



**School of Law, CHRIST (Deemed to be University) Action
Taken Report (2018-19)**




School of Law, CHRIST (Deemed to be University)

ACTION TAKEN REPORT 2018-19

Based on the feedback received from the students, faculty members, alumni, parents and industry experts, the following subjects were being revised in BALLB and BBALLB courses during the Board of Studies meeting conducted in the month of January 2019.

1. BAL 1076 Professional Ethics and Professional Accounting System
2. BAL865 Criminal Law-II
3. BAL364 Contract-I
4. BAL6E1 Law of Corporate Insolvency
5. BAL 5E2B Real Estate and Infrastructure Development Laws.
6. BAL883 Law of E-Commerce
7. BBL1076 Professional Ethics and Professional Accounting System
8. BBL 865 Criminal Law-II
9. BBL364 Contract-I
10. BBL6E1 Law of Corporate Insolvency
11. BBL 5E2B Real Estate and Infrastructure Development Laws.
12. BBL883 Law of E-Commerce

In addition, eight new elective courses were introduced in 2019: *National Security of India, Economics of International Trade, Interpretation of Contract, Anti-Trust and Patent Law, Construction Contract, Law of Execution, Witness Examination and Shipping Contracts.*



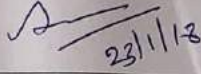
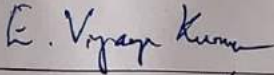
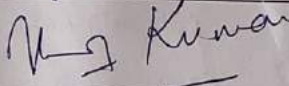

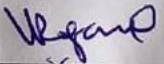

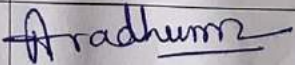

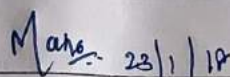
Dr Sapna S
Head of the Department
School of Law




SCHOOL OF LAW, CHRIST(Deemed to be University)

Board of Studies Meeting held on 23rd January 2018 at 3.00 P.M.

Members Present:

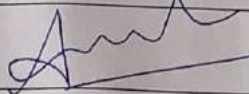
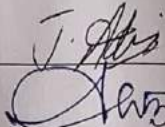
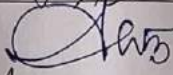
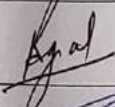

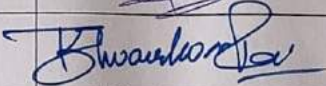
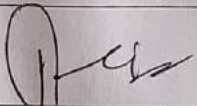
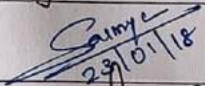

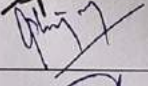
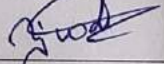

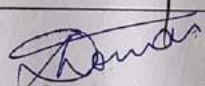

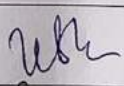
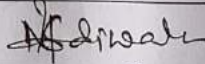
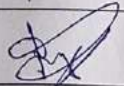
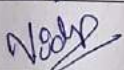
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|-----|------------------------------|---|
| 1. | Dr. Somu C.S., Chairman, BOS |  23/1/18 |
| 2. | Dr. E. Vijaya Kumar |  |
| 3. | Dr. Vidya Kumari T |  |
| 4. | Dr. Vagishwari S P | |
| 5. | Dr. Venugopal B Menon | |
| 6. | Dr. Sunitha Abhay Jain | ABSENT |
| 7. | Dr. Shampa I. Dev | ABSENT |
| 8. | Dr. B. M. Chengappa | |
| 9. | Dr. Jayadevan S. Nair |  |
| 10. | Dr. Gopi Ranganath |  |
| 11. | Dr. Achyutananda Mishra |  |
| 12. | Dr. Aradhana Satish Nair |  |
| 13. | Dr. Joshy M Paul | |
| 14. | Dr. Malliah M R |  |
| 15. | Dr. Manoharan N |  Mano. 23/1/18 |



23/1/18


| | | |
|-----|----------------------------------|---------------------------|
| 16. | Dr. Ningthoujam Koiremba Singh | |
| 17. | Dr. Anu Singh | <i>Anu</i> |
| 18. | Dr. Madhumati Deshpande | |
| 19. | Dr. Anurag Tripathi | |
| 20. | Dr. Sharmila N | <i>Sharmila</i> |
| 21. | Dr. Fincy P. | <i>Fincy P.</i> |
| 22. | Dr. Sonika Bhardwaj | <i>Sonika</i> |
| 23. | Dr. Priyanka Mallick | |
| 24. | Dr. Chaitra Rangappa Beerannavar | <i>Chaitra</i> |
| 25. | Dr. Sini John | <i>Sini</i> |
| 26. | Dr. Ashirbani Dutta | <i>Ashirbani</i> |
| 27. | Dr. Muthukumar B | <i>B. Muthu</i> |
| 28. | Dr. Rohit Roy | <i>Rohit</i> |
| 29. | Mr. George K. Jose | <i>George K. Jose</i> |
| 30. | Mr. Ruben V.M. | <i>Ruben (V.M. RUBEN)</i> |
| 31. | Ms. Subha C.C. | <i>Subha</i> |
| 32. | Mr. Freddy Thomas | <i>Freddy</i> |
| 33. | Ms. Anubha Srivastava | <i>Anubha</i> |


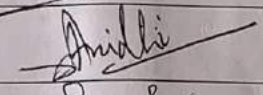
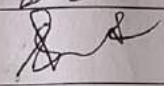

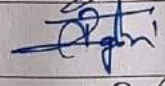
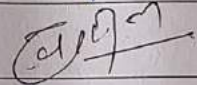
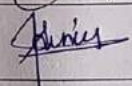
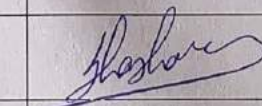
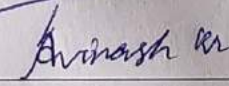
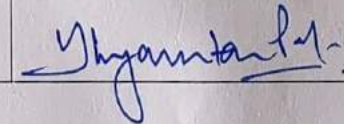


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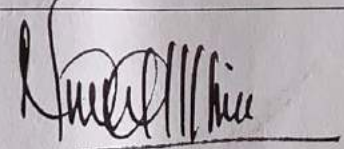
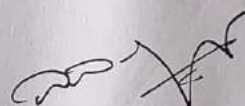
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|-----|--------------------------|--|
| 34. | Mr. Anto Sebastian |  |
| 35. | Mr. Adinarayana J. |  |
| 36. | Mr. Avishek Chakraborty |  |
| 37. | Mr. Pukhraj Agarwal |  |
| 38. | Mr. Sugandh Saksena |  |
| 39. | Mr. Bhuvaneshwar Rai |  |
| 40. | Ms. Jayanthi Bai H. L |  |
| 41. | Ms. Sawmya Suresh |  |
| 42. | Mr. Kenneth Picardo |  |
| 43. | Ms. Shilpi Roy Chowdhury |  |
| 44. | Ms. Ujwala |  |
| 45. | Mr. Ashok J Rodrigues |  |
| 46. | Ms. Deepti Susan Thomas |  |
| 47. | Ms. Shainy P |  |
| 48. | Ms. Usha Prakash |  |
| 49. | Mr. Mahantesh Madivalar |  |
| 50. | Ms. Diya C R |  |
| 51. | Ms. Vidya Ann Jacob |  |



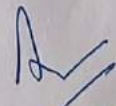

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| | | |
|-----|----------------------------|--|
| 52. | Ms. Manjula R S |  |
| 53. | Ms. Aditi Nidhi |  |
| 54. | Ms. Pavithra R |  |
| 55. | Ms. Neha Vyas |  |
| 56. | Mr. Priyank Jagawanshi |  |
| 57. | Mr. Chetan Dixit |  |
| 58. | Ms. Sincy Wilson |  |
| 59. | Mr. Prabhu Alope Narasinga | ABSENT |
| 60. | Mr. Nideesh Kumar T V | Nideesh Kumar TV. |
| 61. | Mr. Shashank Kumar |  |
| 62. | Mr. Avinash Kumar |  |
| 63. | Mr. Shyamtanu Pal |  |

External Subject Experts

| | |
|---|--|
| 1. Prof. Dr. O. V. Nandimath Registrar, NLSIU, Bengaluru |  |
| 2. Prof. Dr. M. N. Bheemesh J.S.S Law College, Mysore |  |

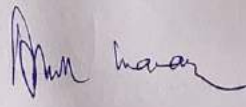
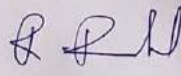


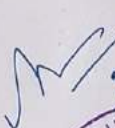

28/1/15

Ex-officio Members

| | |
|---|--|
| 1. Dr. Anil Joseph Pinto Registrar Christ University | |
| 2. Dr. (Fr.) Benny Thomas Director School of Law, Christ University | |

Invitees

| | |
|--|--|
| 1. Mr. Ashok Haranahalli Former Advocate General Senior Counsel High Court of Karnataka |  |
| 2. Dr. Sapna Mohan Dean Presidency University | ABSENT |
| 3. Dr. Ramachandran R. Advocate High Court of Karnataka |  |

 23/11/19



MINUTES OF THE 10th MEETING OF THE BOARD OF STUDIES HELD ON JANUARY 23, 2018

Room No. 505, Central Block, 5th Floor at 3.00 pm

Members Present

- List of members present is annexed separately.

