

**FEEDBACK ANALYSIS REPORT-2016**  
**DEPARTMENT OF INTERNATIONAL STUDIES, POLITICAL SCIENCE AND HISTORY**

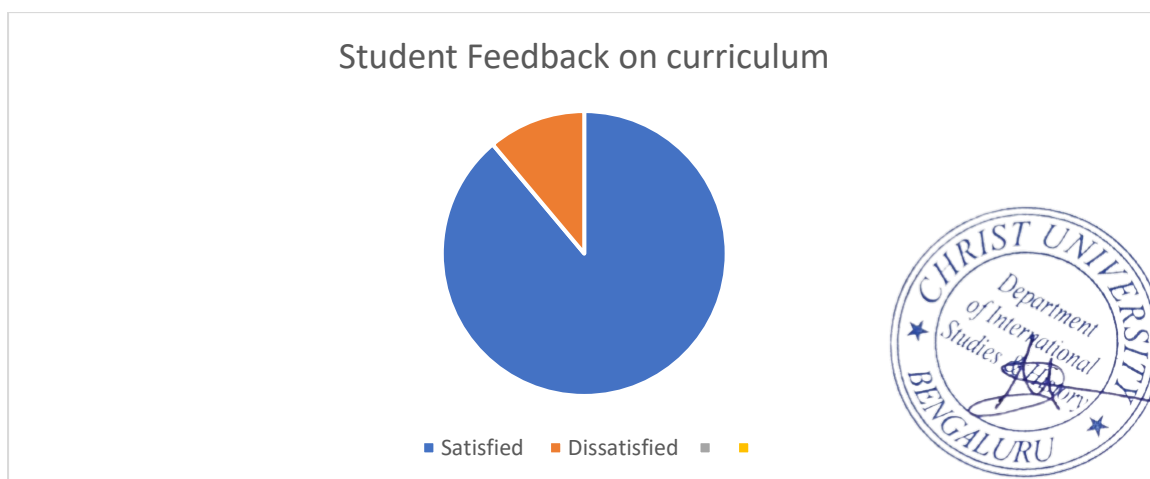
**1. Introduction**

Department of International Studies, Political Science and History has emerged as a benchmark of excellence at Christ University. With quality sustenance as its focus, the department has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating-based feedback form. The department draws feedback from students, teachers, parents, alumni and employers for continuous improvement in curriculum development and enrichment. For the year 2016, the analysis of stakeholders' feedback is presented as under:

**2. Major suggestions by stakeholders**

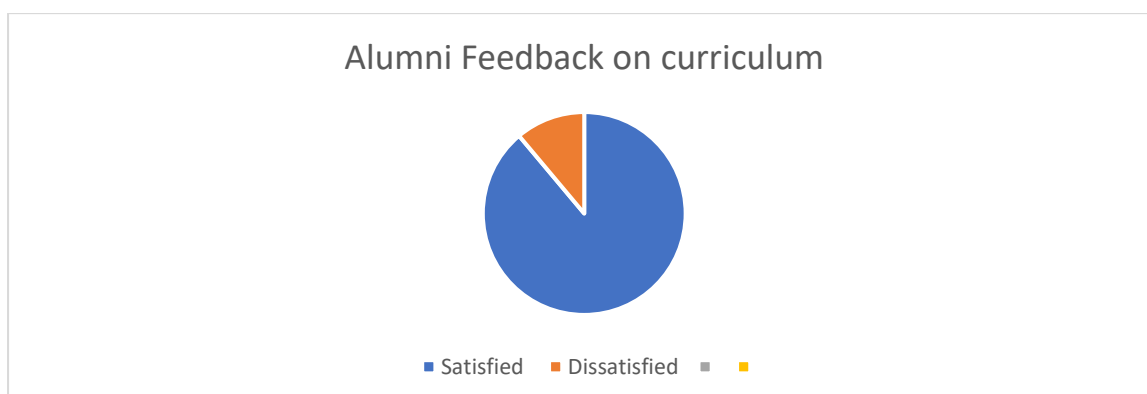
Feedback from students

| No of students | Satisfied with the curriculum | Dissatisfied with the curriculum |
|----------------|-------------------------------|----------------------------------|
| 175            | 150                           | 25                               |



