# Department of Psychology FEEDBACK ANALYSIS 2020-21

The curriculum development cell (CDC)of the department collects feedback from students, teachers, industry experts and alumni every year to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms collected will be analyzed and appropriate action will be proposed for improving the quality of the curriculum.

### Practices

CDC sends out feedback forms to different stake holders in the month of October-November every year the collected forms are analyzed and major suggestion from each stake holders will be presented and an action taken report will be updated based on the feedback analysis.

Feedback From	Total no.	Satisfied %	Good %	Excellent %
Student (PG)	90	37	43	20
Teachers	30	36	14	60
Student (UG)	30	44	50	6

### Suggestions from teachers:

### UG

Incorporate more field based and experience-based learning in the curriculum Introduce more application-oriented electives based on the faculty's expertise Biological foundations of psychology to be introduced in the first semester For I/O psychology: motivation theories could be removed, and only applications need to be kept. For consumer behavior, suggestions were made if any activities like market research/ survey could be conducted by students. To add online consumer behavior, however social media impacts have been already included in the syllabus

Faculty mentioned about the need for emphasis on research methods knowledge as well as skills, suggested to make research optional

### Suggestions from PG

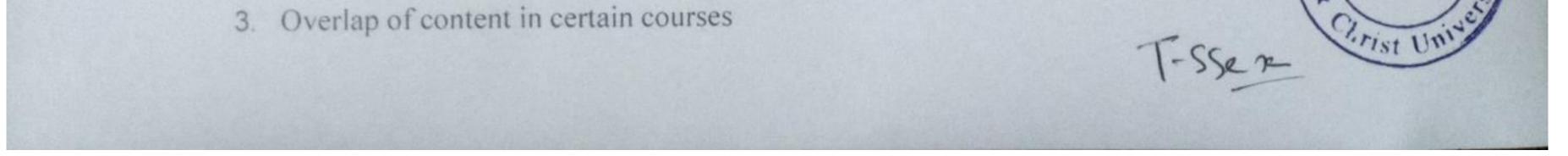
- 1. Add more evidence-based practices in Couples and Family therapy
- 2. More awareness of laws in India related to Mental health Practices
- 3. Students need to know the implication of lifespan development in counseling practice
- 4. References need to be updated to latest editions
- 5. Play practices need to be understood across development

## Suggestions from students UG

- 1) Curriculum of skill enhancement papers to be revised, suggested to add life skills
- 2) Need for more electives

### Suggestions from students PG

- 1. Need information about counseling services in a technology driven society
- 2. More relevant information with regard to psychosocial interventions as a counsellor



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4. Reorganization of certain content

Action taken report as per the MOM of CDC Meeting type: Curriculum Development Committee (CDC) meeting Facilitator: Dr. Aneesh Kumar Date & Time: NOVEMBER 19 2020, Venue: Online Minutes taken by: Padma Kumari Agenda: Review of the syllabus (UG & PG) as per the feedback received

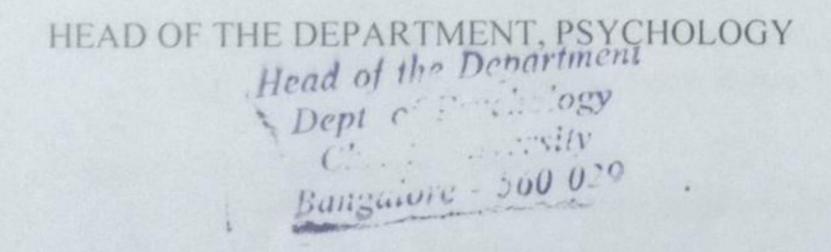
# Undergraduate programs

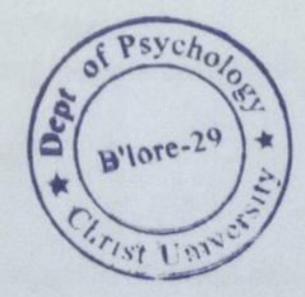
Handbook for research in undergraduate programs was introduced to streamline the process of undergraduate research

