

The Department of Professional Studies seeks to develop courses and programmes of study that provide an excellent experience for students to learn, discover and fulfill their academic potential, and offer opportunities for students to be 'co-creators' of knowledge.

The Department would like to set new standards in the field of Commerce and Management education by integrating the syllabus of international professional bodies into the undergraduate curriculum. The policy for curriculum designing follows the basic rule of overall professional development of the student by adopting latest teaching & learning techniques and methodology. The following are the highlights of Curriculum designing of the Department of Professional Studies.

CURRICULUM ASSESSMENT AND REVIEW PROCESS

The Department of Professional Studies abides by a well-defined process of curriculum development for all its undergraduate and postgraduate programmes. The Curriculum Development Committee (CDC) takes due care at every stage of this process, to ensure that all relevant stakeholders are consulted, their views obtained, and then appropriately incorporated into the curriculum. One of the significant curricular reforms led by the Department of Professional Studies in the field of commerce is not only the platform provided to enable students to pursue professional courses alongside their undergraduate programmes, but also the streamlining of the coverage areas of the two.

Any new programme developed by the department is in response to a lacuna or opportunity identified in the existing academic setup at the time. Inputs on such lacunae/opportunities are obtained by way of informal discussions with relevant experts from the industry and professional bodies, among others. Thereafter, the curricula of comparable programmes offered within/outside the university are identified as a starting point for the development process. At this stage, the unique characteristics or differentiation factors of the proposed programme are defined.

An annual review of the existing curricula of all programmes is undertaken for the purpose of identifying gaps therein, if any. The gaps are identified with reference to the stated objectives of each programme. As part of this process, detailed feedback is obtained from adjunct/external

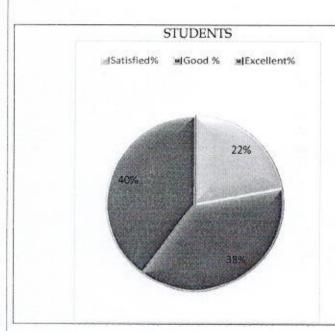


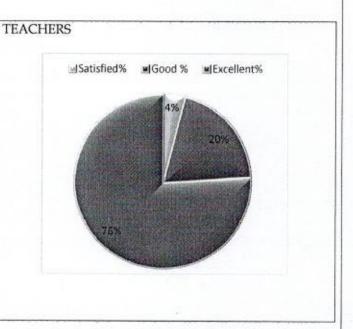


faculty members, industry experts, current students, and alumni. Based on the inputs and feedback obtained from the various stakeholders, the syllabus is revised in a meeting of the Board of Studies.

Feedback on Curriculum - Analysis 2023-24

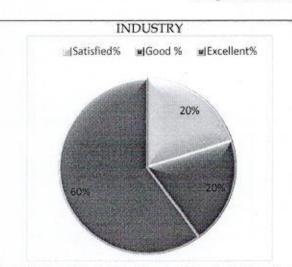
Feedback From	Total No of Students/ Teachers/ Employers/ Alumni/ Parents	Satisfied%	Good %	Excellent%
Students	1072	22%	38%	40%
Teachers	73	4%	20%	76%
Industry	5	20%	20%	60%
Alumni	21	11%	25%	63%
Parents	20	0%	29%	71%

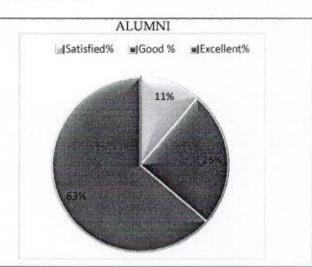




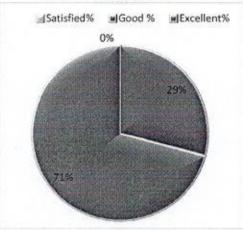








PARENTS







Action Taken Report

Based on the recommendations of CDC and the curriculum Feedback Analysis of all the Stakeholders the following changes are made and approved by the members of the BOS, meeting held on 11 March 2024.

