with house responsibilities and looking after the child, and academics was not supportive by the department and somehow I believe she has fought through these 2 years. The workload could have been decreased owing to the fact of Covid-19 n online classes, but there was stress build up on her where she used to up throughout the night just to complete various

tasks assigned by the department, sacrificing her quality time with her child and family.

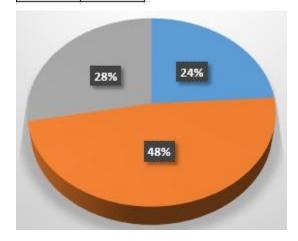
- ❖ The course can also include sessions in classroom management and mock teaching sessions.
- Overall a good course.
- Satisfactory
- Overall it was Good but I feel that students need more exposure in research field.

Alumni Feedback 2021

122 Alumni responded to the feedback.

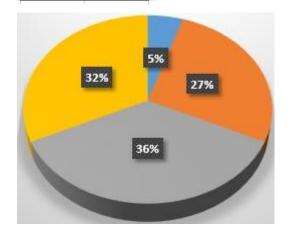
- 1. Does the curriculum orient the students towards higher education?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%
1	0
2	0
3	24
4	48
5	28



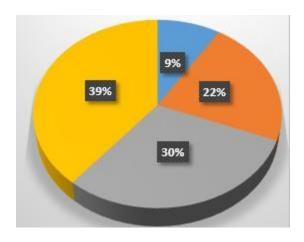
- 2. Is employability given weightage in the design and development of the curriculum?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1.Need to improve

Score		%
	1	0
	2	5
	3	27
	4	36
	5	32



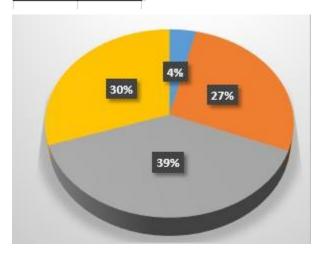
- 3. Is the curriculum designed to have a component on value-based education?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1.Need to improve

Score		%
	1	0
	2	9
	3	22
	4	30
	5	39



- 4. Does the curriculum have components to serve the needs of the society?
 - 5. Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1.Need to improve

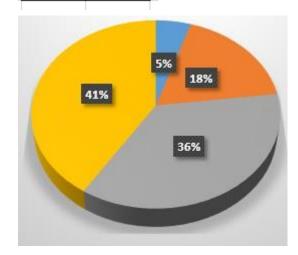
Score	%
1	0
2	4
3	29
4	41
5	32



5. Does the curriculum promote self-study and attitude of research?

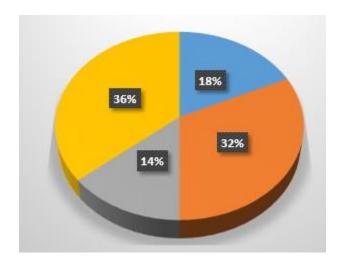
- 5. Excellent
- 4.Good
- 3.Satisfactory
- 2.Average
- 1.Need to improve

Score		%
	1	0
	2	5
	3	18
	4	36
	5	41



- 6. Does the curriculum help the students to enhance their personality?
 - 5.Excellent
 - 4.Good
 - 3.Satisfactory
 - 2.Average
 - 1. Need to improve

Score	%
1	0
2	18
3	32
4	14
5	36



Comments

- 1. The syllabus can be modified instead of too many things in the syllabus. Since so many things are imposed on students we also need to know how much the student learns at the end of the course.
- 2. Faculty must be fair in conferring awards to students.
- 3. The department can also enable the young trainee teachers in classroom management and handling adolescent students as part of the curriculum.
- 4. The curriculum is well adapted to current needs and motivates every student-teacher to realize their vocation to teaching.
- 5. It was a great experience studying in Christ. No suggestions as of now.
- 6. The curriculum needs to meet the demands of the present generation.

 More practical knowledge and application is required in the Indian education system
- 7. It would be great if SOE can think of introducing more weekend / blended courses in Post Graduation related to Educational Psychology, Special Education, Inclusive Education, Guidance and Child counseling etc., especially for In-service teachers.
- 8. Kindly bring in a more systematic approach in the way subjects are taught and it's application in real classrooms.
- 9. There are so many real-time technologies and areas that can be included in the B. ed program
- 10. Excellent
- 11. Kindly bring in a more systematic approach in the way subjects are taught and it's application in real classrooms.

- 12. Excellent curriculum, constantly updated, and includes modern technology and techniques.
- 13. Questions asked were very relevant regarding the curriculum.
- 14. Great going.

or recap: Where yould you rather be his afternoon? What is a colour you would se to describe	you learn better?	second semester develop faculty- student communication, extending to the third semester?	Education class help you?	teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	would use when you begin teaching. Use bullet points.
	Yes	Yes	It helped me to become attentive in class and increased my participation.	Yes	1. Reading class policies 2. Stating the rules before class 3. Providing materials to the students on time andetting them know the future plan. 4. Letting students know the objectives of the class.
es	Yes	Yes	Feel energised	Yes	I will use energizes at the beginning of my class and try to make classroom more interactive Reflections and
	Yes	Yes	Sets the tone for the remaining hour It brings in a feeling of warmth and comfort. It helps student connect with the teacher which will reflect in his/her attitude towards the	Yes	introspections through discussions Energizer, classroom discussion and reflecting on the concepts
e e	ould you rather be is afternoon? What a colour you would e to describe urself today?)	class? (Examples r recap: Where buld you rather be is afternoon? What a colour you would e to describe urself today?) S Yes Yes Yes Yes	class? (Examples recap: Where buld you rather be is afternoon? What a colour you would be to describe urself today?) Yes Yes Yes Yes Yes Yes Yes	class? (Examples recap: Where bis afternoon? What a colour you would et o describe urself today?) It helped me to become attentive in class and increased my participation. Yes Yes Yes Feel energised Sets the tone for the remaining hour It brings in a feeling of warmth and comfort. It helps student connect with the teacher which will reflect in his/her attitude towards the	class? (Examples r recap: Where build you rather be is afternoon? What a colour you would e to describe urself today?) Yes Yes Yes Yes Yes Yes Yes Ye

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			We feel welcome, it also		1.Energizer 2. Exit ticket (what you learnt and whom do I want to teach it to?) 3. Asynchronous group Task (very effective, easy to keep tab on
11/24/2021 15:59:55	Yes	Yes	Yes	oriented us from all other thoughts towards class.	Yes	Students understanding and plan remedial classes.
11/24/2021 17:49:26	Yes	Yes	Yes	It would help me to reflect on my physical and mental health.	Yes	*What are your takeaways from this session? *Pass-along activity
11/24/2021 18:59:21	Yes	Yes	Yes	It was making me to feel connected with the climate.	Yes	1. Well prepared of the content 2. I will use of energizers at the beginning of my my classes 3. Professional in all my activities
11/24/2021 19:00:31	Yes	Yes	Yes	An inquiry about our well- being brings a connect between teacher and student. We feel that Anita Ma'am really cares for us and we feel overwhelmed by her gesture. Thank you Ma'am	Yes	Energizer, open- ended questions about the climate of the class and recap of the previous class

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
	yourcom today.y			It catches my attention		
11/24/2021 19:04:20	Yes	No	Yes	at the beginn of the class.	Yes	1.Energizer. 2. Group discussions.
				I feel more connected to the class and have sense of belonging in the classroom. This helps me attend the class with a positive		
11/24/2021 19:13:39	Yes	Yes	Yes	mindset.	Yes	Energizers
11/24/2021 19:24:44	Yes	No	Yes	It gave me a sense of belonging as no other faculty member ever inquired about our well- being.	Yes	Energisers, discussions, attention to the audience, recapitulation.
				In the online class, where faces and names are not familiar, the interaction has helped me by assuring that my		1) the energizers 2) organised teaching 3) an
11/24/2021 19:38:17	Yes	Yes	Yes	presence is noticed.	Yes	interactive clsssroom.
11/24/2021 21:00:40	Yes	Yes	Yes	It helps to feel part of the class and bring my concentration in class.	Yes	1.Powerpoint presentations(properly organized) 2.Giving time for self reflection/discussion

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
11/24/2021 21:38:51	Yes	Yes	Yes	It gives me the confidence to engage more with class discussions because I feel comfortable around you.	Yes	I would like to: - Use energisers to put students at ease and help prepare them for interactions Allow students with varying perspectives to voice their opinions while remaining objective Question students and constantly connect content to other relevant scenarios (Not in the physical space of the classroom) I try to always take a glance at the Google slides before class. The organisation of the drive, the clarity of the slides and the functioning links are very much appreciated. I would like to attempt to take this forth into the upcoming internship.
	15			It made me feel connected with you, as		, , , , , , , , , , , , , , , , , , , ,
11/24/2021 21:43:50	Yes	No	Yes	well as my other classmates, especially during online classes.	Yes	*Class discussions *energizers

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
				during the pandemic		. energizer, and the
				when it really soothed when you asked about		questions during the class end. adherence to
11/24/2021 22:01:27	Yes	Yes	No	the well-being.	Yes	the rules and regulations
				It helped me understand the mood of the class and also in realising that I was not the only one feeling that particular		- The energisers Recapof teh previous class (in the PPt) - discussion methos - Use
11/24/2021 22:21:40	Yes	Yes	Yes	way.	Yes	of case studies
11/25/2021 0:34:33	Yes	Yes	Yes	It brought the students closer to you (the teacher). It was also great to have an open platform wher everyone could share what was going on with them, and how they were doing in general. Being online for most part of the course made the activities all the meaningful.	Yes	-Asking students how their day/week has been - emphasis on academic honesty and honesty in general - value for time - feminist views - safe space for sharing opinions and beliefs.
11/25/2021 19:52:42	Yes	Yes	Yes	It felt that you cared for us	Yes	Use of energisers
11/26/2021 9:37:56	Yes	Yes	Yes	Inquiry about well-being made me feel good and helped me learn how my classmates were feeling.	Yes	I would like to use the energizers at beginning of my class so that i will be able to connect with my students and stay connected.

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
11/26/2021 12:03:28	Yes	Yes	Yes	It feels good when you ask about me in class.	Yes	Energizers
11/26/2021 12:17:26	Yes	Yes	Yes	It shows that the teacher is interested in more than academics.	Yes	- always incorporate interaction and collaboration in a lecture acknowledge and appreciate the views and opinions of the students Make it a point to always check with the well being of my students encourage them to make connections with the real world or their personal lives to help them relate to what is being taught.
1/23/2021 12:11:23				it helped me to know more about reality of		energizing the the students before the class begins, referring similar articles based on
11/26/2021 12:24:18	Yes	Yes	Yes	todays world	Yes	topic.
11/26/2021 12:32:29	Yes	Yes	Yes	It helps me to become aware of myself.	Yes	Systematic presentation Classroom decorum
11/26/2021 13:09:27	Yes	Yes	Yes	It gears us up for class.	Yes	More participation

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
11/26/2021 13:21:18	Yes	Yes	Yes	Feel like therr is someone to share whatever i want ti say	Yes	1. Energizer 2. The ppt material being uploaded at one place, helped me to refer to it anytime, without much issues. 3. Uploading all reading materials, prior the class, helped in gaining an insight on whats the class all about
11/26/2021 15:05:57	Yes	Yes	Yes	It aided in creating an instant connect with the educator which further on helped in being more attentive during class.	Yes	1. Usage of energizers such as writing an adjective from the first letter of name. 2. Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?)
11/26/2021 15:37:53	Yes	Yes	No	I feel like there's someone who cares about my health and mindset. Though I'm bored or tired to attend afternoon sessions after looking at my classmates responses I get excited and concentrate during the class hours.	Yes	1) To be punctual, organized and be prepared for the classes. 2) To cite my sources and give students a clear learning outcomes while beginning each chapters.

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
				It's a really good beginning for a class of continues 2 hours. It helps me to get a good starting to the class. It's also amazing to know how my other friends are		Rather than starting the topic direct in class I would choose to engage students in some entertainment activity that would help me to understand the level of the students presence
11/26/2021 16:15:49	Yes	Yes	Yes	doing in their place.	Yes	and energy in class.
11/26/2021 16:25:01	Yes	Yes	Yes	it helps to develop faculty - student communication	Yes	Energizers
11/26/2021 17:13:40	Yes	Yes	Yes	The inquiry helped me to be aware of my own inclination towards the class. And it helped me to know where exactly my classmates stand.	Yes	-Energizer at the beginning of the class-Attention to audience-Sources from the original resources - Inquiry about the well being - Alphabet and feeling
11/26/2021 17:44:30	Yes	Yes	Yes	It makes me feel welcomed in class and I also feel more connected to my teacher.	Yes	I like the energizers used in class as I feel it is a way of breaking the ice before we start with the actual content.
11/26/2021 18:31:29	Yes	Yes	Yes	This helped me to feel a sense of being valued.	Yes	- Energizers that bring the attention of the students in the classroom.

Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
				It helped me think about my current state of mind and helped me reflect		
11/26/2021 19:33:28	Yes	Yes	Yes	upon them.	Yes, No	The energizers
11/26/2021 19:49:35	Yes	Yes	Yes	It uplifts me. It is nice knowing that the teacher is concerned. It sets the tune for the	Yes	Energizers 2. Allowing the students to express how they are feeling before class starts *Amazing interacting sessions *You listen to the students careful,
11/26/2021 20:04:11	Yes	Yes	Yes	class and i feel belonged to the class.	Yes	give them room for their opinions
11/26/2021 21:48:32	Yes	Yes	No	Gives a good start	Yes	Attention to Audience
						One learning that I took was not being bias towards specific students, and giving attention to everyone. I found you clearly biased, which made me less interested in your class, and less interested in the subject. You demonstrated absolute bias towards two students throughout all
11/26/2021 23:39:52	No	No	No	Not at all	No	the semesters.

