



**School of Law, CHRIST (Deemed to be University) Action
Taken Report (2020-21)**



Admin

School of Law, CHRIST (Deemed to be University)

ACTION TAKEN REPORT 2020-21

In view of the feedback analysis, the gaps in the syllabus as per the requirement of various stakeholders, the department has taken the feedback on curriculum from the students, faculties, alumni, industry experts and parents. Suggestions to revise the syllabus with the inclusion of components of: Employability, Skill orientation, Internationalization, Service learning; and Interdisciplinary approaches were consolidated and discussed in IQAC and CDC meetings, then communicated to the subject teachers. It was decided in the meetings that this feedback report be communicated to University.

The above changes were put forth in the Board of Studies meeting in January 2021, and 13.33% of curriculum revision was brought about in both BALLB, BBALLB courses and 16.66% of curriculum revision was brought in LLM programs which included introduction of new electives

As suggested by the IQAC, CDC and BOS following actions were prominently taken:

1. Based on the feedbacks received from Industry, Alumni and students, following courses are revised in order to meet the global and industry requirements
 - BAL/BBL564 Environmental Law (V Sem)
 - BAL/BBL 761 Administrative Law (VII Sem)
 - BAL/BBL786 Law of Banking(VII Sem)
 - BAL/BBL 976 Alternative Dispute Resolution (VIII Sem)
 - BAL8E2B International Environmental Law (VIII Sem, Elective)
 - BAL 7E4A Law and Technology (VII Sem, Elective)
 - BAL/BBL 8E1A Law of Copyright (VIII Sem, Elective)
 - BAL10E3A International Commercial Arbitration (X Sem, Elective)
 - BAL6E1 Law of Corporate Insolvency (VI Sem, Elective)
 - BAL9E4 Telecommunication Law (IX Sem, Elective)
 - BAL/BBL8E5 Food Law and Policy (VIII Sem, Elective)
2. As proposed by Dr Manjeri Subin Sunder Raj, Assistant Professor, School of Law, who is also the only Indian Knowledge Network expert with the UN Harmony with Nature, a new elective course titled Earth Justice -Developing a New Jurisprudence is introduced. The course aims at facilitating law students in better equipping their skills in re an eco-centric take on environmental law and earth jurisprudence.
3. As proposed by Ms. Vidya Ann Jacob, Assistant Professor, School of Law, who was a Fulbright Fellow in 2019-20, a new elective course titled Climate Change Law and Policy

is introduced. The course aims at equipping students to develop research and negotiation skills in climate change laws, and legal responses to climate change crises at local, national and international levels.

4. Five new electives were introduced:

- Climate Change : Law and Policy
- Human Rights and Environmental Law
- Earth Justice
- Corporate Purpose : Theory, Law and Practice
- International Refugee Law and Migration Studies
- Gender, Diversity and Inclusion in Organizational Management

5. Lectures by industry experts and workshops by legal research institutes on different fields of law to inculcate interests in subjects were organized online.

6. First year students are given an online orientation to help them understand the various opportunities in law school.

7. For the purpose of skill imparting and employability, value added course is introduced on Mediation and Conflict Resolution Skill Development

8. To enhance their life skills departmental fests are held online

9. FDPs are conducted in order to upgrade the faculty in Legal Developments.

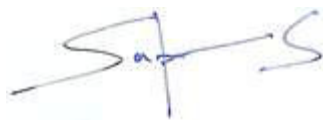
10. QIPs organized in order to train faculty for hybrid teaching and learning

11. MOOC courses and Course Era courses were completed both by students and faculty in order to comprehend global aspects offered by foreign Universities.

12. Based on Mid-Sem exam analysis, slow learners and advanced learners are given more attention according to their needs.

13. Placement cell has been strengthened to provide guidance to facilitate students to get internships and placement opportunities.

14. Online workshops in order to train first year students for mooting are conducted online by Moot Court Society. Trainers are alumni of SLCU, who have distinguished accomplishments in mooting.



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**School of Law, CHRIST (Deemed to be University)
Feedback Analysis and Action Taken Report (2020-21)**



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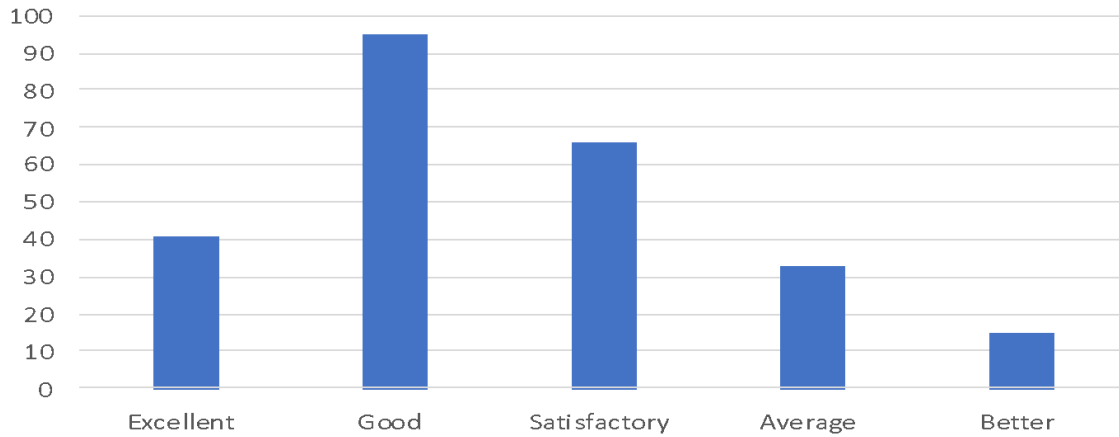
FEEDBACK ANALYSIS OF STUDENTS 2020-21

	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1.	Does the content of the curriculum satisfy the stated objectives and learning outcomes?	41	95	66	33	15
2.	Does the curriculum cover advanced topics?	47	88	61	40	14
3.	Whether the curriculum enhances your knowledge and skills in the relevant domain?	51	91	65	33	10
4.	Is the curriculum effective in developing critical/ analytical thinking?	43	87	62	36	22
5.	Are the textbooks and reference materials relevant to the content of the curriculum?	58	89	66	26	11
6.	Orientation towards higher education	32	93	71	37	17
7.	Application of knowledge in real life situations	41	71	71	42	25
8.	Employability	40	80	63	41	26
9.	Promoting self-study and attitude of research	58	90	64	27	11
10.	Meeting overall expectations	44	70	70	43	23

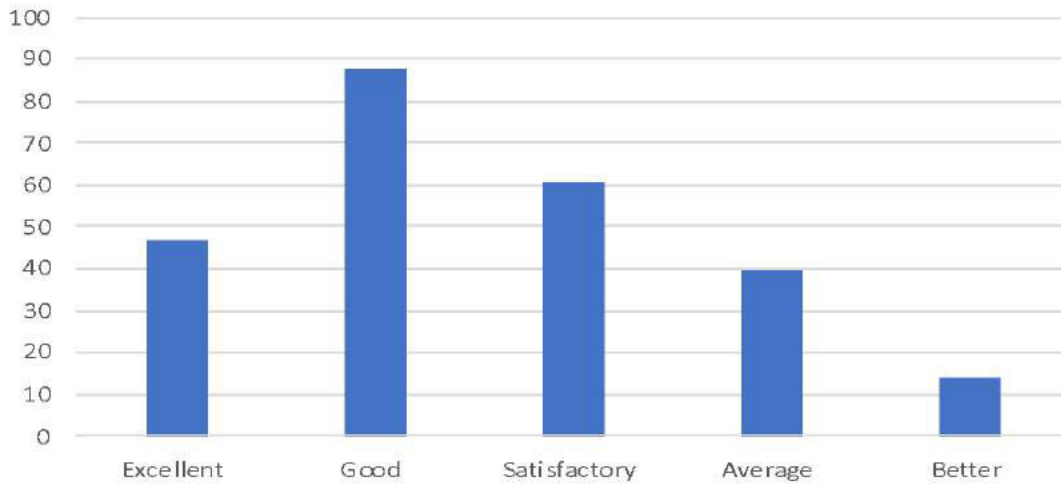

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Does the content of the curriculum satisfy the stated objectives and learning outcomes?



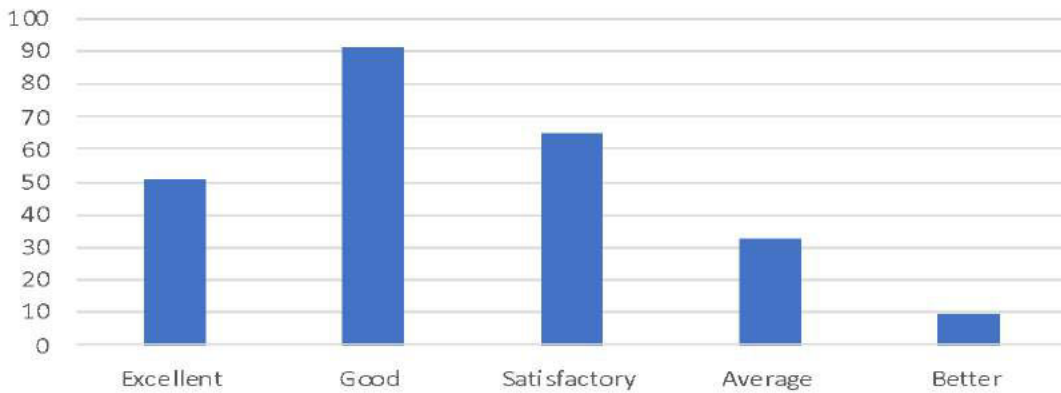
Does the curriculum cover advanced topics?



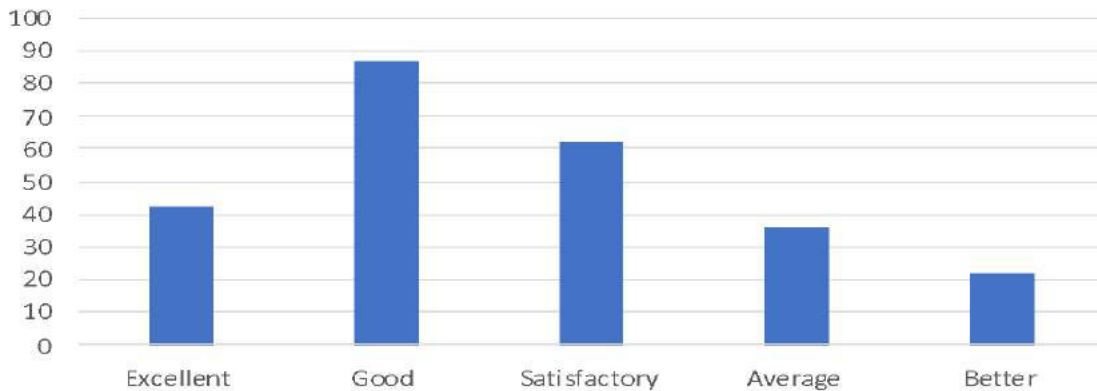
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Whether the curriculum enhances your knowledge and skills in the relevant domain?



