


CURRICULUM FEEDBACK ANALYSIS REPORT 2022-23

Department of LIFE SCIENCES

CHRIST (Deemed to be University), Bangalore

ABOUT THE DEPARTMENT

The Department of Life Sciences is a unique department in the University where multidisciplinary and interdisciplinary teaching and research in life sciences have established permanent roots. It is a diverse discipline that covers all branches of Zoology, Botany and Biotechnology in a dominant manner. This is one of the oldest departments of CHRIST (Deemed to be University) (formerly Christ College) started from the inception of the Institution in 1969. This serves as a valuable foundation to many students for understanding cellular and molecular level organization in living beings. The uniqueness of the department essentially lies in the fact that within its faculty there are experts and active researchers representing almost all areas of modern biology. It strives to promote all round development of students by inculcating a spirit of inquest, discipline and adventure through various academic and co-curricular activities. Since the syllabus is on par with those of reputed Indian and International Universities, students and research scholars get a highly competitive edge and would be competent for jobs in industries in the domains of pharmaceuticals, dairy, clinical research etc. The Department has state of the art infrastructural facilities, including modern sophisticated instruments, research lab, well equipped library, access to online journals, aquaculture facility, applied and industrial biotechnology laboratory, pharmaceutical chemistry laboratory, green house, forensic laboratories and computational facilities for carrying out multidisciplinary research in frontier areas of Life science. The core biology subjects like Cytology, Biochemistry, Microbiology, Molecular biology, Genetics and specialized courses like Disease biology, Plant biotechnology, Animal Biotechnology, Genetic Engineering, Analytical Techniques, Plant Tissue Culture, Forensic science and Phytochemistry would make students acquire skills in doing research in Universities, R&D Centers.




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DEPARTMENT POLICY FOR FEEDBACKS

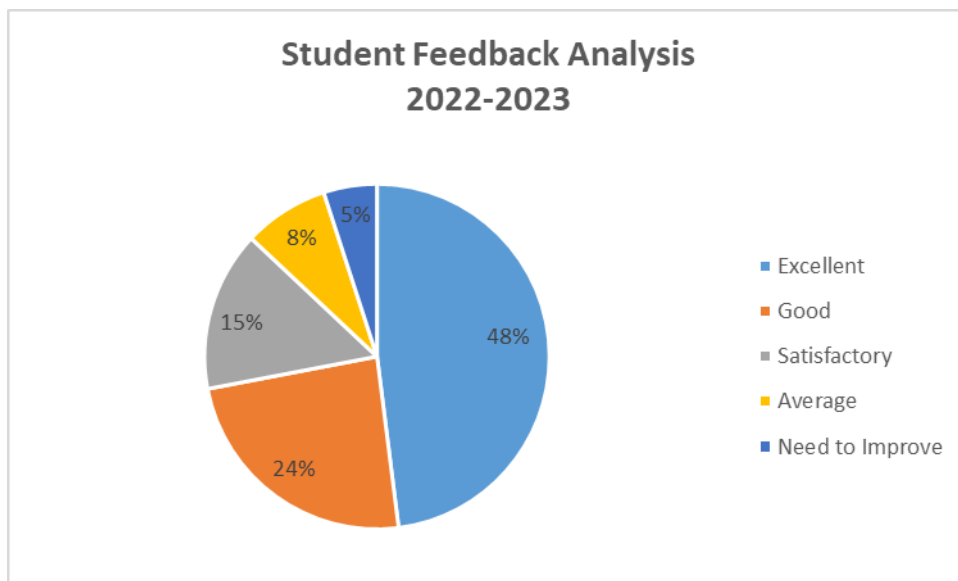
Following are the policies as framed by the Department of Life Sciences for feedback mechanism:

1. Feedbacks of the curriculum shall be collected once in an academic year from different stakeholders such as students, parents, alumni, industry experts and faculty members of the department through online modes.
2. Upon receiving the feedbacks, Board of Studies under the chairmanship of the Department Head, shall discuss, evaluate the suggestions given and accordingly shall document the action plan.
3. After successful completion of BOS, Department shall implement the action plan against the feedbacks received as approved by BOS for that academic year.