BCom (Professional, Honours/ Honours with Research)

Syllabus changes are made in the following courses

COP101-1 Financial Accounting, COP201-2 Financial Reporting, COP202-2 Management Accounting, COP301-3 Advanced Financial Reporting, COP302-3 Advanced Management Accounting, COP301-4 Financial Management and Strategy, COP203-4 Risk Management, COP301-5 Advanced Financial Accounting

New Courses introduced

DPS161A-1 Business Communication, DPS161A-2 Verbal Ability, Logical Reasoning and Quantitative Aptitude, COP301-3 Advanced Financial Reporting, DPS261A-4 Excel Application in Finance, COP303-6 Ethics and corporate Governance, DPS401-8 Enterprise risk management

BCom (Finance & Accountancy, Honours/ Honours with Research)

Syllabus changes are made in the following courses

COC101-1 Fundamentals of Accounting, COC102-1 Business Mathematics and Statistics, COC201-2 Financial Accounting and Reporting – I, COC202-2 Cost Accounting, COC101-2 Corporate Law-I, COC201-3 Financial Accounting and Reporting – II, COC202-3 Auditing – I, COC203-3 Financial management –I, COC101-3 Income Tax, COC301-4 Management Accounting, COC302-4 Auditing –II, COC303-4 Corporate Law-II, COC201-4 GST – Law & Practice, DPS202-4 Strategic Management and Ethical Governance, COC301-5 Strategic Cost Management.

New Courses introduced

COC161-1 Legal Aspects of Business, COC203-4 Financial Management -II

BCom (International Finance, Honours/ Honours with Research)

Syllabus changes are made in the following courses

BIF101-1 Financial Accounting & Reporting – I, BIF201-2 Financial Accounting & Reporting – II, BIF201-3 Financial Accounting & Reporting – III, BIF301-4 Financial Accounting & Reporting – IV, BIF302-4 Equity Investment, BIF303-4 Fixed Income Investments, BIF304-4 Derivatives and Alternate

Investments, BIF305-4 Portfolio Management & Wealth Planning







BCom (International Accountancy & Finance, Honours/ Honours with Research)

Syllabus changes are made in the following courses

DPS103-1 Business Economics, DPS102-1 BIAF203-3 Entrepreneurship, DPS303-5A Investment Analysis and Portfolio Management, BIAF301-6 Advanced Audit and Assurance, DPS304-6A Commodities and Derivatives Market

New Courses introduced

DPS161A-1 Business Communication, DPS161A-2 Verbal Ability, Logical Reasoning and Quantitative Aptitude, DPS261A-4 Excel Applications in Finance, DPS481-6A Live Project and Case writing

MCom (International Finance)

Syllabus changes are made in the following courses

MIF131 Accounting for Decision making, MIF132 Corporate Finance, MIF134 Macro Economics, MIF335 Fintech.

New Courses Introduced

MIF134 Macro Economics, MIF181 Service Learning, MIF232 Applied Equity Research and portfolio Management, MIF272 Financial Intelligence and Data Visualization, MIF332 Forex and Risk Management using derivatives, MIF334 Behavioral Finance, MIF372 Business Intelligence, MIF 381 Research Proposal, MIF431 Alterative Investment Markets, MIF432 Tax Planning and Management, MIF433 Financial Planning and wealth management, MIF435 Banking technology and Management

MSc Innovation and Entrepreneurship

Syllabus changes are made in the following courses

MIE131 Engineering the Startup Journey, MIE132 Startup India, MIE134 Startup Idea Generation and Social Innovation, MIE135 Design Thinking and Innovation Management, MIE136 Family Business, MIE233 Lean startup methodology, MIE331 Prototype and Minimum Viable Product, MIE332 Product Market Fit, MIE333 Financing the New Venture, MIE334 Product Pricing Strategy.