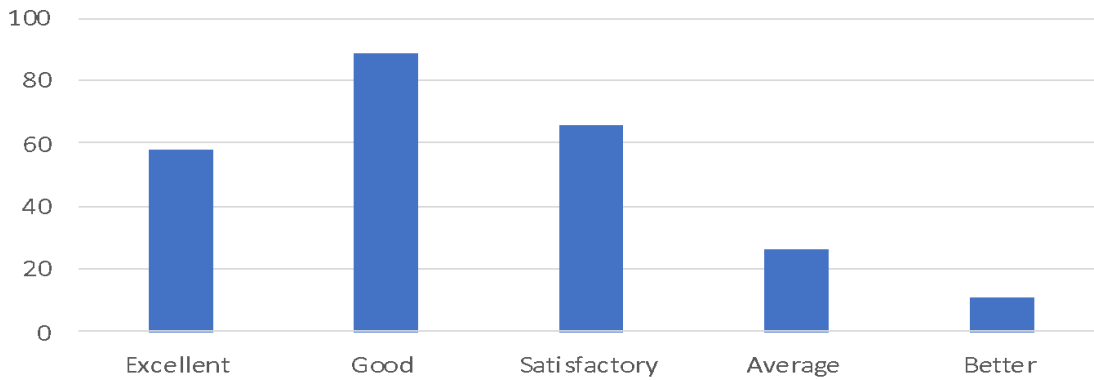
Is the curriculum effective in developing critical/analytical thinking?



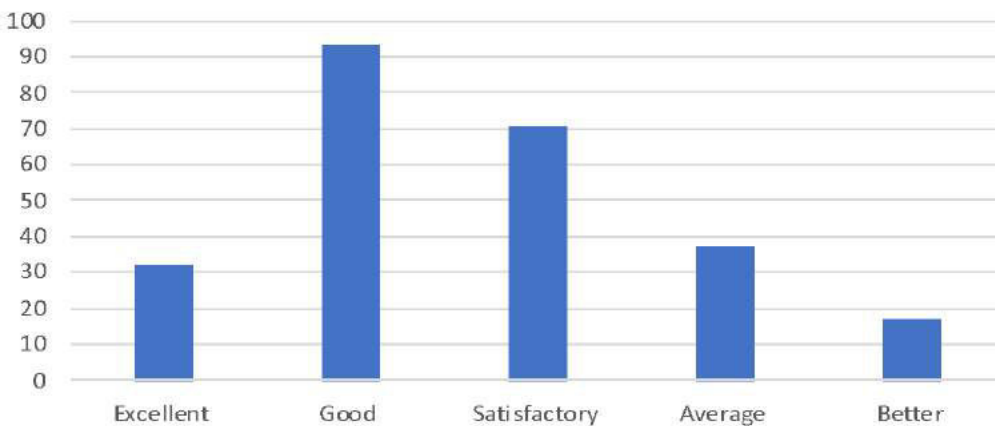
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Are the textbooks and reference materials relevant to the content of the curriculum?

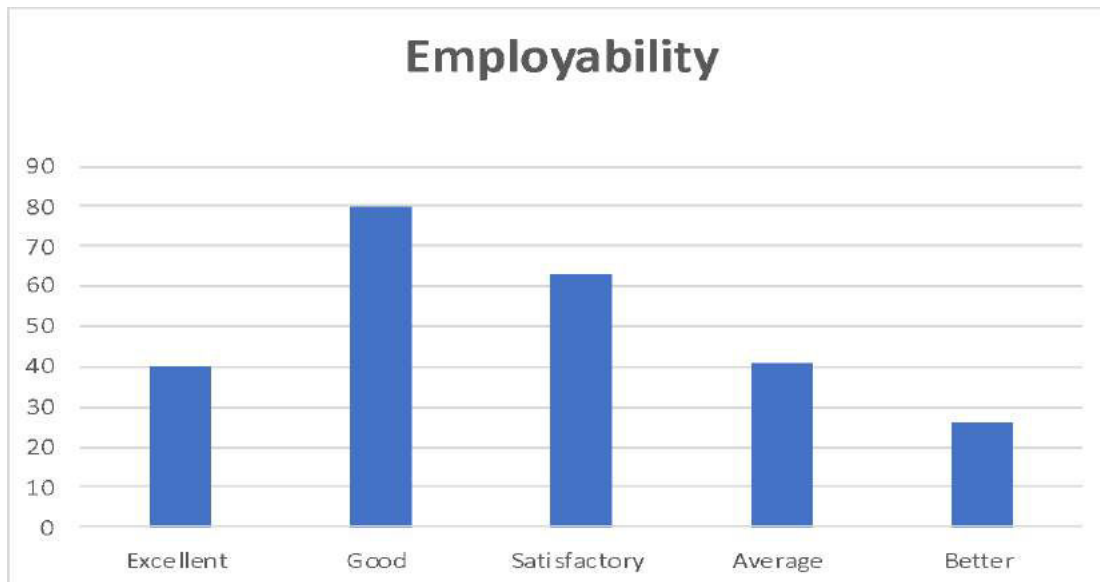
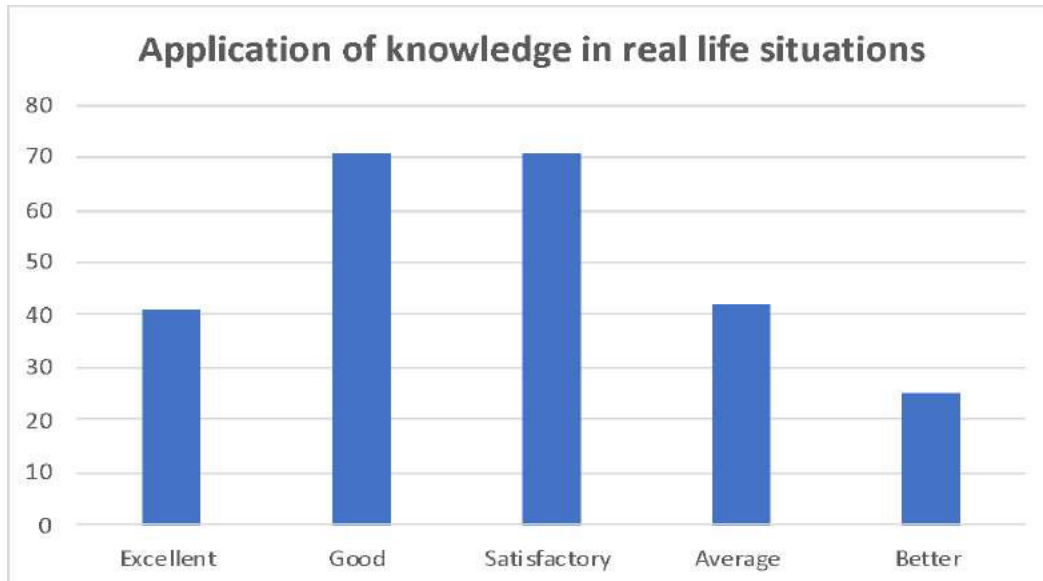


Orientation towards higher education



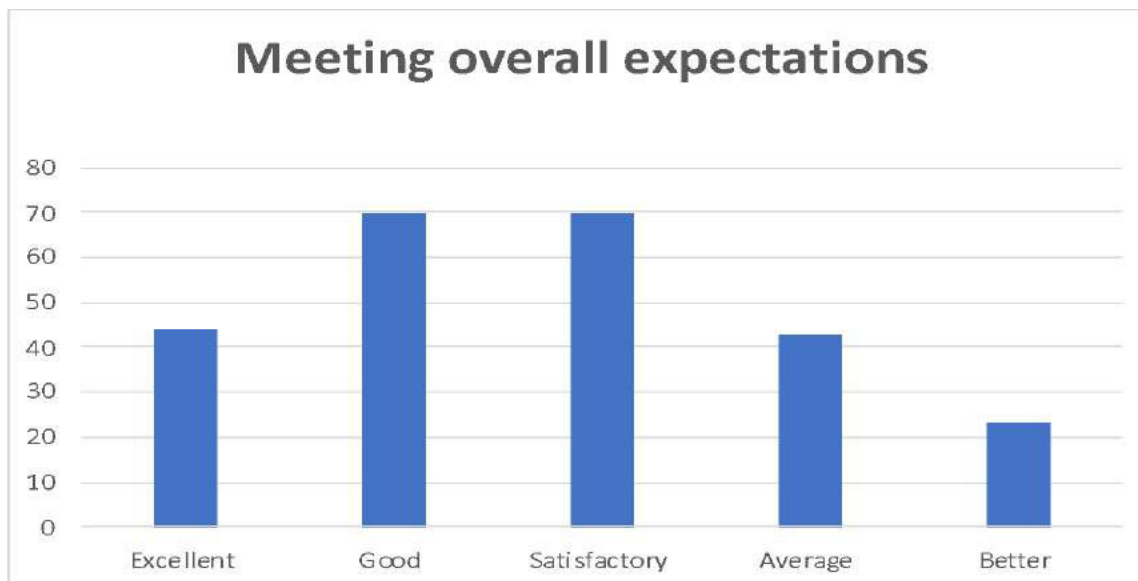
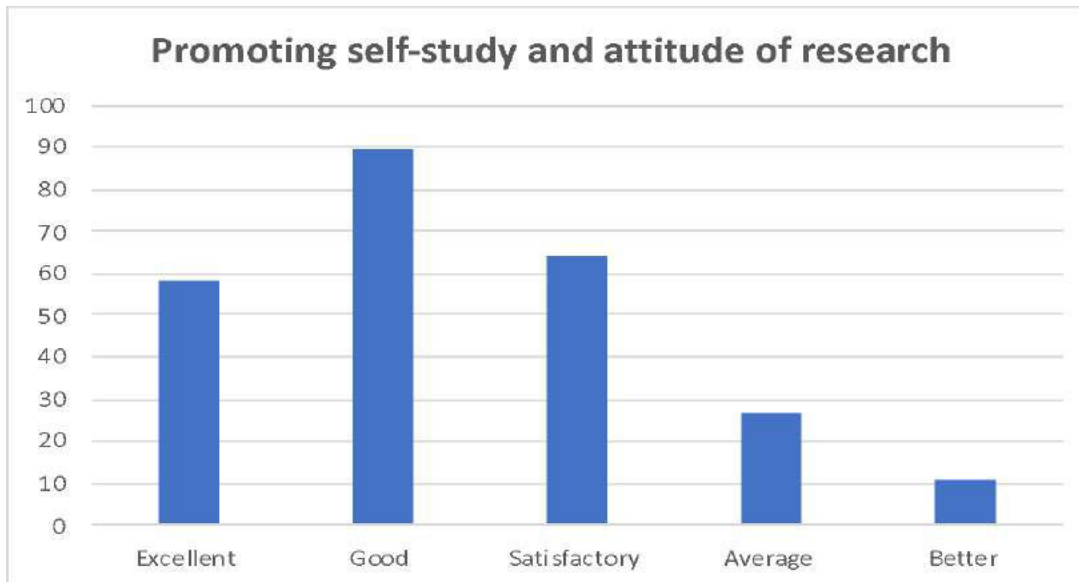
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Feedback Analysis Report

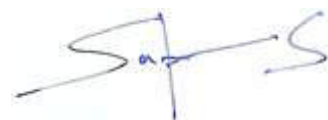
Feedback forms were distributed in classrooms at the end of the semester to students from BALLB and BBALLB courses and LL.M programs in 2020-21 from 250 students. Student feedbacks are taken at the end of every semester to understand the needs of the students and to incorporate their suggestions through the curriculum development cell at School of Law. In addition, feedbacks are also taken from few students, parents and alumni anonymously to ensure fair and unbiased suggestions. As per the analysis, most of the students were satisfied with the various aspects of the curriculum including incorporation of contemporary areas, subjects catering to jobs and future aspirations in the field of law.

