



**CHRIST**  
(DEEMED TO BE UNIVERSITY)  
BANGALORE · INDIA

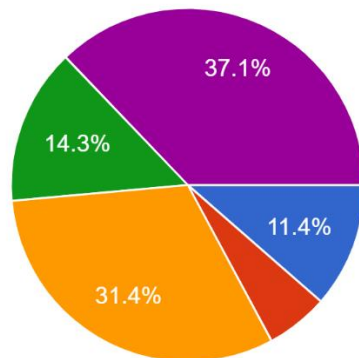
**DEPARTMENT OF PHYSICS AND ELECTRONICS**

**STUDENT FEEDBACK**  
**2023-24**

*Head*  
*Department of Physics and Electronics*  
*CHRIST (Deemed to be University)*  
*Bengaluru - 560 029*

## Name of the program

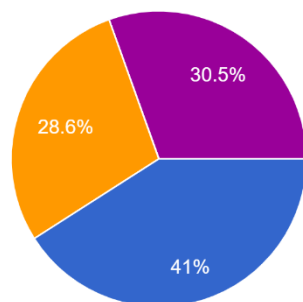
105 responses



- BSc PM
- BSc PC
- BSc PCM
- BSc PME
- MSc Physics

## Semester

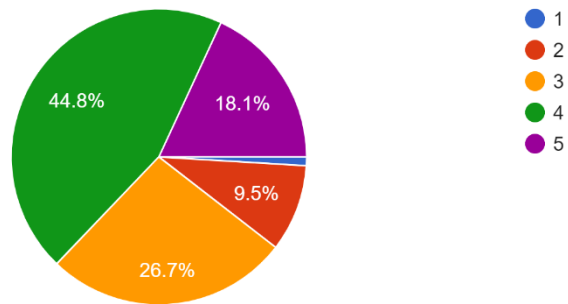
105 responses



- 1
- 2
- 3
- 4
- 5
- 6

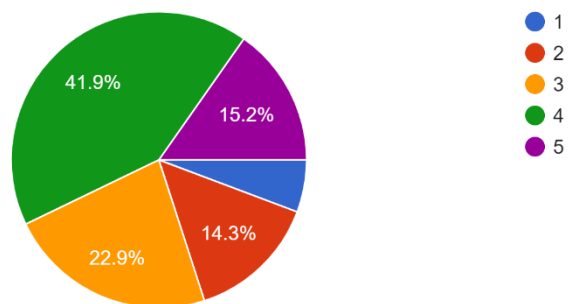
Does the content of the curriculum satisfy the stated objectives and learning outcomes?

105 responses



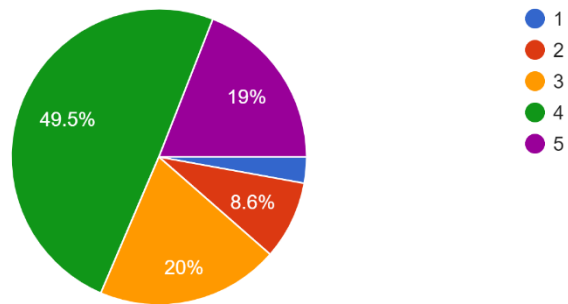
Does the curriculum cover advanced topics?

105 responses



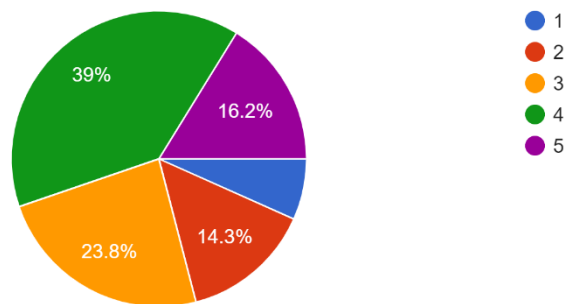
Whether the curriculum enhances your knowledge and skills in the relevant domain?

