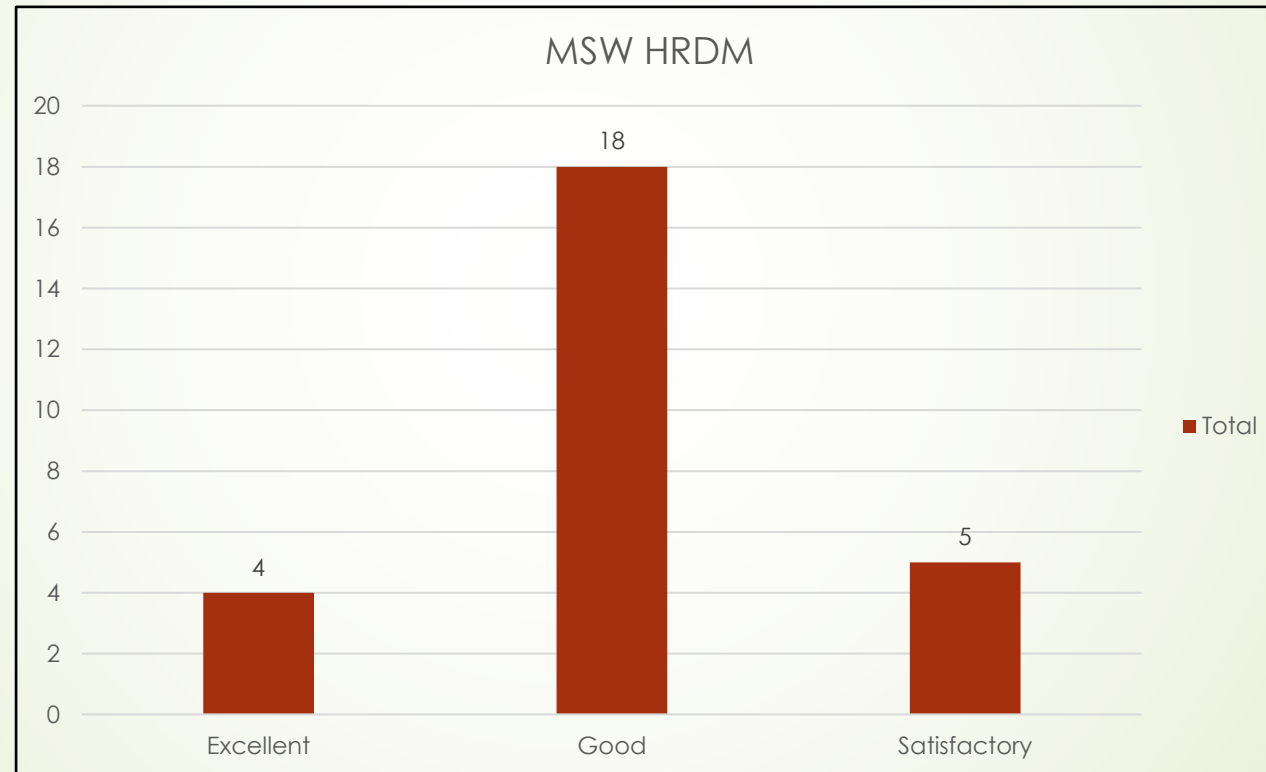




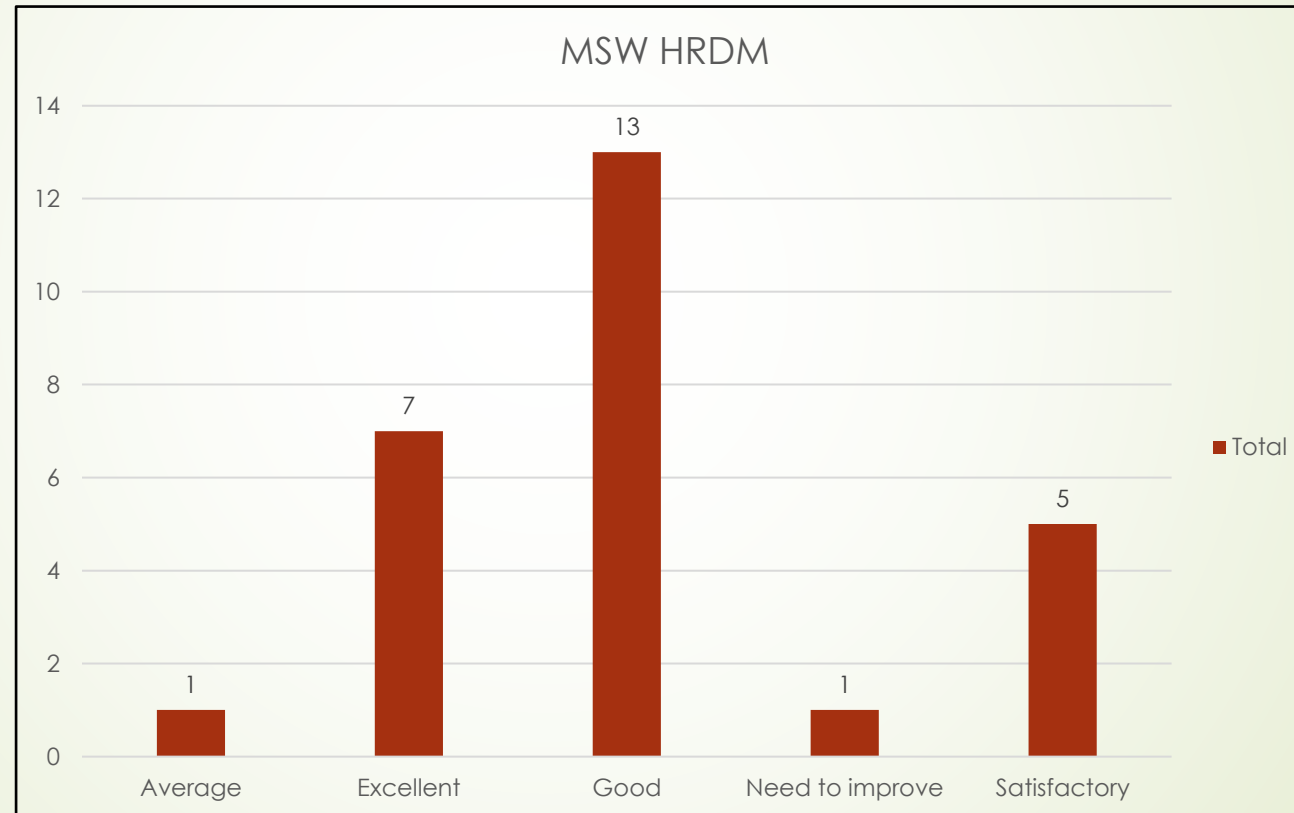
# Student's Feedback

2019-2021  
MSWHRDM

