

Department of Psychology
Feedback on Curriculum- 2020-21
Analysis & Action Taken Report

Feedback process of the Department

Curriculum Design and Development is an important academic process of generating adequate need-based inputs in consultation from stakeholders. It is only through curriculum, learners are analyzed about the competencies which they have and which are required for their next level of development. The courses and their contents are also identified within the curriculum to promote attainment of the desired competencies of the stakeholders which are in sync with market needs. Subsequently, curriculum decides on the undertakings, approaches and tools for teaching and learning, and provides provision on how assessment will be done. To enable our students to have overall updated knowledge in the field of psychology, feedback on curriculum is taken from them, teachers and other stakeholders. This process is done to ensure that the aspects of teaching, learning, assessment and capacity building is updated, relevant and practically useful for students. The process of generation of feedback on curriculum is as follows-

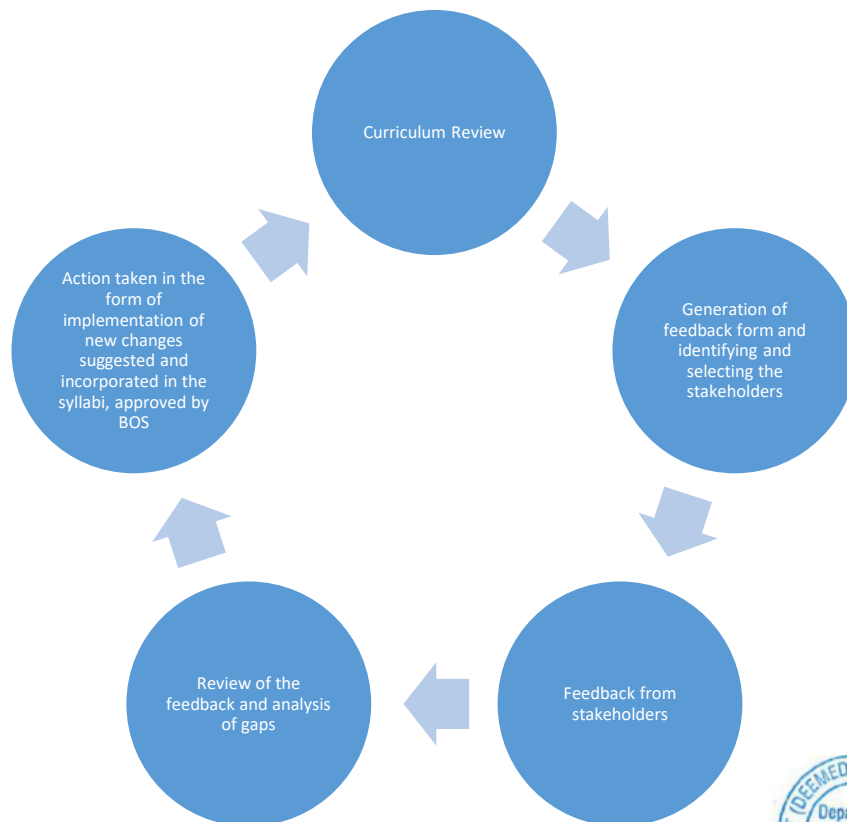


Fig 1: Process of generating feedback on curriculum by stakeholders



The development of an effective curriculum is a multi-step, ongoing and cyclical process. The process progresses from evaluating the existing program, to designing an improved program, to implementing a new program and back to evaluating the revised program.

For the academic year 2020-2021 feedback from various stakeholders (students, teachers, parents, industry experts, alumni) were taken through Google Forms. 47 students from different UG and PG courses provided feedback on each of their teaching courses and also indicated their overall satisfaction level for the curriculum and teaching aspects. Similarly, **10 teachers and 50 parents** provided the feedback on curriculum.

Major Suggestions

After the detailed analysis of the feedback provided by different stakeholders, following major suggestions are submitted to Board of Studies-

1. For BAPSEng programme- In the paper of Basic Psychological Processes the topic of Methods of Psychology can be included. Psychophysical methods do play an important role in Psychology. It may be included in the curriculum. In the 4th Semester for the paper of Social Psychology Application of Social Psychology in various sectors needs to be discussed viz. health, law, environment. In the 5th Semester the paper of Abnormal Psychology needs to discuss the biological perspectives of abnormal behaviour. Alcohol and substance disorders need to be added. Management of the disorders in short might be included in the syllabus for various disorders. In 6th Semester for the paper of health and wellness mental health acts need to be added. Community based rehabilitations may be also be taken into consideration. In 6th semester for the paper Positive Psychology eastern and western perspectives of Positive Psychology can be added.
2. For M. Sc. (Clinical) Psychology Programme- In general, the syllabus is comprehensive and industry-relevant. Recommendation is to include textbooks published in the last 5 years as primary references for the courses offered. Contemporary areas (e.g., sports psychology, environmental psychology, cross-cultural psychology) could be offered as electives.
3. Organization and conduction of FDPs and QIPs to enhance the teaching-learning skills of the teachers.
4. Encouraging teachers to conduct evidence-based researches.
5. For developing entrepreneurship among students, workshop was organized on the same.

Action Taken

Following actions were taken based on the feedback provided by major stakeholders-

1. Inclusion of role plays and hands-on experiential exercises for portions of the syllabus which allow for the same.
2. Giving assignments which require students to practice their theoretical learned concepts, like, for treatment planning in Multicultural Counselling Skills paper, students were asked to conduct therapy sessions with clients and prepare a treatment planning module.
3. Including case studies in paper like Law and Ethics to practice and understand the current issues.
4. For enhancing research related knowledge, carrying out intensive literature review and identification of gaps as well as preparing research proposal on current research areas in Cognitive Psychology were given as assignments.
5. Students were provided with additional resource materials.
6. Extra classes scheduled for students requiring help.
7. Peer mentoring and conduction of peer learning classes.
8. Syllabus reviewed and suggestions for modifications were compiled, send to Board of Studies for updating the existing syllabus after the due approval of Academic Council.
9. Workshops on developing resilience in virtual campuses, mindfulness, dealing with the current pandemic etc. were organized for the students.
10. Value-added courses on Professional Communication, Psychological First Aid were offered.
11. More industry-academia interactions through guest lectures and workshops.
12. More case-based discussions during the classes.
13. Psycho-diagnostic lab can include assessments which are directly relevant to clinical psychology with more practice hours.

Detailed Feedback Analysis

Feedback from Students

Feedback was taken from students (47) pursuing various programmes offered by the Department of Psychology. The feedback was taken on various parameters like- Does the content of the curriculum satisfy the stated objectives and learning outcomes? Does the curriculum cover advanced topics? Whether the curriculum enhances your knowledge and skills in the relevant domain?

Specific responses to various aspects are presented below-

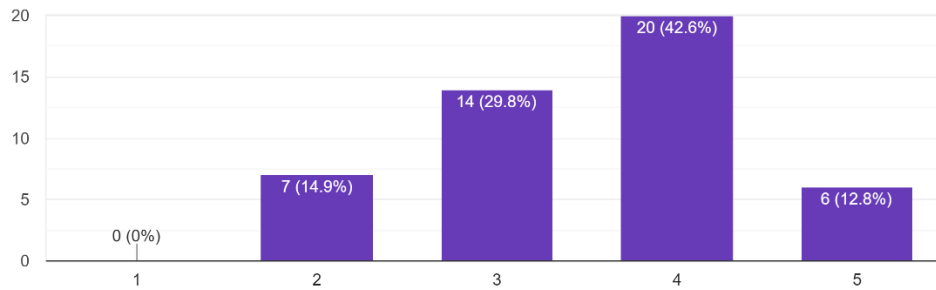


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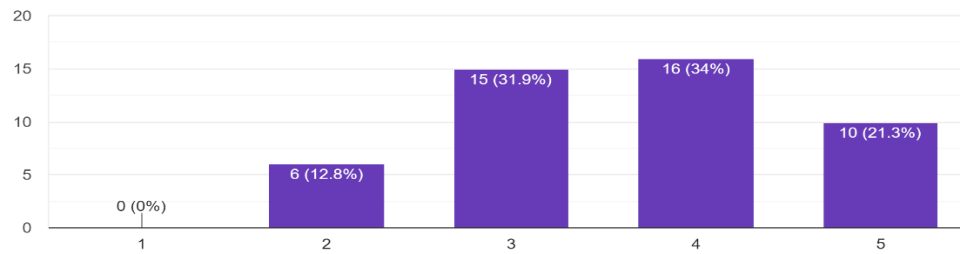
Does the content of the curriculum satisfy the stated objectives and learning outcomes?

47 responses



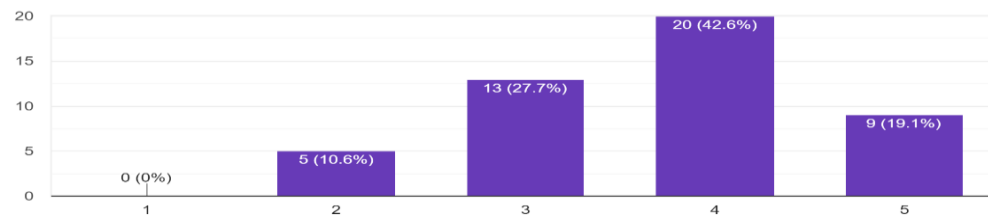
Whether the curriculum enhances your knowledge and skills in the relevant domain?

47 responses



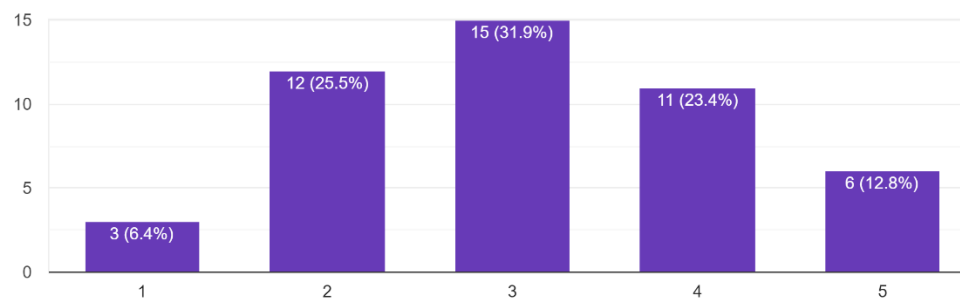
Does the curriculum enable the students to apply their knowledge in real life situations?

47 responses



Does the curriculum meet your overall expectations?

47 responses



As is evident from the charts, responses are ranging from good to excellent in terms of satisfaction levels. This indicates that the students are acquiring skills and gaining theoretical as well as practical skills from the curriculum offered to them. As one of the students reported, “the curriculum is relevant, enjoyable and gives us a chance to implement a lot of the skills taught in real life”, another said, “the internship experience has been helping me in a huge way. The curriculum on the other hand has been insightful and helpful towards implementation.”

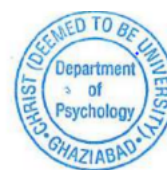
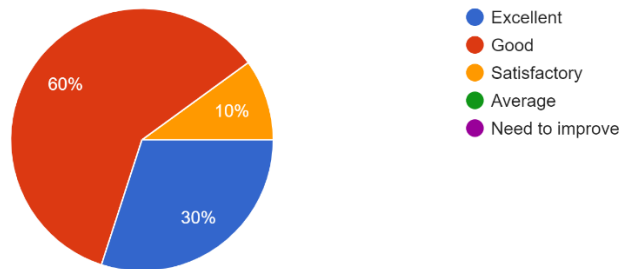
Despite the overall satisfaction there is still room for improvement. Students have also indicated that they require more practical exposure as well as reduction in workload. They are also asking for some pedagogical changes, as in inclusion of more hands-on and experiential activities to be included in day-to-day classroom teaching process.

Feedback from Teachers

As curriculum development can only happen when the teaching faculties (10 faculties) provide feedback, therefore, feedback from teachers was also taken. Teachers were found to be satisfied with the curriculum. Some of them stated, “the curriculum is at par with the current competency requirement of the students. Only suggestion could be to incorporate blended learning into the syllabus. It will provide more structure to the current pedagogy of online learning.” Some others have however reported that, “some topics need to be revised and segregated”. The teachers, found the curriculum to be comprehensive and adequately aligned with the learning outcomes and graduate attributes. The charts below manifest the responses on various parameters-

Does the curriculum satisfy the stated objectives and learning outcomes?

10 responses

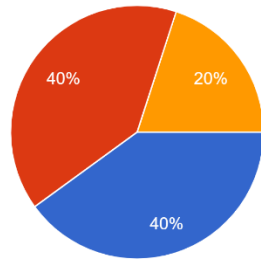


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Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

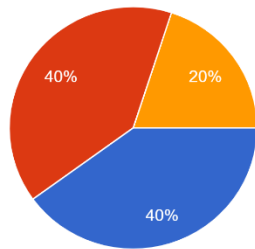
10 responses



- Excellent
- Good
- Satisfactory
- Average
- Need to improve

Is the curriculum effective in developing independent thinking?

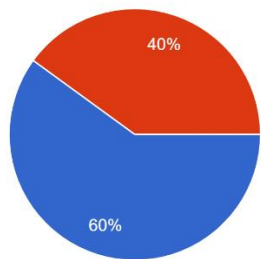
10 responses



- Excellent
- Good
- Satisfactory
- Average
- Need to improve

Does the curriculum enhance your knowledge in the subject area?

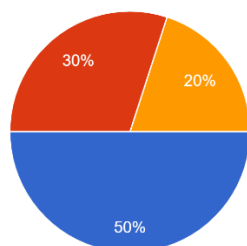
10 responses



- Excellent
- Good
- Satisfactory
- Average
- Need to improve

Does the curriculum demand the teachers for research inclusive teaching?

