



**School of Law, CHRIST (Deemed to be University) Action  
Taken Report (2016-17)**



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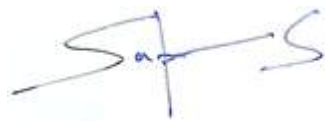
## ACTION TAKEN REPORT 2016-17

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University.

The above changes were put forth in the Board of Studies meeting in January 2017, and 11.67% of curriculum revision was brought about in both BALLB and BBALLB courses which included components of service learning, interdisciplinary approach and international relevance.

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. To help students to cater to a global market, curriculums were revised to include components of internationalization.
2. More contemporary legal topics were taken up for discussion during the current affair classes.
3. Lectures by industry experts on different fields of law to inculcate interests in subjects.
4. Students are given an orientation in the first year to help them understand the various opportunities in law school.
5. Slow learners and advanced learners are given more attention according to their needs.
6. Placement cell has been strengthened to provide guidance.
7. Extension programs on legal aid and environmental sensitization is given.
8. Skill oriented components have been included in the courses during revision.
9. To enhance their life skills departmental fests are held.
10. More faculty development programs have been held to facilitate faculties to meet student needs.



Dr Sapna S  
Head of the Department  
School of Law



SCHOOL OF LAW, CHRIST UNIVERSITY


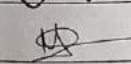

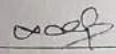
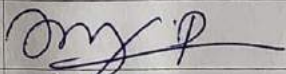
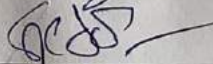
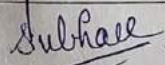


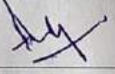
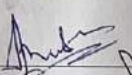
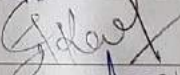


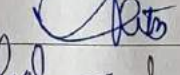
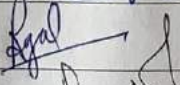


Board of Studies Meeting held on 13th January 2016 at 3.00 P.M.

Members Present:

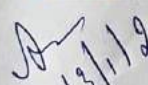
1.	Dr. Somu C.S., Chairman, BOS	<i>Somu</i> 13/1/2016
2.	Dr. E. Vijaya Kumar	<i>E. Vijaya Kumar</i>
3.	Dr. Vagishwari S P	
4.	Dr. Venugopal B Menon	
5.	Dr. Sandeep S. Desai	<i>Sandeep</i> 13-1-2016
6.	Dr. Sunitha Abhay Jain	<i>Sunitha</i> 13/1/16
7.	Dr. Shampa I. Dev	<i>Shampa</i> 13/1/16
8.	Dr. B. M. Chengappa	<i>Chengappa</i>
9.	Dr. Diganta Biswas	<i>Diganta</i> 13/1/16
10.	Dr. Gopi Ranganath	<i>Gopi</i>
11.	Dr. Jayadevan S. Nair	<i>Jayadevan</i>
12.	Dr. Aradhana Satish Nair	<i>Aradhana</i>
13.	Dr. Achutananda Mishra	<i>Achutananda</i>
14.	Dr. Joshy M Paul	<i>Joshy</i> 13/1/16
15.	Dr. Malliah M R	<i>Malliah</i>
16.	Dr. Manoharan N	<i>Manoharan</i>

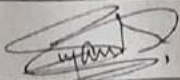
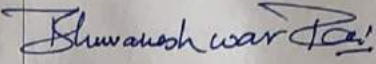
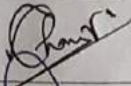
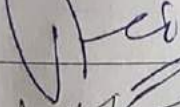
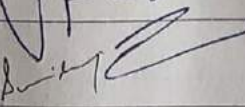
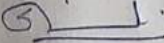
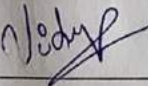
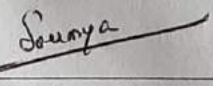
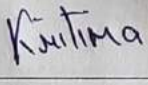
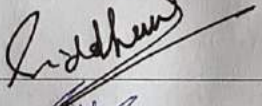
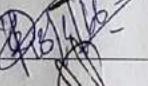