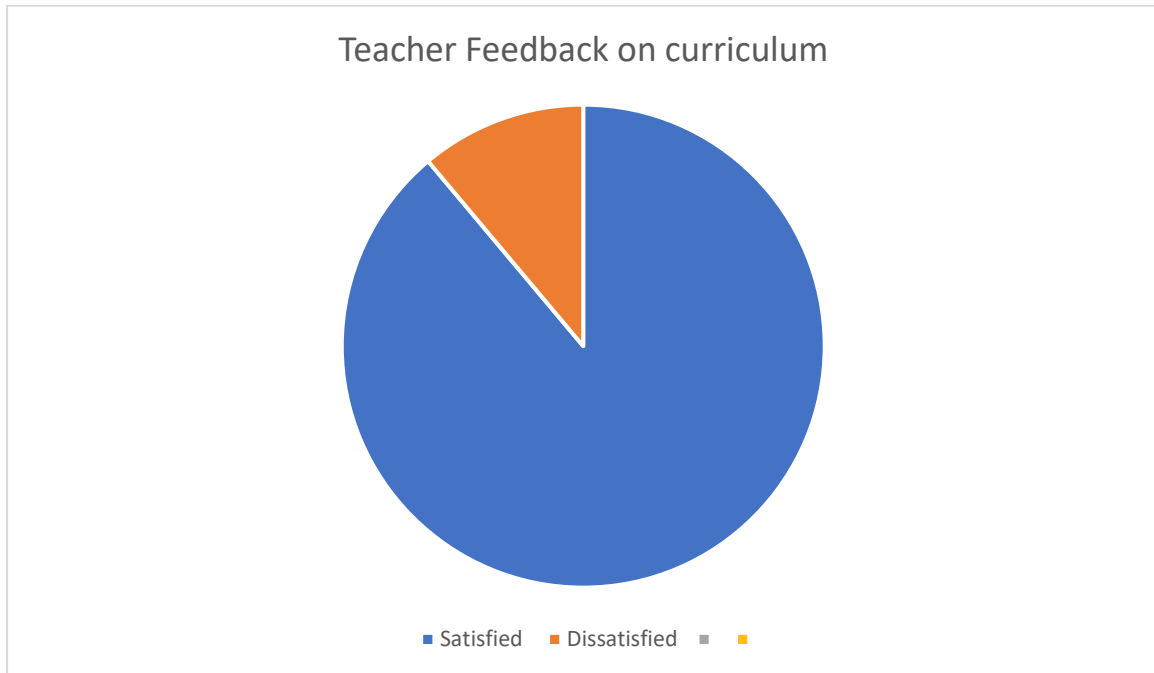
Feedback from Alumni

| No of Alumni | Satisfied with the curriculum | Dissatisfied with the curriculum |
|--------------|-------------------------------|----------------------------------|
| 150          | 135                           | 15                               |