	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
	, ,			It made me feel connected to the class		Inquiring the students'
11/07/0001 0 01 05				and relate to others as		well being at the
11/27/2021 8:24:25	Yes	No	Yes	well. It shows the teacher	No	beginning of the class. Asking what colour my
11/27/2021 10:54:54	Yes	Yes	Yes	cares for me personally	Yes	student's mood is today.
11/27/2021 10:55:03	Yes	Yes	Yes	I got a mother care from you	Yes	Your systematic way of presentations is the one which I would like to follow up in my future teaching career.
11/27/2021 11:19:25	Yes	Yes	Yes	I sensed a feeling of concern and got connected to the class with more interest.	Yes	Systematic Ppts; recap of the previous classes; openness for questions; being well prepared; including many resources in the lesson plan.
11/27/2021 23:05:25	Yes	Yes	Yes	I felt good that someone cares for me and motivated me to listen the class	Yes	Energizer and Attention to Audience
11/28/2021 10:34:00	Yes	Yes	Yes	Got positive energy	Yes	energizer, professionalism, and the connection of difconcepts with real life situations 1. Energizer 2. in class
44/20/2024 42:22:25	Yes	Yes	Yes	Felt Connected	Yes	discussion on the topic taught
11/28/2021 12:32:35	1162	1169	rres	reit Connected	1162	Tauoni

11/28/2021 19:16:32 Yes Yes Yes Yes Well being nd how ready we are to learn. Yes and know about the strict with my student and know about the somebody is there to care about me Yes It's refreshing. It's refreshing. Yes It's refreshing. Yes It's refreshing. It's refreshing. Yes It's refreshing. It's	Timestamp	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you become attentive in class? (Examples for recap: Where would you rather be this afternoon? What is a colour you would use to describe yourself today?)	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester help you learn better?	Did the use of energizers at the beginning of my EDU231, Professional Learning class in your second semester develop faculty-student communication, extending to the third semester?	How does my inquiry about your well-being at the beginning of my EDU334, Sociological Perspectives of Education class help you?	Did the end-of-class activity, "Attention to Audience" (Which one thing from today's class topics will you teach somebody? Who is that somebody?) help you in revising the day's topic and learning?	List strategies and/or procedures from my classroom transactions that you would use when you begin teaching. Use bullet points.
11/28/2021 15:00:26 Yes Yes Yes Yes yes Pes Pes Pes Pes Pes Pes Pes Pes Pes P							
It helps us reflect on our well being nd how ready we are to learn. Yes Yes Yes Yes Yes Yes Yes Ye	11/28/2021 15:00:26	Yes	Yes	Yes		Yes	Energizers
class activity and 3 tickets are the three	11/28/2021 19:16:32	Yes	Yes	Yes	It helps us reflect on our well being nd how ready	Yes	I will add energizer to interact with my students and know about them
It makes me feel that somebody is there to care about me Yes Yes Yes Yes Yes Yes Yes Y	11/28/2021 19:42:01	Yes	Yes	Yes	It's refreshing.	Yes	1. Energisers 2. End of class activity and 3. Exit tickets are the three things I will use.
It helps build a tempo for the class proceedings. Yes Yes Yes Yes Yes Yes Yes Y	11/28/2021 21:02:27	Yes	Yes	Yes	somebody is there to	Yes	Energizers, relating concept with real life and
It was very effective as it formed the bond between student and teacher. Yes Yes Yes Yes Yes Yes Yes Ye	11/29/2021 0:25:58	Yes	Yes	Yes	It helps build a tempo for		Class Discussion, start with a energizer,
somebody is there to and energiser expressing themse	11/29/2021 8:10:18	Yes	Yes	Yes	formed the bond between student and	Yes	I would use energizers. And also I would set class rules and make the stufents understand them.
	11/29/2021 8:56:57	Yes	Yes	No	It let me feel that at least somebody is there to	Yes	Asking for well-being and energiser expressing themselves
to be safe and creating your own	12/2/2021 12:01:50	Vac	No	Vec	environment of the class to be safe and	Voc	Attention to Audience, creating your own questions for exams

Timestamp	Are you from Section	Do you like the use of icebreakers in our class?	Do icebreakers create a welcoming and inclusive learning environment for you?	Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020?	Do the review/recap of the previous class topics help you?
9/2/2020 21:46:13	A	Yes	Yes	No	Yes
9/2/2020 21:46:30	В	Yes	Yes	Not sure	Yes
9/2/2020 21:47:21	A	Yes	Yes	No	Yes
9/2/2020 21:47:44	A	Yes	YES	Not yet	Yes
9/2/2020 21:47:49	А	Yes	YES	Not yet	Yes
9/2/2020 21:48:15	В	Yes	Yes. It does	Like we do, focusing on positive things will help.	Yes
9/2/2020 21:49:13	A	Yes	Yes	The ongoing icebreakers are fine	Yes
9/2/2020 21:50:50	В	Yes	Yes, gets my attention and makes me curious of what's new each day	Atleast in one class, I would like all 50 of my class to come live on video & do an icebreaker	
9/2/2020 21:50:57	В	Yes	Yes it does.	This is very good. I think we can continue with these types.	Yes
9/2/2020 21:51:16	В	Yes	Yes	As of now no idea	Yes
9/2/2020 21:53:14	А	Yes	Yes, they do.	Can ask about opinions on current issues.	Yes
9/2/2020 21:55:22	В	Yes	Yes. They do.	Write something positive about person with next roll number. Example 801 will say a word/phrase about 802	Yes
9/2/2020 21:55:36	A	Yes	Yes	Can make it more creative and engaging.	Yes
9/2/2020 21:56:15	A	Yes	Yes it does	A fun conversation about life movies ,music , weather etc	Yes
9/2/2020 21:59:33	А	Yes	Of course	Keep at it!!!! You're doing absolutely great ma'am!!	Yes
9/2/2020 22:00:57	A	Yes	Yes	As of now, nothing. Incase if I find something, I will surely tell.	Yes

Timestamp	Are you from Section	Do you like the use of icebreakers in our class?	Do icebreakers create a welcoming and inclusive learning environment for you?	Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020?	Do the review/recap of the previous class topics help you?
9/2/2020 22:08:01	В	Yes	i like the way you begin the class. During this pandemic times it makes a lot of sense to me	it has been a good experience till date	It helps to recapitulate what i have learnt in the previous class. Various insights and thoughts from my friends adds additional undertading to the subject
9/2/2020 22:09:57	В	Yes	Yes	Where in the World - Ask participants to pick a place in the world where they would like to go	Yes
9/2/2020 22:10:06	В	Yes	Yes	No	Yes
9/2/2020 22:13:24	В	Yes	Yes	Go ahead	Yes
9/2/2020 22:14:14	A	Yes	Yes, especially in the current situation where we are facing a global crisis, an ice breaker helps to lighten the mind and be grateful about one positive thing that happened. Whatever the ice breaker question may be, we are asked to mention it in positive way, i like that. It's helpful for me	Cannot think of any. But i would be happy if this continues	Yes
				Just an idea: One good thing you want to take/learn from your peer . Ex roll no 1say about roll no2: confidence. This can help roll no 2 to know	
9/2/2020 22:16:39	A	Yes	Of course	his/her potential.	Yes

Timestamp	Are you from Section	Do you like the use of icebreakers in our class?	Do icebreakers create a welcoming and inclusive learning environment for you?	Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020?	Do the review/recap of the previous class topics help you?
9/2/2020 22:27:37	В	Yes	Yes. It makes it more friendly and removes the stiffness of learning	Naming The colour of the dress we are wearing, the movie or series we are watching etc. It warms the class up and brings us together, which is missing in these pandemic times.	Yes
9/2/2020 22:37:51	В	Yes	Yes!I	I like the way you ask us to give one positive adjective is so calming. That can continue. We can also have quick games like link words. Here according to the roll no. we can start with spontaneous words and attach words to make random sentences.	Yes
9/2/2020 22:38:55	A	Yes	Yes, i enjoy ice breakers that are conducted. Creates a positive environment and initiates learning.	Yes please use them	Yes
9/2/2020 22:40:44	В	Yes	Yes	It's good so keep it up	Sometime
9/2/2020 22:52:47	В	Yes	Yes	No idea Like we use an adjective for ourselves with our names, we can be asked to use an adjective and describe some other person of our class. This might help in situations like these when we are not meeting each other	Yes
9/2/2020 22:53:44	В	Yes	Yes	in person.	Yes

Timestamp	Are you from Section	Do you like the use of icebreakers in our class?	Do icebreakers create a welcoming and inclusive learning environment for you?	Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020?	Do the review/recap of the previous class topics help you?
9/2/2020 23:00:21	A	Yes	Yes	We can include some games.	Yes
9/2/2020 23:09:27	A	Yes	Yes	It will be better to ask more than just for an adjective	Yes
9/2/2020 23:23:44	В	Yes	Yes,it breaks the monotony and makes the class interesting .	No	Yes
9/2/2020 23:47:29	A	Yes	Definitely, it's fun n makes us open up our minds	Sing a song	Yes
9/3/2020 7:14:52	В	Yes	Yes it does :)	It's good and need to be continued, but sometimes I face technical issue with my chatbox	Yes
9/3/2020 7:30:06	A	Yes	Yes	No	Yes
9/3/2020 7:56:56	А	Yes	YES	The way Ma'am following is good and interesting	Yes
9/3/2020 8:05:24	В	Yes	Yes	More interactive	Yes
9/3/2020 8:08:01	В	No	Sometimes	No.	No
9/3/2020 8:11:57	A	Yes	Yes	Sorry, I never thought about it. From the workshop conducted in last week i felt that breakout sessions is nice for ice breaking	Yes
9/3/2020 8:15:05	В	Yes	Yes	No	Yes

Timestamp	Are you from Section	Do you like the use of icebreakers in our class?	Do icebreakers create a welcoming and inclusive learning environment for you?	Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020?	Do the review/recap of the previous class topics help you?
				Please make everyone talk if possible. Responding on the chat is always repetitive and some wait for others response to copy. Some haven't spoken since online classes started.	
9/3/2020 8:20:06	A	Yes	Yes	Give them a chance. No. However what we	Yes
9/3/2020 8:23:08	A	Yes	Yes	are doing right now is good	Yes
9/3/2020 8:28:06	В	Yes	Yes	-	Yes
9/3/2020 8:30:28	A	Yes	Yes	No	Yes
9/3/2020 8:37:16	В	Yes	Yes ma'am definitely. Even if one is not motivated for the class or feels zoned out, icebreaker creates an interesting environment for students to actively engage in the class.	Every class can be given an interesting name as per the topic by each students or every class 3 students can decide one name for the particular class. The idea of 3 students doing it together will give chance to everybody.	Yes
9/3/2020 8:41:11	A	Yes	yes,through different persons I come to know the different ideas.	It,good that we should continue so we can learn from each other the knowledge.	Yes
9/3/2020 8:50:04	В	Yes	Yes	No	Yes
9/3/2020 8:50:13	В	Yes	Yes	This is fine of whatever is been going on	Yes
9/3/2020 8:56:42	В	Yes	Yes.	Yes.	Yes
9/3/2020 9:02:20	В	Yes	yes	no	Yes
9/3/2020 9:53:24	A	Yes	Yes.	It will be better if we get to see all others in tree class for few seconds.	Yes

Timestamp	Are you from Section	Do you like the use of icebreakers in our class?	Do icebreakers create a welcoming and inclusive learning environment for you?	Do you have any suggestions for using icebreakers in our upcoming classes until November 18, 2020?	Do the review/recap of the previous class topics help you?
9/3/2020 9:59:46	A	Yes	Yes	All fine	Yes
9/3/2020 10:07:36	А	Yes	It helps to come to the mood of the class	no	Yes
9/3/2020 10:43:48	A	Yes	Yes. It helps to concentrate in class	I need icebreakers until Nov 18	Yes
9/3/2020 11:29:28	В	Yes	Yes	Favorite movie	Maybe
9/3/2020 11:42:59 9/3/2020 12:48:31	A	No	Yes but we need a time	no Yes. It helps me but need to look at time to be completing and at the end, the topic we are begins to discuss in the class so fast so I like to say time management	No
9/3/2020 12.40.31	<u> </u>	163	to cover it	You can have some	165
9/3/2020 17:38:03	B A	Yes	Yes Yes it feels good to start the class with that.	more creative ones Some questions like Is there such a thing as perfect?, How would you describe your future in three words?, what is the Important quality in a teacher?. This will make students think and share their opinion	Yes
9/3/2020 21:36:06	A	Yes	Yes	No	Yes
9/4/2020 8:57:13	В	Yes	Yes Yes it is very helpful	Word antakshari (word chain)	Yes
9/4/2020 10:13:26	В	Yes	ma'am like warm-up before excercise	No ma'am	Yes
9/4/2020 19:07:42	В	Yes	Yes	It's going well.	Yes
9/4/2020 22:38:49	В	Yes	Yes I love it ma'am it's fun to have a small activity away from a syllabus	I think what u are doing is good enough. And I really like your class!	Yes

Timestamp	Are you from Section	icebreakers in our	a welcoming and inclusive learning	suggestions for using	topics help you?
			Yes, it is very	what you have been	
9/8/2020 15:43:58	В	Yes	welcoming.	doing is perfect i think	Yes

