

CHRIST UNIVERSITY
SCHOOL OF EDUCATION
FEEDBACK ANALYSIS – 2018

Introduction

Feedback for the curriculum was collected from students, parents, and alumni through google sheets for quantitative measures, and a few qualitative open-ended questions were also taken. The feedback was analyzed and changes were made to the curriculum.

Major suggestions by stakeholders

- a. Students (50-80% of the students) **62 students**
- b. Alumni (50-80%) **44 alumni,**
- c. Teachers
- d. Industry (20% of the student's strength)- **13 School principals**
- e. Parents (2016-19) **6 parents,**

Feedback and comments were taken through google sheets.

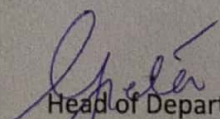
Action Taken

Overall students, parents and alumni were happy with the curriculum, however students preferred two electives instead of one as they had challenges in employability, this was echoed by the parents too.

Only minor changes in curriculum were suggested and they were incorporated in the courses.

Alumni suggested that internships could be done at the place of their choice as far as possible, this was considered. And also placements to be enhanced in the places of internships. These were considered and interviews were conducted by many schools which had given opportunities for internship and employment.

Courses like creativity, activity and service gave students more exposure to community based learning, and exhibit their creative skills and also nurtured the motto of service. Also gave them opportunities for service activities.


Head of Department

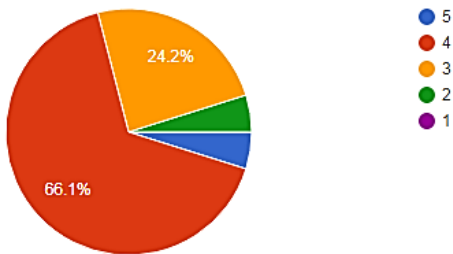
School of Education
Head of the Department
School of Education
Christ University
Bangalore

STUDENT FEEDBACK – JUNE 2018

1. Does the content of the syllabus satisfy the stated objectives and learning outcomes? 62 responses

	Nos.	%
5	3	4.8
4	41	66.1
3	15	24.2
2	3	4.8
1	0	

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



2. Does the syllabus cover advanced topics? 62 responses

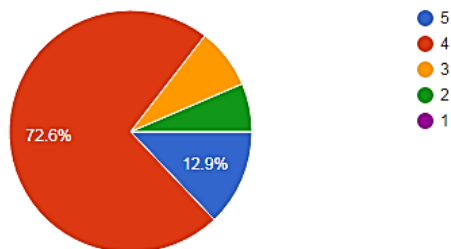
	Nos.	%
5	7	11.3
4	30	48.4
3	22	35.5
2	0	
1	3	4.8

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve

3. Whether the syllabus enhances your knowledge and skills in the relevant domain?^{62responses}

	Nos	%
5	8	12.9
4	45	72.6
3	5	8.1
2	4	6.5
1	0	

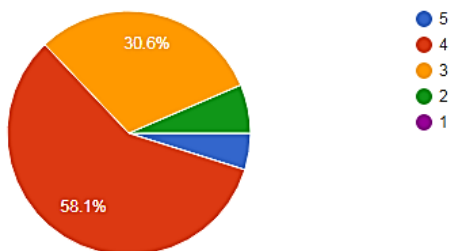
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



4. Is the syllabus effective in developing critical/ analytical thinking?^{62responses}

	Nos	%
5	3	4.8
4	36	58.1
3	19	30.6
2	4	6.5
1	0	

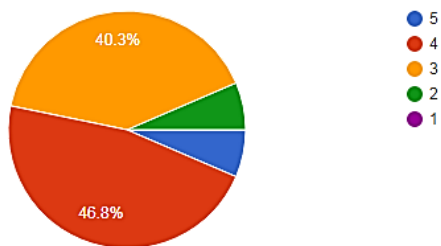
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



5. Are the text books and reference materials relevant to the content of the syllabus?^{62responses}

	Nos.	%
5	4	6.5
4	29	46.8
3	25	40.3
2	4	6.5
1	0	

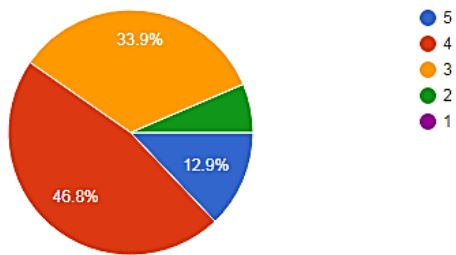
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