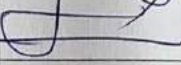

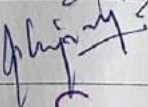
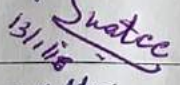



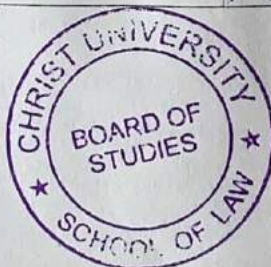
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
17.	Dr. Ningthoujam Koiremba Singh	
18.	Dr. Anu Singh	
19.	Dr. Madhumati Deshpande	
20.	Dr. N Chaitanya Pradeep	
21.	Dr. Anurag Tripathi	
22.	Dr. Fincy P.	
23.	Mr. George K. Jose	
24.	Ms. Subha C.C.	
25.	Mr. Ruben V.M.	
26.	Mr. Alexander D. Samuel	
27.	Mr. Freddy Thomas	
28.	Ms. Anubha Srivastava	
29.	Mr. Dinkar Gitte	
30.	Mr. Anto Sebastian	
31.	Mr. Adinarayana J.	
32.	Mr. Avishek Chakraborty	
33.	Mr. Pukhraj Agarwal	
34.	Mr. Harsh Pratap Singh	
35.	Mr. Sourav Mandala	

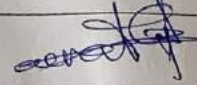
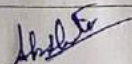
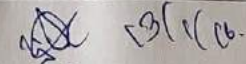
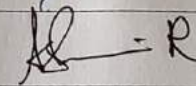
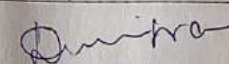
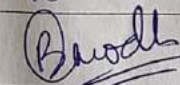


  
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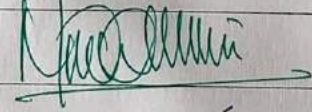
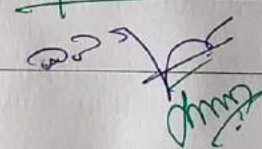
36.	Mr. Sugandh Saksena	
37.	Mr. Bhuvaneshwar Rai	
38.	Ms. Chaitra V.	
39.	Ms. Jayanthi Bai H. L.	
40.	Ms. Sindhuja Iyengar	
41.	Ms. Tintu Lenin	
42.	Ms. Vidya Ann Jacob	
43.	Mr. Josey Tom	
44.	Ms. Sawmya Suresh	
45.	Ms. Kritima Singla	
46.	Mr. Siddhant Chandra	
47.	Mr. Kenneth Picardo	
48.	Mr. Rahul Maricherla	
49.	Ms. Yamuna Vijaya Gopal	
50.	Mr. Asif Emam	
51.	Ms. Shilpi Roy Chowdhury	
52.	Ms. Swatee Yogeesh	
53.	Ms. Sukanya Acharya Halder	



  
13/1/2016

54.	Ms. Parvathy SS	
55.	Ms. Akshita Pande	
56.	Ms. Ujwala	 13/1/16
57.	Ms. Ashwini R.	 - R
58.	Ms. Dipanwita Mitra	
59.	Ms. Bhumika Modh	 13/1/16

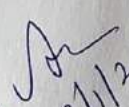
#### External Subject Experts

1. Prof. Dr. O. V. Nandimath Registrar, NLSIU, Bengaluru	
2. Prof. Dr. M. N. Bheemesh J.S.S Law College, Mysore	

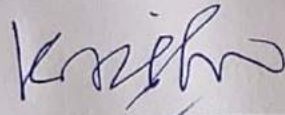
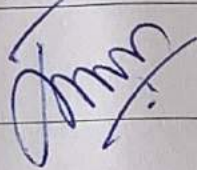
#### Ex-officio Members

1. Dr. Anil Joseph Pinto Registrar Christ University	
2. Fr. Benny Thomas Director School of Law, Christ University	



  
13/1/2016

## Invitees

1. Mr. Krishna S Dixit Advocate and Asst. Solicitor - General Bengaluru	
2. Dr. J. M. Mallikarjunaiah, Principal KLE Law College, Bengaluru	
3. Dr. Nagarathna A. Faculty, NLSIU, Bengaluru	

