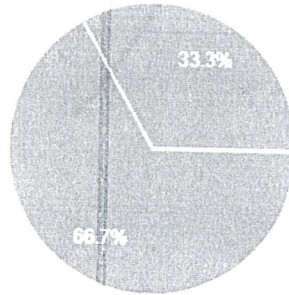


CHRIST (Deemed to be University)  
School of Sciences  
Students Feedback on Curriculum (CMS / EMS)

Name of the Programme

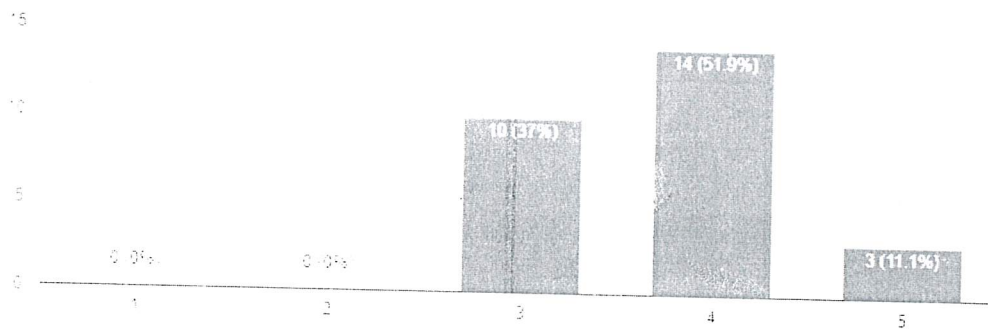
27 responses



- B.Sc. EMS
- B.Sc. OVS
- BCA

Does the content of the curriculum satisfy the stated objectives and learning outcomes?

27 responses

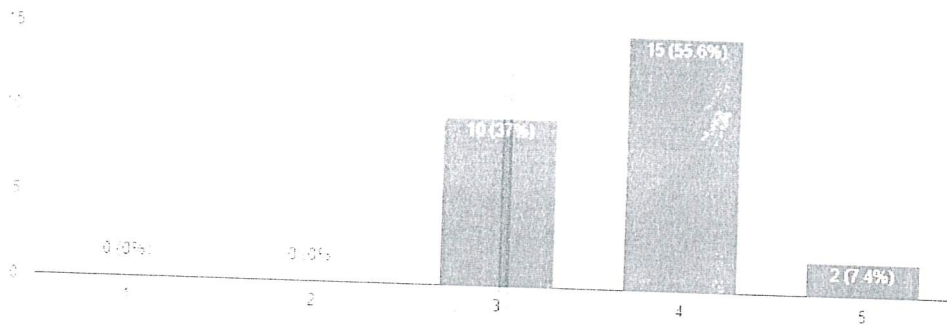


Approximately 63% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. 37% respondent considers it to be satisfactory, that means majority of the students feels that the content of the curriculum satisfy the stated objectives and learning outcomes.



Does the curriculum cover advanced topics

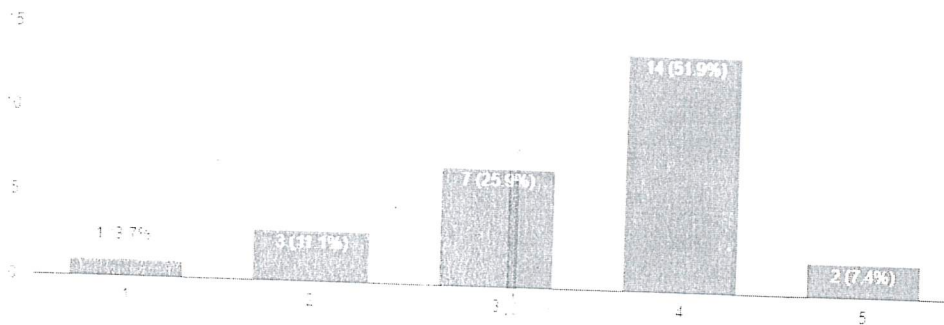
27 responses



Approximately 63% respondents consider that the curriculum cover advanced topics. 37% respondent considers it to be satisfactory, that means majority of the students feels that the curriculum covers the advanced topics.

Is the curriculum effective in developing critical/analytical thinking?

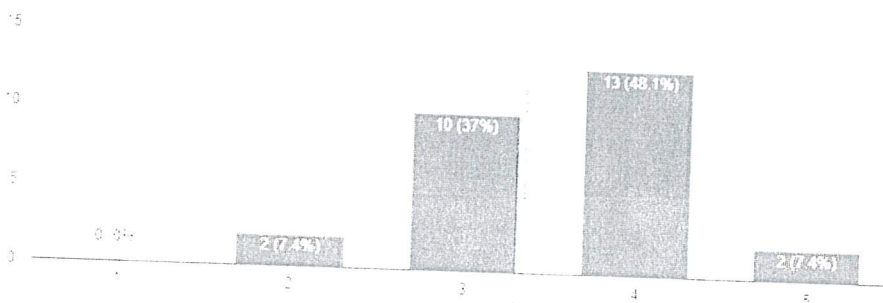
27 responses



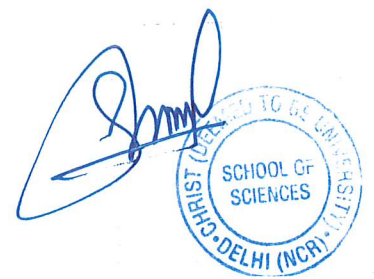
Approximately 59% respondents consider that the curriculum effective in developing critical/analytical thinking. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be effective in developing critical/analytical thinking.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

27 responses

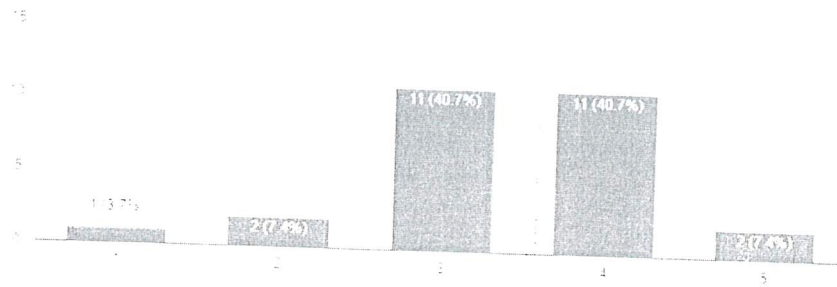


Approximately 56% respondents consider that the curriculum enhances knowledge and skills in the relevant domain. Only two respondents consider it to be improved, that means still there is scope for better mapping of curriculum to enhance the knowledge and skills in the relevant domain.



Are the text books and reference materials relevant to the content of the curriculum?

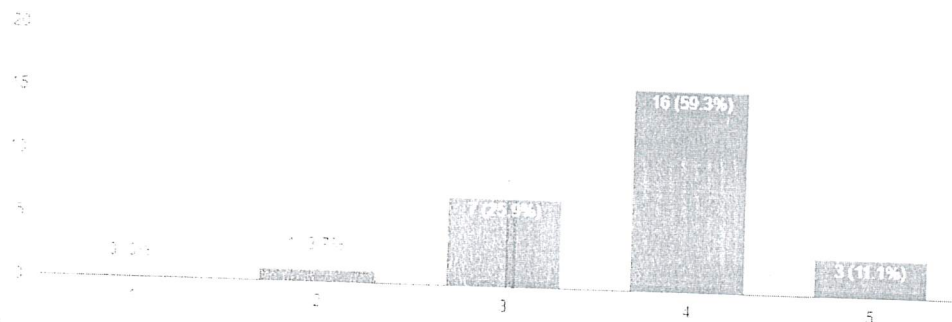
27 responses



Approximately 48% respondents consider that the text books and reference materials relevant to the content of the curriculum. Three respondents consider it to be improved, that means still there is scope for better mapping of curriculum to text book and reference materials relevance to the content of curriculum.

Does the curriculum oriented toward higher education?

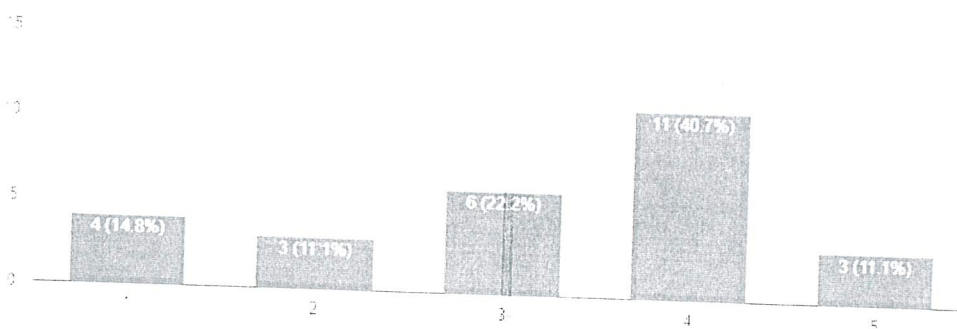
27 responses



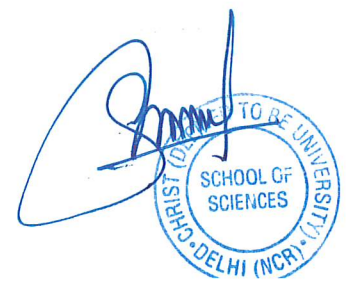
Approximately 71% respondents consider that the curriculum oriented toward higher education. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

Does the curriculum enable you to apply your knowledge in real life?

