



**SCHOOL OF LAW, CHRIST (DEEMED TO BE UNIVERSITY)
ACTION TAKEN REPORT (2017-18)**



Admin

ACTION TAKEN REPORT 2017-18

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University.

The above changes were put forth in the Board of Studies meeting in January 2018, and 18.33% of curriculum revision was brought about in both BALLB and BBALLB courses which included components of service learning, interdisciplinary approach and international relevance.

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. To help students to cater to a global market and to enhance research-based learning, curriculums were revised.
2. Five new electives on *History of Law and Justice, Legal Statistics, Law of Injunction, Criminology, Penology and Victimology* and *Real Estate and Infrastructure Development Laws*.
3. More contemporary legal topics were introduced in the curriculum.
4. Lectures by industry experts and workshops on different fields of law to inculcate interests in subjects were organized.
5. Students are given an orientation in the first year to help them understand the various opportunities in law school.
6. Slow learners and advanced learners are given more attention according to their needs.
7. Mentoring sessions to help students after classes were held.
8. Skill oriented components have been included in the courses during revision.
9. To enhance their life skills departmental fests are held.
10. Faculty development programs to equip faculty members with new areas of law have been undertaken.



Dr Sapna S
Head of the Department
School of Law



SCHOOL OF LAW, CHRIST UNIVERSITY

Board of Studies Meeting held on 30th January 2017 at 3.30 P.M.

Members Present:

1.	Dr. Somu C.S., Chairman, BOS	<i>Somu</i> 30/1/2017
2.	Dr. E. Vijaya Kumar	<i>E. Vijaya Kumar</i>
3.	Dr. Vagishwari S P	
4.	Dr. Venugopal B Menon	
5.	Dr. Sandeep S. Desai	<i>Sandeep</i> 30-1-17
6.	Dr. Sunitha Abhay Jain	<i>Sunitha</i>
7.	Dr. Shampa I. Dev	<i>Shamp.</i>
8.	Dr. B. M. Chengappa	
9.	Dr. Jayadevan S. Nair	<i>Jayadevan</i>
10.	Dr. Gopi Ranganath	
11.	Dr. Achutananda Mishra	<i>Achutananda</i>
12.	Dr. Aradhana Satish Nair	<i>Aradhana</i>
13.	Dr. Joshy M Paul	
14.	Dr. Malliah M R	<i>Malliah</i>
15.	Dr. Manoharan N	
16.	Dr. Ningthoujam Koiremba Singh	



Somu
30/1/2017

17.	Dr. Anu Singh	<i>Anu Singh</i>
18.	Dr. Madhumati Deshpande	
19.	Dr. Anurag Tripathi	
20.	Dr. Fincy P.	<i>Fincy P.</i>
21.	Dr. Sonika Bhardwaj	<i>Sonika Bhardwaj</i>
22.	Dr. Priyanka Mallick	
23.	Mr. George K. Jose	<i>George K. Jose</i>
24.	Mr. Ruben V.M.	<i>Ruben V.M. Ruben</i>
25.	Ms. Sharmila N	<i>Sharmila N</i>
26.	Ms. Subha C.C.	
27.	Mr. Alexander D. Samuel	<i>Alexander D. Samuel</i>
28.	Mr. Freddy Thomas	<i>Freddy Thomas</i>
29.	Ms. Anubha Srivastava	<i>Anubha Srivastava</i>
30.	Mr. Dinkar Gitte	
31.	Mr. Anto Sebastian	<i>Anto Sebastian</i>
32.	Mr. Adinarayana J.	<i>Adinarayana J.</i>
33.	Mr. Avishek Chakraborty	<i>Avishek Chakraborty</i>
34.	Mr. Pukhraj Agarwal	<i>Pukhraj Agarwal</i>

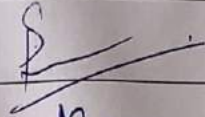
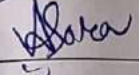
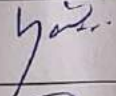
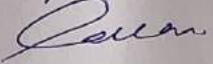
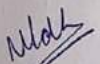
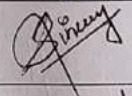
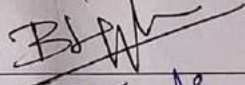
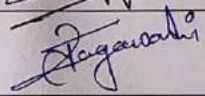