6. Does the syllabus orient towards higher education?^{62responses}

	Nos.	%
5	8	12.9
4	29	46.8
3	21	33.9
2	4	6.5
1	0	

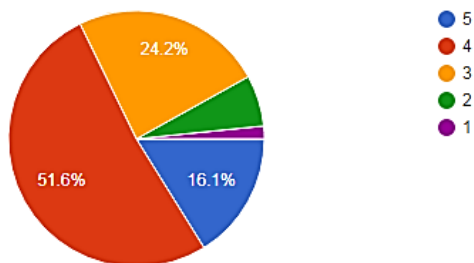
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



7. Does the syllabus enable the students to apply their knowledge in real life situations? 62 responses

	Nos	%
5	10	16.1
4	32	51.6
3	15	24.2
2	4	6.5
1	1	1.6

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve

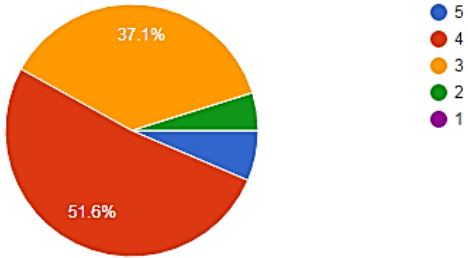


8. Is employability given weightage in the design and development of syllabus?

62 responses

	Nos	%
5	4	6.5
4	32	51.6
3	23	37.1
2	3	4.8
1	0	

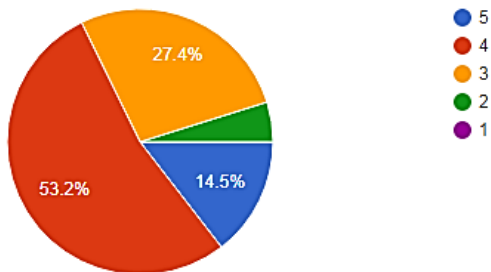
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



9. Does the syllabus promote self-study and attitude of research?^{62responses}

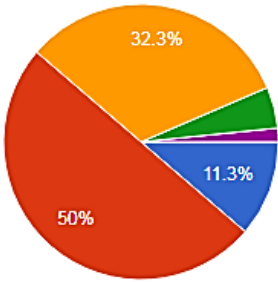
	Nos	%
5	9	14.5
4	33	53.2
3	17	27.4
2	3	4.8
1	0	

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



10. Does the syllabus meet your overall expectations?^{62responses}

	Nos	%
5	7	11.3
4	31	50
3	20	32.3
2	3	4.8
1	1	1.6



- 5
- 4
- 3
- 2
- 1

General Comments and Suggestions:62responses

No comments (3)

Good (2)

nil

ICT can be taught more effectively.

if the syllabus is more practical based learning then it will be more effective and help us to understand it better.

Syllabus is good. Needs more practical approach

Overall it's good

Needs to improve

Syllabus is good & appreciated Teaching could be more interesting and effective Just and constructive Evaluation could be given

There is a need and room for improving the quality of the syllabus as we in the modern education era, in which the students need to be competent and well equipped as they walk out of the University after completing the course.

Good curriculum

The content for elective papers in the 4th sem is too much

Most of the content and topics selected do not fit into the Masters' level thinking skills required. Topics should be more practical, real-world relevant. Learning definitions and concepts can happen on their own; classes should be more discussion oriented.

More hands on experience, practical work and activities should be included in syllabus.

the syllabus is good overall

everything was good and organized well.

Curriculum very well planned, with appropriate timing of events. Research theory and practical could be organized simultaneously for added benefits. Opportunities provided for overall growth and learning.

Our syllabus needs to be improved

everything was well arranged and interesting.

Sometimes students sit simply in the classroom, neither class nor freedom to go home.

Everything was good.

well structured curriculum. it would be very nice if you also include excursion two to two years.

The Course enriches the over development of the students in all possible ways.

The programme is too hectic some times and it can be distributed appropriately

Over all it was good

....

class are interesting

Overall it is really good, and I could say that I have gain much.

