

CHRIST (Deemed to be University)
School of Arts and Humanities
Department of English and Cultural Studies, Bannerghatta Road Campus,
Bengaluru-76

Feedback: 2018-19

Feedback was collected in the form of expert suggestions during the BoS for the courses BA English Honours, the English courses for EPH (English, Political Science and History) and MA English with Cultural Studies during the year 2018-19. As a result, the syllabus was tabled for extensive discussion in the BOS and feedback gathered from the BOS experts on the same.

The faculty had evaluated the course and discussed the new courses for the students of PG programme (English with Cultural Studies), BA Honours and EPH as they felt that it would open up possibilities for employability and industry engagements. It was decided that industry experts can be called in to engage the students with industry experts for those papers.

CHRIST (Deemed to be University)
School of Business Studies and Social Sciences
Bannerghatta Road, Bengaluru

Minutes of Board of Studies Meeting
February 03, 2018

Minutes of the Board of Studies (BOS) Meeting of School of Business Studies and Social Sciences, CHRIST (Deemed to be University), Bannerghatta Road Campus, Bengaluru held on Saturday, February 03, 2018 from 11:30 AM to 01:30 PM in the Seminar Hall of CHRIST – BGR Campus.

In the Chair

Dr Jyothi Kumar, Chairperson – Board of Studies, School of Business Studies and Social Sciences, CHRIST (Deemed to be University), Bannerghatta Road Campus, Bengaluru.

External Members Present

Dr V Rajesh Kumar, Professor and Managing Partner, Vittam Pravina Gurushala, Bengaluru.

Dr Anil Kumar, Principal, SSMRV College, Bengaluru.

Dr Suresh Kumar Srivastava, Professor, Department of History, Hansraj College, Delhi University.

Dr Sashi Sivramkrishna, Professor of Economics, NMIMS University, Bengaluru Campus.

Ms Sridevi S, Senior Sub Editor, The New Indian Express

Declaration of Quorum and Calling the Meeting Order

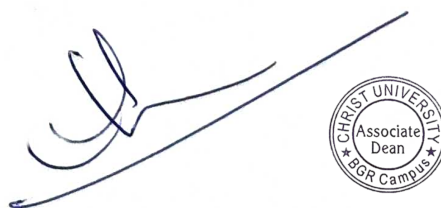

Dr Jyothi Kumar introduced the External Experts to School of Business Studies and Social Sciences, CHRIST (Deemed to be University), Bannerghatta Road Campus, the Programmes offered in the Campus and the Interdisciplinary Academic Pursuit, the Campus strives towards.

The Chairperson informed the External Experts about the extensive process that was undertaken to Revise the Syllabus of all Courses, and about the Discipline-Specific Board of Studies Meetings that were organized on Thursday, February 01 where in, an intense and all-encompassing review of the Syllabi of each Programme had been taken up in the presence of Discipline-Specific Academic and Industry Experts. The Curricula for all the Programmes offered by School of Business Studies and Social Sciences were assessed and revised so as to provide a more holistic approach in student development, and in accordance with the UGC regulations and guidelines.

Dr Jyothi Kumar declared the validity of the quorum and called the meeting to order. The Chairperson presented the agenda for the BOS Meeting.

The Agenda for the Board of Studies Meeting included:

1. To confirm the Minutes of the Previous BOS Meeting held on January 30, 2017;
2. To consider and recommend changes in the Courses across various Curricula in the Programmes offered by School of Business Studies and Social Sciences;
3. To consider and recommend new Courses across various Curricula in School of Business Studies and Social Sciences;
4. To consider and recommend the Evaluation Pattern of all Programmes offered by School of Business Studies and Social Sciences;

5. To review the Results of the End Semester Examinations (October 2017) for all the Programmes offered by School of Business Studies and Social Sciences;
6. To consider and recommend changes in the Holistic Education Development Teaching and Evaluation Methodology in School of Business Studies and Social Sciences;
7. To consider and recommend the Open Electives Programme offered by School of Business Studies and Social Sciences;
8. To consider and recommend the Common Core Programmes offered by School of Business Studies and Social Sciences; and
9. To consider any other matter with the permission of the Chair.

The Curricula of all the Programmes offered by School of Business Studies and Social Sciences, were presented for review. These Curricula were assessed and revised so as to provide a more holistic approach in student development, and in accordance with the UGC regulations and guidelines.

Following were the details discussed and decided in the Board of Studies Meeting:

1. *To consider and recommend changes in the Courses across various Curricula in the Programmes offered by School of Business Studies and Social Sciences and to consider and recommend new Courses across various Curricula in School of Business Studies and Social Sciences*

Business Studies

BBA (Honors) Programme

Common Core to be introduced as a New Generic Elective Course in the First and Second Semesters.

E Business presently offered in Semester 2 to be removed to accommodate the Common Core Course, and its Syllabus incorporated into the Syllabus of **Management Information System**, to be offered in Semester 5.

Organizational Behavior presently offered in Semester 3 to be shifted to Semester 2, with minor modifications in Syllabus.

