

## Programme Outcome

### Undergraduate Programmes

Programme Name	Programme Outcome
BA Economics (Honours)	<p><b>PROGRAMME OUTCOMES:</b> By the end of the BA programme students should be able to:</p> <p><b>PO1. Academic expertise:</b></p> <ul style="list-style-type: none"> <li>• Exhibit knowledge of the discipline</li> <li>• Identify and explain seminal pieces of work in the area</li> <li>• Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>• Apply theoretical notions into practice in different forms</li> </ul> <p><b>PO2. Critical Thinking:</b></p> <ul style="list-style-type: none"> <li>• Recognize the social structures underlying our society</li> <li>• Identify the implications of the same in our existence</li> <li>• Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry</li> <li>• Take informed actions</li> </ul> <p><b>PO3. Effective Communication:</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively based on the context within which one is operating</li> <li>• Develop soft skills</li> <li>• Operate effectively in multicultural spaces</li> </ul> <p><b>PO4. Social Interaction:</b></p> <ul style="list-style-type: none"> <li>• Function as a collaborating member/leader in teams in multidisciplinary settings</li> </ul> <p><b>PO5. Effective Citizenship:</b></p> <ul style="list-style-type: none"> <li>• Act with an informed awareness of issues</li> <li>• Engage in initiatives that encourage equity and growth for all</li> </ul> <p><b>PO6. Ethics:</b></p> <ul style="list-style-type: none"> <li>• Recognize and respect different value systems including one's own</li> <li>• Follow the norms of academic integrity</li> </ul>

	<ul style="list-style-type: none"> <li>• Take cognizance of the moral implications of our decisions</li> </ul> <p><b>PO7. Environment and Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate awareness of local, regional, national, and global needs</li> <li>• Engage with their socio-cultural contexts along with environmental needs and concerns</li> </ul> <p><b>PO8. Self-directed and Life-long Learning:</b></p> <ul style="list-style-type: none"> <li>• Engage in lifelong learning</li> <li>• Work on career enhancement and adapt to changing professional and societal needs</li> </ul>
BA (Economics, Media Studies, Political Science)	<p>By the end of the programme students should be able to:</p> <p><b>PO1. Academic expertise:</b></p> <ul style="list-style-type: none"> <li>• Exhibit knowledge of the discipline</li> <li>• Identify and explain seminal pieces of work in the area</li> <li>• Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>• Apply theoretical notions into practice in different forms</li> </ul> <p><b>PO2. Critical Thinking:</b></p> <ul style="list-style-type: none"> <li>• Recognize the social structures underlying our society</li> <li>• Identify the implications of the same in our existence</li> <li>• Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry</li> <li>• Take informed actions</li> </ul> <p><b>PO3. Effective Communication:</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively based on the context within which one is operating</li> <li>• Develop soft skills</li> <li>• Operate effectively in multicultural spaces</li> </ul> <p><b>PO4. Social Interaction:</b></p> <ul style="list-style-type: none"> <li>• Function as a collaborating member/leader in teams in multidisciplinary settings</li> </ul> <p><b>PO5. Effective Citizenship:</b></p> <ul style="list-style-type: none"> <li>• Act with an informed awareness of issues</li> <li>• Engage in initiatives that encourage equity and growth for all</li> </ul> <p><b>PO6. Ethics:</b></p> <ul style="list-style-type: none"> <li>• Recognize and respect different value systems including one's own</li> </ul>

	<ul style="list-style-type: none"> <li>● Follow the norms of academic integrity</li> <li>● Take cognizance of the moral implications of our decisions</li> </ul> <p>PO7. Environment and Sustainability:</p> <ul style="list-style-type: none"> <li>● Demonstrate awareness of local, regional, national, and global needs</li> <li>● Engage with their socio-cultural contexts along with environmental needs and concerns</li> </ul> <p>PO8. Self-directed and Life-long Learning:</p> <ul style="list-style-type: none"> <li>● Engage in lifelong learning</li> <li>● Work on career enhancement and adapt to changing professional and societal needs</li> </ul>
BSc (Economics, Mathematics, Statistics )	<p>On successful completions of the BSc Programme students will be able to</p> <ul style="list-style-type: none"> <li>● Understand and apply the fundamental principles, concepts and methods in key areas of science and multidisciplinary fields</li> <li>● Demonstrate problem solving, analytical and logical skills to provide solutions for the scientific requirements</li> <li>● Develop the critical thinking with scientific temper</li> <li>● Communicate the subject effectively</li> <li>● Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature</li> <li>● Understand the professional, ethical and social responsibilities</li> <li>● Enhance the research culture and uphold the scientific integrity and objectivity</li> <li>● Engage in continuous reflective learning in the context of technological and scientific advancements.</li> </ul>
BA (Economics, Political Science, Sociology)	<p>The Economics Course in the BA programme intends to:</p> <ol style="list-style-type: none"> <li>1. Provide a good grasp of the theoretical foundations of Economics, Political Science, and Sociology with an equal grounding in empirical realities.</li> <li>2. Hone the research acumen of students with discipline specific training in research methods.</li> <li>3. Engage in pluralistic thinking by examining new frontiers in the knowledge that cuts across disciplinary boundaries.</li> <li>4. Promote an attitude of ethical thinking and decision making by encouraging normative questions and positions. By the end of the programme students should be able to: (PO1. Academic expertise): Exhibit knowledge of the discipline; Identify and explain seminal pieces of work in the area; Conduct</li> </ol>

	<p>guided academic inquiries in various areas of interest in the chosen discipline; Apply theoretical notions into practice in different forms (PO2. Critical Thinking): Recognize the social structures underlying our society; Identify the implications of the same in our existence; Analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry Take informed actions (PO3. Effective Communication): Communicate effectively based on the context within which one is operating; Develop soft skills; Operate effectively in multicultural spaces (PO4. Social Interaction): Function as a collaborating member/leader in teams in multidisciplinary settings (PO5. Effective Citizenship): Act with an informed awareness of issues; Engage in initiatives that encourage equity and growth for all (PO6. Ethics): Recognize and respect different value systems including one's own; Follow the norms of academic integrity; Take cognizance of the moral implications of our decisions (PO7. Environment and Sustainability): Demonstrate awareness of local, regional, national, and global needs; Engage with their socio-cultural contexts along with environmental needs and concerns (PO8. Self-directed and Life-long Learning): Engage in lifelong learning; Work on career enhancement and adapt to changing professional and societal needs By the end of this programme, students will be able to: 1. Achieve the ability to relate economic, political and sociological theories with real world phenomena and identify the gaps in existing knowledge. 2. Undertake a small research project independently using appropriate research methods. 3. Recognise that economic problems are situated in society and polity and vice-versa and approach problem solving from multidisciplinary perspectives. 4. Critically evaluate economic theory, developmental policies, and outcomes, political theories, ideas and ideology, social systems, and interventions to promote a just and humane society.</p>
<p>BA (Psychology, Sociology, Economics)</p>	<p>Programme Objectives: To facilitate the development of socially sensitive holistic minds To cultivate professionals with critical insights To encourage academic research balanced by fieldwork and internships To impart comprehensive learning through classroom-based and extramural activities. To mould tomorrow's leaders Programme Objectives This programme intends to: enable the student to engage with social surroundings from a sociological perspective and the objective vantages of Psychology and Economics develop an analytical and conceptual frame for the student to professionally study and understand human social realities help the student to develop a foundational understanding of research and career options in Sociology as well as in Psychology and Economics equip the student to understand the nuances of human existence in societies provide an insight into the multidisciplinary paradigms emerging in the field of social sciences Programme</p>

	<p>Outcomes (PO) for Bachelor of Arts (BA) at CHRIST By the end of the programme students should be able to: PO1. Academic expertise: Exhibit knowledge of the discipline Identify and explain seminal pieces of work in the area Conduct guided academic inquiries in various areas of interest in the chosen discipline Apply theoretical notions into practice in different forms PO2.Critical Thinking: Recognize the social structures underlying our society Identify the implications of the same in our existence Analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry Take informed actions PO3.Effective Communication: Communicate effectively based on the context within which one is operating Develop soft skills Operate effectively in multicultural spaces PO4. Social Interaction: Function as a collaborating member/leader in teams in multidisciplinary settings PO5. Effective Citizenship: Act with an informed awareness of issues Engage in initiatives that encourage equity and growth for all PO6. Ethics: Recognize and respect different value systems including one s own Follow the norms of academic integrity Take cognizance of the moral implications of our decisions PO7. Environment and Sustainability: Demonstrate awareness of local, regional, national, and global needs Engage with their socio-cultural contexts along with environmental needs and concerns PO8. Self-directed and Life-long Learning: Engage in lifelong learning Work on career enhancement and adapt to changing professional and societal needs</p> <p>Programme Specific Outcomes (PSO) for PSEco By the end of this programme, students will be able to: Demonstrate their comprehension of Sociological Perspectives and the basic principles of the disciplines of Psychology and Economics Use their Sociological Imagination to study the world around them Relate social theories with real world phenomena and identify gaps in existing knowledge Apply the methods of social research in Sociology, Psychology, and Economics Evaluate social systems and interventions through research and service learning</p> <p>Programme Specific Component Outcomes (PSCO) for Sociology By the end of this programme, students will be able to: Demonstrate their comprehension of Sociological Perspectives and the basic principles of the discipline Interpret the world around them through the use of sociological imagination Relate social theories with real world phenomena and identify gaps in existing knowledge Apply the methods of social research in Sociology Evaluate social systems and interventions through research Engage in service learning initiatives with the community</p>
BA in (English, Political Science, History)	<p>Students graduate by majoring in English, Political Science and History to head towards a Bachelor of Arts are predominantly oriented to articulate the subjects with interdisciplinary perspective. More specifically, triple major students of BA EPH should be able</p>

	<ul style="list-style-type: none"><li>● To be conceptually and theoretically sound, where in ideas, debates and ideological affiliations are understood with scientific temper and inferred in an analytical manner.</li><li>● To solve problems and analyze data systematically to identify relevant patterns;</li><li>● To present themselves professionally sound in both spoken and written modalities.</li><li>● To gain knowledge of the science, arts, cultures and skills of governance and administration to be able to better contextualize the nuances of texts of Politico-historical events.</li><li>● To develop into effective social scientists with a strong grounding in narratives, history as well as political science be an effective Social entrepreneur.</li></ul>
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<p>BA (Communication and Media, English and Psychology )</p>	<p>By the end of the programme students should be able to:</p> <p>PO1. Academic expertise:</p> <ul style="list-style-type: none"> <li>● Exhibit knowledge of the discipline</li> <li>● Identify and explain seminal pieces of work in the area</li> <li>● Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>● Apply theoretical notions into practice in different forms</li> </ul> <p>PO2. Critical Thinking:</p> <ul style="list-style-type: none"> <li>● Recognize the social structures underlying our society</li> <li>● Identify the implications of the same in our existence</li> <li>● Analyze and engage with their social surroundings, problematize and raise questions based on <ul style="list-style-type: none"> <li>● academic inquiry</li> <li>● Take informed actions/research driven decisions</li> </ul> </li> </ul> <p>PO3. Effective Communication:</p> <ul style="list-style-type: none"> <li>● Communicate effectively based on the context within which one is operating</li> <li>● Develop soft skills</li> <li>● Operate effectively in multicultural spaces</li> </ul> <p>PO4. Social Interaction:</p> <ul style="list-style-type: none"> <li>● Function as a collaborating member/leader in teams in multidisciplinary settings</li> </ul> <p>PO5. Effective Citizenship:</p> <ul style="list-style-type: none"> <li>● Act with an informed awareness of issues</li> <li>● Engage in initiatives that encourage equity and growth for all</li> </ul> <p>PO6. Ethics:</p> <ul style="list-style-type: none"> <li>● Recognize and respect different value systems including one's own</li> <li>● Follow the norms of academic integrity</li> <li>● Take cognizance of the moral implications of our decisions</li> </ul> <p>PO7. Environment and Sustainability:</p> <ul style="list-style-type: none"> <li>● Demonstrate awareness of local, regional, national, and global needs</li> <li>● Engage with their socio-cultural contexts along with environmental needs and concerns</li> </ul> <p>PO8. Self-directed and Life-long Learning:</p> <ul style="list-style-type: none"> <li>● Engage in lifelong learning</li> <li>● Work on career enhancement and adapt to changing professional and societal needs</li> </ul>
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BA (Journalism, Psychology, English)	<p>Programme Objectives To provide specialised skill orientation for print, television, radio and online journalism, coupled with ethical and professional guidance TO create opportunities like workshops, field assignments, internship, etc. to practice journalism To critique of literature from varied cultures and different time periods To introduce recent trends and debates in the literary arena To expose fundamental processes underlying human behavior from a biological and psychosocial perspective To familiarise with the discipline of Psychology, enabling further studies Programme Specific Outcomes: The journalism course is aimed at giving the students more than just an overview of the subject It intends to make the students ready for a career in print, broadcast and online journalism as also related areas in the media. Programme Specific Outcomes: At the end of the programme, the students would be able to demonstrate her/his skills in reporting, editing, interviewing, etc, with journalistic rigour and ethical sensitivity.</p>
BA (Psychology, Sociology, English)	<p>Objectives of the programme- This programme intends to -Familiarize students to the discipline of Psychology, give them the necessary exposure to develop an interest in these disciplines and enable them to choose one of these for further studies -Enable students to appreciate the different branches and emerging fields in the three major subjects -Help them understand the fundamental processes, theoretical and methodological foundations in Psychology, Sociology and English, and cover contributions of eminent philosophers in the respective disciplines</p> <p>Programme outcomes: By the end of the programme, students will be able to -Demonstrate knowledge and understanding of theory and research in the general domains of psychology, sociology and English - Compare and contrast the major perspectives in the three disciplines - Apply the principles of psychology and sociology to real-life issues. - Identify problems in psychological and sociological domains and choose appropriate methods to study them - Critically analyse the psychological and sociological phenomenon. - Reason critically, write cogently, construct and deconstruct ideas and arguments, and verbalize opinions and judgments</p>
BA ( Psychology, Sociology, English)	<p>Program Objective: Objectives of the programme- This programme intends to -Familiarize students to the discipline of Psychology, give them the necessary exposure to develop an interest in these disciplines and enable them to choose one of these for further studies -Enable students to appreciate the different branches and emerging fields in the three major subjects -Help them understand the fundamental processes, theoretical and methodological foundations in Psychology, Sociology and</p>