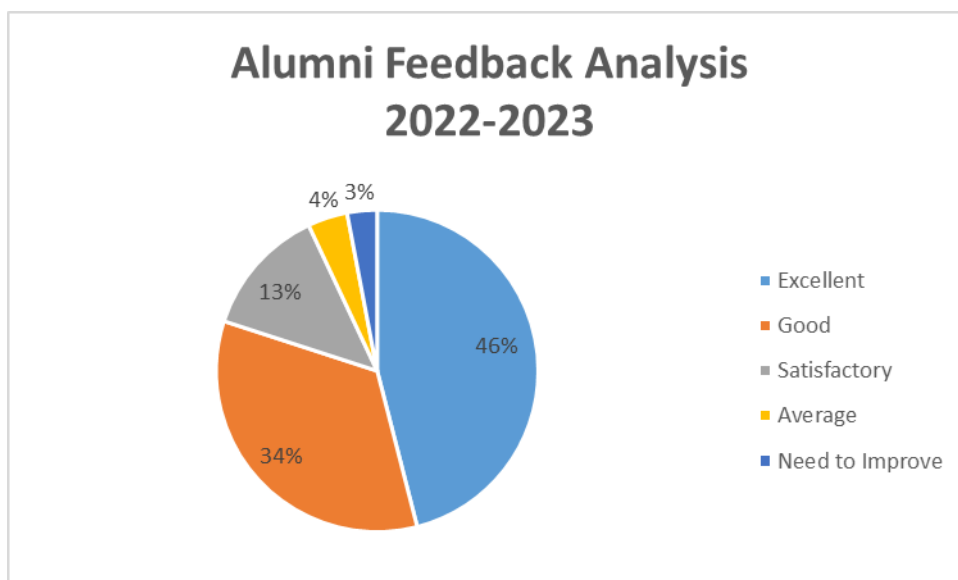


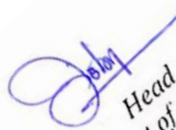
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ANALYSIS REPORT



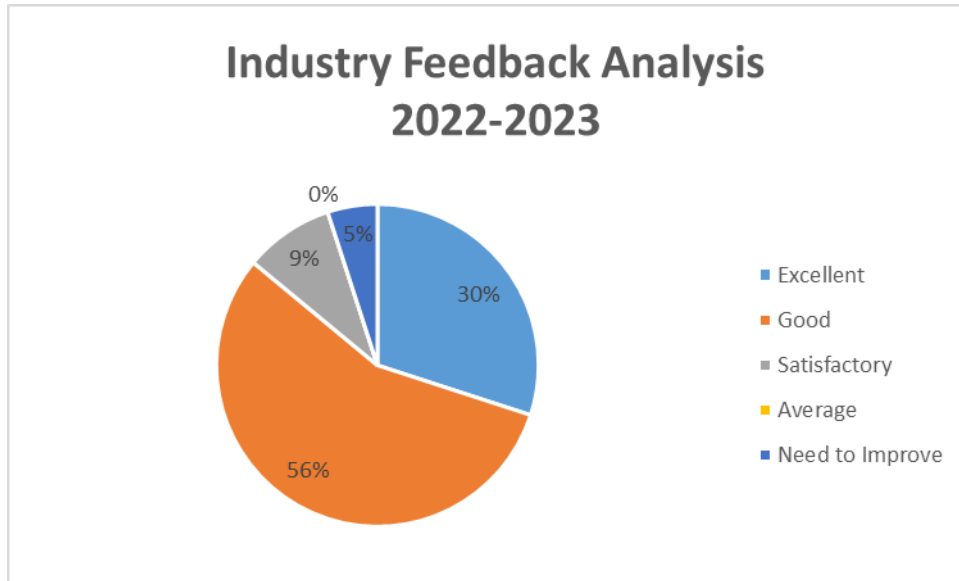
The students are the immediate consumers of the curriculum, so they can assess based on their experience. Here, 48% of the students have the Excellent feedback followed by Good (24%).