Environmental Studies to hold Credits as an Ability Enhancement Compulsory Course, and **Holistic Education Development** and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semester 2.

Indian Financial Systems introduced as a New Core Course in Semester 3, in place of **Organizational Behavior** that has been shifted to Semester 2.

Entrepreneurship Development Project presently offered as a Subject in Semester 3 removed, and included as a Continuous Internal Assessment Component in the Subject offered as part of the **Entrepreneurship Elective Courses**.

Services Management presently offered in Semester 4 renamed as **Services Marketing**, with the existing Syllabus.

Corporate Governance and Law presently offered in Semester 5 shifted to Semester 4 and renamed as **Company Law and Corporate Governance**, in place of **Indian Financial Systems** that has been shifted to Semester 3.

The Syllabus of **Business Ethics and Sustainability** updated so as to accommodate **Social Responsibility Project** in it as a Continuous Internal Assessment Component.

Holistic Education Development and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semester 4.

Taxation Law I introduced as a New Core Course in place of **Direct Taxes**, presently offered in Semester 5, by incorporating the Syllabus of Direct Taxes and Topics on House Property, Individual and Business Taxation, and Deductions.

Management Information System, presently offered in Semester 6 shifted to Semester 5, in place of **Corporate Governance and Law** that has been shifted to Semester 4 and renamed as **Company Law and Corporate Governance**.

Elective Courses in Finance to be offered in BBA (H) and BBA (T) Semester 5

- Security Analysis and Portfolio Management
- Global Business Finance
- Financial Modelling and Derivatives

Elective Courses in Marketing to be offered in BBA (H) Semester 5

- Consumer Behaviour
- Advertising and Brand Management
- Retail Management and Analytics

The Syllabus of **Brand Management** presently offered as a Marketing Elective Course in Semester 5 updated and the Course renamed as **Advertising and Brand Management**.

The Syllabus of **Retail Management** presently offered as a Marketing Elective Course in Semester 5 updated and the Course renamed as **Retail Management and Analytics**.

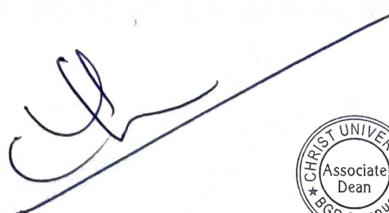
Elective Courses in Human Resource Management to be offered in BBA (H) Semester 5

- Industrial Relations Law
- Performance and Compensation Management
- People Analytics

The Syllabus of **Compensation Management**, presently offered in Semester 5 updated with minor modifications and the Course renamed as **Performance and Compensation Management**.

People Analytics introduced as a New Elective Course under the Human Resource Management Elective Group, in Semester 5 in place of **International Human Resource Management**, which has been shifted to Semester 6 under the Human Resource Management Elective Group.

*A New Elective Group in **Entrepreneurship Development** introduced in Semester 5 in BBA (H)*



Following are the Courses to be offered in Entrepreneurship Development in BBA (H) Semester 5

- Innovation Management
- Small Business Management
- Social Entrepreneurship

Taxation Law II introduced as a New Core Course in place of **Management Information System**, by incorporating the Syllabus of **Indirect Taxes** that is a Finance Elective Course presently offered in Semester 6. **Management Information System** shifted to Semester 5.

Elective Courses in Finance to be offered in BBA (H) and BBA (T) Semester 6

- Strategic Cost Management
- Mergers and Acquisitions
- Project Appraisal

Strategic Cost Management introduced as a New Finance Elective Course in Semester 6, in place of **Indirect Taxes**, which has been incorporated into Taxation Law II in the same Semester.

Elective Courses in Marketing to be offered in BBA (H) Semester 6

- Digital Marketing
- Sales Management and Analytics
- Rural Marketing

The Syllabus of **Sales Management** presently offered as a Marketing Elective Course in Semester 6 updated and the Course renamed as **Sales Management and Analytics**.

Elective Courses in Human Resource Management to be offered in BBA (H) Semester 6

- International Human Resource Management
- Organization Development
- Learning and Development

International Human Resource Management shifted from Semester 5 to Semester 6, and replaces **Human Resources Development**.

Learning and Development introduced as a New Discipline Specific Elective in Semester 6 under the Human Resource Management Elective Group, in place of **Strategic Human Resources Management**.

*A New Elective Group in **Entrepreneurship Development** introduced in Semester 6 in BBA (H)*

Following are the Courses to be offered in Entrepreneurship Development in BBA (H) Semester 6

- Leadership Development
- Project Financing and Institutional Mechanisms for Start Ups
- Project Appraisal and Business Plan

The Board was informed about the change in Credits across all Courses in BBA (H), especially on reducing the Credits of Core Courses offered in Semesters 5 and 6 to

THREE, so as to enhance the Credits of the Discipline Specific Elective Courses offered in the same semesters to FOUR.

BBA (Finance and International Business) Programme

The End Semester Evaluation Pattern for **Introduction to End User Computing and French** modified into an Online Practical Examination.

Environmental Studies to hold Credits as an Ability Enhancement Compulsory Course, and **Holistic Education Development** and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semester 2.

