

The Department of Professional Studies seeks to develop courses and programmes of study that provide an excellent experience for students to learn, discover and fulfill their academic potential, and offer opportunities for students to be 'co-creators' of knowledge.

The Department would like to set new standards in the field of Commerce and Management education by integrating the syllabus of international professional bodies into the undergraduate curriculum. The policy for curriculum designing follows the basic rule of overall professional development of the student by adopting latest teaching & learning techniques and methodology. The following are the highlights of Curriculum designing of the Department of Professional Studies.

CURRICULUM ASSESSMENT AND REVIEW PROCESS

The Department of Professional Studies abides by a well-defined process of curriculum development for all its undergraduate and postgraduate programmes. The Curriculum Development Committee (CDC) takes due care at every stage of this process, to ensure that all relevant stakeholders are consulted, their views obtained, and then appropriately incorporated into the curriculum. One of the significant curricular reforms led by the Department of Professional Studies in the field of commerce is not only the platform provided to enable students to pursue professional courses alongside their undergraduate programmes, but also the streamlining of the coverage areas of the two.

Any new programme developed by the department is in response to a lacuna or opportunity identified in the existing academic setup at the time. Inputs on such lacunae/opportunities are obtained by way of informal discussions with relevant experts from the industry and professional bodies, among others. Thereafter, the curricula of comparable programmes offered within/outside the university are identified as a starting point for the development process. At this stage, the unique characteristics or differentiation factors of the proposed programme are defined.

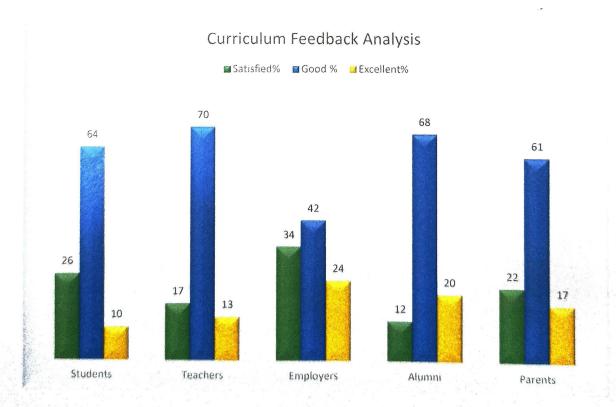
An annual review of the existing curricula of all programmes is undertaken for the purpose of identifying gaps therein, if any. The gaps are identified with reference to the stated objectives of each programme. As part of this process, detailed feedback is obtained from adjunct/external



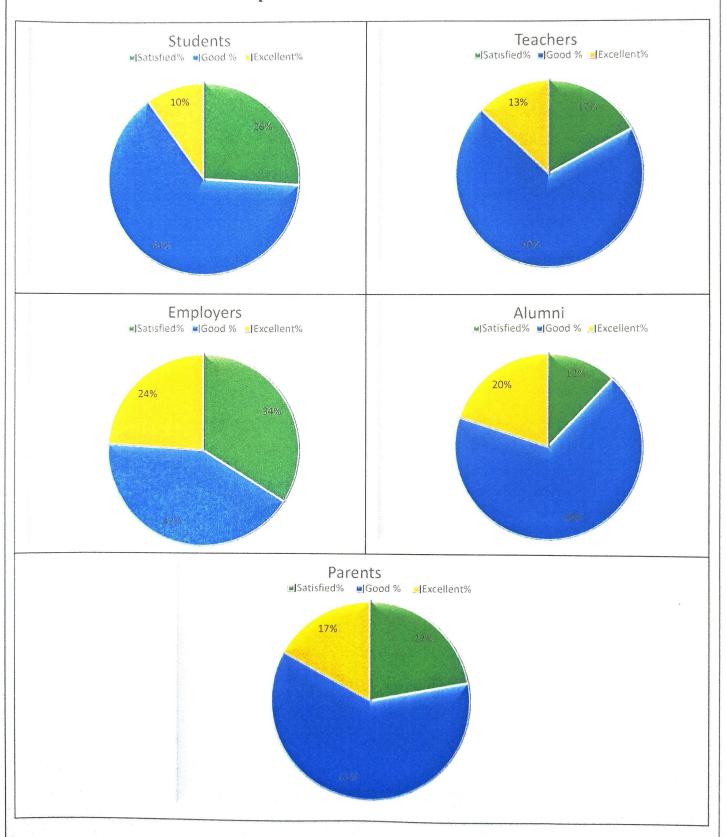
faculty members, industry experts, current students, and alumni. Based on the inputs and feedback obtained from the various stakeholders, the syllabus is revised in a meeting of the Board of Studies.

Feedback on Curriculum - Analysis 2018-19

| Feedback From | Total No of Students/ Teachers/ Employers/ Alumni/ Parents | Satisfied% | Good % | Excellent% |
|---------------|--|------------|--------|------------|
| Students | 96 | 26 | 64 | 10 |
| Teachers | 43 | 17 | 70 | 13 |
| Employers | 10 | 34 | 42 | 24 |
| Alumni | 23 | 12 | 68 | 20 |
| Parents | 17 | 22 | 61 | 17 |









Based on the Feedback Analysis of all the Stakeholders on the curriculum, the following changes in the syllabus will be discussed for approval by the members of the BOS.

Business and Commercial Laws (across all programmes)

- Negotiable Instruments Act, 1881
- Competition and Consumer Protection

Corporate Law (across all programmes)

- Partnerships & Limited Liability Partnerships in India
- Company Formation and Conversion
- Issue. Alteration, Redemption & Buy Back of Securities
- Company Meetings
- Board of Directors, Reports & Committees
- Statutory Registers/Returns

BBF 337 Corporate Law has been revised as per feedback received from the stake holders and the code and the title has been changed to BBF333 Corporate and Allied Laws

- COC461B Quantitative Aptitude and Logical reasoning
- Business Communication and Negotiation Skills to Business Negotiation and Communication Skills

BIF 361A Principles of Macroeconomics:

- Aggregate Output, prices and economic growth
 Aggregate demand, aggregate supply, and equilibrium, economic growth and sustainable
 growth.
 - Relationship between monetary and fiscal policy, Implementation of Fiscal Policy

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Department of Professional Studies Bengaluru J

BIF334 Financial Management revised