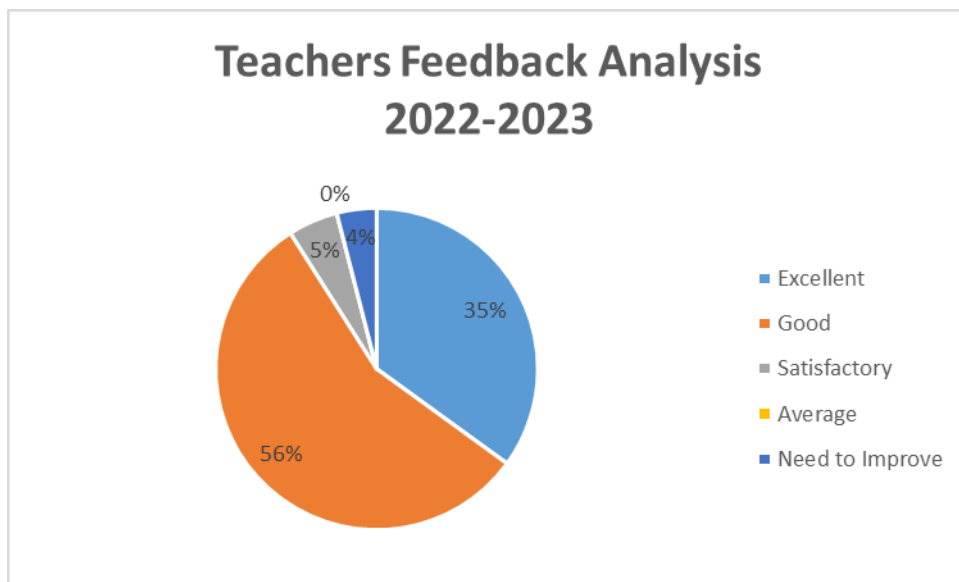

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Analyzing alumni feedback is important because it helps to uncover hidden insights help you prioritize the key drivers of the curriculum that directly impact loyalty of the institution. The key to analyzing the feedback pool is making sure that it is actionable.

From the data, the higher numbers of alumni (46%) were having excellent opinion with the curriculum, 34% and 13% of the alumni have good and satisfactory feedback respectively.




Industrial feedback is essential for the career-oriented curriculum. They are looking for the skilled students who can adapt the divergent situations. The industrial people have Good (56%) and Excellent (30%) feedback about the curriculum.



The Teachers are the critical thinkers of curriculum and department; they have new idea and suggestions about the subjects. The analysis showed that the teachers were happy with the curriculum and they are satisfied with their environment. The teachers have Good (56%) and Excellent (35%) feedback about the curriculum.

ACTON TAKEN REPORT BASED ON FEEDBACK (2022-2023)

The Department of Life Sciences follows the routine policy of improving and modifying the curriculum every year based on the valuable feedback received from important stakeholders including students, alumni, teachers and industrialist to cater to the demands of the global society with international standards in our teaching, learning, assessment and evaluation system. As per the suggestion received from different stakeholders through the department's feedback mechanism, there was a proposal to start Ph.D. in Forensic Science due to high demands from the students. After deliberate discussions in the BOS, revision in the existing curriculum was done based on the students' need and industrial expectations. The NEP 2020 based new curricula with double majors (for Undergraduate programs) was discuss in depth and approved by the BOS. It was proposed to have more of guest talks and interaction with subject experts to gain global insights and enhancing the opportunities of employability. Further, consideration was also given for promoting the research culture at the undergraduate level by introducing mini projects within the curricular scope and assessment pattern.



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