The Syllabus of **Business Ethics and Sustainability** updated to include Topics on Finance in Ethics and Sustainability. The **Social Responsibility Project** has been included in the Syllabus of the Course as a Continuous Internal Assessment Component.

The Syllabus of **Corporate Finance** updated with major modifications.

The Course has been designed to suit the Corporate Finance Course offered in the partnering universities and to standardize the Syllabus of Corporate Finance, so as to differentiate the Course from the Business Finance Course offered in the BBA (Honours) programme.

Financial Markets and Services introduced as a New Core Course in Semester 4, in place of **Cost and Management Accounting**, which has been shifted to Semester 5, with the existing Syllabus.

Holistic Education Development and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semester 4.

Financial Risk Management and Derivatives introduced as a New Core Course in Semester 5, in place of **Advanced Management Accounting and Reporting**.

Cost and Management Accounting introduced as a New Core Course in Semester 5, by also incorporating the Syllabus of **Advanced Management Accounting and Reporting**.

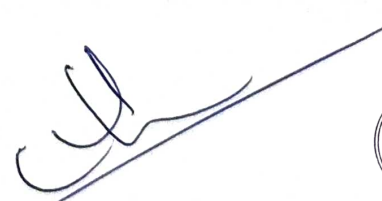
Management Information System presently offered in Semester 6 shifted to Semester 5, with the existing Syllabus. **International Financial Management** presently offered in Semester 5 shifted to Semester 6 to accommodate the same.

International Trade and Logistics presently offered in Semester 5 shifted to Semester 6, with the existing Syllabus, in place of **Banking and Insurance**.

BBA (Tourism and Travel Management) Programme

The Board was informed that the Credits of all Courses offered across Semesters were reworked on. The Credits of all Core Courses across all the Semesters were reduced to THREE. One Core Course in each Semester, from Semester 2 to Semester 6 with Practical orientation towards Tourism retained Credits of FOUR.

Common Core to be introduced as a New Generic Elective Course in the First and Second Semesters.



Travel Media and Communication shifted from Semester 4 to Semester 2 with minor modifications in the Syllabus, in place of **Travel Reporting and Editing**.

Environmental Studies to hold Credits as an Ability Enhancement Compulsory Course, and **Holistic Education Development** and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semester 2.

Cost and Management Accounting introduced as a New Core Course in Semester 3 by incorporating the relevant contents of **Cost Accounting** presently offered in Semester 3 and **Management Accounting** presently offered in Semester 5.

Banking and Insurance introduced as a New Core Course in Semester 4 in place of **Travel Media and Communication** that has been shifted from Semester 4 to Semester 2 with minor modifications in the Syllabus.

Holistic Education Development and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semester 4.

Taxation Law introduced as a New Core Course in Semester 5 in place of **Management Accounting**, the Syllabus of which has been incorporated into **Cost and Management Accounting**, that is offered as a New Core Course in Semester 3.

The Syllabus of **E Business** updated with minor modifications.

Elective Courses in Tourism to be offered in BBA (T) Semester 5

- Destination Management
- Consumer Behavior in Tourism
- Sustainable Tourism

Elective Courses in Tourism to be offered in BBA (T) Semester 6

- Leisure and Recreation Management
- Aviation and Transportation Management
- Integrated Marketing Communication

MBA (Tourism Management) Programme

The Board was informed about the **change in the Nomenclature** of MBA (Tourism and Travel Management) to MBA (Tourism Management) as appearing in the AICTE records.

Holistic Education Development and **Skill Development** to hold Credits as Skill Enhancement Courses, in Semesters 1 and 2. **Skill Development** to hold Credits as a Skill Enhancement Course, in Semesters 3 and 4 also.

Organizational Behavior presently offered in Semester 4 shifted to Semester 2 with the existing Syllabus. **Human Resource Management and Labour Laws** presently offered in Semester 2 shifted to Semester 4 with minor modifications in Syllabus, to accommodate the same.

MPhil (Tourism) Programme

The Syllabi of the Elective Courses based on the Scholars' Research Topics were presented to the Board to be considered.

1.4.1

English

Existing courses without changes were confirmed and approved by the Board.

Change in curriculum for various courses in BA English (Honours), BA (English, Political Sciences, History), BBA (Honours), MA (English with Cultural Studies) were considered and recommended with deliberations.

Internship shifted from Even to Odd Semesters in BA English (Honours).

Open Elective Courses and Skill Development Modules were considered and recommended.

New Courses in **English Language** and **Composition I and II** for all BA students

All BBA (Honours) and BBA (Tourism and Travel Management) students to continue with **Additional English**.

New Courses for BA (English, Political Science, History), BA English (Honours), MA (English with Cultural Studies) and **Common Core** were considered and recommended with minor suggestions for changes in units and reading lists.