105 responses



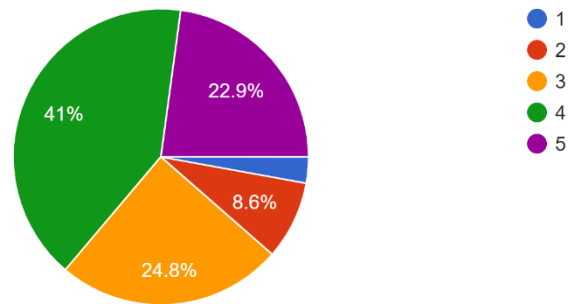
Is the curriculum effective in developing critical/ analytical thinking?

105 responses



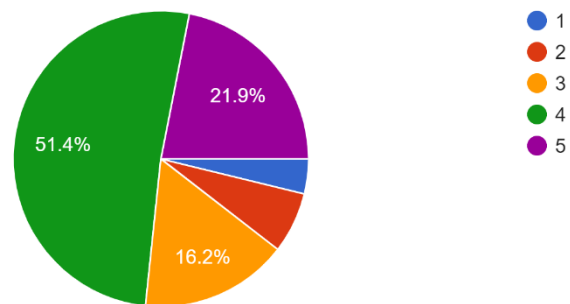
Are the reference materials relevant to the content of the curriculum?

105 responses



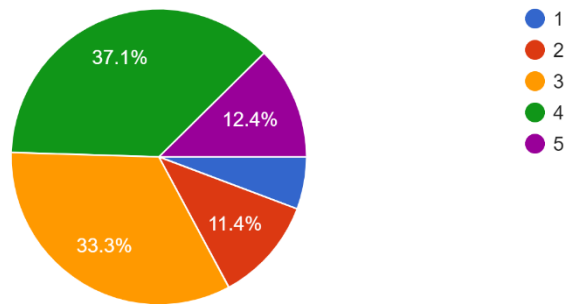
Does the curriculum orient towards higher education?

105 responses



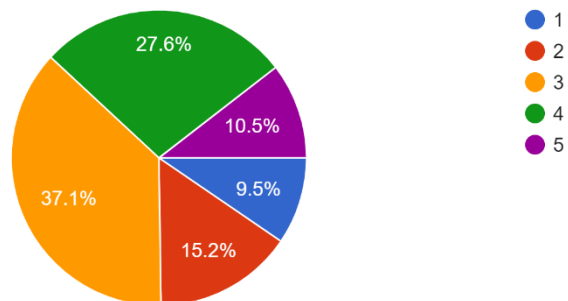
Does the curriculum enable the students to apply their knowledge in real life situations?

105 responses



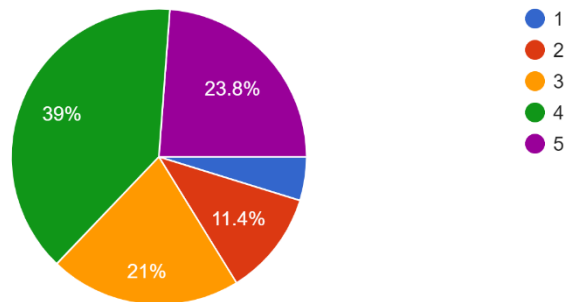
Is employability given weightage in the design and development of curriculum?

105 responses



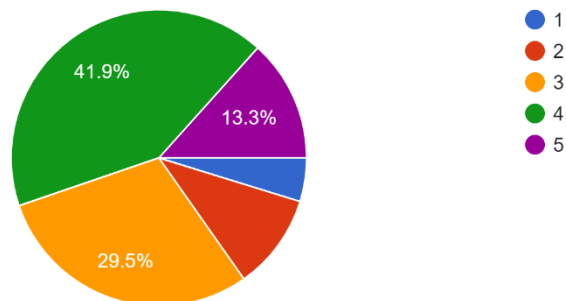
Does the curriculum promote self-study and attitude of research?

105 responses



Does the curriculum meet your overall expectations?