## Postgraduate programs

- MA in educational psychology jointly offered by the School of Education and Department of psychology. This is due to the significance of both the fields in the program and the contribution of members from both disciplines in designing the same.
- Minor changes interms of online teaching learning practices Msc psychology (HRDM) revision and restructured syllabus to take care of overlaps and there needs to be alignment
  with the learning outcomes
- 3. Minor changes to the program structure of MSC Counselling psychology program. the changes are primarily to necessitate the assessment of research competencies
- 4. electives in inclusive education in collaboration with Drishti The electives are
  - a) Managing mixed ability classrooms: Identification to Intervention
  - b) Advanced certificate in professional school counseling
- 5. Introduction of open electives
  - a) Positive education
  - b) Community Young leaders' program (DREAMS: A community -University school intervention model)
  - c) Leadership (open to all undergraduate and postgraduate programs)
  - d) Introduction to Animal Assisted Interventions

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	BOARD OF STUDIES (	OF PSYCHOLOGY- ATTENDANCE S 10 February 2020	HEET
		Name	Signature
1.	CHAIRPERSON Chairperson appointed by the Vice Chancellor from among the Professors and Associate Professors of the discipline.	Tony Sam George	T.5502
2.		Viju P D, Dean, Delhi NCR Campus	Video Conference
3.		Anuradha S, Central Campus	8 Artha Price
4.	All Professors of the discipline.	Jayasankara Reddy, Central Campus	And
5.	Pratash ? C	Manjula M Y, Central Campus	
6.		Elizabeth Thomas, Central Campus	En
7.	-	Padmakumari P, Central Campus	Black
8.	Three to five Associate Professors of the Discipline	Baiju Gopal, Central Campus	Phr
9.		Surekha C, Delhi NCR Campus	- Videoconfes
10.		Madhavi Rangaswamy, Central Campus	Amp
11.		Vijayalaya Srinivasan, BGR Campus	T. Vilay-lay Svinley
12.		Aneesh Kumar P, Central Campus	82
13.	Three to Five Assistant Professors of the Discipline.	Vijaya R, Central Campus	CHA- '
14.		Cathlyn Niranjana Bennett, Central Campus	- M
15.		Sreenath K, Central Campus	Aury .
16.	Not more than two persons co-opted	Keshav Kumar, Professor, Clinical Psychology, N.I.M.H.A.N.S, Bangalore	X
17.	for their expert knowledge including those belonging to the profession or industry concerned.	Ashok H S, Professor of Psychology, Centre for Educational and Social Studies (CESS), Bangalore	AS
18.	An alumnus who shall be an invitee.	Pooja Raju	Poola
19.	A student who shall be an invitee.	Prakat Karki	
20.		Aditi Arur, Central Campus	Aden
21.		Aishwarya V R, Central Campus	d-try h
22.		Akancha Srivastava, Delhi NCR Campus	Video confeso
23.		Akriti Srivastava, BGR Campus	view wigeden
24.	Faculty members of the Discipline who are not members are invitees for the	Alphonsa Jose K, BGR Campus	
25.	meetings.	Ananya Sinha, Central Campus	
26.		Arathi Venkatesh, Central Campus	All-c
27.	-	Bhasker Malu, Central Campus	PAM
28.		Gayathri Menon, Delhi NCR Campus	video (coloro
29.		Hesi S Herbert, Central Campus	HILL Wigereree



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29.	~	Hesi S Herbert, Central Campus	Hur

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		Name Signature
30.		Janis Maria Antony, Central Campus
31.	(7)	Kavan, Delhi NCR Campus
32.		Kritika Rastogi, Delhi NCR Campus
33.		Lijo Thomas, Central Campus
34.		Manikandaprabu M, BGR Campus
35.		Manjula V, Central Campus
36.	2	Mareena Susan Wesley, Central Campus
37.		Mary Antony P, Central Campus
38.		Meera S Neelakantan, Cantral Campus
39.		Miriam Priti Mohan, Central Campus
40.		Moosath Harishankar Vasudevan, Central Campus
1.		Navya Pandey, BGR Campus
2.		Neeraj Panwar, Central Campus
3.		Rameshbabu Tamarana, BGR Campus
4.		Ridhima Shukla, Delhi NCR Campus Video Confe
15.		Rituparna Chakraborty, Central Campus
6.		Sabu John A, Delhi NCR Campus Viceo Confe
7.		Santhosh K R, Central Campus
.8.		Shinto Thomas, Central Campus
9.		Smitha A G, Central Campus
D.	$\overline{\}$	Smitha Baboo, BGR Campus
1.		Sneha Saha, Delhi NCR Campus
2.		Sonia Elizabeth Prasadam, Central Campus
3.		Sreeja Gangadharan, BGR Campus
۱.		Stephen S, Central Campus
5.		Sudhesh N T, Central Campus On Loane
<b>3</b> .		Yogesh Kanna S, BGR Campus
7.		Yuvaraj S, Central Campus 6 W