	<p>English, and cover contributions of eminent philosophers in the respective disciplines</p> <p>Programme outcomes: By the end of the programme, students will be able to -Demonstrate knowledge and understanding of theory and research in the general domains of psychology, sociology and English - Compare and contrast the major perspectives in the three disciplines - Apply the principles of psychology and sociology to real-life issues. - Identify problems in psychological and sociological domains and choose appropriate methods to study them - Critically analyse the psychological and sociological phenomenon. - Reason critically, write cogently, construct and deconstruct ideas and arguments, and verbalize opinions and judgments</p>
<p>BA (Performing Arts, English, Psychology)</p>	<p>Programme Outcomes and Objectives (Arts) PO1. Academic expertise: Exhibit knowledge of the discipline Identify and explain seminal pieces of work in the area Conduct guided academic inquiries in various areas of interest in the chosen discipline Apply theoretical notions into practice in different forms PO2.Critical Thinking: Recognize the social structures underlying our society Identify the implications of the same in our existence Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry Take informed actions PO3.Effective Communication: Communicate effectively based on the context within which one is operating Develop soft skills Operate effectively in multicultural spaces PO4. Social Interaction: Function as a collaborating member/leader in teams in multidisciplinary settings Demonstration of interpersonal intelligence or skills PO5. Effective Citizenship: Act with an informed awareness of issues Engage in initiatives that encourage equity and growth for all PO6. Ethics: Recognize and respect different value systems including one's own Follow the norms of academic integrity Take cognizance of the moral implications of our decisions PO7. Environment and Sustainability: Demonstrate awareness of local, regional, national, and global needs Engage with their socio-cultural contexts along with environmental needs and concerns PO8. Self-directed and Life-long Learning: Engage in lifelong learning Work on career enhancement and adapt to changing professional and societal needs Programme Objectives (PEP: Performing Arts, Psychology &amp; English) PO1. Academic expertise: Perform and demonstrate aesthetic concepts while understanding historical contributions and cultural dimensions of Indian Art forms. (Bharatanatyam, Carnatic Music &amp; Theatre). To give an overview of literature from aesthetic, linguistic, socio-political and cultural contexts. Familiarize students to the discipline of Psychology, give them the necessary exposure to develop interest in these disciplines and enable them to choose one of these for further studies. PO2.Critical Thinking:</p>

	<p>To analyze the connection between the art of movement and mind. (Movement psychotherapy) PO3.Effective Communication: To effectively use language and emotions for dance, music and theatre performances. PO4. Social Interaction: To use psychological concepts to interact with the audience behaviour in different social contexts. PO5. Effective Citizenship: Help them develop discipline Help them understand the fundamental processes underlying human behaviour and the process of human development and change, from a biological and psychosocial perspective. PO6. Ethics: Inspire innovative thought by using creative expression to elevate moral discourse. Bringing together communities while prompting ethical dialogue between students, artists, scholars, and the general public. PO7. Environment and Sustainability: Ability to link performing arts to environment and sustainable development according to the socio-cultural context. PO8. Self-directed and Life-long Learning: Develop creative self-expression, confidence, focus, teamwork and performance skills autonomously. Programme Specific Outcomes (PEP: Performing Arts, Psychology &amp; English) Demonstrate flawless performance with optimal arousal through language and psychological discipline. Maintaining a high quality of performances with clear communication skills and psychological understanding. Understand the use of psychology within the performing arts to deepen and solidify its value as an essential and critical factor for success. Develop the ability to discover parallels, connections and relationships between performing arts and other disciplines. Programme specific component outcomes (Department of Performing Arts) Develop a heightened sense of the impact their performing has on community audience members Critically assess performances (and seminal performers) based on the cultural traditions and their aesthetic principles Develop research-oriented thinking in the fields of dance, music and theatre Investigating and incorporating complex thematic materials, universal themes, and understandings into performances. Develop teaching skills within their specialised performance medium</p>
<p>BA (Theatre Studies, English and Psychology)</p>	<p>Programme Specific Objectives (TEP: Theatre Studies, English &amp; Psychology) PO1. Academic expertise: &amp;#9679; Explore, create and experience Theatre-in-English through theory and praxis to develop a holistic theatre professional. &amp;#9679; To impart a critical reading of literature through aesthetic, linguistic, socio-political and cultural engagement. &amp;#9679; Familiarize students with the discipline of psychology, give them the necessary exposure to develop an insight into human beings. PO2.Critical Thinking: &amp;#9679; Using plays as a resource material about the time, space, weight and flow of the people in a context. &amp;#9679; Understanding the psyche of human archetypes using exercises specific to the theatre. PO3.Effective Communication: &amp;#9679; Increase kinesthetic</p>

	<p>discipline using accurate posture, delivery and stage presence. &amp;#9679; Use psychology to formulate thoughts in a meaningful yet attention-drawing fashion. &amp;#9679; Open-mindedness and a willingness to incorporate Direction and feedback. PO4. Social Interaction: &amp;#9679; Aiming to create resonant leadership skills through a conservatoire method with an ensemble focus. &amp;#9679; Equip students with the skills and competence to apply psychological principles in a range of environments to increase individual and collective wellbeing. PO5.Effective Citizenship: &amp;#9679; Help students understand the fundamental processes underlying human behaviour, development and change from biological and psychosocial perspectives. &amp;#9679; Exposing students to the histories of different civilizations through plays, enabling them to learn from the mistakes of others in an immersive manner. &amp;#9679; To encourage non-confrontational debate and discussion for individual and societal growth. PO6.Ethics: &amp;#9679; Guiding them to create productions on their own and empowering them to understand the importance of artistic integrity, accountability and responsibility. &amp;#9679; Respecting the academic ethos of the Institution and the Course. PO7. Environment and Sustainability: &amp;#9679; Engaging with sustainable ecological practices personally and academically. PO8. Self-directed and Lifelong Learning: &amp;#9679; To sustain engagement with the theatre skills in various contexts of life. Programme Specific Outcomes (TEP: Theatre Studies, English &amp; Psychology) &amp;#9679; Develop holistic theatre skills through classroom engagement with relevant theatre practitioners. &amp;#9679; Critically evaluate, construct and deconstruct arguments through English literary skills. &amp;#9679; Compare and contrast the major perspectives in psychology to real-life issues. Programme Specific Component Outcomes (Department of Theatre Studies) &amp;#9679; Develop a professional portfolio to apply for different kinds of specialisations under the broad umbrella of theatre studies. &amp;#9679; Allow students to direct, stage-manages, script-write, compose and act on their own in student-led productions. &amp;#9679; Apply aesthetic to practical skillsets using a mix of different schools and styles of theatre studies. &amp;#9679; Present research at a conference in the field of Performing Arts. &amp;#9679; Network with industry professionals to experience and engage in relevant theatrical career paths. &amp;#9679; Devise performance and rehearsal exercises directed towards developing character behaviour, psychology and mannerisms.</p>
<p>BSc (Psychology Honours)</p>	<p>Programme Outcomes: At the end of the program, students will be able to:</p> <p>PO1. Academic expertise:</p> <ul style="list-style-type: none"> <li>● Exhibit knowledge of the discipline</li> <li>● Identify and explain seminal pieces of work in the area</li> </ul>

	<ul style="list-style-type: none"> <li>● Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>● Apply theoretical notions into practice in different forms</li> </ul> <p>PO2. Critical Thinking:</p> <ul style="list-style-type: none"> <li>● Recognize the social structures underlying our society</li> <li>● Identify the implications of the same in our existence</li> <li>● Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry</li> <li>● Take informed actions/research-driven decisions</li> </ul> <p>PO3. Effective Communication:</p> <ul style="list-style-type: none"> <li>● Communicate effectively based on the context within which one is operating</li> <li>● Develop soft skills</li> <li>● Operate effectively in multicultural spaces</li> </ul> <p>PO4. Social Interaction:</p> <ul style="list-style-type: none"> <li>● Function as a collaborating member/leader in teams in multidisciplinary settings</li> </ul> <p>PO5. Effective Citizenship:</p> <ul style="list-style-type: none"> <li>● Act with an informed awareness of issues</li> <li>● Engage in initiatives that encourage equity and growth for all</li> </ul> <p>PO6. Ethics:</p> <ul style="list-style-type: none"> <li>● Recognize and respect different value systems including one's own</li> <li>● Follow the norms of academic integrity</li> <li>● Take cognizance of the moral implications of our decisions</li> </ul> <p>PO7. Environment and Sustainability:</p> <ul style="list-style-type: none"> <li>● Demonstrate awareness of local, regional, national, and global needs</li> <li>● Engage with their socio-cultural contexts along with environmental needs and concerns</li> </ul> <p>PO8. Self-directed and Life-long Learning:</p> <ul style="list-style-type: none"> <li>● Engage in lifelong learning</li> <li>● Work on career enhancement and adapt to changing professional and societal needs</li> </ul>
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	<ul style="list-style-type: none"> <li>● Identify and explain seminal pieces of work in the area</li> <li>● Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>● Apply theoretical notions into practice in different forms</li> </ul> <p>PO2. Critical Thinking:</p> <ul style="list-style-type: none"> <li>● Recognize the social structures underlying our society</li> <li>● Identify the implications of the same in our existence</li> <li>● Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry</li> <li>● Take informed actions/research-driven decisions</li> </ul> <p>PO3. Effective Communication:</p> <ul style="list-style-type: none"> <li>● Communicate effectively based on the context within which one is operating</li> <li>● Develop soft skills</li> <li>● Operate effectively in multicultural spaces</li> </ul> <p>PO4. Social Interaction:</p> <ul style="list-style-type: none"> <li>● Function as a collaborating member/leader in teams in multidisciplinary settings</li> </ul> <p>PO5. Effective Citizenship:</p> <ul style="list-style-type: none"> <li>● Act with an informed awareness of issues</li> <li>● Engage in initiatives that encourage equity and growth for all</li> </ul> <p>PO6. Ethics:</p> <ul style="list-style-type: none"> <li>● Recognize and respect different value systems including one's own</li> <li>● Follow the norms of academic integrity</li> <li>● Take cognizance of the moral implications of our decisions</li> </ul> <p>PO7. Environment and Sustainability:</p> <ul style="list-style-type: none"> <li>● Demonstrate awareness of local, regional, national, and global needs</li> <li>● Engage with their socio-cultural contexts along with environmental needs and concerns</li> </ul> <p>PO8. Self-directed and Life-long Learning:</p> <ul style="list-style-type: none"> <li>● Engage in lifelong learning</li> <li>● Work on career enhancement and adapt to changing professional and societal needs</li> </ul>
BSc (Psychology Honours)	Program Objective The program is designed to enable students to actively interact with, and investigate the dynamic interrelations between the human being and the environment. The program

	<p>specifically focuses on study of human interaction with significant others, society, environment, and machine interface through directed research in the laboratory, library and field settings. The program facilitates students to have first-hand-experience in various fields of psychology. Further, it endeavours to inculcate research culture among students. Finally, it focuses on the holistic development of the student through incorporation of curricular aspects with personal growth.</p> <p>Program Outcomes At the end of the program, students will be able to: 1. Understand social science and natural science concepts in the functioning of the human mind, body and behavior. 2. Identify how ethical issues interact with the practice of psychology in professional domains. 3. Formulate research questions in psychology by using resources to develop hypotheses, analyze data and interpret results. 4. Develop awareness and understanding of how personal factors influence academic and overall growth. 5. Application of psychology in various emerging and contemporary domains. Program Specific Outcomes At the end of the program, students will have completed: 1. Several written and creative assignments that apply conceptual understanding of the functioning of human mind, body and behavior. 2</p>
<p>Bachelor of Architecture (BArch)</p>	<p>Programme Objective: The B Arch Programme intends a deep immersion in an ecosophical perspective of architecture, as part of an inspired understanding of larger discourses: environmental, social, political, artistic, and technological.</p> <p>Programme Outcomes: Sensitivity: a. Sensitize students to be socially and environmentally responsible and to work effectively in multi-disciplinary teams within the field of human habitat. b. Engage learners in community outreach programs and assimilate knowledge in built environment-related disciplines that are relevant to ethical practice in architecture. Knowledge: a. Nurture quality education that enables use and extension of appropriate knowledge for designing built environment. b. Stimulate and develop critical thinking to assess the existing environment in the service of the discipline of architecture. c. Offer sound knowledge in design theories and their applications, building technology, social, cultural, and environmental factors. d. Learning to apply interdisciplinary knowledge and use tools that enable it. Skilled practice: a. Inculcate skills necessary for the physical, social, and creative realms of crafting architecture. b. Prepare students to recognize and act upon opportunities and aspirations. c. Instill creative problem-solving skills by offering active and experiential learning by working with varied materials and media; d. Develop skills to</p>

	<p>demonstrate design concepts and solutions, and adopt effective communication of those ideas to peers, clients, decision-makers, and the public. Programme Specific Outcomes: a. Cognitive: Provide high-quality education that prepares students to use appropriate technology for designing the built environment, to think critically and assess existing environments and to assume professional roles in architecture by offering sound knowledge in design theories and applications, building technology, social, cultural and environmental factors, and the application of information technology and interdisciplinary knowledge. b. Affective: Prepare students to be socially and environmentally sensitive/responsible and to work effectively/collaboratively in multi-disciplinary teams within the building industry by providing community outreach programmes and knowledge in built environment-related disciplines relevant to ethical responsibilities and professional obligations in architecture. c. Psychomotor: Prepare students to acquire and develop creative problem-solving skills by offering active and experiential learning realms to work with varied materials and media; for developing design concepts and solutions, and communication of those ideas to peers, clients, decision-makers, and the public.</p>
<p>BA (Liberal Arts)</p>	<p>The influence and presence of the past is felt everywhere and every day in our lives. Movies, newspapers or the internet bombard us and expose us to the past both familiar and unfamiliar. However, the barrage of information and the forces of globalization have led to increasing questions on the relevance and the value of the past indeed a denial even. The Liberal Arts Program refers to the concept of globalization in all its forms including political, biological, digital, cultural, economic, and most importantly historical. This will be an interdisciplinary exploration of a set of global issues through a very comprehensive lens and will delve into people, commodities, ideas, heritage and even diseases moving around the world - with a focus shifting to integrate mathematical, logical, analytical and creative skills in higher education. The Liberal Arts Program is meant to foster innovative problem solving by providing students with a variety of methods and analytic tools. We at Christ, firmly believe that new ideas come from thinking outside the box and developing new perspectives that combine diverse ways of knowing the world. And with our enabling environment, empowered leadership and governance structure, we are breaking away from the pattern of conventional and rigid program and creating student-centric, flexible learning systems, and allow students to explore and curate their own visions and aspirations incorporating creative expressions like music, theatre, art and sports into the curriculum as well. The Program will Engage students in the foundational concepts in historical enquiry such as fact, fiction, truth, narrative, memory,</p>

conservationism and counterfactuals in the creation of any global narrative. Enable students to be conscious of the importance of historical awareness to arrive at independent and informed opinion and contribute meaningfully in local and global affairs and debates. Explore the memories of violence and war, communal clashes and ethnic conflict as culturally-specific memory devices and contested sites for historical memory, in turn leading to the construction of any identity global or national. Within which they will be acquainted with religious diversity and politicization, as it becomes a topic of enormous contemporary relevance, with implications for the construction of national/international identity and responsibilities. Make students consider the moral and ethical choices made by the individuals/institutions/nations involved in planning, perpetrating, witnessing, ignoring, or being victimized during any conflict situation arising out of marginalized societies and the repercussions of the same globally. Further, this programme was also designed to educate students on the dangers of history when misused in the construction of national and other group identities especially when religion and politics are intermixed, and us and them dichotomies of difference are created and mobilized in genocides. Enable students to understand that deconstructing the Indian identity is not only valuable for their own social, moral, and intellectual development, it also serves as a foundation for examining the choices made by individuals and groups in the past as well as in the present for a sustained development of any society, national or global in nature. And help develop proficiency in research, analysis and writing; and to encourage wide, independent, selective reading on any subject matter to foster a sustained, reasoned, well focused argument, based on a broad selection of evidence.