105 responses



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**DEPARTMENT OF PHYSICS AND ELECTRONICS**

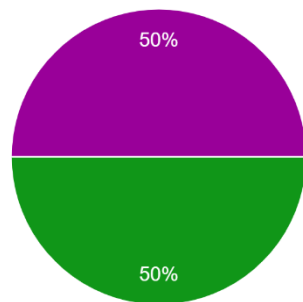
**INDUSTRY FEEDBACK**  
**2023-24**

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*CHRIST (Deemed to be University)*  
*Bengaluru - 560 029*



### Programme

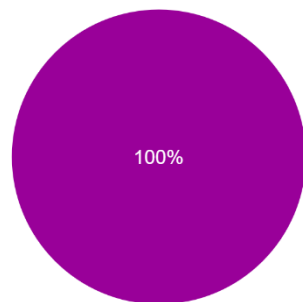
2 responses



- BSc PM (Physics, Maths)
- BSc PC (Physics, Chemistry)
- BSc PCM (Physics, Chemistry, Maths)
- BSc PME (Physics, Maths, Electronics)
- MSc Physics

### Is the curriculum updated on a regular basis depending on the current trends and advanced topics?

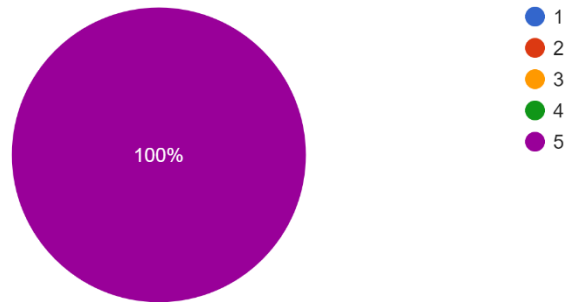
2 responses



- 1
- 2
- 3
- 4
- 5

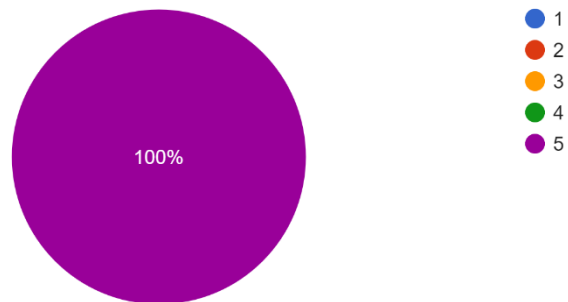
Does the curriculum orient the students towards higher education?

2 responses



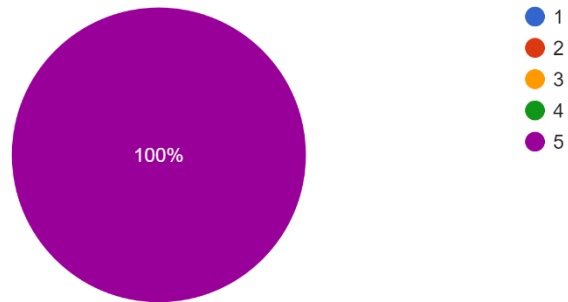
Does the curriculum provide employability weightage?

2 responses



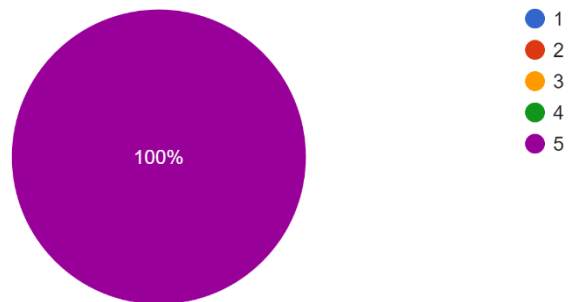
Does the curriculum meet the expectations of the industry?

2 responses



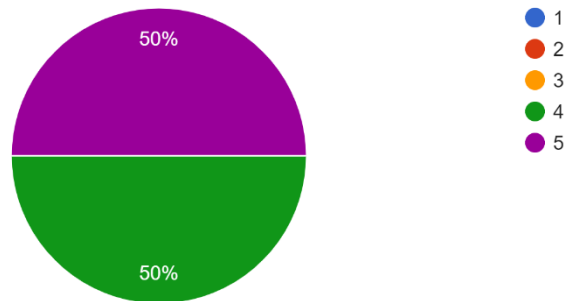
Does the curriculum enable the student to connect the knowledge to real life application?