12 Teachers responded to the feedback.

Timestamp	Name of the Faculty member	Employee Id	Experience in Teaching (Nur	Experience in Industry/R&D	Contact Phone Number/s
3/11/2018 15:19:08	jk	681	9	0	9980007874
3/12/2018 20:11:43	CARLINE MARY DESDEMON	2159	20	-	9535265467 / 9444782444
3/13/2018 9:34:35	Akshaya	456	2	2	698563259
3/19/2018 15:52:55	Sumita Rao K	908	22	Nil	9611527514
3/20/2018 12:01:53	Pramod Kumar MPM	1979	10	5	9538662566
3/20/2018 13:24:56	Jose CherianM	358	15	17	9880038109
3/20/2018 13:54:12	Dr Prakasha G S	905	17	1	9845151741
10/28/2020 12:22:58	Akanksha Khanna	2237	13	NA	9986822207
10/28/2020 14:44:21	Dr Moses Satralkar	3084	16	13	9916592317
10/28/2020 22:09:44	Greta	367	22	nil	08040129392
11/1/2020 14:05:20	Anita Rao Mysore	2827	11.5	15	7259672817
11/3/2020 10:28:06	Rupa Sarkar	5511	5	Not applicable	9880964621

e-mail id	1. Does the curriculum satis	2.Doyouhavecontinuous	3. Is the curriculum effective	4. Does the departmentalle	5. Does the curriculum enha
jackykareem@gmail.com	3	4	2	3	3
carline.desdemona@christu	4	3	4	3	4
akshaya.mathew@ed.christ	3	3	3	3	3
sumita.rao@christuniversity	4	4	3	4	4
pramodkumar.pm@christun	5	5	4	5	4
Jose. Cherian@christunivers	4	5	4	4	4
drprakashags@gmail.com	5	5	5	5	5
akanksha.khanna@christuni	5	5	5	5	5
moses.satralkar@christuniv	5	5	5	5	5
greta.dsouza@christunivers	4	5	5	5	4
anita.rao@christuniversity.i	3	4	3	5	3
rupa.sarkar@christuniversit	3	3	2	3	3

6. Does the curriculum enat	7. Does the curriculum dem	General Comments and Sug	Thank you for your co-ope	ration
3	3	nil	11/3/2018	
4	3	Syllabus is good except for s	3/12/2018	
3	3	VVVV	3/13/2018	
4	4	Syllabus needs to be skill ba	3/19/2018	
4	4	Good	3/20/2018	
5	4	Syllabusisquiteuniquewhi	3/20/2018	
5	5	As a team, deeper understa	3/12/2018	
5	5	It facilitates overall learning	10/28/2020	
4	4	BEd and PGDIE course curric	10/27/2020	
4	4	The curriculum will be requi	10/28/2020	
3	3	Question 7 is not clearly sta	11/1/2020	
2	2	New relevant research topic	11/3/2020	

Trans		Name of the Student	Register Number	Contract Dhana North and	I	I 4 D	Jan-11-1	J 2 What-at-a	I 4 to the construction official	.1 e	I c D #	I 7 Dans de la contrata del contrata del contrata de la contrata del la contrata de la contrata del contrata del contrata del contrata del co	lo la amalamatika aima	I o p	1 40 Dans the survivolence	100	Fb b f	
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Section Sect																		
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March Marc	3/12/2018 10:14:03	Alphonsa Diana Haokip	1637902	9071296911	alphonsa.haokip@ed.christ	3	1	4		4	3	3		5	4		3/12/2018	8
1981 1981 1981 1982	3/12/2018 10:18:01	BILINDA BRIGITTA MARIA.L	1631615	7259690787	bilinda08@gmail.com	4	4	5		4	4	3		4	4	Good curriculum	3/12/2018	8
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2000 1000						2	1	2		2	3	2	:	5	1			8
Separate		Sweta Bhardwaj			sweta.bhardwaj@ed.christu	4	3	3		4 3	3	4		4	4	More hands on experience,		8
Section Continue			1631648		preethigraj@gmail.com	4	4	1 4		4 3	4	4	4	4	4	the syllabus is good overall		8
100 100				9916583982	deepajohnkmgm@gmail.co	4	3	3 4		3	3	2		5		8 everything was good and or	3/12/2018	8
March Control Contro			1631656	8050932136	riyajiyani27@gmail.com	4	3	3 4		3	2	3	4	4	3	Curriculum very well planne	3/12/2018	8
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ımesiamp	Name of the Parent	Educational Qualification	Organisation	Designation	Name of the student	Name of the Programme	Contact Phone Number/s	e-mail id	Does the curriculum orient	Is employability given weigh	Is the curriculum designed	Does the curriculum have c	Does the curriculum promo	Does the curriculum help the	General Comments and Sug	Email Address
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3/15/2018 23:26:22	Nilip Dutta	MBA	Sungard Availability Services	Client Services Principal	Soumi Ghosh (Dutta)	B. Ed_	9620122845/9243735141	gsoumi29@gmail.com	5	4	5	5	4	5	After a long gap, coming back	nilip_baptu@yahoo.com
3/18/2018 12:49:24	FRANCIS	B.A LLB	KARNATAKA STATE HOCKEY	MANAGER	MARIA DIANN	B.ED	8050895325	mariadiann12@gmail.com	5	5	5	5	4	4	The syllabus builds the over	anthonykenneth25@gmail.com
3/20/2018 17:57:34	Nelson Antro	MBA	ANZ	Team Lead	Mary Princy Reena	BEd_	+919980907025	mary.p@ed.christuniversity.	4	4	3	2	4	3	I hope Christ can do things i	ant4ind08@gmail.com
	Sridhar Padmanabhan	B.Tech	CiscoSystemIndiaPvtLtd	Technical Leader	Sukanya Sridhar	B.Ed	+919611123017	sridpadm@cisco.com	4	4	3	4	4	4	NA	sridpadm@cisco.com
3/21/2018 14:41:18	Austin Christopher Peter	BE	ICF OLSON	Technical Specialist	Judie David	B.E.D	9986706964	16.austin@gmail.com	4	4	4	4	4	4	Overall happy with the sylla	16.austin@gmail.com
3/22/2018 1:25:32	Sabyasachi barik	MBA	Century plyboards (I) Itd	Sr. Area Head	Pragyan Parimita Pallai	B.Ed	9019564131	sabyasachibarik89@yahoo.i	5	5	4	4	4	5	Remaining everything is fine	sabyasachibarik89@yahoo.in
2/26/2019 10:42:41	Sarah James	Civil engineer	Medley marketing Pvt Itd	Accounts HOD	Jackqueen	Bachelors of education	8527092992	snjames033@gmail.com	5	4	5	4	5	5	I am very much satisfied w	
2/26/2019 11:42:28		BE	Hewlett Packard	Technical support	Mohammed Ruman	Bachelor in Education	9738001618	abu.zelus37@gmail.com	3	3	4	4	3	4	None	abu.zelus37@gmail.com
2/26/2019 12:14:37		BCom	PA Polymers	CEO/ Owner	Priyanka Mehta	MA Education	9740718044	itsmepriyankamehta07@gm	4	4	2	4	3	4	There is too much pressure	priyankamehta301007@gmail.com
2/26/2019 14:15:16	Abdul azeez	Graduate	Business	Business	Aneequa	MA Ed	8884914223	azizparakatta@yahoo.com	3	3	3	3	4	3	MA in education students si	azizparakatta@yahoo.com
2/26/2019 14:19:44	Muthusamy	B Com	Sriram Agencies	Business	dharani priya	M a Education	08220550889	dharanipriya81@gmail.com	4	2	5	4	4	3	make students have experie	dharanipriya81@gmail.com
2/26/2019 14:21:07	Johnkutty	post-graduate	GAIL	retired	Irene John	M.A Education_	7358541014	irenejohn1992.ij@gmail.co	5	1	5	5	5	5	Ifeel the course needs to be	johnkutty038@gmail.com
2/26/2019 18:47:07	Munirathna	7nth	Greenwoodregency	Cook	Veena .N	<u>B.E</u> d	9611919158	Veena.n@.christuniversity.i	4	4	4	5	4	5	Good curriculum	veenanagraj5@gmail.com
2/26/2019 18:55:49		MA Economics	JDSG college	Vice Principal	Manwesha P Baishistha	Bachelor of education	9435154198	manashiphukan@rediffmail	4	4	4	4	4	4		manashiphukan@rediffmail.com
	Arjun Visveswaran Ram	Bachelors in Business Mana	Indian Army	Officer	Aruna Parandhama	B.ed	09816632750	visram.arjun@gmail.com	5	5	3	4	5	5	Good curriculum	visram.arjun@gmail.com
2/27/2019 7:16:16 2/27/2019 13:04:08		GNM M.Com	Sanjay Gandhi Trauma and R	Nurse OSD & ex-Officio Dy. Inspec	Celia Ria Sarkar	B.Ed B.Ed.	9110224508 9836479005	celiajohn58@gmail.com riasarkar1992@gmail.com	4	3	3	3	3	3	Nil Availabilityofhandsonexp	celiajohn58@gmail.com
2/28/2019 13:04:08	Mandeep Singh Sethi	M.COIII	Government of West Bengal S.G.Stock Services	Stock Broker	Jasneet Kaur Sethi		9836479005	iasarkar 1992 @ gmail.com	3	3		-	4	4	Nothing	aksrrs@gmail.com mandeep 57@vahoo.com
		Graduation				B.Ed			4	3			4	4		
3/1/2019 9:29:33	Gerard Norbert Albert	BA	HSBC	Customer Service Executive	Benita Maria Albert	B'Ed	9845588806	norbert806@yahoo.co.in	4	3	5	5	5	4	Internship of 15 days could	norbert806@yahoo.co.in
3/1/2019 12:34:28		10th	No	House wife	Sneha	B.ed	9480590135	Sneha.joboy20@gmail.com	5	4	4	4	3	3	No	sneha.joboy20@gmail.com
3/4/2019 20:24:41		MSC; B.Ed	Sannidhana SABS Study Ho	Mother Superior	Simi.A	B.Ed	9538403942	simipullattu@gmail.com	4	4	4	4	4	3	Needto improve and make	srmajellasabs@gmail.com monica.t@ea.cnristuniversity.in
3/13/2019 10:17:57 3/13/2019 10:20:39	C Francis Sara	Under graduate 12 pass	Siemens Home maker	Driver Hom maker	Monica Francis	Monica Francis	+918867521863 09042538090	dylanmonimirium621@gma	4	4	5	4	4	5	The curriculum is really goo Internship phase could be e	hifsasyed80@gmail.com
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3/13/2016 10:22:07				_	OCCINE IX		5100902005	oancenne se yando.in	3	3	4		4	•	9000	om.arcalline yalloo.iii
	JUSTO RUBIO BOROBIO	Master in Theologý and Fhil	Holy Family Bros.	Tutor	Sandip Kujur	B.Ed.	913015281	jrubioborobio@gmail.com	4	4	4	4	4	4	Sandip has worked intensily	jrubioborobio@ gmail.com
3/22/2019 22:17:32		Doctrate	Social work	Professor	Samir Daniel	B.Ed	9886620826	Samvc13@gmail.com	4	4	4	4	4	4	No remark	samvc13@gmail.com selvakumar24.jesus@gmail.com
3/9/2020 19:31:23		2nd PUC	Construction	Contractor	Panneer Selva Kimar	BEd Bed	9686002068 8050406184	Selvakumar24.jesus@gmail.	4	4	4	3	3	4	Curriculum mustaimed tow	1
3/9/2020 19:35:42 3/9/2020 19:38:47		B.com RA	Private Christ University	Executive Bangalore	Kavya M R Tenzin Wangmo	B.ed Bachelor of Education	8050406184 6360705875	kavyadaisy22@gmail.com tenwangmo5@gmail.com	5	4	4	4	4	4	Course is good, a small sugg Suggest to give IB assignme	ramesh.m.v13@gmail.com
3/9/2020 19:38:50		B Com	St Martha's College of Nursi	Accountant	Haritha Bahu	B Ed	9901103969	tenwangmos@gmail.com haritha habu@ed christuniv	5	5	-	-	4		Good	tenwangmo5@gmail.com
		<u>0.00m</u>					5501103505			3			,			ralbertanand@gmail.com
3/9/2020 19:52:58 3/9/2020 20:12:25	Albert Anand	BE Electronics	Hands India Industry	proprietor	Anne Albert Harshitha Jain	B.Ed	9741781661 9739371803	Anne.a@Ed.Christ universit	4	4	3	3	4	4	The program seems very eff Good course	
3/9/2020 20:12:25	Maria Victoria Maria	Diploma in beautional cour B ED	Employed School	Employed Teacher	Harsnitna Jain Nikitha Merlyn	B Ed B ed	9/393/1803	Victoria_maria72@gmail.co	4	5	5	4	5	5		victoria_maria72@gmail.com
3/9/2020 20:52:25		Bachelor of science	School Retired	Retired	Preethi C	BEd BEd	9880726794	maria.kevin1406@gmail.co rvenkie@gmail.com	5	5	5	5	5	5	Great training A very comprehensive cours	maria.kevin1406@gmail.com rvenkie@gmail.com
3/9/2020 20:59:06		Graduate	Nill	Home Maker	Aniana Sahu	B.Ed	9747329222	hindukv@gmail.com	4	4	4	4	4	4	A very comprehensive cours	anianasabu06@gmail.com
3/9/2020 22:10:34	Avan Rav	MBA	Fidelity Investments	Home Maker Research Analyst	Anjana Sabu Shatahdi Biswas	B.Ed	8335097777	bindukv@gmail.com biswas.shatabdi23@gmail.c	3	4	3	3	3	4	NIII	shatabdi biswasi@ed christuniversity in
		12th pass			Tenzin Kunsal	B.ed	9611635676		2	2			-		Tryto give less stress to stu	tenzinkunsal28@gmail.com
3/9/2020 22:41:35	Passang tsering Ashok Kumar gupta	M.A, MBA	Ainara india Itd	\6	Kamva Gupta	B.ED	9711399126	tenzinkunsal28@gmail.com ashokgupta11071969@gma	3	3	3	3	3	3	,	ashokqupta11071969@gmail.com
3/9/2020 23:12:07		M.A, MBA Plus Two	Ajnara india itd Private firm	Vice president hr & admir	SANAL THOMAS	B.EU BEd	9/11399126	asnokgupta110/1969@gma sanalthomas74@gmail.com	3	5	5	5	5	5		sanalthomas74@gmail.com
3/10/2020 4:54:49		Pius I Wo	Kamataka Urban Developm	Function Factories	Mamatha M	B.Ed	8050272224	madhavan2022@gmail.com	4	4	3		4	*	Over all the current system	madhavan2022@gmail.com
3/10/2020 5:11:58	Parangu Doss	B.Sc.	Columbia Asia Hospital	Cardiac Perfusionist	Flora Grace P.	Bachelor of education	9742387282	flora n@ed christuniversity	3	3	4	4	4	4	good	flora.p@ed.christuniversitv.in
3/10/2020 16:15:49		S.S.L.C	Agriculture	Kasargodu, Kerala	Chelsiya Mary Jacob	B.Ed	9496475796	alanjoby2002@gmail.com	4	3	3	5	5	5	Sometimes more work load	chelsiyamary97@gmail.com
3/10/2020 19:23:48		Mechanical engineer	Central Government	Junior Technical Officer	Bhawana Soni	B.Ed	7001937393	Bhawana.soni@ed.christur	2	4			4			bpsoni588@gmail.com
3/10/2020 20:45:41		Master of Technology (M.Te	Mindtree Limited	Architect	Sutrisna Karmakar	Bachelor of Education	8892077092	sutrisna.karmakar@ed.chri	1	4			4		Ifind curriculum relevant. I.	pradipkumardas@hotmail.com
3/10/2020 21:26:32		Bachelor Of Engineering	Robert Bosch	Senior Project Manager	Nandini D P	Bachelor of Education	09480519213	Anil1406@gmail.com	5	4	7	7	4	-	Nii	Anil1406@gmail.com
	Ravikumar Chowdappa	Graduate	Shankara Building Products	Director	Kavva R	Bachelor of Education	9845077774	ravi@shankarahuildoro.com	4	4	-	7	5	5	The professors were not dea	ravi@shankarahuildoro.com
	Tapash Bhattacharya	B.Sc Zoology Honours	Gland Pharma	General Manager	Trina Bhattacharya	B.Ed	8697983798	thhattacharva5@ omail.com	4	3	4	4	3	3	The course is good with its h	
3/11/2020 10:47:23	Nilmit Gupta	B. Fech	inter	Product Engineer	Shiristy Chaunan	D.EU	9611223696	minimise.ng@gmail.com	4	4	4	4	4	9	The curriculum is well desig	snnsty9625@gmail.com
															It is interesting to see a Eco- It would be better if the IBE	
3/11/2020 11:41:59		MSc	CHRIST(Deemd to be Univer	Research Scholar	POORVI A G	POORVI A G	9945382411	poorvi.ag@ed.christuniversi	4	3	- 4	2	5	2		puneeth.v@maths.christuniversity.in
3/11/2020 14:39:38	Chomen Sena	Post graduate	Jyoti Nivas College	Student	Grace Naro	B.Ed	+917760030445	grace.naro@ed.christuniver	5	5	5	5	5	5	Great programme. Keep up	chomensena@gmail.com
					Louis and a second	B.Ed	9496475796	alanioby99@gmail.com	5	5		-	5	5	The course was very advance	alanioby99@gmail.com
	Jobi	SSLC	Nil	Farmer	Chelsiya Mary Jacob			, , , ,		7	,	3			,,	, . ,
4/27/2021 11:17:00	Tenzin	B.SC	Nil BPO	Nurse	Tenzin	B.Ed	7899527587	pethamo44@gmail.com	3	4	4	4	4	4	Good	petlhamo44@gmail.com
4/27/2021 11:17:00 4/27/2021 12:40:48	Tenzin Supriyo Ghosh	B.SC Graduate	Nil BPO Scottish Church College, Kol	Nurse Proprietor	Tenzin Debasmita Ghosh	B.Ed B.Ed	8697044813	petlhamo44@gmail.com debasmita.ghosh@ed.christ	3 5	4	4	4	4	4 5	Good Toomuch pressure in the cu	supriyo.diesel@gmail.com
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4/27/2021 11:17:00 4/27/2021 12:40:48 4/28/2021 9:27:08 4/28/2021 12:12:24 4/28/2021 15:01:19 4/29/2021 15:16:50 5/4/2021 17:20:47 5/4/2021 17:24:56	Tenzin Supriyo Ghosh Joel Dakshainy Kalavathi R Sheeba Babu Saju Antony Sr. Ansit SABS	R.SC Graduate Post graduation Bsc. Nursing 	Jesuits Nimhans - St. Martha's College of Nurs Business Jyothinilayam special school	Nurse Proprietor Teacher Nurse Office Staff Business Teacher	Tenzin Debasmita Ghosh Wilson Saldanha Flora Kavya R Haritha Babu Aswathy Maria Saju Meenu George	B.Ed B.Ed B.Ed B.Ed B.Ed B.Ed B.Ed B.Ed	8697044813 8792508138 9742387282 9901829619 9901103989 8088347140 08903795586, 9445105172	petlhamo44@gmail.com debasmita.ghosh@ed.christ mejoelsj@gmail.com florap.@ed.christuniversity. Kalavathn4474@gmail.com sheebabau15@gmail.com aswathy.saju@ed.christuniv. srcarmel91@gmail.com	3 5 4 5 4 5 3 5	4 4 5 5 4 4 5	4 4 4 4 5	4 4 5 4 5	4 3 4 4 5 3 5	4 5 4 3 4 5 3 3 5	Good Toomuch pressure in the cu Great course and it was wel Good Good work. Helps to be a fu No It was very good.	supriyo di esel @ gmail.com mejoelsji @ gmail.com torap. Bed.christuniversity.in Kalavathin4474@ gmail.com sheebabu15@ gmail.com aswathy.saju@ ed.christuniversity.in ansitmj@ gmail.com
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13 School principals responded to the feedback.