Following are the New Courses across Programmes presented to the Board:

BA (English, Political Science, History)	Common Core	BA English (Honours)
British Literature I and II (1 EPH)	Technology in/and Science Fiction	<i>All first and second semester courses</i>
Politics of English Language Education in India (6 EPH)	Global Ethics for Contemporary Societies	Contemporary Indian Debates (3 ENGH)
Understanding War Literature (6 EPH)	Reading the City: Bangalore Histories	Literary Criticism and Theory (3 ENGH)
Narratives of Dissent (6 EPH)	Reading the Cyberspace: The Public and the Private	Critical and Cultural Theory (4 ENGH)
		Ecological Discourses and Practices (5 ENGH)
		Literary Representations of Disability (6 ENGH)

MA (English with Cultural Studies)

New Courses offered in MA (English with Cultural Studies).

Research Methods, Academic Mentoring and Practice Teaching, and State and Culture to be offered as **New Courses in the First Year**.

Fiction, Research Methods, Gender Studies, Contemporary Fiction, Revisiting the 'Postcolonial', Gender and Caste, Transnationalism and the Globalised World, Film Studies, Translation Studies, Disability Studies, Filming the Nation, Travel and the City, History and Literature, Science Fiction and Fantasy, Internship, and Dissertation (with Additional Credits) to be offered as **New Courses in the Second Year**.

Suggestion was offered by the Board to consider Open Book Examinations for MA (English with Cultural Studies); Members were asked to deliberate or consider the suggestion wherever necessary.

Suggestion was also offered to include more areas from **Popular Culture** across Courses in MA (English with Cultural Studies) so as to brand the programme as one with more orientation towards Cultural Studies.

The List of External Experts for the MA (English with Cultural Studies) programme were confirmed and approved.

Psychology

The Board proposed changes in the Curriculum of Courses in B.Sc. (Honours) in Psychology.

Following were the Courses, the Syllabi of which were modified:

Science of Wellness, Advertisement Psychology, Psychological Processes, Journal Club, Service Learning, Appreciating Aesthetics, Human Engineering, and Social Psychology.

Statistics for Behavioral Sciences to be changed to Basic Statistics.

Artificial Intelligence, Genetics and Bio-informatics, Counseling, Qualitative Research Methodology, Psychopathology, Indian and Transpersonal Psychology, Community Psychology, Cultural Psychology, Professional Development, and Developmental Psychology.

The Board considered the proposed New Courses in the Discipline namely, Statistics for Behavioural Sciences, Community Psychology and FOUR Common Core Courses. The Board appreciated the value adding benefits of the Common Core Programme.

The Board reviewed the Course Content of **Electrophysiology** offered in association with Axxonet Technologies, Bengaluru, and the Board also appreciated the initiatives taken by the Discipline towards the Student Exchange Programme with Miami University, Ohio, USA.

Economics

The Board of Studies reviewed the proposed changes in the curricula for all the Economics Courses across the BA Economics (Honours), BA (Media Studies, Economics, Political Science), BA Journalism (Honours), BBA (Honours), BBA (Finance and International Business), BBA (Tourism and Travel Management) and MBA (Tourism Management) programmes.

The Board suggested reconsidering the reading list in the course, **Introduction to Macroeconomics** in the BA (Honours) programme.

Details of the proposed New Common Core Courses: Economics of Corruption, Institutions and Informal Economy, Economics of Literature, and Designing Public Policy for Sustainable Development.

The Board considered the revision of the number of hours allotted for each Course for Classroom Learning, Compulsory Reading, Self-Learning and recommended to be incorporated in the respective Course Plans of every Course.

The Co-curricular and Extracurricular activities of the Discipline were discussed and the Board commended and recommended the Calendar of Events for the up-coming Academic Year.

The Board also considered the suggested revisions in the Structure of the Skill Development Programme for the Discipline.

Media Studies

BA Journalism (Honours)

Introduction to Journalism renamed as **Print Journalism 1.0**.

Contemporary India from 1947 to 2000 renamed to **India from 1947 to 2000** and shifted to Semester 2 from Semester 1.

Journalism Ethics to be taught in Semester 6. As per the suggestion it was decided to incorporate a component on Media Ethics in the Course, **Critical Media Studies**.

New Courses in Journalistic Ethics, Writing for Print Media, Short-Film Making, Digital Media and Production, Writing for Mass Media, Documentary Production, Film Studies, and Social Media Management

The following changes were proposed to the existing Courses:

Minor modifications made to **Introduction to Mass Communication**.

Journalistic Writing (JOH251) merged with **Reporting and Writing** (JOH231) to form **Writing for Print Media** (JOH251).

The Syllabus of **Advertisement and Public Relation** in Semester 3 modified.

Minor modifications in **Introduction to Media Psychology, Global Media and Politics, Data Journalism, Broadcast Media, Media Research Methods, and Documentary Production**.

Environmental Communication was replaced with **Principles of Marketing** in order to incorporate more generalized ideas of relevance than a specialized paper at the graduate level.

BA (Media Studies, Economics, Political Science)



Changes recommended in the Courses, **Contemporary Issues in Media, and Multimedia Communication.**

Extension for Communication renamed to **Development Communication.**

Reading Visuals renamed to **Media Semiotics.**

A New Course on **Writing for Mass Media** proposed.