10 responses



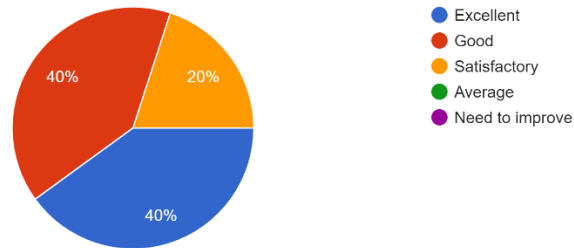
- Excellent
- Good
- Satisfactory
- Average
- Need to improve



Signature

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

10 responses

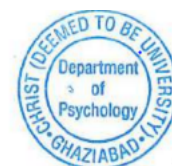


The responses indicate that the overall feedback of the teachers ranges from satisfactory to excellent on different dimensions like- Does the curriculum satisfy the stated objectives and learning outcomes? Is the curriculum effective in developing independent thinking? Does the curriculum enhance your knowledge in the subject area? Does the curriculum demand the teachers for research inclusive teaching?

The range of responses indicate that the current curriculum does justice to the teachers as well in terms of providing them space to enhance their knowledge. Teachers are continually engaging in research related activities, so that they bring to classroom knowledge about the latest advancements in their subject-area.

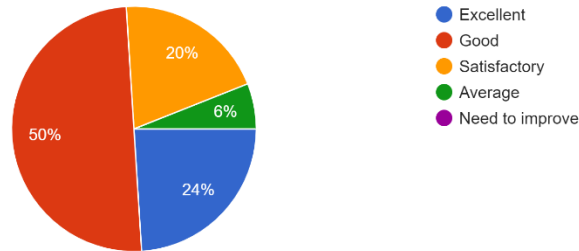
Feedback from Parents

Parents being the major stakeholders provided feedback on the curriculum of different programmes. Curriculum feedback was taken from 50 parents using a Google Form. The parents reported that they find, “overall it is good course which motivates the students to think analytically”, another said, “comprehensive model of course and learning”. Parents were found a bit concerned about the online-teaching platform. Some of them said, “the past year has been a little hectic for the kids owing to the ongoing situation and the curriculum is quite extensive which will only prepare my child for the world ahead. But I feel owing to the pandemic some slight changes should be made here and there. Otherwise, Christ university campus offers the best to the students and my daughter has always benefitted from this institution right from her undergraduate days.” The responses obtained by parents (50) on various criterion are as follows-

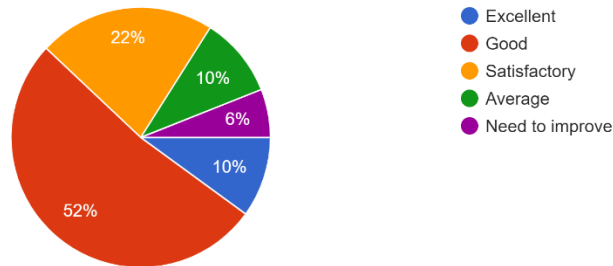


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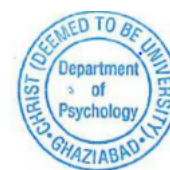
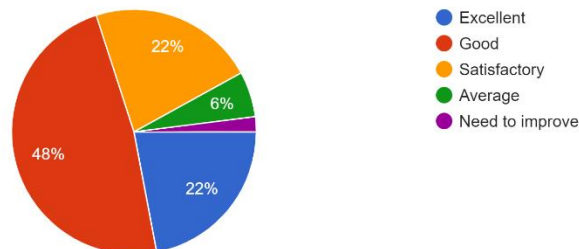
Does the curriculum orient the students towards higher education?
50 responses



Is employability given weightage in the design and development of the curriculum?
50 responses



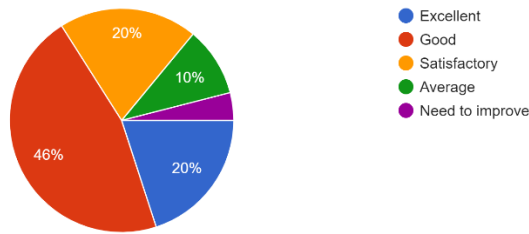
Is the curriculum designed to have a component on value based education?
50 responses



Signature

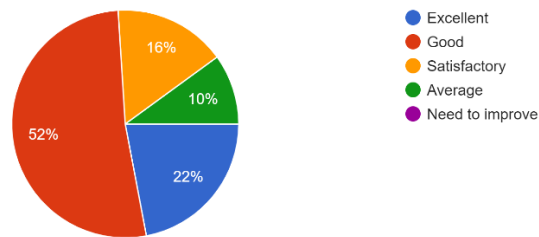
Does the curriculum promote self-study and attitude of research?

50 responses



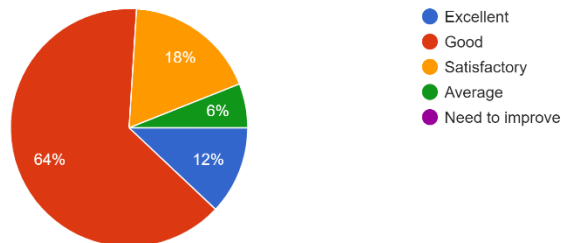
Does the curriculum help the students to enhance their personality?

50 responses

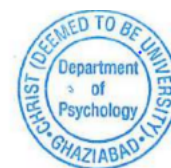


Does the curriculum have components to serve the needs of the society?

50 responses



Responses about the curriculum from the parents, definitely indicates their overall satisfaction in terms of providing opportunities to the students to enhance their personality, cater to the needs of the society, to promote self-study and develop a positive attitude towards research, orienting students towards higher education etc. However, few of them showed concern about the lack of skills for students to cope with the demands of current pandemic situation. To overcome the concerns, certain actions were taken to instill in the students skills to deal with stressors.



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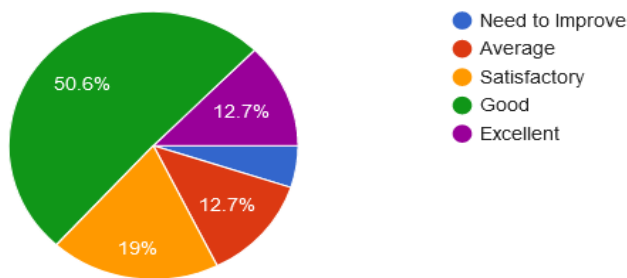
Feedback from Alumni

The feedback taken from alumni is of considerable importance as they can provide insights into the requirements of the industry and what their curriculum offered them. Alumni feedback can be used to improvise the course curriculum and develop strategic plans in accordance with the industry needs. Feedback was garnered through google forms in which alumni rated (5 point scale) different aspects like, ‘Is the curriculum updated on a regular basis depending on the current trends and advanced topics?’, ‘Does the curriculum orient the students towards higher education?’, ‘Does the curriculum provide employability weightage?’ etc.

The responses obtained on the various dimensions are as follows-

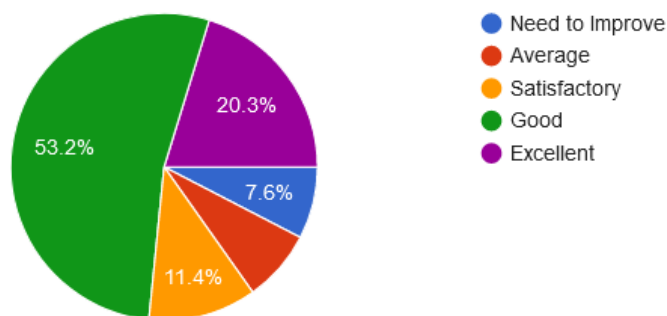
Is the curriculum updated on a regular basis depending on the current trends and advanced topics?

79 responses



Does the curriculum orient the students towards higher education?

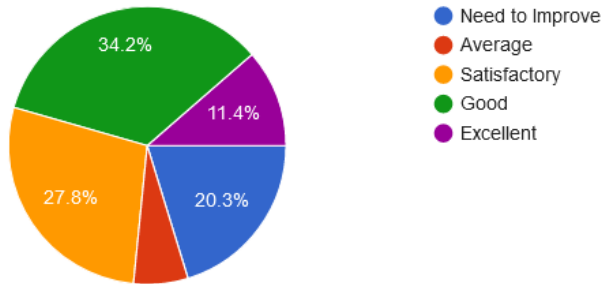
79 responses



Surabhi

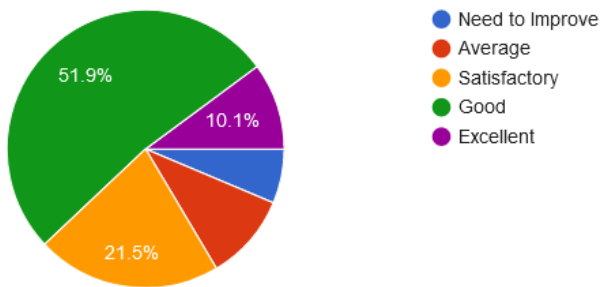
Does the curriculum provide employability weightage?

79 responses



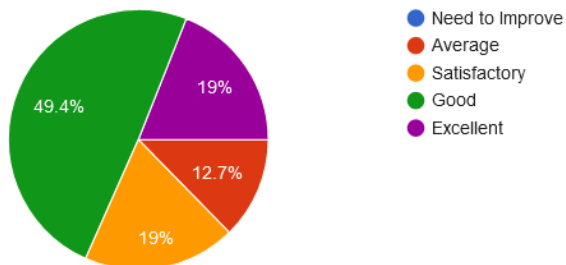
Does the curriculum meet the expectations of the industry?

79 responses



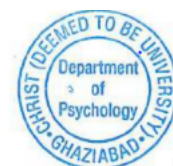
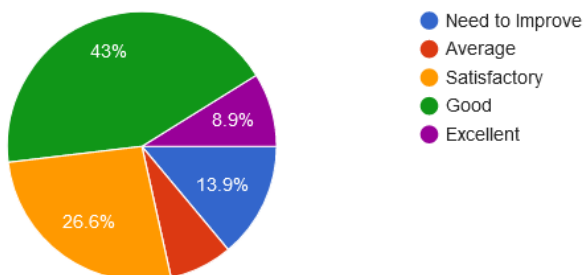
Does the curriculum enable the student to connect the knowledge to real life application?

79 responses



Does the curriculum encourage entrepreneurship?

79 responses



Signature

One of the alumni reported, that the the “Strengths: 1. Up to date with knowledge about Counseling and Psychology. 2. Very good exposure to Certifications and conferences. 3. Good supervision from Professors. Areas of Improvements: 1. Placements should be provided by the University. 2. More career opportunities can be shared with students. 3. Know-how about making our skills employable. 4. Sessions informing about specific courses available in India for certifications in any particular school of thought.”

Another student has asked for more practical exposure to the theoretical aspect taught in the class stating, “more attention can be paid to the practical aspects of the course. From learning practical knowledge of therapies and tests. This would leave the individuals being employed right after masters more confident and competent in their work as they start.”

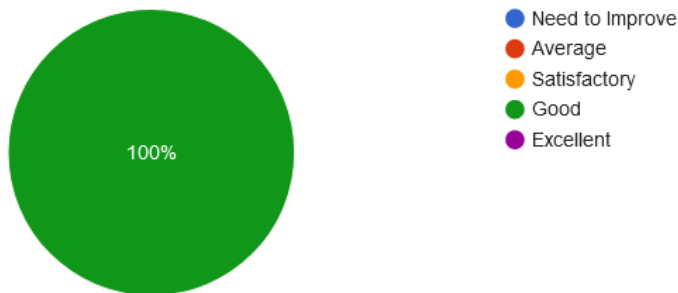
The range of responses indicate that the current curriculum does justice in terms of providing them space to enhance their knowledge and practice skills to become better professionals.

Feedback from Experts

Feedback from Dr. Ninad Patwardhan, Assistant Professor, FLAME University, Pune, Ms. Soni Jaiswal, Department of Psychology, Gargi College, University of Delhi and Dr. Megha Singh, Assistant Professor, Department of psychology, Lucknow University was taken. Their responses to the different questions like, is the course curriculum aligned with the industry requirements, does it cover the advance topics, is employability given weightage, were recorded. They found that the course curriculum offered for different programs is relevant and equips the students with necessary skills for becoming a thorough professional.

Is the curriculum aligned with the objectives of the programme?

1 response



Surinder

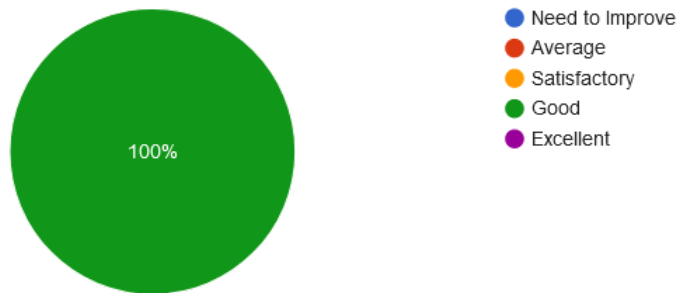
Does the curriculum meet the expectations of the industry?

1 response



Does the curriculum meet the expectations of the industry?

1 response



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

1 response



Overall, it may be concluded that the curriculum provided to the students is comprehensive yet certain more elements are required to be included to make it equivalent to industry needs. The major suggestions based on the feedback will be sent to Board of Studies, Department of Psychology, CHRIST University.