2 responses



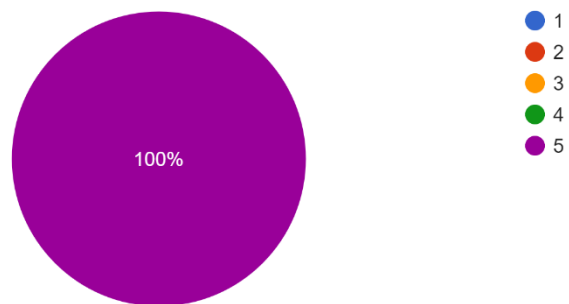
Does the curriculum encourage entrepreneurship?

2 responses



Do you think that the curriculum motivates the students for research and development?

2 responses





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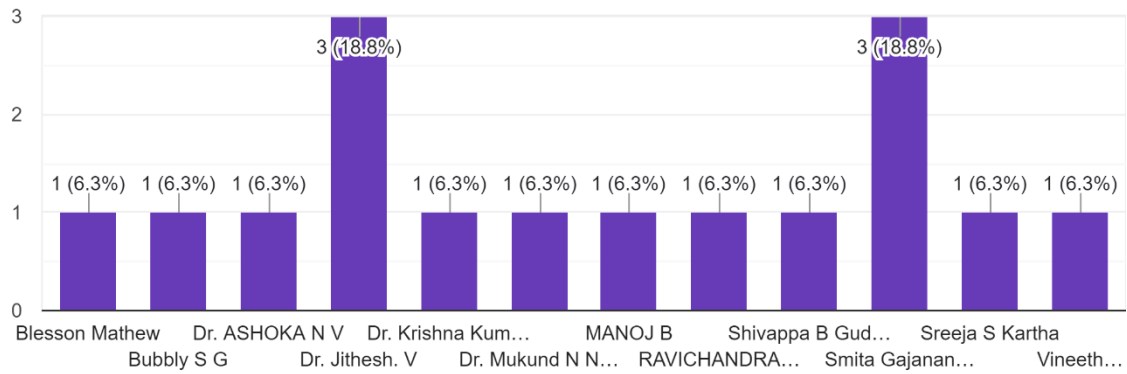
**DEPARTMENT OF PHYSICS AND ELECTRONICS**

**FACULTY FEEDBACK**  
**2023-24**

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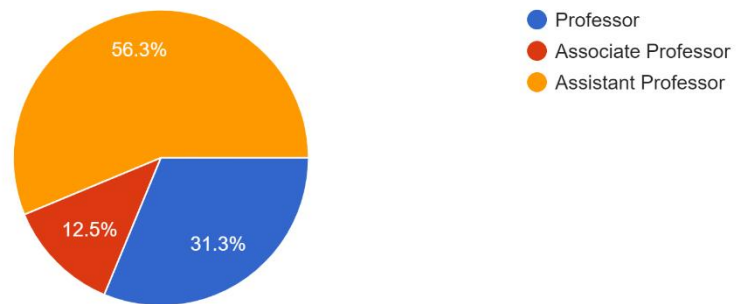
### Name