27 responses

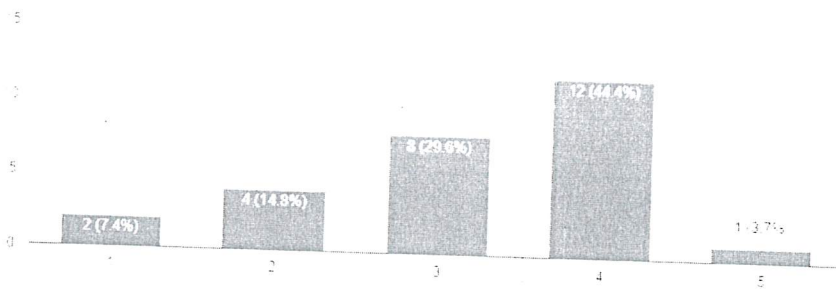


Approximately 52% respondents consider that the curriculum enable to apply knowledge in real life. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum enable to apply knowledge in real life.



Is employability/ entrepreneurship skill development given weightage in the design and development of curriculum?

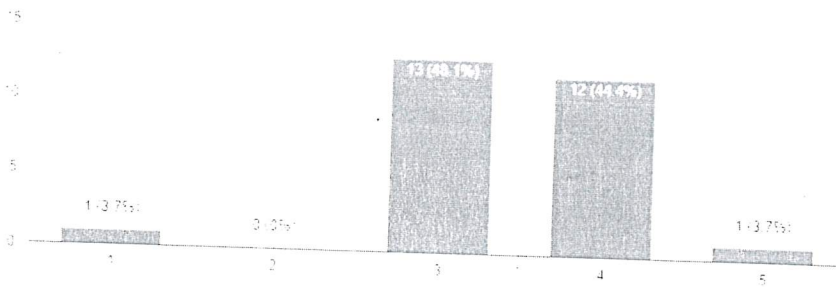
27 responses



Approximately 48% respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

Does the curriculum promotes self study and attitude of research?

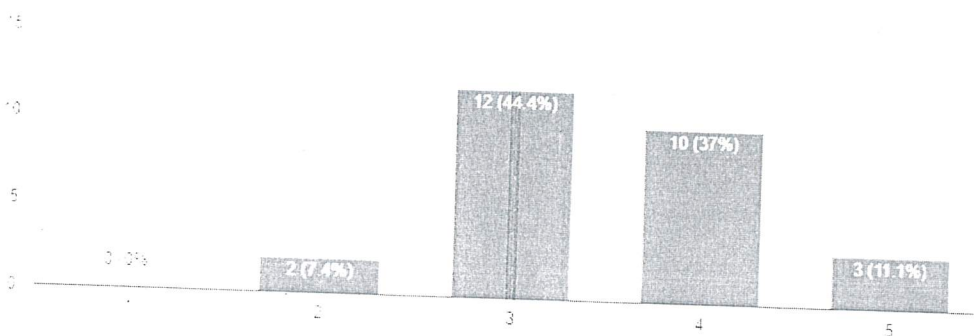
27 responses



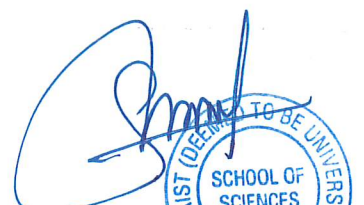
Approximately 48% respondents consider that the curriculum promotes self study and attitude of research. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

Does the curriculum meet your overall expectations?

27 responses



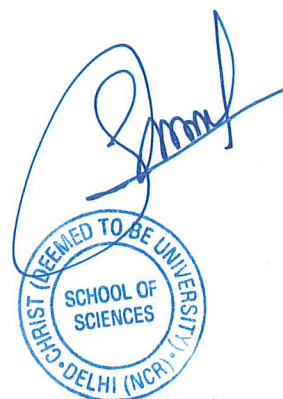
Approximately 48% respondents consider that the curriculum meet overall expectation. Only two respondent consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.

  
SCHOOL OF SCIENCES  
DEPARTMENT OF CHEMISTRY

### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrprenurship skill development



CHRIST (Deemed to be University)  
School of Sciences  
Students Feedback on Curriculum (BCA)

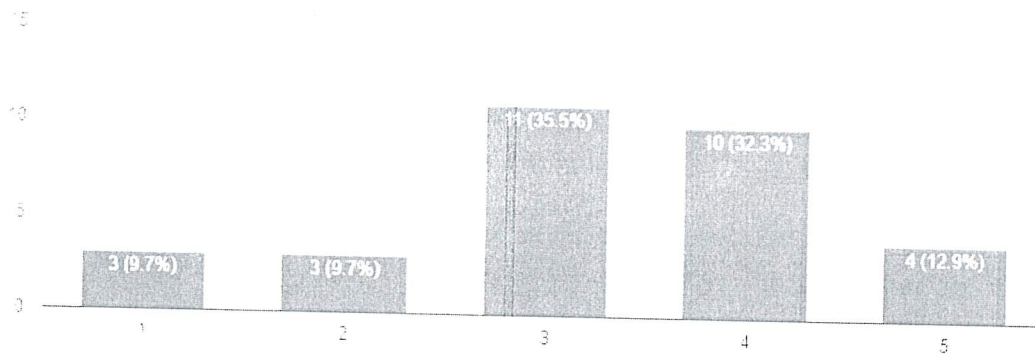
Name of the Programme

31 responses

- B.Sc. EMS
- B.Sc. CVS
- BCA

Does the content of the curriculum satisfy the stated objectives and learning outcomes?

31 responses

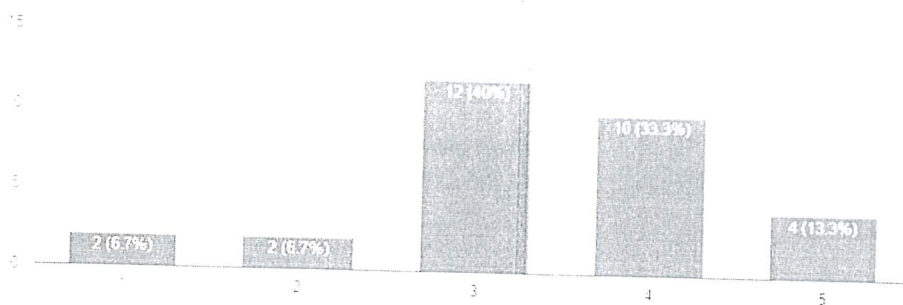


Approximately 45% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Six respondents considers it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.



Does the curriculum cover advanced topics

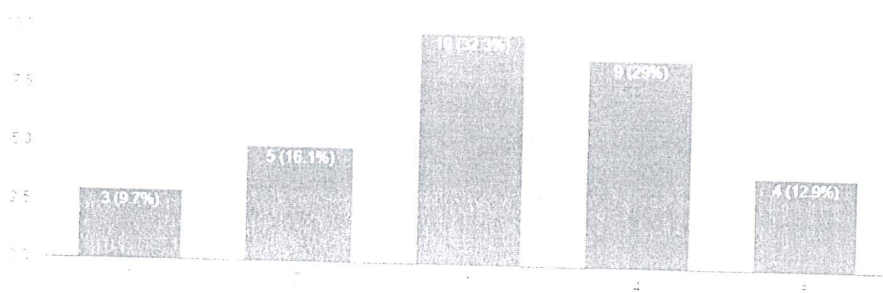
31 responses



Approximately 47% respondents consider that the curriculum cover advanced topics. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to cover the advanced topics.

Is the curriculum effective in developing critical/analytical thinking?

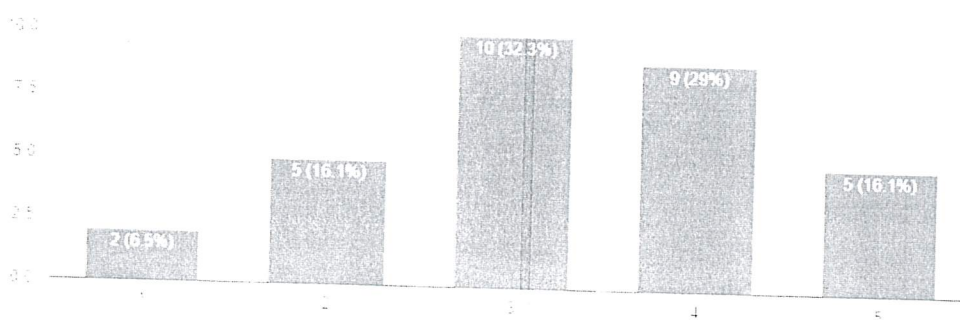
31 responses



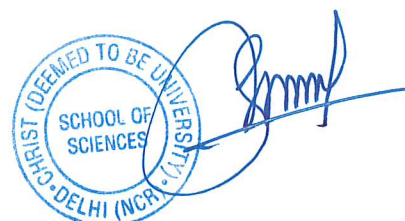
Approximately 42% respondents consider that the curriculum effective in developing critical/analytical thinking. Eight respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be effective in developing critical/analytical thinking.

Whether the curriculum enhances your knowledge and skills in the relevant domain?