External Invitees Present:

- Shri. Ashok Haranahalli, Former Advocate General, Senior Counsel, High Court of Karnataka
- Dr Ramachandran R., Advocate, High Court of Karnataka
- Dr. Sapna Mohan, Dean, Presidency University – Leave of absence was granted

Declaration of Quorum and calling the meeting to order

Dr. Fincy Pallissery, welcomed the invitees, *ex officio* members, faculty members, external members and invitees. The Chairperson declared the validity of the quorum and called the meeting to order. Dr. Fincy Pallissery, outlined the agenda for the meeting. Discussions were initiated on the matters listed in the agenda.

Matters on the Agenda

- To confirm the minutes of the previous meeting held on 30th January 2017:**
The minutes of the previous meeting of the Board of Studies was duly reviewed and approved by the Board. It was noted that there were no matters arising out of the minutes.
- To consider and review the curriculum of BA.,LL.B. (Hons.) and BBA.,LLB (Hons.):**
The Board of Studies reviewed the proposed changes for the courses - Professional Ethics and Professional Accounting System (C5) BAL/BBL1076, Criminal Law II BAL/BBL 865, Contract I BAL/BBL364, Real Estate and Infrastructure Development Laws BAL/BBL5E2B, Law of Corporate Insolvency BAL/BBL6E1. After due review and detailed discussion on the syllabus of BA.,LL.B. (Hons.) and BBA.,LLB (Hons.) the proposal was approved by the Board.

'Hence, resolved that the proposal is hereby approved and be adopted'

- To consider the addition of 11 new elective courses of 60 hrs duration bearing 4 credits:**

Dr. Fincy Pallissery introduced Eleven New Elective Courses for B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) along with the syllabus for the year 2018-19. Following were the new electives introduced: Anti-Trust and Patent Laws, Witness Examination (Clinical Paper), National Security, Economics of International Trade, Shipping Contracts, Drugs and Cosmetics Law, Forest Laws, Animal Welfare Laws, Law of Execution, Construction



23/1/18

Contracts, Law Commission of India Report (Selected) and Interpretation of Contracts. After due review and detailed discussion on the elective subjects of BA.,LL.B. (Hons.) and BBA.,LLB (Hons.), the proposal was approved by the Board.

'Hence, resolved that the proposal is hereby approved and be adopted'

4. To consider the addition of an Inter-disciplinary Course for Engineering Students of 45 hrs duration bearing 4 credits:

Dr. Fincy Pallissery introduced an Inter-disciplinary Course for Engineering Students titled Intellectual Property for Engineers: Strategies and Procedures' of 60 hrs duration bearing 4 credits. After due review the proposal was approved by the Board.

'Hence, resolved that the proposal is hereby approved and be adopted'

5. To ratify Foundation Course for LLM Students of 45 hrs duration bearing 2 credits that was approved by circular resolution:

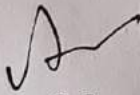
Dr. Fincy Pallissery introduced a Foundation Course LLM14CAL/CCL/IPL for LLM Students of 45 hrs duration bearing 2 credits. After due review the circular resolution was approved by the Board.

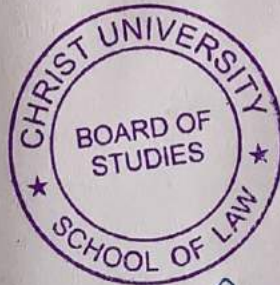
'Hence, resolved that the circular resolution dated 23rd June 2017 is hereby approved and be adopted'

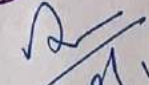
6. To review research and publications by students and faculties.

Research and publications by students and faculties were reviewed by the Board.

As no other matter was proposed, the meeting concluded at 5.00 p.m. Dr. Fincy Pallissery proposed the Vote of Thanks.


Dr. Somu C. S.
Chairman, Board of Studies




28/1/19



Sunitha Abhay Jain School of Law <sunitha.abhay@christuniversity.in>

Fwd: Approval for LL.M. Foundation Course

3 messages

Tue, Jul 11, 2017 at 4:14 PM

SANDEEP DESAI SCHOOL OF LAW <sandeep.desai@christuniversity.in>

To: Sunitha Abhay School of Law <sunitha.abhay@christuniversity.in>

----- Forwarded message -----

From: "SANDEEP DESAI SCHOOL OF LAW" <sandeep.desai@christuniversity.in>

Date: 23 Jun 2017 08:59

Subject: Approval for LL.M. Foundation Course

To: "Omprakash Nandimath" <ovnandimath@gmail.com>, "Bheemesh.M.N" <mnbheemesh@almtlegal.com>

Cc: "Somu C S School of Law" <somu.cs@christuniversity.in>

Dear Sir,

This is to bring to your kind knowledge that a Foundation Course of one month is scheduled for the LL.M. batch of 2017-2018. This is done with a view to enable the students to hone their skills for better appreciating the nuances involved in the course. The said course concludes with a test and the result of the same will be reflected in the transcript of the students.

Hence, we earnestly request you to approve the same as BoS circular at the earliest.

SANDEEP DESAI SCHOOL OF LAW <sandeep.desai@christuniversity.in>

Tue, Jul 11, 2017 at 4:15 PM

To: Sunitha Abhay School of Law <sunitha.abhay@christuniversity.in>

----- Forwarded message -----

From: "MN Bheemesh" <mnbheemesh@almtlegal.com>

Date: 23 Jun 2017 17:17

Subject: Re: Approval for LL.M. Foundation Course

To: "SANDEEP DESAI SCHOOL OF LAW" <sandeep.desai@christuniversity.in>, "Omprakash Nandimath" <ovnandimath@gmail.com>

Cc: "Somu C S School of Law" <somu.cs@christuniversity.in>

Dear Prof. Desai,

This was very much required, I approve the initiative.

Regards.

Dr.M.N.Bheemesh
Senior Advisor

ALMT Legal 
ADVOCATES AND SOLICITORS

ALMT Legal, Advocates & Solicitors
2 Lavelle Road, Bangalore 560 001 India
DID: + 91 (0) 80 4016 0183
Tel: + 91 (0) 80 4016 0000
Fax: + 91 (0) 80 4016 0001



Handwritten signature and date: 28/7/17

From: SANDEEP DESAI SCHOOL OF LAW <sandeep.desai@christuniversity.in>
Date: Friday, 23 June 2017 at 8:59 AM
To: Omprakash Nandimath <ovnandimath@gmail.com>, MN Bheemesh <mnbheemesh@almtlegal.com>
Cc: Somu C S School of Law <somu.cs@christuniversity.in>
Subject: Approval for LL.M. Foundation Course

Dear Sir,

This is to bring to your kind knowledge that a Foundation Course of one month is scheduled for the LL.M. batch of 2017-2018. This is done with a view to enable the students to hone their skills for better appreciating the nuances involved in the course. The said course concludes with a test and the result of the same will be reflected in the transcript of the students.

Hence, we earnestly request you to approve the same as BoS circular at the earliest.

SANDEEP DESAI SCHOOL OF LAW <sandeep.desai@christuniversity.in>
To: Sunitha Abhay School of Law <sunitha.abhay@christuniversity.in>

Tue, Jul 11, 2017 at 4:15 PM

----- Forwarded message -----

From: "Omprakash Nandimath" <ovnandimath@gmail.com>
Date: 23 Jun 2017 20:22
Subject: Re: Approval for LL.M. Foundation Course
To: "MN Bheemesh" <mnbheemesh@almtlegal.com>
Cc: "SANDEEP DESAI SCHOOL OF LAW" <sandeep.desai@christuniversity.in>, "Somu C S School of Law" <somu.cs@christuniversity.in>

Dear Sandeep,

I too approve the said proposal.

Sincerely,

Prof. (Dr.) Nandimath Omprakash,
Professor of Law & Registrar,
National Law School of India University,
Nagarbhavi,
Bengaluru-560072.

Sent from my iPad

On 23-Jun-2017, at 5:17 PM, MN Bheemesh <mnbheemesh@almtlegal.com> wrote:



Dear Prof. Desai,

This was very much required, I approve the initiative.

Regards.

Dr.M.N.Bheemesh
Senior Advisor

ALMT Legal 
ADVOCATES AND SOLICITORS

ALMT Legal, Advocates & Solicitors
2 Lavelle Road, Bangalore 560 001 India
DID: + 91 (0) 80 4016 0183
Tel: + 91 (0) 80 4016 0000
Fax: + 91 (0) 80 4016 0001
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Also at London - Mumbai - New Delhi

Google Maps: <https://goo.gl/maps/0RVEL>

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From: SANDEEP DESAI SCHOOL OF LAW <sandeep.desai@christuniversity.in>
Date: Friday, 23 June 2017 at 8:59 AM
To: Omprakash Nandimath <ovnandimath@gmail.com>, MN Bheemesh <mnbheemesh@almtlegal.com>
Cc: Somu C S School of Law <somu.cs@christuniversity.in>
Subject: Approval for LL.M. Foundation Course

Dear Sir,

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Hence, we earnestly request you to approve the same as BoS circular at the earliest.