The syllabus is appropriate and good.

Thank you SOE for giving this opportunity. The past two years have been a memorable learning curve in my journey of becoming a trained teacher. Micro- teaching, Simulated teaching, Computer classes, Digital Eraall added to our knowledge which really transformed us as competent teachers. But as it is said, there is always scope for improvement. Hence I would like to point forward the following which can be considered if found relevant: 1. Regarding the elective SPSS, which I personally feel should be made compulsory to all the students. The reason is that since research project is compulsory, all the students need to have the basic knowledge of SPSS to do the analysis independently. 2. Research theory and practicals could go hand in hand. For our batch we had theory in Sem -2 and Practical knowledge of SPSS in Sem - 4. If both these were included in Sem-2, the learning outcome would have been better. 3. Subjects like ICT could be taught by more competent teachers, for example, any faculty from the IT department can do a better job. 4. Again the syllabus of ICT could be restructured ensuring that it's not obsolete. 5. Downloaded PPTs could be avoided. When the students are not expected not to copy paste their assignments, the teachers who are our role models could also avoid the same. Google is there for us to provide those information. 6. Subjects like Curriculum Development and Concerns in Education could be made 100 marks paper since the depth of the content is comparatively more intense.

Overall the syllabus is very good. Do continue the same syllabus with modifications reading the signs of the time. All the best!

-

Need to upgrade the technology factors especially take on hands on experience with regular practice for smart board teaching and ICT.

adolescence subjects we can include in the common subjects

Would be better if Adolescence education and Guidance and counseling was compulsory.

No Comments

A simulated interview would have been of great help just like simulated teaching.

> Required more practical experience. > Research theory and practical should be together, not in different semester. >

Psychology should be teach with practical classes. > Hands on experience should be required for new apps and technology.

The syllabus is overall relevant which involves practical experience.

The syllabus that is being followed is quiet good and satisfactory but i feel that it would be little more interesting when practicals are also included along with it.

The exposure and perspective I have gained over the duration of the course have been significant. it would be good to further increase the interactions between the seniors and juniors, specifically anything that is academically oriented. The faculty have been very supportive and understanding through the course.

The course has been very fulfilling

This type of syllabus really helped to enrich and sharpen my skills. Thank You.

SPSS shud be a core subject as it would help everyone in research

The program was organised well. All the students well kept packed with work.

Overall, this course has given me an idea about education field.It not only helps us to understand about education but also how to use it in our future lives.

syllabus is appropriate ,relevant and a lot self learning happens all along the course. Electives which are optional could be a mandatory for all the students.

Can add little more practical aspects to the syllabus

Good

1)The syllabus for ICT needs serious reconsideration. Learning about the history of ICT or the different softwares available in the market is not what is required for today's teachers. They should be enabled to use the appropriate ICT tools in their classroom and for that proper mentoring is also required. 2)Research at the undergraduate level is good only if it enables the student to develop a research attitude in them.

it was new learning and has build-ed interest towards the education field

The course catered to the over all development of an individual. There were many activities and programs involved apart from academics which was really helpful. The overall experiences was very good.

very good planned and helpful for budding teachers.

the syllabus help me to understand modern researches and progress that are there in my field..

Good syllabus with ample guidance on various opportunities available

Very stressful course.

Very intense course.

No comment

PARENT FEEDBACK – June 2018

Who has responded?

Email

nilip_baptu@yahoo.com

anthonykenneth25@gmail.com

ant4ind08@gmail.com

sridpadm@cisco.com

16.austin@gmail.com

sabyasachibarik89@yahoo.in

Name of the Parent^{6 responses}

Nilip Dutta

FRANCIS

Nelson Antro

Sridhar Padmanabhan

Austin Christopher Peter

Sabyasachi barik

Educational Qualification^{6 responses}

Value Count

B.A LLB 1

B.Tech 1

BE 1

MBA 3

Organisation^{6 responses}

Sungard Availability Services

KARNATAKA STATE HOCKEY ASSOCIATION

ANZ

Cisco System India Pvt Ltd

ICF OLSON

Century plyboards (I) ltd

Designation^{6 responses}

Client Services Principal

MANAGER

Team Lead

Technical Leader

Technical Specialist

Sr. Area Head

Name of the student^{6 responses}

Soumi Ghosh (Dutta)