Students Feedback on Curriculum 2020-21

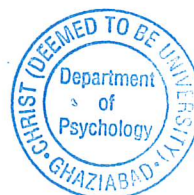
47 responses

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Name

47 responses

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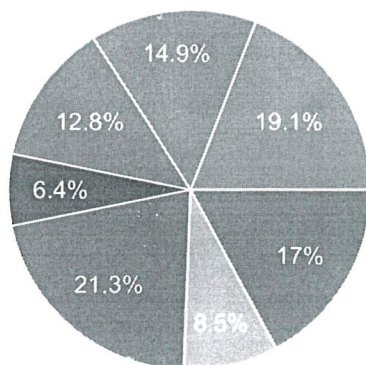
Register Number

47 responses

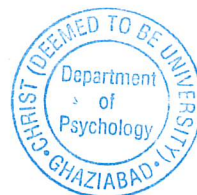
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Name of the Programme

47 responses



- 2BPSY
- 2BAPSENG
- 4BPSY
- 2MPCLA
- 2MPCLB
- 2MPCO
- 4MPCL
- 4MPCO

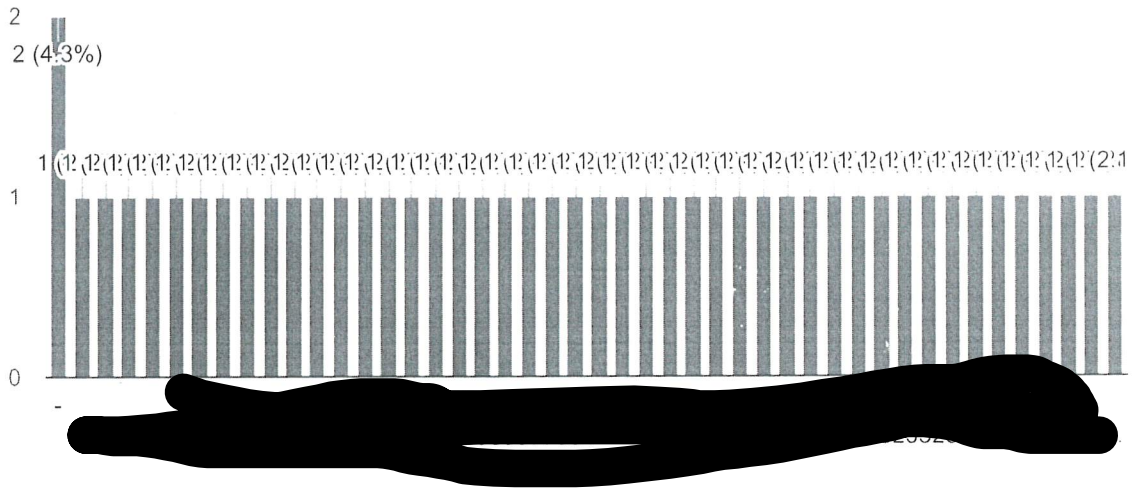


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Students feedback on Curriculum

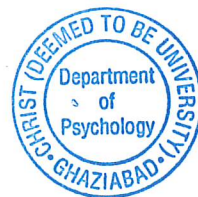
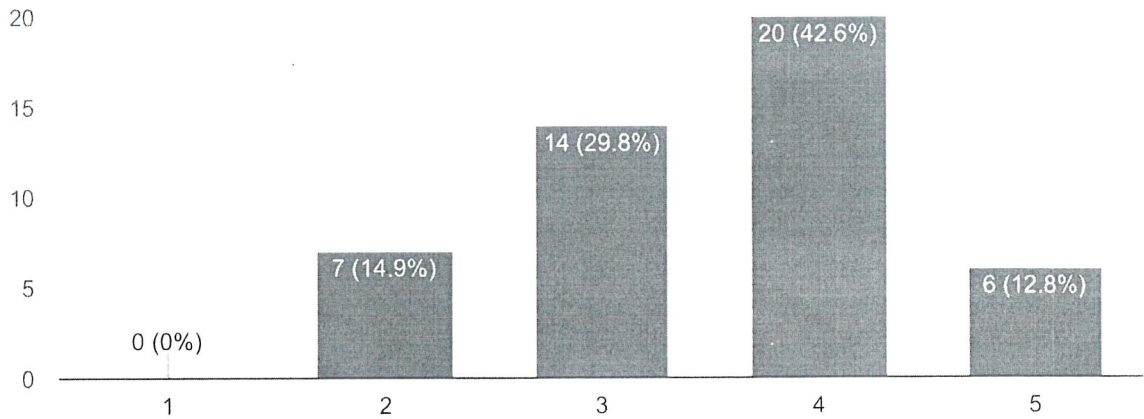
Contact Number 2020-21.

47 responses



Does the content of the curriculum satisfy the stated objectives and learning outcomes?

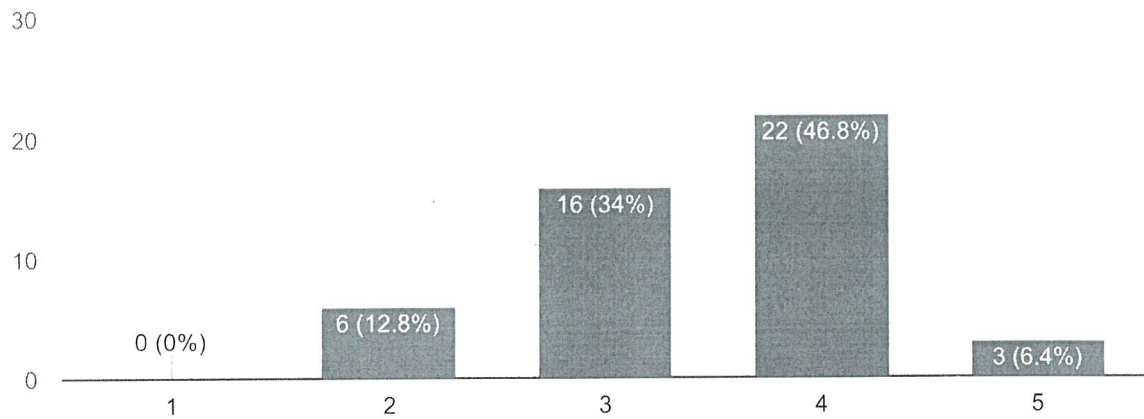
47 responses



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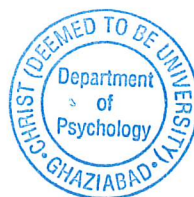
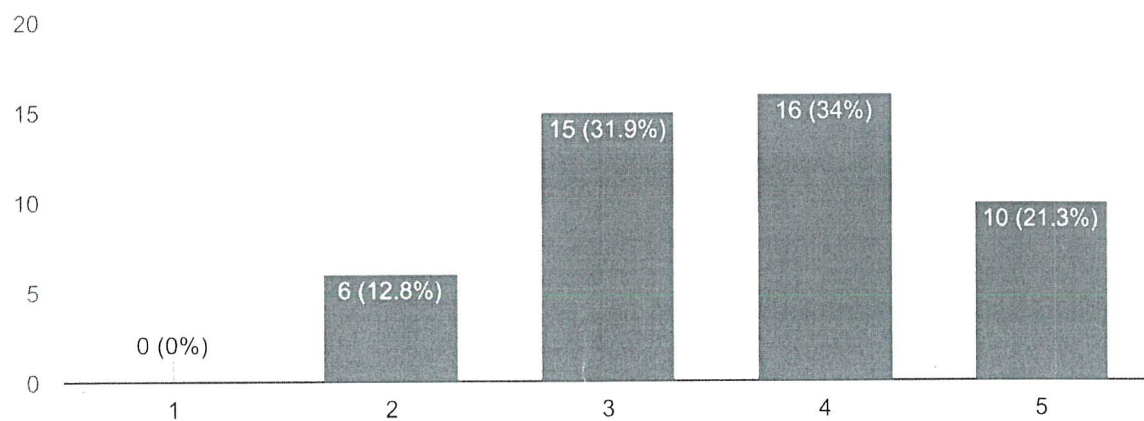
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47 responses



Whether the curriculum enhances your knowledge and skills in the relevant domain?

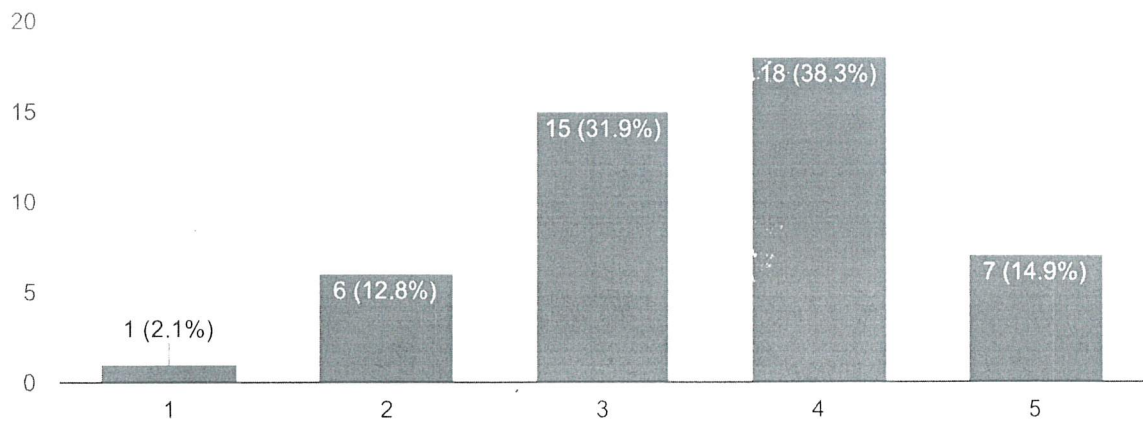
47 responses



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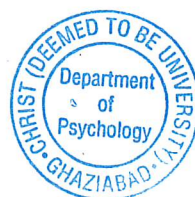
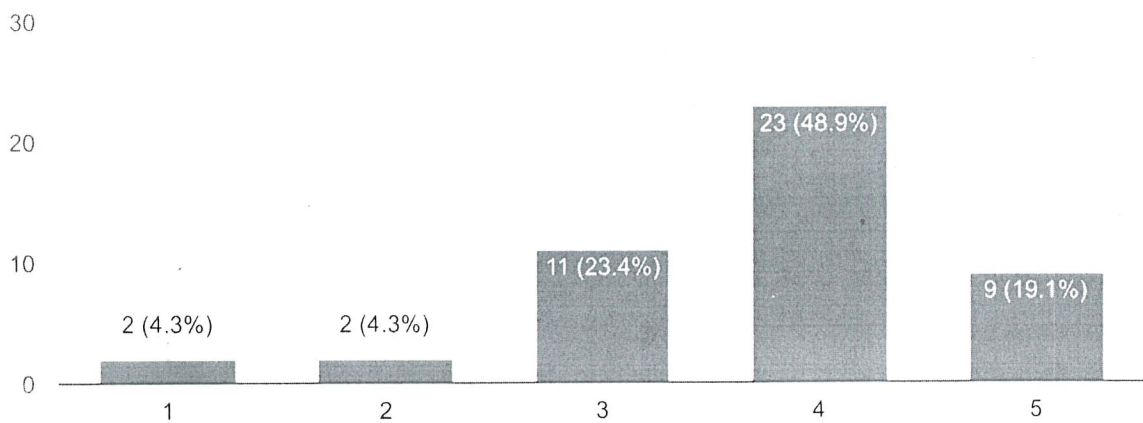
Is the curriculum effective in developing critical/ analytical thinking?

47 responses



Are the text books and reference materials relevant to the content of the curriculum?

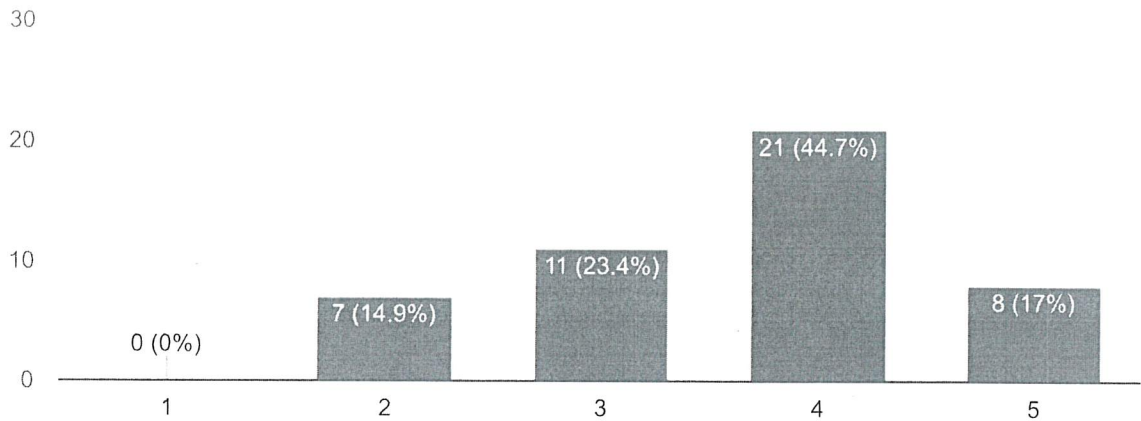
47 responses



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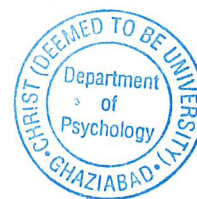
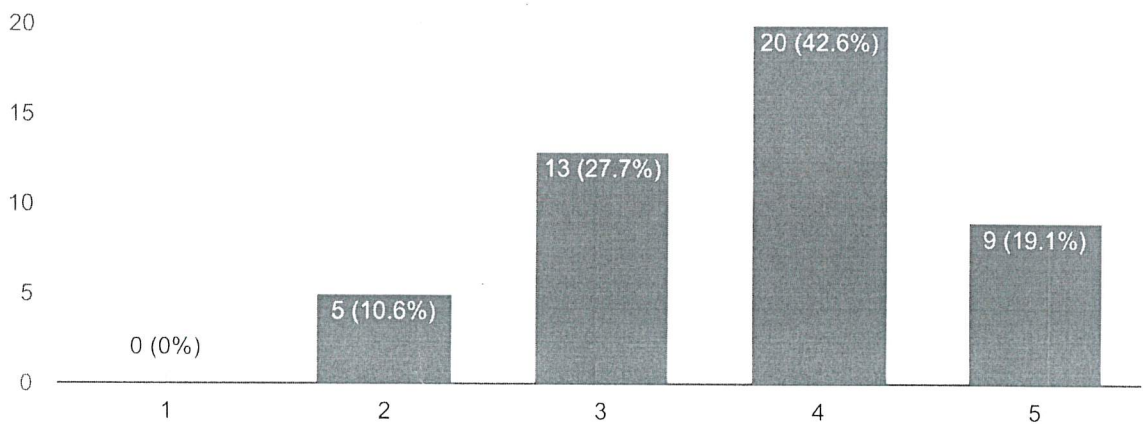
Does the curriculum orient towards higher education?

