



**CHRIST**  
(DEEMED TO BE UNIVERSITY)  
BANGALORE · INDIA

**DEPARTMENT OF PHYSICS AND ELECTRONICS**

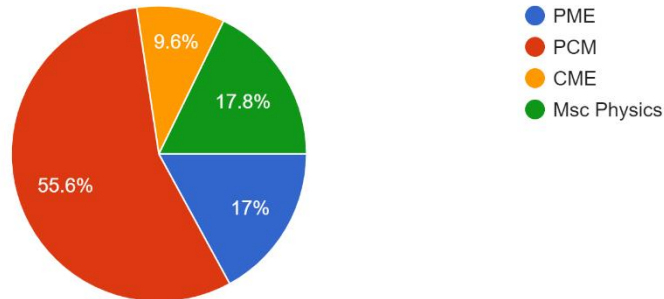
**STUDENT FEEDBACK**  
**2021-22**

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*(Paul KT)*

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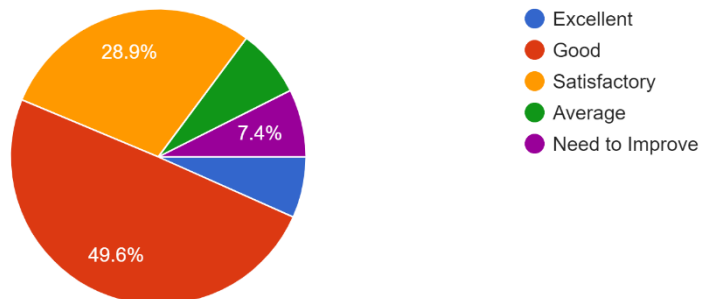
### Name of the program

135 responses



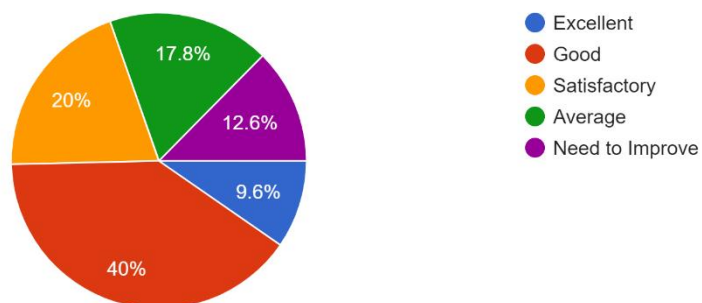
### Does the content of the curriculum satisfy the stated objectives and learning outcomes?

135 responses



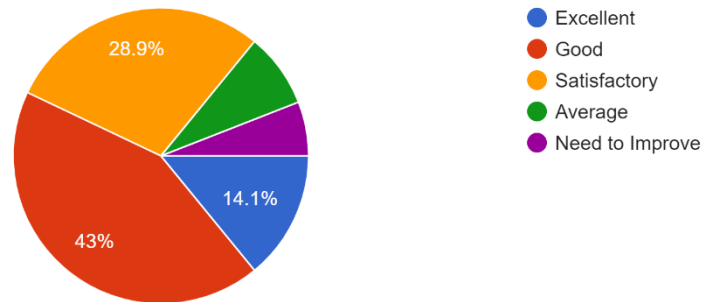
### Does the curriculum cover advanced topics?

135 responses



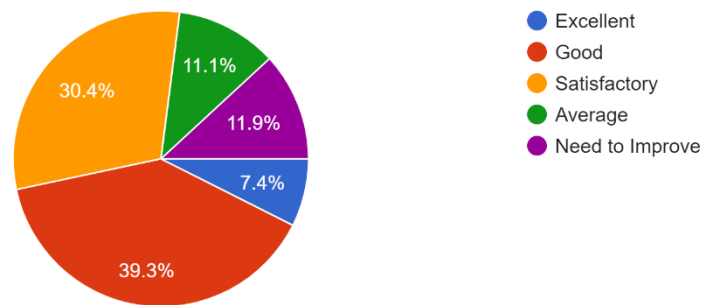
Whether the curriculum enhances your knowledge and skills in the relevant domain?