MARIA DIANN

Mary Princy Reena

Sukanya Sridhar

Judie David

Pragyan Parimita Pallai

Name of the Programme^{6 responses}

Value Count

B. Ed 6

Contact Phone Number/s^{6 responses}

9620122845/9243735141

8050895325

+919980907025

+919611123017

9986706964

9019564131

e-mail id^{6 responses}

gsoumi29@gmail.com

maridiann12@gmail.com

mary.p@ed.christuniversity.in

sridpadm@cisco.com

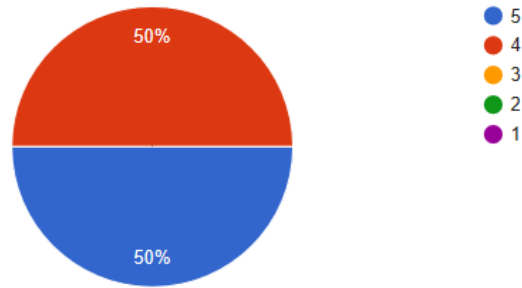
16.austin@gmail.com

sabyasachibarik89@yahoo.in

1. Does the syllabus orient the students towards higher education?^{3 responses}

Scoring	%
5	50
4	50
3	-

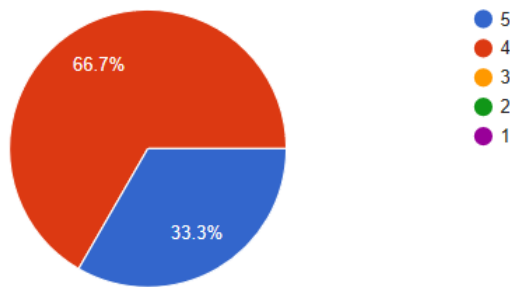
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



2. Is employability given weightage in the design and development of the syllabus?

Scoring	%
5	33.3
4	66.7

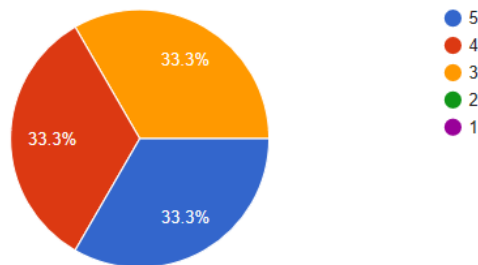
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



3. Is the syllabus designed to have a component on value based education?

Scoring	%
5	66.7
4	-
3	33.3

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve

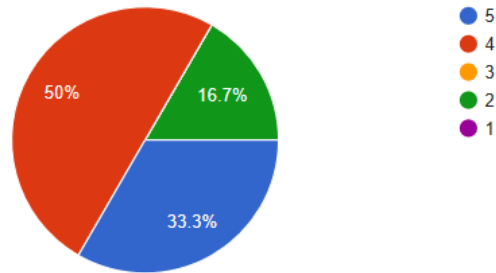


4. Does the syllabus have components to serve the needs of the society?

Scoring	%
5	33.3

4	50
2	16.7

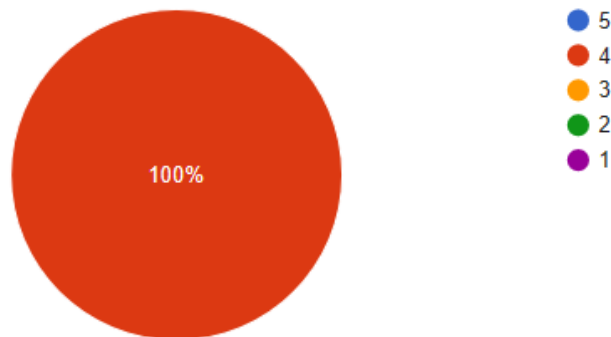
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



5. Does the syllabus promote self-study and attitude of research?

Scoring	%
5	-
4	100
3	

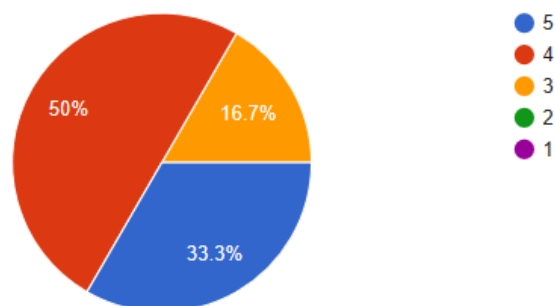
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



6. Does the syllabus help the students to enhance their personality?

Scoring	%
5	33.3
4	50
3	16.7

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



General Comments and Suggestions:

After a long gap, coming back to regular education was never easy for Soumi. But she worked hard and of course with all the professor's guidance and encouragement she has completed the session completely. Thank you!!