1.4 PROGRAM OUTCOMES BA in Liberal Arts is an ideal course of study for students wishing to work for international organizations, either governmental organizations or non-governmental ones (NGOs). Along with the required core and collateral courses, the elective courses allow sufficient flexibility to complete course prerequisites for various other regional and area studies programs, law school and even business school. This interdisciplinary approach gives students the tools they need to analyze trends in a complex global world. They also will analyze moral dilemmas, such as why wealthy countries should or should not provide monetary assistance to help the world's poor. Students bring empirical questions and questions of justice together in asking how to reform institutions like the World Bank, United Nations, and International Monetary Fund or even discussing their possible futures. With this degree, students will be prepared for careers at the United Nations, UNICEF, and non-governmental organizations, as well as international journalism and international business. Especially with Sustainable Development being a rising Global need, which saves a national budget, fulfills the need



	<p>of people, conserves natural resources for the future generations makes this Undergraduate degree of that much more relevant in the world. A BA Liberal Arts will prepare you for a range of exciting careers. With your combination of skills and your global knowledge, you will be well-prepared to make a difference in a variety of fields. You might go on to work in politics and government, the environmental sector, international development, foreign affairs, trade, defense or even the arts. Jobs related to this Undergraduate degree: Law Business consultant Diplomat Journalist/Foreign correspondent Human rights advocate Administrator Government Official Politician/Political Analyst Humanitarian Worker Educator Intelligence officer International trade consultant Policy analyst</p>
<p>BA (Communication &amp; Media, English, Psychology)</p>	<p>By the end of the programme students should be able to:</p> <p>PO1. Academic expertise:</p> <ul style="list-style-type: none"> <li>● Exhibit knowledge of the discipline</li> <li>● Identify and explain seminal pieces of work in the area</li> <li>● Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>● Apply theoretical notions into practice in different forms</li> </ul> <p>PO2. Critical Thinking:</p> <ul style="list-style-type: none"> <li>● Recognize the social structures underlying our society</li> <li>● Identify the implications of the same in our existence</li> <li>● Analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry</li> <li>● Take informed actions/research driven decisions</li> </ul> <p>PO3. Effective Communication:</p> <ul style="list-style-type: none"> <li>● Communicate effectively based on the context within which one is operating</li> <li>● Develop soft skills</li> <li>● Operate effectively in multicultural spaces</li> </ul> <p>PO4. Social Interaction:</p> <ul style="list-style-type: none"> <li>● Function as a collaborating member/leader in teams in multidisciplinary settings</li> </ul> <p>PO5. Effective Citizenship:</p> <ul style="list-style-type: none"> <li>● Act with an informed awareness of issues</li> <li>● Engage in initiatives that encourage equity and growth for all</li> </ul>

	<p>PO6. Ethics:</p> <ul style="list-style-type: none"> <li>● Recognize and respect different value systems including one's own</li> <li>● Follow the norms of academic integrity</li> <li>● Take cognizance of the moral implications of our decisions</li> </ul> <p>PO7. Environment and Sustainability:</p> <ul style="list-style-type: none"> <li>● Demonstrate awareness of local, regional, national, and global needs</li> <li>● Engage with their socio-cultural contexts along with environmental needs and concerns</li> </ul> <p>PO8. Self-directed and Life-long Learning:</p> <ul style="list-style-type: none"> <li>● Engage in lifelong learning</li> <li>● Work on career enhancement and adapt to changing professional and societal needs</li> </ul>
<p>BA (Journalism, Psychology, English)</p>	<p>Programme Objectives To provide specialised skill orientation for print, television, radio and online journalism, coupled with ethical and professional guidance TO create opportunities like workshops, field assignments, internship, etc. to practice journalism To critique of literature from varied cultures and different time periods To introduce recent trends and debates in the literary arena To expose fundamental processes underlying human behavior from a biological and psychosocial perspective To familiarise with the discipline of Psychology, enabling further studies</p> <p>Programme Specific Outcomes: The journalism course is aimed at giving the students more than just an overview of the subject It intends to make the students ready for a career in print, broadcast and online journalism as also related areas in the media. Programme Specific Outcomes: At the end of the programme, the students would be able to demonstrate her/his skills in reporting, editing, interviewing, etc, with journalistic rigour and ethical sensitivity.</p>
<p>BA ( Psychology, Sociology, English)</p>	<p>Objectives of the programme- This programme intends to -Familiarize students to the discipline of Psychology, give them the necessary exposure to develop an interest in these disciplines and enable them to choose one of these for further studies -Enable students to appreciate the different branches and emerging fields in the three major subjects -Help them understand the fundamental processes, theoretical and methodological foundations in Psychology, Sociology and English, and cover contributions of eminent philosophers in the respective disciplines</p>

	<p>Programme outcomes: By the end of the programme, students will be able to -Demonstrate knowledge and understanding of theory and research in the general domains of psychology, sociology and English - Compare and contrast the major perspectives in the three disciplines - Apply the principles of psychology and sociology to real-life issues. - Identify problems in psychological and sociological domains and choose appropriate methods to study them - Critically analyse the psychological and sociological phenomenon. - Reason critically, write cogently, construct and deconstruct ideas and arguments, and verbalize opinions and judgments</p>
<p>BA (Performing Arts, English, Psychology)</p>	<p>Programme Outcomes and Objectives (Arts) PO1. Academic expertise: Exhibit knowledge of the discipline Identify and explain seminal pieces of work in the area Conduct guided academic inquiries in various areas of interest in the chosen discipline Apply theoretical notions into practice in different forms PO2.Critical Thinking: Recognize the social structures underlying our society Identify the implications of the same in our existence Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry Take informed actions PO3.Effective Communication: Communicate effectively based on the context within which one is operating Develop soft skills Operate effectively in multicultural spaces PO4. Social Interaction: Function as a collaborating member/leader in teams in multidisciplinary settings Demonstration of interpersonal intelligence or skills PO5. Effective Citizenship: Act with an informed awareness of issues Engage in initiatives that encourage equity and growth for all PO6. Ethics: Recognize and respect different value systems including one's own Follow the norms of academic integrity Take cognizance of the moral implications of our decisions PO7. Environment and Sustainability: Demonstrate awareness of local, regional, national, and global needs Engage with their socio-cultural contexts along with environmental needs and concerns PO8. Self-directed and Life-long Learning: Engage in lifelong learning Work on career enhancement and adapt to changing professional and societal needs</p> <p>Programme Objectives (PEP: Performing Arts, Psychology &amp; English) PO1. Academic expertise: Perform and demonstrate aesthetic concepts while understanding historical contributions and cultural dimensions of Indian Art forms. (Bharatanatyam, Carnatic Music &amp; Theatre). To give an overview of literature from aesthetic, linguistic, socio-political and cultural contexts. Familiarize students to the discipline of Psychology, give them the necessary exposure to develop interest in these disciplines and enable them to choose one of these for further studies. PO2.Critical Thinking: To analyze the connection between the art of movement and mind. (Movement psychotherapy)</p>

	<p>PO3.Effective Communication: To effectively use language and emotions for dance, music and theatre performances. PO4. Social Interaction: To use psychological concepts to interact with the audience behaviour in different social contexts. PO5. Effective Citizenship: Help them develop discipline Help them understand the fundamental processes underlying human behaviour and the process of human development and change, from a biological and psychosocial perspective. PO6. Ethics: Inspire innovative thought by using creative expression to elevate moral discourse. Bringing together communities while prompting ethical dialogue between students, artists, scholars, and the general public. PO7. Environment and Sustainability: Ability to link performing arts to environment and sustainable development according to the socio-cultural context. PO8. Self-directed and Life-long Learning: Develop creative self-expression, confidence, focus, teamwork and performance skills autonomously.</p> <p>Programme Specific Outcomes (PEP: Performing Arts, Psychology &amp; English) Demonstrate flawless performance with optimal arousal through language and psychological discipline. Maintaining a high quality of performances with clear communication skills and psychological understanding. Understand the use of psychology within the performing arts to deepen and solidify its value as an essential and critical factor for success. Develop the ability to discover parallels, connections and relationships between performing arts and other disciplines. Programme specific component outcomes (Department of Performing Arts) Develop a heightened sense of the impact their performing has on community audience members Critically assess performances (and seminal performers) based on the cultural traditions and their aesthetic principles Develop research-oriented thinking in the fields of dance, music and theatre Investigating and incorporating complex thematic materials, universal themes, and understandings into performances. Develop teaching skills within their specialised performance medium</p>
<p>BA (English Honours)</p>	<p>Program Specific Outcomes The program will enable the students to Demonstrate knowledge of writings in English and translations into English from across the world across several periods. Review the creation, distribution, reception and critique of literary texts and their contexts. Integrate learnings about the literary and cultural contexts of the world Evaluate the use of English language in literary as well as non-literary texts and contexts, leading to an awareness of the functional nature of English language. Generate theoretical and practical understanding of the processes involved in reading, re-reading and critiquing texts Demonstrate knowledge about the world as a text Re-</p>

evaluate the idea of English Studies as a discipline with the inclusion of Cultural Studies and allied courses and disciplines in their study Examine and evaluate their role in society through a nuanced understanding of the politics of the everyday Use theoretical and conceptual frameworks to examine cultural formations, the politics of language and literary formulations Develop a sensitivity towards the environment and ecology through a rooted recognition of ecological concerns and discourses that surround them Critique the hierarchies and hegemonic practices that disenfranchise and marginalize communities Demonstrate a clear recognition of discriminatory politics and politics of identity formations across society Write a well argued research paper for presentations in research seminars and conferences Work as interns with social service oriented organizations and organizations related to writing, content creation, teaching, ecology, disability, publishing, translation, research and other areas develop study skills, listening skills, reading skills, writing skills, search skills in library and in online databases, editing skills, bibliographic skills, dissertation skills, and critiquing skills; Critique one's own processes of learning and engagement with the world. Related Teaching/Learning Methods and Strategies Most of the teaching is by means of Faculty lectures and classroom discussions. The faculty lectures will demonstrate the application of critical methods of reading texts. The lectures are supported by continuous internal assessments that test the student's ability to assimilate, analyse, critique and write about the texts at hand. All students are expected to be active learners and engage with both the texts as well as the lectures in class. The program requires students to read and analyse literature from across different historical, social and political contexts. The students are expected to utilize the library and other related resources throughout the course of their programs. Skills are developed cumulatively, over a period of six semesters reflected through the pedagogic methods adopted for each paper. From the third semester students can specialize in any one or more areas of their choice among Literary, Cultural and Language Studies through choices of electives. B. Skill Sets & #8232; 1. Intellectual Skills: Students will have the opportunity to develop their reading and critiquing skills and sustain a critical bent of mind. Exposure to different methods and methodologies of reading will also introduce students to read texts closely and exercise their critical insights with regard to several literary styles and genres. Through research and writing which is a part of the program, students would be encouraged to think critically and creatively and suitably challenge received opinions. 2. Practical Skills Students would also be introduced to literary as well as communication skills which they could apply for specific audiences for specific purposes. Introduction to research and bibliographic skills that are developed through faculty guidance and papers helps students to read, write and communicate better. It would also help them to enhance

	<p>their technical skills of word-processing; research-related resource location and electronic data processing. 3. Transferable Skills At the end of the program the student would be able to transfer the skills accumulated in a practical context either in their respective fields of employment or areas of higher learning. A sense of self-learning in organising one's time, resources and information would come in handy whenever such skills are required to be put to use. C. Progression and Development &amp;#8232; Each semester is marked by a process of consolidation that is carried forward into the following semester. The interlinking of the core papers is done by a grading and gradual increase in levels of complexity in pedagogic practices both teaching as well as learning and assessments. The skills developed in papers like Developing Academic Skills and Introduction to Literature will prove helpful throughout the three years of learning. D. Student Support Student support is available both before and after admission into the program. While students may access the details of the program through the University website, advice, help and support is provided through individual teachers as well as specific course instructors. Orientation of students at the institutional as well as at the departmental level of the various activities, requirements and expectations will also be provided at the start of the program. Access to the library books and online resources will also be made after their admission into the course. E. Employability &amp; #8232; The intellectual and transferable skills of the program enable students to find employment opportunities in a diverse range of fields both within and outside the discipline. The program also provides a strong foundation for students to pursue research-related opportunities in academic institutions and research institutes.</p>
BBA (Decision Science - Industry Integrated)	<ul style="list-style-type: none"> <li>● Inter disciplined management graduates to meet the challenges of business world</li> <li>● Decision Scientists who will take decisions based on data</li> <li>● Graduates with a positive attitude for excellent performance and committed service</li> <li>● Graduates who have conceptual clarity, analytical ability, critical thinking and communication skills</li> </ul>
Bachelor of Business Administration (BBA)	<p>Programme Objectives To provide high quality professional education to management students. To prepare students to meet the managerial challenges of the 21st century. To focus on the holistic development of the student with conceptual clarity, analytical ability, critical thinking and communication skills. To prepare young minds with a positive attitude for excellent performance</p>