135 responses



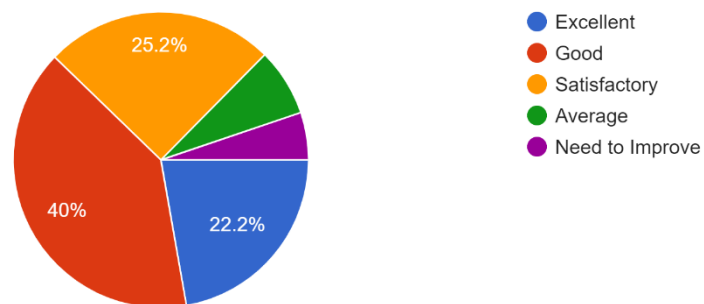
Is the curriculum effective in developing critical/ analytical thinking?

135 responses



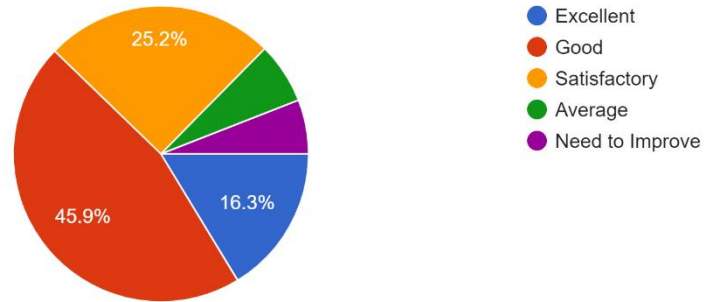
Are the text books and reference materials relevant to the content of the curriculum?

135 responses



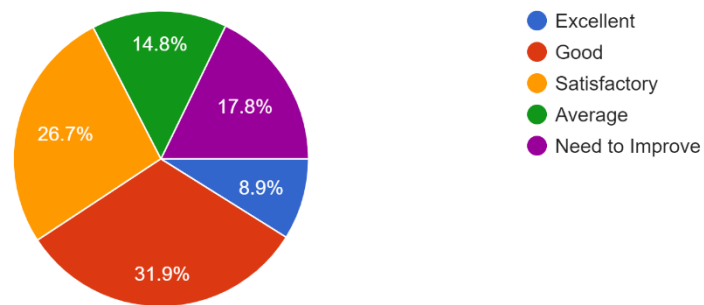
Does the curriculum orient towards higher education?

135 responses



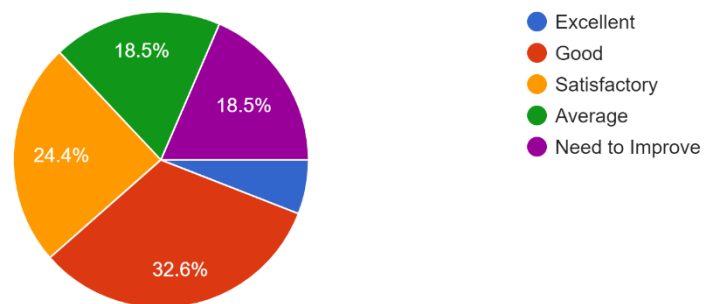
Does the curriculum enable the students to apply their knowledge in real life situations?

135 responses



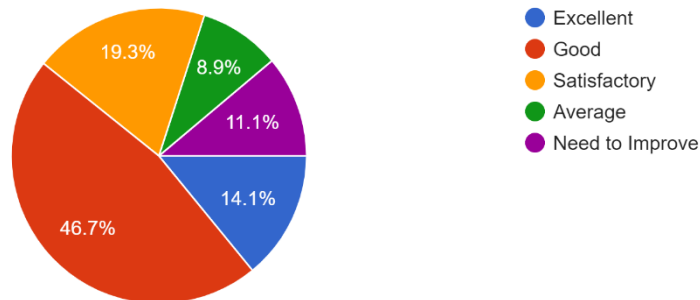
Is employability given weightage in the design and development of curriculum?

135 responses



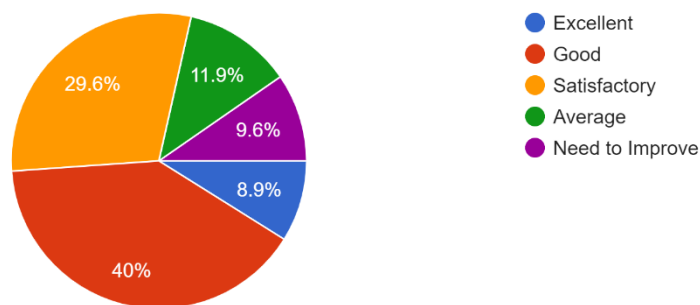
Does the curriculum promote self-study and attitude of research?

135 responses



Does the curriculum meet your overall expectations?