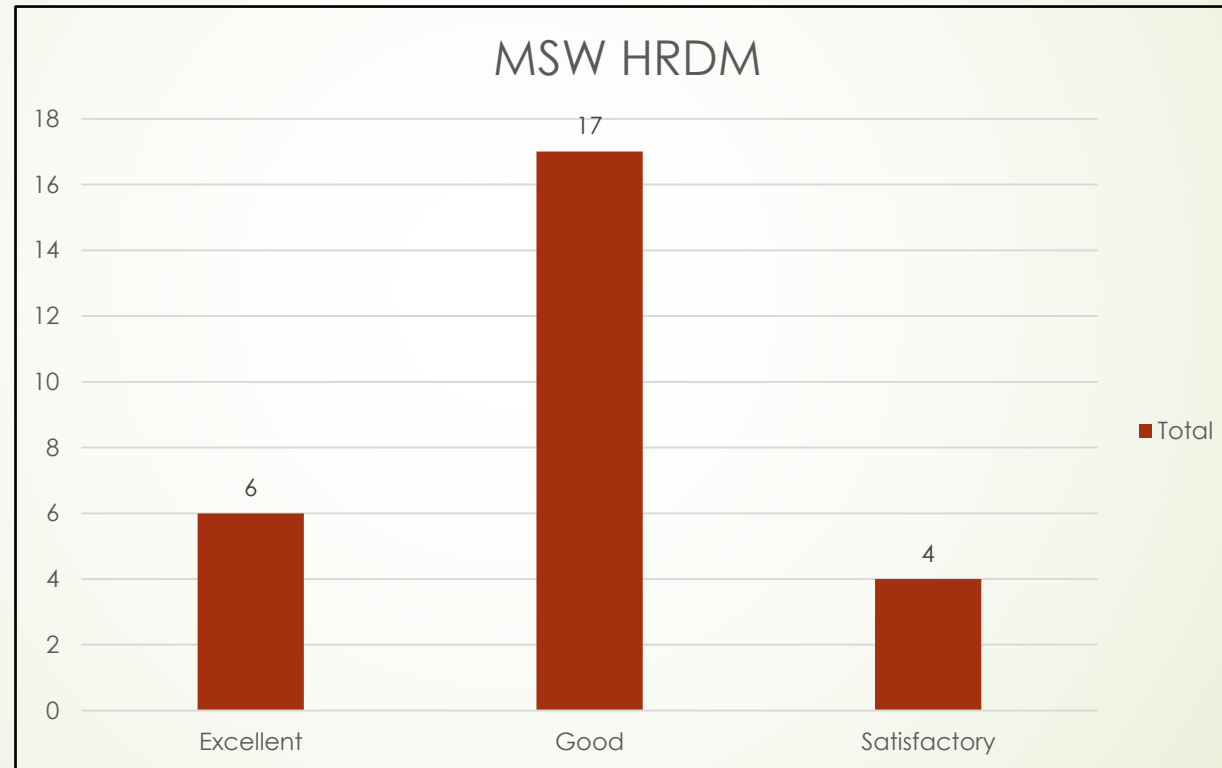
# 1. Does the content of the curriculum satisfy the stated objectives and learning outcomes?