New Common Core Courses proposed includes Media Literacy, Cinematography, Intercultural Communication, and Acoustic Phonetics.

The Board considered the proposed **Open Elective Courses**, Digital Video Production, Imaging India, and Motion Picture.

Political Science and History

Changes proposed in Political Science and History Courses

- Core Concepts of Political Science (Political Science)
- Introduction to Public Policy (Political Science)
- Policy Research and Analysis (Political Science)
- Introduction to International Relations (Political Science)
- International Relations (Economics – Honours)
- Issues in International Relations (Political Science)
- Modern India (History)
- Contemporary India from 1947 to 2000 (History)
- Gendered Histories (History)
- Historiography (History)
- Colonial Indian Representation (History)

NINE New Courses proposed; FOUR in Political Science, FOUR in History and ONE in History and Political Science most notably **A Panorama of Medieval Indian History.**

Mandatory Internship proposed for the BA (Economics, Political Science, History) Students.

FOUR Common Core Courses proposed; TWO in History and TWO in Political Science for First and Second Semester Students.

- Conflict Management
- Review of Literature for Research
- The Politics of Memory: The Makings of Genocide
- Encountering Histories: The Futures of the Past

TWO New Open Elective Courses proposed across the programmes

- Human Rights
- Human Origin and Prehistoric Societies

Research Methodology Course proposed for BA (Economics, Political Science, History) Students in Semester 4.

2. **To consider and recommend the Evaluation Pattern of all Programmes offered by School of Business Studies and Social Sciences**

The Evaluation Pattern for all Programmes offered by School of Business Studies and Social Sciences was presented and explained to the Board.

3. **To review the Results of the End Semester Examinations (October 2017) for all Programmes offered by School of Business Studies and Social Sciences**

The Results of the End Semester Examinations (October 2017) for all the Programmes offered by School of Business Studies and Social Sciences were presented to the Board.

The Board was informed about the **Remedial Classes** and **Bridge Courses** that were offered in Courses like Accounting and Mathematics for the benefit of the Slow Learners so as to enhance their learning.

The Board appreciated the efforts taken by the Discipline of Psychology to reduce the number of Failures in Courses such as Artificial Intelligence and Neural Networking, Indian and Transpersonal Psychology, and History and Systems of Psychology.

The Discipline of Economics also informed the Board about the **Mentoring Initiatives, along with Tutorials and Peer Learning** that were offered to support the Slow Learners in the Mathematical Economics Course.

4. **To consider and recommend changes in the Holistic Education Development Teaching and Evaluation Methodology**

The Board was informed about Holistic Education Development as the Flag-ship Programme of the University. The Programme concentrates on improving the Personal, Interpersonal and Societal Skills of the Learners.

TWO Modules on each Skill being transacted in all First Year and Second Year Classes, across Programmes. The First Session for transacting the Module will hold Theory and Discussions, while the Second Session will be used for Evaluation of the Class.

The Evaluation Methodology is thus translated from the existing End Semester Multiple Choice Questions Online Test Mode to a Module-Wise Continuous Evaluation Mode.



The Evaluation can take the form of a Creative Assignment, Presentation, Field Work, Role Play or any other, but with a Pre-Defined Rubrics.

Evaluations will be conducted for all the SIX Modules (3 Skills X 2 Topics Each), with each Module having a Maximum Score of 50 Marks.

5. **To consider and recommend the Open Electives Programme offered by School of Business Studies and Social Sciences**

The List of all the THIRTY-SIX Open Elective Courses offered by School of Business Studies and Social Sciences in both the Odd and Even Semesters were presented to the Board for consideration.

6. **To consider and recommend the Common Core Programmes offered by School of Business Studies and Social Sciences**

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The Board was introduced to the Common Core Programme, a first of its kind in CHRIST (Deemed to be University). The Programme has been specifically designed for the First Year and Second Year Students of all the Under Graduation Programmes in the Bannerghatta Road Campus.

The Programme is an attempt to introduce the Students to the spirit of Inter-Disciplinarity along with creating avenues to forge strong networks across different Disciplines.

The Common Core Programme will hope to enhance the critical skills of the Students and address questions that are pertinent in the Contemporary World. The Programme has been designed under TWO broad Themes, namely **Globalization, Society and the World**, and **Technology and Life**.

The List of FIFTEEN Courses to be offered in the Odd Semester and FOURTEEN Courses to be offered in the Even Semester by the Cluster of Business Studies under the Common Core Programme were shared with the Board.

The Board was also oriented on the difference between the Common Core Programme and the Open Electives Programme offered in the Campus, the main difference being Open Electives are optional for the Students and are being offered after Regular Class Hours, while Common Core is a mandatory programme for all Under Graduation Students and will be offered during Class Hours.

7. To consider any other matter with the permission of the Chair

The External Members present in the Board were informed about the Methodologies employed so as to keep the Students engaged in and out of the Classes, the use of meticulously prepared Course Plans in every Course to support teaching, learning and evaluation, and the Research Orientation offered in every Programme.