135 responses



### Suggestions:

Students suggested to include more practical oriented topics, advanced courses as electives to cater to the needs of students planning higher studies or research. They also suggested to introduce a few more new experiments. A few suggestions were regarding the difficulty in some courses. Other suggestions were regarding the co-curricular activities and CIA methods

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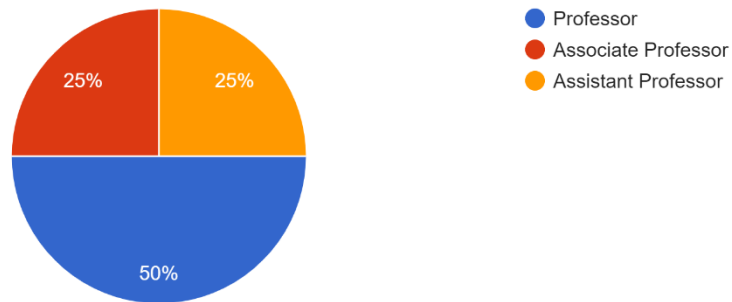
**FACULTY FEEDBACK**  
**2021-22**

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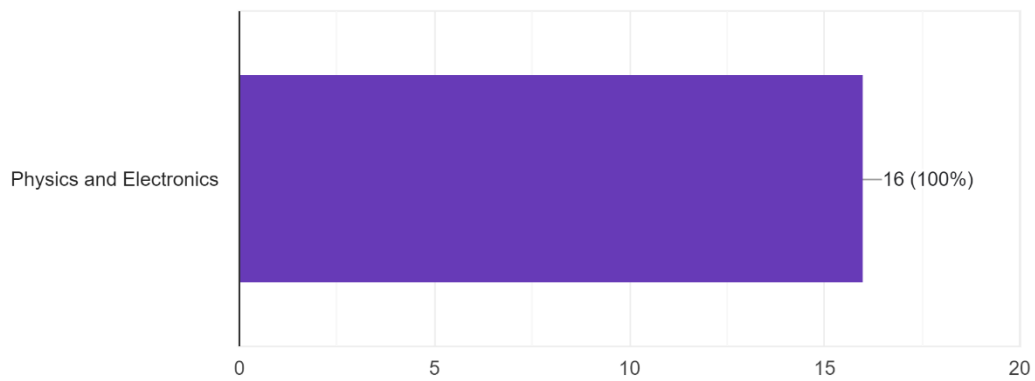
### Designation

16 responses



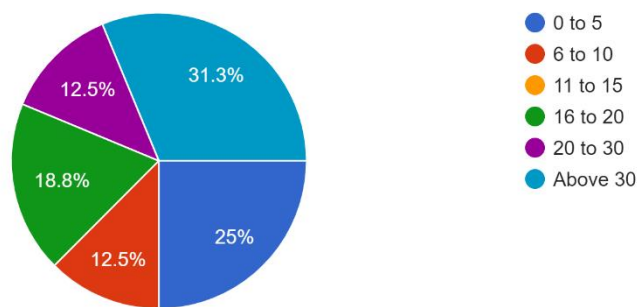
### Department

16 responses



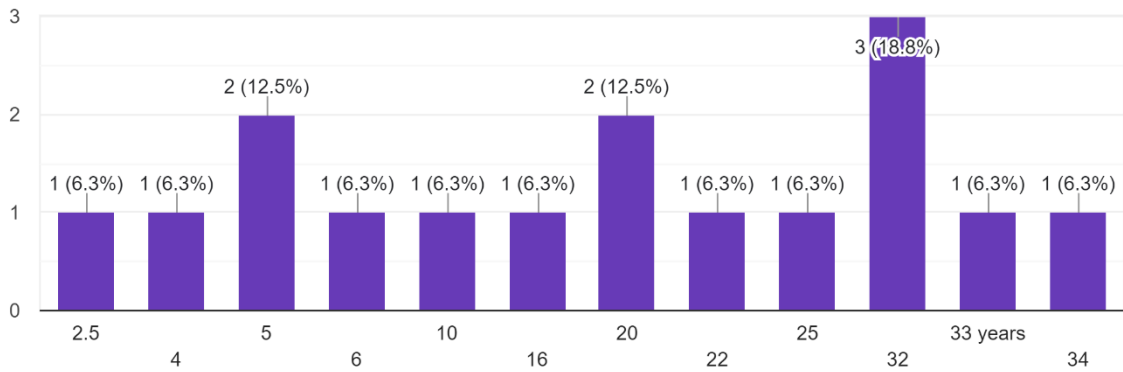
### Experience in Teaching (Range of years)