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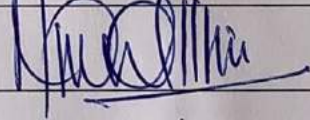
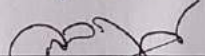
35.	Mr. Harsh Pratap Singh	<i>Harsh</i>
36.	Mr. Sugandh Saksena	<i>Sugandh</i>
37.	Mr. Bhuvaneshwar Rai	
38.	Ms. Jayanthi Bai H. L	<i>Jayanthi</i>
39.	Ms. Sawmya Suresh	<i>Sawmya</i>
40.	Mr. Kenneth Picardo	<i>Picardo</i>
41.	Ms. Shilpi Roy Chowdhury	<i>Shilpi</i>
42.	Ms. Ujwala	<i>Ujwala</i>
43.	Mr. Ashok J Rodrigues	<i>Ashok</i>
44.	Ms. Deepti Susan Thomas	<i>Deepti</i>
45.	Mr. Ranjeet Mathew Jacob	<i>Ranjeet</i>
46.	Mr. Sanjay Sheno P	<i>Sanjay</i>
47.	Ms. Shainy P	<i>Shainy</i>
48.	Ms. Neha Vyas	<i>Neha</i>
49.	Ms. Manjula R S	<i>Manjula</i>
50.	Ms. Gitika Kapoor	<i>Gitika</i>
51.	Ms. Aditi Nidhi	
52.	Ms. Pavithra R	



Sanjay
30/1/2024

53.	Ms. Radhika Sharma	
54.	Ms. Amlanika Bora	
55.	Ms. Harithashobha	
56.	Ms. Pallavi Mohpal	
57.	Ms. Nidhi Khare	
58.	Ms. Sincy Wilson	
59.	Ms. Bhagyalakshmi R	
60.	Mr. Priyank Jagawanshi	

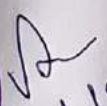
External Subject Experts

1. Prof. Dr. O. V. Nandimath Registrar, NLSIU, Bengaluru	
2. Prof. Dr. M. N. Bheemesh J.S.S Law College, Mysore	

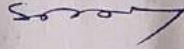
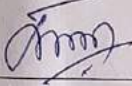
Ex-officio Members

1. Dr. Anil Joseph Pinto Registrar Christ University	
2. Fr. Benny Thomas Director School of Law, Christ University	





30/1/2024

Invitees

1. Mr. S. P. Shankar Senior Counsel High Court of Karnataka	
2. Dr. J. M. Mallikarjunaiah, Principal KLE Law College, Bengaluru	
3. Dr. Chandrakanthi L., Associate Professor University College of Law, Bengaluru	Chandrakanthi L

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 30/1/2018

**MINUTES OF THE BOARD OF STUDIES MEETING HELD ON
JANUARY 30, 2017**

Agenda

1. Introduction of curriculum and syllabus for UG (B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) for 2017-18 batch with revised course structure.
2. Addition of Elective subjects further.
3. Revision of the syllabus
4. Any other matter with permission of the Chairman

Members Present

List of members present is annexed separately.

Meeting

The BOS Meeting started at 3.30 pm in Room No. 505, Central Block of Christ University. Dr. Sandeep S. Desai, welcomed the external experts, invitees, *ex officio* members and faculty members to the meeting and outlined the agenda for the same. Discussions were initiated on the matters listed in the agenda.

Dr. Fincy Pallissery introduced the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) syllabus for the year 2017-18 with revised course structure. The same were discussed and unanimously adopted.

"It is hereby resolved that the syllabus for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), with revised course structure, for the year 2017-18 be adopted."

Dr. Fincy Pallissery introduced the Five New Elective Subjects further for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) along with syllabus for the year 2017-18. Following were the new electives introduced: Criminology, Penology and Victimology, History of Law and Justice, Law of Injunction, Legal Statistics, Real Estate and Infrastructure Development Laws.

The same were discussed and unanimously adopted.



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"It is hereby resolved that the Five New Elective Subject Syllabus for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), for the year 2017-18 be adopted."

Following changes were proposed to the syllabus of existing elective subjects:

- **Law, Poverty and Development** - A new unit was included containing following details: Development, Right to development, United Nations Charter, Right to development as a Group Right, The Rio Declaration, 1992, The Principles of Rio Declaration, Copenhagen Declaration, 1995, Significance of Declarations on the Right to Development Recognition Targets, Legal Relevance, Case studies on the areas of conflict between right to development and rights of the poor.
- **Food Law and Policy:** New topics were introduced in Unit 3, 4 & 5. Consisting of the following:
 - Globalization and its impact on Food Law and Policy and effect of green revolution on environment, health of people and other living beings.