16 responses



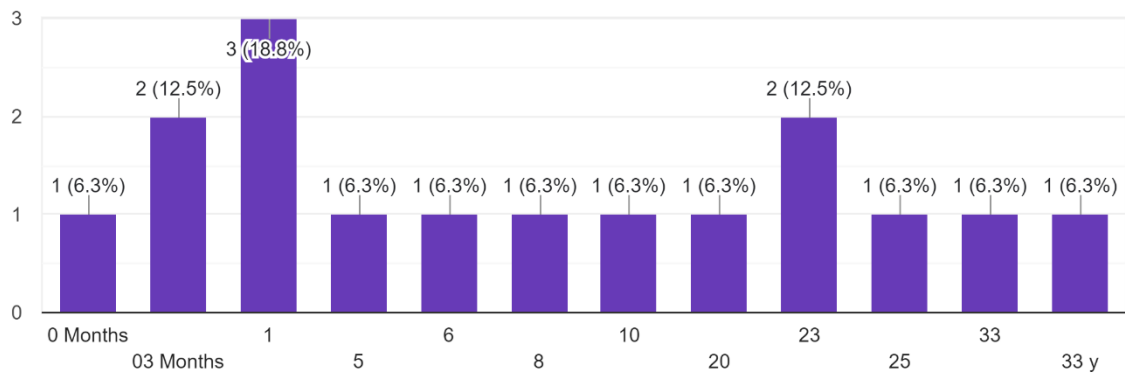
### Designation

16 responses



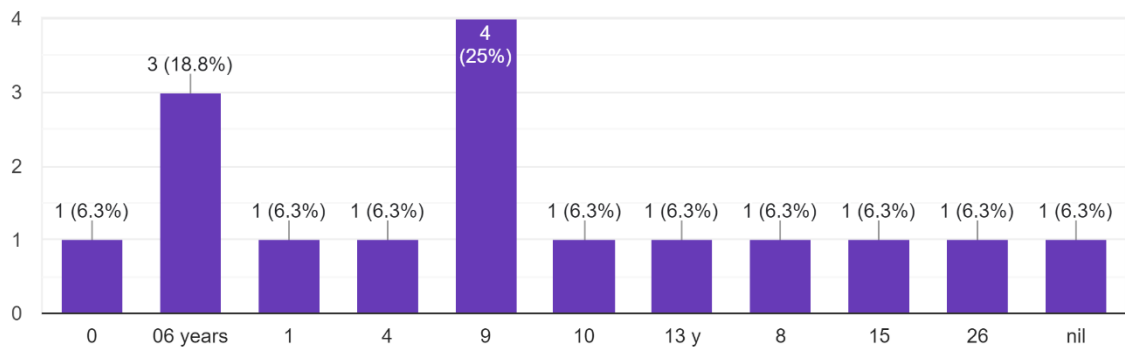
### Experience in Teaching (Number of Years)

16 responses

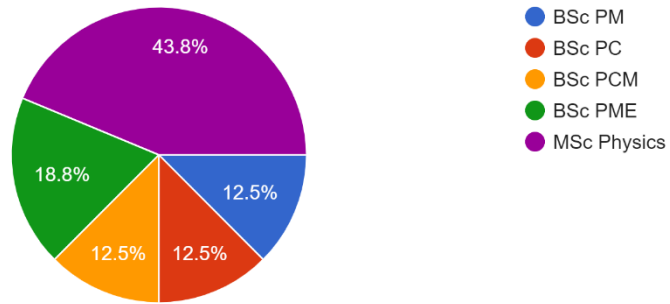


### Experience in Industry/R&D (Number of Years)

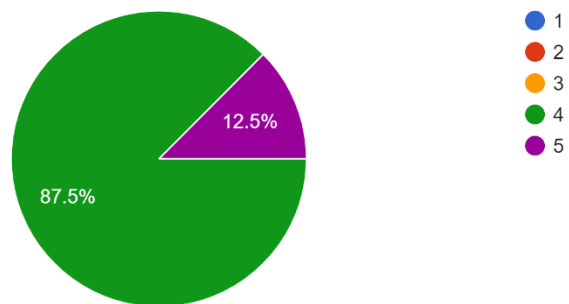
16 responses



Programme  
16 responses



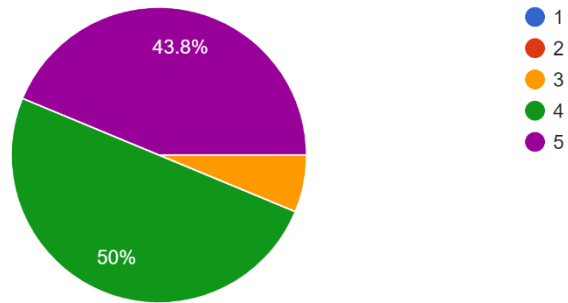
Does the curriculum satisfy the stated objectives and learning outcomes?  
16 responses





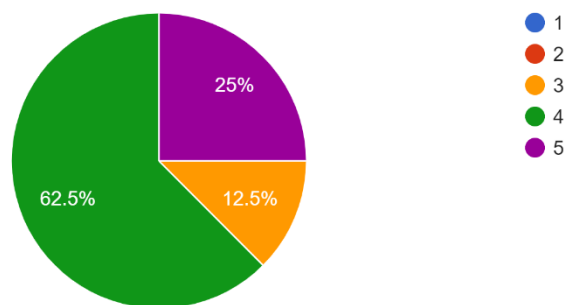
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