16 responses



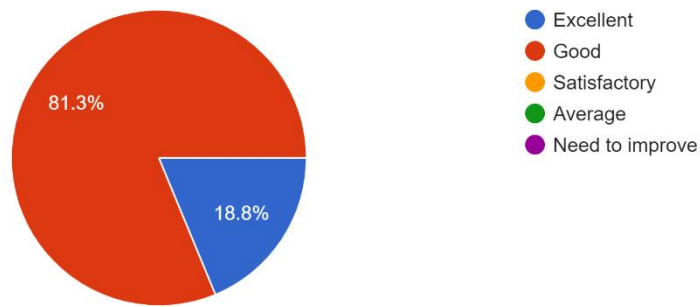
### Experience in Teaching (Number of Years)

16 responses



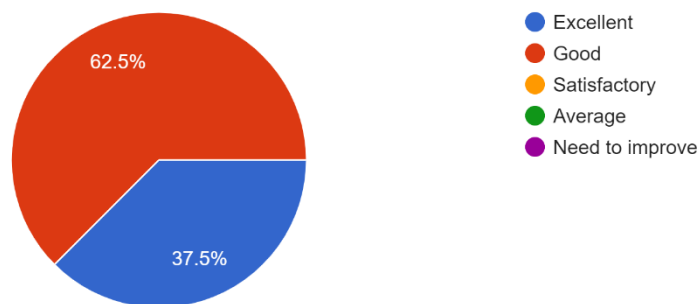
### Does the curriculum satisfy the stated objectives and learning outcomes?

16 responses



### Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

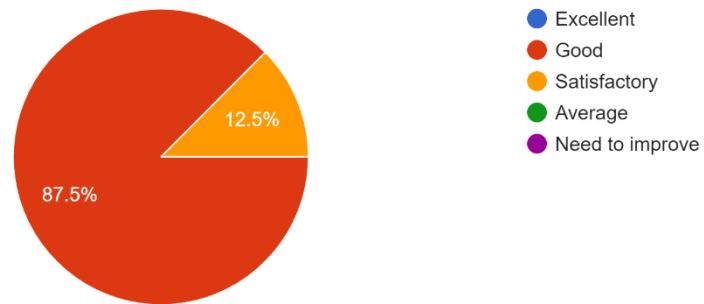
16 responses





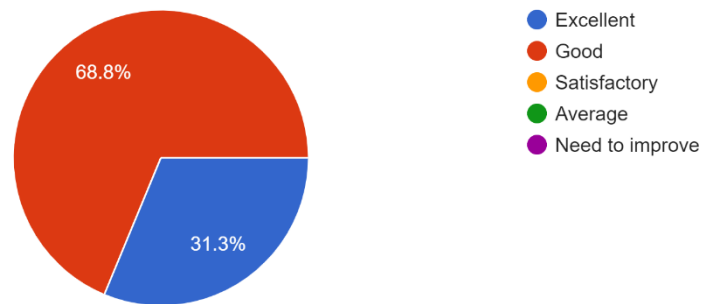
Is the curriculum effective in developing independent thinking?

16 responses



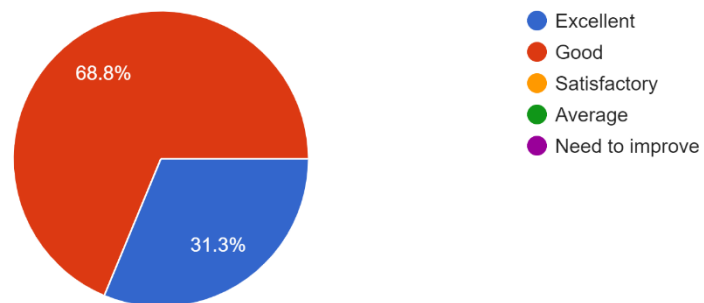
Does the departmental level expert committee meet to review the curriculum?