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**School of Law, CHRIST (Deemed to be University)
Feedback Analysis (2018-19)**



FEEDBACK ANALYSIS OF STUDENTS 2018-19

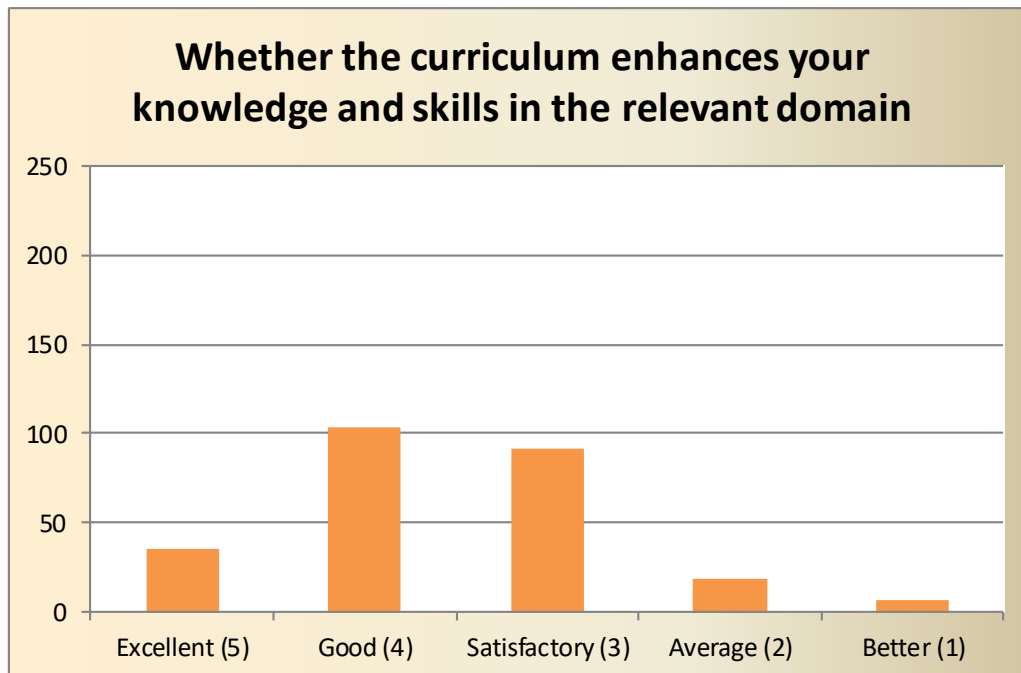
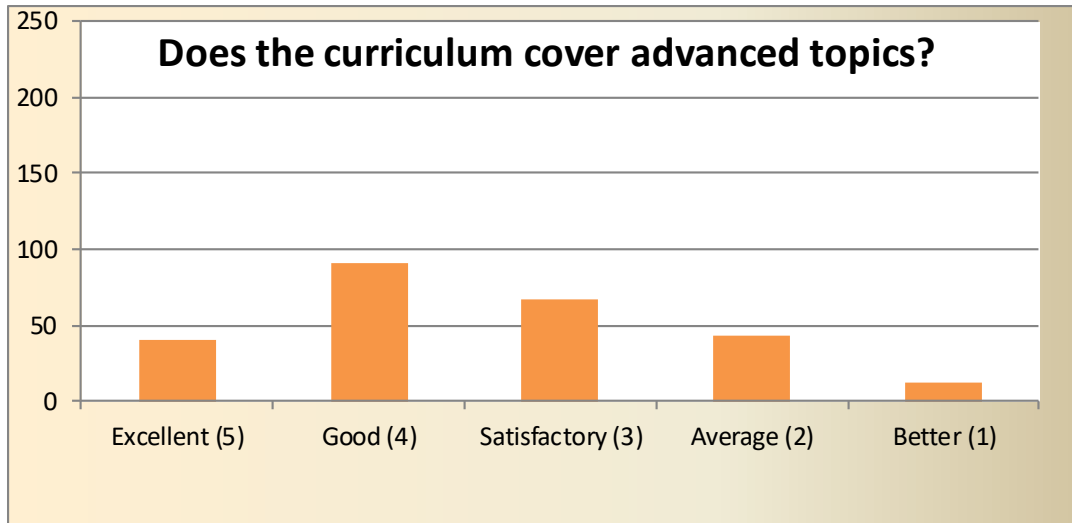
| | Criterion | Excellent (5) | Good (4) | Satisfactory (3) | Average (2) | Better (1) | |
|-----|--|----------------------|-----------------|-------------------------|--------------------|-------------------|--|
| 1. | Does the content of the curriculum satisfy the stated objectives and learning outcomes? | 24 | 99 | 90 | 28 | 15 | |
| 2. | Does the curriculum cover advanced topics? | 41 | 91 | 67 | 44 | 13 | |
| 3. | Whether the curriculum enhances your knowledge and skills in the relevant domain? | 35 | 104 | 91 | 19 | 07 | |
| 4. | Is the curriculum effective in developing critical/ analytical thinking | 32 | 87 | 96 | 34 | 07 | |
| 5. | Are the textbooks and reference materials relevant to the content of the curriculum | 42 | 82 | 87 | 34 | 12 | |
| 6. | Orientation towards higher education | 19 | 80 | 94 | 47 | 16 | |
| 7. | Application of knowledge in real life situations | 14 | 59 | 103 | 62 | 18 | |
| 8. | Employability | 19 | 74 | 93 | 37 | 33 | |
| 9. | Promoting self-study and attitude of research | 39 | 66 | 93 | 35 | 23 | |
| 10. | Meeting overall expectations | 21 | 83 | 91 | 46 | 17 | |

Total no. of responses received: 256



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Does the content of the curriculum satisfy the stated objectives and learning outcomes?

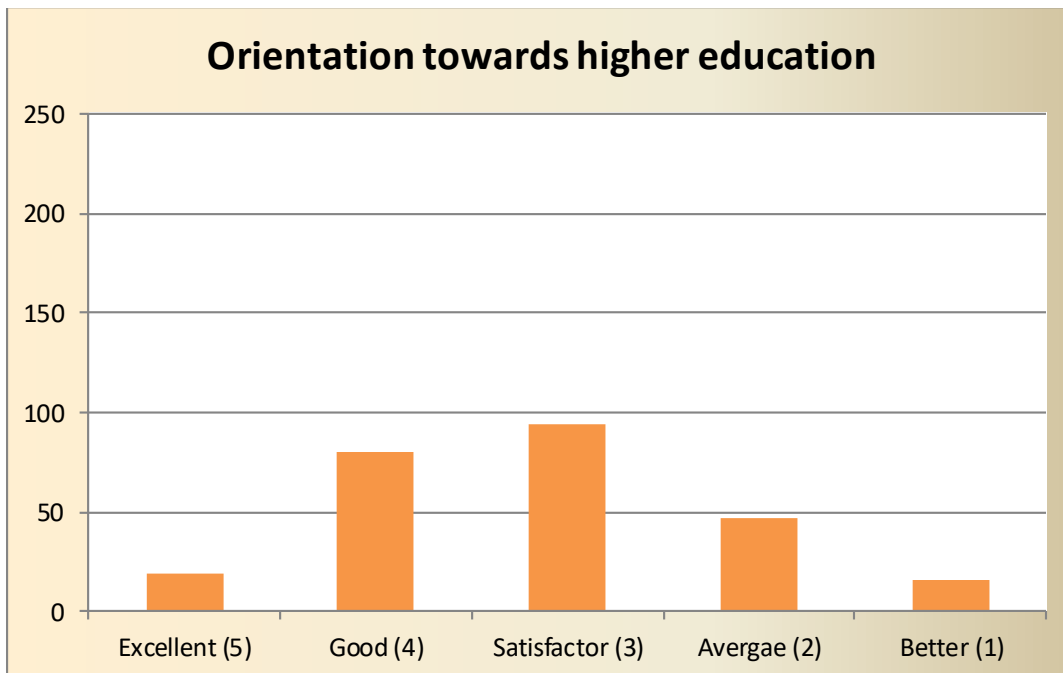
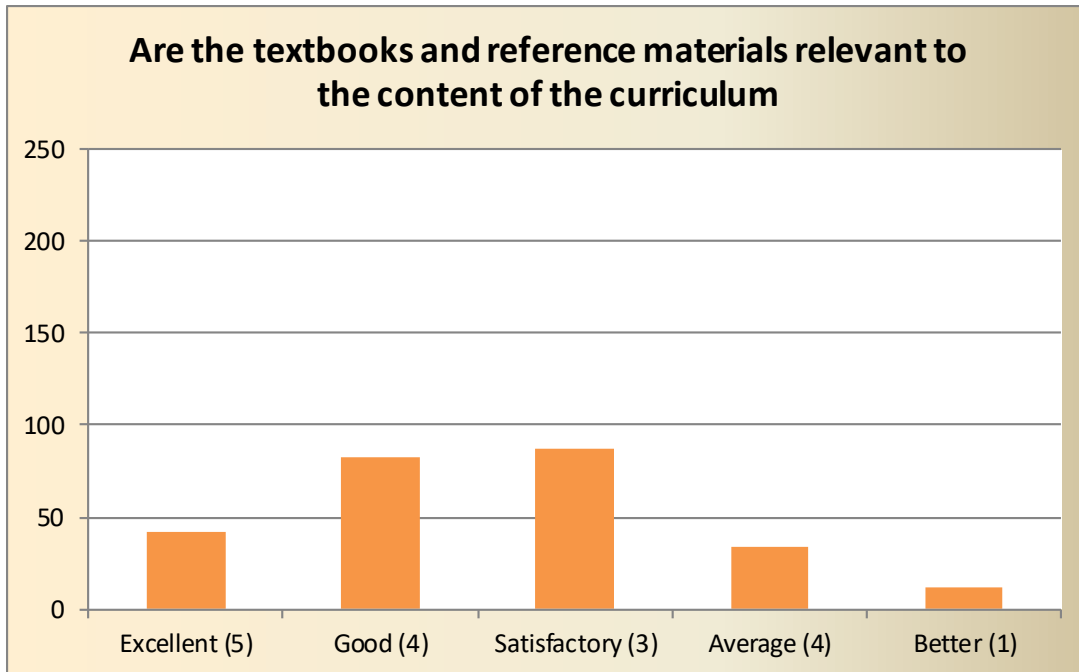