Timestamp	Name of the Employee	Name of the Organization	Designation	Educational Qualification	Contact Phone Number/s
3/15/2018 17:14:07	Ansamma Mathew	Christ School ICSE	Academic Coordinator	M.Sc.B.Ed	9986461984
3/16/2018 14:11:12	THOMAS S T	CHRIST SCHOOL	COORDINATOR	B.Sc ; M. B.A ; B. Ed	9449987217
3/19/2018 20:48:41	Vasudha.S.Bangera	Aradhaana Academy	Academic Co-ordinator	BSc	9901803059
3/20/2018 9:47:58	Mrs Mira MenezesTheodor	St. Joseph's Boys' High Scho	Teacher & Staff Coordinator	B.A, B.Ed	9844525530
3/20/2018 10:06:18	Felix Sanctis	Sarala Birla Academy	Headmaster	MA, B. Ed.	9448974036
3/20/2018 10:16:29	Sai Shri R	Shantha pu college	Co-ordinator	M. Sc B. Ed	9886424378
3/20/2018 10:17:23	Rev. Fr. Tinu kottackapparm	St. Mary's Cenral School, Ka	Principal	M.A., B.Ed.	9176594495
3/20/2018 12:51:19	Tessa John	St.francis high school	Academic supervisor	BA.BEd	9611478833
3/20/2018 19:49:25	Manisha Pereira	Podar International School	Vice Principal	MSc B. Ed	9845313355
3/20/2018 20:38:49	Mrs. Gloria Santiago	St.joseph's Boys' High School	Teacher	B.Sc. BEd	9844099776
3/21/2018 10:47:12	Namitha Joseph	St. Joseph's Boys' High Scho	Teacher	BA, MSW, B.Ed (ongoing)	8939182072
3/25/2018 15:40:52	Sumana M Navale	Carmel Academy	Vice Principal	B.Sc., B.Ed., M.Ed.,	9845727235
3/25/2018 23:34:14	Archana Singh	St joseph's boys' high schoo	Teacher	M.Sc., B. Ed.	9044138738

Experience in Industry (Nu	Email	Is the curriculum aligned wi	Does the curriculum cover a	How would you rate the rele	Is employability given weigh
15	anniegeorty@gmail.com	3	4	3	3
27 years	thomassrambickaltsa@g.ma	4	4	3	4
14	Vbangera@hotmail.com	4	4	4	4
25 years +	mira.sjbhs@gmail.com	4	3	2	3
24	sanctisf@gmail.com	5	5	5	4
1	Sai.shri@ed.christuniversity	5	4	4	4
8 (Eight Years	frtinucmi@gmail.com	4	4	5	4
25	tessajohnmampilly@yahoo	4	5	4	4
4	manishamaria@gmail.com	5	4	3	4
13	Glosant321@gmail.com	4	3	3	1
2	namithageorge@gmail.com	4	3	4	3
19 years	sumana.navale@yahoo.co.i	3	3	3	3
14	guddiarch@gmail.com	3	3	3	3

Does the curriculum meet t	Does the curriculum cater to	General Comments and Sug	Thank you for your coopera	ation
4	4	well planned curriculum ac	3/15/2018	
4	5	overall performance was go	3/16/2018	
4	3	Overall good n useful	3/19/2018	
4	3	The cirriculum needs to be r	3/20/2018	
5	5	A comprehensive and holist	3/20/2018	
4	5	It was very good and the ed	3/20/2018	
5	4	The Employee provided a be	3/20/2018	
4	4	Your student intern was ver	3/20/2018	
4	4	Overall the course is good a	3/20/2018	
3	4	Syllabus is satisfactory.	3/20/2018	
3	3	Satisfactory Students who come here we content delivery. During the Regards		
4	2	The syllabus should be more	3/25/2018	

Submitt	ted answers: 14				-	-	
Questio							
Label	Question	Responses					
	The instructor challengedstudents	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		12	2	0	0	0	
		0.8571428571	0.1428571429	0	0	0	
	The instructor used a variety of ins	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		8	4	2	0	0	
		0.5714285714	0.2857142857	0.1428571429	0	0	
	The instructor appeared enthusiast	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		10	3	1	0	0	
		0.7142857143	0.2142857143	0.07142857143	0	0	
	The instructor demonstrated in-de	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		9	5	0	0	0	
		0.6428571429	0.3571428571	0	0	0	
	The instructor encouraged discussi	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		12	2	0	0	0	
		0.8571428571	0.1428571429	0	0	0	
	The instructor managed classroom	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		9	4	1	0	0	
		0.6428571429	0.2857142857	0.07142857143	0	0	
	The instructor stimulated my intere	Strongly agree (0	Agree (0)	Neutral (0)	Disagree (0)	Strongly disagree	Average
		6	6	2	0	0	0
	The instructor was organized and p	Strongly agree (0	Agree (0)	Neutral (0)	Disagree (0)	Strongly disagree	Average
		9	5	0	0	0	0
	What do you like best about the co	Breakouts					
			ith different mod	e of instructions			
		The day you told:	about your own ex	perience as a pre-	service teacher.	 Was able to unders	tand what all
				ectives of teachin			
				given more import			

		The interaction se	essions. The intera	ction sessions ma	de me participate	and collaborate wit	h my classmates
		The course gave	a overview of the ı	esponsibilities as	a math teacher.		
		Engaging activit	es and satisfacto	ry responses to	the doubt		
			• •		<u> </u>	ne to learn someth	
		The course is ma	de keeping in min	d the practical ap	oroaches in math	teaching, which is	the best thing.
		All the classes wa	s very interesting.				
	what do you like least about the co						
ı		asynchronous a	ctivity 				
		Not enough actu	al mathematics of	content			
		Since all the class	sses were sched	uled in the noon,	sometimes it wa	s a little sleepy :P	
		Nothing					
		So much of theo	ry which I don't li	ke in math			
		Mathematics wa		May be due to t	ne pandemic). O	ther than that no	concerns.
		online mode					
		The long lecture	classes.				
		Theory in maths					
		Continous lectur	ing				
		There was lots of	f theory				
	Have you found the lectures to be	Yes					
		Helpful					
		Yes. It was thou	ght provoking.				
		Yes. Frank and	easy to approach				

	Continuous lect	ures used to com	pletely drain me	out especially tov	vards the end of t	he sessions.		
			usiastic than stude			<u> </u>		
		•	explaining the co	ncepts and involve	ved everyone in t	he discussion.		
	Yes. Theory par							
	Yes. I have enjo	, , ,						
	It was very usefu	l and give us a pre	view of how to tead	ch mathematics in	a interesting way			
	Yes.							
Have you found the extra materia								
		s, it was available and helped to refer the content.						
	Yes. Provides w	ride information						
	Yes							
		es. Very much helpful						
		verything was shared in class and the resource material were very well made. Did not find a need to ge						
	Yes.							
	Yes							
	Very helful.							
	Yes much more							
	Yes. It helped m	e understand the	concepts better.					
Do you have any concerns or com	π I would like to re	 eceive a feedbac	 con the assignme	nts and especial	 ly on the CIA's			
	Breakout sessio	ns and asynchro	nous work was he	elpful.				
	No. Everything	went well and it w	as good.					
	No.							
	no							
	No all the quizze	es went good						