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Minutes of the meeting of the Twelfth Board of Studies of PSYCHOLOGY held on 10, February 20 at 1.45 PM, Seminar Hall, 4<sup>th</sup> Floor, Junior College Block, Central Campus, Bangalore.

In the chair: Dr. Tony Sam George, Dean of Social Sciences

Leave of absence:

Nil

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Declaration of the quorum and calling the meeting to order.

The chairperson declared the validity of the quorum and called the meeting to order.

### Revised Membership to the Board of Studies

The chairperson informed the members of the revised membership to the Board of studies pursitor notification (CU: OR: Notification:01/20) dated 30 January 2020 from the office of the registra The member ship of the Board is revised as follows:

	Name	Membership Category	
1.	Tony Sam George	Chairperson appointed by the Vice Chance from among the Professors and Associate professors of the Discipline	
2.	Viju P D, Delhi NCR Campus		
3.	Anuradha S, Central Campus	All Professors of the Discipline	
4.	Jayasankara Reddy, Central Campus	All Professors of the Discipline	
5.	Manjula M Y, Central Campus		
6.	Elizabeth Thomas, Central Campus		
7.	Padmakumari P, Central Campus	Three to Five Associate Professors of the	
8.	Baiju Gopal, Central Campus		
9.	Surekha C, Central Campus	Discipline	
10.	Madhavi Rangaswamy, Central Campus		
11.	Vijayalaya Srinivas, BGR Campus		
12.	Aneesh Kumar P, Central Campus	Three to Five Assistant Professors of the	
13.	Vijaya R, Central Campus	18	
14.	Cathlyn Niranjana Bennett, Central Campus	Discipline	
15.	Sreenath K, Central Campus		
16.	Keshav Kumar, Professor of Psychology, NIMHANS	Not more than two person co-opted for	
17.	Ashok H S, Professor of Psychology, Centre for Educational and Social Studies(CESS)	expert knowledge including those be to the profession/industry concerned	
18.	Pooja Raju	An alumnus who shall be an invitee	
19.	Prakat Karki	A student who shall be an invitee	
20.	All faculty members of the discipline	Faculty members of the discipline who not members are invitees for the meet	

All members as per the attendance list were present

#### Matters on the agenda:

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1. To confirm the minutes of the previous meeting held on 05 February 2019.

The minutes of the Board of studies meeting held on 05 February 2019 was reviewed by the committee and the minutes approved.

### 2. To inform the members of the changes in the conduct of Board of Studies

Pursuant to the introduction of the school system (circular CU: OR: Notification 01/20), the Guidelines for the conduct and functions of disciplinary Boards of Studies was informed to the members. The guidelines (appendix A) explain the scope, composition and term of membership and meeting of the Board.

### 3. To take note of the programmes in Psychology offered in all the campuses of University

With expansion and diversification of campuses, programmes of Psychology are offered at different campuses in Bangalore and off campuses. The list of programmes campus wise was presented to the board for information.

#### Table 1

List of Academic programmes of Psychology offered campus wise

Sl Number	Programme		Campus	
1.	PhD (Psychology)	Bangalore Central	Bannerghatta Road	Delhi NCR
2.	MPhil (Psychology)	Bangalore Central	*Bannerghatta Road	Delhi NCR
3.	MSc (Psychology- Clinical)	Bangalore Central	Delhi NCR	
4.	MSc (Counselling Psychology)	Bangalore Central	Delhi NCR	
5.	MSc (Psychology- HRDM)	Bangalore Central	Ξ.	
6.	MSc (Behavioral Science)	Bangalore Central		
7.	BSc (Psychology Honors)	Bannerghatta Road	Delhi NCR	Kengeri *
8.	BA Psychology (Triple main)	Bangalore Central (7 combinations )	Delhi NCR (One combination)	
	• To be offered from 2020 june			

 To take note of significant policy guidelines, regulations and programmes approved by the Board of Management since the previous Meeting of the Board.