Is the curriculum effective in developing critical/ analytical thinking



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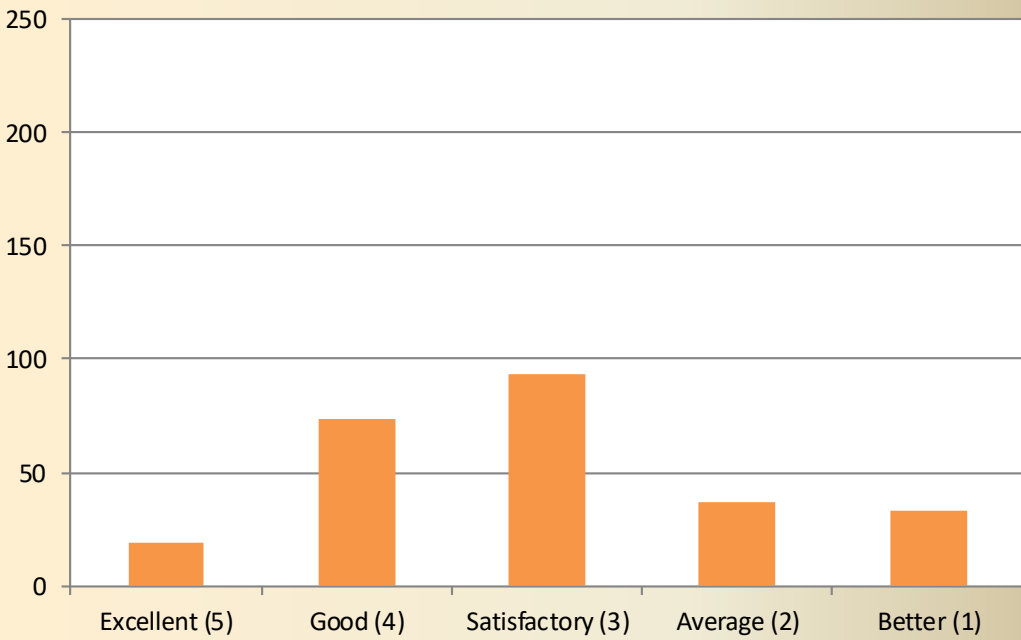
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Application of knowledge in real life situations



Employability



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Meeting overall expectations

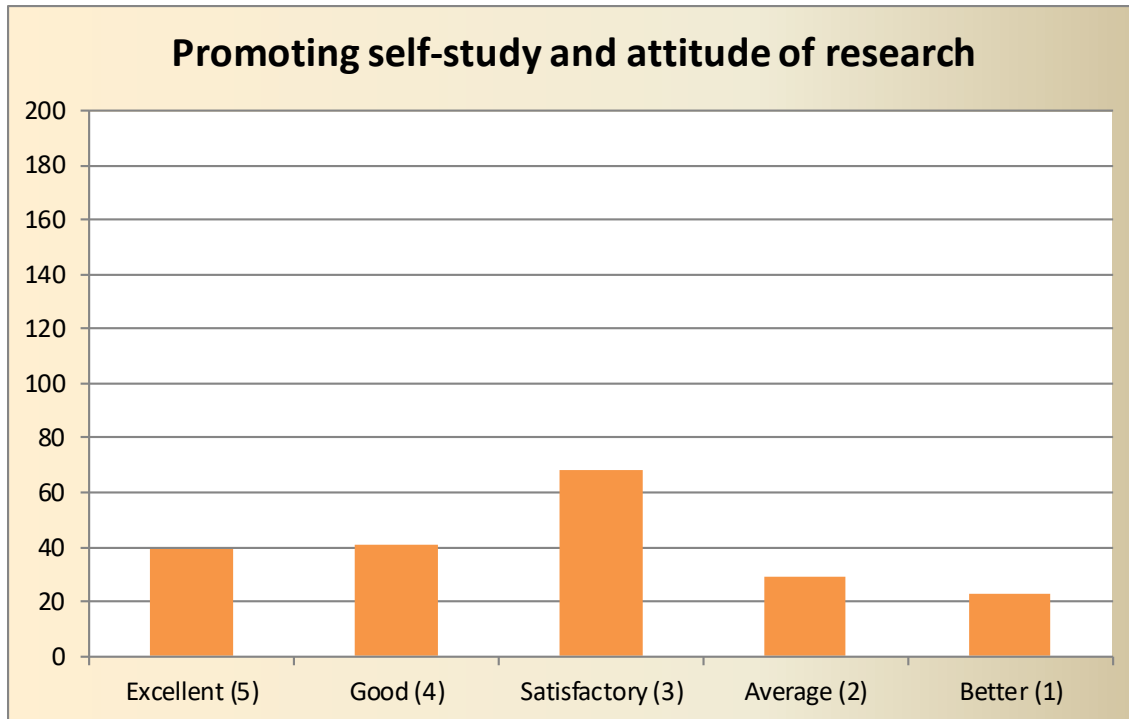


Promoting self-study and attitude of research



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Report: Student feedback was taken from 256 students, from BALLB, BBALLB and LL.M courses. An analysis of the response shows that majority of the students were of the opinion that the curriculum is good.. There were few responses that was ranging from better to average. Scope for improvement in terms of score was noticed in pointers including session plan to be provided to students in the beginning of the semester before the classes begin and incorporation of assignments that include more components of critical thinking

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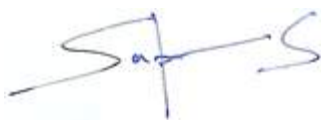


Feedback Analysis Report

Feedback forms were distributed in classrooms at the end of the semester to students from BALLB and BBALLB courses and LL.M programs in 2018-19. Student feedbacks are taken at the end of every semester to understand the needs of the students and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students, parents and alumni anonymously to ensure fair and unbiased suggestions. As per the analysis, most of the students were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

Suggestions by students:

1. Some of the students were of the opinion that the syllabus should include more comments of research.
2. Students also suggested that faculty should incorporate different tools and strategies to impart knowledge.
3. Few students were of the opinion that the curriculum needs to incorporate new electives.
4. Students also suggested inclusion of assignments incorporating more aspects of critical thinking.



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FEEDBACK FROM FACULTY

Report

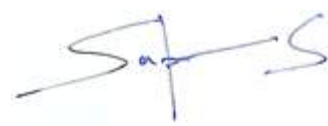
Every year at the end of the semester, faculty members are given feedback forms to provide suggestions on the courses taught by them during the academic year. In 2018-19, 60 faculties submitted their feedback on the curriculum and the score was mostly ranging from good to satisfactory.

Feedback from 60 faculty members have been taken. The following subjects were being proposed for revision in BALLB and BBALLB courses:

1. BAL 1076 Professional Ethics and Professional Accounting System
2. BAL865 Criminal Law-II
3. BAL364 Contract-I
4. BAL6E1 Law of Corporate Insolvency
5. BAL 5E2B Real Estate and Infrastructure Development Laws.
6. BAL883 Law of E-Commerce
7. BBL1076 Professional Ethics and Professional Accounting System
8. BBL 865 Criminal Law-II
9. BBL364 Contract-I
10. BBL6E1Law of Corporate Insolvency
11. BBL 5E2B Real Estate and Infrastructure Development Laws.
12. BBL883 Law of E-Commerce

The above changes were put forth in the Board of Studies meeting in January 2019, and 23.33% of curriculum revision was brought about in both BALLB and BBALLB courses and introduction of 8 new electives according to the suggestions proposed. Some of the courses introduced include *National Security of India, Economics of International Trade*.

Some of the faculty members suggested revision of their existing curriculum and also proposed introduction of new electives which was considered by the IQAC and CDC cells of School of Law. The suggestions were presented in the BOS and introduced in the following year. Faculties were asked to give their