*Dr* 13/12-06



**MINUTES OF THE BOARD OF STUDIES MEETING HELD ON  
13<sup>TH</sup> JANUARY, 2016**

**Agenda**

1. Introduction of curriculum and syllabus for UG (B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) for 2016-17 batch with revised course structure.
2. Substitution of Legal Methods for Computer Fundamentals in 1<sup>st</sup> Semester (B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.).
3. Addition of Elective subjects further.
4. Introduction of curriculum and syllabus for LLM (CAL, CCL & IPL) for 2016-17 batch with revised course structure.
5. Any other matter with permission of the Chairman

**Members Present**

List of members present is annexed separately.

**Meeting**

The BOS Meeting started at 3 pm in Room No. 505, Central Block of Christ University. Dr. Sandeep S. Desai, welcomed the external experts, invitees, *ex officio* members and faculty members to the meeting and outlined the agenda for the same. Discussions were initiated on the matters listed in the agenda.

Dr. Fincy Pallisery introduced the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) syllabus for the year 2016-17 with revised course structure. Computer Fundamentals which was offered to the 1<sup>st</sup> Semester (B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) is substituted with Legal Methods and the Elective subjects would commence from the 2<sup>nd</sup> Semester onwards. The same were discussed and unanimously adopted.

**"It is hereby resolved that the syllabus for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), with revised course structure, for the year 2016-17 be adopted."**



*[Handwritten signature]*  
13/1/2016



"It is hereby further resolved to substitute Legal Methods for Computer Fundamentals for the 1<sup>st</sup> Semester (B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), for the year 2016-17 and the same be adopted."

"It is hereby further resolved to substitute an Elective Subject for Legal Methods for the 2<sup>nd</sup> Semester (B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), for the year 2016-17 and the same be adopted."

Dr. Fincy Pallisery introduced the Nine Additional Elective Subjects further for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) along with syllabus for the year 2016-17. The same were discussed and unanimously adopted.

"It is hereby resolved that the Nine Additional Elective Subject Syllabus for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), for the year 2016-17 be adopted."

Dr. Sunitha Abhay Jain introduced the LLM (Constitutional and Administrative Law, Corporate and Commercial Law and Intellectual Property and Trade Law) syllabus for the year 2016-17 with revised course structure. The same was discussed and unanimously adopted.

"It is hereby resolved that LLM (Constitutional and Administrative Law, Corporate and Commercial Law and Intellectual Property and Trade Law), with revised course structure for the year 2016-17 be adopted."

As no other matter was proposed, the meeting concluded at 5.00 p.m. Mr. Pukhraj Agarwal proposed the Vote of Thanks.