	<p>and committed service. To facilitate the entrepreneurial journey of students by providing them with the breadth and depth of knowledge required to start a business. To develop management professionals who are able to leverage theoretical knowledge to design sustainable solutions to real world problems. Methodology Classroom instruction through audio visual aids Case studies Role-plays Industry visits Industry internships Projects Field visits Seminar presentations Simulations Group Activities Business Games Engagement of Advanced Learners</p>
<p>Bachelor of Business Administration (BBA)</p>	<ol style="list-style-type: none"> <li>1. Holistically developed management graduates ready to meet the challenges of the 21st century</li> <li>2. Graduates who have conceptual clarity, analytical ability, critical thinking and communication skills.</li> <li>3. Graduates with a positive attitude for excellent performance and committed service.</li> <li>4. Graduates who are confident entrepreneurs equipped with the right knowledge, skills and attitudes.</li> <li>5. Graduates who are able to leverage theoretical knowledge to design sustainable solutions to real world problems.</li> </ol>
<p>BBA (Honors)</p>	<p>Programme Objectives To provide quality management education to the students To equip the students to face the challenges of the new millennium To broaden the skills of the students as management professionals who are able to leverage academic knowledge, so as to design innovative solutions To focus on high quality education so as to equip the students in decision making and in entrepreneurial skills Programme Outcomes Students as confident entrepreneurs and professionals equipped with the best knowledge, skills and attitudes The Students will be able to demonstrate their knowledge of Management Science so as to solve complex corporate problems with limited resources The Students will be able to evaluate and integrate ethical considerations while making business decisions by imbibing holistic education The Students will have developed the positive perspectives and skill sets needed to evolve themselves as productive managerial leaders</p>
<p>BBA (Honors)</p>	<p>The Bachelor of Business Administration – Honors at CHRIST (Deemed to be University) is structured to enable the students graduate out of the programme with the following outcomes:</p> <ul style="list-style-type: none"> <li>• An understanding of all the functional managerial skills in organizations and the management of all forms of resources utilized in business.</li> </ul>

	<ul style="list-style-type: none"> <li>• An ability to demonstrate and perform managerial tasks involving strategic and cross-functional issues in complex organizations.</li> <li>• An in-depth understanding of the key business concepts, individual’s role in strategic planning to create and deliver consumer value.</li> <li>• A wider knowledge of both the micro-environmental and macro-environmental forces that affect the firm’s ability to serve its customers.</li> <li>• A clear and broader view of why firms engage in international business and why international business growth has accelerated.</li> <li>• A maturity to use the business knowledge in the larger interest of the community across the entire globe.</li> </ul>
<p>BBA (FinTech Honours)</p>	<p>Program Educational Objective (PEOs): 1. Graduates possessing subject knowledge, analytical ability and skills to manage businesses 2. Graduates exhibiting a spirit of inquiry, innovation and ability to solve problems in a dynamic business environment. 3. Graduates with value-based leadership skills, entrepreneurial capabilities and global awareness serving enterprises and society.</p> <p>Program Outcomes: 1. Social Responsibility and Ethical Sensitivity 2. Functional Knowledge and Application 3. Communication 4. Problem Solving 5.Sustainable Tourism Management Orientation</p>
<p>BBA (Business Analytics)</p>	<p>Program Learning Goals (PLG)/ Program Learning Objective (PLO): PLG1 Social Responsibility and Ethical Sensitivity PLO1.1 Show sensitivity to sustainability issues RBTL3 PLO1.2 Formulate alternatives for sustainability issues RBT L6 PLO 1.3 Recognize Social and Ethical issues in business RBTL3 PLO1.4 Develop value based leadership for appropriate managerial actions RBTL6 PLG2 Functional Knowledge and Application PLO 2.1 Understand the context of business problem and suggest solutions RBT L2 PLO 2.2 Apply Management theories and Evaluate outcomes in cross functional setting RBT L4 PLO2.3 Appraise business environment and scan for opportunities RBT5 PLO 2.4 Design innovative and integrative solutions RBT L6 PLG3 Communication Oral Communication PLO3.1 Articulate presentation with clear goals and objectives RBT L3 PLO3.2 Collaborate with teams for effective contribution RBT L5 PLO3.3 Design appropriate flow of presentation RBT L6 Written Communication PLO 3.4 Express and report using appropriate</p>



	<p>language RBTL2 PLO 3.5 Develop clarity, composition and coherence in writing RBTL4 PLG4 Critical Thinking PLO 4.1 Apply data based decision making to address business problems RBT L3 PLO 4.2 Establish empirical evidence to support analysis RBT L3 PLO 4.3 Develop ability to interpret and infer from analysis RBT L5 PLO 4.4 Appraise with business implications RBT L5 PLO4.5 Relate issues from other business aspects PLG5 Analytical acumen PLO5.1 Demonstrate an understanding of various sources of credible data (RBTL2) PLO5.2 Identify discrepancies/inconsistencies in the data (RBTL3) PLO5.3 Analyze trends, patterns or connections in the data (RBTL4) PLO5.4 Interpret results of data analysis to aid business decision making (RBTL5) PLO5.5 Design data visualization based dashboards for business (RBTL6)</p>
BBA( Finance and International Business)	<p>Program Objective: To provide Quality Education To provide educational experience through International Exposure. To qualify students for world competition in the Global Employment Market. To increase student's capacity to lead Productive and Responsible lives and also bring about open-minded tolerant and humanist approach towards each other on the campuses and in the world community.</p> <p>Program Outcome By the completion of the academic and professional requirements of the degree, students would have understood the nuances of doing business internationally with a blend of entrepreneurship. The program would make a student understand the global financial markets and the challenges in the global economy.</p>
BCom (Strategic Finance Honours)	<p>B.Com programme objectives 1. To prepare students to become a Financial Analyst 2. To inculcate domain knowledge in Commerce with focus on Finance and Accounting 3. To train students to be industry-ready through application of analytical tools</p> <p>B.Com programme outcomes 1. Student will be prepared to use their competencies in financial analysis and decision making 2. Pursue career in the field of Risk management, Investment banking and allied professions in the field of Finance and Accounting 3. Gain experiential learning through well-structured internships and live-projects.</p>
Bachelor of Commerce	<p><b>PO1. Academic expertise:</b></p> <ul style="list-style-type: none"> <li>● Exhibit knowledge of the discipline</li> <li>● Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> </ul>

	<ul style="list-style-type: none"> <li>● Apply theoretical understanding in practical contexts.</li> </ul> <p><b>PO2. Professional expertise</b></p> <ul style="list-style-type: none"> <li>● Display professional expertise in the discipline</li> <li>● Identify and create opportunities to launch innovative ventures for socio-economic development.</li> <li>● Exhibit the ability to organise, manage and lead towards the accomplishment of goals and objectives.</li> </ul> <p><b>PO3. Creative, Critical Thinking and Problem Solving:</b></p> <ul style="list-style-type: none"> <li>● Synthesize appropriate theories, principles and data for problem-solving</li> <li>● Creating new knowledge in the discipline</li> <li>● Apply critical thinking and research skills in finding viable solutions to business dilemmas</li> </ul> <p><b>PO4. Effective Communication:</b></p> <ul style="list-style-type: none"> <li>● Explain and present ideas effectively in multi-dimensional domains</li> <li>● Demonstrate competencies for negotiation, conflict management and effective collaboration.</li> <li>● Network in a professional environment exhibiting comprehensive domain knowledge and insights.</li> </ul> <p><b>PO5. Social sensitivity</b></p> <ul style="list-style-type: none"> <li>● Participate actively in initiatives that encourage equity and growth for all</li> <li>● Act with an informed awareness of local, regional, national and global needs</li> <li>● Engage in environmental sustainability and community development initiatives</li> </ul> <p><b>PO6. Professional &amp; Moral Ethics:</b></p> <ul style="list-style-type: none"> <li>● Recognize and respect different value systems</li> <li>● Demonstrate high standards of academic and professional integrity.</li> <li>● Exhibit accountability and responsibility for moral implications of one's decisions and actions.</li> </ul> <p><b>PO7. Self-directed and Life-long Learning:</b></p> <ul style="list-style-type: none"> <li>● Identify career enhancement opportunities and engage in future academic endeavors</li> <li>● Display skills sets in pursuit of continuous learning and adapt to the changing professional and social needs.</li> </ul> <p>Engage in self directed and experiential learning</p>
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BCom (Honours)	<p><b>PO1. <i>Academic expertise:</i></b></p> <ul style="list-style-type: none"> <li>● Exhibit knowledge of the discipline</li> <li>● Conduct guided academic inquiries in various areas of interest in the chosen discipline</li> <li>● Apply theoretical understanding in practical contexts.</li> </ul> <p><b>PO2. <i>Professional expertise</i></b></p> <ul style="list-style-type: none"> <li>● Display professional expertise in the discipline</li> <li>● Identify and create opportunities to launch innovative ventures for socio-economic development.</li> <li>● Exhibit the ability to organise, manage and lead towards the accomplishment of goals and objectives.</li> </ul> <p><b>PO3. <i>Creative, Critical Thinking and Problem Solving:</i></b></p> <ul style="list-style-type: none"> <li>● Synthesize appropriate theories, principles and data for problem-solving</li> <li>● Creating new knowledge in the discipline</li> <li>● Apply critical thinking and research skills in finding viable solutions to business dilemmas</li> </ul> <p><b>PO4. <i>Effective Communication:</i></b></p> <ul style="list-style-type: none"> <li>● Explain and present ideas effectively in multi-dimensional domains</li> <li>● Demonstrate competencies for negotiation, conflict management and effective collaboration.</li> <li>● Network in a professional environment exhibiting comprehensive domain knowledge and insights.</li> </ul> <p><b>PO5. <i>Social sensitivity</i></b></p> <ul style="list-style-type: none"> <li>● Participate actively in initiatives that encourage equity and growth for all</li> <li>● Act with an informed awareness of local, regional, national and global needs</li> <li>● Engage in environmental sustainability and community development initiatives</li> </ul> <p><b>PO6. <i>Professional &amp; Moral Ethics:</i></b></p> <ul style="list-style-type: none"> <li>● Recognize and respect different value systems</li> <li>● Demonstrate high standards of academic and professional integrity.</li> <li>● Exhibit accountability and responsibility for moral implications of one's decisions and actions.</li> </ul> <p><b>PO7. <i>Self-directed and Life-long Learning:</i></b></p> <ul style="list-style-type: none"> <li>● Identify career enhancement opportunities and engage in future academic endeavors</li> <li>● Display skills sets in pursuit of continuous learning and adapt to the changing professional and social needs.</li> </ul>
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	Engage in self directed and experiential learning
Bachelor of Commerce Morning	BCom Programme Objectives 1. To provide a strong foundation and understanding of functioning of business organisations, commercial transactions and business management. 2. To develop knowledge and skills in Accounting & Finance, Banking & Insurance and Human Resource Finance and Marketing Management etc. by adopting learner centered pedagogical practices. 3. To develop competency in students to pursue higher level programs such as CA, CWA, ACS, MBA or other Masters Programs in Commerce / Management. 4. To enhance employability and to be able to take up challenging job assignments.
BCom (Finance and Accountancy)	<p>PROGRAMME OBJECTIVES: 1. To nurture Auditing, Accounting and Taxation Professionals who will become torch bearers of honesty and integrity and support the business world to ensure sustainable socio economic growth of the country. 2. To provide a strong foundation level understanding of the functioning of business organizations, commercial transactions and of various specialized operations such as accounting, finance and marketing by offering a comprehensive curriculum. 3. To develop necessary professional knowledge and skills in Accounting, Finance, Marketing, HR, Taxation, etc. by adopting learner centered pedagogical practices. 4. To enhance employability to be able to take up challenging job assignments like CA. 5. To nurture the students in intellectual, personal, interpersonal and societal skills with a bent on Holistic Education.</p> <p>PROGRAMME OUTCOMES (PO): On completion of the programme, students will be able to: PO1 Discuss the concepts of Auditing and taxation and the other areas of Commerce. PO2 Analyze financial statements to interpret organizational efficiency. PO3 Apply critical thinking skills by identifying and analysing accounting issues using the relevant accounting framework. PO4 Analyze, interpret and apply concepts of Financial, Cost and Management Accounting for business decision-making. PO5 Execute the best practices of Accounting, taxation and Auditing PO6 Exhibit the knowledge of entrepreneurial qualities and explore entrepreneurial opportunities. PO7 Work effectively and professionally in teams.</p>
BCom (Professional Studies)	PROGRAMME OBJECTIVES: &#61656; To impart the students with higher level knowledge and understanding of contemporary trends in Commerce. &#61656; To be conversant with the broad

	<p>legal and regulatory framework governing commercial activity. &amp;#61656; Equip the students to evaluate environmental factors that influence business operation with the conceptual requirements and skills on preparation and interpretation of financial statements. &amp;#61656; To create strong, globally recognized Management Accounting professionals. &amp;#61656; To develop specialized competency in the fields of Finance, Banking and Insurance. &amp;#61656; To introduce and develop research culture amongst students and to equip them with research skills necessary to conduct a structured and systematic research. &amp;#61656; Sensitize students towards ethical issues arising out of business and society interface.</p> <p>PROGRAMME OUTCOMES (PO): On completing the programme, the student will be able to PO1 Apply management and cost accounting skills for decision making in a dynamic business environment. PO2 Discuss the broad legal and regulatory framework governing business activity. PO3 Evaluate environmental factors concerning business operations PO4 Analyse financial statements, evaluate the financial position and interpret organizational efficiency. PO5 Employ quantitative and qualitative analytical tools in risk and strategic management problems. PO6 Apply conceptual knowledge in business analysis and project appraisal and management PO7 Exhibit the competency and skills to deal with the tax structure, planning and modalities for its compliance. PO8 Apply specialized competency in the broad fields of banking and insurance and financial management. PO9 Demonstrate critical thinking and problem-solving skills within the prevalent corporate governance framework PO10 Identify and consider various ethical and social concerns arising out of commercial operations. PO11 Apply the research skills and conduct independent research in the issues pertaining to business and society in a structured manner.</p>
BCom (International Finance)	<p>PROGRAMME OBJECTIVES: To create professionals with global mindset and with advanced knowledge in accounting and finance occupying strategic positions in the industry in the areas of Accounting, Taxation, Finance and wealth management in different sectors To be conversant with the broad legal and regulatory framework governing international business activity. To equip the students to evaluate macro-economic factors and environmental factors that influence business operation with strong conceptual understanding of preparation and interpretation of financial statements. To create strong, globally recognized professionals with unique blend of accounting and finance proficiency. To provide an environment that fosters continuous student interaction with Industry professionals in order to accelerate their learning and enable them to be industry-ready on</p>