MNREGA implementation vs Food Law and Policy.

Food Security and Land Acquisition-relevant provisions under Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.

- **International Environmental Law:** New topic was introduced in Unit 6. Titled: International humanitarian law and environment.
- **Law of Copyright:** New topic was introduced in Unit 1 & 6. Consisting of the following:

International instruments related to copyright protection

Scope of 'Academic use' of copyrighted work in fair dealing

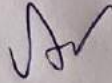
The same were discussed and unanimously adopted.

"It is hereby resolved that the proposed changes of existing Elective Syllabus for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), for the year 2017-18 be adopted."

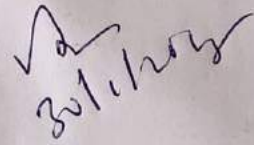


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As no other matter was proposed, the meeting concluded at 5.00 p.m.
Dr. Sandeep S Desai proposed the Vote of Thanks.



Dr. Somu C. S.
Chairman, Board of Studies





**SCHOOL OF LAW, CHRIST (DEEMED TO BE UNIVERSITY)
FEEDBACK ANALYSIS (2017-18)**

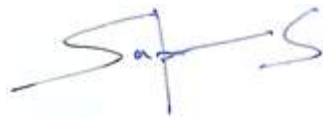
Feedback Analysis and Action Taken Report

FEEDBACK FROM STUDENTS

Report

Feedback forms were distributed in classrooms at the end of the semester to students from BALLB and BBALLB courses and LL.M programs in 2017-18. Student feedbacks are taken at the end of every semester to understand the needs of the students and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students, anonymously to ensure fair and unbiased suggestions. In 2017-18, 900 student feedback forms were collected and analyzed. As per the analysis, most of the students were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law. Based on the comments and data collected the table below and the analysis has been undertaken:

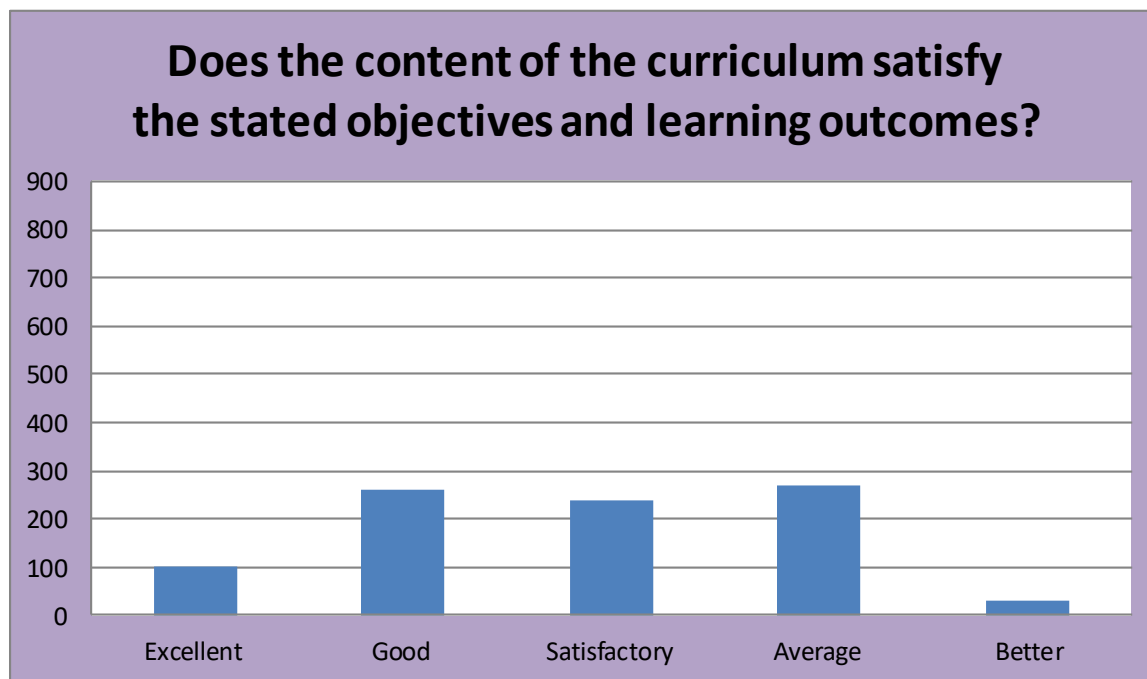
	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1.	Does the content of the curriculum satisfy the stated objectives and learning outcomes?	100	260	240	270	30
2.	Does the curriculum cover advanced topics?	90	230	300	250	30
3.	Whether the curriculum enhances your knowledge and skills in the relevant domain?	150	375	200	115	60
4.	Is the curriculum effective in developing critical/ analytical thinking	175	260	250	155	60