	No							
	The CIA's are a	little heavy when	compared to the ma	ximum marks tha	t can be attained f	rom that partic		
	Very good assi	gnments and ex	ercises.					
	 Practical	<pre> Practical approach to teaching is what I liked the most in math class.</pre>						
	Yes I liked it. Y	ou was the only	one tried many on	I ine tools with us.				
thereanythingyourinstruct		tures can be rep	laced by activities.					
and daily anning your mod de	no							
	Asyncactivities should be cross checked and feedback is encouraged							
	Add more math							
	Lots of theory in							
	Add in more ma							
	Inclusion of ma	th content						
	It was good.							
	So far it great.							
there anything you feel :	l should NOT be chan	ged in this clas	s?					
	Asynchronous	activity I						
	the teacher							
	All is good.							
		here anything your instructor ca Asyncactivities Add more math Lots of theory in Add in more m Inclusion of ma It was good. So far it great. Asynchronous the teacher All is good.	Montonous lectures can be rep Asyncactivities should be cross of the original and the mathematics problem	Montonous lectures can be replaced by activities. here anything your instructor ca 	Asyncactivities should be crosschecked and feedback is encouraged Add more math sums :p Lots of theory in afternoon session Add in more mathematics problems (as a subject) Inclusion of math content It was good. So far it great. there anything you feel should NOT be changed in this class? Asynchronous activity the teacher All is good.	Montonous lectures can be replaced by activities. here anything your instructor ca check check		

	Everything has t	o be there as it is	s. Everything was	perfect.		
	Your energy!					
	Friendly behavio					
	The instructor sh	nouldn't be chang	ed.			
The instructor challenged students to do their best w	ork.	Responses				
Charles						
and y ages						
Agree	Rectandular Snip					
Neutral						
Disagree						
Strongly disagree						
0 2	4	6	8	10	12	
Show chart data	- A					
 The instructor used a variety of instructional method	s to reach the Unit objectives (discu	sions, quizes, self study etc.)				
 Strongly agree						

Ī							
	Agree	Rectangular Spin	Agree = 1 (2)				
	7,100			or m			
	Neutral						
	Disagree						
	Strongly disagree						
		2 3	4	5	8	7 9	
	Show chart data						
	The instructor appeared enthusiastic and i	nterested.					
				Respon	ses		
	Strongly agree						
							Strongly sares
							Strongly agree 10 (71.43 %)

	Agree			Rectangular Sr	ip			
	Neutral							
	Disagree							
3	Strongly disagree							
		1	2	3	4	5	6 7	8
S	how chart data							
-								
Т	The instructor d	lemonstrated in-depth kno	wledge of the subject.					
					Respon	ses		
	Strongly agree							
+								

-							
Agree			Rectangular Sn	p	Agree 5 (35.71 %)		
Neutral							
Disagree							
Strongly disagree							
	0 1	2	3	4	5	6	7
Chow chart data							
The instructor e	ncouraged discussions and I	esponded to question	5.				
				Respons	es		
Strongly ages							
Strongly agree							
 1				l	L		

Neutral	
Neutral Neutral	
Neutral Neutral	
Disagree	
Strongly disagree	
0 2 4 6 8	1
Show chart data	
The instructor managed classroom time and pace well.	
Responses Responses	
Strongly agree	
Agree Agree E14 (28 57 %)	

				(2.1.			
Neutral							
Disagree							
Strongly disagree							
+							
Chow chart data	1	2	3	4	5	6	7
The instructor sti	mulated my interest in the	subject.					
				Respon	ses		
(0) Strongly agree							
			 Rectangular Sni 				
(0) Agree							

(0) Neutral							
(0) Disagree							
(0) Strongly disagree							
()	1	2		3	4	
Show chart data							
The instructor wa	s organized and prepared	for every class.					
				Respon	ses		
(0) Strongly agree							
			Bertangular So				
///\ A.v.o.o.o.					(0) Agree		
(0) Agree					(0) Agree 5 (35.71 %)		
 l							

(0)	Neutral						
(0) D	sagree						
(0) Strongly d	sagree						
	0 1	2	3	4	5	6	7
What do y	ou like best about the cours	e so far?					
- It helped	me look at different perspecti	ves of teaching mather	natics.				
- The day y	ou told about your own expe	rience as a pre-service	teacher. Was able to u	inderstand what all to	expect.		
- All the cla	sses was very interesting.						
- The way t	o teach the kids were given m	cre importance.					
- The cours	e is made keeping in mind th	e practical approaches	in math teaching, wh	ch is the best thing.			
- Breakouts			a lierand	WIII STIFF			
- The cours	e gave a overview of the resp	onsibilities as a math te	acher.				
- The intera	ction sessions. The interaction	n sessions made me pa	rticipate and collabor	ate with my classmat	es and helped me wit	n exams as well.	
- Engaging	activities and satisfactory resp	onses to the doubt					
- new conc	epts with different mode of in	structions					
- So much	of history , as well as the taxo	nomy and models help	ed me to learn somet	hing mare			

what do you like least about the course so far?
- Not enough actual mathematics content
- online mode
- The theory was a bit boring
- The long lecture classes.
- Since all the classes were scheduled in the noon, sometimes it was a little sleepy :P
- There was lots of theory - Nothing
- Mathematics was least taught.
Problems were not solved.(May be due to the pandemic). Other than that no concerns.
- So much of theory which I don't like in math asynchronous activity
- Continous fecturing
- Theory in maths is boring.
Have you found the lectures to be helpful/ and or enjoyable? Why or why not?
- Yes. Frank and easy to approach
- Continuous lectures used to completely drain me out especially towards the end of the sessions. - Yes. Ma'am was energetic while explaining the concepts and involved everyone in the discussion.
- Helpful
- Yes, Theory part was a lot Rectangular Ship
- Yes
- Yes.
- Yes, It was thought provoking.
- It was very useful and give us a preview of how to teach mathematics in a interesting way
- Teacher is more energetic and enthusiastic than students And want some more math concepts rather than theory
- Yes. I have enjoyed thoroughly

—	Have you found the extra materials (han	douts, online note	s, etc.) to be helpful	? Why or why not?			
_	- Everything was shared in class and the res	ource material were	very well made. Did	not find a need to go	t extra material so fa	•	
	- Yes. Very much helpful						
	- Yes. Provides wide information						
	- Yes						
	- Very helful.						
	- Yes						
	- Yes						
	- Yes much more						
	- Yes, it helped me understand the concept:	r hattar					
	- yes, it is helpful for further learning	s better.					
	- Yes, it was available and helped to refer th	e content.					
	Do you have any concerns or comments	about the quizzes	or mini-assignment	s?			
	- The CIA's are a little heavy when compare	d to the maximum	narks that can be att	ained from that partic	ular assignment.		
	- I would like to receive a feedback on the a	essianments and es	ecially on the CIA's				
	Do you have any concerns or comments a	about the guizzes	or mini-assionments	2			
	- The CIA's are a little heavy when compared				lar assignment.		
	- I would like to receive a feedback on the a				_		
	- Breakout sessions and asynchronous work						
	- Very good assignments and exercises.						
	Practical approach to teaching is what I like	d the most in math	tlass.				
	No all the quizzes went good		Rectann	dar Spin			
	- no		Marin San San San San San San San San San Sa	Action of the series			
	- No						
	- No concerns						
_	- No. Everything went well and it was good.						

- No.
- Yes I liked it. You was the only one tried many online tools with us.
Is there anything your instructor can do to make the class better or improve the classroom environment? - So far it great.
- Inclusion of math content
~ It was good.
- Montonous lectures can be replaced by activities.
- no
- Add in more mathematics problems (as a subject)
- Async activities should be cross checked and feedback is encouraged
- Add more math sums :p
- Lots of theory in afternoon session
Is there anything you feel should NOT be changed in this class? - All is good.
- Friendly behaviour
- Ma'am 's energy and class room engagement is soo good and should not be changed never ever
- Your energy!

Ī	ı	ı	ı
ect.			
	1		

nd helped me with exams as well.					

-	-	-	-
theory			
ra materia	al so far.		

ī	Ī	Ī	Ī
assignme	nt.		
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	9	10	
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3	9	
Strongh	30700	
Strongly 12 (85	71 %)	

10	12	

3	9	
(0) Ag	ree 2.86 %)	
□6 (4	2.86 %)	

		1
5	6	

8	9	

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ubmitt	ed answers: 81						
Questio	ns: 15						
						<u> </u>	
Label	Question	Responses				!	
	The instructor challenged students	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		38	35	8	0	0	
		0.4691358025	0.4320987654	0.0987654321	0	0	
	The instructor used a variety of ins	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		48	29	3	1	0	
		0.5925925926	0.3580246914	0.03703703704	0.01234567901	0	
	The instructor appeared enthusiast	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		59	17	5	0	0	
		0.7283950617	0.2098765432	0.06172839506	0	0	
	The instructor demonstrated in-de	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		48	26	7	0	0	
		0.5925925926	0.3209876543	0.08641975309	0	0	
	The instructor encouraged discussi	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		54	26	0	1	0	
		0.6666666667	0.3209876543	0	0.01234567901	0	
	The instructor managed classroom	Strongly agree	Agree	Neutral	Disagree	Strongly disagre	ee
		50	25	5	1	0	
		0.6172839506	0.3086419753	0.06172839506	0.01234567901	0	
	The instructor stimulated my interes	Strongly agree (0	Agree (0)	Neutral (0)	Disagree (0)	Strongly disagree	Average
		34	38	6	3	0	0
	The instructor was organized and p	Strongly agree (0	Agree (0)	Neutral (0)	Disagree (0)	Strongly disagree	Average
		55	22	4	0	0	0
	What do you like best about the co	the structure tl	he way the instr	uctor teaches th	e cource		
	,			est part of the co			
					1		
		The way the cla	ısses are been co	nducted.			
		Engaging					
		פיינייני				<u> </u>	

Well organized					
Gave an overview	v of the assessme	ent policies in IB.			
Hikedlearningab	out the IB and bed	auseThavenever	been good at Stat	istics it was nice to	do itagain in BEd
Its gave us overvi	ew of assessment	and learning cours	se. And we were al	ole to create works	heets and quiz for
I liked the statist	ics class as it wa	s very interesting	and we (student	s) were working o	n the problems.
The course desig	ın is such that it ma	akes sure that the l	earners are enga	ged all the time.	
Get opportunity t	to learn new thing	gs			
Theintegration of					
Being able to do	math after quite	some time.			
Statistics					
It is informative					
the deeper under	standing of how t	o evaluate the stu	dents from differe	nt perspectives	
The course is cha	ıllengingasitallov	vs us to think and a	pplyitin real-lifes	ituations. All the st	udymaterialsare
The efforts which were taken by ma'am.					
The effort the teacher put to make the sessions interesting. I appreciated her attempts to connect with he					
The most interesting part of the course were the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based assignments which required us to create the application based as a sign at the application between the application between the application based as a sign at the application between					uired us to create
practical exercises and it involved problem solving					
The content					
_	•	ed each other in r	need.		
It's practical and	relatable.enjoyin	g the course.			
I've learned to us	se statistics to as	sess the students	s. It is quiet intere	esting.	
-		d i liked solving p	roblems than stu	dying theories.	
its more practica					
It is very engagir	ng, well planned	and executed.			

online teaching using white board				
The course showed various assessment patterns.				
Flexibility and teaching methods				
Despite being an online mode, the classroom interaction was great which made learning easier.				
The approach of the teacher				
The teacher				
it was not very difficult as i thought. it was quite interesting.				
It has taught us important tools and skills we would be needing as future teachers.				
Solving statistics problems and the chance to know the format of IB assessments				
the way the content was delivered.				
group works				
keeping students alert and on their toes!!!!				
The course made us to connect with the real life situation. It was quiet impressive, interactive a informative				
I really like how the teacher always tries to make the best of the situation.				
The instructions in class is set such that everyone gets a hang of it.				
Statistical representations				
learning about new topic and new subject for me				
This course is very engaging and we get to learn about a lot .				
The Teacher, Class engagement and Working out the Statistics problems.				
It has clear objectives and goals				
The use of Blackboard for teaching us to solve the problems in online mode also is liked by me				
The CIA on diagnostic test where we could practically apply the content that we had learnt.				
A simple approach to work out maths-related problems. 				
It is intresting to do sums				

	Calculating the data						
	the concepts are made easy to grasp for anyone.						
	The course offers in depth knowledge pertaining to the various topics and the way the knowledge is imp	arte					
	The course has changed the dimension of my thinking about the teaching profession. Oriented me toward						
	The course went really interesting. 						
	I was someone who was not interested in Maths and now doing it again after many years I will encourage						
	Hiked the way how different techniques were included, not just limiting to PPT's. It had quizzes, peer pre	sen					
	The course was relevant and helpful for my internship, as well as for my career.						
what do you like least a	out the co some times the work pressure						
	It's too much to do at once. Leads to burnout often.						
	nothing specific, I was just scared to solve the sums. I was always scared about the answer I get is right to	orwi					
	Courses are online due to Covid-19.						
	The course deals with applicatory based answers						
	nothing so far						
	Nothing i enjoyed this course						
	Work load						
	Nothing.						
	Online works						
	Too much work in online mode at times feels exhaustive						

As of now, there is nothing least but the only drawback is that it is online if we we	re all physically present the						
Sometimes it is Very confusing. And learning about the assessment procedure of	IB is sometimes quite borin						
no breaks between different engagements. too much stress.							
The assessment and learning course mainly focus on IB program.							
I think calling out names to answer math questions in front of the whole class created a lot of anxiety in n							
nothing							
busy schedules							
Sometimes the amount of work tends to be a little overwhelming.							
I'm happy with the course.							
Nothing							
The entire course being online is very frustrating and distracting at times							
nothing as such							
The subject in itself was a little dry.							
The course design is such that it makes sure that the learners are engaged all th	o timo						
The course design is such that it makes sure that the learners are engaged and it	e ume.						
it involved maths.							