Information on Faculty Development Programmes to enhance the Orientation, Teaching and Motivation Drives of Faculty Members, offered by the University, such as FDPs, FPDPs, QIPs, to name a few was also shared with the External Experts.


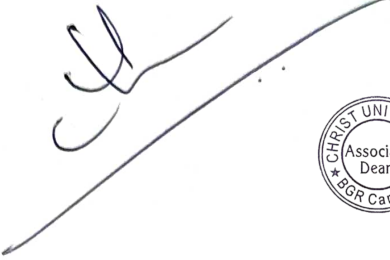
The External Members present in the Board appreciated the School of Business Studies and Social Sciences on the immense work done to make all the Programmes to be of very high standards, aligning them with the latest trends in the Industry as well as with the UGC Regulations. The Experts also appreciated the efforts taken by the Deanery in eliciting opinions from the Industry and Academic Experts while restructuring the syllabus and also introducing contemporary topics in the Curriculum.

With no other matters to discuss, the Chairperson, Dr Jyothi Kumar adjourned the meeting.



Dr Jyothi Kumar
Chairperson – Board of Studies

Associate Dean
School of Business Studies and Social Sciences
Christ University
Bannerghatta Road Campus
Bengaluru

Minutes of the second Meeting of the Board of Studies of the Discipline of English Studies cluster at the School of Business Studies and Social Sciences, held on 01 February 2018 at 01:10 pm at the Conference Room, BGR Campus Library, Christ University.

In the Chair: Gaana J, Academic Coordinator

Members Present

All members as per the attendance list were present

Leave of Absence

There was no leave of absence.

Declaration of Quorum and Calling the Meeting to Order

The Chairperson declared the validity of the quorum and called the Meeting to Order.

Matters on the Agenda

1. To confirm the Minutes of the previous meeting held on Jan 27, 2017 as detailed in Annexure A.

The minutes of the previous meeting of the Board of Studies as per Annexure A to the Notice was duly reviewed and approved by the Board. It was noted that there were no matters arising out of the Minutes.

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2. To consider and recommend the change in curriculum for BA ENGH, EPH, BBH, and MA ECS Programme as detailed in Annexure B.

The Board discussed the existing courses without any changes and they were duly passed.

The Board then passed the courses with minor changes and the details are as follows:

Changes with the course **Language, Interaction & Society (ENGH341)** as listed in Appendix B were discussed by the Board and passed. The following is the summary of the suggestions made by the Expert. **Suggestion:** The Expert suggested that the Board consider an edited volume by Dr. Widdowson of Leeds University be included in the Recommended Reading for the paper. The expert suggested the course address the issue of large classrooms as a political question and initiate debates about the prospect of mass education.

Changes with the courses **British Literature I and II (EST131 and EST231)** as listed in Appendix B were discussed by the Board and passed. The following is the summary of the suggestions made by the Expert. **Suggestion:** The Expert suggested that the Board consider a detailed reading of not more than 6 texts for a semester in class and move the rest of the texts to the list of Recommended Reading.

Changes with the course **Politics of Language Education in India (ESTB641B)** as listed in Appendix B were discussed by the Board and passed. The following is the summary of the suggestions made by the Expert. **Suggestion:** The Expert suggested that the Board consider

including Ivan Illich's Essay "Deschooling Society" and Erich Fromm's *To Have or To Be?* in the list of Recommended Reading. The Expert further recommended that the changes by which we understand education in India be plotted in the instruction of the course.

Changes with the course **Reading Dissent (ESTB641C)** as listed in Appendix B were discussed by the Board and passed. The following is the summary of the suggestions made by the Expert.

Suggestion: The Expert suggested that the Board consider including French thinker Michel Foucault's later day interviews and debates on specific intellectuals, Arundathi Roy's essay "Ladies Have Feelings, So Shall We Leave It to The Experts?", Ramachandra Guha's essay "Democrats and Dissenters", and George Orwell's Essays to the list of Recommended Reading.

Changes with the course **Understanding War Literature (ESTB641D)** as listed in Appendix B were discussed by the Board and passed. The following is the summary of the suggestions made by the Expert. **Suggestion:** The Expert suggested that the Board consider including in the list of Recommended Reading songs from musicians as John Lennon, Johnny Cash, Bob Marley that circulate around war themes, where war is no longer addressed in the context of heroism.

Changes with the courses **English Language and Composition I & II (ENGB121 and ENGB221)** as listed in Appendix B were discussed by the Board and passed. The Expert commended the composition of the course.

Changes with the courses **Additional English** for Semesters I and II (**AENB121 and AENB221**) as listed in Appendix B were discussed by the Board and passed.

Changes with the courses **Developing Fluency and Clarity in English (BBH121)** as listed in Appendix B were discussed by the Board and passed.

3. To consider and recommend the new UG/PG Programme/Course in BA ENGH, EPH, BBH, and MA ECS Programme as detailed in Annexure C.

The Board discussed the new courses introduced this year and they were duly passed. The details of this discussion are as follows:

The **Common Core** course **Reading Technology in/and Science Fiction** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that Science fiction stories written by Satyajit Ray be included in list of Recommended Reading.

