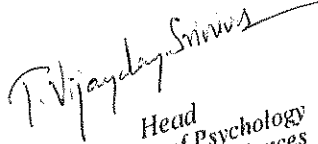


Feedback Analysis Report 2018-19

Feedback from students, parents, and alumni expressed their satisfaction with the content's current course structure and delivery. Alumni and students suggested that more experiential-based learning activities would be a great advantage to the course. Students also expressed their interest in learning MS Excel and other softwares along with the course. Students and alumni also recommended that the statistics course be one of the core papers in the course structure. Students also sought opportunities in field works and internships during the course work.

The students made the following comments to improve the course structure, instruction, and assessment.

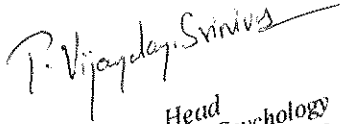
- The curriculum should be more balanced to allow students to do intensive research part of the assignments.
- Including statistics as a core subject would be helpful for further studies.
- More field trips
- Extra attention should be given to students from a Commerce and Arts background at the PU level.
- In addition to the present activities, the institution should emphasize and create more space and scope for submitting the presentation at conferences.


Head
Department of Psychology
School of Social Sciences
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bengaluru - 560 076

Action Taken Report Based on the Feedback 2018-2019

Based on the feedback received from the stakeholders, the following action has been taken.

- Research article-based assignments were introduced as part of the CIA's.
- The statistics and research methods syllabus was updated to cater to students who seek admissions in graduate programs abroad.
- As part of the CIA's, educational trips were conducted for some subjects like school psychology.
- At the beginning of each academic year, bridge courses were conducted for students from Commerce and Arts backgrounds at the PU level.
- Students are encouraged to present their research projects at the conferences.


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