The Policy guidelines and regulations issued by the University and approved by the Board of Management / Vice Chancellor in the academic year 2019 – 2020 was presented to the Board for information.

Table 2

#### List of Regulations and policies

1.1		Date of publication
1.	CU Regulation on Grievance Management - Faculty and Staff.	? remove column
2.	CU Regulation on Grievance Management – Students.	
3.	CU Guidelines for Curriculum Development.	
4.	CU Regulation on Substance abuse	
5.	CU Regulation on adoption of SWAYAM	
6.	CU Employee Assistance Program (EAP) Policy	
7.	CU guidelines for Admitting External Students to Open Elective Courses	

## 5. To take note of the change in title of MA (Educational Psychology) to MSc (Educational Psychology)

The Board of Management in its meeting on September 27, 2019 approved the change of title of the MA (Educational Psychology) programme to MSc (Educational Psychology). This information was shared with the Board.

# 6. To take note of additional intake of students to existing programmes in campuses other than those in which they are being offered currently

The details of the existing programmes that will be started in the off campuses was presented to the Board for information.

Table 3

List of existing programmes where additional intake will be implemented

110 mar 1	Programme	Campus	
1.	BA (Psychology, Sociology, English Literature)	Delhi (NCR) Campus	
2.	BSc (Psychology Honors)	Kengeri Road Campus	

7. To take note of the quality improvement programmes and faculty development programmes and their impact.

The coordinators of the QIPs and FDPs informed the Board of the Quality Improvement Programmes and Faculty Development Programmes conducted and the impact in the – Learning – Research – Service processes of the departments.

8. To take note and approve the Research Advisory Committees for PhD and MPhil Scholars admitted in June 2019 (MPhil and PhD), September 2019 (PhD), November 2019 (PhD),& December 2019 (PhD)

The List of supervisors and Research Advisory Committee (RAC) members for PhD programme and MPhil programme was presented to the Board for ratification.

(Annexure - 1)

9. To take note of and approve proposed changes in curriculum recommended by the curriculum development committees of the various programmes.

Conveners of the curriculum development committee (CDC) presented the proposed changes in the curriculum of the following programmes:

- a. BA (Psychology): The coordinator presented the changes proposed in the BA Psychology curriculum to the Board for deliberation and suggestions. The Board approved the changes and recommended the same to the Academic council for approval after considering the validity of the proposal. (Annexure 2)
- b. BA (Psychology Honors): The coordinator presented the changes proposed in the BA (Psychology Honors) curriculum to the Board for deliberation and suggestions. The Board approved the changes and recommended the same to the Academic council for approval after considering the validity of the proposal. (Annexure 3)
- c. MSc (Counselling Psychology): The coordinator presented the changes proposed in the MSc (Counselling Psychology) curriculum to the Board for deliberation and suggestions. The Board approved the changes and recommended the same to the Academic council for approval after considering the validity of the proposal. (Annexure 4)
- MSc (Psychology –Clinical): The coordinator presented the changes proposed in the MSc (Psychology – Clinical)) curriculum to the Board for deliberation and suggestions. The Board approved the changes and recommended the same to the Academic council for approval after considering the validity of the proposal. (Annexure 5)
- 10. To take note of new discipline specific electives to be offered to the postgraduate programmes of Psychology:

a.	Environmental Psychology	3 <sup>rd</sup> Semester MSc (Psychology- Psychology)	Delhi NCR
b.	Cognitive electrophysiology	3 <sup>rd</sup> Semester MSc (Psychology- Clinical)	Bangalore Central Campus
C.	Sexual dysfunctions and sex therapy	4 <sup>th</sup> Semester MSc (Psychology – Clinical) and 4 <sup>th</sup> Semester MSc (Counselling Psychology)	Bangalore Central Campus

Having looked at the validity of the proposal , the Board approved the same and recommended the same for approval to the academic council. (Annexure 6)



## 11. To approve proposed structural change and electives to be offered in the BA Psychology triple main programme.

The proposal to offer electives to the 5<sup>th</sup> and 6<sup>th</sup> semester Undergraduate students pursuing triple main programmes (PSeng, PSEco, CEP, and JPEng) was presented to the Board for approval. This proposal entails structural changes in the curriculum of the BA Triple main programme offered to the mentioned combinations.