Dr. Somu C. S.  
Chairman, Board of Studies



Handwritten signature and date: 13/11/2016



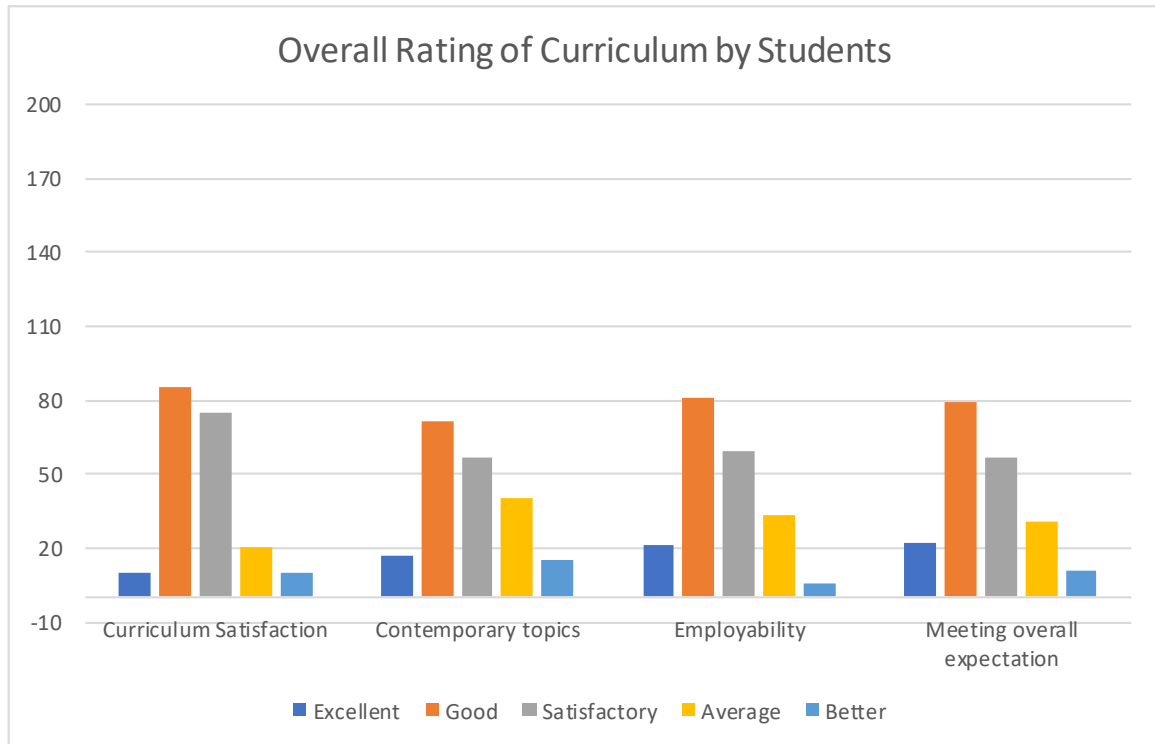
**School of Law, CHRIST (Deemed to be University)  
Feedback Analysis and Action Taken Report (2016-17)**



Admin

## Feedback Analysis and Action Taken Report

### Curriculum Feedback Analysis 2016-17



**Report:** For the session in 2016-17, the analysis was found ranging from satisfactory to good in terms of score. But there were few responses that was ranging from better to average. Scope for improvement in terms of score was noticed in pointers like including contemporary topics and overall curriculum satisfaction.

Dr Sapna S  
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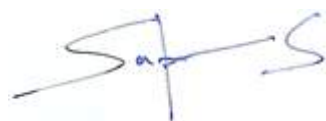


## Feedback Analysis Report

Feedback forms were distributed in classrooms at the end of the semester to students from BALLB and BBALLB courses and LL.M programs in 2016-17. Student feedbacks are taken at the end of every semester to understand the needs of the students and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students, parents and alumni anonymously to ensure fair and unbiased suggestions. As per the analysis, most of the students were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

### **Suggestions by students:**

1. Some of the students were of the opinion that the syllabus should have more approach to meet global needs.
2. Students also suggested that the curriculum should incorporate more contemporary areas of law.
3. Few students were of the opinion that the curriculum needs to be revised to increase their employability after the course.



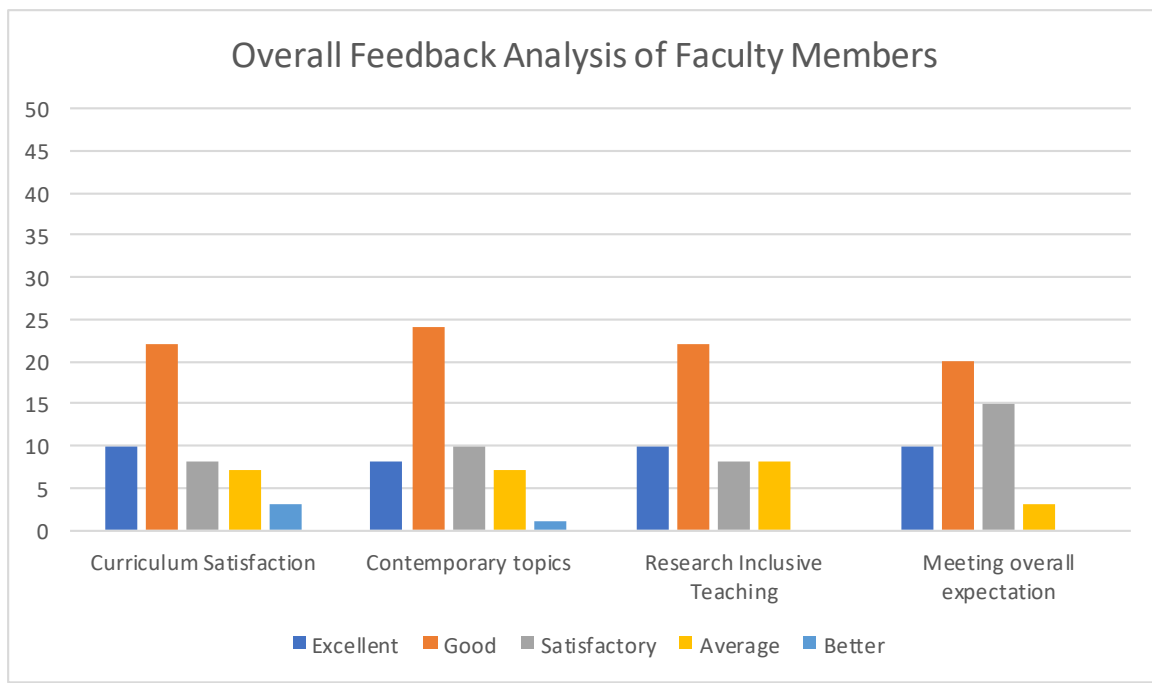
Dr Sapna S  
Head of the Department  
School of Law