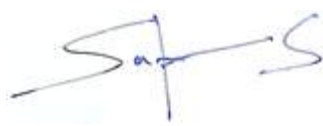


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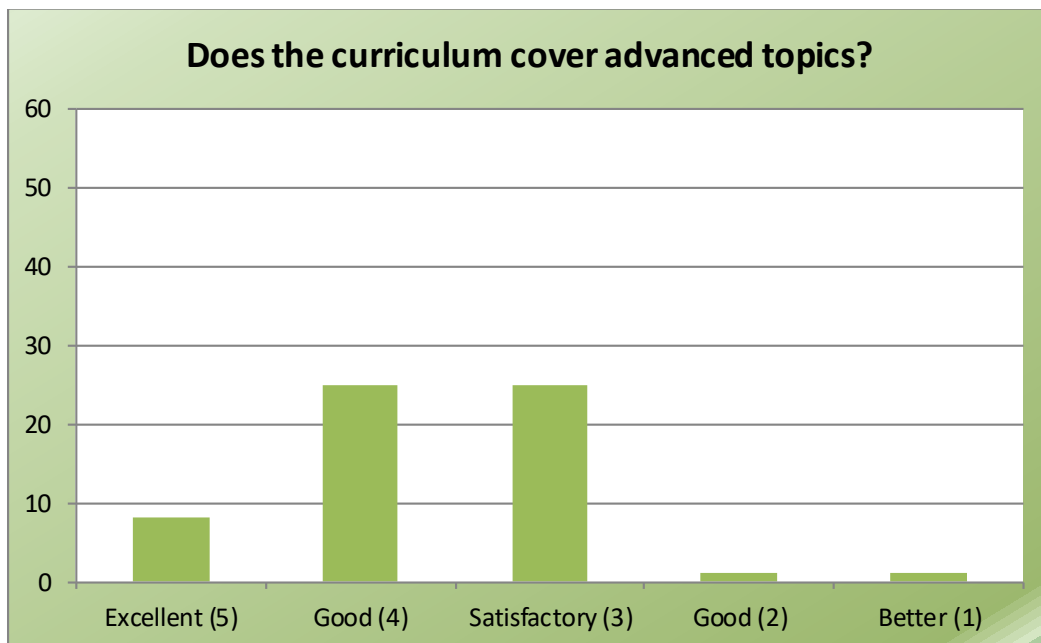
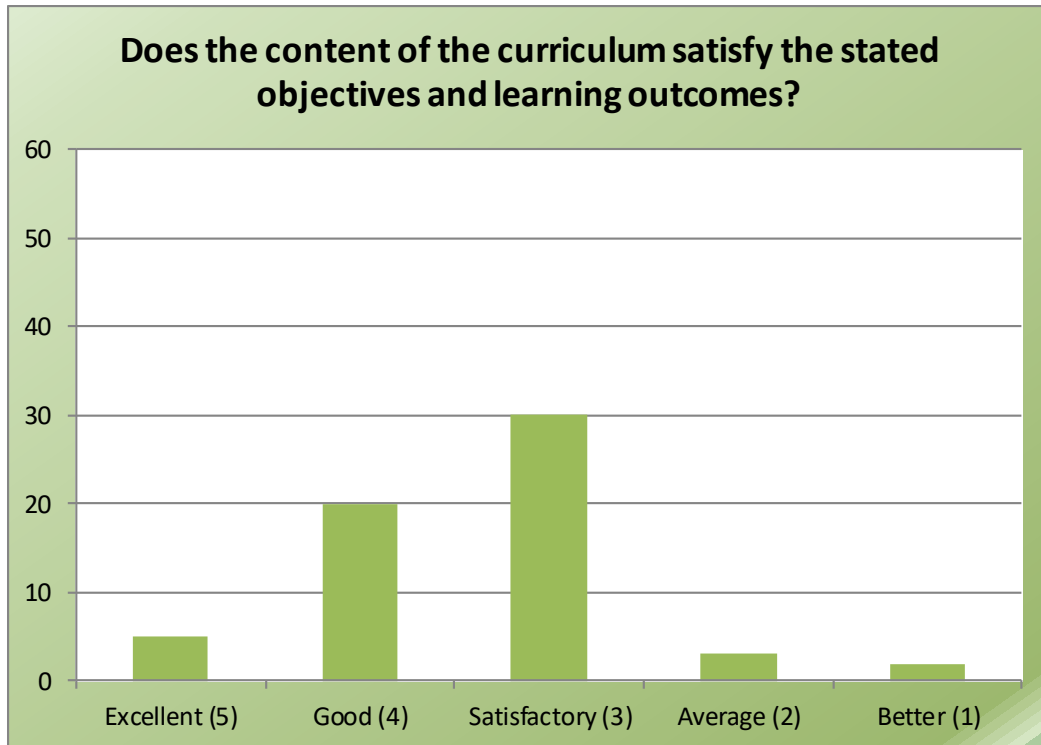
comments on the curriculum they taught and also wanted to know the amount of research contribution they could make during the course of the subject taught and the publication in the areas taught. Based on the feedback the analysis shown below has been provided:

| | Criterion | Excellent (5) | Good (4) | Satisfactory (3) | Average (2) | Better (1) |
|----|--|--------------------------|---------------------|-----------------------------|------------------------|-------------------|
| 1. | Does the curriculum satisfy the stated objectives and learning outcomes? | 05 | 20 | 30 | 03 | 02 |
| 2. | Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum? | 08 | 25 | 25 | 01 | 01 |
| 3. | Is the curriculum effective in developing independent thinking? | 09 | 25 | 24 | 01 | 01 |
| 4. | Does the departmental level expert committee meet to review the curriculum? | 10 | 25 | 23 | 01 | 01 |
| 5. | Does the curriculum enhance your knowledge in the subject area? | 10 | 25 | 23 | 01 | 01 |
| 6. | Does the curriculum enable the students to apply their knowledge in real life? | 07 | 24 | 25 | 03 | 01 |
| 7. | Does the curriculum demand the teachers for research inclusive teaching? | 09 | 25 | 24 | 01 | 01 |



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Whether the curriculum enhances your knowledge and skills in the relevant domain?



Is the curriculum effective in developing critical/ analytical thinking



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Does the curriculum enhance your knowledge in the subject area?



Does the curriculum enable the students to apply their knowledge in real life?



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Does the curriculum demand the teachers for research inclusive teaching?



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FEEDBACK FROM ALUMNI

Report

Our Alumni feedbacks has always been valuable, as their inputs provide us the inputs regarding improvement of facilities and employability.

The feedback on curriculum by alumni was scored good. Majority of the students expressed that the curriculum has been highly effective in helping them in higher education and in employability. The elective courses have helped them to identify their area of interest and pursue their career.

We asked our alumni to give their specific comments on the curriculum and the relevance of the courses they studied in terms of employability and higher education. Alumni feedback from 50 alumni proposed the following revisions in the curriculum:

- Courses to help students better understand contract law interpretation
- Elective courses to be included that talks about Anti-trust and Patent Law

Based on the above suggestions, the Board of Studies meeting in January 2019 saw a revision of 8 subjects in BALLB and BBALLB courses, where electives including *Interpretation of Contract* and *Anti-Trust and Patent Law* was introduced.

We got feedback from 50 alumni members in 2018-19. Based on the comments their responses and analysis are done below:

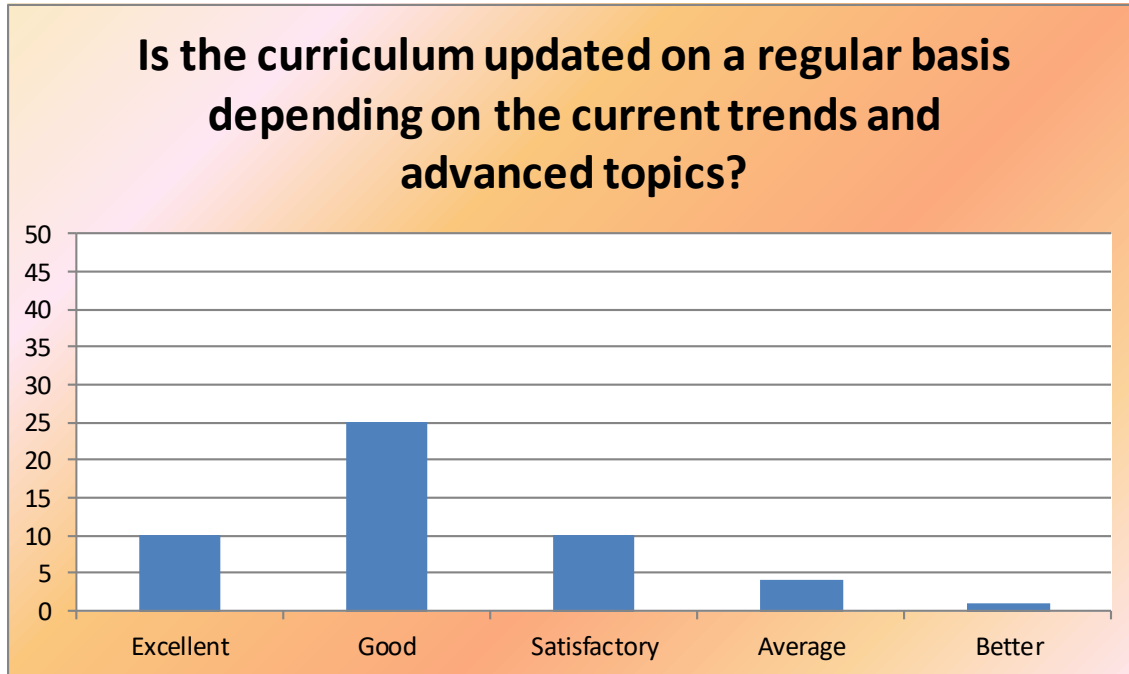
| | Criterion | Excellent (5) | Good (4) | Satisfactory (3) | Average (2) | Better (1) |
|----|---|----------------------|-----------------|-------------------------|--------------------|-------------------|
| 1. | Is the curriculum updated on a regular basis depending on the current trends and advanced topics? | 10 | 25 | 10 | 04 | 01 |
| 2. | Does the curriculum orient the students towards higher education? | 08 | 28 | 05 | 08 | 01 |
| 3. | Does the curriculum provide employability weightage? | 07 | 30 | 10 | 02 | 01 |
| 4. | Does the curriculum meet the expectations of the industry? | 11 | 20 | 09 | 07 | 03 |



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| | | | | | | |
|----|---|----|----|----|----|----|
| 5. | Does the curriculum enable the student to connect the knowledge to real life application? | 10 | 15 | 18 | 05 | 03 |
| 6. | Does the curriculum encourage entrepreneurship? | 07 | 17 | 14 | 10 | 02 |
| 7. | Do you think that the curriculum motivates the students for research and development? | 07 | 20 | 13 | 07 | 03 |



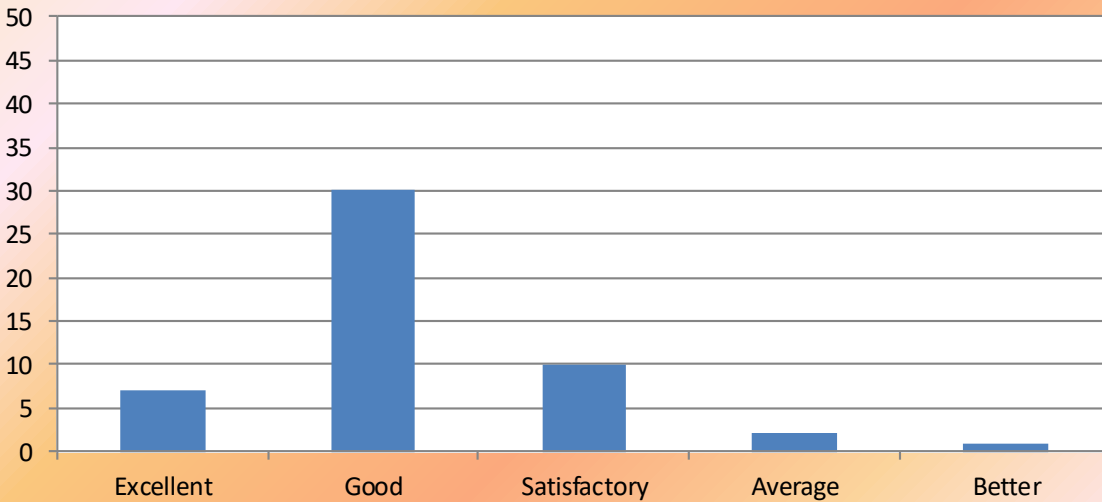
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Does the curriculum orient the students towards higher education?