	Induct 1 I and a		
	Industrial and Organisational Psychology		
5 <sup>th</sup> Semester	School and Educational Psychology	2 credits / 30 hours	
5 Semester	Sports Psychology		
	Cultural Psychology		
	Introduction to Neuropsychology		
	Introduction to Criminal and Forensic		
	Psychology	2 credits / 30 hours	
eth -	Media Psychology		
6 <sup>th</sup> Semester	Consumer Behaviour		
	Positive sychology		
	Artificial intelligence and Human-machine		
	interface		

Having considered the validity of the proposal the Board approved the same and recommended the same for approval to the academic council. (Annexure 7)

# 12. To approve open electives and value add courses to be offered to undergraduate students from the discipline of Psychology.

The proposal to offer open electives and value add courses for students of various campuses was presented to the Board for approval.

	Name of course	Туре	Details	
1.	Neurobiology of addiction	Open elective	2 credits, Basic, 45 hours.	Campus BGR Campus
2.	Psychology for effective living	Open elective	2 credits, Basic, 45 hours	BGR Campus
3.	Dare your dreams	Open Elective	2 credits, 30 hours.	Bangalore centra
4.	Learn sign from deaf (A course in sign language)	Open elective	2 credits, 30 hours.	campus Bangalore centra campus
5.	Professional writing skills	Value added course	Weekly one hour, 15 hour course	Delhi NCR campus
6.	Presentation skills	Value added course	Weekly one hour, 15 hour course???	Delhi NCR campus
8. Inexu	Health and Fitness	Open Elective	2 Credits, Basic, for sports team	Bangalore central campus



13.To take note of the assessment pattern for MSc Programmes offered in the discipline of Psychology.

The assessment pattern for the Masters programmes in Psychology as approved by the Controller of Examinations was presented to the Board for ratification.

#### **Assessment Rules**

Assessment is based on the performance of the student throughout the semester

#### **Credit structure**

Courses with 30 theory hours per semester will earn the candidate 2 credits Courses with 60 hours per semester including practical will earn the candidate 4 credits

Dissertations/practical equivalent to one paper will earn the candidates not more than 4-6 credits

#### **Assessment Pattern**

Continuous Internal Assessment (CIA) for theory programmes: 70% (70 marks out of 100)

End semester examination (ESE): 30% (30 marks out of 100)

#### **Continuous Internal Assessment (CIA)**

CIA 1: 30 marks CIA 2: 30 Marks Class participation: 5 marks Attendance: 5 marks

#### Mark Distribution of Attendance

Attendance Percentage	Marks
95%-100%	5
90%-94%	4
85%-89%	3
80%-84%	2
76%-79%	1

CIA 1 and CIA 2 are conducted by the respective faculty engaging the class for specific courses in the form of different types of competency-based assignments. Students need to complete the assignment before the stipulated time for awarding marks.

Evaluatio	on Pattern
2 Credit Papers (50 marks)	For 4 credit core papers (100 marks)
CIA-1 (20 marks)	CIA-1 (30 marks)
CIA-2 (25 marks)	CIA-2 (30 marks)
Class Participation & Attendance (5 marks)	Class Participation (5 marks)
	Attendance (5 marks)
	ESE (30 marks)

#### Assessment for 4 credit courses

All CIAs are must pass assessments, A grade of 50% is required to pass each individual CIA. If a student fails to meet the grade, s/he will have to repeat the CIA again before moving to the next CIA. The student must pass all CIAs with a mark of 38/70 to be eligible to write the ESE. The passing grade for the ESE is 40%

#### **End Semester Examination**

The examinations for the theory as well as practical courses are held at the end of the semester.