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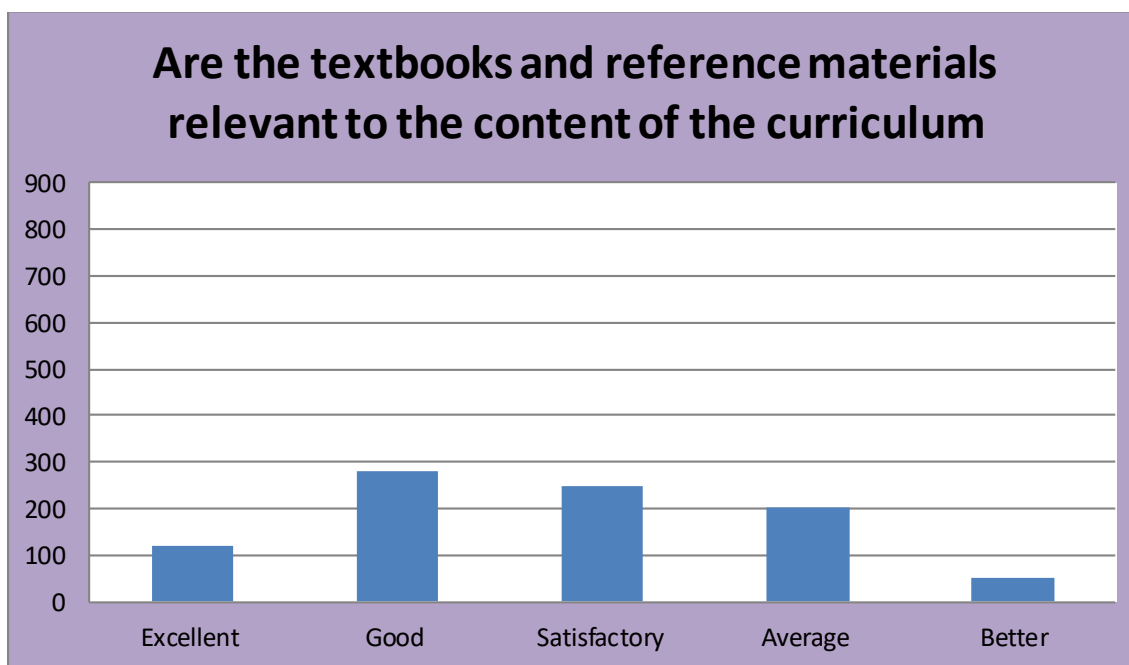
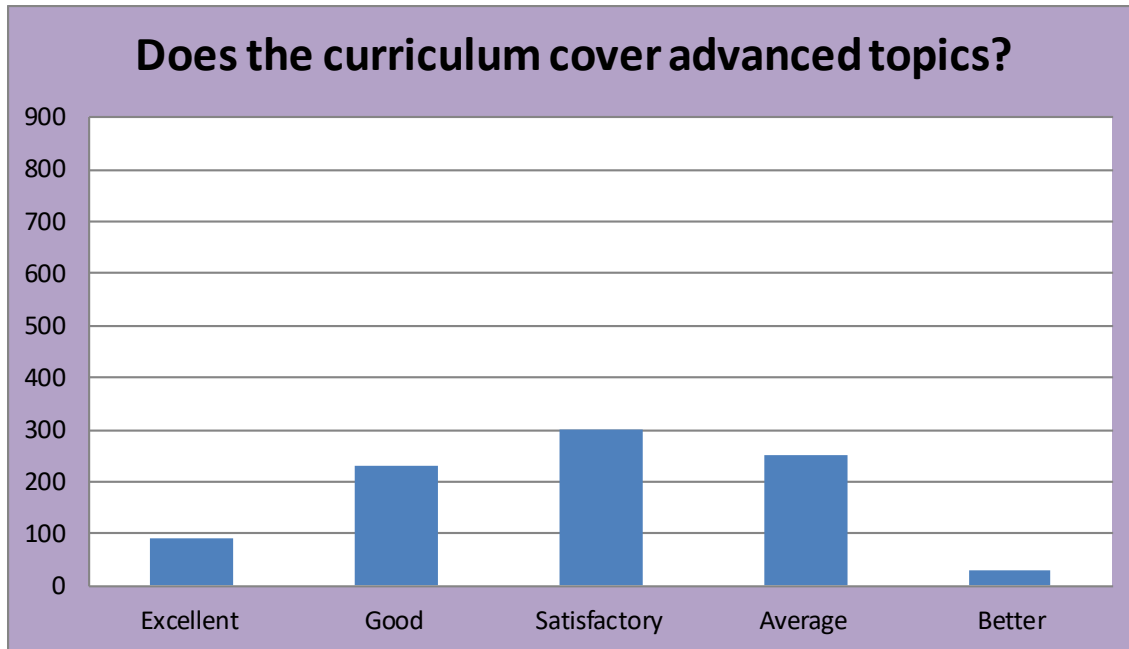