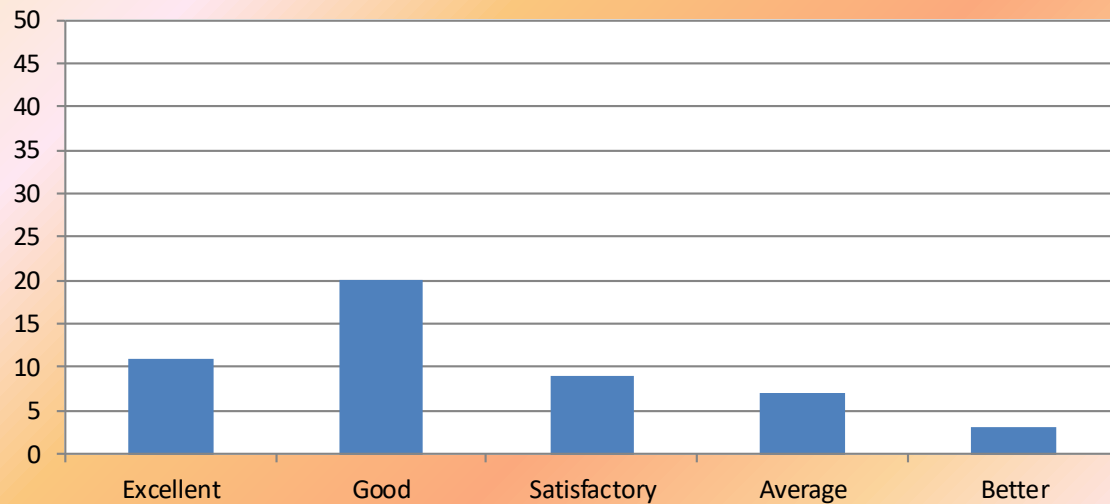
Does the curriculum provide employability weightage?



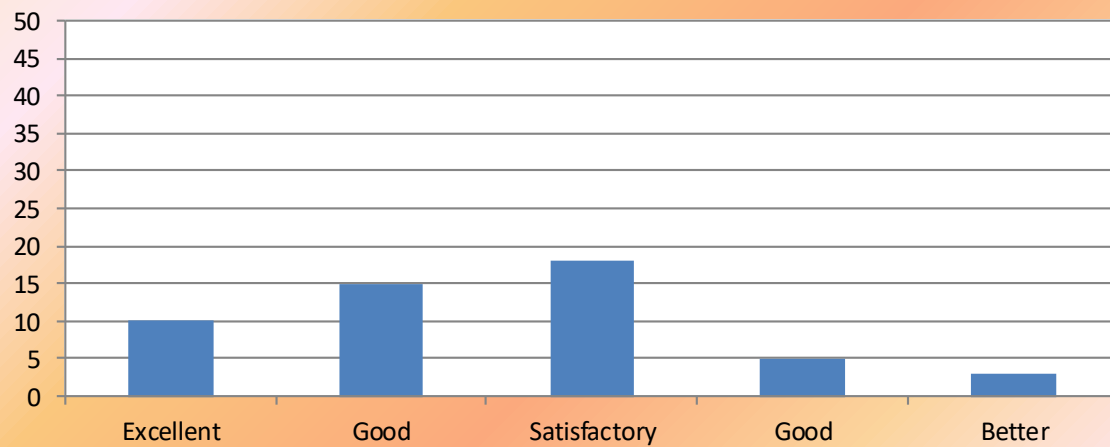
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Does the curriculum meet the expectations of the industry?



Does the curriculum enable the student to connect the knowledge to real life application?



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Does the curriculum encourage entrepreneurship?



Do you think that the curriculum motivates the students for research and development?



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EMPLOYER'S FEEDBACK

Report

Our employers feedback gives us an important understanding of the improvements required in the curriculum to meet our student's employability needs. Their feedbacks provide us a holistic understanding of the measures that have to be undertaken to further the overall performance of our students.

Feedback from 20 industry experts were submitted for the purpose of the feedback analysis on curriculum. The employers were asked to comment on the curriculum by focusing on the industry requirements and employability components in the curriculum.

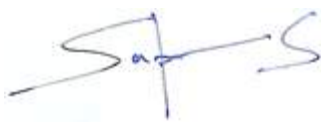
The following revisions were proposed in the curriculum:

- Introduction of contemporary courses that would facilitate students to get better opportunities

Based on the above suggestions, the Board of Studies meeting in January 2019 saw a revision of subjects in BALLB and BBALLB courses including *Construction Contract, Law of Execution, Witness Examination and Shipping Contracts*.

In general, the employers were happy with the curriculum and scores were marked between good to satisfactory. The employers suggested they are happy to recruit more students into their law firms and also recommend other firms to recruit our students. Based on the comments their responses and analysis are done below:

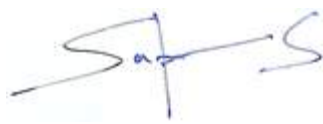
Total number of responses: 20



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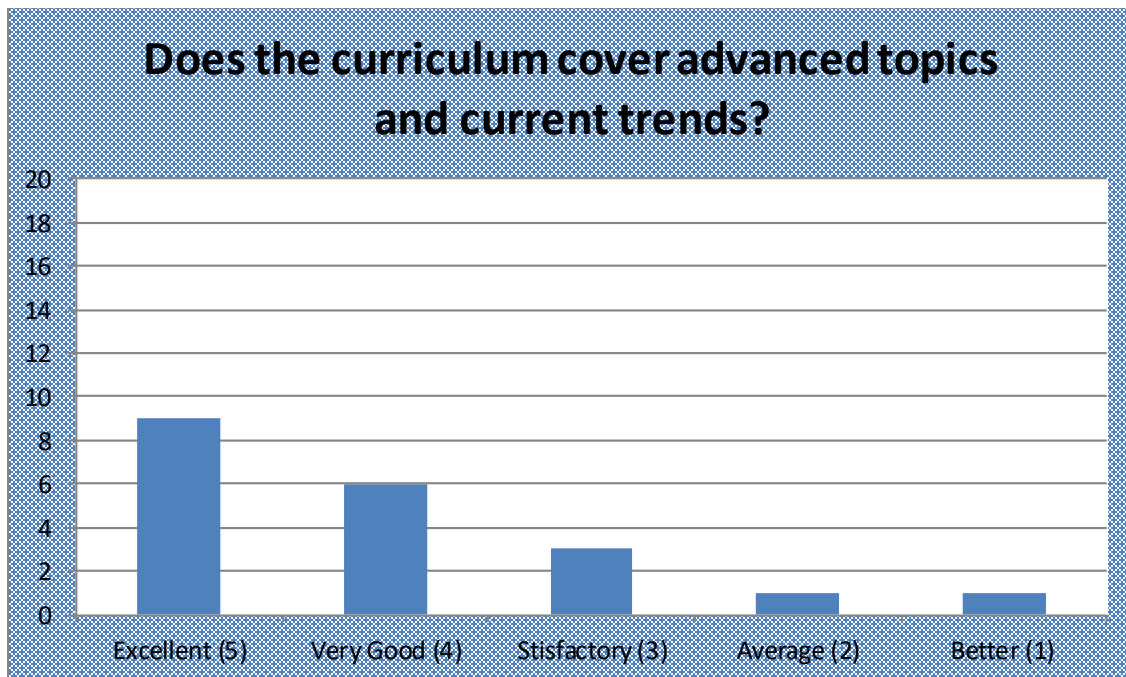
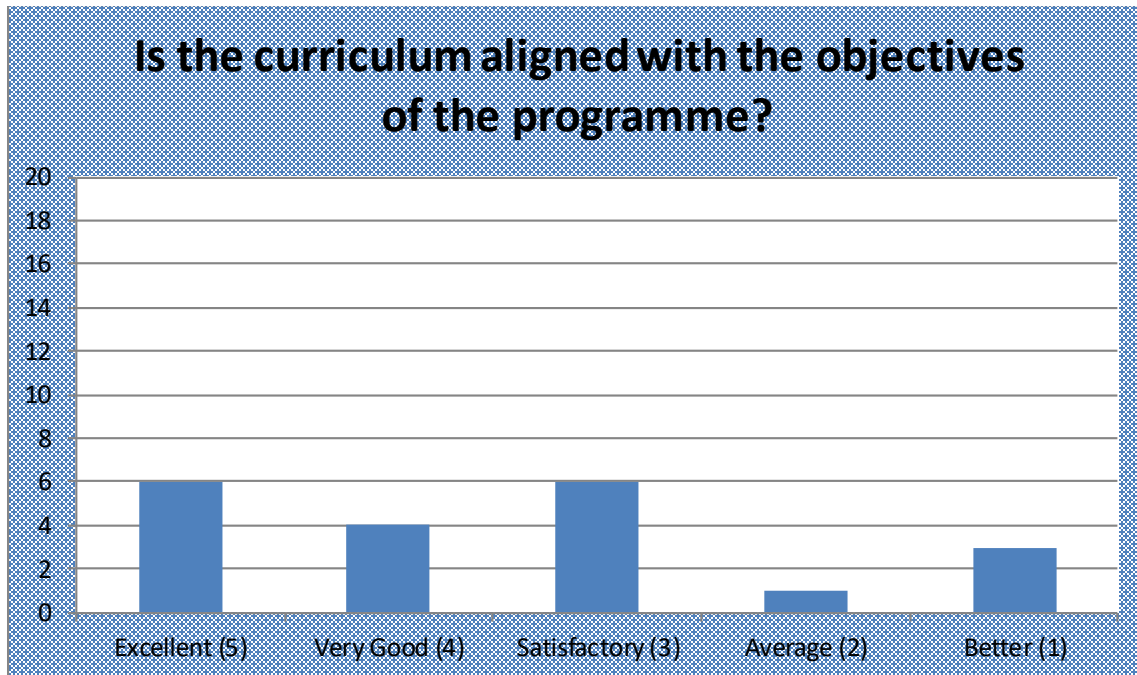
| | Criterion | Excellent (5) | Good (4) | Satisfactory (3) | Average (2) | Better (1) |
|----|--|--------------------------|---------------------|-----------------------------|------------------------|-------------------|
| 1. | Is the curriculum aligned with the objectives of the programme? | 06 | 04 | 06 | 01 | 03 |
| 2. | Does the curriculum cover advanced topics and current trends? | 07 | 04 | 06 | 01 | 02 |
| 3. | How would you rate the relevance of the electives offered in the curriculum? | 06 | 06 | 04 | 03 | 01 |
| 4. | Is employability given weightage in the design and development of curriculum? | 09 | 06 | 03 | 01 | 01 |
| 5. | Does the curriculum meet the expectations of the industry? | 09 | 06 | 03 | 01 | 01 |
| 6. | Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs? | 06 | 04 | 06 | 02 | 02 |



