



CHRIST

(DEEMED TO BE UNIVERSITY)

PUNE LAVASA CAMPUS

The Hub of Analytics

Ref: CU/SL/Report/02/20-21

FEEDBACK ANALYSIS REPORT

INTRODUCTION

This feedback analysis report is based on the response received from the students and the teachers for the curriculum.

The areas of feedback were curriculum and syllabi of the courses, extent of syllabi covered in the class, course delivery by faculty members, usage of ICT and teaching aids in facilitating teaching, fairness in the assessment process, timely announcement of examination results, opportunities in University for research activities, opportunities for students to participate in internship, student exchange, opportunities for out of classroom learning and overall learning experience . This feedback was taken at the end of the Academic year 2020-21 for a total of around 109 students from the second semester of the first year and fourth semester of the second year.

The areas of feedback were curriculum and syllabus are need based, the course outcomes are well defined and clear, sufficient number of relevant reading material and digital resources are available in the library, the course has good balance between theory and application, the course increased the knowledge in subject area, freedom to propose changes, freedom to adopt new techniques, assistance to slow learners and contribution to curriculum development . This feedback was taken at the end of the Academic year 2020-21 for a total of around 10 faculty members from the School of Law.

MAJOR SUGGESTIONS BY STAKEHOLDERS

The response from the students to the above mentioned criteria indicates-that they majorly agree with the strength of the curriculum and syllabi, the positive and able delivery of lectures and content by the faculty, satisfaction with the examination result declaration and fairness in the assessment of the assignments. The response from the teachers to the above mentioned criteria indicates that they are satisfied with the curriculum and its nature, the outcomes are matched and well designed, the course provides good knowledge to the students as well as teachers and they can go ahead more with such courses, they have the freedom to inculcate new ways of teaching or course development after discussions. They can also change certain aspects of course by proper procedural development.

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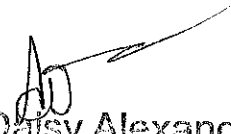
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ACTION TAKEN

As per the suggestions given by the stakeholders, the changes in the Curriculum Development Committee have been suggested accordingly and put forth before the Board of Studies. There has also been inclusion of electives in the curriculum as per the progress in society. Various newer tools for teaching and learning have been included in the pedagogy such as use of genially, flippity, jamboard, virtual whiteboards etc.



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