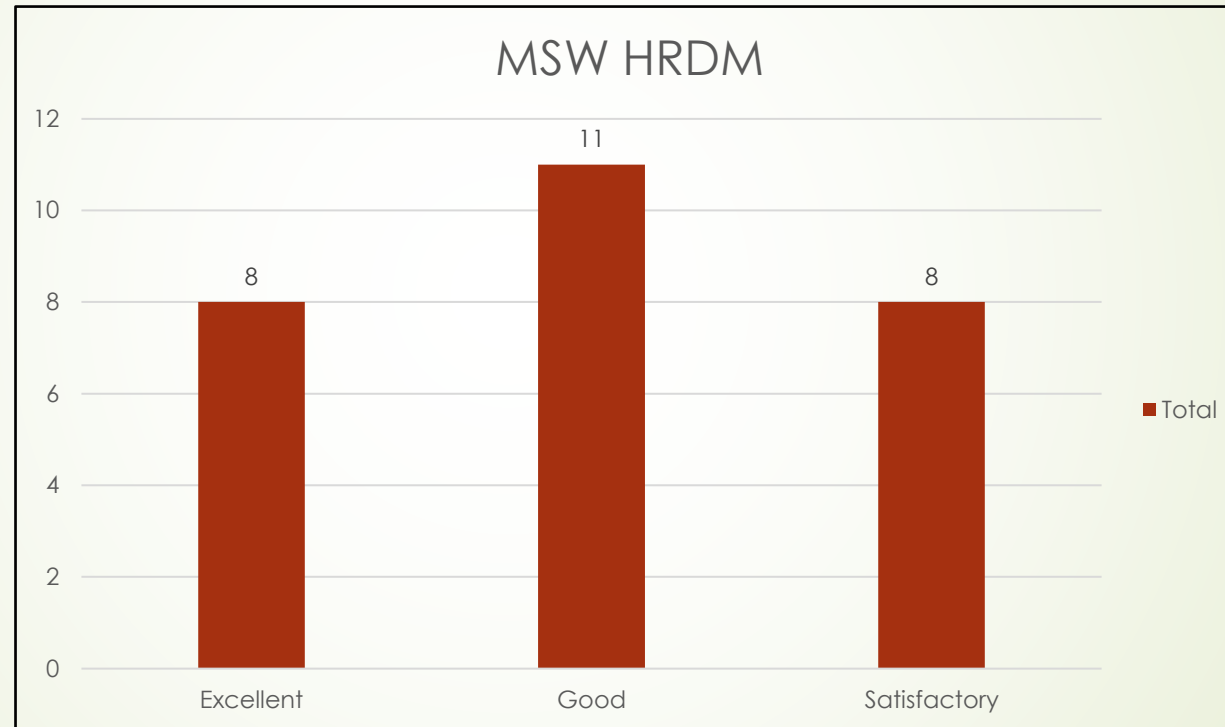
## 2. Does the curriculum cover advanced topics?



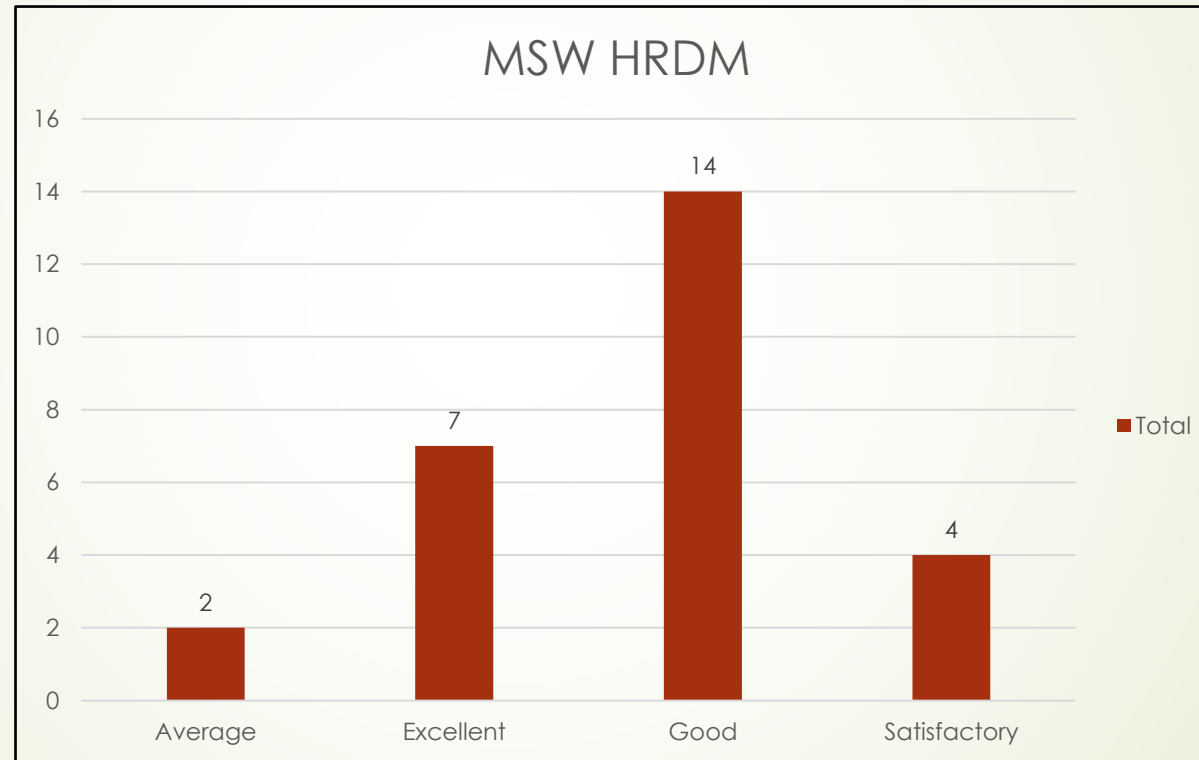
### 3. Whether the curriculum enhances