5.	Are the textbooks and reference materials relevant to the content of the curriculum	120	280	250	200	50
6.	Orientation towards higher education	170	270	230	200	30
7.	Application of knowledge in real life situations	150	350	250	100	50
8.	Employability	160	300	230	140	70
9.	Promoting self-study and attitude of research	140	260	240	200	60
10.	Meeting overall expectations	170	230	270	200	30



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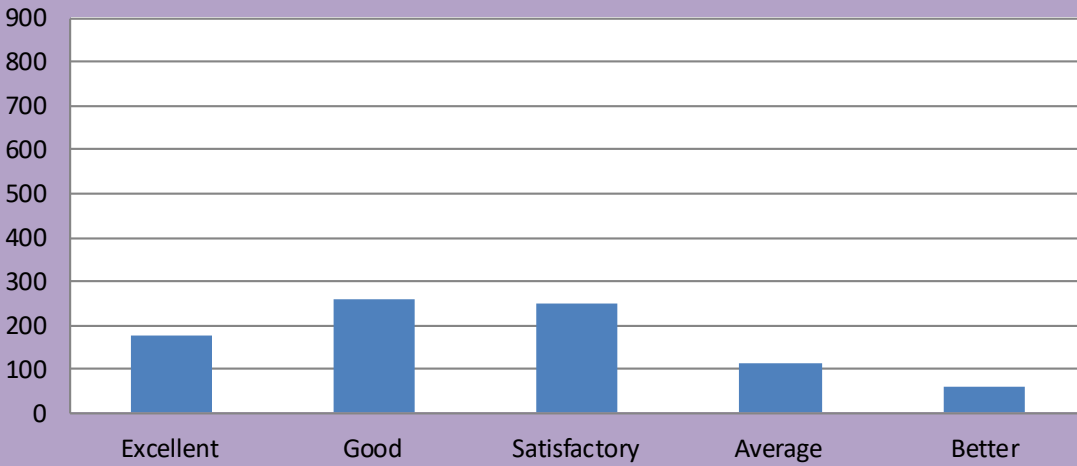




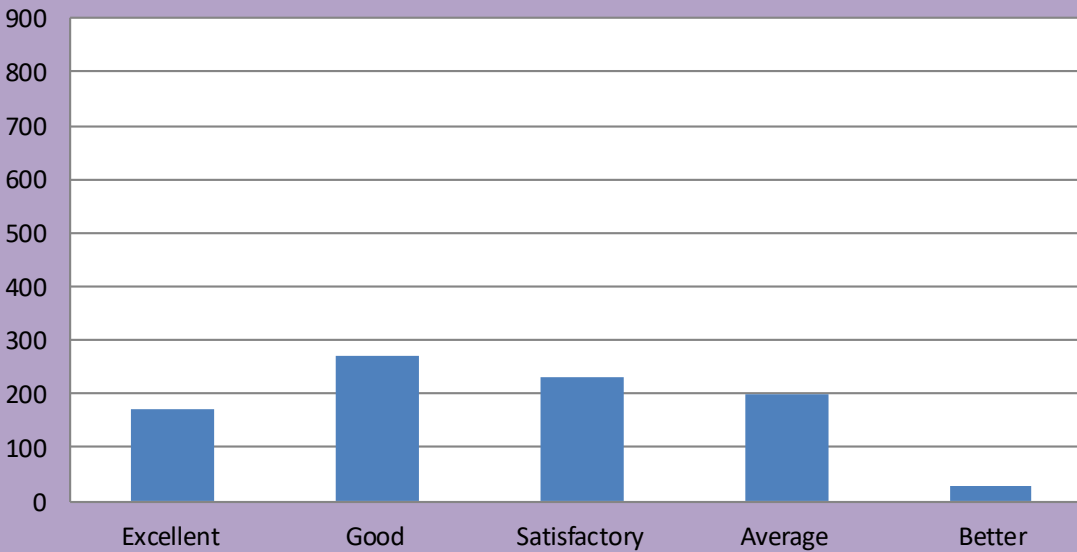
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Is the curriculum effective in developing critical/ analytical thinking