47 responses



Does the curriculum enable the students to apply their knowledge in real life situations?

47 responses

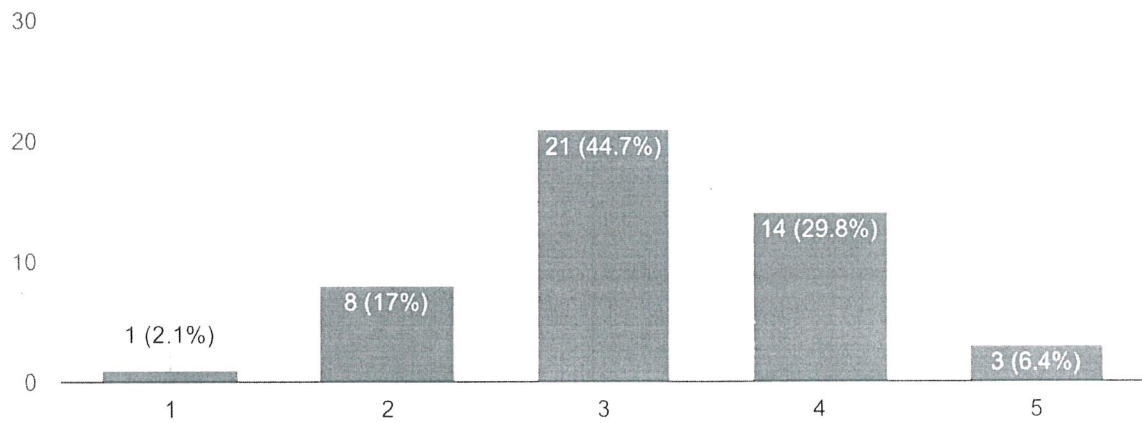


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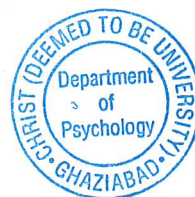
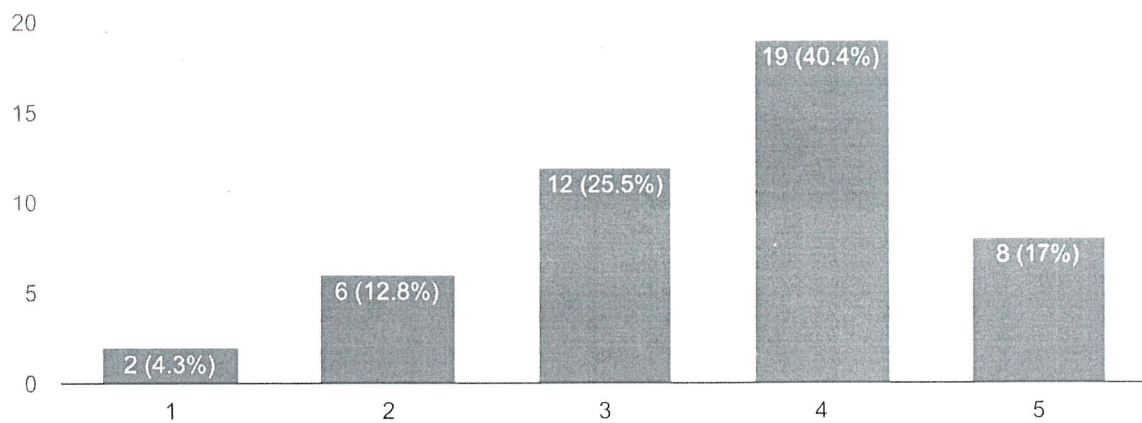
Is employability given weightage in the design and development of curriculum?

47 responses



Does the curriculum promote self-study and attitude of research?

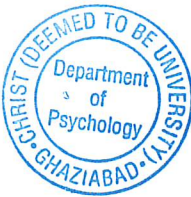
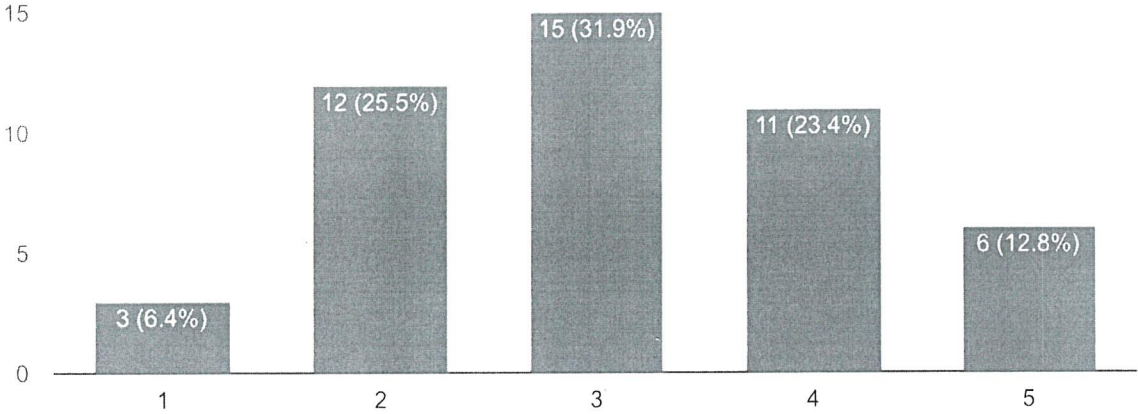
47 responses



Suresh

Does the curriculum meet your overall expectations?

47 responses



Signature

General Comments and Suggestions

47 responses

nothing

Nil

Bring in qualitative to the first semester. Therefore students will be aware of research methodologies. Research can begin from second semester and be made optional. Classes shouldn't be ppt based alone. All subjects need to be taught practically. Need for more counselling faculty with practice. Certified Training on special areas are needed.

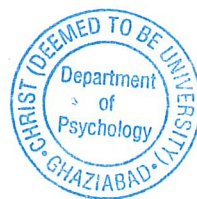
Meeting should be conducted with the class teachers, where students can raise their concerns

The curriculum is relevant, enjoyable and gives us a chance to implement alot of the skills taught in real life

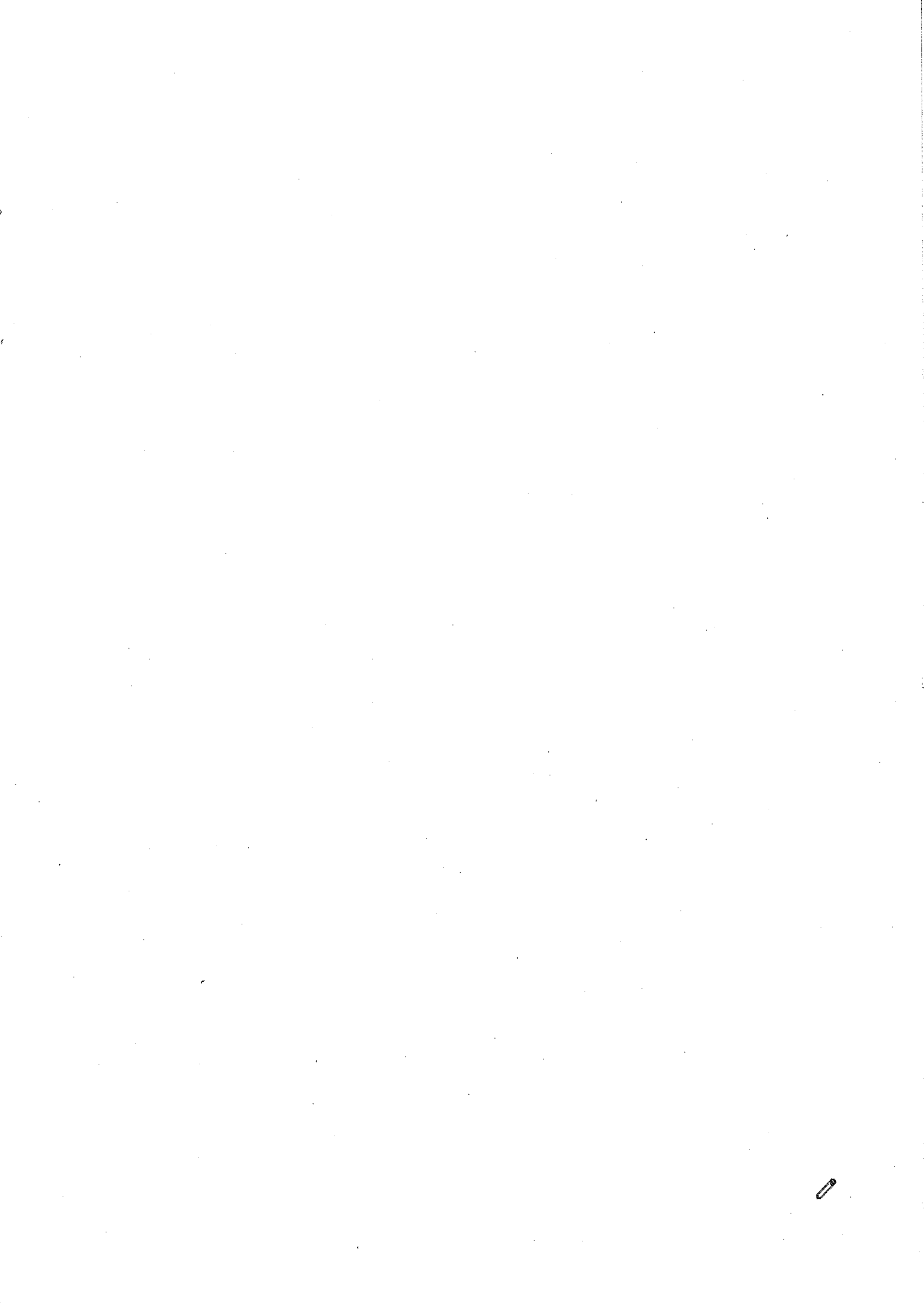
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TEACHER FEEDBACK ON CURRICULUM 2020-21

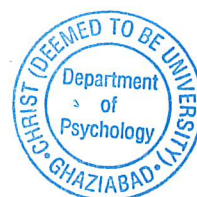
10 responses

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Name of the Faculty Member

10 responses

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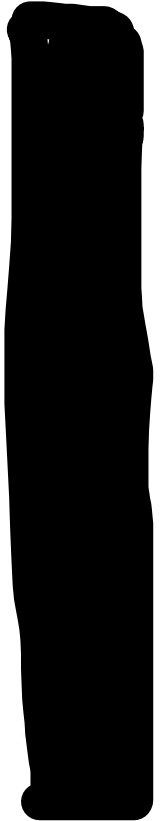


Teacher Feedback on Curriculum

Employee ID

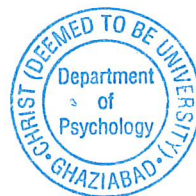
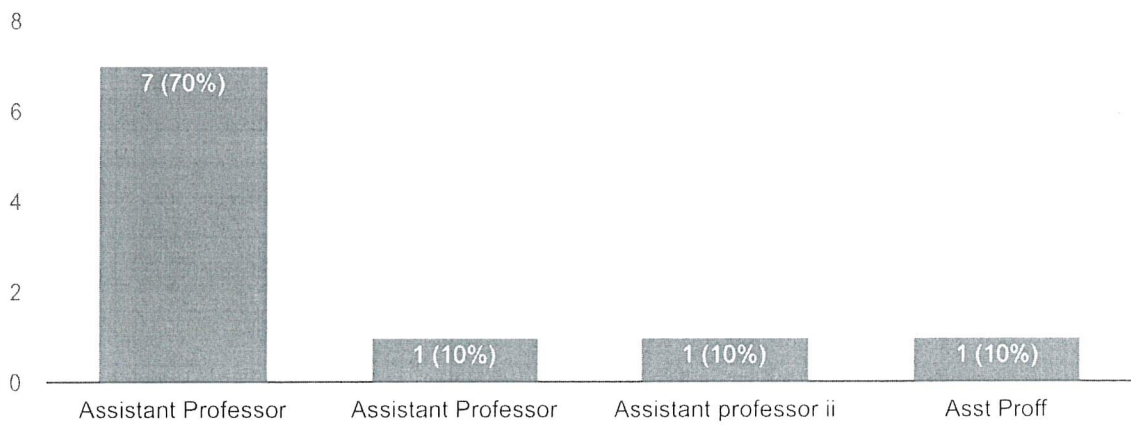
2020-21