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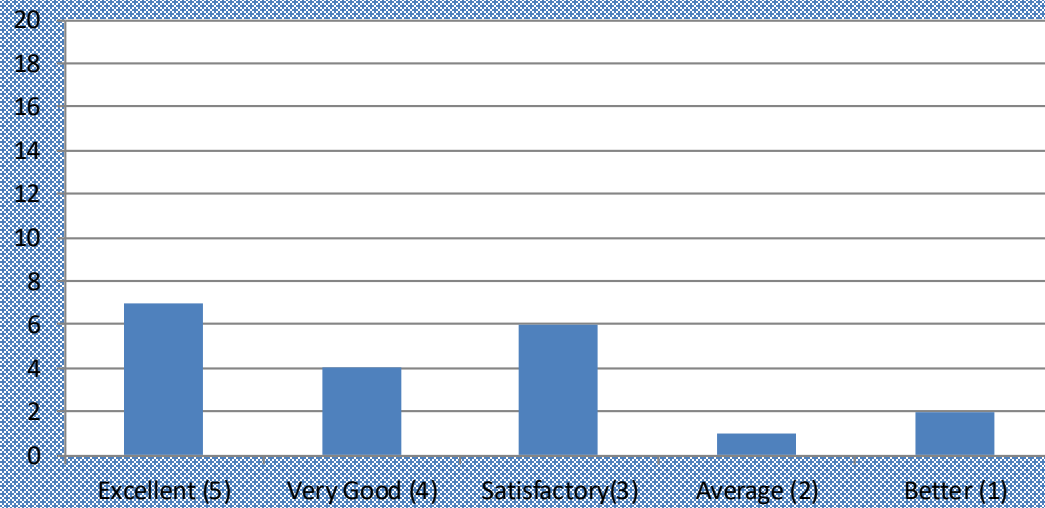
Analysis



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How would you rate the relevance of the electives offered in the curriculum?



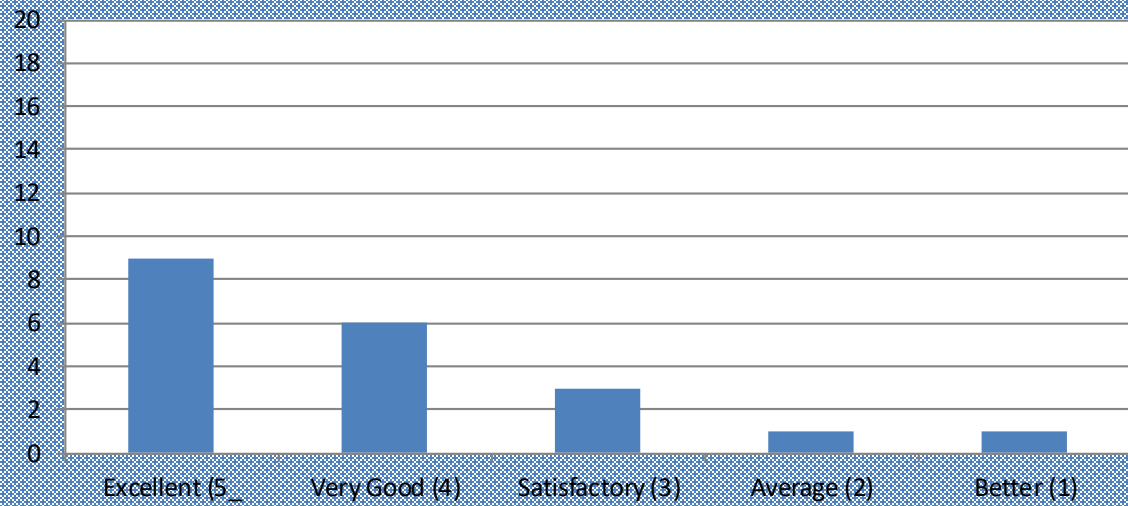
Is employability given weightage in the design and development of curriculum?



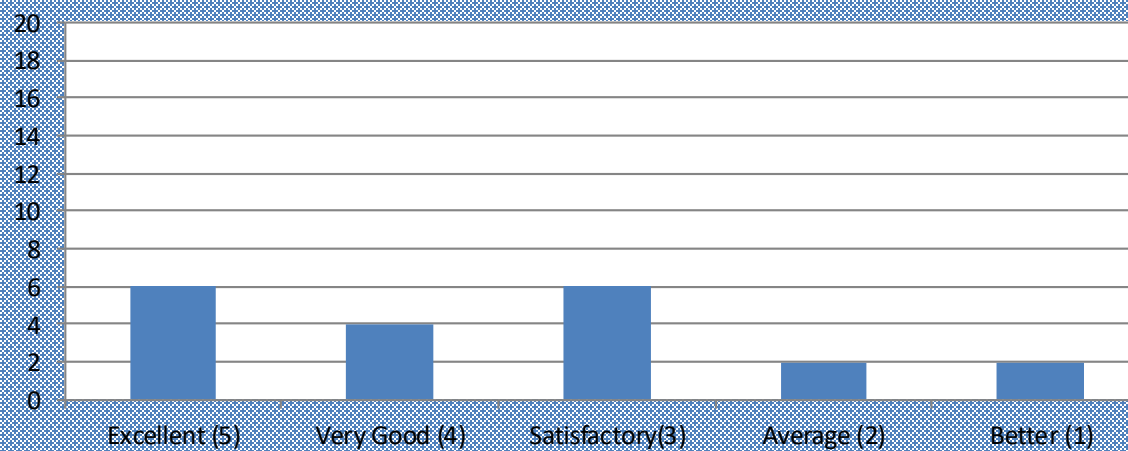
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Does the curriculum meet the expectations of the industry?



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?



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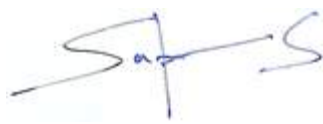
FEEDBACK FROM PARENTS

Report

We have designed a general feedback from the parents on curriculum. The feedback is collected from parents at the end of the academic year, we collected feedback from 100 parents.