- Generally, the duration of ESE is 2 hours.
- Parents of the students who did not appear for the exams will be alerted through SMS within 1 hour after the commencement of the examination
- ESE for the theory courses will be conducted for 50 marks which is reduced to 30 marks by the office of examinations
- Register number of the student is bar coded and is supposed to be pasted on the facing sheet of the answer booklet
- Hall tickets during the examination with the timetable and seating allotment is compulsory for ESE which can be downloaded from the student login
- Dress code of the university shall be followed during the examination days except for wearing ties
- Eligibility to take the ESE
  - A student has at least 85% of attendance in aggregate at the end of the semester
  - The vice- chancellor is satisfied with the character and conduct of the student
  - o 38/70 marks overall in CIA

#### Assessment for two credit courses

- 2 credit papers will have continuous assessment.
- 2 CIAs (20+25), and class participation (5) will be the components of continuous assessment,
- 2 credit papers will not have ESE

#### Valuation (following the procedure mentioned in the handbook)

#### **Promotion policy**

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 Candidates who have not passed in at least 50% of the courses of the previous semesters are not promoted to the next semester

#### **Supplementary Examination**

- a) A student who fails in any one or more courses in the ESE of any semester is permitted to take the supplementary examination in the subsequent semester (within the first month of the commencement of subsequent semester)
- b) A repeat student is permitted a maximum of only one attempt in the semester.c) The maximum duration to complete a programme is two years beyond the prescribed minimum duration of the course
- A student seeking to appear for the repeat examination shall apply through their KP student login, till they complete the programme and later through online mode

in the prescribed format within the last date notified for the application submission.

#### **Regulation for Repeating CIA for improvement**

- a) Students who have failed either CIA I or II can apply for a repeat CIA.
- b) There will be only one attempt for a repeat CIA
- c) Non submission of CIAs or being absent for the CIA, unless in extenuating circumstances does not qualify for repeat CIAs.
- d) The decision to allow a repeat CIA rests with the HOD and COE.
- e) The student has to complete the repeat CIA 1 before they attempt CIA2 and complete the repeat CIA 2 before they attempt the ESE.
- f) If the student clears CIA 1 and 2 but does not get 38/70 they need to complete all the CIA's again and will not be able to attempt the ESE for 4 credit papers.
- g) If the student is doing a repeat CIA for the whole course, it will need to be completed during the ESE period.
- h) For an overall CIA, the applicants should submit the duly filled form to the COE personally.
- After the verification of all the documents, payment of the fees by the applicant, the application form will be forwarded to the head of department for further action.

#### **Repeat fee structure**

ICIA

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- ESE 500
- One CIA Repeat 1000
- Dissertation/Internship Repeat 2500
- Overall CIA Repeat =10% of the academic fees payed

#### Re-evaluation / re-totalling (handbook)

#### Grading system (handbook)

#### PG PSYCHOLOGY – Grading and Assessment Policies

#### Policies for the CIA

- All CIA's are must pass CIAs
- Minimum 50% of mark is required to pass a CIA
- Only those candidates with 50% marks in the previous CIA are allowed to write the next CIA. If they fail in one CIA, they have to repeat that CIA and pass it, in order to make them eligible to write the next CIA.
- They have to score minimum 38/70 in CIA overall, to make them eligible to write the End Semester Examination
- If the student fails to get 38/70 in CIA overall, the candidate should repeat all the CIAs again and only then the candidate will be allowed to write the End semester.
   Examination. While others write the ESE, the candidate will repeat over all CIA. The After passing the CIA repeat (securing 38/70 marks) they have to appear for the ESE at the beginning of the consequent semester.

- The pass percentage for ESE is 40%
  - If a student fails the ESE, s/he will repeat the ESE in the beginning of the next semester. If s/he fails it again, they will have to repeat it the next academic year.
- When a student fails a CIA, the reason for the failure needs to be examined and remedial measures need to be taken to ensure the student is able to clear the repeat exam.