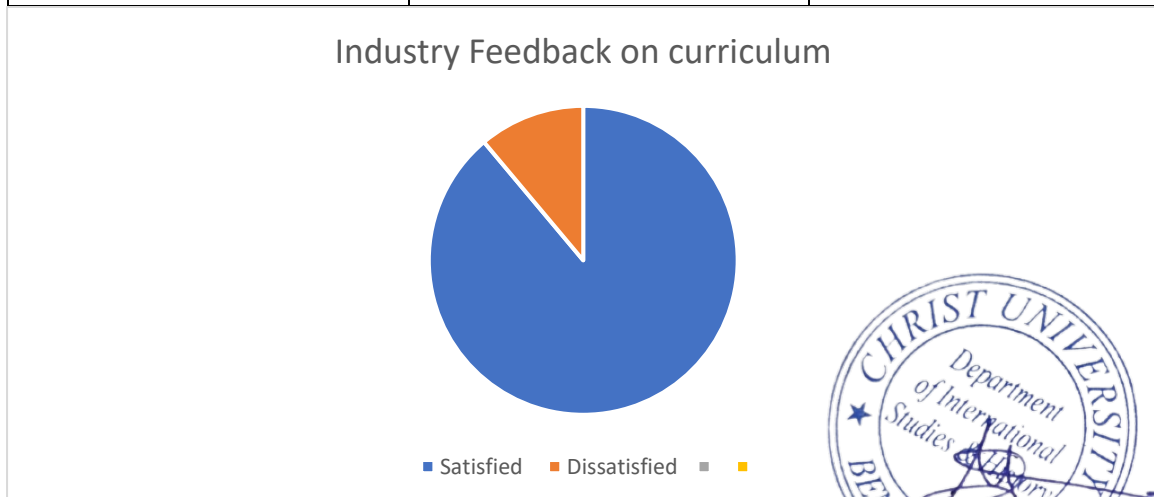
### Feedback from Teachers

| No of Teachers | Satisfied with the curriculum | Dissatisfied with the curriculum |
|----------------|-------------------------------|----------------------------------|
| 10             | 8                             | 2                                |



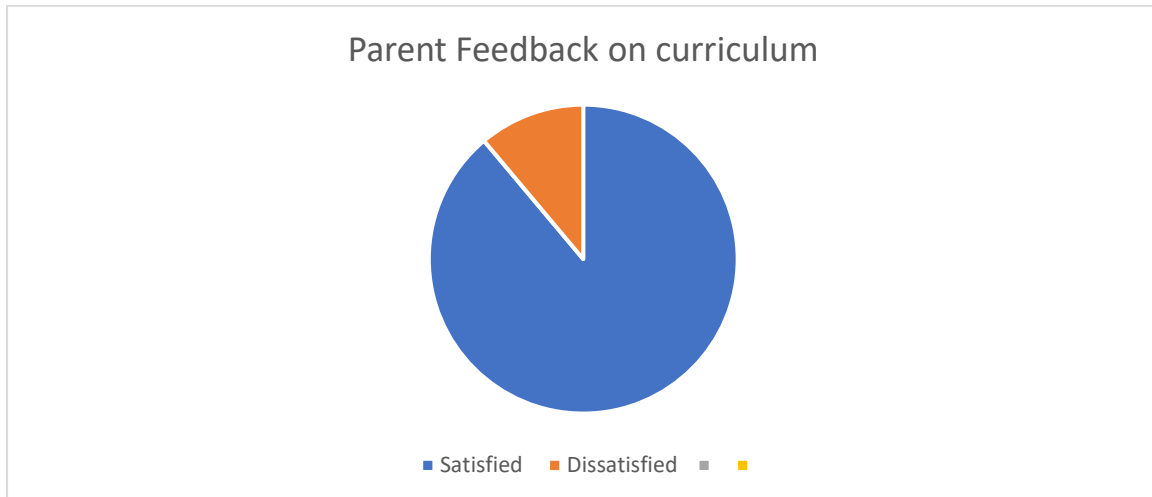
### Feedback from Industry

| Number of employers | Satisfied with the curriculum | Dissatisfied with the curriculum |
|---------------------|-------------------------------|----------------------------------|
| 10                  | 8                             | 2                                |



### Feedback from Parents

| No of parents | Satisfied with the curriculum | Dissatisfied with the curriculum |
|---------------|-------------------------------|----------------------------------|
| 60            | 50                            | 10                               |



### 3. Action Taken

Structured feedback received from Students, Teachers, Employers, Alumni and Parents for the curriculum were analysed and it was observed that 80% of the stakeholders were satisfied with the syllabus. Based on the recommendations and comments, syllabus of various courses offered by the department are updated focusing upon the knowledge growth and skill enhancement. Modifications were made in the post graduate syllabus in order to reduce the content on USA, Russia and China. The portion on Brazil was modified as per the feedback from the students. Overlap was detected and solved in the syllabus of African studies. It was also decided to introduce medieval Indian architecture in the history course offered in undergraduate level.