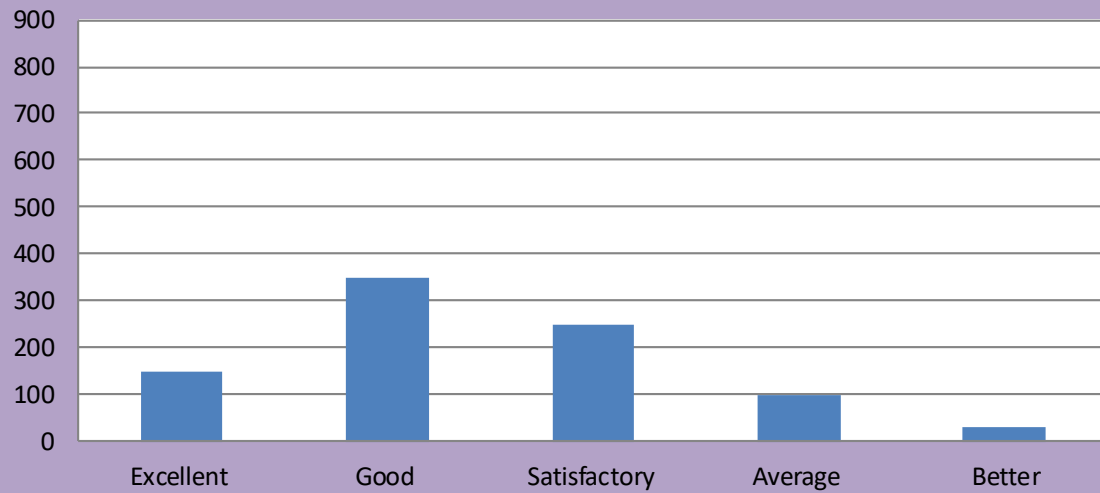
Orientation towards higher education



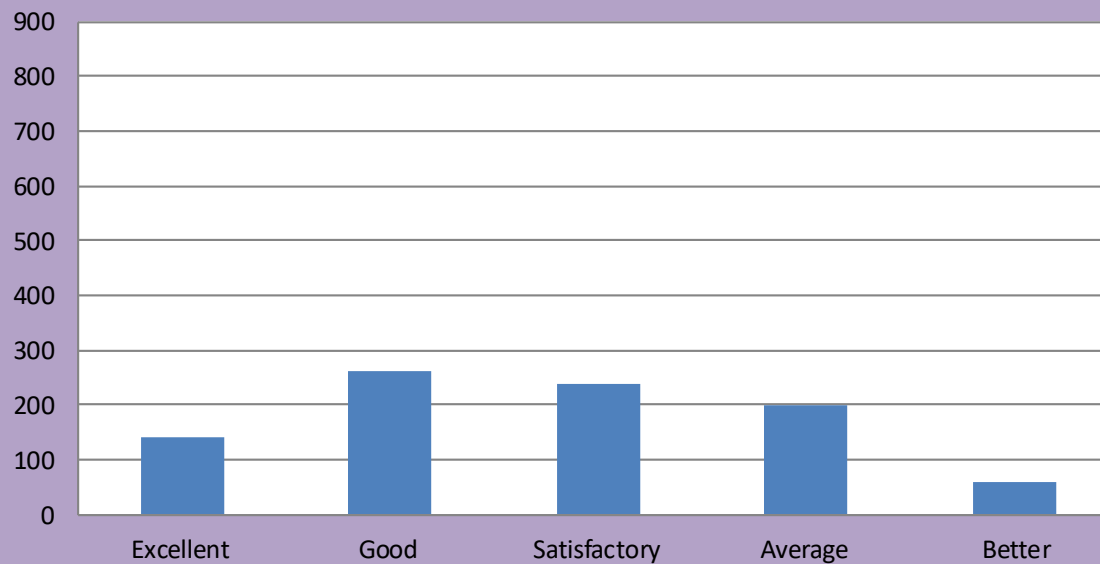
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Application of knowledge in real life situations