1	
	Everything is happening online.
	Nothing as such
	The fact that its online.
	IB assessment part and subject wise assessment are what I find difficult.
	That it is more relatable rather than mugging up.
	mathematical problems
	ib cource structure there should be other boards ka thing if the student is not doing ib.
	repetitive activities. More variety required. and planned facilitation of interactions.
	Sometimes the pace was a little tough for me to keep up with in Statistics class but I tried to keep up and ma
	nothing
	I hate anything to do with numbers and calculations but Ma'am made it bearable
	mathematics because i don't like maths
	lack of a proper feedback for the asynchronous and CIA's.
	I am not fond of maths-therefore, I do not like computing and calculating. I feel in this day and age, all this c
	time duration
	the online mode
	The technical glitches and the white board could be brought a little closer to the the camera.
	At times there are too many assignments all at once.

		The focus on CBSE, ICSE and other boards were less.
		Sometimes it feels boring because of it happening online, and most of our classes will be on saturday so we
	Have you found the lectures to be	Yes I found it very helpful. Ma'am has taught very well. We have all classes.
		It's helpful as well as enjoyable. Helped in gaining new knowledge about many things and enjoyed during the same of the same o
		Yes, the lectures were very enjoyable, and even in this situation where we can't see the blackboard, Ma'ar
		Lectures are fine.
		<pre> <helpful pre="" too.<=""></helpful></pre>
		Online instruction had made it kind of monotonous and difficult to concentrate.
		The lectures are moderately enjoyable.
		yes as the instructor is lively, and keeps the students active by asking questions.
		Yes, lectures are helpful as most of it is directed towards real-life so it helps us to imagine and apply
		yes.
		It was an enjoyable due to interactive class.
		Yes, very helpful and I liked the incorporation of peer-learning in the IB unit.
		Yes, they are engaging and also the way the lessons are planned to precision is incredible.
		Its was really good, we feel happy to attend JK ma'am class and even though its online we sometimes feel value.
		yrs
		Yes, because of the way it was taught and dealt in class
		Yes the lectures were quite helpful but it could be more engaging in the online platform too
		Yes, it is enjoyable. Even though it is online the classes were interactive.
		Most lectures were very absorbing and enjoyable. A few were quite repetitive and very basic
		The lectures are very enjoyable as it is carried out in a very friendly manner. It is also very helpful for the le
		Yes, the lectures were helpful. Most were enjoyable as well.
		<pre> The instructor kept us engaged and alert.</pre>
		For me this course is helpful where I know how to asses the student in their exam and also their other active.
		·
-		Yes. The teacher keeps me hooked to the session.
	1	The lectures were helpful and enjoyable. we could work on problems and classes were engaging with the to

Yes, very much as they were to the point, understandable
Helpful. The lectures will help me to analyse statistically,
yes, they were helpful
I personally found it enjoyable as there was a lot of engagement, discussions,
Enjoyable, They were always there when we had any problems and teaching aids and their way of teaching
Yes.
Yes, because it was presented in systematic and structured manner
l vaa
Yes
yes, it gave me a deep understanding of patterns of assessment.
Its was both helpful and enjoyable, because interpretation of results was my favorite part.
Yes the lectures were helpful especially during the statistics class where we solved the problems individual
Yes. Because the teacher tries to involve the whole classroom.
Yes, because the lectures were delivered in a simplified manner.
I have enjoyed the lectures because the courses are very interactive so it keeps it interesting.
yes I found the lectures effective
Yes Yes
yes, because of the our faculty teachers are best
it was helpful, because the instuctor was interested and enthusiastic in teaching the paper 'assessment and
Very helpful

	Yes. the lectures	s were so good wh	nich helps me to u	ınderstand differe	nt topics very clea	ırly.
	its very helpful to	o gain knowledge	about statistics			
	yes, instructor is	very engaging. stu	ıdents learn bette	rwhen the instruc	toris engaging wit	nthe material and
	yes					
	Some classes we	ere helpful. Some	created anxiety.			
		was a helpful tool				
	It is helpful. Lect	tures are supplen	nented with mate	rials.		
	yes. it was helpf	ul.				
	Yes they are enj	joyable and inforr	native.			
	Yes, it is enjoyal	ble.				
	helpful because 	we learnt how to	actually teach in	class		
	Yes.					
	The lectures wa	s both enjoyable	and helpful beca	use it used vario	us resources like	kahoot etc.
	I personally four	nd the lectures ve	ry helpful and the	ey were very eng	aging.	
	The instrucators I	ively and enthusia 	ctic nature sets a c	condusive environ	ment for learning a	nd motivates us.<
	Yes. Even the m	ı ninute things were	e explained to us	in a synchronise	d manner.	
		elpful and enjoya		1		
	yes, it has been h	elpful because l le	earn new things.			
	yes very much. It	will help us when	we go in the field.			
	Yes. I was appreh	nensive about learr	ning statistics howe	ever, Ma'am has h	elped me to unders	stand and grasp th
Have you found the extra materi				•		
	The documents s	shared, especially	on evaluation in IE	3, is really useful s	ince it is very differ	entfrom other non
	Extra materials	were helpful				
	<u> </u>		_		reforexam. Ithas	
	Yes,thematerails	shavebeenusefu	l. Takingnote	esduringtheonlin	eclass,helpsmet	oconcentartebet

1						
	yes					
		for further learnin	ı g .			
	, ,		Ī			
	Yes, because it	ı helped me under	stand the topics.			
	yes. it help me to	o explore more n	ew knowledge.			
		a better understa	•			
	Yes, we have be	en receiving all t	he materials and	it is very helpful.		
			vas uploaded on th	•		
	Yes, because the	ere are a lot of reso	urces online that c	an be used but so	metimes it can be	had to determine v
		ole and well paced				
	Yes because the	y help me to put th	ings to practice.			
	not many materi	als as it is online				
	yes					
	Yes					
	Ves it really he	lned during evan	time			
	Yes , it really helped during exam time. The extra materials are very helpful.					
	yes. Gives extra		TGI.			
	you. Givoo oxiia	Miowicago				
	Yes. Can be use	ed to refer later.				
	Yes					
	yes					
	Yes.Extramateri	alandnoteswere	givensystematica	ıllyandontimewhi	ich helped us prep	areforexamsand
	Yes					
	The materials w	ere very helpful a	s I could refer to	it in order to clari	fy any doubts	
	Yes					

Yes, it was helpful and helped in preparing and referring in my studies.	
yes. as it was very much helpful in exam	
Yes, because it provides support to what we learnt in class. The handouts and PPTs also helped	alotwhenp
Yes. The additional materials posted on Moodle have been useful.	
yes, as it adds knowledge to my understanding of what was taught in the class.	
ves.	
Tes they seem to be helpful in examination point of view	
The trief seem to be neight in examination point of view	
Yes.	
PPTs were helpful.	
YES bcz most of the topics are basics	
yes	
No, Ma'am explained us everything so nicely and briefly so there was no need for extra reading	materials.
Yes. Material helped us to gain a better understanding.	
yes, all the material posted was very helpful.	
Material on IB Assessment was made available.	
Yes, the extra materials were found helpful.	
Yes, it was helpful during exam time and for references	
yes, they made make ppt for us and post it in the google form	
Yes. It is informative and yet allows us to explore by ourselves.	
yes, very informative	
Yes, extra study materials were given which will helps in exams.	
Yes very useful, it was clear, precise.	
yes, as it gave advanced knowledge	
7-5,55,55,55	

	yes, helped in getting an overview of what was taught in the class	
	Yes, they were very useful. I liked howstructured the material for IB teaching are (IBLearner's Profile, Profi	\TT!
	Yes. The material helps for future reference and also to prepare for exams.	
	Yes. It is online mode so it is very important to have the resources.	
	yes	
	Yes. Ithelped during our midsems.	
	Yes. They have helped me develop my knowledge on assessment and learning	
	Most notes are given by teachers. 	
	 <b< td=""><td></td></b<>	
Do you have any con	cerns or comments about the quizzes or mini-assignments?	
	No.	
	No. They were pretty easy and I had no doubts while doing them	
	All were good.	
	No concerns	
	Nope.	
	no	
	no, it was fine	
	The assignments are challenging and that is appreciated. But there is zero feedback, the latter is a cau	sef
	No No	
	no	

	Ī	ĺ	i	Ī	Ī	
	no					
	It is fine.					
	no					
	No					
	No					
	It is fun.					
	all that was ver	y helpful in under	standing the cond	cepts		
	No. I enjoyed do	ingthose, especia	lly, the only on Kah	nootandquizzez.		
	no					
	no					
	nope, everythin	g was well and go	ood			
	no all quizzes ar	nd mini assignmen	ts are amazing ar	nd i loved to do it.		
	Proper feed bac	k is necessary beca	ause small apprec	ation from teacher	s will motivate us to	o perform more. A
	Everything was	good except CIA	III, a little more of	juidance would ha	ave been better.	
	No concerns					
	Often the dema	nds are too much v	vhen compared to	the maximum ma	rks that can be obt	ained for that parti
	No					
	Nope					
	At times, it feels	s too hectic				
<u> </u>				ı	1	

The CIA3 was greatly helpful using diagnostic tests and assesing student's skills	
yes i feel at times these assignments kind of gets little extra and we dont get time for ourselve	} S.
I find that I am able to grasp certain concepts better with the help of these assignments.	
No concerns at all. As everything happened how it has to be, and it was the best.	
no there is no concerns, quizzes and assignments are really helpful, since it helps in practicing the s	sums.
No.	
no.	
I would like receive a feedback on my assignments atleast the CIA's so that I can improve my	
Formulating 60 questions and finding students to answer those 60 questions was a task indeed. br/>	
Yes, really we enjoyed quizzes and it made the class really informative and interactive method from	n me.
No No	
no	
No concerns.	
no.	
No	
no	
CIA 3 was too long	
CIA 3 was too long cbr />Apart from that all where good!.	
It keeps us engaged so I think it is very helpful for online classes.	
No.	
1	

+	No					
						
	Nothing					
Is there anything your inst	ructor ca You are class i	s very lively and I 1	feel relaxed eve	en though we wer	re learning equati	ons.
	IB assessmen	t was entirely done	through PPTs b	oy students. Mayb	e some demonstr	ation of what ac
	Classes are	good. So nothing.				
	I wouldn't dar	e change my clas	ssess.			
	It was nice tha	tthe instructor act	ually bought a v	whiteboard so we	ı could easily see th	ne sums beina
	No					
	110					
		lpful if students car	n be grouped du	uring statistics cla	isses to help each	other
	Nothing					
	ves.if we are	in offline class mea	ans in the camp	us we eniov and i	nteract more with	teachers and
	No					
		I rhas a good comm	and of all the to	nice and is quite v	ervwellversedwi	ith the teaching
	THEMISHAGIO					
+						
	All is perfectl					

Invest in a good set of digital	l equipment, since it comes in	handy while teaching online				
	lmost everything as far as sh					
The Class is very engaging and enjoyable, wish I was in college						
It is manufact			-			
It is perfect						
Yes.						
	ı nake our class informative and	। interactive.So,Ma'amclass <i>v</i>	। vasbestandperfed			
			1			
we have fun in your class ma	a'am and ur are pretty much str	raight forward and we'll as stud	dents like that. So t			
no			1			
110						
No						
the classroom environmen	t is very good.		1			
Nothing is needed.						
No			<u> </u>			
l enjoyed the instructor's wa	y of teaching and interacting w	vith us. I do not have negative	feedback to give.			

1 1	ı	ı				
	More Breakout s	ession				
	The classes wer					
	No	o good				
		ı nuite enioved viur	course and it is	one of my favorit	e course	
	No	quito origoyou yiur			0 000.001	
		e iack maam and	thank her for bei	ng so motivating	and friendly.	
		,		3		
	Because not ever	ryone has a statist	ics background it	would be helpful if	we could solve diff	erenttypes of pro
	No					, , , , , , , , , , , , , , , , , , ,
	more interaction					
		as done all the ne	edful from the in:	structor's side.		
	As online classes	are going in this p	andemicsituation	, the teacher is tryi	ng her best to mak	ethe students un
	Nope.					
	more breakout s	ecessions.				
	She can give more	e opportunities to s	students to particip	ate. She can also e	explain IB assessn	nent part by hersel
	its fine					
		d and there is cla	ss involvement.			
	Make everyone	talk.				
	its good					
Is there anything you feel should N	solving statistic	s questions.				
	No					

	Asynchronous work after each lecture, is very helpful as there is time for reflection	
	Teachers	
	Ma'am's method of teaching like using whiteboard and her enthusiasm should never be	e changed.
	Enthusiasm of the teacher should not be changed.	
	The way of ma'am's delivering lectures in a positive wibes always must not be changed	
	No No	
	Nothing should be changed	
	The easy going nature of the instructor	
	The vibe and the way the instructor deliver the class	
	Nothing.	
	No	
	Nope.	
	No No	
	It was really thoughtful of the instructor to give the class 5 minutes of break time before less	ons. The only in
	yes faculty nature and behavior	
	The instructor should continue on with her methodology of teaching. Incorporating quizzes,	activities, peer
	Your enthusiasm and way of teaching ma'am	
	The White Board teaching.	
	No	
L L		

1 1	ı ı		1	1	1	1
	nothing					
	the friendliness a	and approachabil	ity of the instructo	ors.		
	No					
	no					
	teaching approac	ch				
	I feel there is no	unwanted pressu	ure during this cla	ass and wanted it	to stay the same	
	provide more pro					
		1			<u> </u>	
	Nothing should b	e changed.				
	no					
	nothing specific					
	Trouming opcome					
	The positive vibe	that is given du	ing the class ses	eione		
	The positive vibe	, that is given dui				
	No					
	nothingas such.					