Suggestions by students:

1. Some of the students were of the opinion that the syllabus should include more components of practical studies
2. Students also suggested that faculty should incorporate more interactive techniques in classroom learning
3. Few students were of the opinion that the curriculum needs to incorporate new electives on environmental law.
4. Students also suggested inclusion of assignments incorporating more aspects of gender-based studies.

FEEDBACK FROM FACULTY

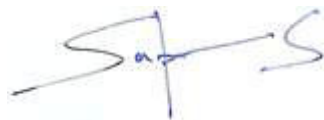
Every year at the end of the semester, faculty members are given feedback forms to provide suggestions on the courses taught by them during the academic year. In 2020 - 21, 60 faculties submitted their feedback on the curriculum and the score was mostly ranging from good to satisfactory. Some of the faculty members suggested revision of their existing curriculum and also proposed introduction of new electives which was considered by the IQAC and CDC cells of School of Law. The suggestions were presented in the BOS and introduced in the following year. Faculties were asked to give their comments on the curriculum they taught and also wanted to know the amount of research contribution they could make during the course of the subject taught and the publication in the areas taught. Based on the feedback the analysis shown below has been provided:



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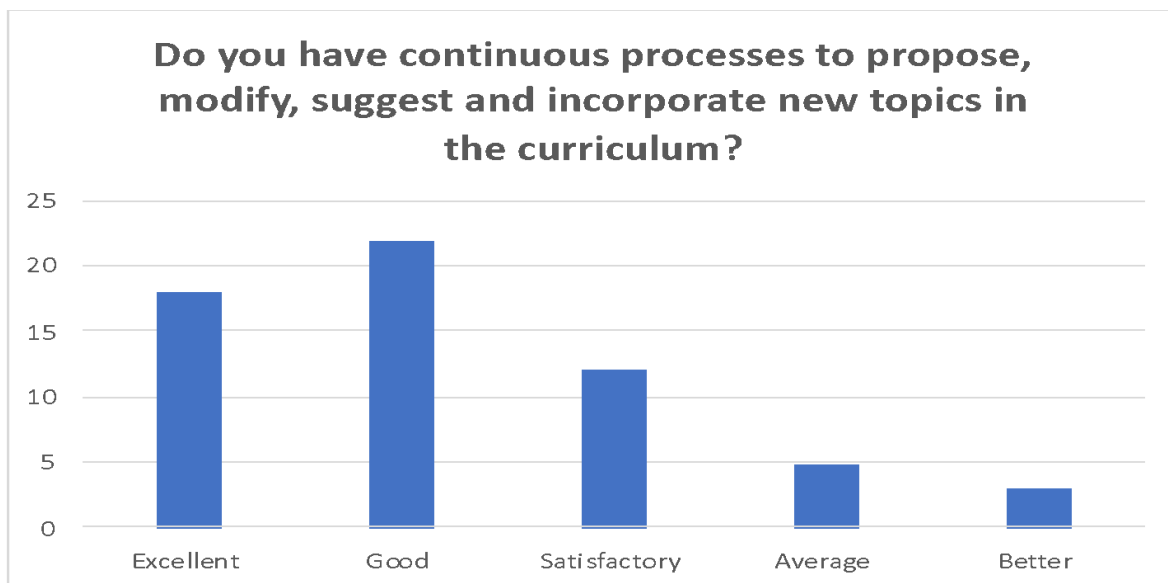
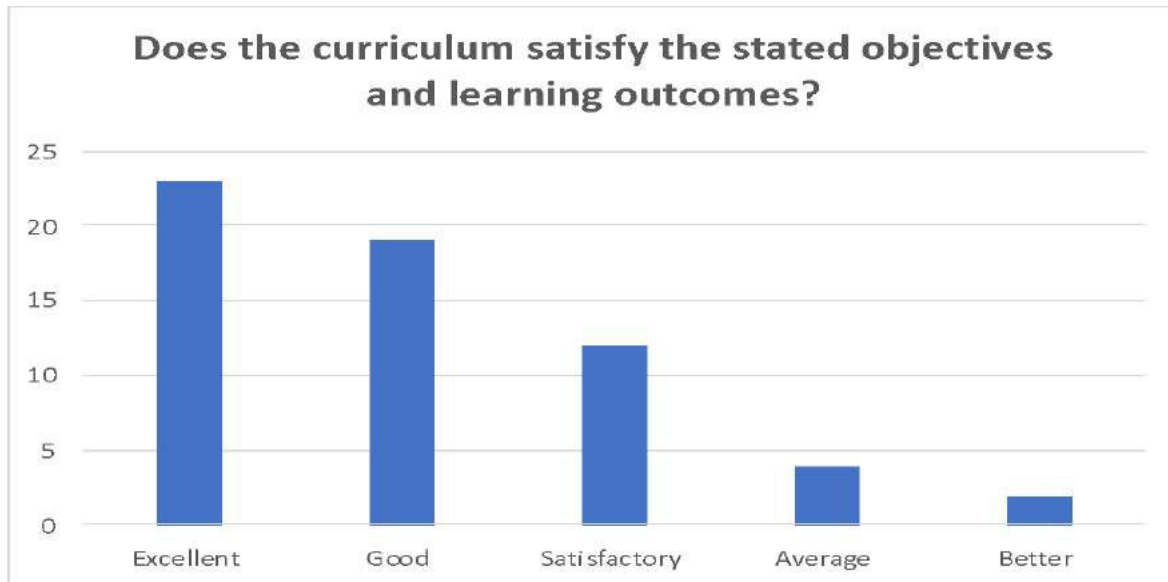


	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1.	Does the curriculum satisfy the stated objectives and learning outcomes?	23	19	12	04	02
2.	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?	18	22	12	05	03
3.	Is the curriculum effective in developing independent thinking?	17	29	07	04	03
4.	Does the departmental level expert committee meet to review the curriculum?	26	14	10	06	04
5.	Does the curriculum enhance your knowledge in the subject area?	25	20	15	01	01
6.	Does the curriculum enable the students to apply their knowledge in real life?	28	20	9	02	01
7.	Does the curriculum demand the teachers for research inclusive teaching?	30	23	6	01	01



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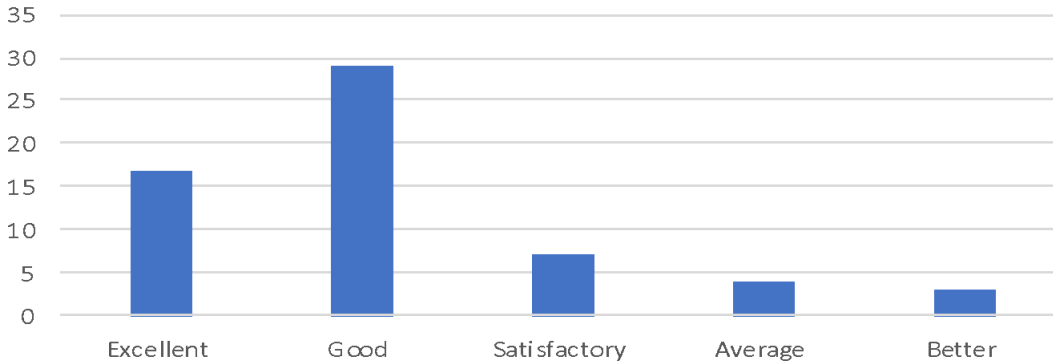




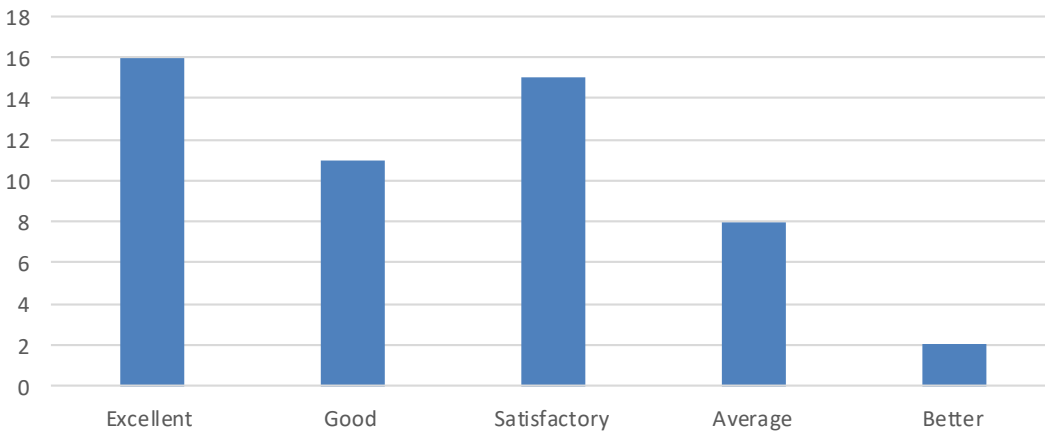

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Is the curriculum effective in developing independent thinking?



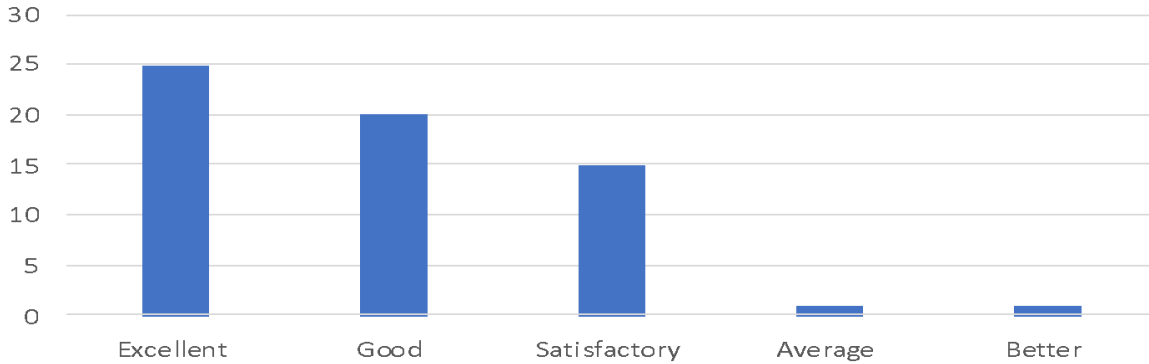
Does the departmental level expert committee meet to review the curriculum?



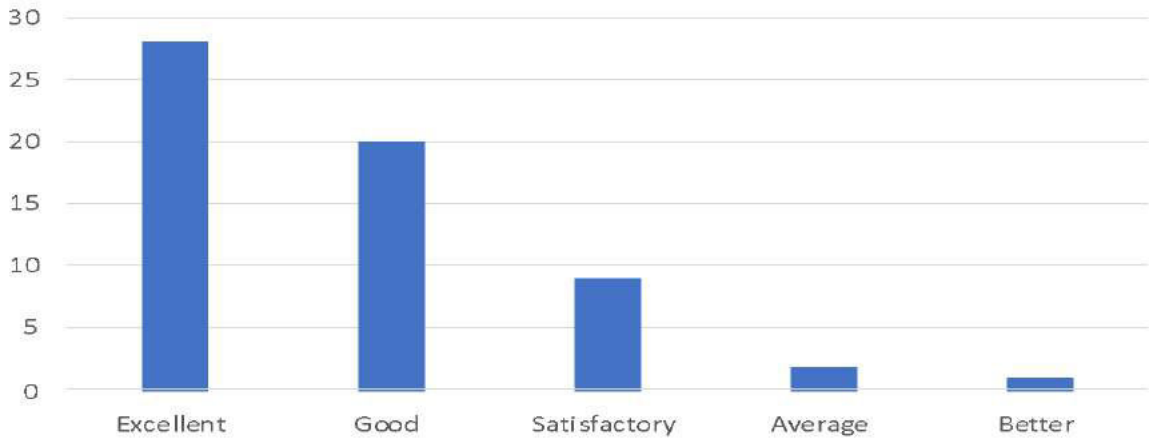
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Does the curriculum enhance your knowledge in the subject area?