10 responses



Designation

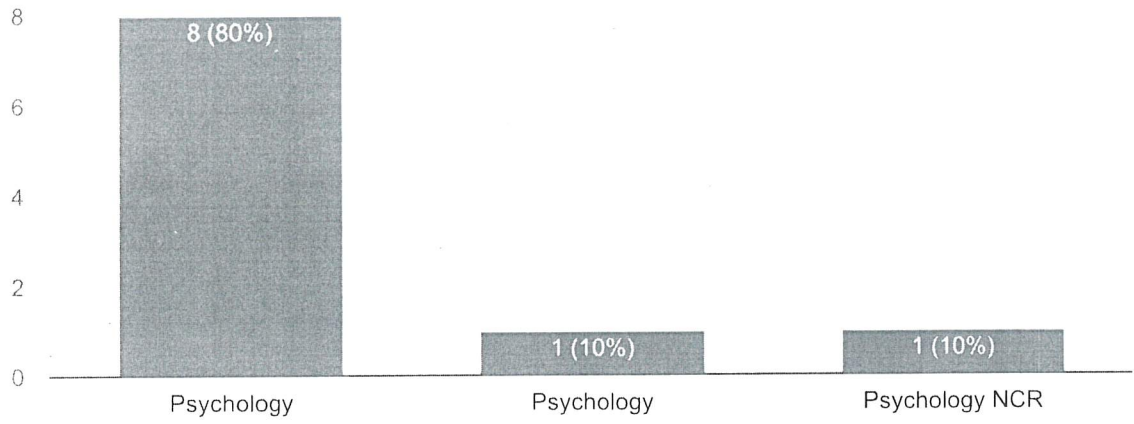
10 responses



Susanta

Department

10 responses



Experience in Teaching (Number of Years)

10 responses

2 years

6

1.5

2

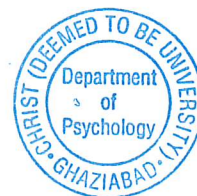
3

5

7

3.5

11

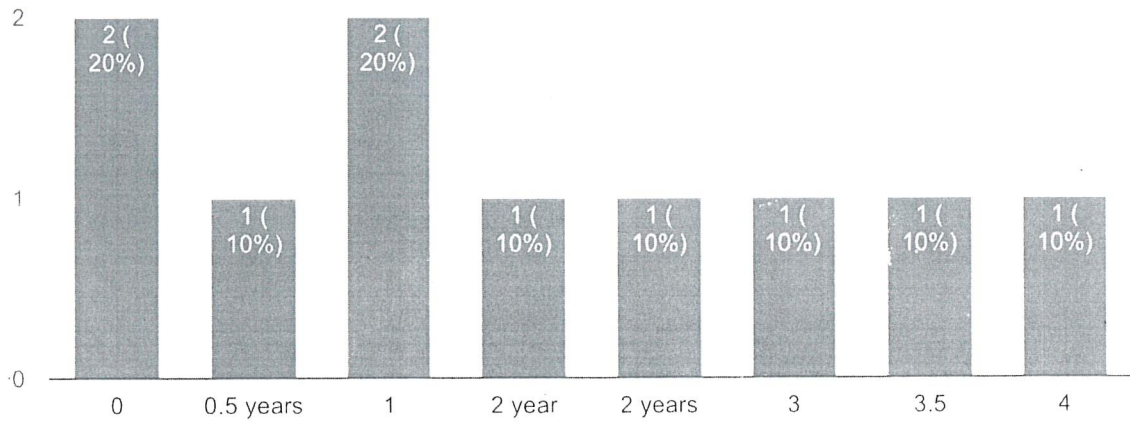


Susmita



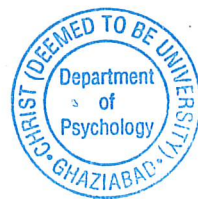
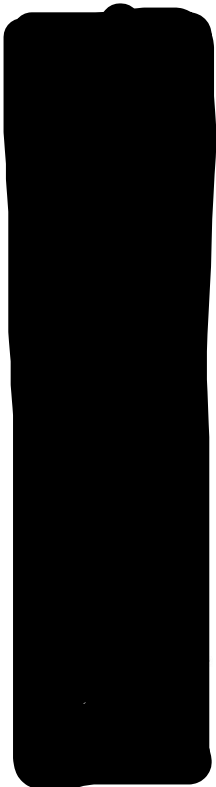
Experience in Industry/R&D (Number of Years)

10 responses



Contact Number

10 responses



Signature



E-mail Id

10 responses

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[Redacted]

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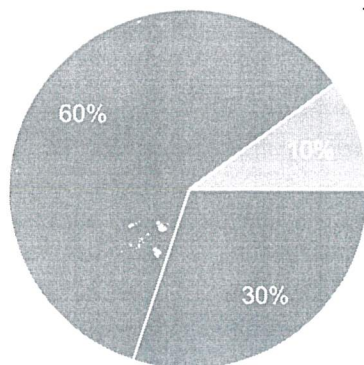
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[Redacted]

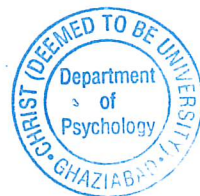
[Redacted]

Does the curriculum satisfy the stated objectives and learning outcomes?

10 responses



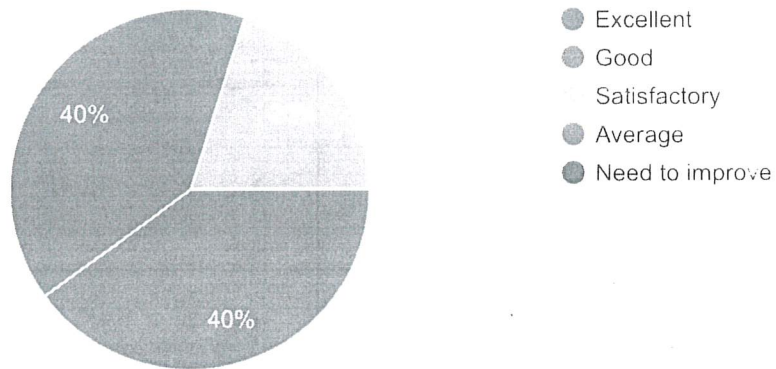
- Excellent
- Good
- Satisfactory
- Average
- Need to improve



Signature

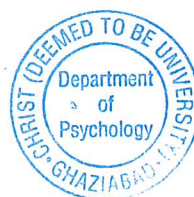
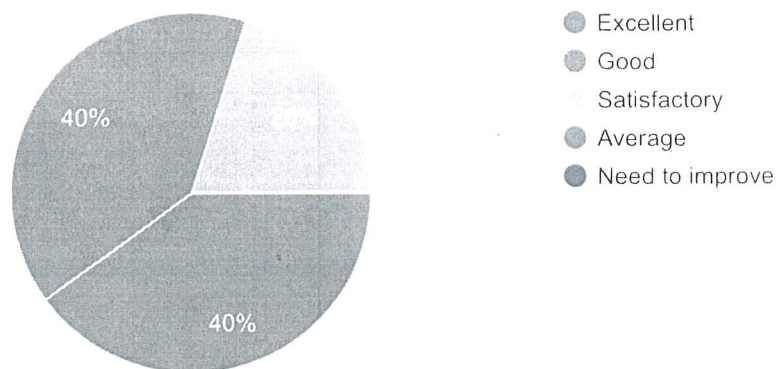
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

10 responses



Is the curriculum effective in developing independent thinking?

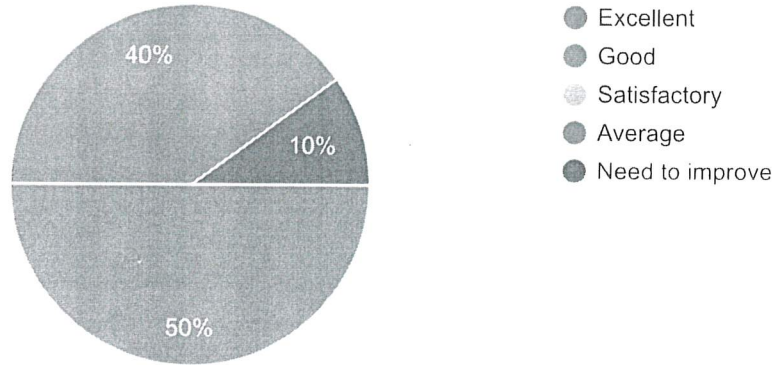
10 responses



Arshad

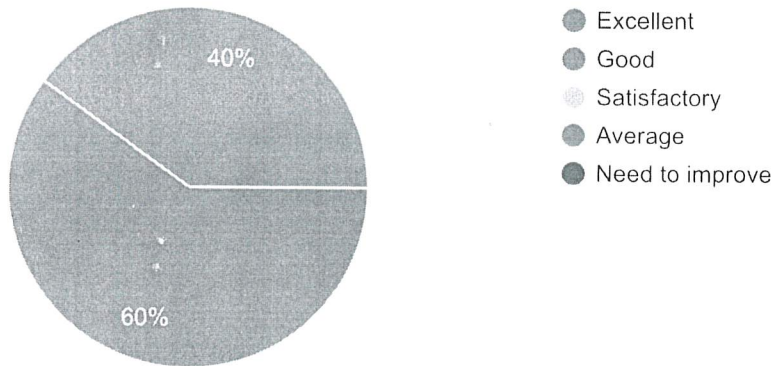
Does the departmental level expert committee meet to review the curriculum?

10 responses



Does the curriculum enhance your knowledge in the subject area?

10 responses

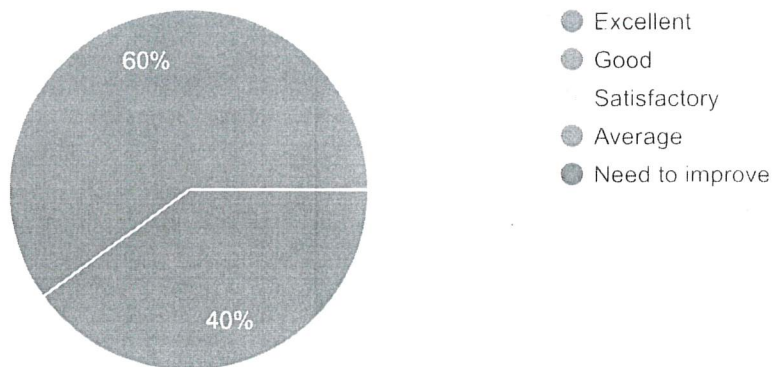


Signature



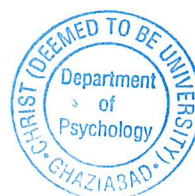
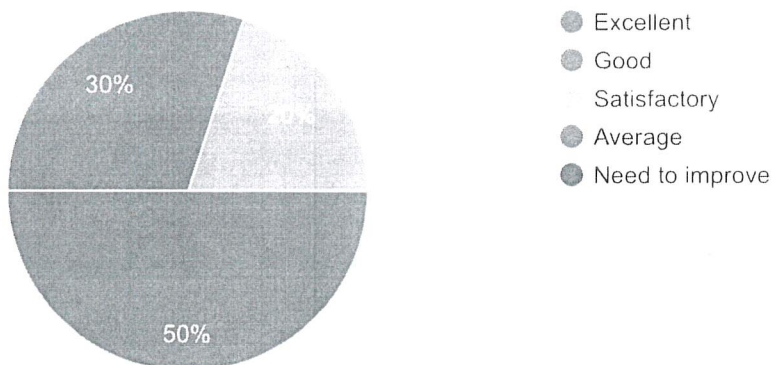
Does the curriculum enable the students to apply their knowledge in real life?

10 responses



Does the curriculum demand the teachers for research inclusive teaching?

10 responses



Jusent

General Comments and Suggestions:

10 responses

None

Assessment Criterion could be little flexible

None

Some topics need to be revised and segregated

GOOD

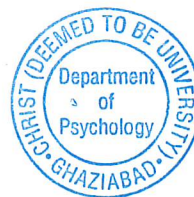
Comprehensive curriculum

The curriculum is at par with the current competency requirement of the students. Only suggestion could be to incorporate blended learning into the syllabus. It will provide more structure to the current pedagogy of online learning.

Overall the curriculum is good.