## FEEDBACK FROM FACULTY

### Report

Every year at the end of the semester, faculty members are given feedback forms to provide suggestions on the courses taught by them during the academic year. In 2016-17, 50 faculties submitted their feedback on the curriculum and the score was mostly ranging from good to satisfactory. Some of the faculty members suggested revision of their existing curriculum which was considered by the IQAC and CDC cells of School of Law. The suggestions were presented in the BOS and introduced in the following year. Faculties were asked to give their comments on the curriculum they taught and also wanted to know the amount of research contribution they could make during the course of the subject taught.



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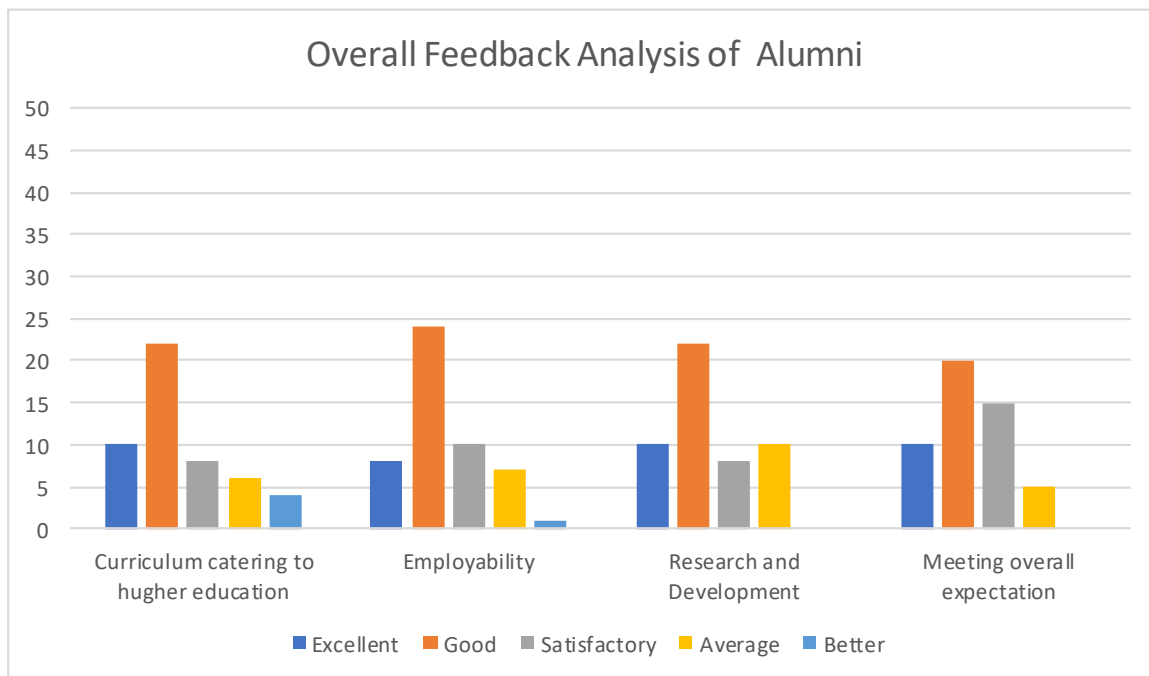
## FEEDBACK FROM ALUMNI

### Report

Our Alumni feedbacks has always been valuable, as their inputs provide us the inputs regarding improvement of facilities and employability.