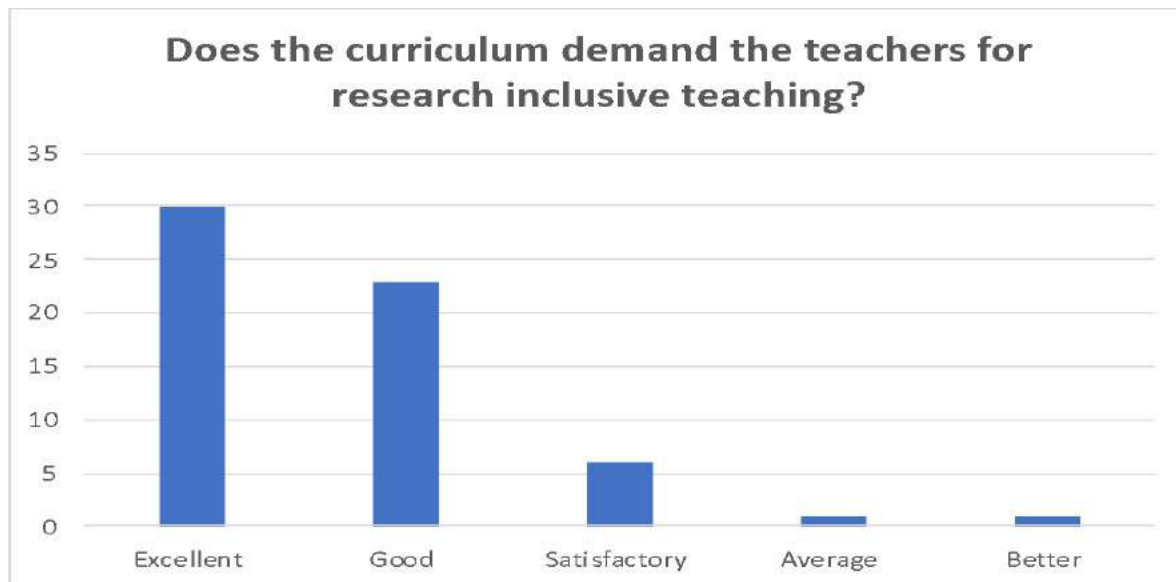


Does the curriculum enable the students to apply their knowledge in real life?



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Suggestions by faculty members on introduction of new electives:

1. Dr Manjeri Subin Sunder Raj, Assistant Professor, School of Law, who is also the only Indian Knowledge Network expert with the UN Harmony with Nature, proposed a new elective course titled *Earth Justice -Developing a New Jurisprudence*. The course aims at facilitating law students in better equipping their skills in re an eco-centric take on environmental law and earth jurisprudence.

2. Ms. Vidya Ann Jacob, Assistant Professor, School of Law, who was a Fulbright Fellow in 2019-20, proposed a new elective course titled *Climate Change Law and Policy*. The course aims at equipping students to develop research and negotiation skills in climate change laws, and legal responses to climate change crises at local, national and international levels.

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FEEDBACK FROM ALUMNI

Report

Our Alumni feedbacks has always been valuable, as their inputs provide us the inputs regarding improvement of facilities and employability.

The feedback on curriculum by alumni was scored good. Majority of the students expressed that the curriculum has been highly effective in helping them in higher education and in employability. The elective courses have helped them to identify their area of interest and pursue their career.

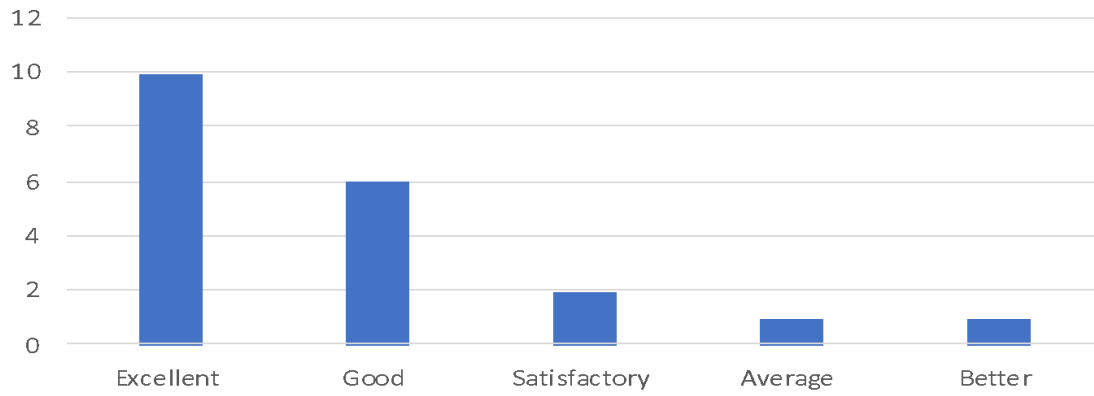
We asked our alumni to give their specific comments on the curriculum and the relevance of the courses they studied in terms of employability and higher education. We got feedback from 20 alumni members in 2019-20. Based on the comments their responses and analysis are done below:

	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1.	Is the curriculum updated on a regular basis depending on the current trends and advanced topics?	10	06	02	01	01
2.	Does the curriculum orient the students towards higher education?	08	07	04	01	00
3.	Does the curriculum provide employability weightage?	09	05	04	01	01
4.	Does the curriculum meet the expectations of the industry?	12	04	02	01	01
5.	Does the curriculum enable the student to connect the knowledge to real life application?	11	05	02	01	01
6.	Does the curriculum encourage entrepreneurship?	08	07	02	02	01
7.	Do you think that the curriculum motivates the students for research and development?	08	07	03	01	01

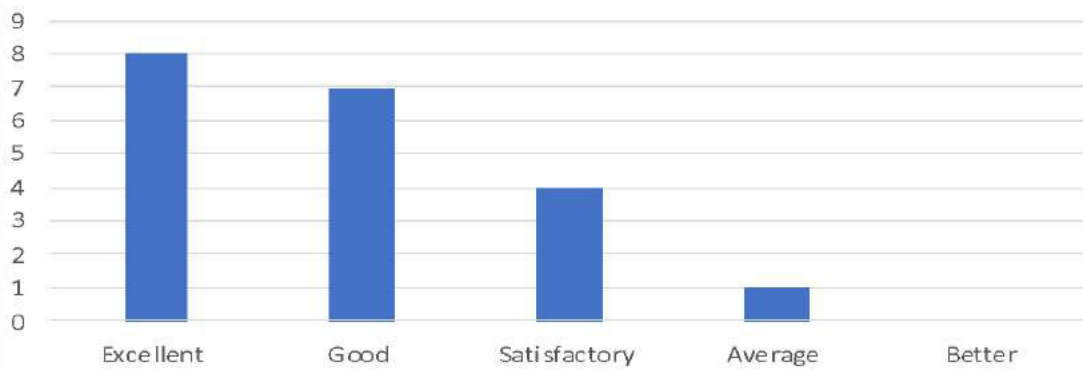

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Is the curriculum updated on a regular basis depending on the current trends and advanced topics?



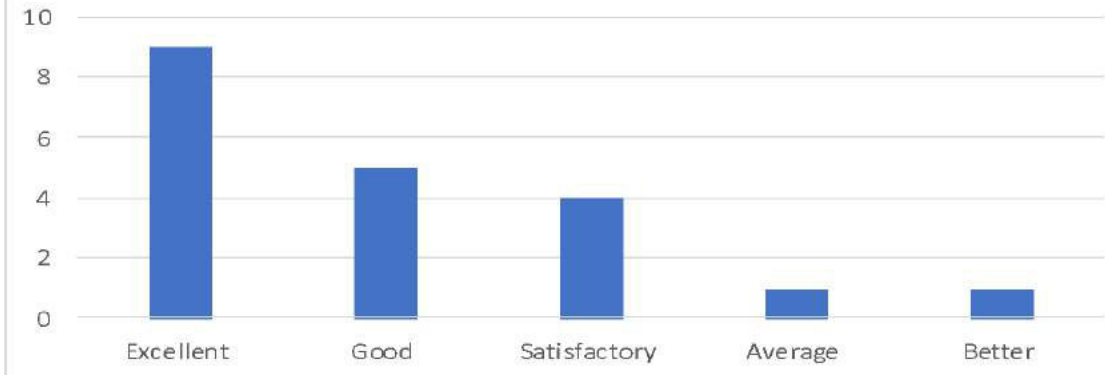
Does the curriculum orient the students towards higher education?



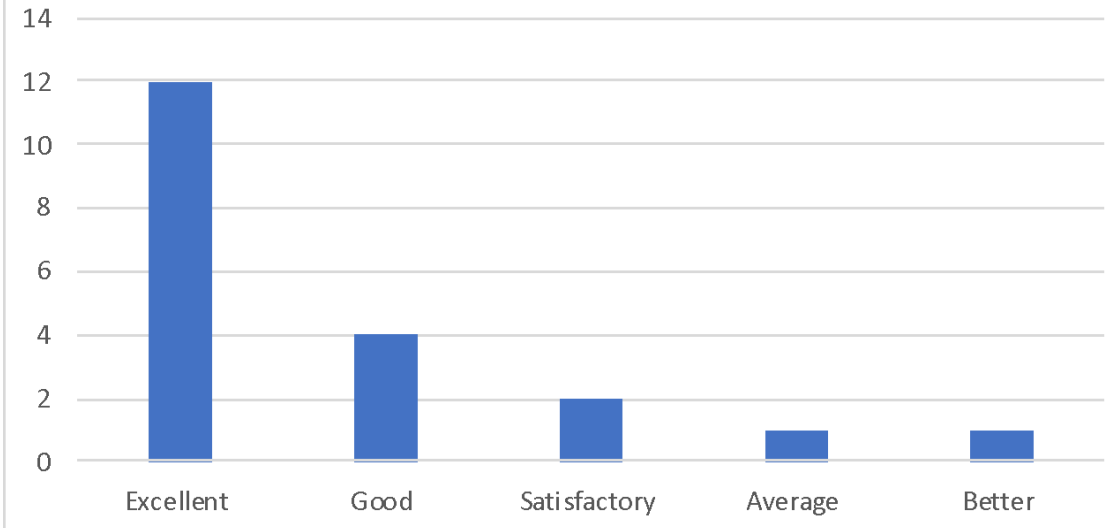
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Does the curriculum provide employability weightage?