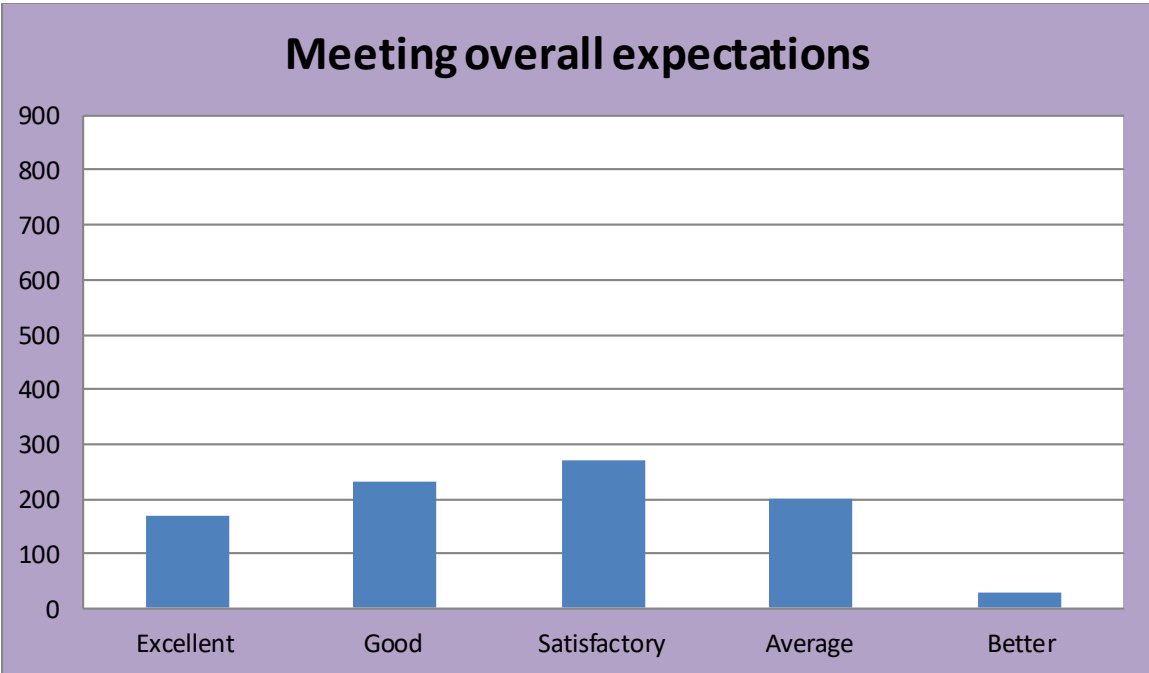
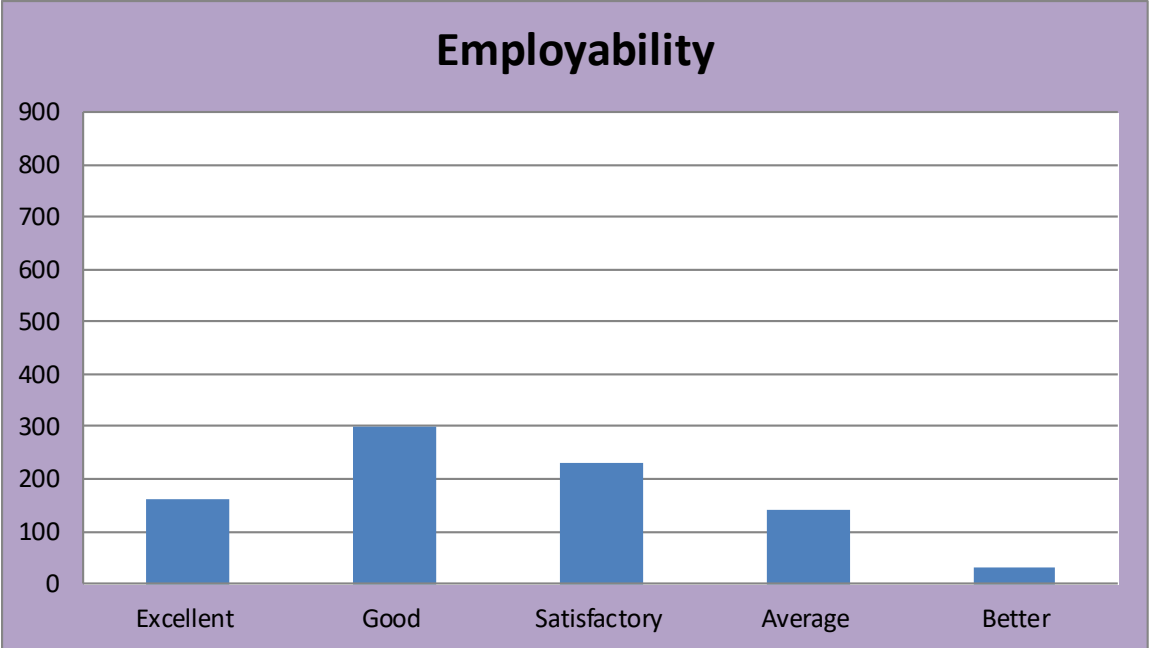