31 responses

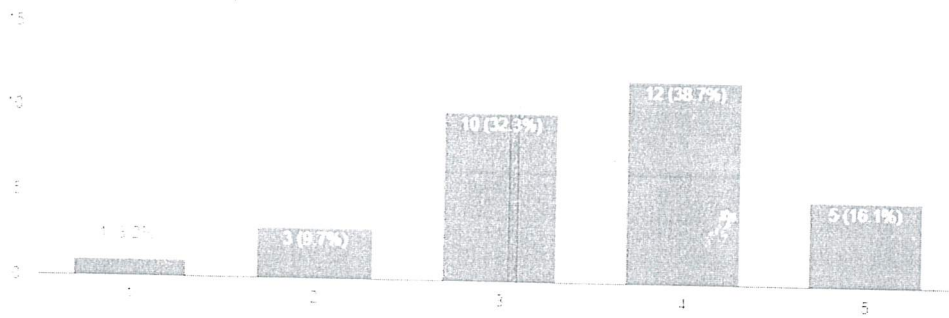


Approximately 45% respondents consider that the curriculum enhances knowledge and skills in the relevant domain. Seven respondents consider it to be improved, that means still there is scope for better mapping of curriculum to enhance the knowledge and skills in the relevant domain.



Are the text books and reference material relevant to the content of the curriculum?

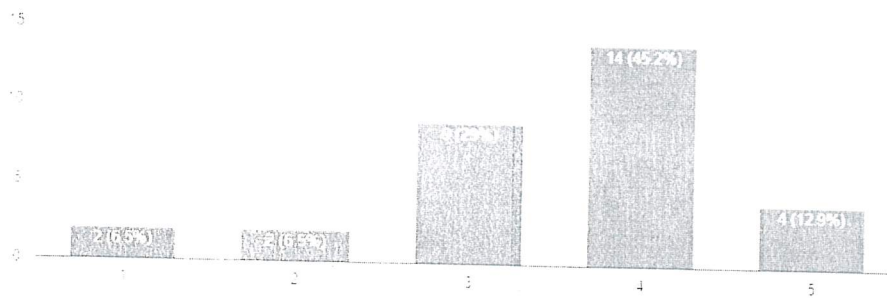
31 responses



Approximately 55% respondents consider that the text books and reference materials relevant to the content of the curriculum. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to text book and reference materials relevance to the content of curriculum.

Does the curriculum oriented toward higher education?

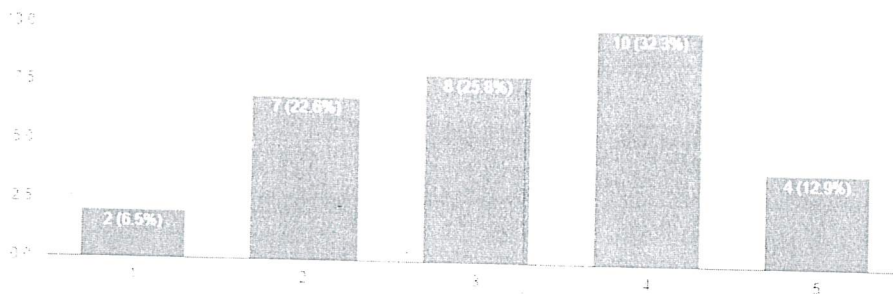
31 responses



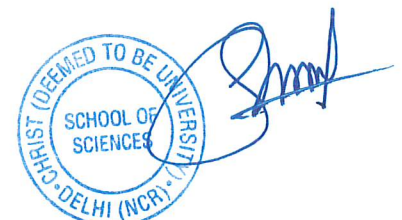
Approximately 58% respondents consider that the curriculum oriented toward higher education. Four respondents consider it to be improved, that means still there is scope for better mapping of curriculum to be oriented toward higher education.

Does the curriculum enable you to apply your knowledge in real life?

31 responses



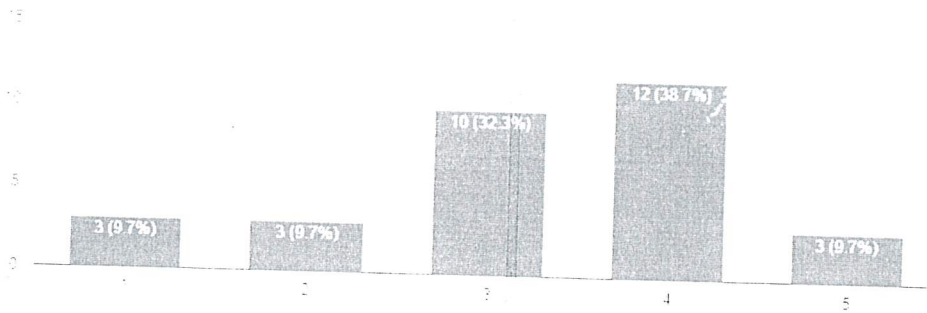
Approximately 45% respondents consider that the curriculum enable to apply knowledge in real life. Nine respondents consider it to be improved, that means still there is scope for better mapping of curriculum enable to apply knowledge in real life.





Is employability/ entrepreneurship or skill development given weightage in the design and development of curriculum?

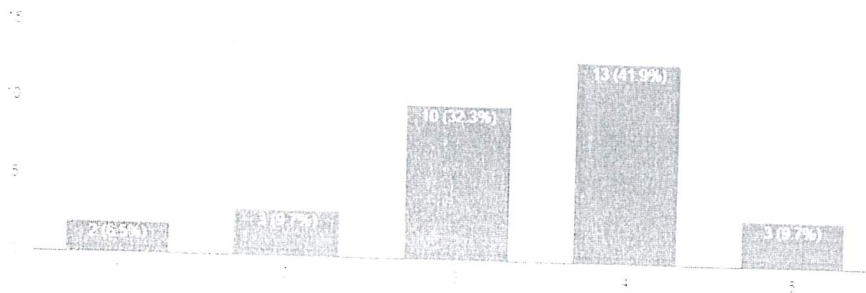
31 responses



Approximately 48% respondents consider that the curriculum given weightage in developing employability/entrepreneurship skill development. Six respondents consider it to be improved, that means still there is scope for better mapping of curriculum to give more weightage on developing employability/entrepreneurship skill.

Does the curriculum promotes self study and attitude of research?

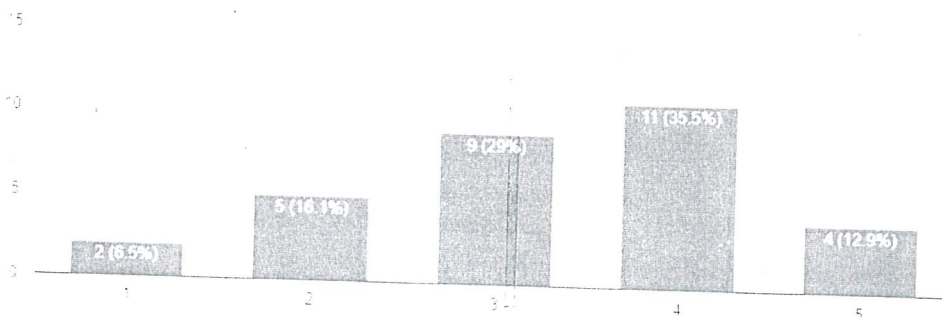
31 responses



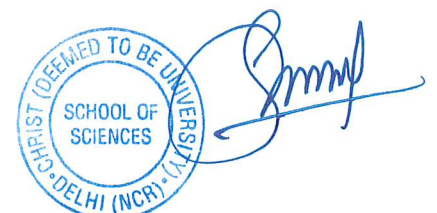
Approximately 51% respondents consider that the curriculum promotes self study and attitude of research. Five respondent consider it to be improved, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

Does the curriculum meet your overall expectations?

31 responses



Approximately 48% respondents consider that the curriculum meet overall expectation. Seven respondent consider it to be improved, that means still there is scope for better mapping of curriculum to meet overall expectations.



### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

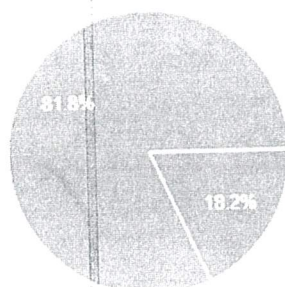
- The content of the curriculum must satisfy the stated objectives and learning outcomes and to cover advanced topics
- We can include more application based activity in curriculum to develop critical/analytical thinking
- We can include some components in curriculum to enhances knowledge and skills in the relevant domain
- The text books and reference materials are to be more relevant to the content of the curriculum
- The curriculum has been designed in such a way that, to apply knowledge in real life and to be oriented toward higher education
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to given weightage in developing employability/entrprenurship skill development and to promotes self study and attitude of research



CHRIST (Deemed to be University)  
 School of Sciences  
Faculty Feedback on Curriculum (CMS)