16 responses



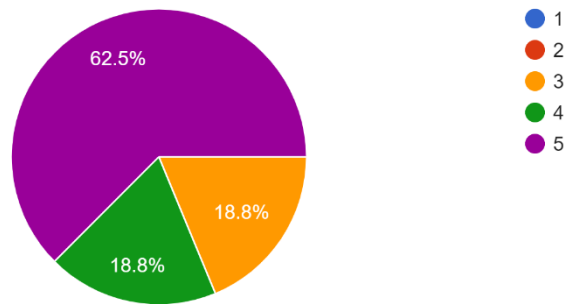
Is the curriculum effective in developing independent thinking?

16 responses



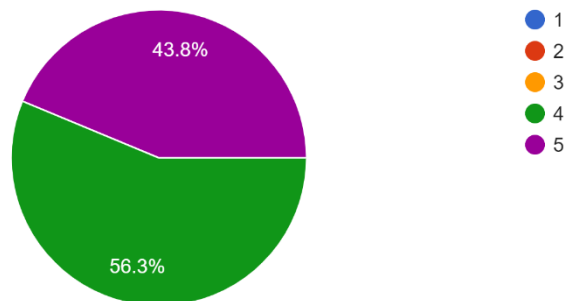
Does the departmental level expert committee meet to review the curriculum?

16 responses



Does the curriculum enhance your knowledge in the subject area?

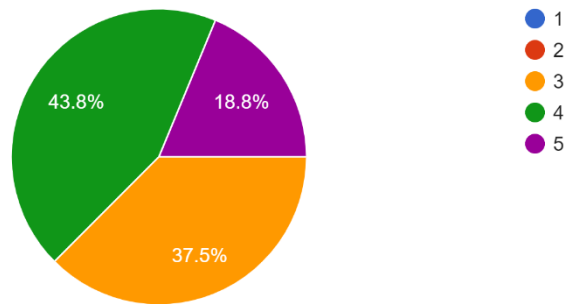
16 responses



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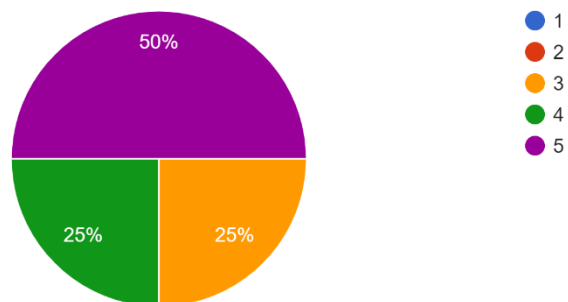
Does the curriculum enable the students to apply their knowledge in real life?

16 responses



Does the curriculum demand the teachers for research inclusive teaching?

16 responses



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## General Comments and Suggestions

Good, Exam and CIA load should be reduced.

It is over all very good, Overall curriculum is well framed and suitable for the emerging trends.

As per NEP at the University, this programme no longer exists, the above suggestions can be considered for the PG specialization and going to help PG students in their academic progression as well as in their placements

Good curriculum which has to be delivered effectively

Curriculum presently covers both fundamental and advanced topics in Physics. Also elective options in subjects having the cross-cutting areas are available

In the MSC curriculum, electronics specialisation can be strengthened by including trending areas from Electronics. Such as, VLSI, Robotics, etc.

There are different types of Optical microscopes are used in industries. It will be good to include it in the metallurgy section.



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## **ACTON TAKEN REPORT BASED ON FEEDBACK (2023-2024)**

As per the department policy and a regular practice the department seeks feedback from various stake holders, namely students, faculty members, alumni and industry/experts before the BOS meeting. The discussion in the department covers the analysis of the feedback taken and the constructive feedback points discussed in the department/CDC meeting and the modifications are carried out and approved in the BOS meeting. In BOS also the student and alumni representatives are encouraged to give constructive feedback.



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