	<p>completing the programme. To introduce and develop research culture amongst students and to equip them with research skills necessary to conduct a structured and systematic research. Sensitize students towards ethical issues arising out of business and society interface.</p> <p>PROGRAMME OUTCOMES (PO): On completion of the programme, a student would be able to:          PO1 Apply accounting principles and standards (US GAAP and IFRS) in corporate, Government, and Not for Profit set up. PO2 Enable organizations to comply with global tax regulations and advise in respect of tax structuring of entities (parent and subsidiary etc.) PO3 Provide independent and objective opinion in respect of the true and fair presentation of financial statements of organizations as independent observers PO4 Offer advisory services in respect of effectiveness and efficiency of Internal Controls and monitoring of enterprise risk management procedures PO5 Discuss the broad legal and regulatory framework governing international business environment PO6 Explain and demonstrate use of financial analysis, risk management, and valuation measurement in investment decision-making process. PO7 Apply ethical and corporate governance standards in the Investment Industry and corporate organizations. PO8 Apply accounting and finance theories and principles through active academia-corporate interface PO9 Discuss how strategic planning determines the path an organization chooses for attaining its goals. PO10 Apply the research skills and conduct independent research in in areas of financial instruments and markets and thereby monitor and forecast future trends. PO11 Explain concepts of market structures in which a firm operates and analysis of economic growth factors PO12 Explain principles that govern Banking Industry and Insurance Management as Risk Management tool. PO13 Explain Indian Economy as a function of its sociological and ideological foundations.</p>
BBA (Finance and Accountancy)	<p>Programme Outcomes (PO): On completing the programme, the student will be able to PO1 Demonstrate knowledge of Conceptual and regulatory framework of International Financial Reporting. PO2 Apply procedural and disclosure requirements of Financial Accounting/Reporting as per international accounting standards PO3 Apply relevant knowledge in Financial Management to perform financial analysis enabling strategic financial decisions. PO4 Evaluate investment opportunities and applying knowledge of derivatives to risk management in international financial markets. PO5 Apply entrepreneurial expertise resulting in new generation Businessmen and</p>

	<p>Industrialists who in turn are job creators in society. PO6 Develop innovative and sustainable solutions to address social problems. PO7 Identify the legal and regulatory environment and its impact on international audit practice. PO8 Apply principles of professional ethics in demonstrating international audit practice. PO9 Apply the research skills and conduct independent research in the pertaining to business and society in a structured manner.</p>
Bachelor of Education (BEd)	<p>Programme Outcomes          Imbibe the culture of research and innovation in teaching and learning          Inculcate professional ethics, values, multiculturalism and international mindedness          Connect theory of knowledge, creativity, activity and service to real-life situations          Prepare socially responsible academicians, administrators, curriculum developers          Demonstrate subject-specific and generic pedagogical skills for further study, employment and global citizenship          Integrate knowledge on approaches to teaching and learning, as a learner and a practitioner          Create an environment of cross-cultural recognition, gender sensitivity and sustainable development in education          Recognizing employability options in local, national and global educational institutions</p>
BTech (Civil Engineering)	<p><b>PO-1:</b> Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems  <b>PO-2:</b> Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences  <b>PO-3:</b> Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations  <b>PO-4:</b> Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.  <b>PO-5:</b> Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.  <b>PO-6:</b> The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</p>

	<p><b>PO-7:</b> Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</p> <p><b>PO-8:</b> Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</p> <p><b>PO-9:</b> Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</p> <p><b>PO-10:</b> Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</p> <p><b>PO-11:</b> Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</p> <p><b>PO-12:</b> Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</p>
<p>BTech (Civil Engineering Construction and Management with Spl. in Artificial Intelligence and Machine Learning</p>	<p><b>PO-1:</b> Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems</p> <p><b>PO-2:</b> Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences</p> <p><b>PO-3:</b> Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations</p> <p><b>PO-4:</b> Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</p> <p><b>PO-5:</b> Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.</p>



	<p><b>PO-6:</b> The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</p> <p><b>PO-7:</b> Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</p> <p><b>PO-8:</b> Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</p> <p><b>PO-9:</b> Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</p> <p><b>PO-10:</b> Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</p> <p><b>PO-11:</b> Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</p> <p><b>PO-12:</b> Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</p>
<p>BTech in Civil Engineering (Lateral Entry)</p>	<p><b>PO-1:</b> Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems</p> <p><b>PO-2:</b> Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences</p> <p><b>PO-3:</b> Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations</p> <p><b>PO-4:</b> Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</p>

	<p><b>PO-5:</b> Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.</p> <p><b>PO-6:</b> The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</p> <p><b>PO-7:</b> Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</p> <p><b>PO-8:</b> Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</p> <p><b>PO-9:</b> Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</p> <p><b>PO-10:</b> Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</p> <p><b>PO-11:</b> Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</p> <p><b>PO-12:</b> Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</p>
<p>BTech (Civil Engineering - Construction and Management with Spl. in Artificial Intelligence and Machine Learning - Lateral Entry</p>	<p><b>PO-1:</b> Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems</p> <p><b>PO-2:</b> Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences</p> <p><b>PO-3:</b> Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations</p>

	<p><b>PO-4:</b> Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</p> <p><b>PO-5:</b> Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.</p> <p><b>PO-6:</b> The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</p> <p><b>PO-7:</b> Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</p> <p><b>PO-8:</b> Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</p> <p><b>PO-9:</b> Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</p> <p><b>PO-10:</b> Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</p> <p><b>PO-11:</b> Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</p> <p><b>PO-12:</b> Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</p>
BTech (Computer Science and Engineering - Artificial Intelligence and Machine Learning)	<ul style="list-style-type: none"> <li>• An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>• An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> </ul>

	<ul style="list-style-type: none"> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental/societal.</li> <li>● An ability to conduct experiments to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural &amp; multidisciplinary teams</li> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles to manage software projects.</li> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning</li> </ul>
<p>BTech (Computer Science and Engineering - Data Science)</p>	<ul style="list-style-type: none"> <li>● An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>● An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental/societal.</li> <li>● An ability to conduct experiments to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> </ul>

	<ul style="list-style-type: none"> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural &amp; multidisciplinary teams</li> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles to manage software projects.</li> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning.</li> </ul>
BTech (Computer Science and Engineering - IoT)	<ul style="list-style-type: none"> <li>● An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>● An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental/societal.</li> <li>● An ability to conduct experiments to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural &amp; multidisciplinary teams</li> </ul>

	<ul style="list-style-type: none"> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles to manage software projects.</li> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning.</li> </ul>
BTech (Computer Science and Engineering)	<ul style="list-style-type: none"> <li>● An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>● An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental constraints to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural &amp; multidisciplinary teams</li> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles to manage software projects.</li> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning./societal.</li> <li>● An ability to conduct exp</li> </ul>

BTech (Information Technology)	<ul style="list-style-type: none"> <li>● An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>● An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental/societal.</li> <li>● An ability to conduct experiments to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural &amp; multidisciplinary teams</li> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles to manage software projects.</li> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning.</li> </ul>
BTech (Electrical and Electronics Engineering)	<p>Program Educational Objectives (PEOs): PEO1: Graduates will achieve an in-depth knowledge which enable them to become leading professionals in the field of electrical engineering. PEO2: Graduates will acquire skills to develop innovative product and services. PEO3: Graduates will integrate sustainable technologies to address societal needs through the holistic academic environment. PEO4: Graduates will acquire communication and managerial skills to adapt to diverse working environments</p>

<p>BTech (Electronics and Communication Engineering)</p>	<ul style="list-style-type: none"> <li>● Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</li> <li>● Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</li> <li>● Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.</li> <li>● Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</li> <li>● Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.</li> <li>● The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</li> <li>● Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>● Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li>● Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li>● Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li>● Project management and finance: Demonstrate knowledge and understanding of the</li> </ul>
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	<p>engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</p> <ul style="list-style-type: none"> <li>● Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change</li> </ul>
BTech (Robotics and Mechatronics )	<p>At the end of graduation, the graduates of the Robotics and Mechatronics Engineering Program are able to</p> <ul style="list-style-type: none"> <li>● Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</li> <li>● Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</li> <li>● Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.</li> <li>● Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</li> <li>● Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.</li> <li>● Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</li> <li>● Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>● Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li>● Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> </ul>

	<ul style="list-style-type: none"> <li>● Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li>● Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li>● Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</li> </ul>
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	<p>the engineering practice.</p> <ul style="list-style-type: none"> <li>● Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li>● Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li>● Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li>● Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</li> </ul>
BTech (Automobile Engineering)	<p>At the end of graduation, the graduates of the Mechanical and Automobile Engineering Program are able to</p> <ul style="list-style-type: none"> <li>● Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</li> <li>● Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</li> <li>● Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.</li> <li>● Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</li> <li>● Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.</li> <li>● Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional</li> </ul>

	<p>engineering practice.</p> <ul style="list-style-type: none"> <li>● Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>● Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li>● Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li>● Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li>● Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li>● Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</li> </ul>
BTech (Mechanical Engineering)	<p>At the end of graduation, the graduates of the Mechanical and Automobile Engineering Program are able to</p> <ul style="list-style-type: none"> <li>● Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.</li> <li>● Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.</li> <li>● Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.</li> <li>● Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.</li> <li>● Create, select, and apply appropriate techniques, resources, and modern engineering and IT</li> </ul>

	<p>tools including prediction and modeling to complex engineering activities with an understanding of the limitations.</p> <ul style="list-style-type: none"> <li>● Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.</li> <li>● Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.</li> <li>● Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.</li> <li>● Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.</li> <li>● Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.</li> <li>● Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.</li> <li>● Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.</li> </ul>
<p>BA LLB (Honours)</p>	<p><b>PO1: ACADEMIC EXPERTISE</b></p> <ol style="list-style-type: none"> <li>1. A developed knowledge and critical understanding of the key concepts</li> <li>2. Knowledge in core areas of law - legislations</li> <li>3. Knowledge in non core areas / interdisciplinary</li> </ol> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p> <ol style="list-style-type: none"> <li>1. The ability to review, present and critically evaluate qualitative and quantitative information to:             <ol style="list-style-type: none"> <li>a) Develop lines of argument;</li> <li>b) Make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</li> <li>c) Apply underlying concepts, principles, and techniques of analysis, both within and outside the</li> </ol> </li> </ol>

	<p>discipline;  d)Where appropriate use this knowledge in the creative process  <b>PO3: SKILL DEVELOPMENT</b>  1. Mooting skills  a .Articulating skills - the ability to communicate information, arguments, and analyses accurately and convincingly, orally and in writing to the members of the legal community  b. Court manners of demeanour and address  c .Employ sound logical legal reasoning for advancing arguments and representing the best interests of the client in a professional and ethical manner  d .Working amicably in groups  e. Problem solving  2. Drafting/ Pleading and Conveyance skills - use of accurate legal language and formats of drafting  3. Dispute Resolution Skills  <b>PO4: VALUES</b>  1. Gender sensitivity  2. Environment sensitivity  3. Human values (social and moral)  4. Underlying values of the Constitution of India  5. Service Learning</p>
BA LLB (Honours)	<p>Demonstrate an understanding of the working of the legal system in India Apply knowledge gained to the socio-legal problems in the society Transfer acquired knowledge for the larger benefit of the society Work efficiently and effectively individually and in-group assignments Reflect on ones own learning and performance and benefit from the feedback obtained Accurately identify researchable areas and independently research on them Use relevant primary and secondary legal sources Retrieve quality legal material accurately using conventional and e-resources Judge critically the merits of an argument Present arguments in a logical and articulate manner Justify decisions based on sound legal reasoning Represent best interests of the client in a professional and ethical manner</p>
BA LLB (Honours)	<p><b>PO1: ACADEMIC EXPERTISE</b>  1. A developed knowledge and critical understanding of the key concepts  2. Knowledge in core areas of law - legislations</p>

	<p>3. Knowledge in non core areas / interdisciplinary</p> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p> <p>1. The ability to review, present and critically evaluate qualitative and quantitative information to:</p> <ol style="list-style-type: none"> <li>a) Develop lines of argument;</li> <li>b) Make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</li> <li>c) Apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</li> <li>d) Where appropriate use this knowledge in the creative process</li> </ol> <p><b>PO3: SKILL DEVELOPMENT</b></p> <p>1. Mooting skills</p> <ol style="list-style-type: none"> <li>a .Articulating skills - the ability to communicate information, arguments, and analyses accurately and convincingly, orally and in writing to the members of the legal community</li> <li>b. Court manners of demeanour and address</li> <li>c .Employ sound logical legal reasoning for advancing arguments and representing the best interests of the client in a professional and ethical manner</li> <li>d .Working amicably in groups</li> <li>e. Problem solving</li> </ol> <p>2. Drafting/ Pleading and Conveyance skills - use of accurate legal language and formats of drafting</p> <p>3. Dispute Resolution Skills</p> <p><b>PO4: VALUES</b></p> <ol style="list-style-type: none"> <li>1. Gender sensitivity</li> <li>2. Environment sensitivity</li> <li>3. Human values (social and moral)</li> <li>4. Underlying values of the Constitution of India</li> <li>5. Service Learning</li> </ol>
BBA LLB (Honours)	<p><b>PO1: ACADEMIC EXPERTISE</b></p> <ol style="list-style-type: none"> <li>1. A developed knowledge and critical understanding of the key concepts</li> <li>2. Knowledge in core areas of law - legislations</li> <li>3. Knowledge in non core areas / interdisciplinary</li> </ol> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p>

	<p>1. The ability to review, present and critically evaluate qualitative and quantitative information to:</p> <ol style="list-style-type: none"> <li>a) Develop lines of argument;</li> <li>b) Make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</li> <li>c) Apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</li> <li>d) Where appropriate use this knowledge in the creative process</li> </ol> <p><b>PO3: SKILL DEVELOPMENT</b></p> <ol style="list-style-type: none"> <li>1. Mooting skills       <ol style="list-style-type: none"> <li>a. Articulating skills - the ability to communicate information, arguments, and analyses accurately and convincingly, orally and in writing to the members of the legal community</li> <li>b. Court manners of demeanour and address</li> <li>c. Employ sound logical legal reasoning for advancing arguments and representing the best interests of the client in a professional and ethical manner</li> <li>d. Working amicably in groups</li> <li>e. Problem solving</li> </ol> </li> <li>2. Drafting/ Pleading and Conveyance skills - use of accurate legal language and formats of drafting</li> <li>3. Dispute Resolution Skills</li> </ol> <p><b>PO4: VALUES</b></p> <ol style="list-style-type: none"> <li>1. Gender sensitivity</li> <li>2. Environment sensitivity</li> <li>3. Human values (social and moral)</li> <li>4. Underlying values of the Constitution of India</li> <li>5. Service Learning</li> </ol>
BBA LLB (Honours)	<p>Demonstrate an understanding of the working of the legal system in India Apply knowledge gained to the socio-legal problems in the society Transfer acquired knowledge for the larger benefit of the society Work efficiently and effectively individually and in-group assignments Reflect on one's own learning and performance and benefit from the feedback obtained Accurately identify researchable areas and independently research on them Use relevant primary and secondary legal sources Retrieve quality legal material accurately using conventional and e-resources Judge critically the</p>



	merits of an argument Present arguments in a logical and articulate manner Justify decisions based on sound legal reasoning Represent best interests of the client in a professional and ethical manner
BBA LLB (Honours)	<p><b>PO1: ACADEMIC EXPERTISE</b></p> <ol style="list-style-type: none"> <li>1. A developed knowledge and critical understanding of the key concepts</li> <li>2. Knowledge in core areas of law - legislations</li> <li>3. Knowledge in non core areas / interdisciplinary</li> </ol> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p> <ol style="list-style-type: none"> <li>1. The ability to review, present and critically evaluate qualitative and quantitative information to: <ol style="list-style-type: none"> <li>a) Develop lines of argument;</li> <li>b) Make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study;</li> <li>c) Apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline;</li> <li>d) Where appropriate use this knowledge in the creative process</li> </ol> </li> </ol> <p><b>PO3: SKILL DEVELOPMENT</b></p> <ol style="list-style-type: none"> <li>1. Mooting skills <ol style="list-style-type: none"> <li>a. Articulating skills - the ability to communicate information, arguments, and analyses accurately and convincingly, orally and in writing to the members of the legal community</li> <li>b. Court manners of demeanour and address</li> <li>c. Employ sound logical legal reasoning for advancing arguments and representing the best interests of the client in a professional and ethical manner</li> <li>d. Working amicably in groups</li> <li>e. Problem solving</li> </ol> </li> <li>2. Drafting/ Pleading and Conveyance skills - use of accurate legal language and formats of drafting</li> <li>3. Dispute Resolution Skills</li> </ol> <p><b>PO4: VALUES</b></p> <ol style="list-style-type: none"> <li>1. Gender sensitivity</li> <li>2. Environment sensitivity</li> <li>3. Human values (social and moral)</li> <li>4. Underlying values of the Constitution of India</li> </ol>