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PARENT FEEDBACK ON CURRICULUM 2020-21

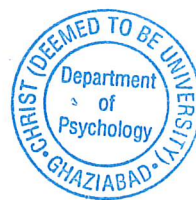
50 responses

Publish analytics

Name of the parent

50 responses

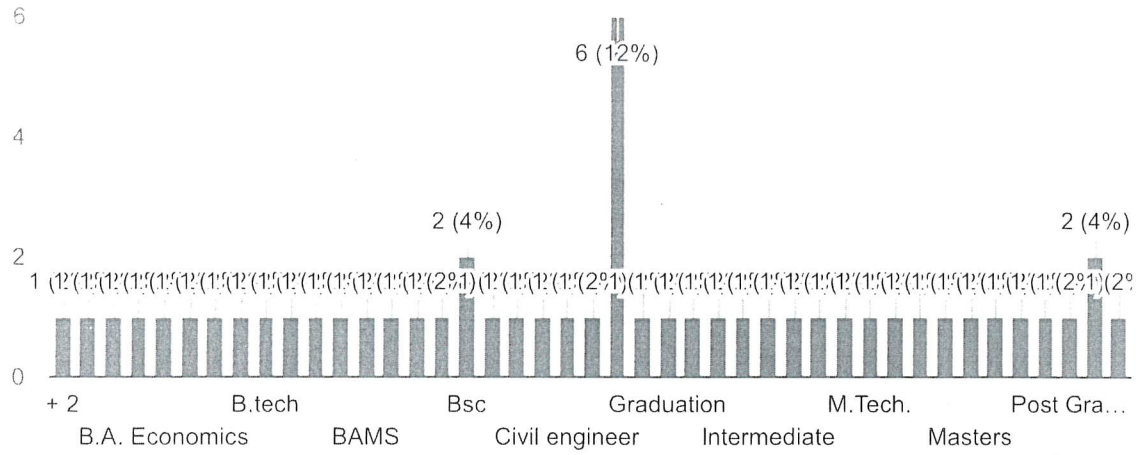
[Redacted names]



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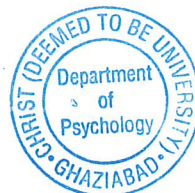
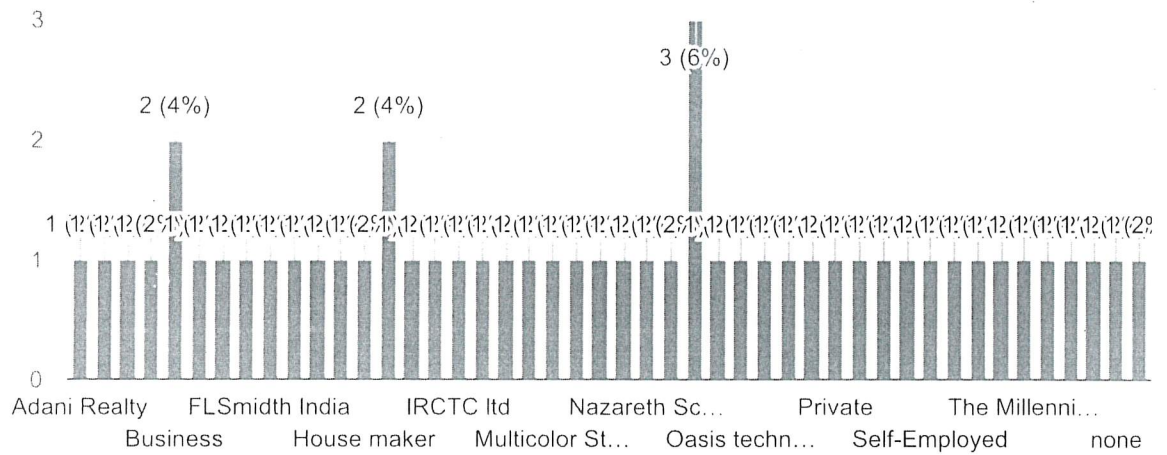
Educational Qualification

50 responses



Organization

50 responses

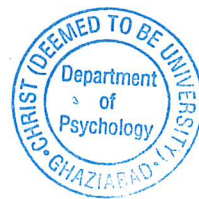


Signature

Contact Number

50 responses

[REDACTED]



Susanta

[Small mark]

Parent Feedback on curriculum 2020-21.

E-mail Id

50 responses

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[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

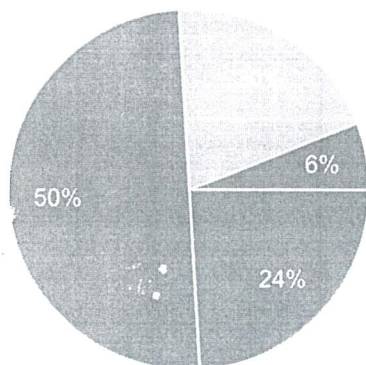
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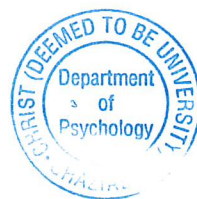
[Redacted]

Does the curriculum orient the students towards higher education?

50 responses



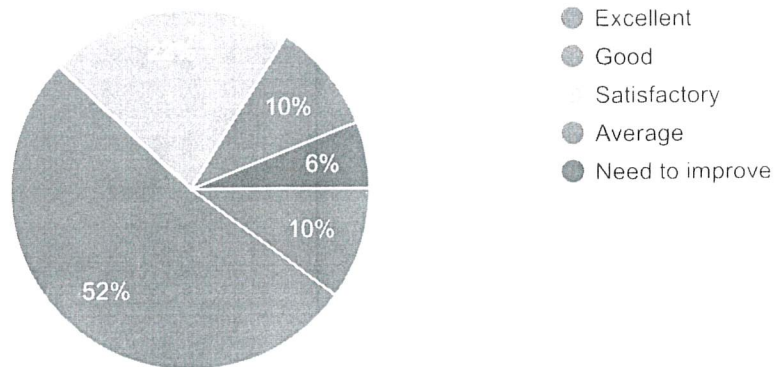
- Excellent
- Good
- Satisfactory
- Average
- Need to improve



Suresh

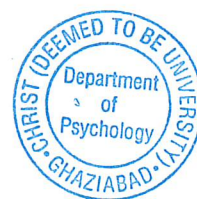
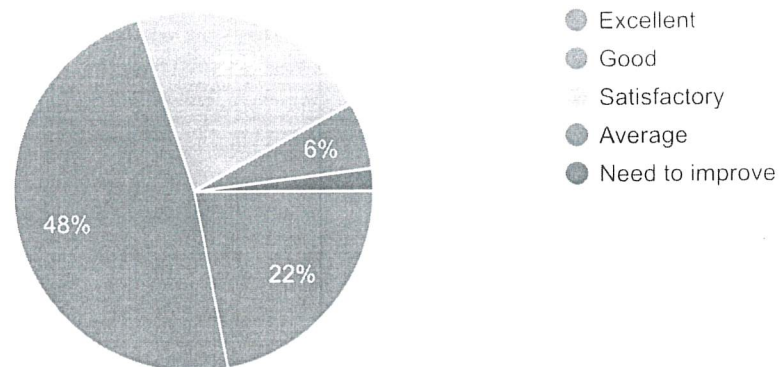
Is employability given weightage in the design and development of the curriculum?

50 responses



Is the curriculum designed to have a component on value based education?

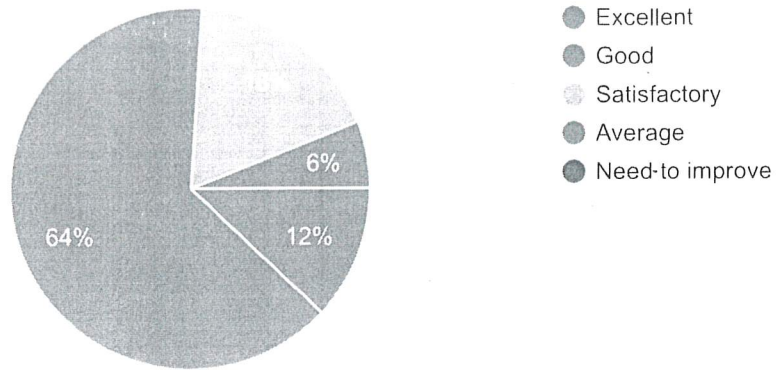
50 responses



Suresh

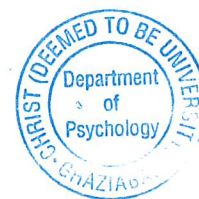
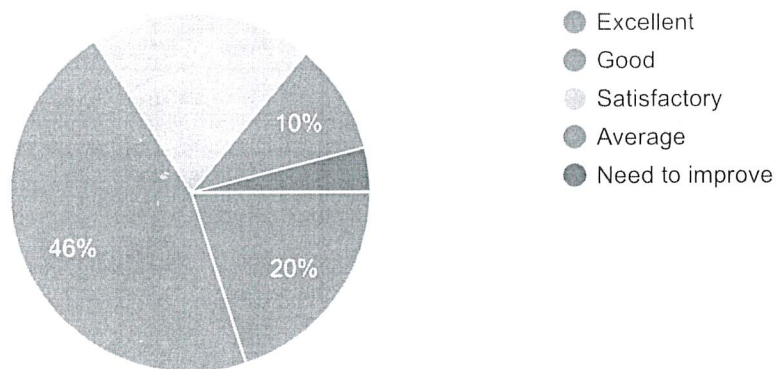
Does the curriculum have components to serve the needs of the society?

50 responses



Does the curriculum promote self-study and attitude of research?

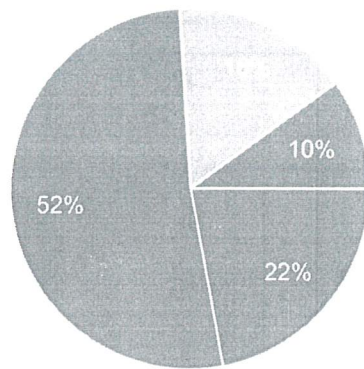
50 responses



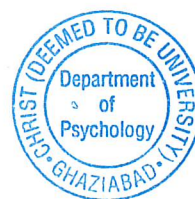
Signature

Does the curriculum help the students to enhance their personality?

50 responses



- Excellent
- Good
- Satisfactory
- Average
- Need to improve



Swastika

General Comments and Suggestions:

50 responses

Everything was good but how students are forced to come to college was difficult.

I am satisfied.

Could be more discussion based learning,rather than using lecture mode.

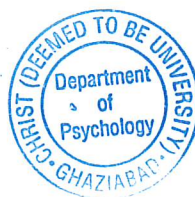
the past year has been a little hectic for the kids owing to the ongoing situation and the curriculum is quite extensive which will only prepare my child for the world ahead. But I feel owing to the pandemic some slight changes should be made here and there . Otherwise Christ university campus offers the best to the students and my daughter has always benefitted form this institution right from her undergraduate days.

Have also observed that the Model of teaching involves the students and encourages many of them to take up Leadership positions in their per groups too. This is an excellent initiative

All the classes are conducted very well with a team of dedicated teachers.we would request more reading material ,reference books and books to facilitate better

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Swarna

0

Curriculum Feedback Form- Alumni

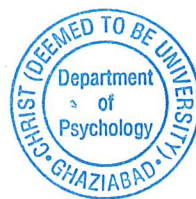
79 responses

[Publish analytics](#)

Full Name of the Alumnus/Alumna

79 responses

[Redacted names]



Research





Name of the Programme Completed

79 responses

MSc Clinical Psychology

MSc Counselling Psychology

Masters in Psychology (Clinical)

MSc. Psychology (Clinical)

M.Sc. Clinical Psychology

Msc Clinical Psychology

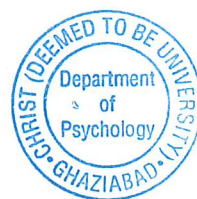
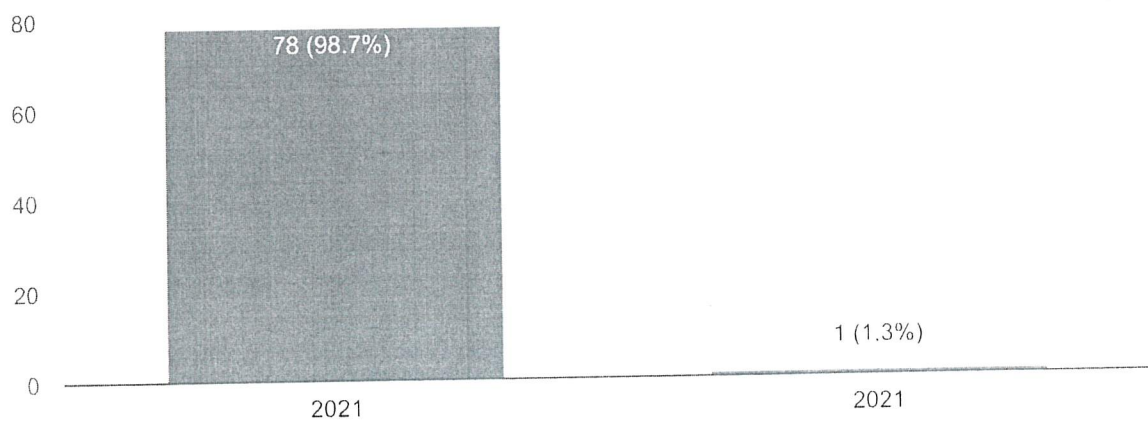
Msc clinical psychology

Msc. Clinical Psychology

MSc. Counselling Psychology

Year of Passing Out

79 responses



Present

Communication Address

79 responses

[REDACTED]

[REDACTED] or koalkett [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

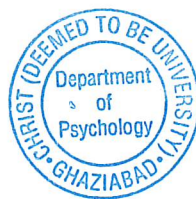
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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



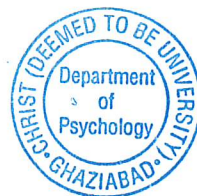
[Handwritten signature]



Contact Phone Number/s

79 responses

[REDACTED]



Susanta

o

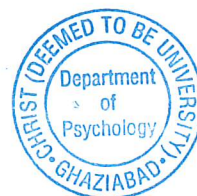
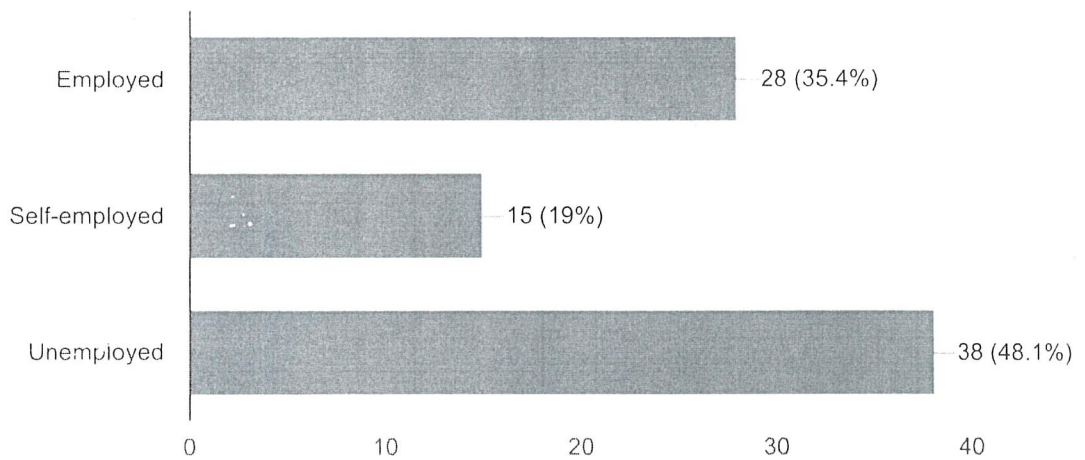
e-mail id