16 responses



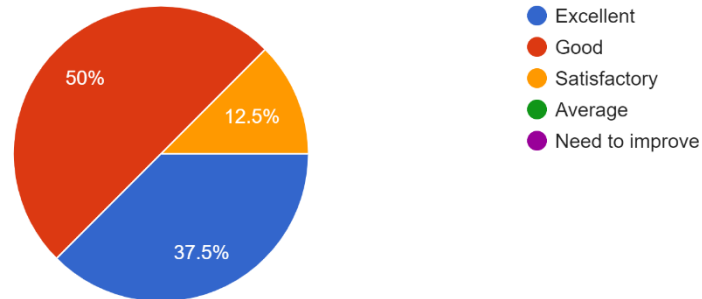
Does the curriculum enhance your knowledge in the subject area?

16 responses



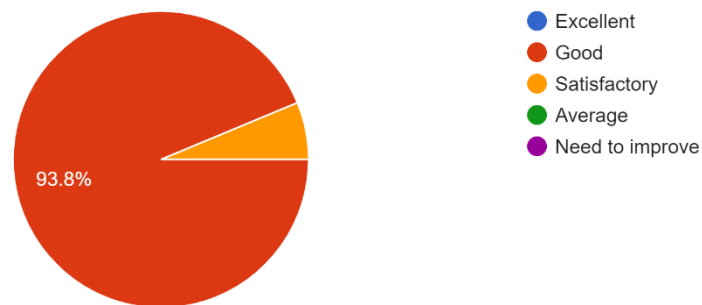
Does the curriculum demand the teachers for research inclusive teaching?

16 responses



Does the curriculum enable the students to apply their knowledge in real life?

16 responses



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# **EMPLOYERS FEEDBACK**

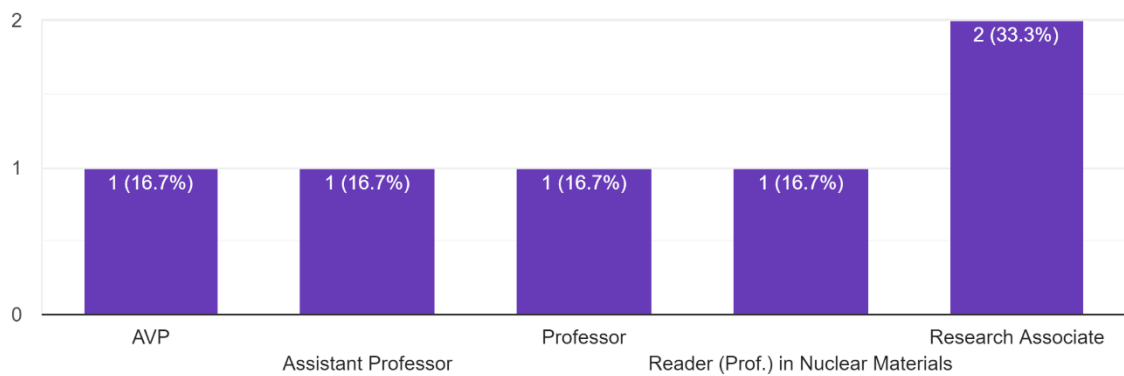
## **2021-22**

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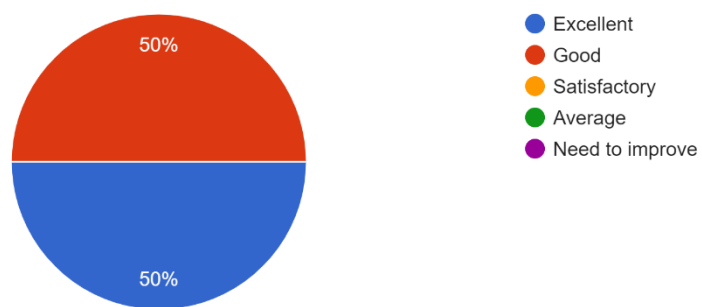
### Designation

6 responses



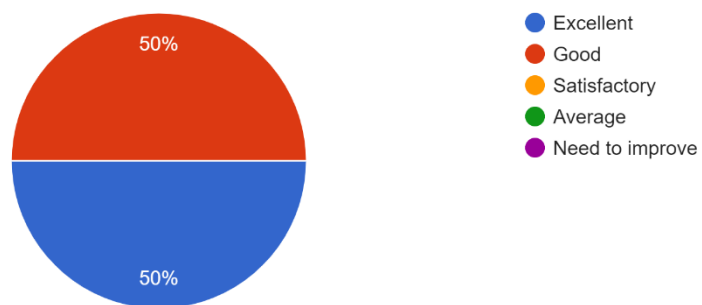
### Is the curriculum updated on a regular basis depending on the current trends and advanced topics?