	5. Service Learning
BSc (Biotechnology, Chemistry, Botany)	<p>On successful completions of the BSc Programme students will be able to</p> <ul style="list-style-type: none"> <li>● Understand and apply the fundamental principles, concepts and methods in key areas of science and multidisciplinary fields</li> <li>● Demonstrate problem solving, analytical and logical skills to provide solutions for the scientific requirements</li> <li>● Develop the critical thinking with scientific temper</li> <li>● Communicate the subject effectively</li> <li>● Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature</li> <li>● Understand the professional, ethical and social responsibilities</li> <li>● Enhance the research culture and uphold the scientific integrity and objectivity</li> <li>● Engage in continuous reflective learning in the context of technological and scientific advancements</li> </ul>
BSc (Biotechnology, Chemistry, Zoology)	<p>On successful completions of the BSc Programme students will be able to</p> <ul style="list-style-type: none"> <li>● Understand and apply the fundamental principles, concepts and methods in key areas of science and multidisciplinary fields</li> <li>● Demonstrate problem solving, analytical and logical skills to provide solutions for the scientific requirements</li> <li>● Develop critical thinking with a scientific temper</li> <li>● Communicate the subject effectively</li> <li>● Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature</li> <li>● Understand the professional, ethical and social responsibilities</li> <li>● Enhance the research culture and uphold scientific integrity and objectivity</li> <li>● Engage in continuous reflective learning in the context of technological and scientific advancements</li> </ul>
BSc (Chemistry, Botany, Zoology)	<p>On successful completion of the BSc Programme students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand and apply the fundamental principles, concepts, and methods in key areas of science and multidisciplinary fields</li> </ul>

	<ul style="list-style-type: none"> <li>● Demonstrate problem-solving, analytical, and logical skills to provide solutions for the scientific requirements</li> <li>● Develop critical thinking with a scientific temper</li> <li>● Communicate the subject effectively</li> <li>● Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature</li> <li>● Understand the professional, ethical, and social responsibilities</li> <li>● Enhance the research culture and uphold scientific integrity and objectivity</li> <li>● Engage in continuous reflective learning in the context of technological and scientific advancements</li> </ul>
BSc (Physics, Chemistry, Mathematics)	<p>On successful completions of the BSc Programme students will be able to</p> <ul style="list-style-type: none"> <li>● Understand and apply the fundamental principles, concepts and methods in key areas of science and multidisciplinary fields</li> <li>● Demonstrate problem solving, analytical and logical skills to provide solutions for the scientific requirements</li> <li>● Develop the critical thinking with scientific temper</li> <li>● Communicate the subject effectively</li> <li>● Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature</li> <li>● Understand the professional, ethical and social responsibilities</li> <li>● Enhance the research culture and uphold the scientific integrity and objectivity</li> <li>● Engage in continuous reflective learning in the context of technological and scientific advancements</li> </ul>

### POSTGRADUATE PROGRAMMES

Programme Name	Out Comes
MA (Applied Economics)	<p>The Master of Arts in Applied Economics Programme aims to: 1. Build mastery in scientific analysis through advanced quantitative methods including statistics and econometrics 2. Make students competent to engage with real world economic challenges in business, industry, public sector 3. Train students with critical thinking for higher academic pursuits in research 4. Provide intensive specializations in areas of finance and development By the end of the programme students should be able to: (PO1. Disciplinary Knowledge): Exhibit competence in the discipline; Analyse seminal pieces of work in the area; Apply disciplinary principles to conduct academic inquiry; Evaluate aspects of social reality using the principles of the discipline (PO2.Critical Thinking): Recognise and examine the social structures underlying our society and how they shape our existence; Reflect upon lived experiences with reflexivity; Analyse and engage with their social surroundings, problematize and raise questions based on academic inquiry (PO3. Research Skills): Exhibit problem solving skills, reflective thinking; Apply analytical and scientific thinking; Demonstrate technical skills in terms of handling data, working with various research related software; Conceptualize, design, and execute research project/s</p>

	<p>(PO4. Communication and social Interaction): Communicate effectively across media in varied contexts; Collaborate as members or leaders in teams in multidisciplinary settings; Work in multicultural spaces (PO5.Effective Citizenship): Act with an informed awareness of issues; Engage with the community effectively using expertise drawn from the discipline; Undertake initiatives that encourage equity and growth for all (PO6.Ethics): Recognize and respect different value systems including one's own; Take cognizance of the moral implications of our decisions; Use ethical values aligned with the values of the University in academic initiatives (PO7. Environment and Sustainability): Demonstrate awareness of local, regional, national, and global needs; Engage with socio-cultural contexts; Focus on the concerns of the environment and sustainability (PO8. Self-directed and Life-long Learning): Engage in lifelong learning; Work on strategies for career enhancement; Adapt to changing professional and societal needs</p> <p>By the end of this programme, students will be able to: 1. Critically evaluate economic theory, developmental policies and outcomes to promote a just and humane society 2. Apply economic theories and concepts to address the real world economic and social phenomena 3. Undertake research projects independently using appropriate research methods and tools. 4. Take up highly specialized and professional jobs in the financial and developmental sectors</p>
MA (Economics) (Interdisciplinary Masters Programme)	<p>By the end of the programme students will be able to demonstrate competencies in the following:</p> <ul style="list-style-type: none"> <li>• Disciplinary Knowledge</li> <li>• Critical Thinking</li> <li>• Policy Analysis</li> <li>• Research Skills in a wide variety of domains</li> <li>• Ethical groundedness</li> <li>• Social responsibility</li> <li>• Environmental value consciousness</li> </ul>
MA (International Studies)	<p>Programme outcome At the end of this programme the students will be able to</p> <ul style="list-style-type: none"> <li>• Demonstrate their comprehension and an in-depth orientation to understand the character of contemporary international relations.</li> </ul>

	<ul style="list-style-type: none"> <li>● Suggest solutions to the international issues through cooperation, conflict resolution and diplomacy.</li> <li>● Demonstrate analytical and writing skills appropriate for a range of public and private sector careers.</li> <li>● Develop cultural sensitivity and display appreciation of diversity through interactions with different culturally diverse groups within and outside the university.</li> <li>● Display leadership skills and teamwork through activities of the department.</li> </ul>
MSc (Clinical Psycho-Oncology)	It is expected that on completion of this course students will be able to: 1. explore the range of psychosocial issues that occur in oncology and palliative care, including bereavement, and to develop skills in the areas of communication, psychosocial assessment and management; 2. relate basic concepts of cancer development and treatment to the provision of psychosocial support to people receiving cancer services.
MSc (Neuropsychology)	At the end of the programme the student is expected to: <ul style="list-style-type: none"> <li>● gain an understanding of the neurobiological basis of cognition, affect and behaviour across the lifespan</li> <li>● develop skills in carrying out neuropsychological research</li> <li>● develop entry-level competence in neuropsychological assessment and intervention</li> <li>● develop professional competencies in the ethical practice of neuropsychology</li> </ul>
MSc (Psychology Clinical)	Program objectives After completion of this program students will be able to 1. Employ skills and competencies required for practicing as a clinical psychologist. 2. Conduct research in the area of clinical psychology relevant to practise needs 3. Have an adequate

	<p>grasp of the ethical standards of the profession and apply them in their practice. By the end of the programme students should be able to: PO1. Disciplinary Knowledge: Exhibit competence in the discipline Analyze seminal pieces of work in the area Apply disciplinary principles to conduct academic inquiry Evaluate aspects of social reality using the principles of the discipline PO2.Critical Thinking: Recognize and examine the social structures underlying our society and how they shape our existence Reflect upon lived experiences with reflexivity Analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry PO3: Research Skills Exhibit problem solving skills, reflective thinking Apply analytical and scientific thinking Demonstrate technical skills in terms of handling data, working with various research related software Conceptualize, design, and execute research project/s PO4. Communication and social Interaction: Communicate effectively across media in varied contexts Collaborate as members or leaders in teams in multidisciplinary settings Work in multicultural spaces PO5. Effective Citizenship: Act with an informed awareness of issues Engage with the community effectively using expertise drawn from the discipline Undertake initiatives that encourage equity and growth for all PO6. Ethics: Recognize and respect different value systems including one s own, Take cognizance of the moral implications of our decisions Use ethical values aligned with the values of the University in academic initiatives PO7. Environment and Sustainability: Demonstrate awareness of local, regional, national, and global needs Engage with socio-cultural contexts Focus on the concerns of the environment and sustainability PO8. Self-directed and Life-long Learning: Engage in lifelong learning Work on strategies for career enhancement Adapt to changing professional and societal needs</p> <p>PROGRAMME SPECIFIC OUTCOMES AND COMPETENCIES</p> <p>PROGRAMME SPECIFIC OUTCOME/ CORE COMPETENCY 01: Scientist-Practitioner Approach Programme specific sub Competency: Scientific Mindedness PSO 02: ROLE KNOWLEDGE Sub Competency: Understand the expectation and limitations of one's role PSO 03: FUNCTIONAL COMPETENCIES Sub competencies: Addressing the referral question, formal assessment Diagnosis and Conceptualisation, Intervention, Research, Advocacy PSO 04: REFLECTIVE PRACTISE PSO 05: PROFESSIONALISM PSO 06: ETHICAL PRACTISE PSO 07: INTERPERSONAL AND INTERDISCIPLINARY RELATIONSHIPS</p>
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MSc (Psychology Counselling)	The main objective is to help the students develop awareness, knowledge and skills in the discipline of Counselling Psychology. In specific the programme aims to train the students to acquire the requisite competencies in the following areas: a) Assessment skills b) Personal development c) Research skills d) Counselling/therapy skills e) Development of ethical behavior in counselling settings
MSc (Psychology HRDM)	By the end of the programme students should be able to: PO1. Disciplinary Knowledge: Exhibit competence in the discipline Analyze seminal pieces of work in the area Apply disciplinary principles to conduct academic inquiry Evaluate aspects of social reality using the principles of the discipline PO2. Critical Thinking: Recognize and examine the social structures underlying our society and how they shape our existence Reflect upon lived experiences with reflexivity Analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry PO3. Research Skills Exhibit problem solving skills, reflective thinking Apply analytical and scientific thinking Demonstrate technical skills in terms of handling data, working with various research related software Conceptualize, design, and execute research project/s PO4. Communication and social Interaction: Communicate effectively across media in varied contexts Collaborate as members or leaders in teams in multidisciplinary settings Work in multicultural spaces PO5. Effective Citizenship: Act with an informed awareness of issues Engage with the community effectively using expertise drawn from the discipline Undertake initiatives that encourage equity and growth for all PO6. Ethics: Recognize and respect different value systems including one's own, Take cognizance of the moral implications of our decisions Use ethical values aligned with the values of the University in academic initiatives PO7. Environment and Sustainability: Demonstrate awareness of local, regional, national, and global needs Engage with socio-cultural contexts Focus on the concerns of the environment and sustainability PO8. Self-directed and Life-long Learning: Engage in lifelong learning Work on strategies for career enhancement Adapt to changing professional and societal needs
MA (Applied Sociology)	Program objectives: - Provide a sound foundation in Sociology, its theoretical frameworks and perspectives - Learn the Methods of Social Research - Encourage lateral and analytical thinking - Horne soft skills such as presentation skills and interpersonal



	<p>skills - Promote management and administrative abilities By the end of the programme students should be able to: PO1. Disciplinary Knowledge: Exhibit competence in the discipline Analyze seminal pieces of work in the area Apply disciplinary principles to conduct academic inquiry Evaluate aspects of social reality using the principles of the discipline PO2. Critical Thinking: Recognize and examine the social structures underlying our society and how they shape our existence Reflect upon lived experiences with reflexivity Analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry PO3. Research Skills Exhibit problem solving skills, reflective thinking Apply analytical and scientific thinking Demonstrate technical skills in terms of handling data, working with various research related software Conceptualize, design, and execute research project/s PO4. Communication and social Interaction: Communicate effectively across media in varied contexts Collaborate as members or leaders in teams in multidisciplinary settings Work in multicultural spaces PO5. Effective Citizenship: Act with an informed awareness of issues Engage with the community effectively using expertise drawn from the discipline Undertake initiatives that encourage equity and growth for all PO6. Ethics: Recognize and respect different value systems including one's own, Take cognizance of the moral implications of our decisions Use ethical values aligned with the values of the University in academic initiatives PO7. Environment and Sustainability: Demonstrate awareness of local, regional, national, and global needs Engage with socio-cultural contexts Focus on the concerns of the environment and sustainability PO8. Self-directed and Life-long Learning: Engage in lifelong learning Work on strategies for career enhancement Adapt to changing professional and societal needs</p>
MSW (Clinical and Community Practice)	<p>Programme objective: To enhance employability of students in the social development, health, research and welfare sectors. To provide professional development-oriented programmes based on research, clinical and community services based on ethical practices. To provide a platform that enhances the creative, entrepreneurial and critical mind of the social work professionals. To nurture values of social responsibility, professionalism in delivery of services and capacities in integrating knowledge, attitude and practices Programme outcome: By the end of the programme students should be able to: PO 1 Exhibit professional demeanour with requisite skills, attitudes and knowledge.</p>