79 responses



Employment type

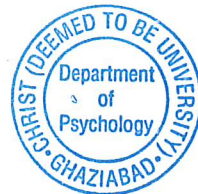
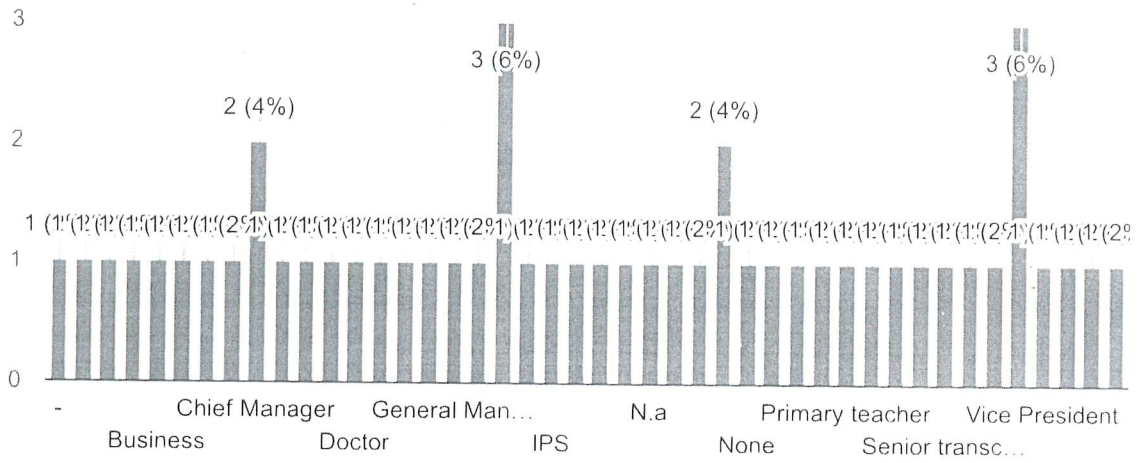
79 responses



Swarna

Designation

50 responses



Surender

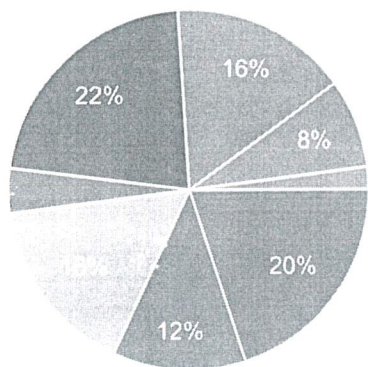
Name of the student

50 responses

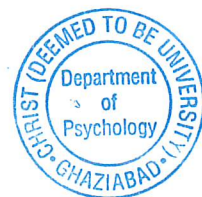
[Redacted student names]

Name of the Programme

50 responses



- 2BPSYNCR
- 2BAPSENG
- 2MPCLA
- 2MPCLB
- 2MPCO
- 4MPCL
- 4MPCO
- 4BPSY



Surendra

Curriculum Feedback - Alumni
2020-21.

Name of the Organization

79 responses

NA

None

N/A

Nil

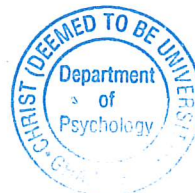
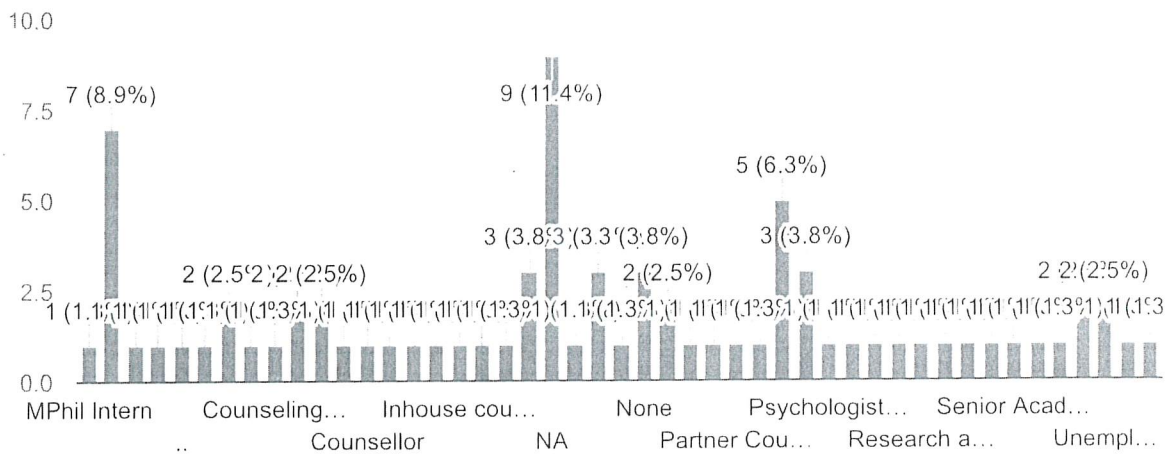
Unemployed

Unemployed

Christ (Deemed to be University), Delhi NCR

Designation

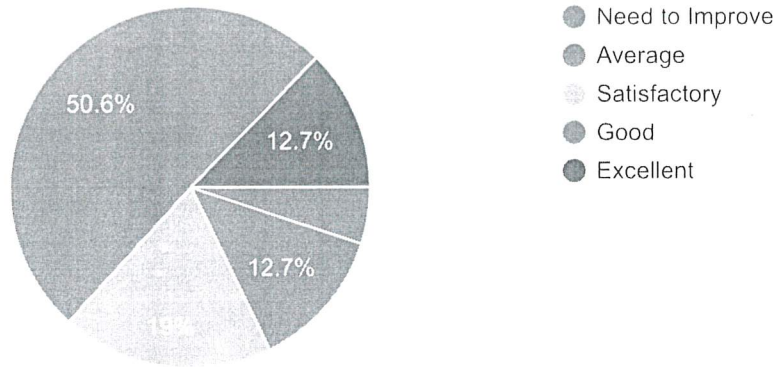
79 responses



Signature

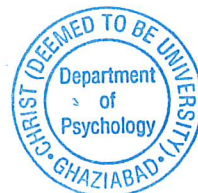
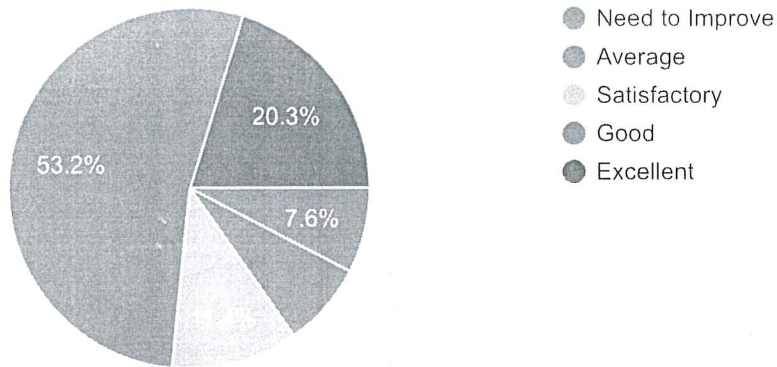
Is the curriculum updated on a regular basis depending on the current trends and advanced topics?

79 responses



Does the curriculum orient the students towards higher education?

79 responses

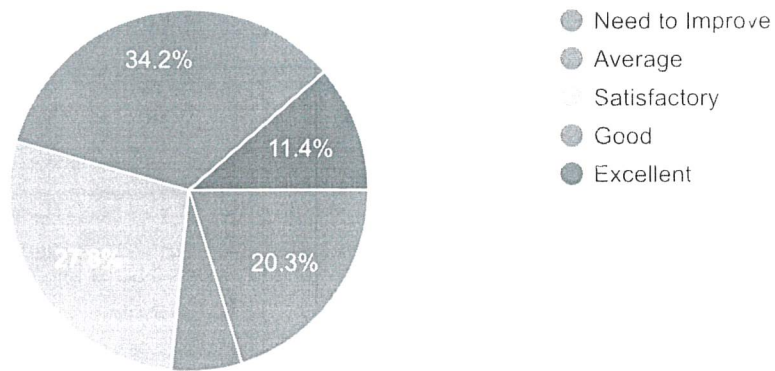


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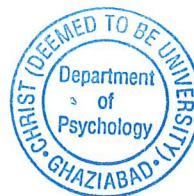
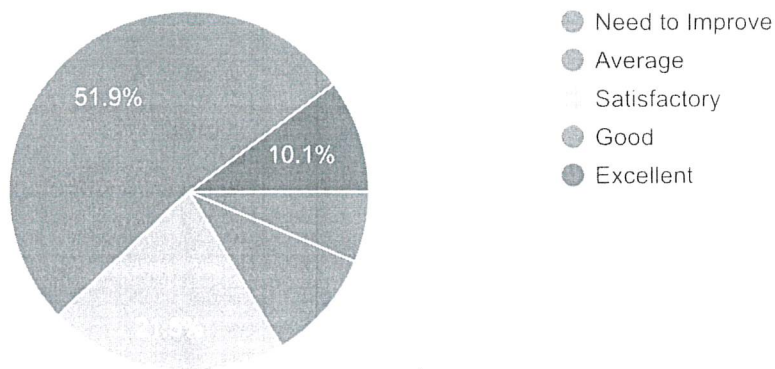
Does the curriculum provide employability weightage?

79 responses



Does the curriculum meet the expectations of the industry?

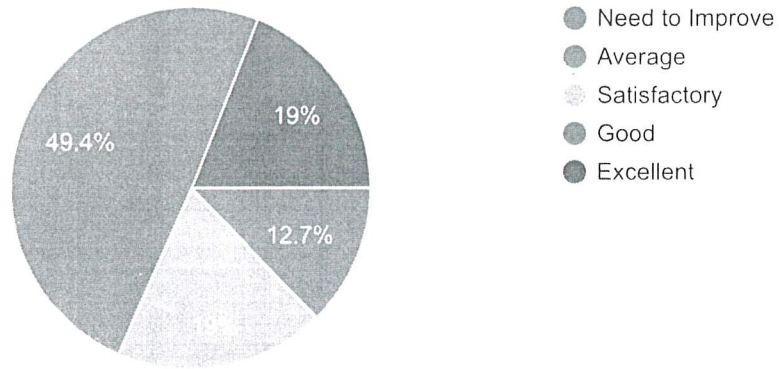
79 responses



Susheela

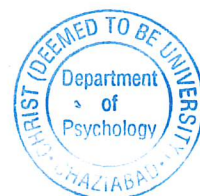
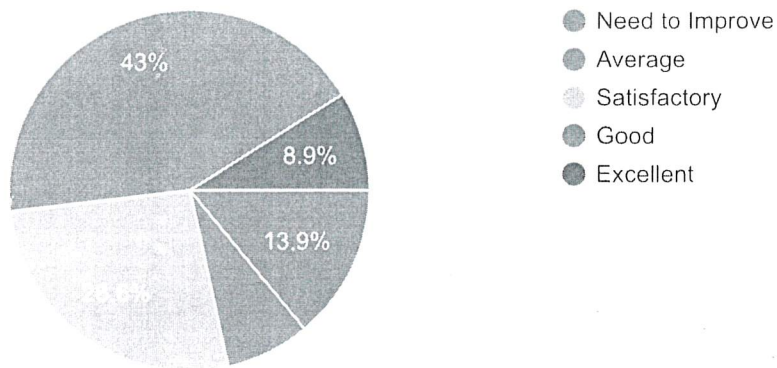
Does the curriculum enable the student to connect the knowledge to real life application?

79 responses



Does the curriculum encourage entrepreneurship?

79 responses



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General Comments and Suggestions:

79 responses

None

Nil

NA

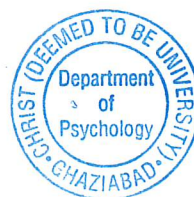
nil

Not much at the moment

I think that the courses of psycho diagnostic lab and research methods can be made more advanced, given trends in research and practice that are requiring more advanced knowledge of the same. I also feel that the curriculum provides a good amount of broad knowledge and is helpful for students looking to pursue higher education in clinical psychology

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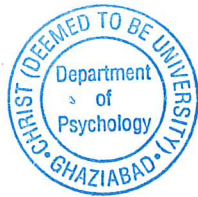
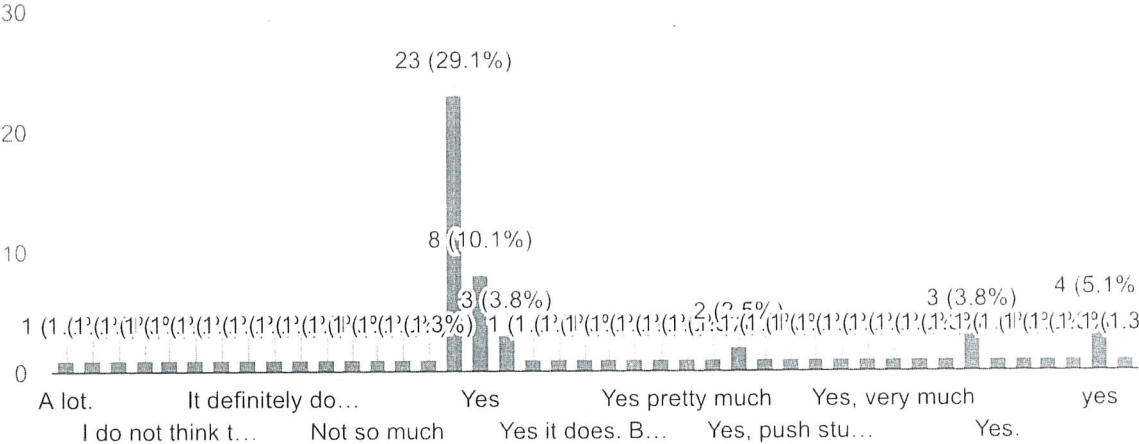


Signature



Do you think that the curriculum motivates the students for research and development?