Promoting self-study and attitude of research



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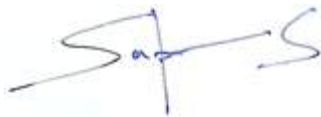


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Suggestions by students :

1. Some of the students were of the opinion that the syllabus should have to include components of empirical research
2. Students also suggested that the curriculum should incorporate more practical approaches to meet employability needs.
3. Few students were of the opinion that the curriculum needs to be revised to facilitate higher education.



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FEEDBACK FROM FACULTY

Report

Every year at the end of the semester, faculty members are given feedback forms to provide suggestions on the courses taught by them during the academic year. In 2017-18, 100 faculties submitted their feedback on the curriculum and the score was mostly ranging from good to satisfactory. Some of the faculty members suggested revision of their existing curriculum and also wanted to introduce new electives which was considered by the IQAC and CDC cells of School of Law. The suggestions were presented in the BOS and introduced in the following year. Faculties were asked to give their comments on the curriculum they taught and also wanted to know the amount of research contribution they could make during the course of the subject taught. Based on the responses received the table and the charts are analysed below:

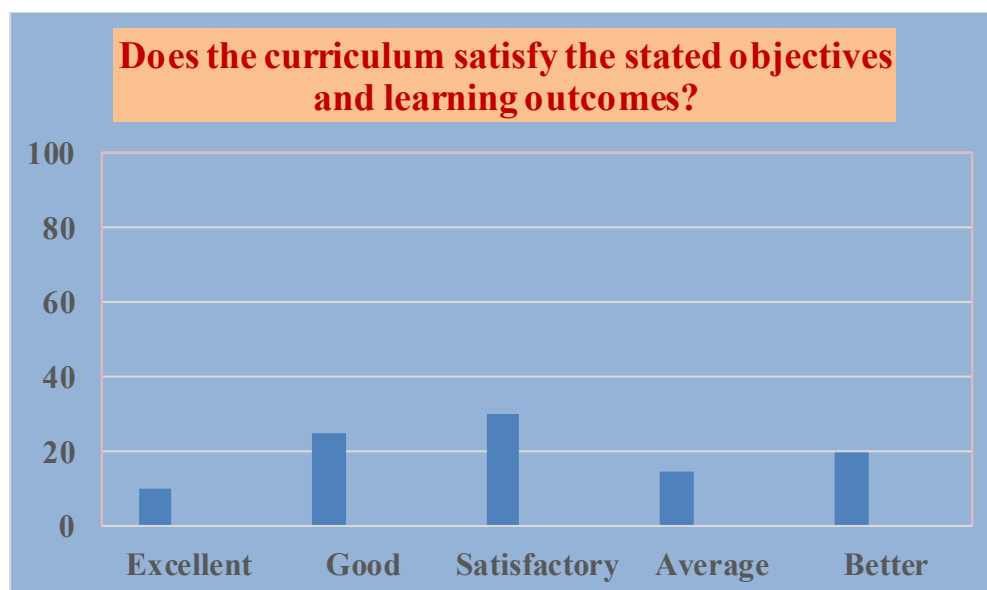
	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1	Does the curriculum satisfy the stated objectives and learning outcomes?	10	25	30	15	20
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?	15	30	25	10	20
3	Is the curriculum effective in developing independent thinking?	25	15	20	10	30
4	Does the departmental level expert committee	20	20	30	10	20



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	meet to review the curriculum?					
5	Does the curriculum enhance your knowledge in the subject area?	20	30	20	20	10
6	Does the curriculum enable the students to apply their knowledge in real life?	25	30	15	20	10
7	Does the curriculum demand the teachers for research inclusive teaching?	20	30	25	20	5



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