#### **Repeat fee structure**

- ESE 500
- One CIA Repeat 1000
- Dissertation/Internship Repeat 2500
- Overall CIA Repeat =10% of the academic fees payed

#### Policy for the department

- CIA dates should be announced in the beginning of the semester, the dates of CIAs are scheduled with the assistance of class teacher to avoid any clashes of dates.
- Class teacher will chair a CIA evaluation meeting where the CIA and rubrics will be examined. All teachers teaching the class various courses will present their CIAs and evaluation rubrics in the meeting and the other members will evaluate and approve the rubric.
- Once the CIA is completed, the CIA link on LMS is hidden from the students. After the evaluation the marks are shared with the class teacher. Class teacher will present the marks in the class teacher meeting and get it approved. Once it is approved an intimation will be sent to the subject teachers to publish the marks to the students.
- If a student fails the CIA, they will be intimated by the exam office (SMS) to pay the repeat fees. Repeat CIA should be conducted by the subject teacher within two weeks of publishing of the original CIA marks and marks should be submitted to the class teacher.
- In case of CIA which is a submission or an in class assessment, if the student fails to make the submission or attend college on the day of the assessment, a repeat will be given only under extenuating circumstances.
- The decision to conduct repeat CIA under extenuating circumstances rests with the HOD and COE.
- All repeat CIAs must be conducted before the next CIA or ESE
- There is only one attempt to do the repeat CIA.
- Grievance Redressal : Any grievances with regard to the CIA marks obtained can be registered by the student to the subject teacher in the first instance, however the resolution is found unsatisfactory, it can be taken up by the grievance redressal cell consisting of the Coordinator/ HOD and an external member.

Having reviewed the validity of the same, the Board recommended the same for the approval of the academic council.

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#### 14. To ratify the proposal to offer minors in psychology to the faculty of Engineering.

The School of Engineering proposes to offer a minor from other disciplines in their training programmes. The list of minors proposed to be offered by the department of psychology was presented to the Board for approval.

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1	Understanding Human Behavior

2	People.	Thoughts	and	Situations
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3 Human Engineering

4 credits, 60 Hours, 100 Marks, Basic Level

4 Science of Well-being5 Performance Psychology

Having reviewed the validity of the proposal, the Board recommended the same for approval to the Academic council.

(Annexure 9)

#### 15. To take note of the status of externally funded research projects in psychology and education.

The status of the externally funded research projects of the department Psychology was presented to the Board for review.

	Project title	<b>Funding agency</b>	Fund	Investigators
	Jugaad leadership in VUCA circumstances	ZHAW (Zurich)	Rs. 2,90,000	Dr. Anuradha Sathiyaseelan, Dr. Sathiyaseelan B, Dr. Michael Zirkler
	Teen depression study	Miami University	Rs 1,50,000	Dr. Anuradha Sathiyaseelan, Dr Vaishali Raval & Dr. Aaron Luebbe
	Sexual violence prevention and trauma sensitive schooling	Western Michigan University	\$ 6000	Dr. Aneesh Kumar & Dr. Jennifer Foster
	Student Mental Health and Wellbeing through Strength-based Positive Schooling Model	CHRIST University	Rs 7,00,000	Dr Aneesh Kumar
	Mindfulness based intervention for gaming engagement	CHRIST University	Rs 8,00,000	Dr Anuradha Sathiyaseelan, Sathiyaseelan, B
Ŧ	Exploring differences in Bargaining Power and its influence on Offer Magnitudes: Variations on the Ultimatum Game	CHRIST University	Rs 85,000	Moosath Harishankar Vasudevan ; Adhiraj Choudhury & Dr. Madhavi Rangaswamy



16. To take note of the status of publications from the department of Psychology in the academic year 2019- 2020.

The status of publications by the department of psychology was presented to the Board for information

		2018-19	2019-20
1	Number of faculty published	11	23
2	Number of documents published	32	58
3	Documents indexed in SCOPUS	6	27

### 17. Other significant matters and developments presented at the meeting.

a. Handbook on academic standards for undergraduate students prepared by the school or social sciences was presented to the Board.

With no other business to be transacted the chairperson thanked the members, especially the external experts and adjourned the meeting.

T.S Sene

Tony Sam George Dean School of Social Sciences Chairperson, Board of Studies