NAME OF THE DEPARTMENT

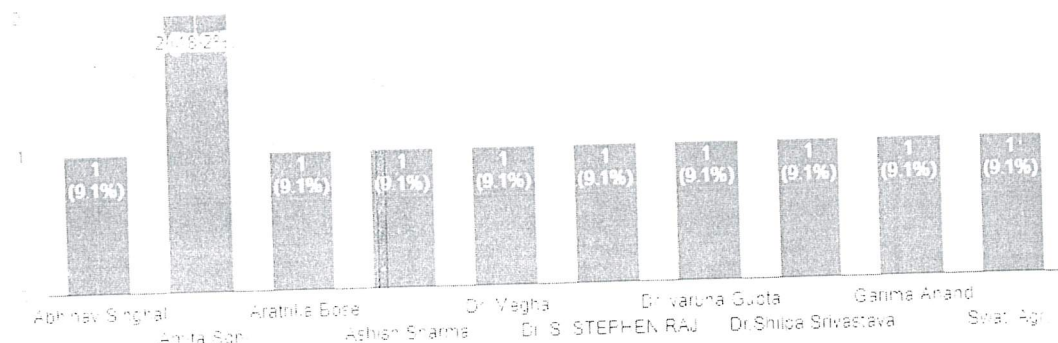
11 responses



● Languages  
 ● SCIENCE

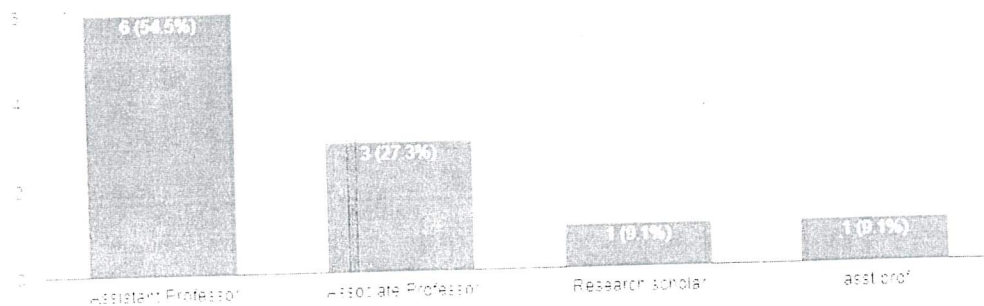
Name of the Faculty Member

11 responses



Designation

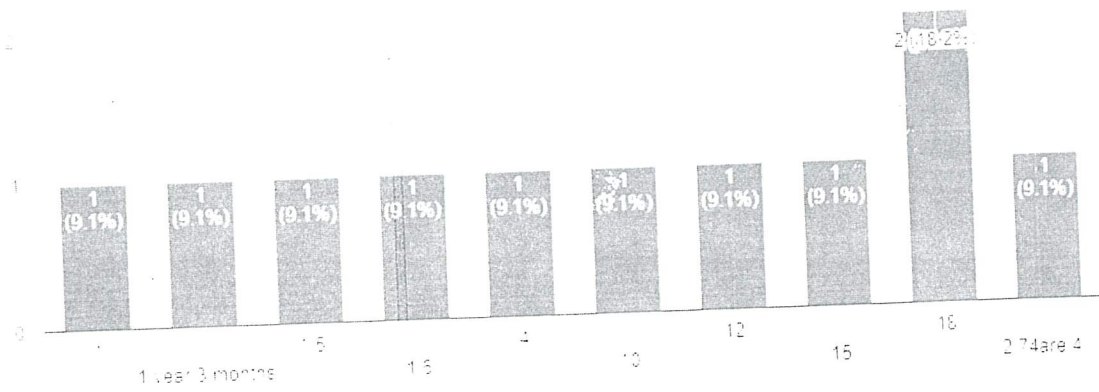
11 responses



*[Handwritten Signature]*

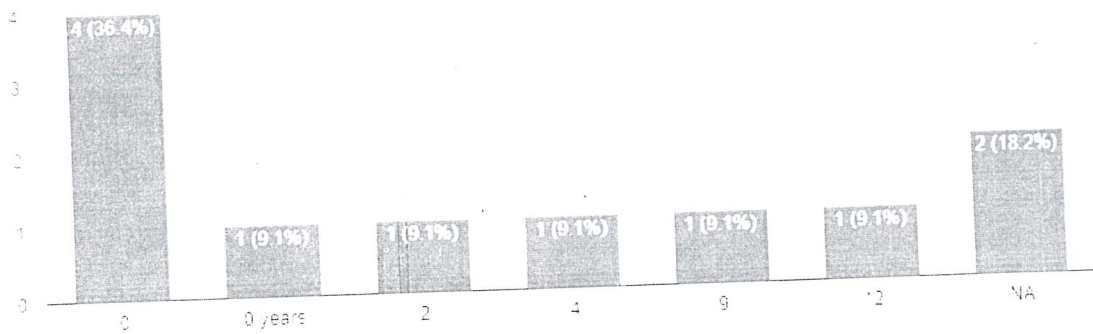
Experience in Teaching (Number of Years)

11.163001863



Experience in Industry/R&D (Number of Years)

11.163001863

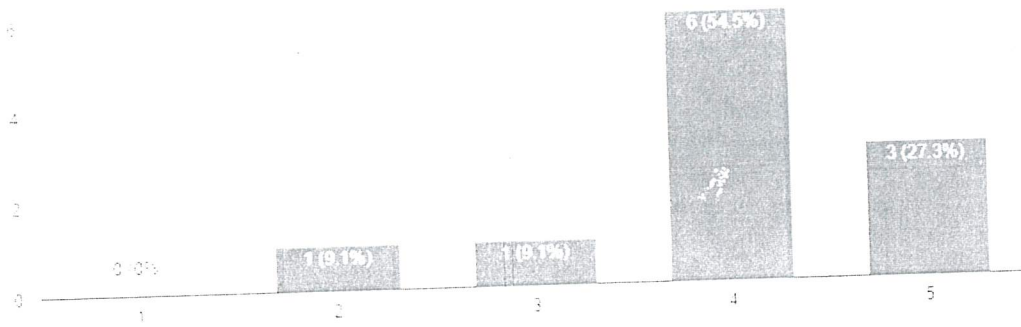


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CHRIST (DEEMED TO BE UNIVERSITY)  
SCHOOL OF SCIENCES  
DELHI (NCR)

Does the curriculum satisfy the stated objectives and learning outcomes?

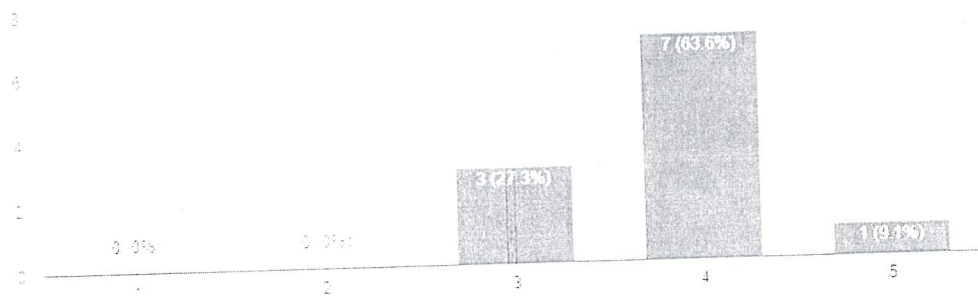
11 responses



Approximately 82% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Only one respondent consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

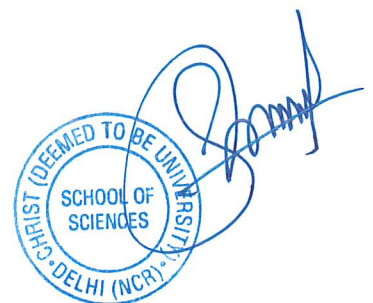
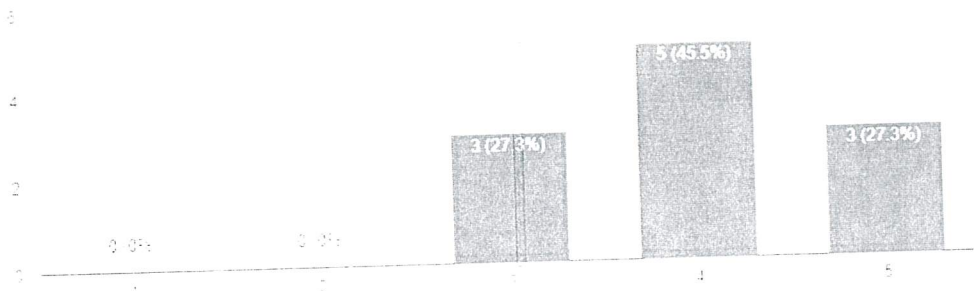
11 responses



Approximately 73% respondents consider that there is continuous process to propose, modify, suggest and incorporate new topics in the curriculum. 27% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the continuous processes to propose, modify, suggest and incorporate new topics in curriculum.

Is the curriculum effective in developing independent thinking?

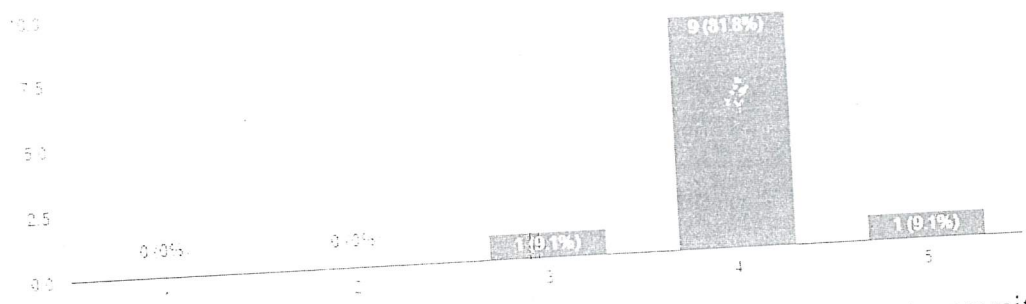
11 responses



Approximately 73% respondents consider that curriculum is effective in developing independent thinking. 27% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the curriculum is effective in developing independent thinking.

Does the departmental level expert committee meet to review the curriculum?