The feedback on curriculum by alumni was scored good. Majority of the students expressed that the curriculum has been highly effective in helping them in higher education and in employability. The expert lectures had helped them identify their area of interest and pursue their career in their desired field.

We asked our alumni to give their specific comments on the curriculum and the relevance of the courses they studied in terms of employability and higher education. We got feedback from 50 alumni members in 2016-17. Based on the comments the analysis is done below:



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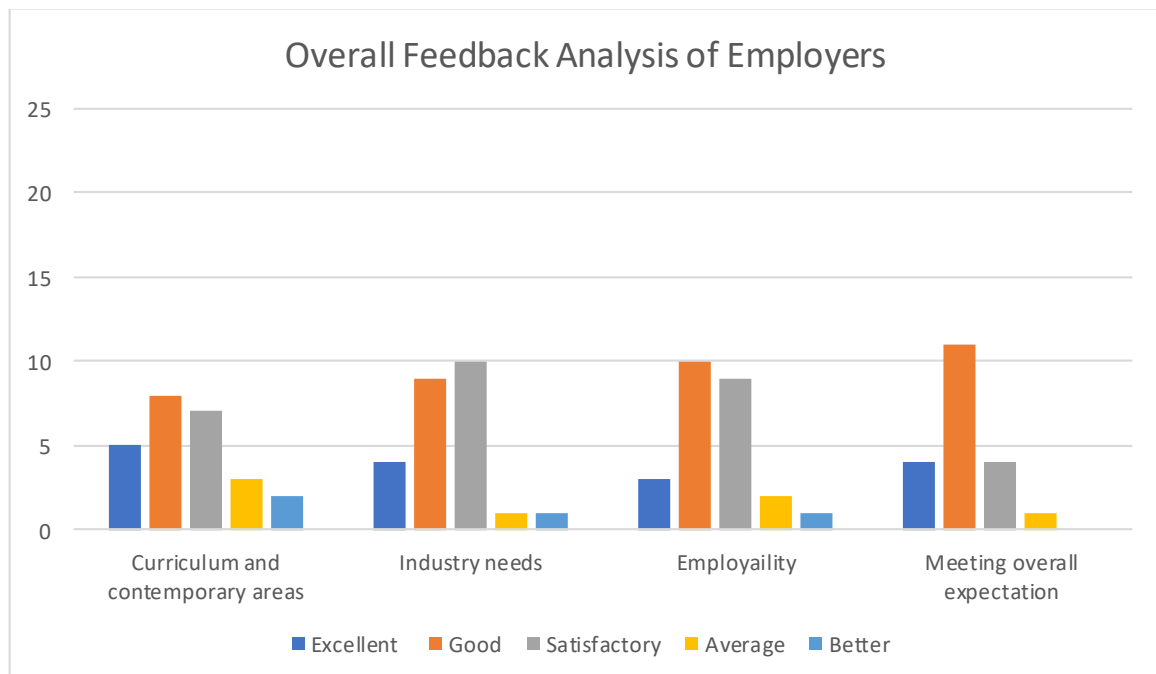
## EMPLOYER'S FEEDBACK

### Report

Our employers feedback gives us an important understanding of the improvements required in the curriculum to meet our student's employability needs. Their feedbacks provide us a holistic understanding of the measures that have to be undertaken to further the overall performance of our students.

Feedback from 25 industry experts were submitted for the purpose of the feedback analysis on curriculum. The employers were asked to comment on the curriculum by focusing on the industry requirements and employability components in the curriculum.

In general, the employers were happy with the curriculum and scores were marked between good to satisfactory. The employers suggested they are happy to recruit more students into their law firms and that our alumni are doing really well.