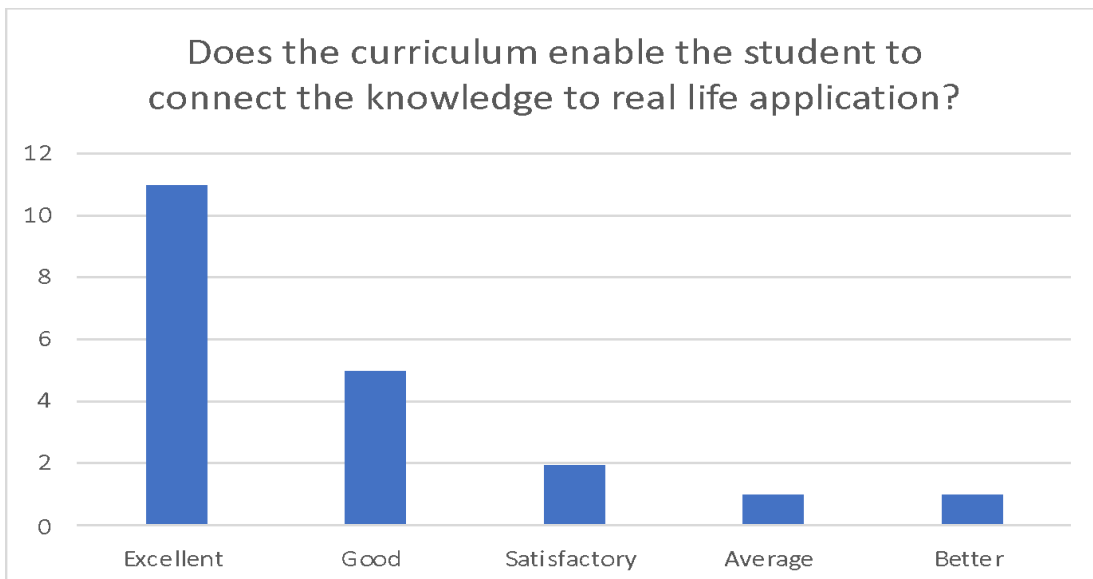
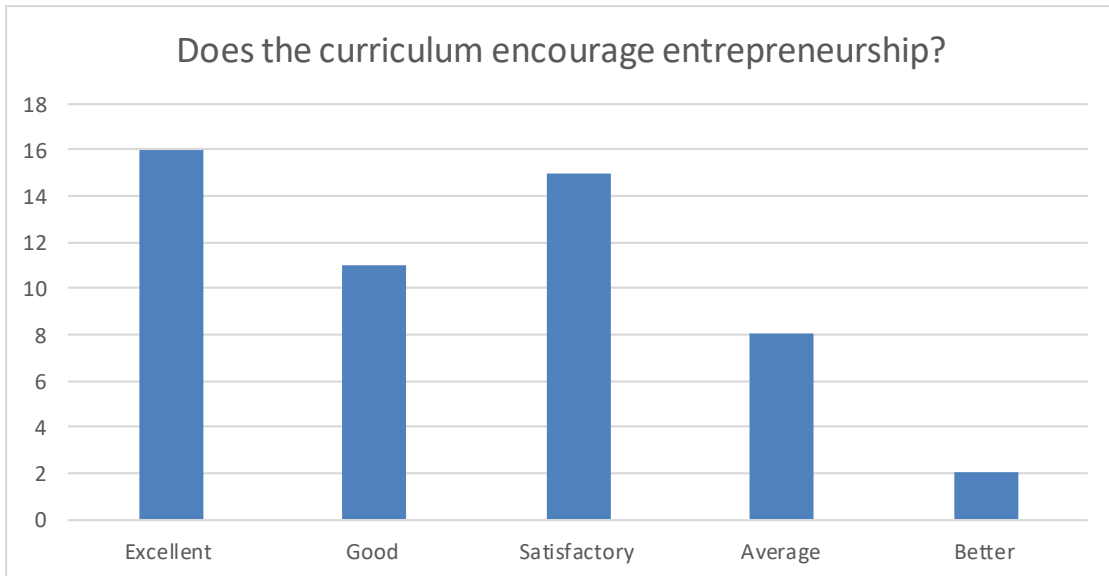


Does the curriculum meet the expectations of the industry?



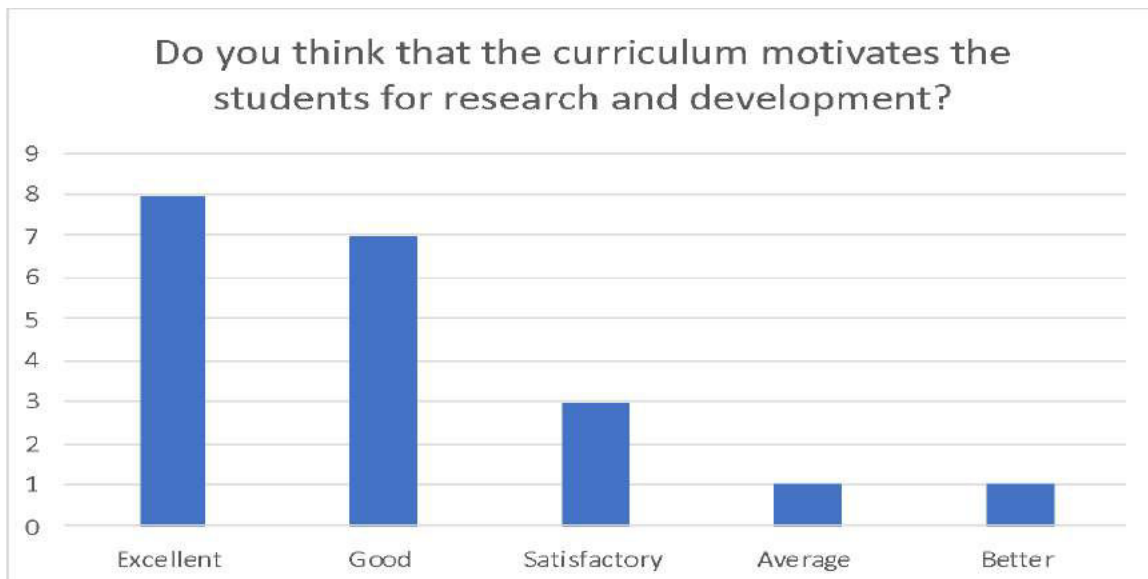
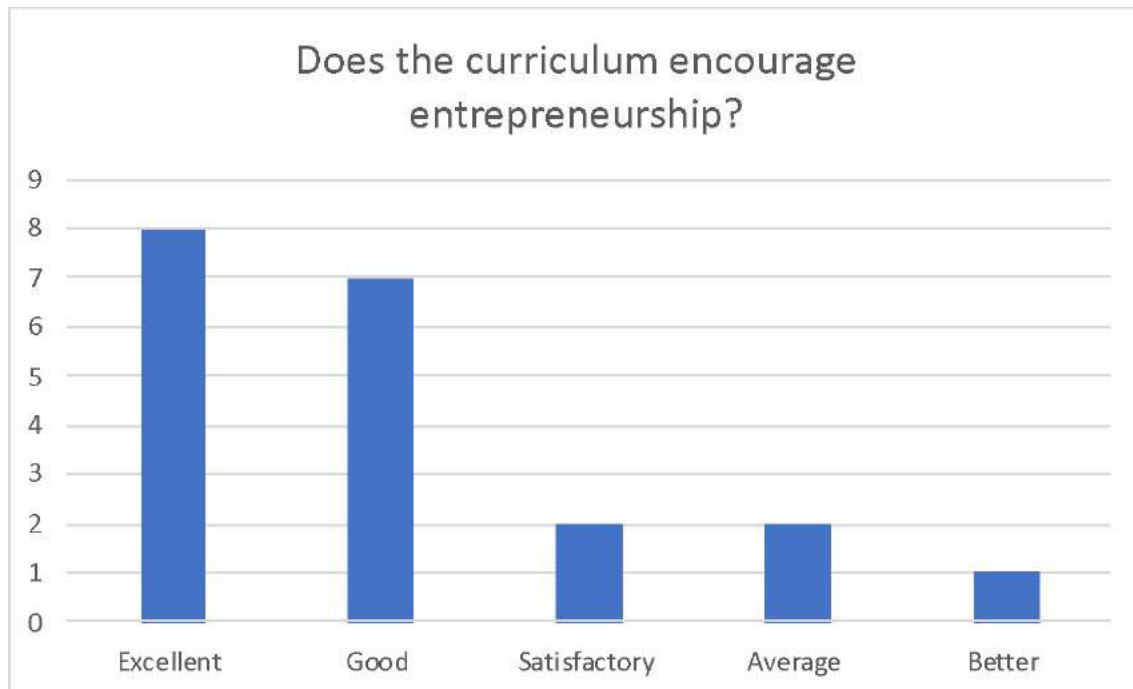
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EMPLOYER'S FEEDBACK

Report

Our employers feedback gives us an important understanding of the improvements required in the curriculum to meet our student's employability needs. Their feedbacks provide us a holistic understanding of the measures that have to be undertaken to further the overall performance of our students.

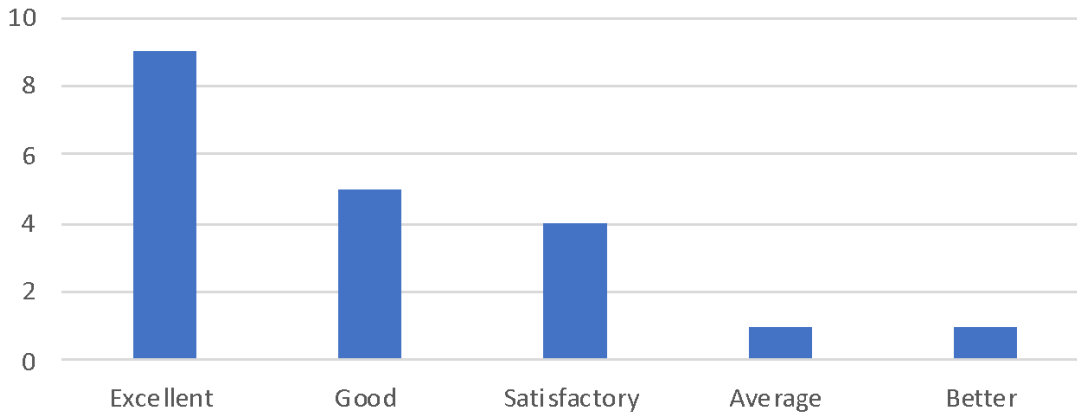
Feedback from 20 industry experts were submitted for the purpose of the feedback analysis on curriculum. The employers were asked to comment on the curriculum by focusing on the industry requirements and employability components in the curriculum. Based on the comments their responses and analysis are done below:

	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1.	Is the curriculum aligned with the objectives of the programme?	09	05	04	01	01
2.	Does the curriculum cover advanced topics and current trends?	07	06	03	01	01
3.	How would you rate the relevance of the electives offered in the curriculum?	06	06	05	02	01
4.	Is employability given weight age in the design and development of curriculum?	09	07	02	01	01
5.	Does the curriculum meet the expectations of the industry?	07	08	03	01	01
6.	Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?	04	06	05	03	02

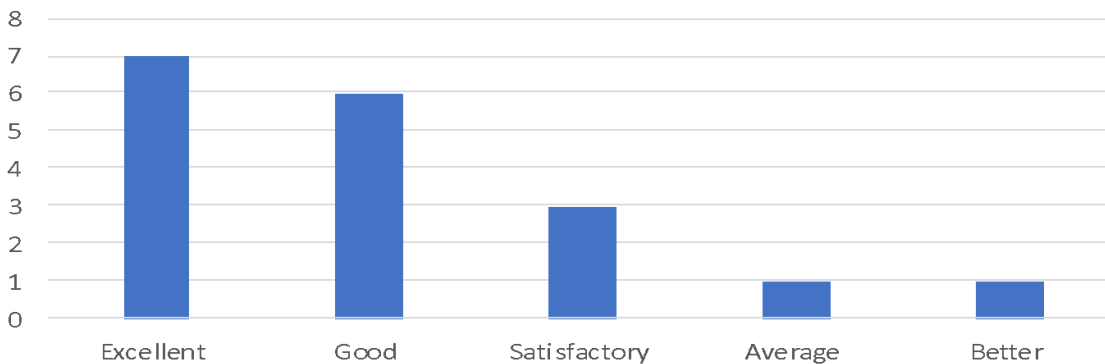

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Is the curriculum aligned with the objectives of the programme?