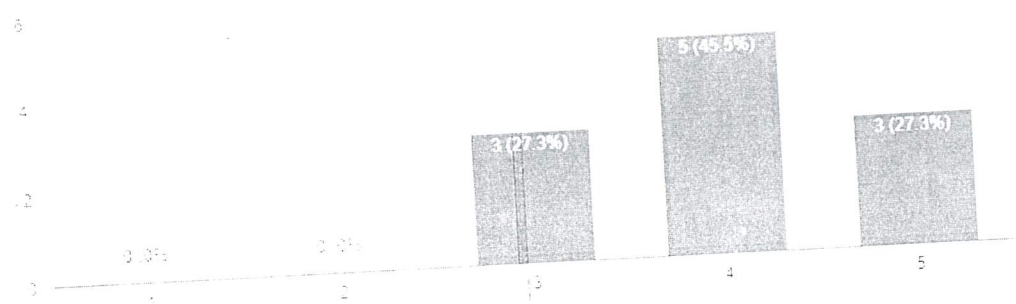
11 responses



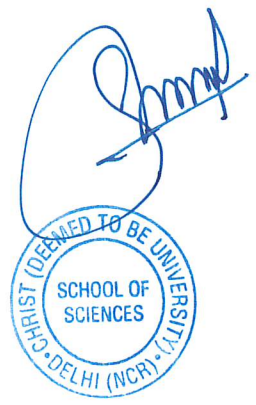
Approximately 91% respondents consider that departmental level expert committee, meet to review the curriculum. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with the departmental level expert committee, meet to review the curriculum.

Does the curriculum enhance your knowledge in the subject area?

11 responses

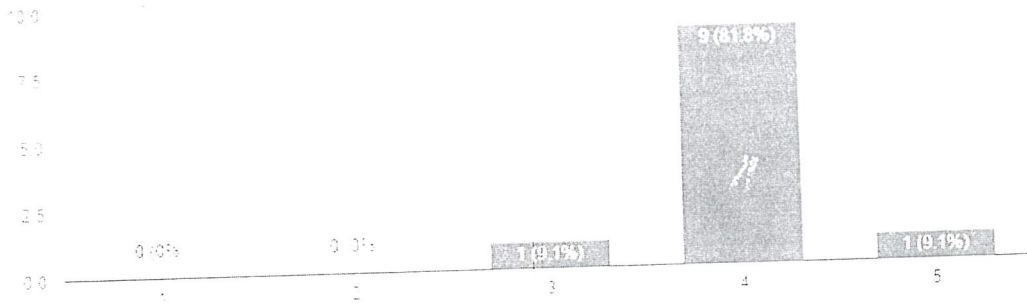


Approximately 73% respondents consider that curriculum enhance knowledge in the subject area. 27% respondents consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enhance knowledge in the subject area.



Does the curriculum enable the students to apply their knowledge in real life?

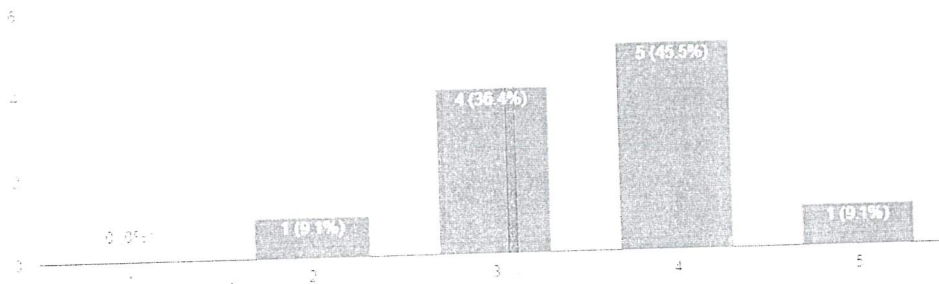
11 responses



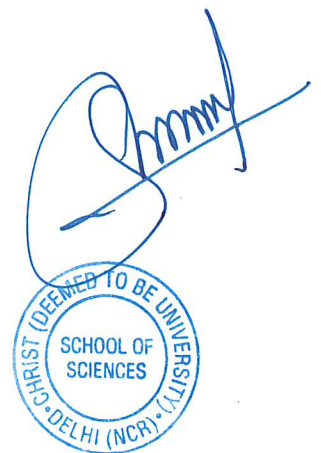
Approximately 91% respondents consider that curriculum enable the students to apply their knowledge in real life. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enable the students to apply their knowledge in real life.

Does the curriculum demand the teachers for research inclusive teaching?

11 responses



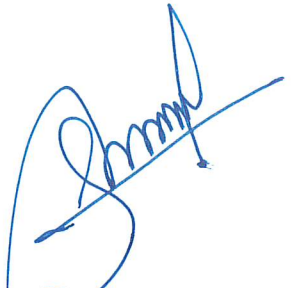

Approximately 55% respondents consider that curriculum demand the teachers for research inclusive teaching. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum with demand the teachers for research inclusive teaching.



**ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- The content of the curriculum must satisfy the stated objectives and learning outcomes
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to curriculum demand the teachers for research inclusive teaching



CHRIST (Deemed to be University)  
School of Sciences  
Faculty Feedback on Curriculum (EMS)

NAME OF THE DEPARTMENT

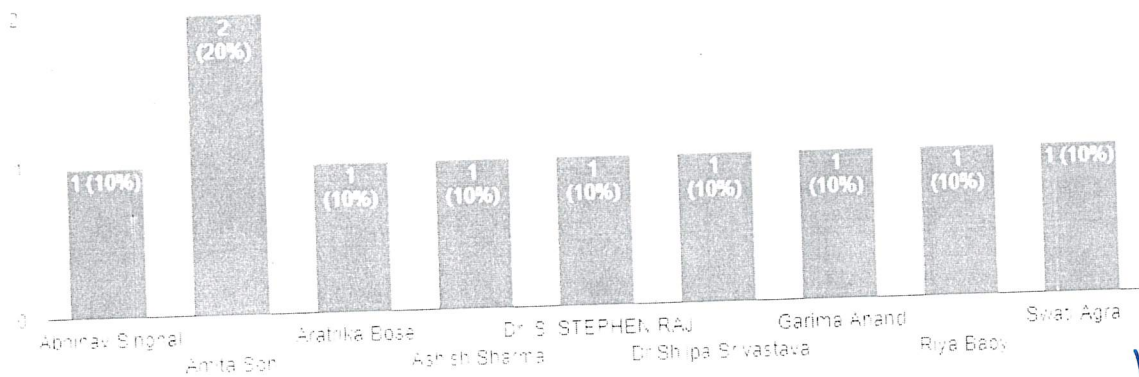
10 responses

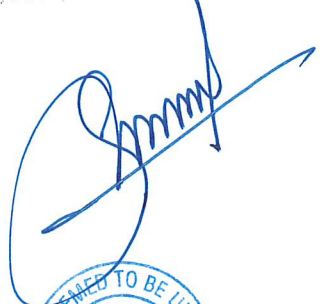

- Economics
- Languages
- SCIENCE



Name of the Faculty Member

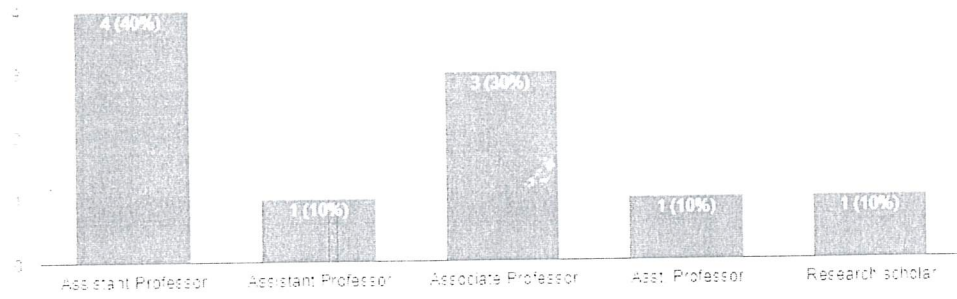
10 responses



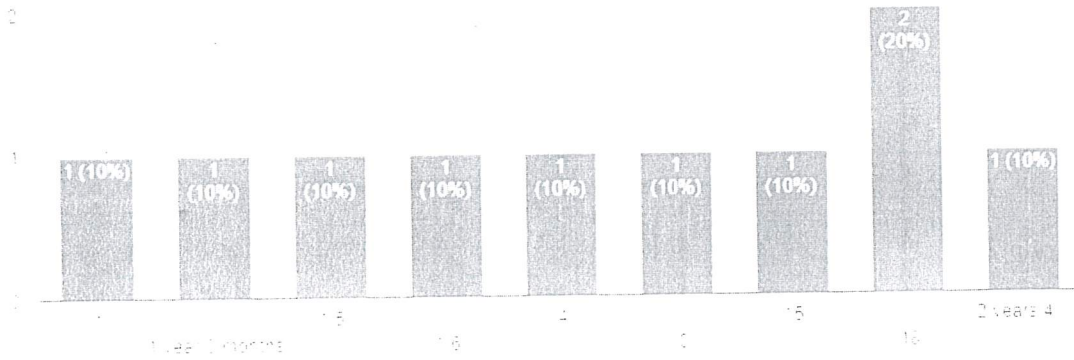
Designation

10 responses



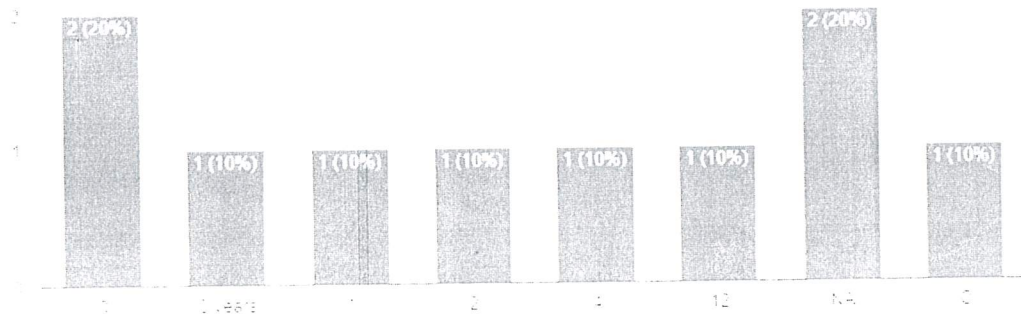
Experience in Teaching (Number of Years)

10 responses



Experience in Industry/R&D (Number of Years)

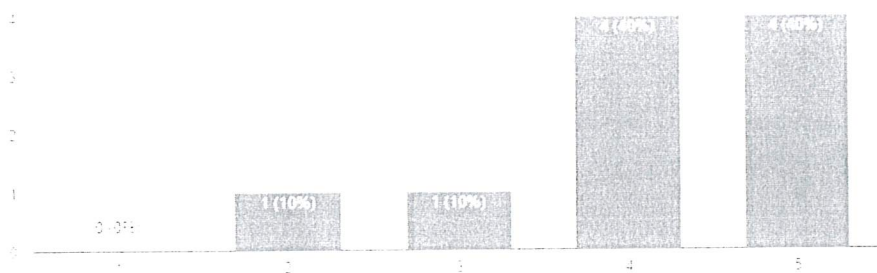
10 responses



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Does the curriculum satisfy the stated objectives and learning outcomes?