The **Common Core** course **Global Ethics and Contemporary Societies** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the book *Justice After Virtue* by Charles Taylor as a global case study be included in the list of Recommended Reading.

The **Common Core** course **Reading the Cyber Space** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert.

Suggestion: The Expert suggested that the introduction to a book by Swati Chaturvedi *I am a Troll* be included in the list of Recommended Reading.

The **Common Core** course **Reading the City – Bangalore Histories** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that noted Bangalore columnist C.K. Meena's articles on The Metropolitan segment of *The Hindu* be included in the list of Recommended Reading and that the focus of the course to include reading Bangalore as a 'water city'.

The **Common Core** course **Reading the Cyberspace: The Public and the Private** as listed in Appendix C was discussed by the Board and passed. The following Resolution was passed. Resolved that the new Programme of Common Core as per the Programme Documentation presented with the modification thereof be and is hereby approved to be effective from the next academic year subject to approval of the Academic Council and the Board of Management.

The course **Reading and Engaging with Texts (ENGH131)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the list of Recommended Reading include selected works by Raymond Williams and songs by singer/songwriter and Nobel Laureate Bob Dylan.

The courses **British Literature I & II (ENGH132 & ENGH232)** as listed in Appendix C was discussed by the Board and passed.

The course **Content Writing and Editing (ENGH211)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that narratives of plagiarism trials such as that of Ania Loomba be shared with the class to anticipate and deter the students from committing plagiarism.

The course **Canon and Its Contestations (ENGH231)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its list of Recommended Reading essays centred on debates on why or why not should there be a canon.

The course **Literary Criticism and Theory I (ENGH332)** as listed in Appendix C was discussed by the Board and passed.

The course **Contemporary Indian Debates (ENGH333)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its list of Recommended Reading the text titled "Lest We Forget" by K.M. Panikker.

The course **Literary and Cultural Theory (ENGH433)** as listed in Appendix C was discussed by the Board and passed.

The course **Ecological Discourses and Practices (ENGH533)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its list of Recommended Reading Pope Francis's "Laudato si'" and the book *Silent Spring* by Rachel Carson.

The course **Literary Representation of Disability (ENGH632)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its list of Recommended Reading Michel Foucault's *Madness and Civilization* and discourses on the 'scientosexual' and the 'medicalization of the human body'.

The Board then passed the courses newly introduced in MAECS this year's Board of Studies and the details are as follows:

The course **Research Methodology (MECS134)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Change:** The title of the course to be changed to **Research and Writing I**. **Suggestion:** The Expert suggested that the course needs to consider both the Frankfurt School and the Simulacra School of postmodernism, and begin with Ihab Hassan's understanding of postmodernism.

The course **English and/in India (MECS141B)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course could include in its Recommended Reading excerpts from M Dasan, Ranajit Guha, or Periyar's writing on masculinities.

The course **Reading 'Culture': Interdisciplinary Perspectives (MECS231)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course could include in its Recommended Reading excerpts from Periyar instead of Dipesh, and "Cartographies of Struggle" by Chandra Mohanta Talpade.

The course **Practice Teaching and Academic Mentoring (MECS251)** as listed in Appendix C was discussed by the Board and passed.

The course **Research Methods and Writing (MECS332)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Change:** The title of the course to be changed to **Research and Writing II**.

The course **Fiction (MECS331)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in one of its Units the introduction to the *Theory of the Novel*

by George Lucas, excerpts from Mikhail Bakhtin's definition of the novel, and relocate the text by Terry Eagleton to the Recommended Reading.

The course **Gender Studies (MECS 333)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its Recommended Reading the work in Law and Queer Theory by Lawrence Liang and Aravind Narayan from NLS.

The course **Contemporary Fiction (MECS341A)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in one of its Units a novel by Chimamanda Adichie to include a women writer in the selection.

The course **Revisiting the Postcolonial (MECS341B)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its Recommended Reading *Girls at War and other stories* by Achibe on the Biafran war situation.

The course **Gender and Caste (MECS361A)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its Recommended Reading Vivek Dhareshwar's work on gender and caste.

The course **Transnationalism and Globalization (MECS361B)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the course include in its Recommended Reading material on South Asian migrations namely Sri Lankan Tamils to India, Tamils to Malaysia, Tamils to Australia (discussing reasons other than a refugee crisis, such as economics and trade), and Rohini Mohan *Seasons of Trouble*.

The course **Film Studies (MECS431)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the Unit 3 title be changed to **Reading Films**.

The course **Translation Studies (MECS432)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the Recommended Reading include Tejaswini Niranjana's "Siting Transtations".

The course **Disability Studies (MECS433)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert. **Suggestion:** The Expert suggested that the Recommended Reading include Foucault's *Madness and Civilization*, and in Unit 5: A Ghai..., the first text can be done in detail in class and the other two be included Recommended Reading.

The course **Filming the Nation (MECS441A)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert.