The syllabus builds the overall character of students but they could be given more exposure to different school boards.

I hope Christ can do things in a better way. More of practicality in action would certainly help students to be par with the society.

NA

Overall happy with the syllabus and institution. Can reduce the burden on students to an extent.

Remaining everything is fine.

INDUSTRY FEEDBACK - June 2018

13 responses

Ansamma Mathew
THOMAS S T
Vasudha.S.Bangera
Mrs Mira Menezes Theodore
Felix Sanctis
Sai Shri R
Rev. Fr. Tinu kottackappambil CMI
Tessa John
Manisha Pereira
Mrs. Gloria Santiago
Namitha Joseph
Sumana M Navale
Archana Singh

Name of the Organization 13 responses

Value	Count
Aradhaana Academy	1
CHRIST SCHOOL	1
Carmel Academy	1
Christ School ICSE	1
Podar International School	1
Sarala Birla Academy	1
Shantha pu college	1
St joseph's boys' high school, bangalore	1
St. Joseph's Boys' High School	2
St. Mary's Cenral School, Kaliyal Kanya...	1
St.francis high school	1
St.joseph's Boys' High School.	1

Designation 13 responses

Value	Count
Academic Co-ordinator	1
Academic Coordinator	1
Academic supervisor	1
COORDINATOR	1
Co-ordinator	1
Headmaster	1
Principal	1
Teacher	3
Teacher & Staff Coordinator of classes ...	1
Vice Principal	2

Educational Qualification^{13 responses}

M.Sc.B.Ed

B.Sc ; M. B.A ; B. Ed

BSc

B.A, B.Ed

MA, B. Ed.

M. Sc B. Ed

M.A., B.Ed.

BA.BEd

MSc B. Ed

B.Sc. BEd

BA, MSW, B.Ed (ongoing)

B.Sc., B.Ed., M.Ed.,

M.Sc., B. Ed.

Contact Phone Number/s^{13 responses}

9986461984

9449987217

9901803059

9844525530

09448974036

9886424378

09176594495

9611478833

9845313355

9844099776

8939182072

9845727235

9044138738

Experience in Industry (Number of years)^{13 responses}

Value	Count
1	1
13	1
14	2
15	1
19 years	1
2	1
24	1
25	1
25 years +	1
27 years	1
4	1
8 (Eight Years	1

Email^{13 responses}

anniegeorty@gmail.com

thomassrambickaltsa@g.mail. com

Vbangerahotmail.com

mira.sjbhs@gmail.com

sanctisf@gmail.com

Sai.shri@ed.christuniversity.in

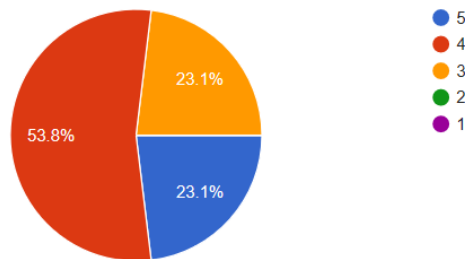
frtinucmi@gmail.com

tessajohnmampilly@yahoo.co.in
 manishamaria@gmail.com
 Glosant321@gmail.com
 namithageorge@gmail.com
 sumana.navale@yahoo.co.in
 guddiarch@gmail.com

1. Is the syllabus aligned with the objectives of the programme?

Scoring	%
5	23.1
4	53.8
3	23.1

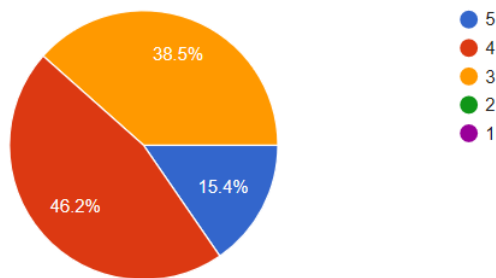
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