10 responses



Approximately 80% respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. Only one respondent consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the stated objectives and learning outcomes.

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

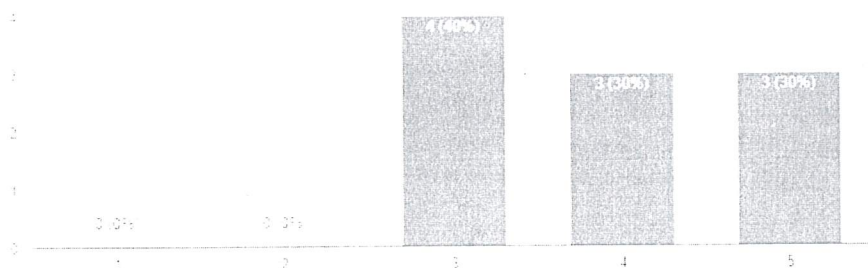
10 responses



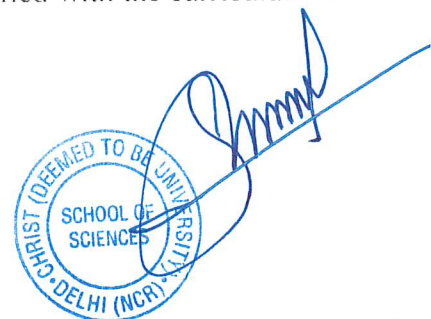
Approximately 70% respondents consider that there is continuous process to propose, modify, suggest and incorporate new topics in the curriculum. 30% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the continuous processes to propose, modify, suggest and incorporate new topics in curriculum.

Is the curriculum effective in developing independent thinking?

10 responses

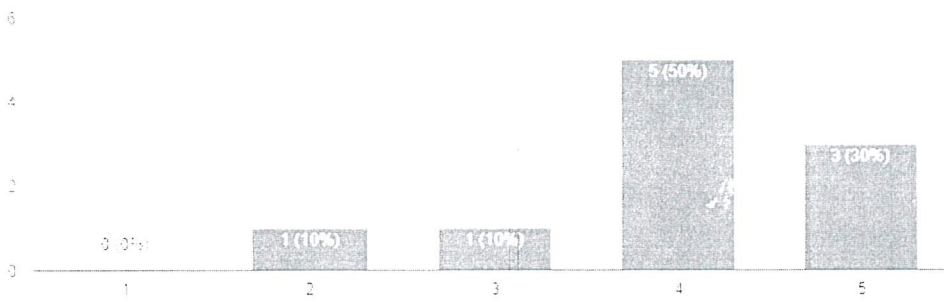


Approximately 60% respondents consider that curriculum is effective in developing independent thinking. 40% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the curriculum is effective in developing independent thinking.



Does the departmental level expert committee meet to review the curriculum?

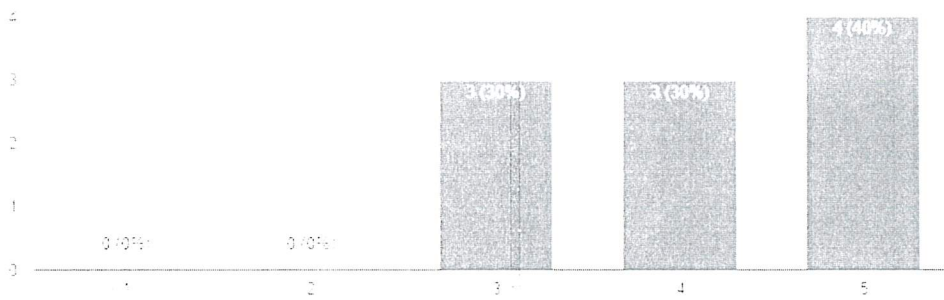
10 responses



Approximately 80% respondents consider that departmental level expert committee, meet to review the curriculum. Only one respondent consider it to be improved, that means still there is scope for better mapping of content of the curriculum with the departmental level expert committee, meet to review the curriculum.

Does the curriculum enhance your knowledge in the subject area?

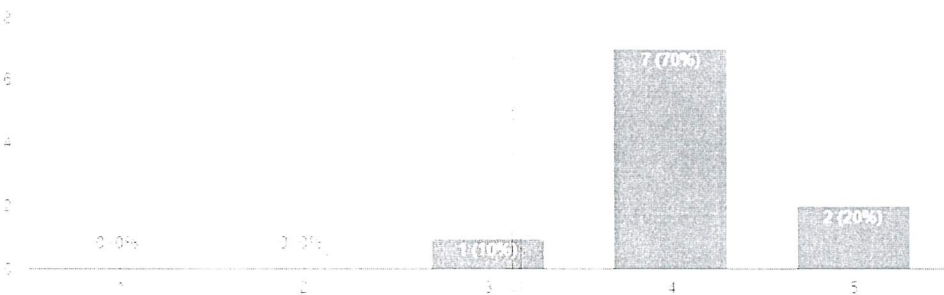
10 responses



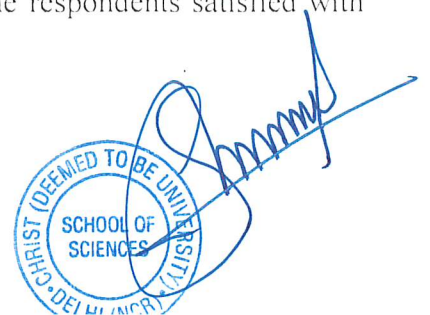
Approximately 70% respondents consider that curriculum enhance knowledge in the subject area. 30% respondents consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enhance knowledge in the subject area.

Does the curriculum enable the students to apply their knowledge in real life?

10 responses

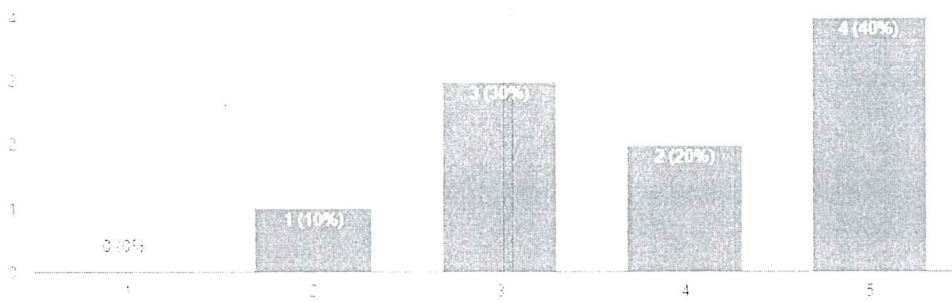


Approximately 90% respondents consider that curriculum enable the students to apply their knowledge in real life. Only one respondent consider it to be satisfactory, that means majority of the respondents satisfied with curriculum enable the students to apply their knowledge in real life.



Does the curriculum demand the teachers for research inclusive teaching?

10 responses

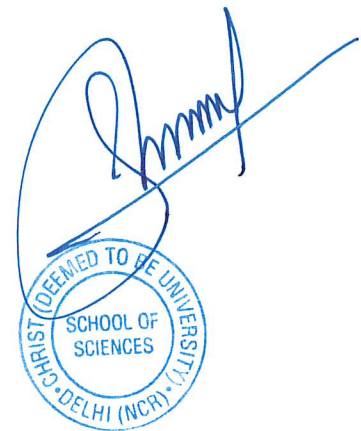


Approximately 60% respondents consider that curriculum demand the teachers for research inclusive teaching. Only one respondent consider it to be improved, that means still there is scope for better mapping of curriculum with demand the teachers for research inclusive teaching.

#### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

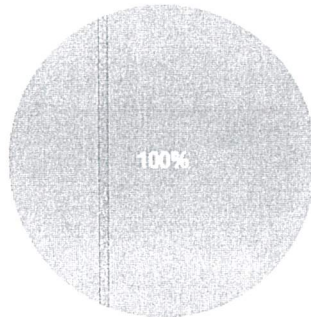
- The content of the curriculum must satisfy the stated objectives and learning outcomes
- More frequent curriculum review meetings should be conducted and as far as possible all the faculty members should be involved in it, so that everyone can offer their suggestions.
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to curriculum demand the teachers for research inclusive teaching



CHRIST (Deemed to be University)  
School of Sciences  
Faculty Feedback on Curriculum (BCA)

NAME OF THE DEPARTMENT

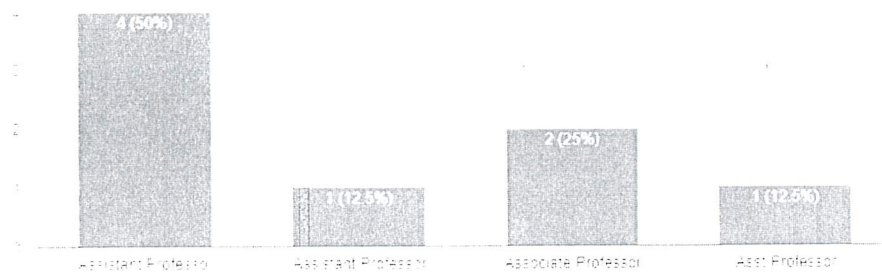
3 responses



- Languages
- SCIENCE

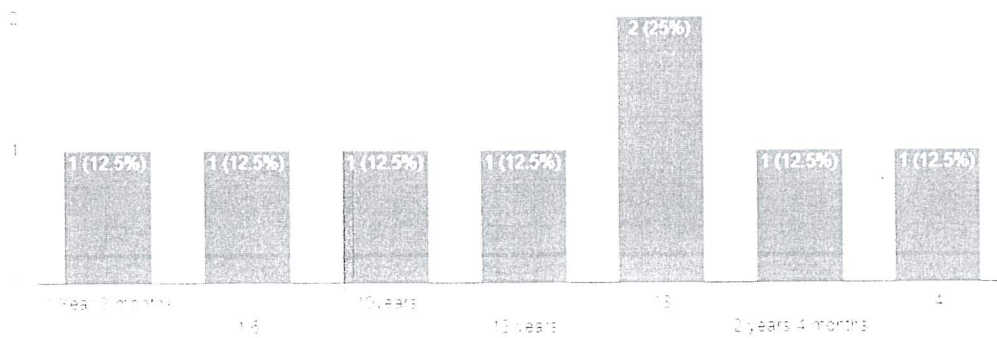
Designation

3 responses



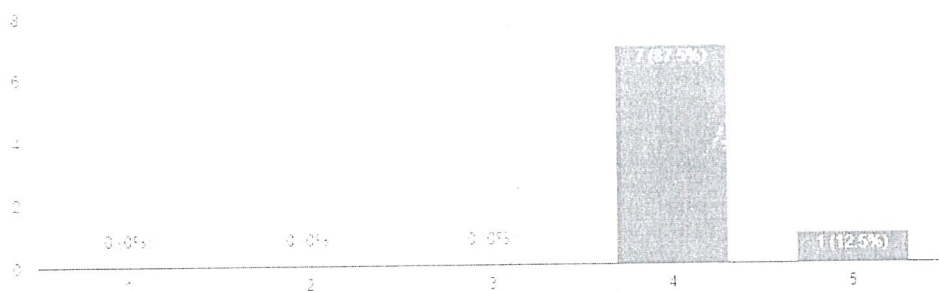
Experience In Teaching (Number of Years)

3 responses



Does the curriculum satisfy the stated objectives and learning outcomes?

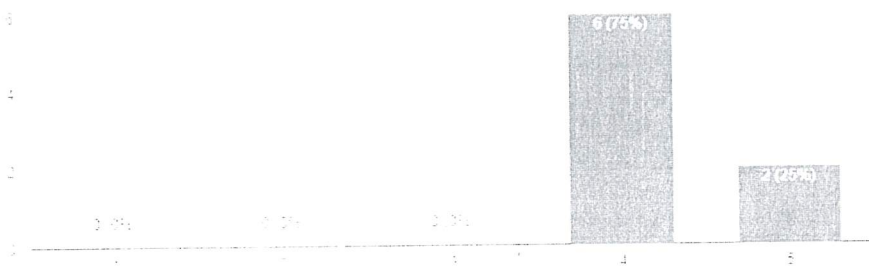
5 responses



All the respondents consider that the content of the curriculum satisfy the stated objectives and learning outcomes. That means majority of the respondents satisfied with the curriculum satisfy the stated objectives and learning outcomes.

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

5 responses



All the respondents consider that there is continuous process to propose, modify, suggest and incorporate new topics in the curriculum. That means majority of the respondents satisfied with the continuous processes to propose, modify, suggest and incorporate new topics in curriculum.

Is the curriculum effective in developing independent thinking?

5 responses

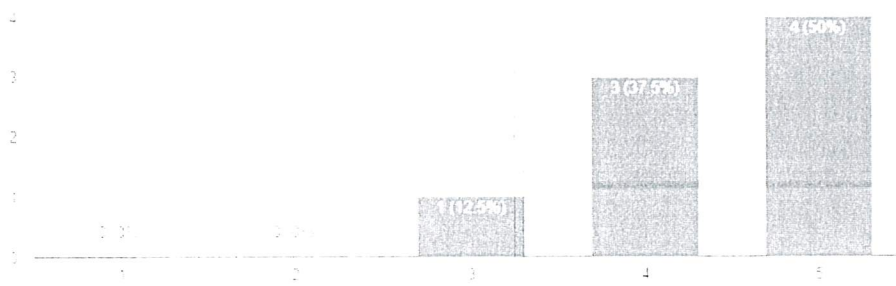


Approximately 88% respondents consider that curriculum is effective in developing independent thinking. 12% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the curriculum is effective in developing independent thinking.



Does the departmental level expert committee meet to review the curriculum?

8 responses



Approximately 88% respondents consider that departmental level expert committee, meet to review the curriculum. 12% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the departmental level expert committee, meet to review the curriculum.

Does the curriculum enhance your knowledge in the subject area?

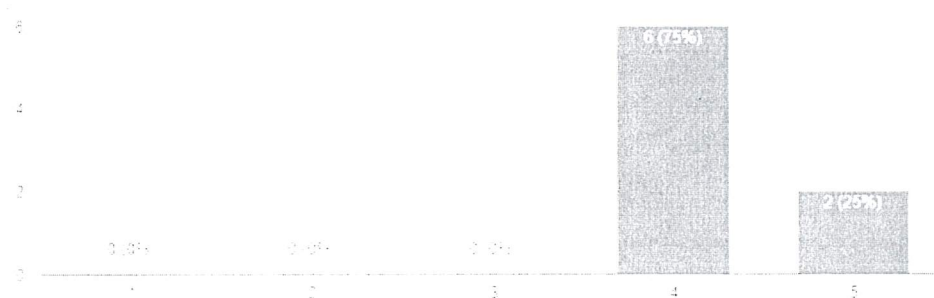
8 responses



All the respondents consider that curriculum enhance knowledge in the subject area. That means majority of the respondents satisfied with curriculum enhance knowledge in the subject area.

Does the curriculum enable the students to apply their knowledge in real life?

8 responses

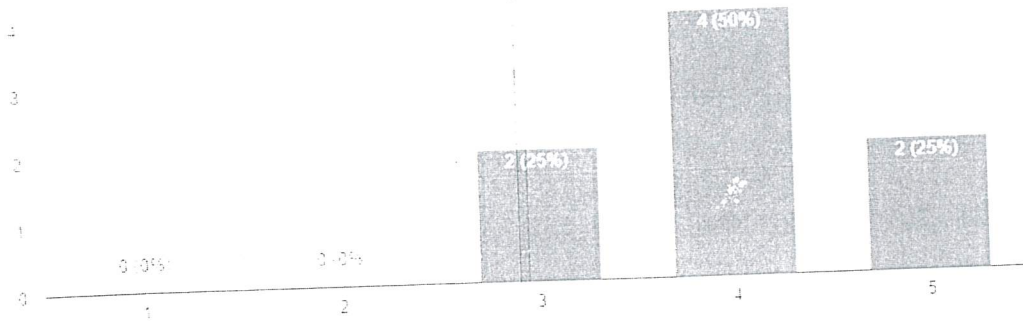


All the respondents consider that curriculum enable the students to apply their knowledge in real life. That means majority of the respondents satisfied with curriculum enable the students to apply their knowledge in real life.



Does the curriculum demand the teachers for research inclusive teaching?

3 responses



Approximately 75% respondents consider that curriculum demand the teachers for research inclusive teaching. 25% respondent consider it to be satisfactory, that means majority of the respondents satisfied with the curriculum demand the teachers for research inclusive teaching.

#### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

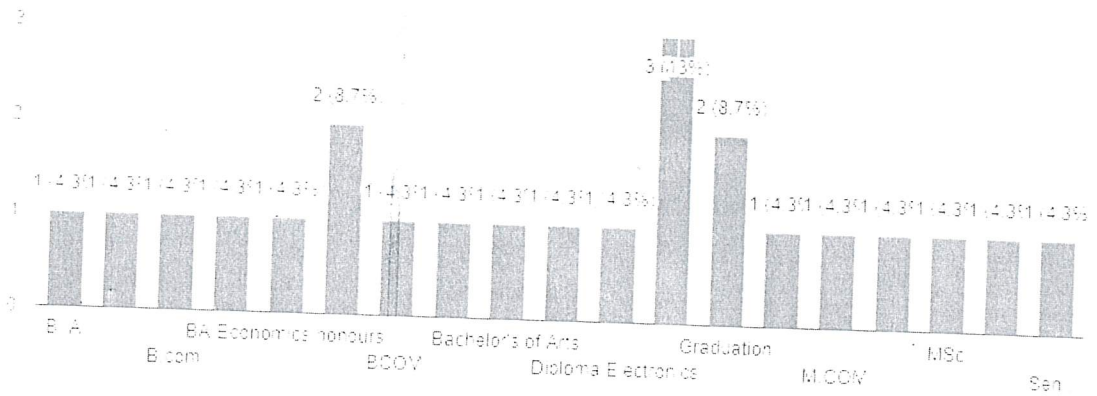
- More frequent curriculum review meetings should be conducted and as far as possible all the faculty members should be involved in it, so that everyone can offer their suggestions.
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested.