	Sense of humor	and liveliness		
	Thewaytheyare	being conducted.		
	Interactive sessi	ons		
	The use of white	eboard		

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ourCIA.	Andthisco	ursehelpe	dustoasse	ess studen	its work in a	appropriat	emanner.					
directedt	owards ho	w we woul	duseitinre	eal-life whi	ich allows	us to think	out-of-the-	box and th	ink critica	ly as well.		
tudents.k	nowing ho	w difficult o	nline class	ses are.:)								
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		learned th	e basics.						
tation, sel	t study, et	C.							
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n I think th	e experier	nce would	have been	more inte	resting.									
g.														
l was alwa	ys scared	of number	s and the t	hought of r	not being a	ble to ansv	wer when r	ny numbe	r would be	called out	made the	classes w	orrisome fo	orme.

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ke up for i	t during th	ne asynchi	ronous act	ivities										
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an be eas	ily done u	sing techn	ology.											
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ose intere	est bcz its	weekend.												
work-ou	t problems	of statistic	CS.											
	very skillfu			l dents usin	ı a the white	board								
areactu	allyinclass	. It was rea	llyhelpful.											
ners as th	ne lecturer e	ensures to	keepthem	in check v	vhenever I	earners lo	se their int	erest and f	ocus.					
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cher and	classmate													
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are intere	esting											
Also, the	asynchron	ous work i	ncluded w	orking out p	oroblems.	So the pra	ctice was c	done in clas	ssitself.			
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nd most of the CIA we put more time and when marks are uploaded we are not able to understand where we lose marks.	1	I	1	1	Ī	1	1	1	1	1 1	1	1	ı	
	nd most of	the CIA w	e put more	time and v	when mark	s are uplo	aded we a	re not able	to unders	tand where	e we lose r	narks.		
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pens mig	ht help.										
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the board	for statist	ics class.	Really app	oreciated t	hat.						
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t. No nee	a of impro	vement.												
his class s	hould rema	ain the sam	e and little	morefun	would be in	teractive								

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structor to	consister	ntly do that	t. Thank y	ou.									
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Sheet1