	<p>Demonstrate competence in integrating knowledge into practice and exhibit appropriate attitude to work with different vulnerable groups. Ability to follow the principles, values and ethics of practice. PO 2 Demonstrate critically evaluated research based practices. Demonstrate skills to critically assess research evidences and apply them in practice Exhibit skills to critically evaluate existing interventions and apply them Design need based interventions and apply them PO 3 Integrate indigenous with global practices within the ambit of ethics to exhibit cultural sensitivity Work in diverse settings Develop cultural competency Integrate different sources of knowledge to develop culturally appropriate interventions PO 4 Students will exhibit leadership roles in development, social, health and industrial sectors Lead task groups in different sectors Ability to influence processes with social justice and human rights perspectives PO 5 Work at the Micro, mezzo and macro levels to achieve sustainability and create holistic growth Ability to work at multilateral levels to usher development related change Create synergy at these levels to achieve optimal resource utilisation PO6 Global citizenship Integrate/assess social initiatives of the Global North and South. Develop discernment to imbibe multiple realities and grow as competent professionals PO 7 Self directed and lifelong learning Inclusive professional and personal growth. Commit to values of social justice and human dignity for life Socially sensitive judgement to choose career paths</p> <p>Programme specific outcomes: PSO1 : Disciplinary Knowledge: Exhibit competence in clinical and community practices Demonstrate proficiency in social work process Apply values, Principles and Ethics of professional Social work while working in different settings Contribute to the policy formulation through empirical research and evidences PSO2 : Practice Skills Demonstrate adequate expertise and skills in decision making, problem solving, critical, creativity, networking, collaboration, resource mobilization, and resource utilization. Exhibit appropriate attitudes and values while working with individuals, family, group, community, and organisation. Display practical skills, creative thinking, analytical skills and innovation and acquire global perspectives through classroom activities, various assignments, skill labs, service learning, practice seminar, journal club, Internship practices, rural camp and student initiated programmes PSO3 Research Skill Demonstrate adequate understanding of the research concepts. Examine the literature to formulate the research question Develop research proposal for the dissertation Conduct and analyze the empirical data Interpret, discuss and write the</p>
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	<p>results Present and publish of research results PSO4 : Professionalism Demonstrate personality attributes (self and social awareness, self -esteem, emotional self -regulation, adaptability, positive attitude and respect for peers through curricular as well as co-curricular activities) while dealing with individuals, family, group, community and organisation. Plan self-initiative activities within the frame of professional ethics Demonstrate team building, communication skills and self- confidence. PSO 5 Social Responsibility Develop a sense of social responsibility among students through their active involvement in the curricular and co -curricular activities which are extended to the society. Demonstrate aspects of social reality using the knowledge, skills, attitude of the discipline.</p>
MSW (Human Resources Development and Management)	<p>Programme Objective: To develop social work knowledge and professionalism in the areas of human resource development and management. To develop understanding on the standards and practices of ensuring employee engagement and employee wellbeing. To develop knowledge and skills in areas of training and development. To enhance insights on work conditions, legislative aspects and various processes of human resource development in organizations. To nurture values of social responsibility, professionalism in delivery of services and capacities in integrating knowledge, attitude and practice.</p> <p>Programme Outcome: PO 1 Exhibit professional demeanour with requisite skills, attitudes and knowledge. Demonstrate competence in integrating knowledge into practice and exhibit appropriate attitude to work with different vulnerable groups. Ability to follow the principles, values and ethics of practice. PO 2 Demonstrate critically evaluated research based practices. Demonstrate skills to critically assess research evidences and apply them in practice, Exhibit skills to critically evaluate existing interventions and apply them, Design need based interventions and apply them PO 3 Integrate indigenous with global practices within the ambit of ethics to exhibit cultural sensitivity, Work in diverse settings, Develop cultural competency, Integrate different sources of knowledge to develop culturally appropriate interventions PO 4 Students will exhibit leadership roles in development, social, health and industrial sectors, Lead task groups in different sectors, Ability to influence processes with social justice and human rights perspectives PO 5 Work at the Micro, mezzo and macro levels to achieve sustainability and create holistic growth Ability to work at multilateral levels to usher</p>

	<p>development related change, Create synergy at these levels to achieve optimal resource utilisation PO6 Global citizenship Integrate/assess social initiatives of the Global North and South. Develop discernment to imbibe multiple realities and grow as competent professionals, Self directed and lifelong learning , Inclusive professional and personal growth., Commit to values of social justice and human dignity for life, Socially sensitive judgement to choose career paths Program specific outcomes: PSO 1 Equips the students with knowledge, skills and attitudes to function in Human resource management, Industrial relations, Corporate social responsibility fields., Demonstrates knowledge of latest trends in the HR, IR CSR fields, Exhibits appropriate skills to carry professional roles , Upholds social work values and ethics in ForProfit/corporate settings PSO 2 Cultivates a culturally competent persona - Engages in culturally sensitive practices such as diversity management and social inclusion., Develops attitudes to uphold progressive climate and culture within organisation PSO 3 Upholds employee empowerment practices. - Integrates the welfare, development and empowerment paradigms to uphold labour rights, Enhance the psychological contract of employees with organisations PSO 4 Technical and communication skills, Exhibits technical skills like excel, SPSS, HR software, SAP, Demonstrates written and oral communication in areas of business, social outreach and brand building PSO 5 Corporate citizenship Adheres to all legal compliances, ethical expectations and socially relevant policies, Critical engagement with communities under Corporate Social Responsibility arena</p>
MSc (Chemistry)	<p>PROGRAMME OBJECTIVE Students opting for post graduate studies in chemistry will acquire academic excellence in chemistry. This brings about a transformation in their thinking and instills confidence in facing the challenges of the modern times, scientifically. PO for Master of Science On successful completion of the MSc Programme students will be able to. PO1. Engage in continuous reflective learning in the context of technology and scientific advancement. PO2. Identify need and scope of interdisciplinary research. PO3. Enhance research culture and uphold the scientific integrity and objectivity. PO4. Understand professional, ethical and social responsibility. PO5. Understand the importance and judicious use of technology for the sustainable growth of mankind in synergy with nature. PSO for Master of Science in Organic Chemistry On successful completion of the MSc Analytical Chemistry program students will be able to</p>

	<p>PSO1. Appreciate and relate the concepts and knowledge of organic chemistry applicable to the understanding of nature and life. PSO2. Interpret and explain the behaviors of organic compounds based on the understanding of their chemistry. PSO3. Apply the knowledge of organic chemistry to solve problems in academia, industry and environmental protection. PSO4. Discover intricate details, driving forces, and mechanical pathways of organic processes. PSO5. Perceive, deduce, and justify the chemical properties of organic molecules from their chemical structure and reactivity. PSO6. Design, synthesize, and characterize organic compounds needed for industrial, health care, environmental, and academic requirements. PSO for Master of Science in Analytical Chemistry On successful completion of the MSc Analytical Chemistry program students will be able to PSO1. Identify and relate analytical techniques for the solution of problems in academia, industry and environmental protection PSO2. Interpret analytical data pertinent to physical sciences and to explain the cause and consequences of it PSO3. Construct and model structural and functional characteristics of various forms of matter from chemical and physical analysis of materials PSO4. Examine and correlate the properties of physical and chemical systems to the analytical responses derived from them. PSO5. Perceive, deduce, and judge the chemistry of analytes based on the analytical data PSO6. Theorize the fundamental connection between analytical responses and chemical phenomena PSO for Master of Science in Chemistry (General Chemistry) On successful completions of the MSc in Chemistry program students will be able to PSO1. Recall and relate the fundamental concepts of inorganic chemistry, organic chemistry, and physical chemistry applied to various physical and chemical phenomena PSO2. Interpret and explain the chemistry of physical characteristics, chemical reactivity, and biological impact of various systems PSO3. Apply the knowledge of chemistry to solve problems in academia, industry and environmental protection. PSO4. Examine and analyze structure-property relationships and their implications PSO5. Perceive, deduce, and justify the chemical properties of various forms of matter from their structure and reactivity. PSO6. Design, develop, and innovate chemistry-based solutions for industrial, health care, environmental, and academic requirements.</p>
LLM (Constitutional and Administrative Law)	<p><b>PO1: ACADEMIC EXPERTISE</b> 1. Evince conceptual clarity in the area of specialisation</p>

	<ol style="list-style-type: none"> <li>2. Identify and explain the concepts, doctrines, maxims and principles of Law</li> <li>3. Analyse and interpret the law and use it to further clients interests.</li> <li>4. Evaluate Indian Laws as against laws in different jurisdictions and appreciate the competing and the conflicting notions.</li> <li>5. Suggest amendments/ modifications to the existing laws to plug loopholes in the law.</li> </ol> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Identify legal issues in the area of specialisation for academic inquiry</li> <li>2. Apply legal reasoning and present valid and logical arguments towards solving the legal issues</li> <li>3. Suggest modifications in the law</li> <li>4. Contribute effectively to research and academia</li> </ol> <p><b>PO3: TEACHING SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Articulate thoughts and communicate effectively</li> <li>2. Train leaders in the field of law and policy-making</li> </ol> <p><b>PO4: ACADEMIC INTEGRITY AND PROFESSIONAL ETHICS</b></p> <ol style="list-style-type: none"> <li>1. Exhibit academic integrity in all the academic endeavours</li> <li>2. Practice ethical behavior in all engagements</li> </ol> <p><b>PO5: SERVICE LEARNING</b></p> <ol style="list-style-type: none"> <li>1. Create legal awareness</li> <li>2. Help the underprivileged with legal advice and legal aid</li> </ol>
LLM (Corporate and Commercial Law)	<p><b>PO1: ACADEMIC EXPERTISE</b></p> <ol style="list-style-type: none"> <li>1. Evince conceptual clarity in the area of specialisation</li> <li>2. Identify and explain the concepts, doctrines, maxims and principles of Law</li> <li>3. Analyse and interpret the law and use it to further clients interests.</li> <li>4. Evaluate Indian Laws as against laws in different jurisdictions and appreciate the competing and the conflicting notions.</li> <li>5. Suggest amendments/ modifications to the existing laws to plug loopholes in the law.</li> </ol> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p>

	<ol style="list-style-type: none"> <li>1. Identify legal issues in the area of specialisation for academic inquiry</li> <li>2. Apply legal reasoning and present valid and logical arguments towards solving the legal issues</li> <li>3. Suggest modifications in the law</li> <li>4. Contribute effectively to research and academia</li> </ol> <p><b>PO3: TEACHING SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Articulate thoughts and communicate effectively</li> <li>2. Train leaders in the field of law and policy-making</li> </ol> <p><b>PO4: ACADEMIC INTEGRITY AND PROFESSIONAL ETHICS</b></p> <ol style="list-style-type: none"> <li>1. Exhibit academic integrity in all the academic endeavours</li> <li>2. Practice ethical behavior in all engagements</li> </ol> <p><b>PO5: SERVICE LEARNING</b></p> <ol style="list-style-type: none"> <li>1. Create legal awareness</li> <li>2. Help the underprivileged with legal advice and legal aid</li> </ol>
LLM (Intellectual Property and Trade Law)	<p><b>PO1: ACADEMIC EXPERTISE</b></p> <ol style="list-style-type: none"> <li>1. Evince conceptual clarity in the area of specialisation</li> <li>2. Identify and explain the concepts, doctrines, maxims and principles of Law</li> <li>3. Analyse and interpret the law and use it to further clients interests.</li> <li>4. Evaluate Indian Laws as against laws in different jurisdictions and appreciate the competing and the conflicting notions.</li> <li>5. Suggest amendments/ modifications to the existing laws to plug loopholes in the law.</li> </ol> <p><b>PO2: CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Identify legal issues in the area of specialisation for academic inquiry</li> <li>2. Apply legal reasoning and present valid and logical arguments towards solving the legal issues</li> <li>3. Suggest modifications in the law</li> <li>4. Contribute effectively to research and academia</li> </ol> <p><b>PO3: TEACHING SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Articulate thoughts and communicate effectively</li> </ol>

	<p>2. Train leaders in the field of law and policy-making</p> <p><b>PO4: ACADEMIC INTEGRITY AND PROFESSIONAL ETHICS</b></p> <p>1. Exhibit academic integrity in all the academic endeavours</p> <p>2. Practice ethical behavior in all engagements</p> <p><b>PO5: SERVICE LEARNING</b></p> <p>1. Create legal awareness</p> <p>2. Help the underprivileged with legal advice and legal aid</p>
Master of Architecture (M Arch)	<p>PROGRAMME OBJECTIVE: The M.Arch Programme intends a deep immersion in an ecosophical perspective of architecture, as part of an inspired understanding of larger discourses: environmental, social, political, artistic, and technological. PROGRAMME EDUCATIONAL OBJECTIVES</p> <p>1. To provide an education in the field of the built environment that recognizes its interdisciplinary nature between urbanism, ecology, social, economic, and political realms. 2. To offer learning that encourages a collaborative and interdisciplinary approach and bridges the gap between academics and practice. 3. To offer education and conduct research on pertinent urban and ecological issues of the global south and specifically in the context of Asia. 4. To provide an education that makes students understand the roles and responsibilities to effectively find informed solutions through design, advocacy, and activism. 5. To offer courses that are domain specific, issue based that are relevant and contemporary. 6. To provide for choice based credit systems so that students can specialize in the subject of their choice. PROGRAMME OUTCOMES</p> <p>Sensitivity: 1. Sensitize students to be socially and environmentally responsible and to work effectively in multi-disciplinary teams within the field of human habitat. 2. Engage learners in community outreach programs and assimilate knowledge in built environment related disciplines. Knowledge: 3. Nurture quality education that enables use and extension of appropriate knowledge for designing built environment. 4. Stimulate and develop critical thinking to assess existing environment in the service of the discipline of architecture and urbanism. 5. Offer sound knowledge in design theories and their applications, social, cultural and environmental factors. 6. Learning to apply interdisciplinary knowledge and use tools that enable it. Skilled practice: 7. Inculcate skills necessary for the physical, social and creative realms of crafting architecture and</p>