CHRIST (Deemed to be University)  
 School of Sciences  
Parents Feedback on Curriculum

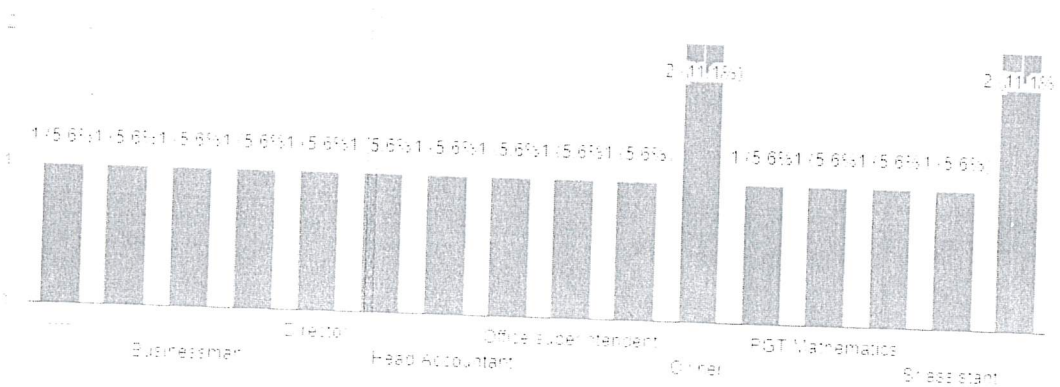
Educational Qualification

11 responses



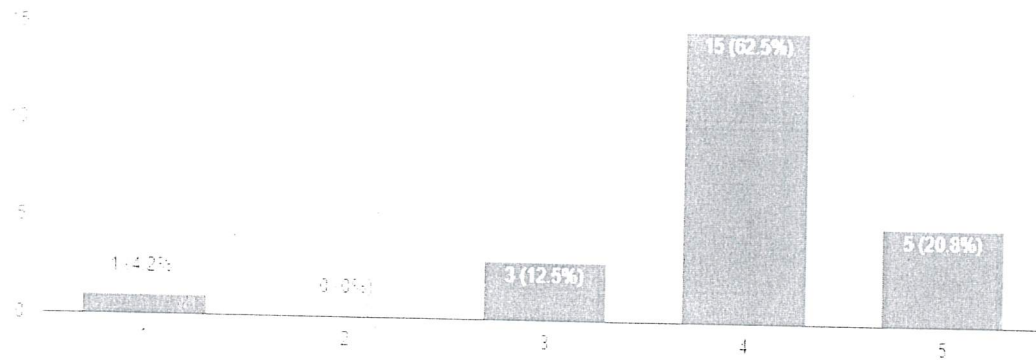
Designation

13 responses




Does the curriculum orient the students towards higher education?

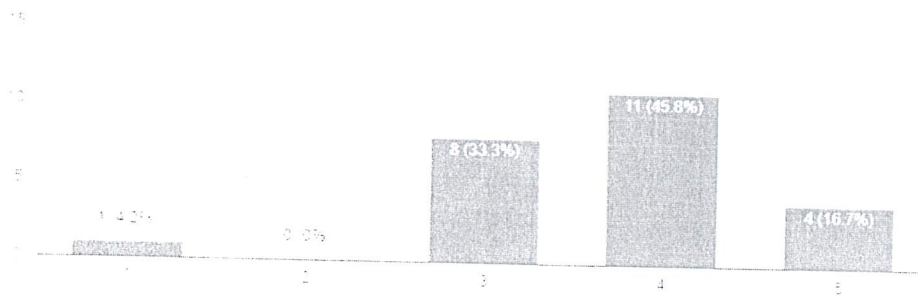
24 responses



Approximately 83% respondents consider that the curriculum orient the students towards higher education. Only one respondent considers it to be improved, that means still there is scope for better mapping of curriculum to orient the students towards higher education.

Is employability given weightage in the design and development of the curriculum?

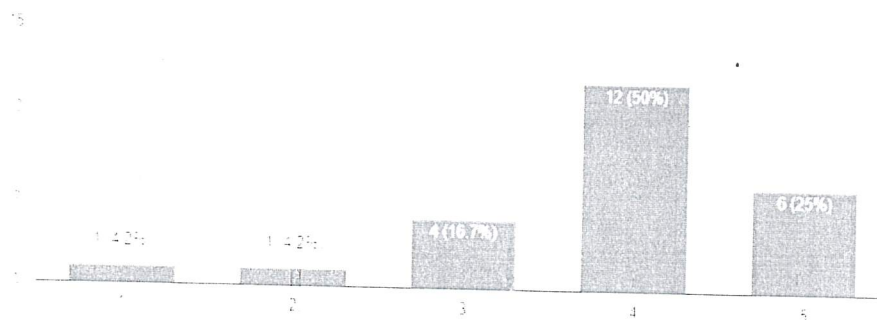
24 responses



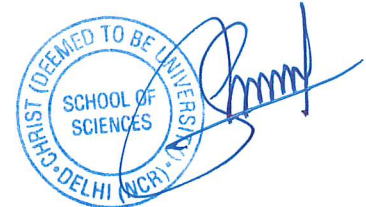
Approximately 62% respondents consider that the employability given weightage in the design and development of the curriculum. Only one respondent considers it to be improved, that means still there is scope for giving more weightage to employability in the design and development of the curriculum.

Is the curriculum designed to have a component on value based education?

24 responses

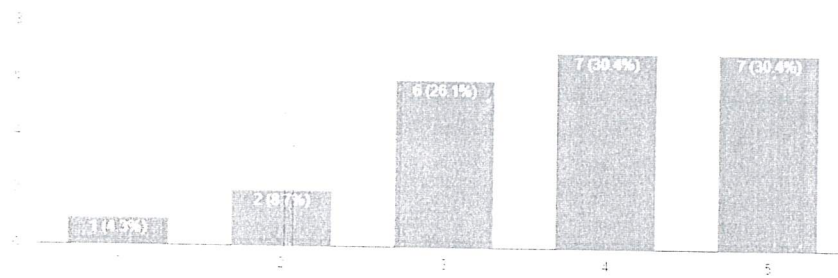


Approximately 75% respondents consider that the curriculum designed to have a component on value based education. Only two respondent considers it needs to improve, that means still there is scope for curriculum designed to have a component on value based education.



Does the curriculum have components to serve the needs of the society?

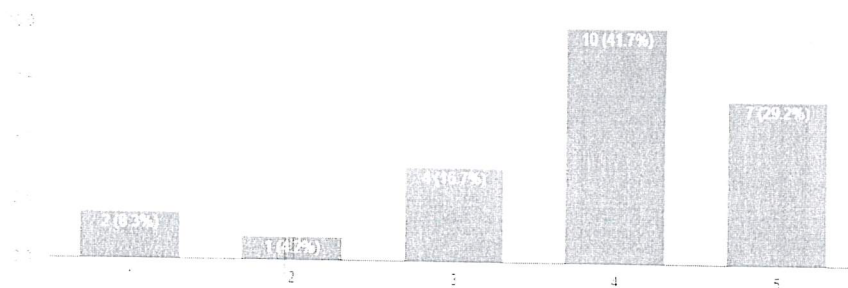
13 responses



Approximately 61% respondents consider that the curriculum have components to serve the needs of the society. Only three respondent considers it needs to be improve, that means still there is scope for better mapping of curriculum to include components to serve the needs of the society.

Does the curriculum promote self-study and attitude of research?

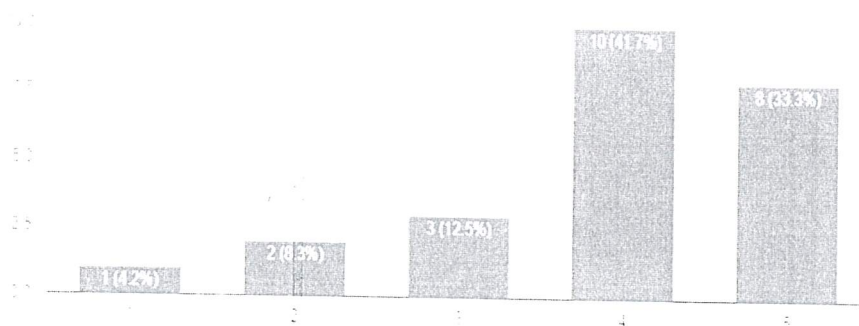
24 responses



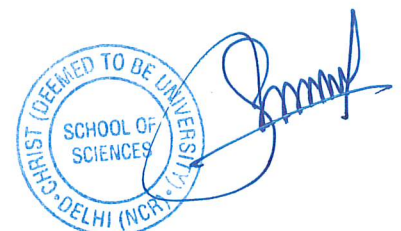
Approximately 71% respondents consider that the curriculum promote self study and attitude of research. Only three respondent considers it needs to improve, that means still there is scope for better mapping of curriculum to promote self study and attitude of research.

Does the curriculum help the students to enhance their personality?

14 responses



Approximately 75% respondents consider that the curriculum help the students to enhance their personality. Only three respondent considers it need to improve, that means still there is scope for better mapping of curriculum to help the students to enhance their personality.



### **ACTION Taken report:**

On the basis of the above observations, following action has been suggested to the CDC:

- We can include some components in curriculum to serve the needs of the society
- We can include more application based activity work in the curriculum to promote self study and to develop the attitude of research
- Overall the curriculum is much appreciated by everyone. A little improvement has been suggested to help the students to enhance their personality