New Courses Introduced

MIE133 Business Management and Communication, MIE235 Supply Chain Management, MIE Branding and Marketing for New Venture, MIE 432 Digital Social Media Marketing, MIE433 Digital technology for Entrepreneurs.

MSC Actuarial Science

Syllabus changes are made in the following courses





MAS171 Financial Mathematics and Life Contingencies using Excel-I, MAS273 Risk Modelling and survival analysis using R programming – I, MAS342 Risk Modelling and survival analysis using R programming – II, MAS251 Financial Mathematics and Life Contingencies using Excel-II, MAS333 Risk Modelling and survival analysis – II, MAS431 Risk Modelling and survival analysis – III New Courses Introduced

MAS135 Banking Practices, MAS172 Actuarial Statistics using Programing-I MAS272 Actuarial Statistics using R Programing-II, MAS332 Economic Modeling-I, MAS371 Financial Mathematics and Life Contingencies using Excel-III, MAS373 Economic Modelling using Excel-I, MAS432 Communication and ethics for actuarial science, MAS433 Economic Modeling-II, MAS471 Economic Modelling using Excel-II, MAS472 Risk Modelling and survival analysis using R programming-III, MAS481 A Experiential Learning-Research Project, MAS481 B Experiential Learning-Internship

MA (Public Policy)

Syllabus changes are made in the following courses

MPP131 Policy Analysis and Process, MPP135 Ethics in Public Policy, MPP136 Urban Governance and Policy, MPP231 Technology and Public Policy, MPP232 Rural Development Policy, MPP234 Sociological theories of change, MPP235 Research Methodology, MPP431 Social and Environment policy, MPP435 Geopolitics and Foreign Policy, MPP435 Public Health

New Courses introduced

MPP161 Current Affairs for Public Policy-I, MPP261 Current Affairs for Public Policy-II, MPP261 Policy Writing and Communication, MPP381 Experiential Learning – Internship, MPP432 Human and Gender Rights in Public Policy, MPP471 Econometrics for Public Policy

Multidisciplinary and Additional value added courses

Course Code	Semester	Name of the Multi-Disciplinary Course	Duration hrs. /Prog
DPS141-1	1	Commerce and Indian Society	45
DPS142-1	1	Policy Imperatives and Contemporary India	45
DPS141-2	2	Understanding the Modern Indian Society	45
DPS142-2	2	Environmental and Social Policy	45
		Name of the Additional Value-Added Course	
DPS161A-1	1	Business Communication	30





DPS161A-2	2	Verbal Ability, Logical Reasoning and quantitative Aptitude	30
DPS162A-1	1	Principles and Practices of Insurance	Insurance
DPS162A-2	2	Reinsurance and Fundamentals of Risk Management	Insurance
DPS163A-1	1	Advanced Accounts and Finance	CA
DPS163A-2	2	Advanced Audit and Taxation	CA
DPS164A-1	1	Advanced Business Law and Practice	CS
DPS164A-2	2	Advanced Tax Law and Practice	CS
SCFA165A for NEP Batch SCFA091A for Non-NEP Batch		Financial Literacy	Students of any semester is allowed. Hence, Semester No is not assigned for NEP batch
SCFA461A for NEP Batch SCFAOI IA for Non-NEP Batch		Financial Literacy — Trainer Course	Students of any semester is allowed. Hence, Semester No is not assigned for NEP batch

Employability Skill Enhancement Certificate courses-digital skills

Sl. No	Course Name
1	AIML for Business People
2	Data Anal sis and Visualization using Microsoft Power BI
3	Data Anal sis and Visualization using Salesforce Tableau
4	Data Management using SQL
5	Excel Advanced
6	Excel Basic
7	Excel Intermediate
8	Problem Solving and Creative Thinking using Python(Core)
9	Tableau Advanced
10	Tableau Essentials





11	Excel Application in Finance (DPS261A-4) for all UG
12	Campus to Corporate Leadership Management Program Level 1
13	Campus to Corporate Leadership Management Program Level 2