Suggestion: The Expert suggested that Unit 2 title be changed to **Film and the City**; and the Recommended Reading list to include the film “My Beautiful Laundrette”.

The course **Travel and the City (MECS441B)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert.

Suggestion: The Expert suggested that the ‘reading the city’ and ‘reading travel’ be treated as two distinct threads.

The course **History and Literature (MECS461A)** as listed in Appendix C was discussed by the Board and passed.

The course **Science Fiction and Fantasy (MECS461B)** as listed in Appendix C was discussed by the Board and passed. The following is the summary of suggestions made by the Expert.

Suggestion: The Expert suggested that the Unit 1 title be changed to **History and Myth**; and Unit 2 title needs to be changed; and that the selection of the film Blade Runner to be reconsidered as it is not considered to belong to the Science Fiction anymore (however, the movie could be used to start a debate on the classification of a film in this genre).

4. To consider and approve the Open Electives/HED/SD as per Annexure D.

The Board discussed the Open Electives courses as per Annexure D and passed them.

The Board acknowledged the change in testing pattern in the Holistic Education Modules and passed the same.

5. To review the CIA pattern for the MA ECS Programme.

Suggestion was made to consider **Open Book Test** as a CIA testing mode for the MA English with Cultural Studies Programme

6. To consider any other matter with the permission of the Chair

The Board member passed the list of External Examiner for the MA ECS programme.

Serial #	Name	Institution	Contact Details	Subject	Years of Experience
1.	Dr Sarannya V Pillai	Mount Carmel College	taara.1987@gmail.com 9008554900	English/ Cultural Studies	3
2.	Dr Kishan	Mount	kishan.thingbaijam@	English/	2

	Thingbaijam	Carmel College	gmail.com 9000221964	Cultural Studies	
3.	Dr Swati Chandra	Mount Carmel College		English/ Cultural Studies	10 +
4.	Ms Neepta Sarkar	Mount Carmel College		English/ Cultural Studies	2
5.	Dr Sridhar Maisa	GITAM University, Bengaluru	sridharmaisa@gmail.com 9390116041 / 9108417630	English/ Cultural Studies	3
6.	Ms. Charumathi Sridharan	MES College		Psychology	
7.	Dr Meenakshi Shivram	Christ University (Main Campus)	meenashiv9@gmail.com 7406758595	English/ Cultural Studies	30 +
8.	Dr Vagishwari	Christ University (Main Campus)	vagishwari.sp@christuniversity.in	History	20 +
9.	Dr Sushma V Murthy	Christ University (Main Campus)	Sushma.v.murthy@christuniversity.in	English/ Cultural Studies	10 +
10.	Dr Abhaya	CU Main campus		English/ Cultural Studies	

11.	Dr Arya	CU Main campus		English/ Cultural Studies	
12.	Prof Shobana	CU main campus		English/ Cultural Studies	
13.	Dr Anupama Nayar	CU main campus		English/ Cultural Studies	
14.	Dr Sweta Mukherjee	CU main campus		English/ Cultural Studies	
15.	Prof Padma Kumar	CU main campus		Media Studies	
16.	Prof Bhavani	CU main campus		English/ Cultural Studies	

Lastly, the Expert commended the selection of courses and suggested that, for the next year, the Board Members look at emerging fields in English Studies including South Asian Studies as a trend in cultural studies and Creative Non-Fiction as a genre. He also recommended the reading of the intersemiotic translation and the deliberately unencountered.



**Gaana J
Chairperson
Board of Studies**

Revision and new courses introduced as per the feedback given by the stakeholder

The Department after conducting a need analysis and **incorporating suggestions from various stakeholders** proposed the need for introduction/revision of courses and programs. The proposals were discussed in the Curriculum Design and Development Committee. After its due process and approval, the faculty members of the department framed the necessary content considering employability/entrepreneurship/skill development aspects and submitted it for the approval of the **Board of Studies of Department of English and Cultural Studies BGR Campus**. These changes will be incorporated from the academic year **2018-19**.

List of courses that are revised and newly introduced are presented below:

1. British Literature I and II
2. Language, Interaction and Society
3. Politics of Language Education in India
4. Reading Dissent
5. Understanding War Literature
6. English Language and Composition-I and II
7. Additional English I and II
8. Reading Technology In/And Science Fiction
9. Global Ethics for Contemporary Societies
10. Reading The Cyberspace: Public and The Private
11. Reading The City
12. Content Writing and Editing
13. Canon and its Contestations
14. Literary Criticism and Theory
15. Contemporary Indian Debates
16. Literary And Cultural Theory
17. Literary Representations of Disability
18. Ecological Discourses and Practices
19. Research Methodology
20. English And/In India
21. Reading Culture
22. Practice Teaching and Academic Mentoring
23. Research Methods and Writing
24. Fiction
25. Gender Studies
26. Contemporary Fiction
27. Revisiting the 'Postcolonial'
28. Gender and Caste
29. Transnationalism and Globalization
30. Film Studies
31. Translation Studies
32. Disability Studies
33. Filming the Nation
34. Travel and the City
35. History and Literature
36. Science Fiction and Fantasy