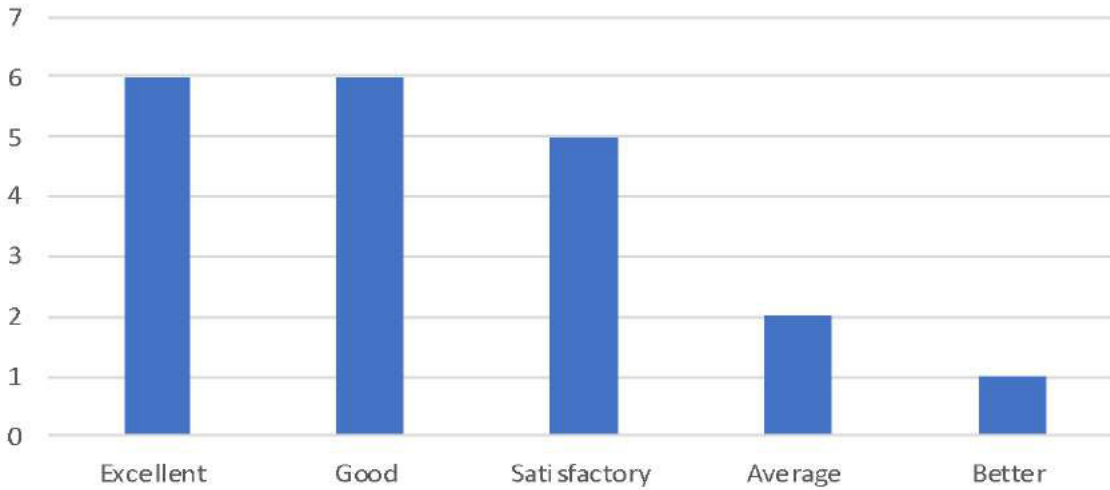
Does the curriculum cover advanced topics and current trends?



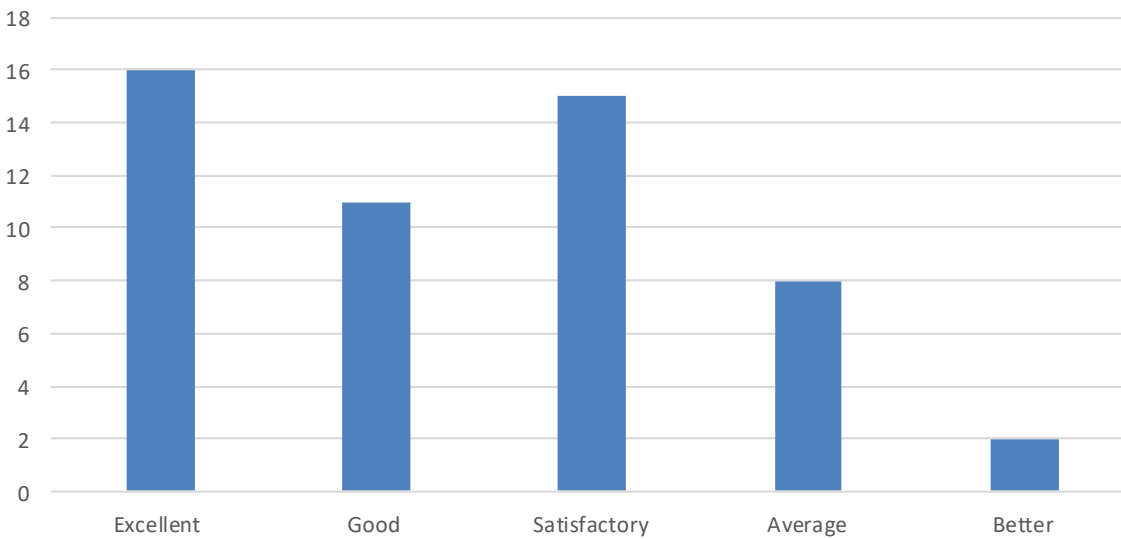
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How would you rate the relevance of the electives offered in the curriculum?

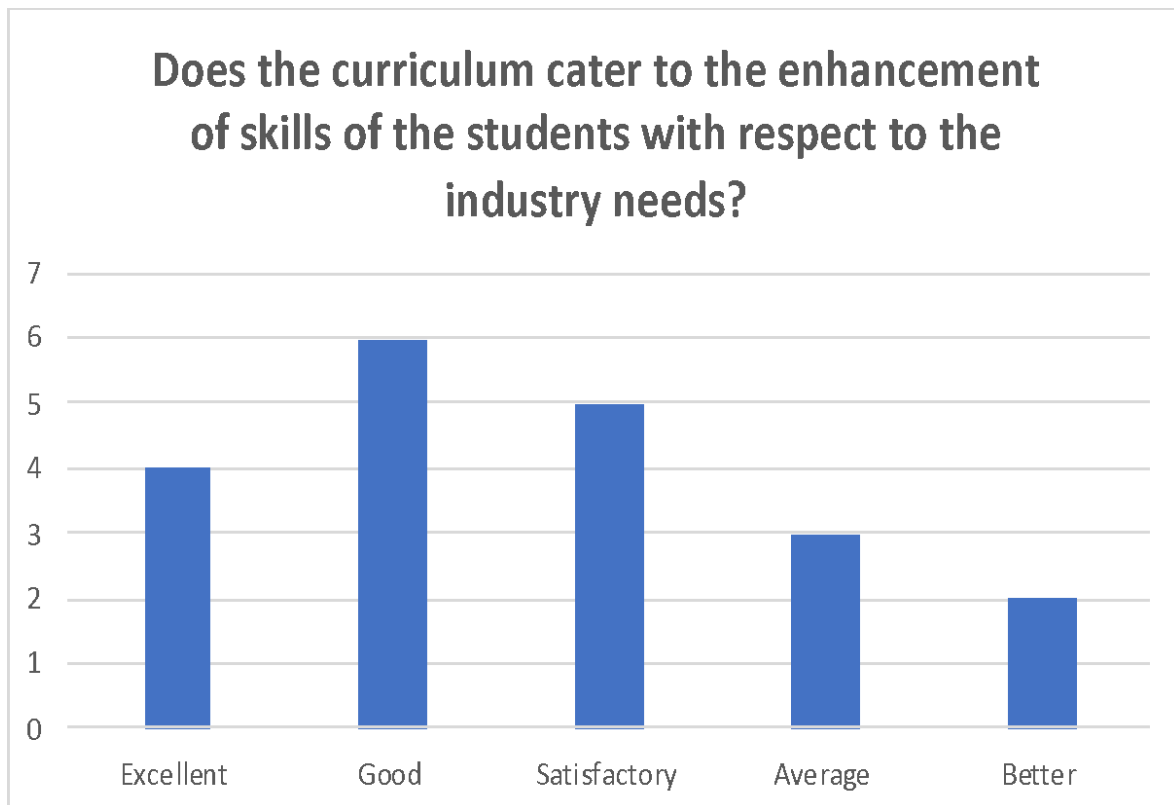
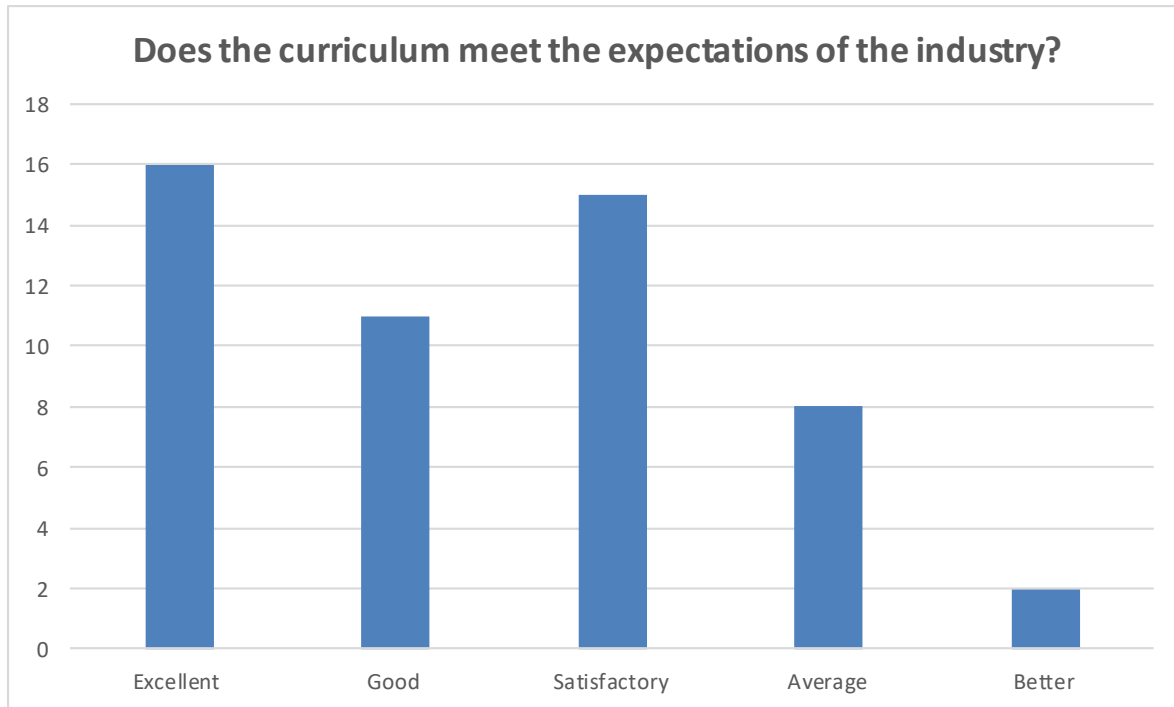


Is employability given weight age in the design and development of curriculum?



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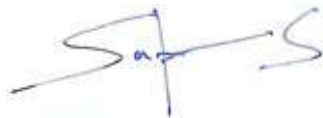
FEEDBACK FROM PARENTS

Report

We have designed a general feedback from the parents on curriculum. The feedback is collected from parents at the end of the academic year, we collected feedback from 50 parents in 2020-21.