	<p>urbanism. 8. Prepare students to recognize and act upon opportunities and aspirations. 9. Instil creative problem-solving skills by offering active and experiential learning by working with varied materials and media; 10. Develop skills to demonstrate design concepts and solutions, and adopt effective communication of those ideas to peers, clients, decision makers, and the public.</p>
MA (English with Cultural Studies)	<p>Please Note: This programme is a full time 2 years / 4 semesters offered at CHRIST (Deemed to be University) Bannerghatta road campus. The classes for this programme will be conducted at CHRIST (Deemed to be University), Bannerghatta Road (BGR) campus.</p> <p><b>Programme Objectives:</b></p> <ul style="list-style-type: none"> <li>● Candidates on the programme will acquire:</li> <li>● An interdisciplinary approach to focus on the cultural and historical, socio-political and technological contexts in which we read literary, media and cultural texts.</li> <li>● Analytical and Creative thinking skills that enable research enquiry and independence of thought.</li> <li>● Hands-on training in critical reading and academic writing skills, ranging from reviews of literary and cultural texts to research papers and public projects.</li> <li>● Development of research and communication skills that are useful in academia as well as in related fields such as publishing, cultural entrepreneurship, and other professions within the cultural sector.</li> <li>● Hands-on experience of working with cultural organisations in Bangalore and elsewhere, through a three-month internship/public project in the final semester.</li> </ul>
MA (English with Communication Studies)	<p>The programme hopes to prepare students for the challenges of a teaching career through teaching assistantships that afford practical experience in lecture preparation, material production and testing practices. In keeping with the growing interest in literature and media studies, most of the papers redefine text by introducing non-conventional texts and areas of study. The internship aims at hands-on job experience as well as research avenues. Workshops, seminars and projects, apart from being the existing methodology of teaching will also ensure exposure to expert views and global trends in the areas of</p>

	literary and cultural theories.
MA (Media and Communication Studies)	<p>Programme Objectives To give a deep disciplinary knowledge To enable experiential learning To produce multi-skilled media profile for the student To enable a learning-driven attitude of adaptability To promote a job-ready competence base for the student</p> <p>Programme Outcomes: The students of the MAMCS will be able to 1. Demonstrate their comprehensive knowledge of media and communication 2. Apply a variety of media (written, spoken, photographic, AV production and editing, data-driven) skills matching to professional contexts 3. Use the acquired research skills to take up PhD in Media Studies</p>
MA (Performing Arts - Bharatanatyam)	<p><b>Programme Objective, Programme Outcomes, Programme Specific Outcomes and Programme Specific Component Outcomes:</b></p> <p>To address a spectrum of art concerns.</p> <ul style="list-style-type: none"> <li>● To give a deeper understanding of Bharathanatyam.</li> <li>● To stimulate a composite sense of art.</li> <li>● To foster a blend of practical and theoretical understanding and practice in the arts.</li> <li>● To enable identification and growth opportunities in chosen field.</li> </ul>
MBA (Executive)	<ul style="list-style-type: none"> <li>● Apply Knowledge of Management Theories and Practices to solve business problems</li> <li>● Provide high quality managerial education to executives and entrepreneurs.</li> <li>● Analyse business opportunities, design and implement innovations in work environment</li> <li>● Foster Analytical and Critical abilities for data-based decision making.</li> <li>● Develop value-based leadership ability equipped with the right knowledge.</li> </ul>
	<b>1. Professional Competence:</b> Develop functional knowledge to serve professional

<p>Master of Tourism and Travel Management (MTTM)</p>	<p>requirements of the tourism industry, with the skill of an acceptable quality.</p> <p>2. <b>Developing Leadership Qualities:</b> Develop functional knowledge to plan, lead, organize and control resources for effective and efficient tourism operations valued by the tourism industry. Helps create and evaluate marketing strategies for tourism destinations and organizations.</p> <p>3. <b>Policy, Planning and Evaluation Techniques:</b> Evaluate Tourism policy and planning initiatives. Demonstrate knowledge on the tourism resources and rich heritage of the country to meet the changing demands of the tourists.</p> <p>4. <b>Adaptability:</b> Empower students to face the challenges of a rapidly growing travel, tourism and hospitality industry.</p> <p>5. <b>Multicultural Dimensions and Key Learning:</b> Practice empathy and respect for cultural diversity and multicultural perspectives.</p> <p>6. <b>Team work and Group Dynamics:</b> Work collaboratively in groups, both as a leader and as a team member, in diverse environments, learning from and contributing to the learning of others.</p> <p>7. <b>Developing Interpersonal Skills:</b> Teamwork, and interpersonal skills required for managing diverse and global hospitality operations.</p> <p>8. <b>Professional Communication:</b> Develop professional communication and presentation skills.</p> <p>9. <b>CRM (Customer Relation Ship) Management Techniques:</b> Provide an orientation and highlight the significance of customer relationship in tourism and hospitality services. Impart customer relationship management skills – to be successful in the travel and tourism industry.</p> <p>10. <b>Experiential Learning:</b> Offer opportunities for experiential learning through internships, live projects and applied research.</p> <p>11. <b>Environmental Consciousness:</b> Create professionals with commitment for socio-cultural and environmental sustainability.</p> <p>12. <b>Ethics in practice in Tourism:</b> Demonstrate commitment to ethical practices of tourism. Apply principles of sustainability to the practice of tourism in the local and global context.</p>
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Master of Commerce (MCom)	<ol style="list-style-type: none"> <li>1. Demonstrate high-quality teaching skills and expertise in creating a positive, encouraging and stimulating learning environment.</li> <li>2. Develop academic content and use a variety of assessment techniques to monitor and improve learning outcomes.</li> <li>3. Apply research skills to address a research question &amp; demonstrate a capacity to articulate and deliver the research results evidently.</li> <li>4. Exhibit professional skills in the field of Accounting &amp; Taxation and Banking &amp; Insurance</li> <li>5. Design unique solutions to business problems through the application of Business Analytics</li> <li>6. Demonstrate relevant skills and competencies necessary for personal and professional growth</li> <li>7. Demonstrate skills pertaining to academic and business pursuits for professional exams such as NET (National Eligibility Test) and other corporate and academic training sessions.</li> </ol>
MCom (International Finance)	<p>Student should be able to</p> <ol style="list-style-type: none"> <li>1. Explain the principles of contemporary management practices for decision making</li> <li>2. Discuss the concepts of Strategic Financial Management, Strategic Cost accounting and Investment Analysis, Portfolio Management</li> <li>3. Explain both Indian and international theories and concepts in Reporting, Law and Taxation</li> <li>4. Analyse financial statements to interpret organisational efficiency</li> <li>5. Apply Statistical methods to model and interpret business data</li> <li>6. Construct an optimum portfolio</li> <li>7. Demonstrate high level oral and written communication skills by engaging in various academic and non-academic activities.</li> <li>8. Demonstrate esteemed professionalism and ethics in performing a job.</li> <li>9. Offer rationale to analyse a decisions and substantiate the decision making</li> </ol>

	<p>process through modelling and data analysis</p> <p>10. Adopt a reflective approach to personal development and focus on continual professional development</p>
MA (Public Policy)	<p>On completion of the programme, a student would be able to:</p> <p>PO1 Apply theoretical principles to address real-world policy issues</p> <p>PO2 Provide advice to corporate organizations looking to understand and intervene in exogenous and endogenous policy issues to their business model</p> <p>PO3 Enable and implement interventions to key social issues around them</p> <p>PO4 Build distinguished careers as policy makers with government bodies, state machinery and global institutions</p> <p>PO5 Discuss the broad influences determining policy formulation</p> <p>PO6 Apply the research skills and conduct independent research in in areas of policy and social impact</p>
MSc (Innovation and Entrepreneurship)	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Display competencies and knowledge in key business functional areas</li> <li>2. Possess the skills to communicate effectively, both verbally and in writing</li> <li>3. Work effectively and professionally in teams</li> <li>4. Develop an understanding of the diverse and rapidly changing global business environment</li> <li>5. Possess the skills to identify professional issues in a variety of contexts</li> <li>6. Apply decision-making techniques, using both quantitative and qualitative analysis, to management issues</li> <li>7. Analyze and evaluate ethical problems that occur at all levels of business decision making</li> <li>8. Conduct strategic analysis using both theoretical and practical applications</li> </ol>
MSc (Actuarial Science)	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>● Develop marketable skills in the domain of Actuarial Science, industry tools and</li> </ul>

	<p>techniques.</p> <ul style="list-style-type: none"> <li>● Apply problem solving skills to address industry needs and support decision making.</li> <li>● Develop soft skills and use their skills in non-traditional areas of Actuarial Science.</li> </ul>
MSc (Strategic Management )	<p>Student should be able to:</p> <ol style="list-style-type: none"> <li>1. Lead more effectively and initiate dynamic changes in organizations, utilizing effectively the resources through strategic decision making.</li> <li>2. Develop an understanding of the diverse and rapidly changing global business environment</li> <li>3. Exhibit key transferable skills, such as design-thinking, strategic decision-making, Negotiation and Persuasion capabilities and Quantitative skills</li> <li>4. Work effectively and professionally in teams</li> <li>5. Analyze and evaluate ethical problems that occur at all levels of business decision making</li> </ol>
PG Diploma in International Education (PGDIE) and International Baccalaureate (IB) Educator Certificate in Training and Learning DP (Blended Mode)	<p>Understand principles of learning and teaching and apply these principles to their own practice Articulate their own personal theory of learning Design coherent learning activities that focus on planning for active learning and teaching Use approaches to teaching and learning appropriately to help learners to learn more effectively Develop their reflective practice skills to help them to evaluate and develop their own practice Learn collaboratively, supported by their colleagues. Understand the teaching philosophy and mission of IB that draws on international-mindedness. Understand and apply the principles underpinning the IB curriculum in teaching and learning. Describe the curriculum components and framework of the DP programme. Articulate IB DP assessment principles and practices. Recognise the important components of DP assessment principles and practices. Apply the principles and practices of IB DP assessment. Describe the assessment role in teaching and learning with special reference to IBDP. Analyze the relationship between learning theories, strategies, and styles of</p>

	<p>teaching and learning in the DP as it relates to a personal teaching philosophy. Identify approaches to teaching and learning at IB DP. Create a variety of teaching methodologies that support student learning in the DP Understand and create Course Outline as per IBDP Understand various styles of Unit plan templates and create unit plan samples as per IB DP Evaluate skills of teaching to align with the DP principles and practices Recognise and apply IB Learner Profile in teaching and learning Learn to connect TOK, CAS, and International mindedness to teaching and learning Understand and create an Extended essay as per the standards of IB DP. Participate and understand the concept of Creativity, Activity, Service (CAS) as per IB DP. Integrate knowledge on approaches to learning as per IB DP as a learner and practitioner Reflect on ones progress as a reflective and collaborative IB practitioner and articulate a process of integrating new learning into professional behavior Apply the principles and practices of IB learning to enhance professional practice. Create collaborative relationships with IB educators to support ongoing professional growth. Review the impact of the International Baccalaureate programmes on international issues and educating students.</p>
MTech (Structural Engineering)	<p>The M. Tech. course aims to fulfill the following broad objectives: 1. The student will be able to carry out research /investigation and development work to solve practical problems independently 2. The student will be able to write and present a substantial technical report/document 3. Students will be able to demonstrate a degree of mastery over the structural engineering During the course, students will learn to balance between the development of understanding and mastering of solution techniques with the emphasis being on the development of student s ability to use Science and Mathematics with understanding to solve Engineering problems by retaining the philosophy of learning by doing . Program Outcomes: An ability to apply knowledge of mathematics, science, and engineering. An ability to design and conduct experiments, as well as to analyze and interpret data An ability to design a system, component, or process to meet the desired needs. An ability to function on multi-disciplinary teams. An ability to identify, formulate and solve the engineering problems. An understanding of professional and ethical responsibilities. An ability to communicate effectively The broad education necessary to understand the impact of engineering solutions in a global and societal context Recognition of the need for and an ability to engage in life-long learning</p>

	<p>Knowledge of contemporary issues. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. Programme Specific Objectives: Graduates of the program will</p> <ol style="list-style-type: none"> <li>1. Analyse and Design structural systems Statement: Analyse, design, construct and manage sustainable structural systems</li> <li>2. Investigate civil engineering materials Statement: Investigate properties of civil engineering materials</li> <li>3. Modern Surveying Statement: Plan for buildings, maps, and alignments for canals and roads using modern surveying instruments.</li> </ol>
<p>MTech (Computer Science and Engineering)</p>	<ul style="list-style-type: none"> <li>● An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>● An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental/ societal.</li> <li>● An ability to conduct experiments to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural&amp; multidisciplinary teams</li> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles</li> </ul>



	<p>to manage software projects.</p> <ul style="list-style-type: none"> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning.</li> </ul>
<p>MTech (Information Technology Data Analytics)</p>	<ul style="list-style-type: none"> <li>● An ability to apply Engineering knowledge of computing, mathematics, science, and computer science &amp; engineering fundamentals for Problem solving.</li> <li>● An ability to think critically to identify, formulate, and solve complex computer science &amp; engineering problems by developing models, evaluating validity and accuracy of solutions in terms of computer science and engineering validity measures.</li> <li>● An ability to analyse, design of complex problems, implement, and evaluate a computer-based system, to meet expected needs with appropriate considerations such as economic / environmental/societal.</li> <li>● An ability to conduct experiments to investigate problems based on changing requirements, analyze and interpret results.</li> <li>● An ability to create, select, adapt appropriate techniques and use of the modern computational tools, techniques and skills, and best of engineering practices.</li> <li>● To understand the impact of contextual knowledge on social aspects and cultural issues.</li> <li>● An ability to understand contemporary issues related to social &amp; environmental context for sustainable development of engineering solutions.</li> <li>● An ability to understand professional &amp; ethical responsibility to contribute for societal and national needs.</li> <li>● An ability to function and coordinate effectively as an individual, as a member or leader in diverse, multicultural &amp; multidisciplinary teams</li> <li>● An ability to communicate effectively.</li> <li>● An understanding of computer science and engineering &amp; management principles to manage software projects.</li> <li>● A recognition and realization of the need for, and an ability to engage in lifelong learning.</li> </ul>

MTech (Power Systems)	<p>1. To familiarize the students with the Power systems infrastructure, its operation and analysis 2. To understand safe and reliable energy transmission and distribution at reasonable costs 3. To enable students to identify design and development problems in Power systems and allied topics and propose an optimal solution to the identified problem. 4.To deliver hands on skills in operation and trouble shooting of power system components,prediction and forecasting of energy,Fault detection and Diagnosis of power system,Reliability and stability of power system,Power system Software tools 5. To make students sensitive to energy conservation, study alternative energy sources and explore the possibilities of integrating renewable energy sources to main line power networks</p>
MTech (Communication Systems - IC Design)	<p>Program Educational Objectives (PEO) for M.Tech-Communication Systems (IC Design)  PEO1 : Domain Knowledge Apply the knowledge of Communication Systems to analyse, design and develop solutions for real time engineering problems  PEO2 : Research Oriented Be competent to pursue higher learning and research  PEO3: Ethics &amp; Teamwork Inculcate technical skills with professional ethics and teamwork to achieve life-long learning. Program Outcomes of M.Tech-Communication Systems (IC Design) At the end of the program, the students will be able to  PO1: Apply knowledge of mathematical, communication systems and IC design to analyze and provide solution of complex engineering problems  PO2: Conduct independent research using research methods to analyse, interpret and design solutions for real world engineering problems. PO3: Communicate effectively on complex engineering activities, write effective reports and make effective presentations  PO4: Apply the concepts of communication systems and VLSI to simulate algorithms in virtual environments and implement them on embedded platforms.</p>