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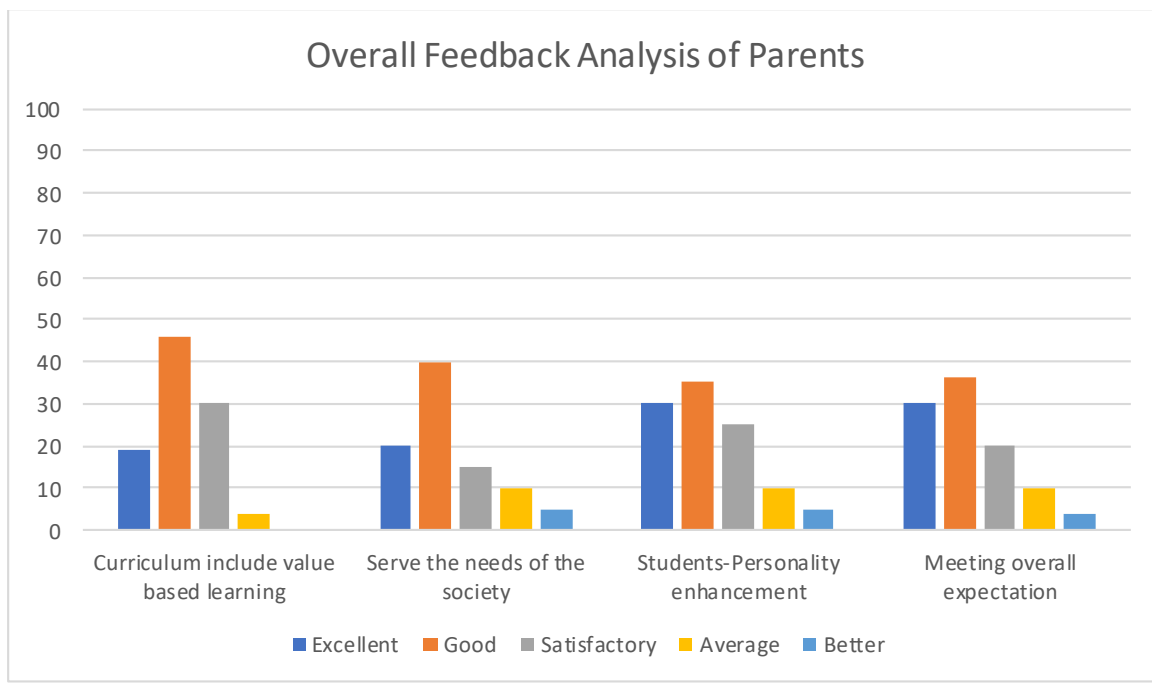


## FEEDBACK FROM PARENTS

### Report

We have designed a general feedback from the parents on curriculum. The feedback is collected from parents at the end of the academic year, we collected feedback from 100 parents.

From the analysis, more than 80 % of the parents were positive. The analysis shows a score between excellent and good. In addition, parents provided feedback that the curriculum helped students in growing holistically.



### ACTION TAKEN REPORT 2016-17

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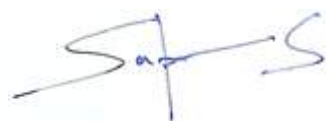


In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Internationalization of curriculum; Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University.

The above changes were put forth in the Board of Studies meeting in January 2017, and 11.67% of curriculum revision was brought about in both BALLB and BBALLB courses which included components of service learning, interdisciplinary approach and international relevance.

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. To help students to cater to a global market, curriculums were revised to include components of internationalization.
2. More contemporary legal topics were taken up for discussion during the current affair classes.
3. Lectures by industry experts on different fields of law to inculcate interests in subjects.
4. Students are given an orientation in the first year to help them understand the various opportunities in law school.
5. Slow learners and advanced learners are given more attention according to their needs.
6. Placement cell has been strengthened to provide guidance.
7. Extension programs on legal aid and environmental sensitization is given.
8. Skill oriented components have been included in the courses during revision.
9. To enhance their life skills departmental fests are held.
10. More faculty development programs have been held to facilitate faculties to meet student needs.



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