7/mestamp Name 3/13/2018 9:35:28 aaaaa																		
3/13/2018 9:35:28 33333	ne of Participant:	Name of program complete	Year of passing out:	Communication Address: Contact	Number:	E-mail ID:	Employment type:	NameoftheOrganization:	Designation:	Is the curriculum update	2. Does the curriculum orio	3. Does the curriculum prov	Does the curriculum mee	6. Does the curriculum enal	b6. Does the curriculum enc	7. Do you think the curricu	General Suggestions.	Thank you for your co- operation
	13	33333	20	16 dgffgdst	22545168	HHHH	Employed	dstdhg	dfghgh	2		3	-	3	3	3	hdgth	3/13/2018
	hmi R lyer	BEd	20	17 403 Block2 Bildens Paradise +91973 17 Bangalore		reshmi.iyer@gmail.com	Employed	St. Joseph's Boys' High Scho	High School Physics Teacher	4			1	3	3		Pleaseincludein-depth subj	3/19/2018 3/19/2018
	Shri R Kumar K L	B Ed	20	17 Bangalore 17 Bangalore		8 Saishri_prm@yahoo.in 2 ajithkum24@gmail.com	Employed	Shantha pu college Indian Public school	Lecturer Mathematics teacher			5		5			Anything that's excellent ca	3/19/2018 3/19/2018
3/19/2018 9:49:11 Ajith Ki 3/19/2018 9:54:04 Ramya		B.Ed	21	17 #104,Arvind cauveryapt, Be		2 ajithkum24@gmail.com 2 ramyatalanki@gmail.com	Employed Employed	Greenwood High	Primary Teacher	3		2		3	1	3	Syllabus should be related t We could have had more ex	3/19/2018
3/19/2018 9:54:04 Ramya 3/19/2018 10:00:02 Bornali	nyasmrutni raianki	B.E0	21	15 C3-306. Snn Rai Serenity. Be		bornalisinha18@gmail.com	Employed Employed	Presidency School	Teacher			1	1	1]	1	The syllabus can be develop	3/19/2018
3/19/2018 10:00:39 Sangm		Bachelor of education		17 Doorno, 21/1, KrishnaMuri		3 afroiasmine@gmail.com		Mount Carmel college	History lecturer								Curriculum n instructional p	3/19/2018
		K Y HEMAATHAA		14 #75/4.2ndmain.7thAcros		6 kv.hemalathaa88@gmail.co		OAKRIDGE INTERNATIONAL	CAREER COUNSELOR			1		4			NA	3/19/2018
3/19/2016 10:07:00 K.Nawi		B.E.O	21	12 USK elegance apt,#115,no1		nask.kavi@gmail.com	Serr-Employeea	cuemain	rutor cum entrepreneur] 2		1]		Justine synabus is policy ou	3/19/2018
3/19/2018 10:35:24 Tina Sa	Samuel	B.ed	20	17 Oxford Manor, RustamBagh		0 tinaannsamuel@gmail.com	Employed	Jain heritage school	Senior school teacher	5		2		3 4	1 3	3	Nil	3/19/2018
3/19/2018 10:39:21 Divya J	a Joyce	B.Ed 2 years	20	17 1087, 27th Main, 9th Block,	7259799977	7 Divya.joycej@gmail.com	Employed	GEMSNewMillennium Sch	English Teacher-Middle Scho			5 5		5 5	4		lthas been an extremely bri	3/19/2018
3/19/2018 10:46:56 Saranyo	nya K	B.Ed	20	14 Jayanagar	8762412852	2 saranyakumar30@gmail.co	Employed	Sri Kumarans Public School	Middle School Teacger	4		4	4	4 3	3	3	It's a good process which is	3/19/2018
3/19/2018 11:09:36 Manish	isha Pereira	B.Ed	20	15 #008, Royal Woods,6E Main	9845313356		Employed	Podar International School	Vice Principal	5		5		5	5	4	The course is excellent.	3/19/2018
3/19/2018 11:24:21 Sneha	ha Gopalakrishnan	BEd.	20	14 504, Arabiana B,Lodha Casa	9967004648	8 writetosnehagkrishnan@gm	Self-Employeed		-	4		5 4	4	4	1	4	-	3/19/2018
3/19/2018 11:37:08 Namra	rrata D'Souza	Bachelors in Education		13 #79 Da Costa Square, Cooke	9731717018	B namratasuzannadsouza@gm	Employed	Diya Foundation	Life Skills Trainer			5		5	5		Maybe some teaching techn	3/19/2018
3/19/2018 12:08:14 Mittu K		B.Ed		15 1714, EastEnd A Main, 41st	944909812	2 mittukoshy86@gmail.com	Employed	Jain	Research Scholar			4	4	4 3	3	4	Christ is always Good.	3/19/2018
3/19/2018 12:37:56 Lisha L	a Louis	B.ed	20	12 G401,Hollyhock Apartment	8496941894	4 lishalouis.t@gmail.com	Employed	SFA ACADEMY	TGT			5	4	4 5	5 4	4	Ireallydontthinkanysugge	3/19/2018
				B-109 splendid eternity, Anu														
3/19/2018 12:47:51 Puja	1	B.ed	20	Opposite S.M.English School Whitefield (Bangalore)	7259356192	2 pujapandey.vns@gmail.com	Employed	CMR National PU College	Lecturer	4		3		3	3		Over all it's satisfactory	3/19/2018
3/19/2018 12:56:57 Amal F	il Priyanka L	B.Ed	20	17 Mysuru	9900715168	8 amalpriyanka25@gmail.com	Employed	Teresian PU college, Mysuru	Lecturer in Physics	5		3	4	4	1	4	-	3/19/2018
3/19/2018 12:57:22 Snehal	halata Banerjee	Bachelor of Education		15 D503, Concorde Manhattan	9739999080	0 sneha80banerjee@gmail.co	Employed	Vibgyor High	Secondary teacher	3		2	1	3 4	4		More practicality should be	3/19/2018
3/19/2018 13:05:06 Tishya		B.ed	20	15 Electronic City Phase - ii			Employed	St. Francis De Sales ICSE		. 4		2	1	3	1	1	Can be made better	3/19/2018
3/19/2016 13:00:09 Swatny		BEG		D32MjrPlatina, Kudlugate	903005376		Етрюуеа	SES Public School, Electronii		4		9	4				Nothing spearc	3/19/2018
3/19/2018 13:09:57 Anuja I	a Roy	M.A. Education		16 319 Howell Avenue Apt12, C		2 anujaroy13@gmail.com		University of Cincinnati	Graduate Assistant			5		5	5	5	Greatcourse. Learntalot.	3/19/2018
3/19/2018 13:11:48 Jolly N	Nandi	B.Ed.		08 Flat No. J - 309, Nandi Wood		i jolly.nandi@gmail.com	Self-Employeed	Edukraft	Teacher			5	4	4 5	5	4	Will be good ifmore conten	3/19/2018
	dana Sharma	B. Ed.	20	12 vandana910@gmail.com	9886101908	8 vandana910@gmail.com	Employed	Helping Hand Welfare Socie	Child Welfare Manager			5		3 5	5		Shouldinclude more social s	3/19/2018
3/19/2018 13:46:13 Tsewar	wang Wangmo	BEd	20	17 Camp 3, house 49, P.O. Tibe	8050335388	8 tsewang618@yahoo.com	Employed	Central School for Tibetans,	PGT Chemistry	4		4	4	4	1 3	5	Aprogram based on develo	3/19/2018
3/19/2018 14:06:40 Priya N		B.ed		15 House no .121 krishan kunj l		6 Priyamthomas80@gmail.co	Employed	Gems our own english high		É		5		5 5	5	5	Diffrenciation must be show	3/19/2018
3/19/2018 14:10:42 Manu F		Bachelor of Education		12 4/656-1 Manjunatha Buildin		manu.mm@yahoo.com		IDSG College chikamagalore		4	4	4	4	4	4	4	Good college	3/19/2018
3/19/2018 14:15:30 Priyada		BEd		10 Flatno 1810, Ozone evergre		B Priyaamits2004@gmail.com		Anand Shiksha kendra				4	4	5	5 5	2	The syllabus can be more pr	3/19/2018
3/19/2018 14:15:47 Angel 3/19/2018 14:23:09 Pushpi		Masterofarts in education	20	17 AG Church kanta toli Ranchi	9738773918	B toppoangel 1990 @ gmail.co	Employed	Indira Gandhi National Triba at. Francis De Sales	Research Associate assistant teacner			4	4	5	4	5	One of the best university for	3/19/2018
3/19/2018 14:23:34 Ruchik	npaiina murmu hika Baisi	R Ed	21,	14 Jnarknand 15 #07-103, 47 Telok Blangah D +65862	90355559U	gurryapusnpa @ gmail.com ruchika.bajaj12@ gmail.com	Employed	St. Francis De Sales YuvabharathiInternationalS				1 3	1	1 0	1 1		Excenent Math syllabus needs to upd	3/19/2018
		0.54			10050							3		1 3	1	4		
3/19/2018 14:27:06 Ruchik 3/19/2018 14:34:38 Ishwan		p.ed		15 #07-103, 47 Telok Blangah D +65862 112 ishwarya7g@gmail.com	19858 734915088	ruchika.bajaj12@gmail.com			Senior Secondary Mathema		1	. 5	1	5		5	B.Ed syllabus has given me g	3/19/2018 3/19/2018
		B.Ed B.Ed		12 ishwarya7g@gmail.com 15 #U7-103, 47 Lelok Blangah D +65862	7349150888 19888	Above address ruchka.bajaj12@yahoo.com	Employed Employed	The/Nudge Foundation YuvabharathiInternational	Master Trainer Senior Secondary Mathema				1] .	1	NA B.Edhasgwenme agood ex	3/19/2018
3/19/2018 14:54:14 Ruchik 3/19/2018 15:07:33 Nisha			20	15 #07-103, 47 Telok Blangah D +65862 11 B. 706, Gopalan Atlantis , Ec	данкиалет	ruchika.bajaj12@yahoo.com Anunnish@gmail.com	Employed Employed	YuvabharathiInternational S Deens Academy	Faculty		1	1 .		1 :	1 .]	No.	3/19/2018 3/19/2018
3/19/2016 15:07:33 Nisna /	ma Murthy	B.Ed B.Ed	20	11 B. 706, Gopalan Atlantis, Ed 17 51/3 ModelHouse Block, Ba	220000000	z murthyseema@gmail.com	Employed Employed	Greenwood High	Faculty Leacher					1] .		Need to increase the interns	3/19/2018
3/19/201816:23:33 Chandi		D and		115 B 201 Adithya Soigne		chandrap.iyer@gmail.com			PGT]				Handson training can be inc	3/19/2018
3/ 18/2010 10.23.33 Chand	- Name	<u></u>	21	A-005. Commanders glory a	99000ZU41Z	onunarap.nyere:grindii.com	Linpayeu	reasonal centre loi excellen				1	1	1 "	1 '	1	same som training can be inc	3/13/2010
	ITA BHATTACHARYA	Description of a females	-	Vidhvaranvapura post	70.00.00		Footon I											040,0040
3/19/2018 16:41:44 ARPITA 3/19/2018 17:59:40 F.Gera		Bachelor of education M.A.Education		112 Bangalore-560097 115 376/1 hm rd 5thmile oppo		bhattacharya.arpita90@gm geraldinepillai84@gmail.co		ITC life science and technolo St. Vincent pallots school	Junior Research Associate] 3	1	1 4	1	3	Update the syllabus so that This course needs lots of pu	3/19/2018 3/19/2018
3/19/2018 17:59:40 F:Gera 3/19/2018 18:40:33 Sheeba	eba Evangeline	M.A.Education	21	12 11-4davisroad 15th crossst	9/4245/584	s geraidinepilialo+is gmail.co s sheeba.evangeline @gmail.c		St. Vincent paliotii school St Joseph's Indian PU colleg	High school teacher		1		1			1	Veryuseful course . Cherish	3/19/2018
	eoa Evangeline sy Sue de Cunha	<u>B.E</u> 0		15 403, Julana Heritage, Uthai		sneeba.evangeline@gmail.com / stacydecunha@gmail.com	Employed Employed		Class teacher				1				The course seems apt in pra	3/19/2018
	y Sue de Cunna sheeta N	8.60 Mbd		15 403, Juliana Heritage, Uthali 14 No. 12 Pharathi Nilaya M I		gayasheelaravi@gmail.com	Employed Employed	K K I S School	Assistant Mistress			1					The Course seems apt in pra	3/19/2018
3/19/2016 22:52:24 Jinto M		DEU .		11 St.Norbert House . Mananth		4 mjinto@gmail.com	Employed		MSS1. Sociology		1		1]	1	rine Synapus can be upgrade	3/19/2018
3/15/2016 22.02.24 3IIIIO W	ormanigen is onemic	B.E0	21	17 of reger on these Toron	334003240	anachang panacom	con copyre	noo	reserve] 1			Opusio uno agricora	3/15/2016
3/20/2018 19:39:47 Minu N	Mary Mathew	Bachelor of Education	20	10 Flat No. 302, Gangothri Man	9880263301	1 minumm86@gmail.com	Employed	Christ Junior College, Banga	Faculty, Department of Che	4			4	4	3	5	Syllabus is up to the standar	3/20/2018
3/20/2018 20:51:02 Bhawa	wana Prasad	B.Ed	20	14 G101, Brigade Metropolis, G	9880597317	7 bhawis@gmail.com	Employed	Chrysalis High school	Math teacher			4		5 5		4	If school of education provi	3/20/2018
3/23/2018 9:13:01 Sr. Lou	oue Jesintha	B.Ed(Englishandsocial)		14 Tara Prakash trust, House N	9591832678		Self-Employeed	Mother of Perpetual Help I	aspirancy tomator.						s 4		VeryGood.Godblessyou.C	3/23/2018
	ini Chesney	Masters in Education															I hankyou to reverything. I	3/25/2018
			20	15 Aga Khan Academy, Hyderab	9100932076	naches13@gmail.com	Employed	Aga Khan Academy	English A: language and liter	4		5	4	4	. 4		Thankyoutoreverything.	3/25/2018
4/4/2018 16:19:58 kwok w		Masters in Education Bachelor of Education		15 Aga Khan Academy, Hyderab 12 c/o Pushpa Targain, Toong S		6 naches13@gmail.com 7 tsaeling.kwok@gmail.com	Employed Employed	Aga Khan Academy GEMS	English A: language and liter Class teacher			5		4 4	4		I hank you to reverything. I Good exposure given for pu	3/25/2018 4/4/2018
	k wei tsaeling		20		974282933			Aga Khan Academy GEMS Vibgyor high		4		5 5		4 4 5 3	4 4			
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3/13/2020 6:37:37	Manisha Maria Pereira	B. Ed.	2015	#008, Royal Woods, 6E Mair	9845313356	manishamaria@gmail.com	Employed	Podar International School	Vice- Principal	5	5	5	5	5	4	4	The School of Education B. E.	3/13/2020	1
3/13/2020 12:20:34	Divya Joyce	B.Ed	2017	#409, Babel Tower, Al Khan,	971581104355	Divya.joycej@gmail.com	Employed	GEMSNewMillennium Scho	Teacher	4	4	5	5	5	4		It's a great honor to be a stu	3/13/2020	1
3/14/2020 2:18:19	Shreya Rose Joy	B.ed	2014	shreya0792@gmail.com	971589409595	shreya0792@gmail.com	Employed	Gems Education	Teacher	4	4	5	5	4	4	4	Could in oulcate some more	3/14/2020	1
3/14/202012:43:57	Kimkim Lalrokimi Pachuau	B.ed		House No. M-78, Luangmua		Kimkim_81lp@yahoo.com	Self-Employeed	Ace Elementary School	Principal	4	4	5	4	5	4	4	When Idid my B.ed course,	3/14/2020	1
3/15/202010:51:47	David Raia	B.Ed	2019	Apartado 743, C/Severo Var Hermanos de la sagrada fam	0982992802	davidnelina20@gmail.com	Employed	Unidad Educativa "San Vice	Coordinator and English Tea	5	6	4	4	4	4	6	Howabout the quality, scop	3/15/2020	1
				Hermanos de la sagrada fam 401. Oxford Manor, rustam						_							,,,		-
3/19/2020 16:42:03	Tina Samuel	Alumini meet 2020		Layout, old airport road	09811208710	samueltina2010@gmail.com	Employed	NCFE	PGT	4	5	4	4	4	5	4	Nil	3/19/2020	1
3/20/2020 23:00:37	Bomali Sinha	B.Ed	2015	Snn Raj Serenity	9538743860	bornalisinha18@gmail.com	Employed	The Samhita Academy	Teacher	4	4	4	5	5	4		None	3/20/2020	1
3/28/2020 17:02:54	Georgekutty Abraham	B ed	2015	Saint Thomas School, Ravind	9422778862	kottukappallymst@gmail.co	Employed	Sangli Mission Society	Principal	4	4	4	4	4	4		The time spend in Christ for	3/28/2020	1
4/27/2021 9:51:48	Tina Samuel	B.ed	2017	402 Hoorain Arcade Kempa	9811208710	tinaannsamuel@gmail.com	Employed	Amara Jyothi Public School	HOD Commerce	4	4	3	4	4	5		Nil	4/27/2021	1
4/27/2021 9:56:09	Regina	BEd	2021	Tamilnadu, Sivaganga dist, K	8895262581	regivssps@gmail.com	Employed	St.paul School	Bihar	3	2	3	3	4	3	3	Syllabus can be modified ins	4/27/2021	1
4/27/2021 9:59:36	Aishwarya B George	B.Ed.	2021	C1, Anugraha Manor, PWD	9538312264	georgeaishwarya90@gmail.	Self-Employeed			3	3	2	3	3	2	3	None	4/27/2021	1
	Aruna Marangnama			F41/10 Swastika Kesidency,		aruna.paranonama 🥪 gmaii.		Betnany Junior College		D	D			D	ь		racuitymustoerairinconte	4/2//2021	
4/27/2021 10:15:15	Amrtha Srinivasan	B.Ed.	2021	173 A - Anurag, BEML 5th st	9677265745	amrtha.srinivasan@ed.chris	Employed	Rashtrotthana Vidya Kendra	High School English Teacher	5	4		5	5	5		The department can also en	4/27/2021	
4/27/2021 10:16:28	Reshmi lyer	BEd	2017	403block2BildensParadise	9739481076	reshmi.iyer@gmail.com	Employed	St Joseph's Boys' High School	High School Teacher	4	4	4	4	4	3		Na Na	4/27/2021	1
4/27/2021 10:23:39	Minu Mathew	B.Ed	2010	Flat No. 302, Gangothri Man	09880263301	minumm86@gmail.com	Employed	Christ Junior College, Bangal	Faculty in Chemistry	5	5	5	4	5	3		The curriculum is well adapt	4/27/2021	1
4/27/2021 10:30:16				No.002, sky view meadows		swathi.mahadevan96@gma		Inventure academy	Trainee teacher	4	3	4	4	4	3	4	It was a great experience stu	4/27/2021	1
4/27/2021 10:33:46	Bomali Sinha	B. Ed	2015	C3-306, Snn Raj Serenity, Ba	9538743806	bornalisinha18@gmail.com	Employed	The Samhita Academy	TGT	4	4	4	4	4	2	3	None	4/27/2021	1
4/27/2021 10:40:59				JA 36 C LIG Flats Hari enclav		s.shesy@gmail.com		Mount St Mary's School	History Teacher	4	3	3	2	3	2	3	The curriculum needs to me	4/27/2021	1
4/27/2021 10:47:22				sukanyasridhar82@gmail.co		sukanyasridhar82@gmail.co		Greenwood High, Bannergh		3	3	3	3	3	2	3	ItwouldbegreatifSOEcan	4/27/2021	1
	Sarah Haidar Hasham			dokhtare.haidar@gmail.com		dokhtare.haidar@gmail.com		AlMuntazirIslamicSeminar		5	5	4	5	5	5	5	None.	4/27/2021	1
4/27/2021 11:06:16				u14 west, Irinity Acres and		cnarikajose@gmail.com		viogyor riign	Subject teacher	4	4	4	4	4	4	4	rundiyoning in more system	4/20/2U21	₩
	,		_	108, Damden Neptunia Apt,		Chava.bindu@gmail.com			Secondary teacher	3	3	3	3	3	3	2	There are so many real time	4/27/2021	_
4/27/2021 13:06:26				605, 3rd cross, 7th main, HM		mamathadnm@gmail.com		Raashtrotthaana Vidya Kend		3	3	4	3	2	3	3	B-	4/27/2021	1
4/27/2021 13:50:46				1101, Tower 2, Acme Oasis,		md.saifkhan2504@gmail.co		Silver Oaks International Sch		5	5	5	5	5	5		NA .	4/27/2021	1
	Angel Shekinah Toppo			The Assembly of God Churc		toppoangel 1990 @ gmail.co		Assembly of God Church Sch		4	5	4	4	5	3	5	None	4/27/2021	1
4/27/2021 15:40:13		B Ed	2018	Holy Spirit School, Belonia, S	8787896746	arunajonsissps@gmail.com	Employed	Holy Spirit School	Principal	5	5	5	5	5	4	5	Excellent	4/27/2021	1
4/27/2021 19:15:53	Charika Jose	B.ed	2019	014west, Trinity Acres and No. 12/10. K. V. Lavout. 2 nd	9986225904	charikajose@gmail.com	Employed	Vibgyor High	Subject teacher	4	4	4	4	4	4	4	Kindlybring in more system	4/28/2021	1
4/4//4/4/14/4/4/4/4/4/4/4/4/4/4/4/4/4/4	riceiii C	D EU	2020	No. 12/10, N. V.Layout, 2 nd	2000 100000	preesii.ciiiuaiiiuai airriggina	Епірюуец	Ekya oulious - or hagai	reacres	-	-			-			excellent connection, consta	4/4//4041	1
4/27/2021 23:25:30		B.ed	2012	#50/4 1st cross vannarpet B		dencyshankar@gmail.com		New Horizon public school	Teacher	4	4	4	4	5	5	4	Question asked were very re	4/27/2021	Г
4/28/2021 12:14:23	Arthaeta Sarker	BEd	2020	B2c, K.N.Sen Road, Kolkata 7	09477308990	artheetasarker@vahoo.com	Employed	New Horizon Gurukul	Teacher	5	5	,	5	5	5		Great going	4/28/2021	$\overline{}$



St. Thomas High School

Yarandahalli, Bommasandra Indl. Estate, P. 0, AnekalTaluk, Bangalore - S60 099. Ph: 080-27839466, E-mall: thomashlghschool@gmall.com

COM MITTED TO THE QUALITY' EDUCATION

Date: 11/5/2021

Ref No.: "/S tm &o - c2I

To,

Dr. Gretn D'Souza
The Head of the Department of School of Education
Christ (Deemed to be) University
Bangalore.

Subject: Regarding the Feedback of the Interns

Dear Respected, Dr. Greta EfSouza, (H.O.D),

This is to state that Mr Panneer Selva Kumar and Mr. Pavan Kumar completed their Offline and Online internship at St. Thomas School for a period of four moths from 4 January to 24 April 2021. They were regular to the school and faithful to the work that was allotted to them by their Co-coordinator teacher Mr. Murali and supervisofs Mrs Seema Kumari and Mrs. Padma Priya the respective subjects teachers of Social Science and Mathematics.

The creative learning created in the class room with a couple of new initiatives of different teaching-learning strategies helped our students to be active in the process of learning and thus gain knowledge. The students were able to understand the lessons transacted and they were able perform well in their examinations. Apart from regular teachings, observations, the interns were prepared well in advance and had conducted substitute classes; revisions classes, class test, remedial classes, invigilation, and also some of the duties related to the school o&ce work.

The Counseling sessions and Motivational classes conducted for grades 10, 9, 6 by intern Panneer Selva Kumar helped our students very much to focus attention towards their studies amidst pandemic Covid-19. It was clearly visible through the interns knowledge competency and proficiency in their teaching, the B.Ed Curriculum transacted to them had prepared them well for the profession of teaching. We the school management and the teaching faculties are satisfied with the teaching performances and other contributions done towards the development and **growth** of the students. We remain grateful to the Department of School of Education, Christ (Deemed to be) University for sending the interns Mr. Panneer Selva Kumar and Mr. Pavan Kumar to do their internship training in our school. We wish them well in their future endeavors.

Thanking You,

HEALS FOT ESS
St. Thomas High School
Yarandahalli, Anekal Taluk,
BANGALORE - 560 099.