2. Does the syllabus cover advanced topics and current trends?

Scoring	%
5	15.4
4	46.2
3	38.5

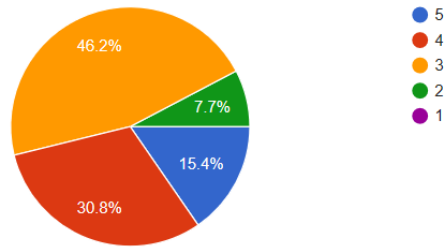
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



3. How would you rate the relevance of the electives offered in the syllabus?

Scoring	%
5	15.4
4	30.8
3	46.2
2	7.7

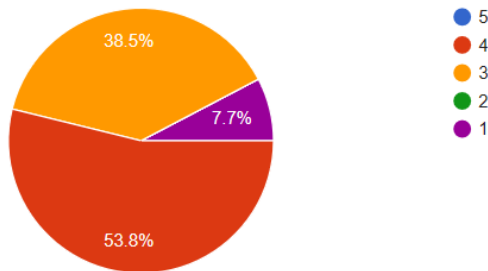
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



4. Is employability given weightage in the design and development of syllabus?

Scoring	%
5	-
4	53.8
3	38.5
1	7.7

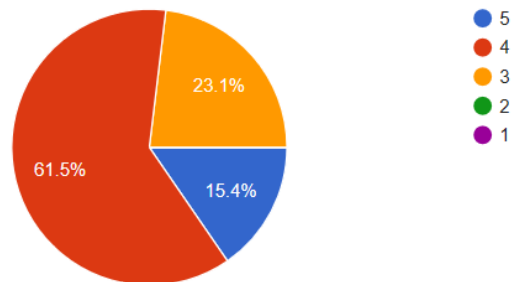
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



5. Does the syllabus meet the expectations of the industry?

Scoring	%
5	15.4
4	61.5
3	23.1

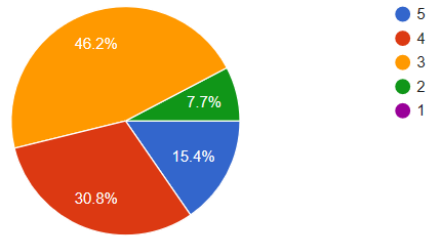
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



6. Does the syllabus cater to the enhancement of skills of the students with respect to the industry needs?

Scoring	%
5	15.4
4	30.8
3	46.2
2	7.7

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



General Comments and Suggestions:

well planned curriculum according to our syllabus

overall performance was good

Overall good n useful

The curriculum needs to be narrowed like a triangle. The basics of all subjects need to be taught at Primary and Middle School level, but the subjects need to be reduced at High School level so that students can enjoy and learn subjects that interest them and then perfect them at college level. This will drastically reduce the stress that students face in the tenth.

A comprehensive and holistic syllabus.

It was very good and the educational leadership paper helped me a lot

The Employee provided a better service and interaction with students is better

Your student intern was very good

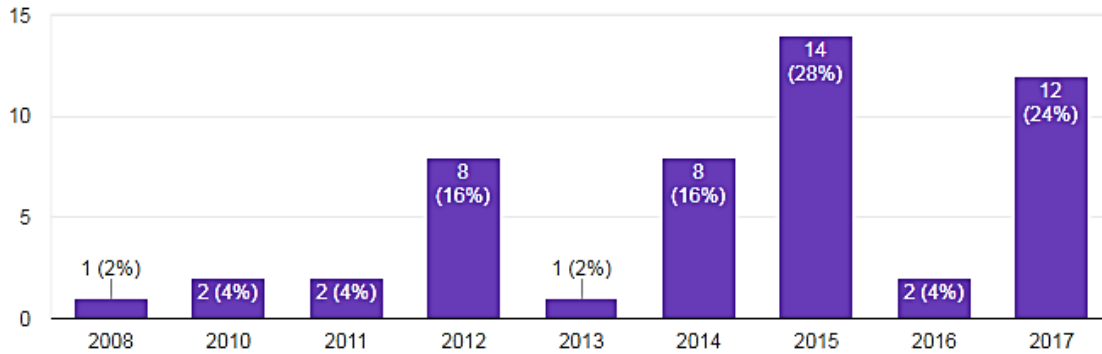
ALUMINI FEEDBACK – June 2018

Name of program completed:

B.Ed	MA in Education
39 students	5 students

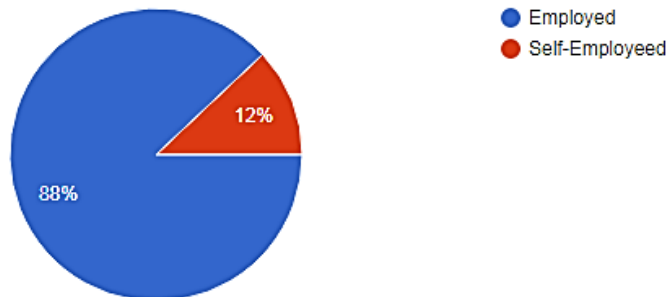
Year of passing out:

50 responses



Employment type:

50 responses



Name of the Organization:

Some of the schools are mentioned below:

GEMS New Millennium School Dubai
Cuemath
St. Francis De Sales
Presidency School
Oakridge International School
Diya
Edukraft

Designation:

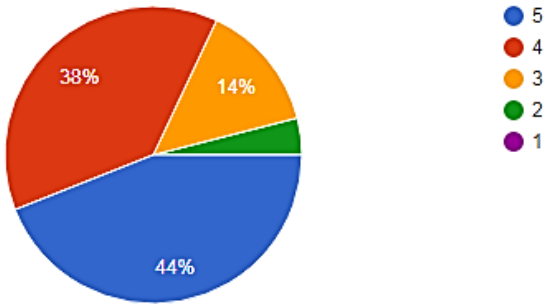
Some of the designations are mentioned below:

Principal
Lecturer
Master Trainer
Assistant Teacher
Life Skills Trainer
Career Counsellor
High School Teacher
Research Scholar

1. Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

Scoring	%
5	44
4	38
3	14
2	4

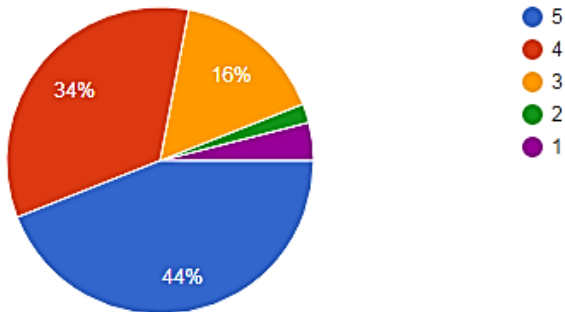
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



2. Does the syllabus orient the students towards higher education?

Scoring	%
5	44
4	34
3	16
2	2
1	4

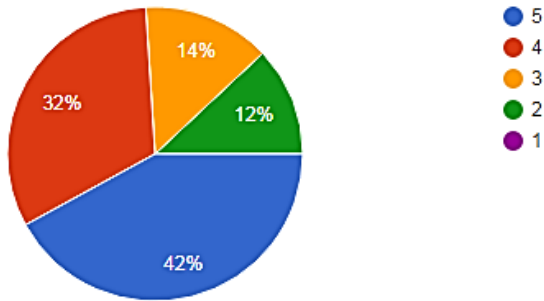
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



3. Does the syllabus provide employability weightage?

Scoring	%
5	42
4	32
3	14
2	12

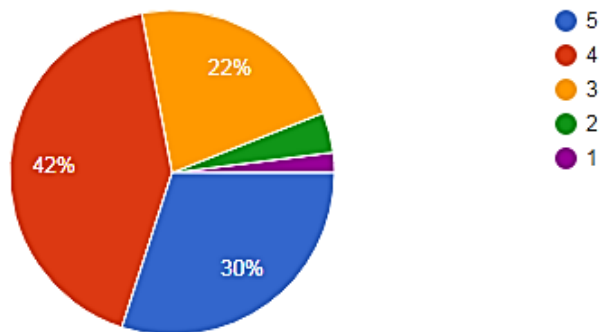
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