From the analysis, most of the parents were positive about the curriculum. The analysis shows a score between good and satisfactory. In addition, parents provided feedback that the curriculum helped students in growing holistically and also in getting employability. Based on the comments their responses and analysis are done below:

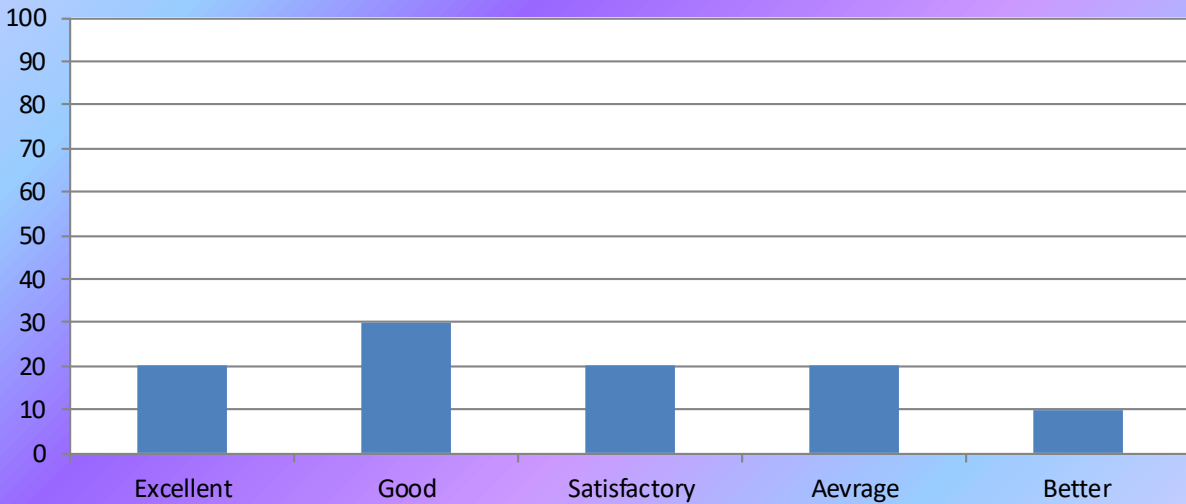
| | Criterion | Excellent (5) | Good (4) | Satisfactory (3) | Average (2) | Better (1) |
|----|---|----------------------|-----------------|-------------------------|--------------------|-------------------|
| 1. | Does the curriculum orient the students towards higher education? | 20 | 30 | 20 | 20 | 10 |
| 2. | Is employability given weightage in the design and development of the curriculum? | 30 | 30 | 10 | 20 | 10 |
| 3. | Is the curriculum designed to have a component on value based education? | 25 | 40 | 25 | 05 | 05 |
| 4. | Does the curriculum have components to serve the needs of the society? | 30 | 35 | 20 | 10 | 05 |
| 5. | Does the curriculum promote self-study and attitude of research? | 20 | 40 | 20 | 15 | 05 |
| 6. | Does the curriculum help the students to enhance their personality? | 10 | 40 | 25 | 15 | 10 |



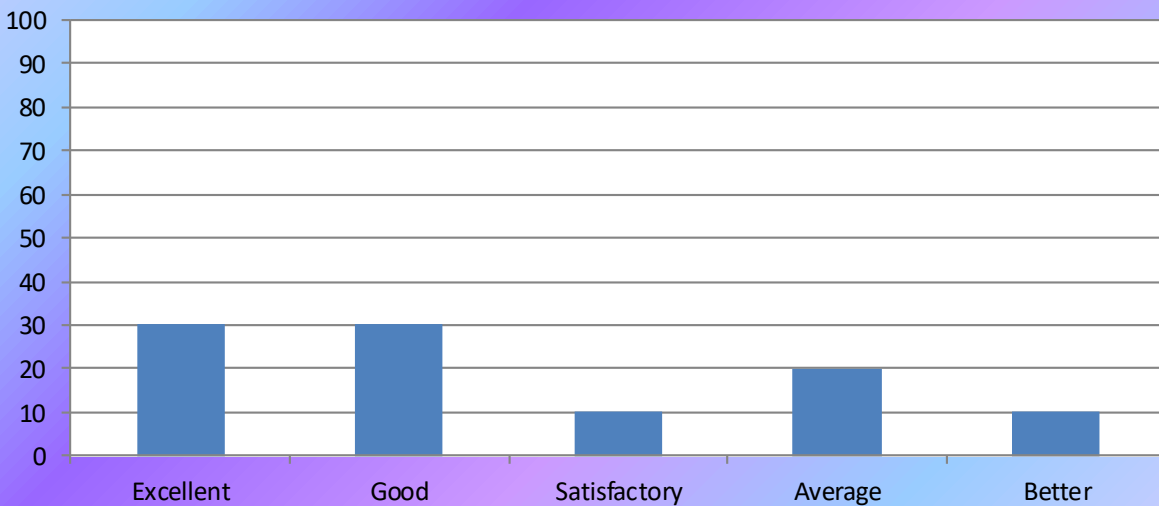
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Does the curriculum orient the students towards higher education?



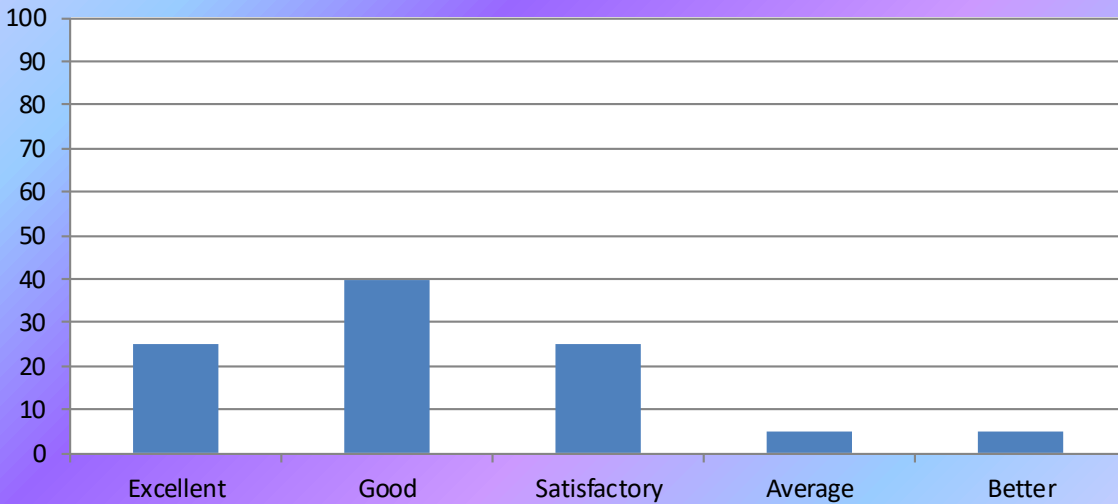
Is employability given weightage in the design and development of the curriculum?



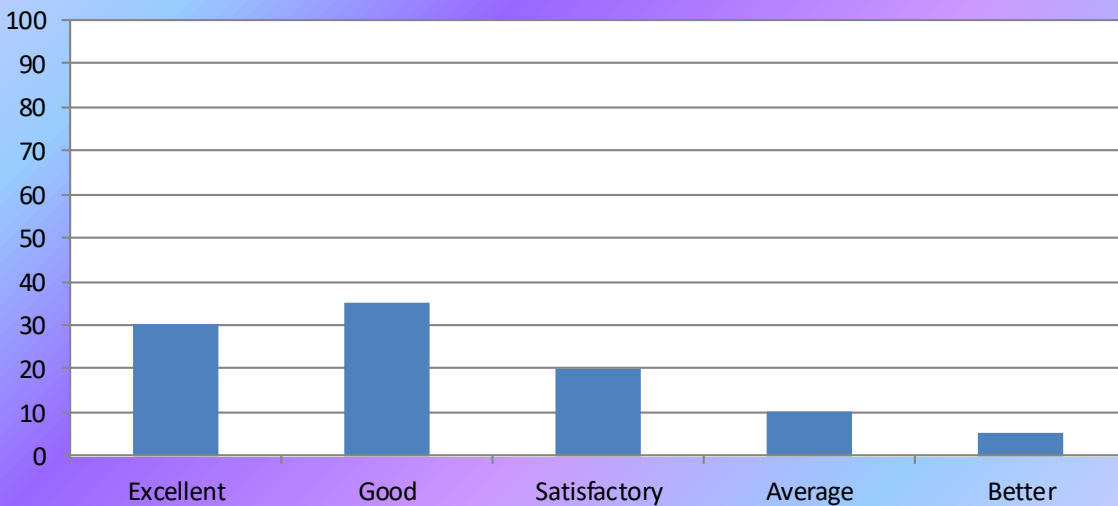
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Is the curriculum designed to have a component on value based education?



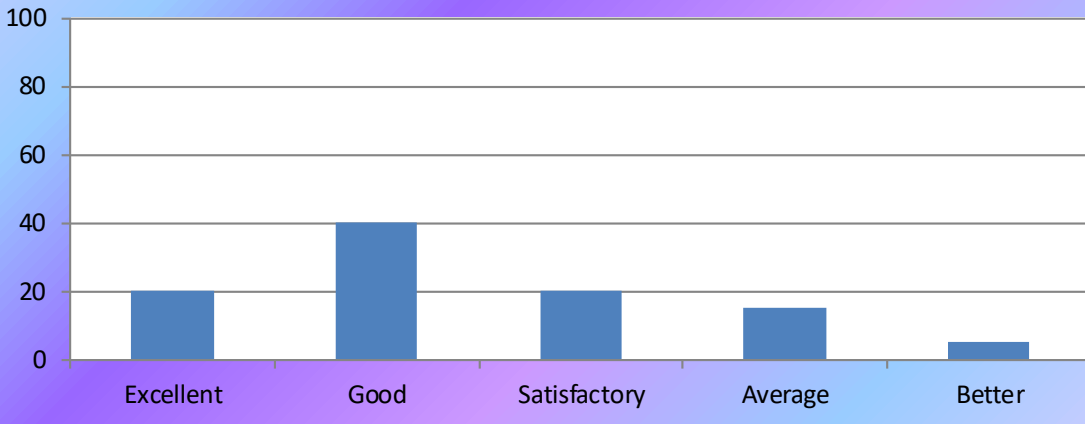
Does the curriculum have components to serve the needs of the society?



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Does the curriculum promote self-study and attitude of research?



Does the curriculum help the students to enhance their personality?



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