From the analysis it was observed that parents were satisfied with the curriculum. The analysis shows a score between good and satisfactory. In addition, parents provided feedback that the curriculum helped students in growing holistically and also in getting employability. Based on the comments their responses and analysis are done below:

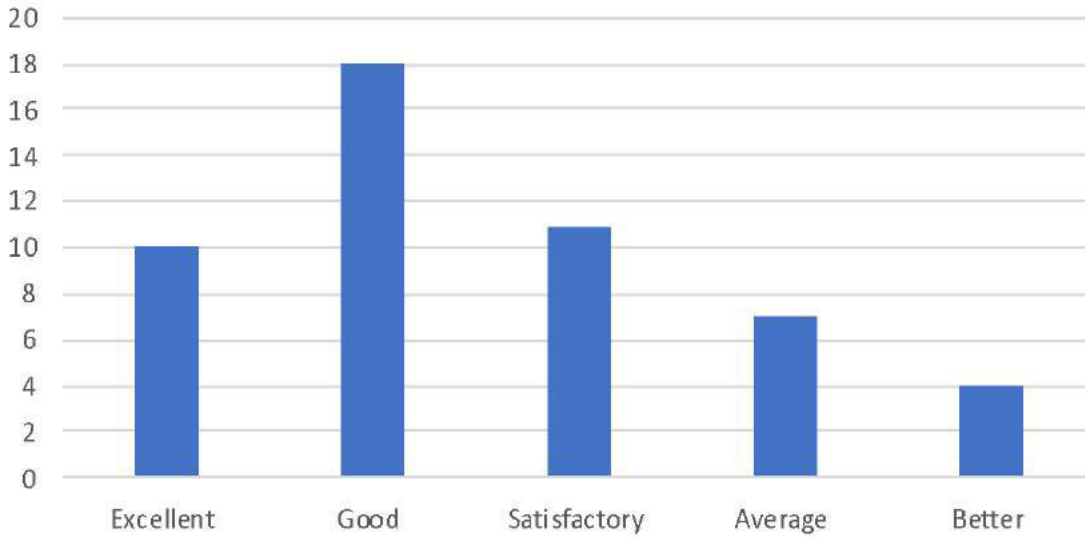
	Criterion	Excellent (5)	Good (4)	Satisfactory (3)	Average (2)	Better (1)
1.	Does the curriculum orient the students towards higher education?	10	18	11	7	04
2.	Is employability given weightage in the design and development of the curriculum?	08	16	13	11	02
3.	Is the curriculum designed to have a component on value-based education?	12	17	10	11	02
4.	Does the curriculum have components to serve the needs of the society?	14	15	13	07	02
5.	Does the curriculum promote self-study and attitude of research?	10	14	14	9	03
6.	Does the curriculum help the students to enhance their personality?	16	11	15	08	02



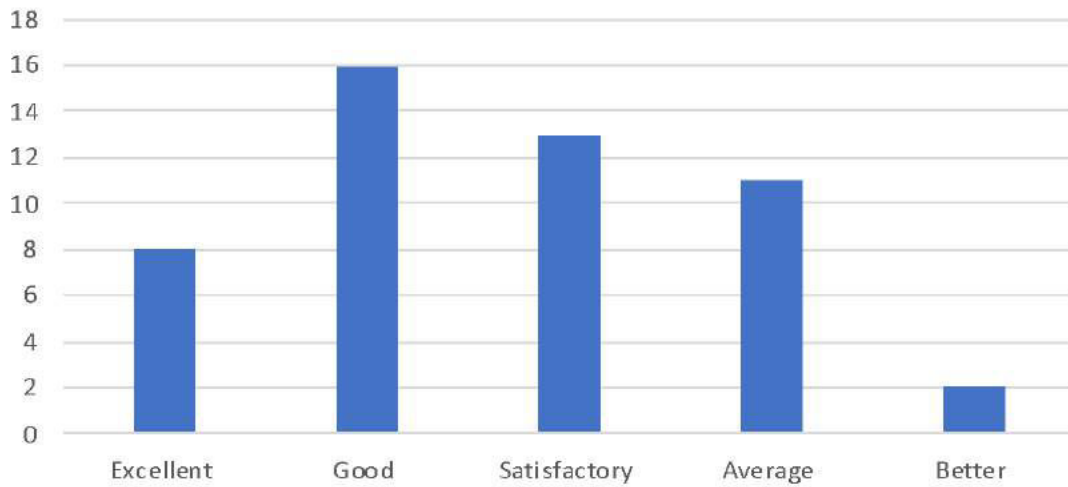
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Does the curriculum orient the students towards higher education?



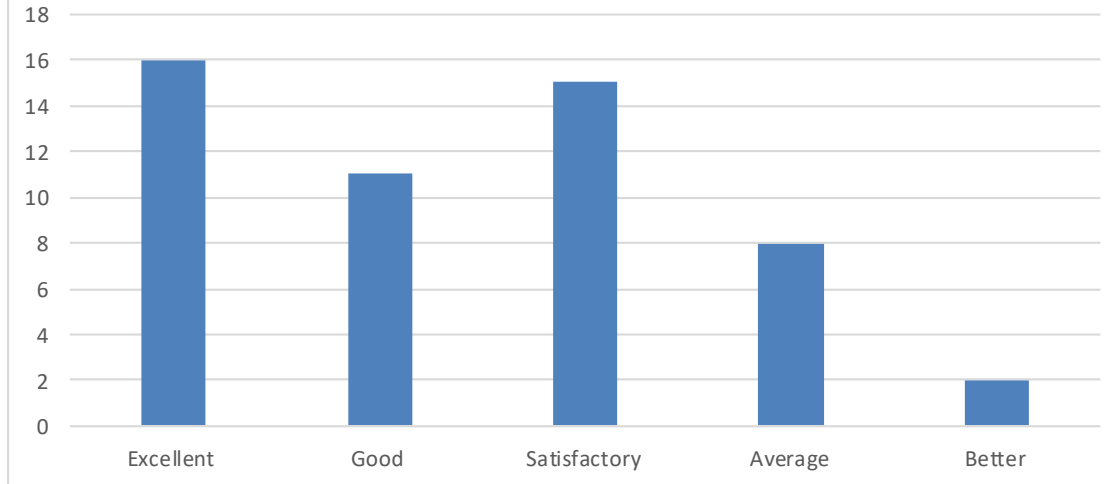
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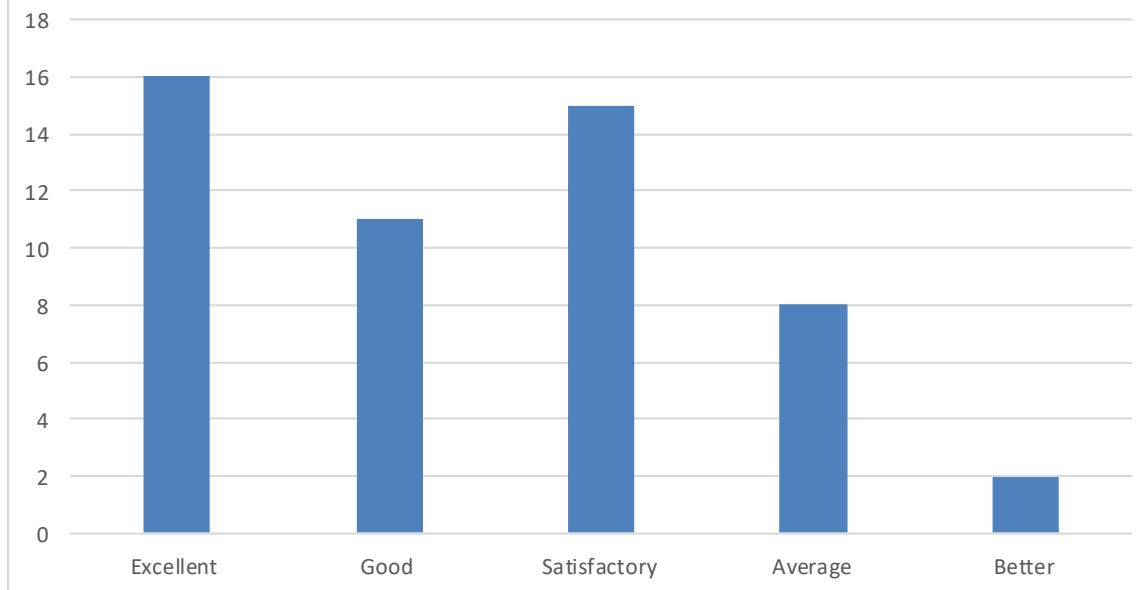
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Is the curriculum designed to have a component on value-based education?



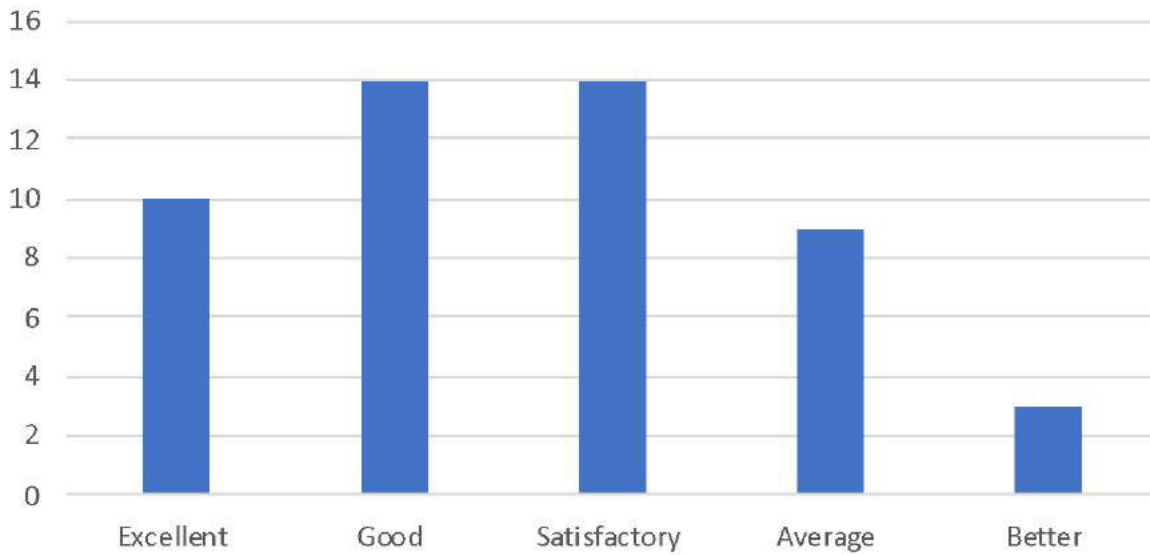
Does the curriculum have components to serve the needs of the society?



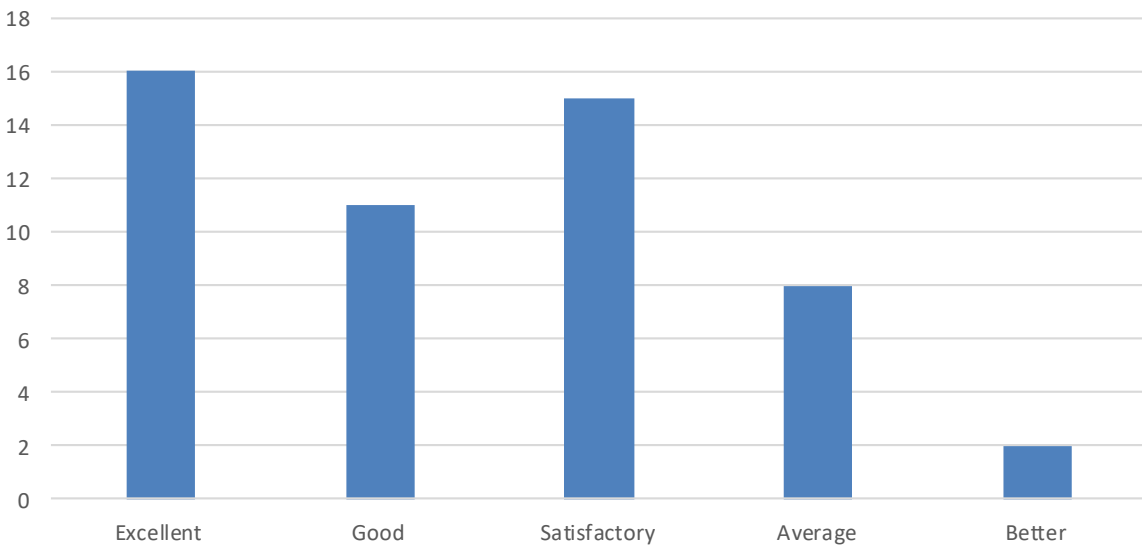
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Does the curriculum promote self-study and attitude of research?