6 responses



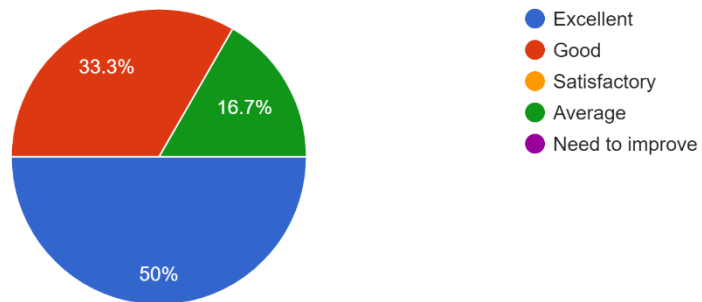
### Does the curriculum orient the students towards higher education?

6 responses



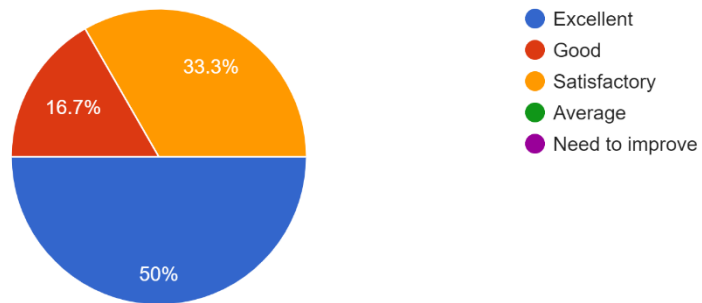
Does the curriculum provide employability weightage?

6 responses



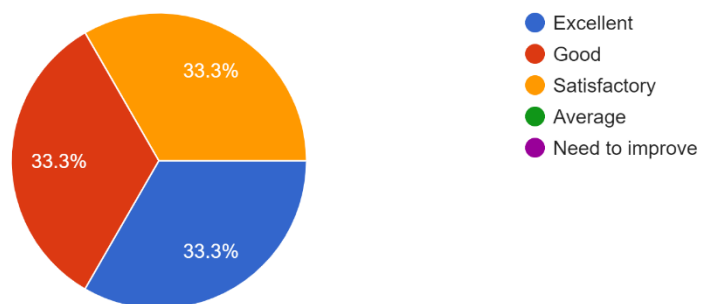
Does the curriculum meet the expectations of the industry?

6 responses



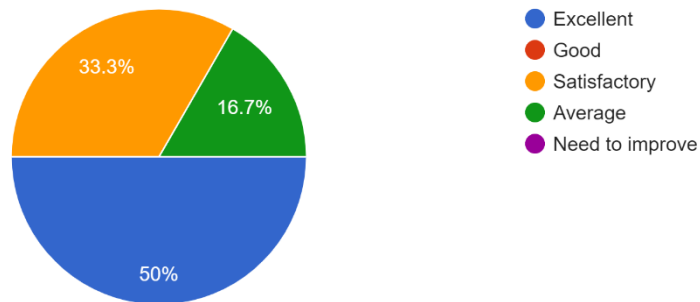
Does the curriculum enable the student to connect the knowledge to real life application?

6 responses



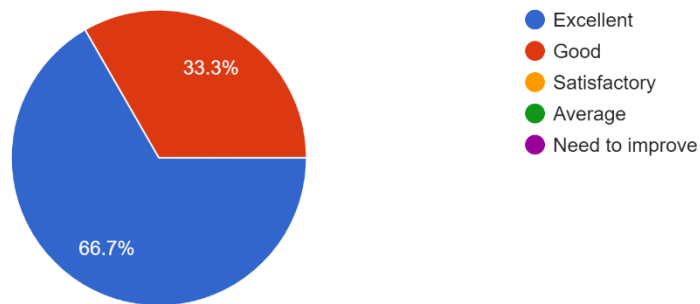
Does the curriculum encourage entrepreneurship?

6 responses



Do you think that the curriculum motivates the students for research and development?

6 responses



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## **ACTON TAKEN REPORT BASED ON FEEDBACK (2021-2022)**

The department of Physics and Electronics follows the policy of taking feedback from various stake holders, namely students, faculty members, alumni and industry/experts before the BOS meeting. The discussion in the department covers the analysis of the feedback taken and the constructive feedback points discussed in the department/CDC meeting and the modifications are carried out and approved in the BOS meeting. Regarding the co-curricular activities or need for advanced topics for students are taken care by the planning of student activities and guest lectures.

  
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