79 responses



Susanta





Curriculum Feedback Form- Experts (BA PSEng)

Questions Responses

1 response



Accepting responses



Summary

Question

Individual

Name

1 response



Name of the Organization

1 response



Designation

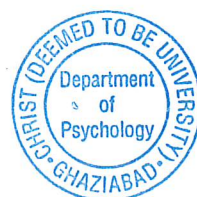
1 response



Educational Qualification

1 response

M.A., Ph.D.



Signature

Contact Phone Number/s

1 response

[REDACTED]

e-mail id

1 response

[REDACTED]

Experience in Industry/academics (Number of years)

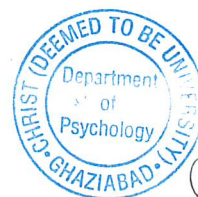
1 response

10 years

Link for the syllabus- (the following link will take you to our University Webpage, scroll down a bit to see the icon for syllabus, click on it, syllabus will open on the same page, scroll down)-
<https://ncr.christuniversity.in/courses/main-campus/school-of-humanities-and-social-sciences/psychology-ncr/ba-pseng>

1 response

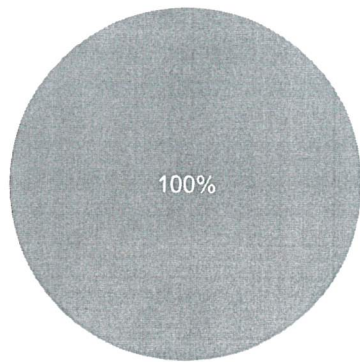
The link was easily opened



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Is the curriculum aligned with the objectives of the programme?

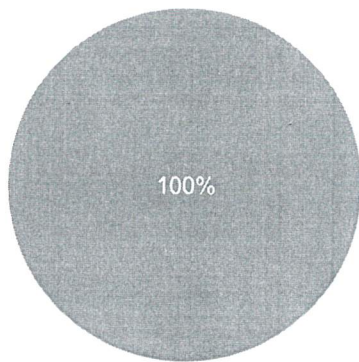
1 response



- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Does the curriculum cover advanced topics and current trends?

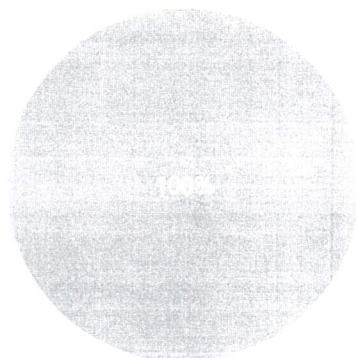
1 response



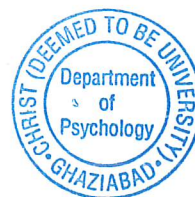
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

How would you rate the relevance of the electives offered in the curriculum?

1 response



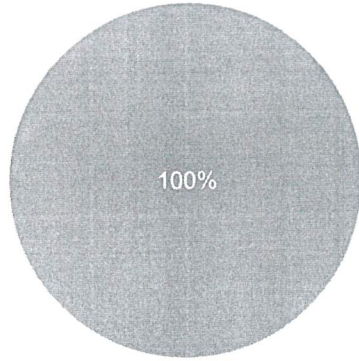
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent



Dr. Anshu

Is employability given weightage in the design and development of curriculum?

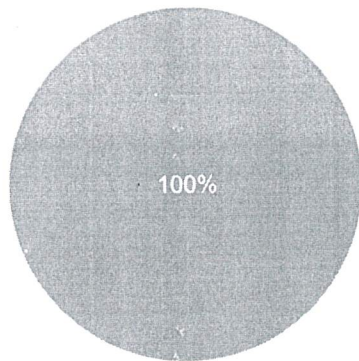
1 response



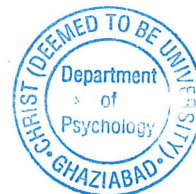
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Does the curriculum meet the expectations of the industry?

1 response



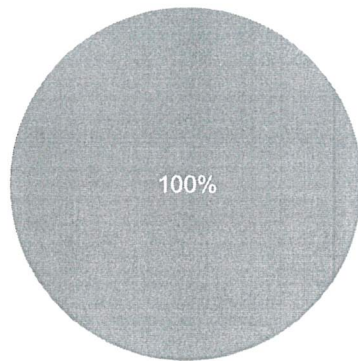
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent



A handwritten signature in black ink, appearing to read 'Shweta'.

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

1 response



- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Any recommendations for advanced topics to be included in the syllabus?

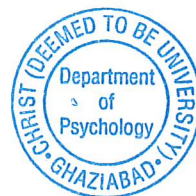
1 response

In the paper of Basic Psychological Processes include the topic of Methods of Psychology. Psychophysical methods do play an important role in Psychology, It may be included in the curriculum. In the 4th Semester for the paper of Social Psychology Application of Social Psychology in various sectors needs to be discussed viz. health, law, environment. In the 5th Semester the paper of Abnormal Psychology need to discuss the biological perspectives of abnormal behaviour. Alcohol and substance disorders need to be added. Management of the disorders in short might be included in the syllabus for various disorders. In 6th Semester for the paper of health and wellness mental health acts need to be added. Community based rehabilitations may be also be taken into consideration. In 6th semester for the paper Positive Psychology eastern and western perspectives of Positive Psychology can be added.

General Comments and Suggestions:

1 response

Some basic reference books can be added for the papers of Industrial and Organizational Psychology and Positive Psychology.





Curriculum Feedback Form- Experts (Clinical)

Questions Responses

1 response



Accepting responses



Summary

Question

Individual

Name

1 response

[Redacted Name]

Name of the Organization

1 response

[Redacted Organization Name]

Designation

1 response

Assistant Professor

Educational Qualification

1 response

PhD



[Handwritten Signature]

Contact Phone Number/s

1 response

[Redacted]

e-mail id

1 response

[Redacted]

Experience in Industry/academics (Number of years)

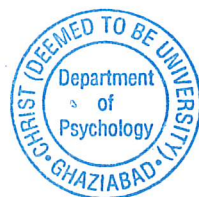
1 response

3

Link for the syllabus- (the following link will take you to our University Webpage, scroll down a bit to see the icon for syllabus, click on it, syllabus will open on the same page, scroll down)-
<https://ncr.christuniversity.in/courses/main-campus/school-of-humanities-and-social-sciences/psychology-ncr/mpcl-ncr>

1 response

The syllabus is generally comprehensive.

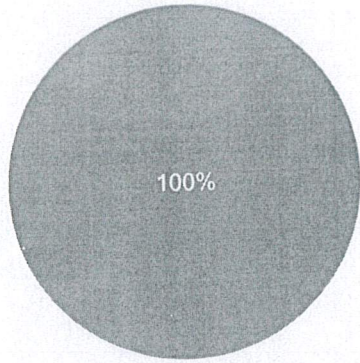


Swarath

Swarath

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

1 response



- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Any recommendations for advanced topics to be included in the syllabus?

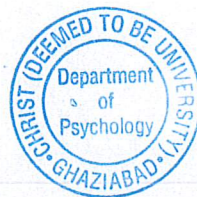
1 response

1. Advanced statistical analyses: Regression, mediation/moderation; Structural Equation Modeling

General Comments and Suggestions:

1 response

In general, the syllabus is comprehensive and industry-relevant. I recommend including textbooks published in the last 5 years as primary references for the courses offered. Contemporary areas (e.g., sports psychology, environmental psychology, cross-cultural psychology) could be offered as electives.



J. Suresh

Curriculum Feedback Form- Experts (Psychology Honours)

1 response

Publish analytics

Name

1 response

[REDACTED]

Name of the Organization

1 response

[REDACTED]

Designation

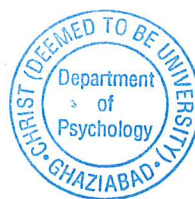
1 response

Assistant Professor

Educational Qualification

1 response

M.Phil in Clinical Psychology



[Handwritten signature]

Contact Phone Number/s

1 response

[REDACTED]

e-mail id

1 response

[REDACTED]

Experience in Industry/academics (Number of years)

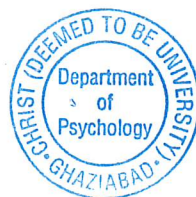
1 response

3

Link for the syllabus- (the following link will take you to our University Webpage, scroll down a bit to see the icon for syllabus, click on it, syllabus will open on the same page, scroll down)- <https://ncr.christuniversity.in/courses/main-campus/school-of-humanities-and-social-sciences/psychology-ncr/bsc-psy-h-ncr>

1 response

Checked

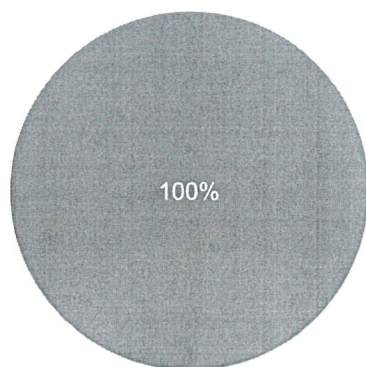


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Is the curriculum aligned with the objectives of the programme?

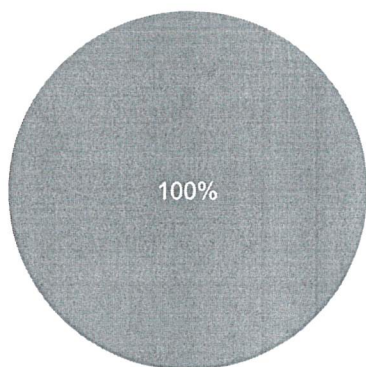
1 response



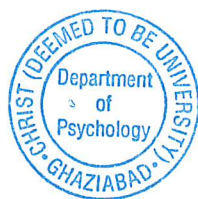
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Does the curriculum cover advanced topics and current trends?

1 response



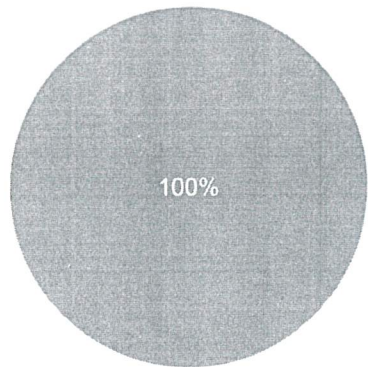
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent



Signature

How would you rate the relevance of the electives offered in the curriculum?

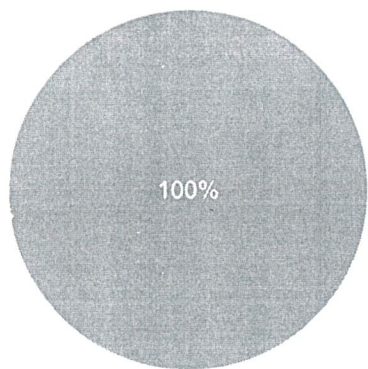
1 response



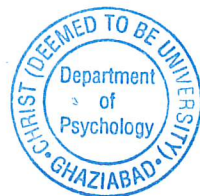
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Is employability given weightage in the design and development of curriculum?

1 response



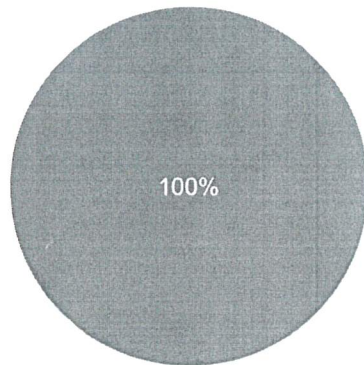
- Need to Improve
- Average
- Satisfactory
- Good
- Excellent



J. Suresh

Does the curriculum meet the expectations of the industry?

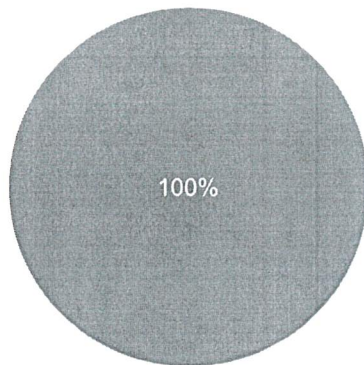
1 response



- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

1 response

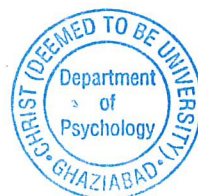


- Need to Improve
- Average
- Satisfactory
- Good
- Excellent

Any recommendations for advanced topics to be included in the syllabus?

1 response

No



A handwritten signature in blue ink, appearing to read 'Jusuf', with a small horizontal line to its right.

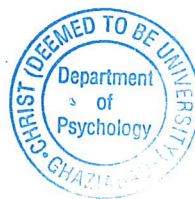
General Comments and Suggestions:

1 response

Syllabus is quite comprehensive and covers most of the relevant topics. I do not have any other topic in mind which can be included.

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Google Forms



Susanta