Does the curriculum help the students to enhance their personality?



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CHRIST
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BANGALORE · INDIA

BOS Minutes

SCHOOL OF LAW

Minutes of the 12th Meeting of the Board of Studies of School of Law held on Wednesday, 22nd January 2020 at 2.45 pm at Seminar Hall, P.U. Block CHRIST (Deemed to be University), Bangalore Central Campus

In the Chair: Dr. Jayadevan S. Nair, Associate Dean, School of Law, CHRIST (Deemed to be University)

Members Present

All the members as per the attendance list were present.
Deans, Heads of the Department and Faculty from Delhi, NCR Campus and Lavasa campus were also present via video conferencing.

External Subject Experts Present:

- Dr. V Sudesh, Dean, Faculty of Law, Bangalore University
- Dr. Anitha Flavia Nancy D'Souza, Principal, BMS College of Law, Bangalore

External Invitees Present:


- Justice Ram Mohan Reddy, Rtd. Judge, High Court of Karnataka
- Mr. Satish Srinivasan, Partner, ALMT Legal, Bangalore
- Adv. Priya Kale, Litigation Team, Dua Associates, Bangalore
- Ms. Deepika Mathur

Leave of Absence

There was no leave of absence.

Declaration of Quorum and Calling the Meeting to Order

The Chairperson declared the validity of the quorum and called the Meeting to Order.


Dr. Jayadevan S. Nair
22-1-2020

Matters on the Agenda

1. To confirm the Minutes of the previous meeting held on January 30, 2019 at 3.00 pm

The minutes of the previous meeting of the Board of Studies was duly reviewed and approved by the Board. It was noted that there were no matters arising out of the Minutes.

2. To consider and recommend the change in curriculum for BA.,LL.B. (Hons.) and BBA.,LLB (Hons.) Programme:

The Board of Studies reviewed the proposed changes in curriculum for courses

- BBL/BAL565 Labour and Industrial Law –I
- BBL/BAL665 Labour and Industrial Law –II
- BAL/BBL265 Law of Consumer Protection and Motor Vehicles Act
- BBL/BAL465 Family Law II
- BBL/BAL243 Institutional Economics
- BAL/BBL10E4B Space Law (Elective)
- BAL/BBL5E3B Feminist Jurisprudence (Elective)

as prepared and presented at the meeting. Having considered the validity of the reasons for the suggested changes, the Board approved the same, subject to approval of the Academic Council.

3. To consider and recommend the change in curriculum for LL.M. (P.G.) Programme

- LLM151 CAL/CCL/IPL Foundation Course
- LLM 134 CAL Centre –State Relations and Constitutional Governance
- LLM 233 CAL Health Law
- LLM 234 CCL Corporate Governance

as prepared and presented at the meeting. Having considered the validity of the reasons for the suggested changes, the Board approved the same, subject to approval of the Academic Council.

4. To consider and approve the addition of 6 new elective courses of 60 hrs duration bearing 4 credits each:

- Comparative Corporate Law
- Law and Persons with disabilities
- Aviation Law
- Law and Technology
- Artificial Intelligence and Law

MS
A. Anand Kumar S. Nair
22-1-2020

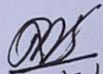
- Critical Thinking, Reading and Writing in Law (Clinical Paper) as prepared and presented at the meeting. Having considered the validity of the reasons for the introduction of new electives, the Board approved the same, subject to approval of the Academic Council.

5. To review the results ESE October 2019 for BA.,LL.B. (Hons.), BBA.,LLB (Hons.) & LLM (CAL/CCL/IPL) Programme :

The result analysis of the End Semester Examinations was discussed and reviewed by the Board.

6. To consider any other matter with the permission of the Chair

With no other matters to discuss the Chairperson adjourned the meeting thanking all the participants. Dr (Fr) Benny Thomas, Director, School of Law, Christ (Deemed to be University) particularly thanked all the BOS members, special invitees and faculty for their presence and valuable suggestions.

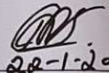
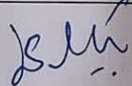


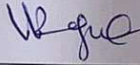


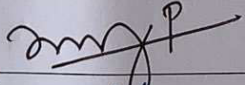
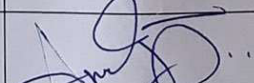



dd-1-2020
Dr. Jayadevan S. Nair
Chairperson
Board of Studies

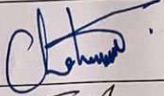
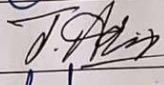
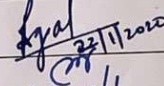
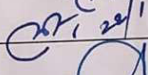
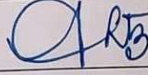
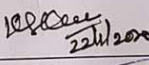
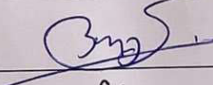

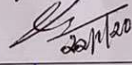
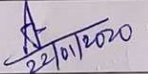
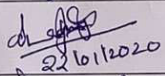
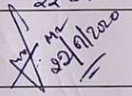
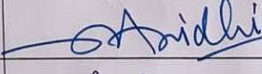
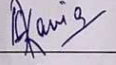
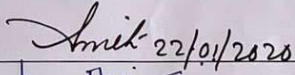
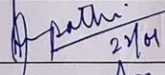

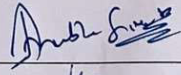
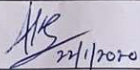
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
Board of Studies Meeting held on 22nd January 2020 at 2.30 P.M.

Members Present:

1.	Dr. Jayadevan S Nair., Chairman, BOS	 22-1-2020
2.	Dr. Somu C S	
3.	Dr. E. Vijaya Kumar	E. Vijaya Kumar
4.	Dr. Sapna S	Sapna S
5.	Dr. Rama Rao Peketi	Dr. Rama Rao
6.	Dr. Sunitha Abhay Jain	
7.	Dr. Shampa I. Dev	
8.	Dr. Achyutananda Mishra	
9.	Dr. Gopi Ranganath	
10.	Dr. Sharmila N	
11.	Dr. Mallaiah M R	
12.	Dr. Fincy P.	
13.	Dr. Aradhana Satish Nair	Aradhana
14.	Dr. Sonika Bhardwaj	Sonika
15.	Dr. Anu Singh	

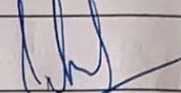
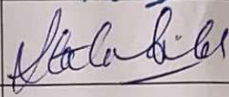
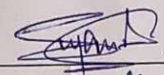
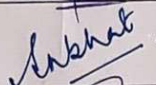
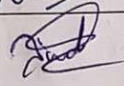
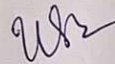
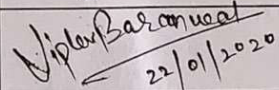

Dr. Jayadevan S. Nair
22-1-2020

16.	Dr. Chaitra Rangappa Beerannavar	
17.	Dr. Adinarayana J.	
18.	Dr. Pukhraj Agarwal	 22/11/2020
19.	Dr. Rohit Roy	 22/11
20.	Dr. Avishek Chakraborty	 22/11/2020
21.	Dr. Sivananda Kumar	 22/11/2020
22.	Dr. Sanjay Satyanaran Bang	
23.	Dr. Chaitra V.	
24.	Dr. Divya D V	 22/11/20
25.	Dr. Avinash Kumar	 22/10/2020
26.	Dr. Asha P Soman	 22/10/2020
27.	Dr. Shilpa M L	 22/11/2020
28.	Ms. Aditi Nidhi	 22/11/2020
29.	Ms. Aditi Singh Kavia	
30.	Mr. Amit Kumar Padhy	 22/01/2020
31.	Ms. Amrisha Tripathi	 22/11
32.	Mr. Anto Sebastian	
33.	Ms. Anubha Srivastava	
34.	Mr. Ashwin Kunal Singh	 22/11/2020

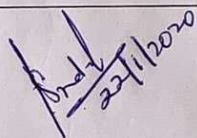
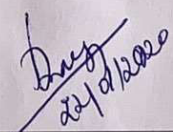

Dr. Datta Devan. Swain
22-11-2020

35.	Mr. Bhuvaneshwar Rai	<u>Bhuvaneshwar Rai</u>
36.	Mr. Charan Tej	<u>Charan Tej</u>
37.	Mr. Chetan Dixit	<u>Chetan</u>
38.	Ms. Diya C R	<u>Diya</u>
39.	Mr. Freddy Thomas	<u>Freddy</u>
40.	Mr. George Kutty Jose	<u>George</u>
41.	Ms. Hema K	<u>Hema</u>
42.	Ms. Jayanthi Bai H L	<u>Jayanthi</u>
43.	Mr. Karan Singh Chouhan	<u>Karan</u>
44.	Mr. Muthu Ruben V	<u>Muthu Ruben V</u> (V.M. RUBEN) 22/1/2020
45.	Ms. Neetha Kurian	<u>Neetha</u>
46.	Ms. Pavithra R	<u>Pavithra R</u>
47.	Mr. Priyank Jagawanshi	<u>Priyank</u>
48.	Ms. Renuka Joseph	<u>Renuka</u>
49.	Ms. Sawmya Suresh	<u>Sawmya</u> 22/1/2020
50.	Ms. Shainy P	<u>Shainy</u>
51.	Mr. Shibu Puthalath	<u>Shibu</u>
52.	Ms. Shilpi Roy Chowdhury	<u>Shilpi</u>
53.	Ms. Sincy Wilson	<u>Sincy</u>

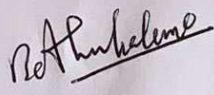
MS
P. DATTA DEVEN. S. NAIN
dt - 1-2-20

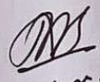
54.	Ms. Snigdha Singh	
55.	Mr. Stalin Arnold	
56.	Mr. Sugandh Saksena	
57.	Ms. Sunayana Bhat	
58.	Ms. Ujwala	
59.	Ms. Usha Prakash	
60.	Mr. Viplav Baranwal	 22/01/2020

External Subject Experts

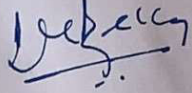
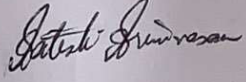
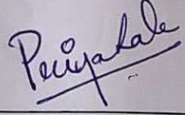
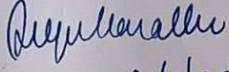
1. Dr. V Sudesh Dean, Faculty of Law Bangalore University, Bangalore	 22/01/2020
2. Dr. Anitha Flavia Nancy D'Souza Principal BMS College of Law, Bangalore	 22/01/2020

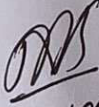
Ex-officio Members

1. Dr. Anil Joseph Pinto Registrar CHRIST (Deemed to be University)	
2. Dr. (Fr.) Benny Thomas Director, School of Law CHRIST (Deemed to be University)	


Dr. GAYATRI DEVI
22-1-2020

Invitees

1. Justice Ram Mohan Reddy Rtd. Judge High Court of Karnataka	
2. Mr. Satish Srinivasan Partner ALMT Legal, Bangalore	
3. Adv. Priya Kale (Alumni) Litigation Team Dua Associates, Bangalore	
4. Ms. Deepika Mathur Student Representative School of Law, Bangalore	 22/1/2020


Dr. Jayadev S. Nam
22-1-2020