4. Does the syllabus meet the expectations of the industry?

Scoring	%
5	30
4	42
3	22
2	4
1	2

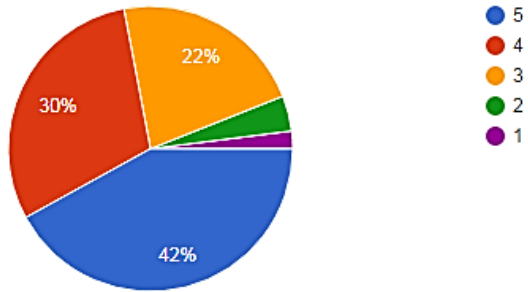
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



5. Does the syllabus enable the students to connect the knowledge to real life application?

Scoring	%
5	42
4	30
3	22
2	4
1	2

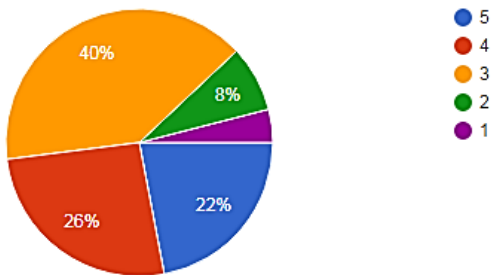
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



6. Does the syllabus encourage entrepreneurship?

Scoring	%
5	22
4	26
3	40
2	8
1	4

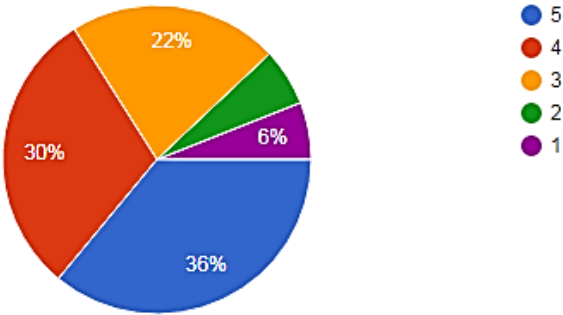
5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



7. Do you think the syllabus motivates the students for research and development?

Scoring	%
5	36
4	30
3	22
2	6
1	6

5.Excellent 4.Good 3.Satisfactory 2.Average 1.Need to improve



General Suggestions:

NA (2)

- (2)

hdgfh

Please include in-depth subject of instructional design rather than theory alone

Anything that's excellent can't be improved

Syllabus should be related to real life.

We could have had more exposure to classroom management.

The syllabus can be developed in such a way that students with different interests are motivated towards their goal from an early age.

Curriculum n instructional program meets the requirements

Just the syllabus is policy but doesn't take the child to the expectations of the industry or the school it's still theoretical only .

Nil

It has been an extremely brilliant experience to be a part of this institution. You are doing a great job.

It's a good process which is getting progressed

The course is excellent.

Maybe some teaching techniques/information on inclusive education and learning how to identify students with learning disabilities and ways to impart knowledge to them.

Christ is always Good.

I really dont think any suggestions are required. The School is working quite well with regard to the scholastic and co-curricular areas.

Over all it's satisfactory

More practicality should be included.

Can be made better

Nothing specific

Great course.Learnt a lot.

Will be good if more content on creative learning is included.

Should include more social service opportunities like internship in rural areas or government schools.

A program based on developing compassion and ethical values among teachers, which can be transact to thier students in future.

Diffrenciation must be shown

Good college

The syllabus can be more practical oriented.

One of the best university for research

Excellent

Math syllabus needs to updated and real-world examples should also be included. Projects on mathematical modelling should carry credits for students to build practical knowledge

B.Ed syllabus has given me good exposure towards different methodology of teaching and understanding child psychology better. It has also taught inclusion of technology in education and helped me look at education as a topic of research.

B.Ed has given me a good exposure and made me more confident as a teacher. It has helped me understand child psychology better and also worked on varied current teaching methodology. It gave me a platform for using technology in education. The research projects have made me understand the wide scope for research and development in education

No

Need to increase the internship period

Hands on training can be incorporated in the syllabus

Update the syllabus so that students come out of only bookish knowledge. Give some research related activities .

This course needs lots of publicity and awareness, it's importance . Am very content with this course as well as the faculties at Christ god bless.

Very useful course . Cherish every moment in Christ B.Ed .

The course seems apt in practical life.

The Syllabus can be upgraded

no

Update the syllabus