your knowledge and skills in the relevant domain?



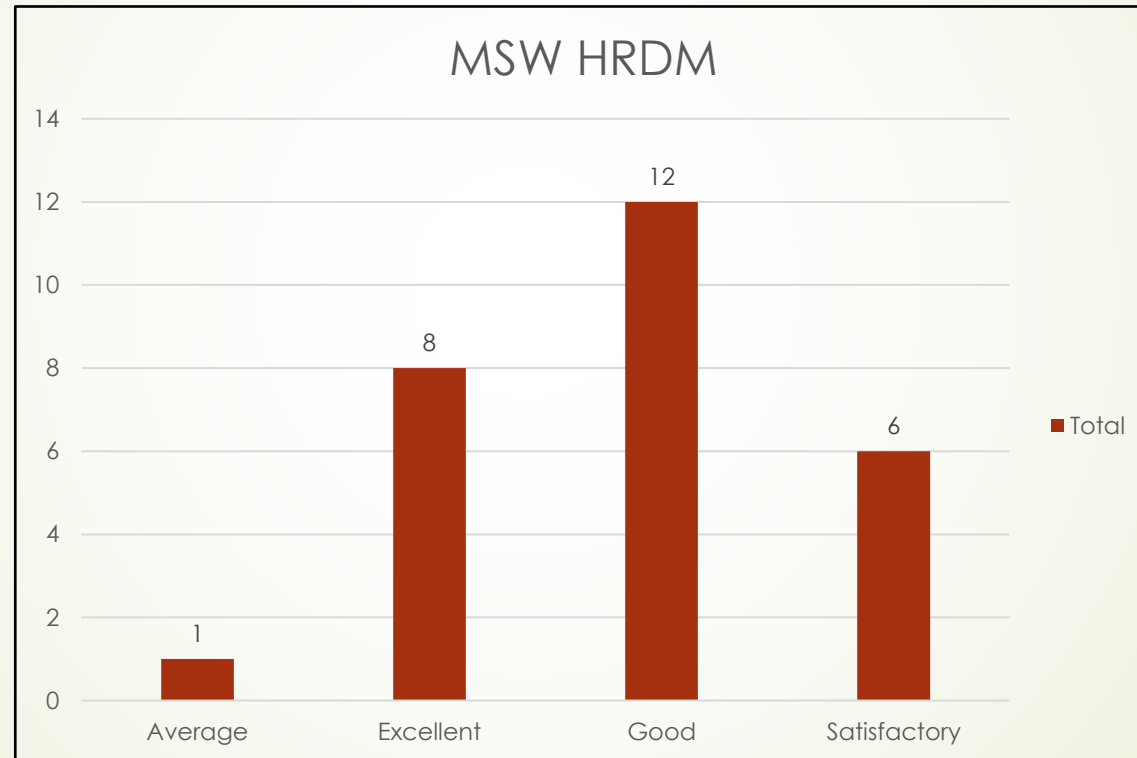
## 4. Is the curriculum effective in developing critical/ analytical thinking?



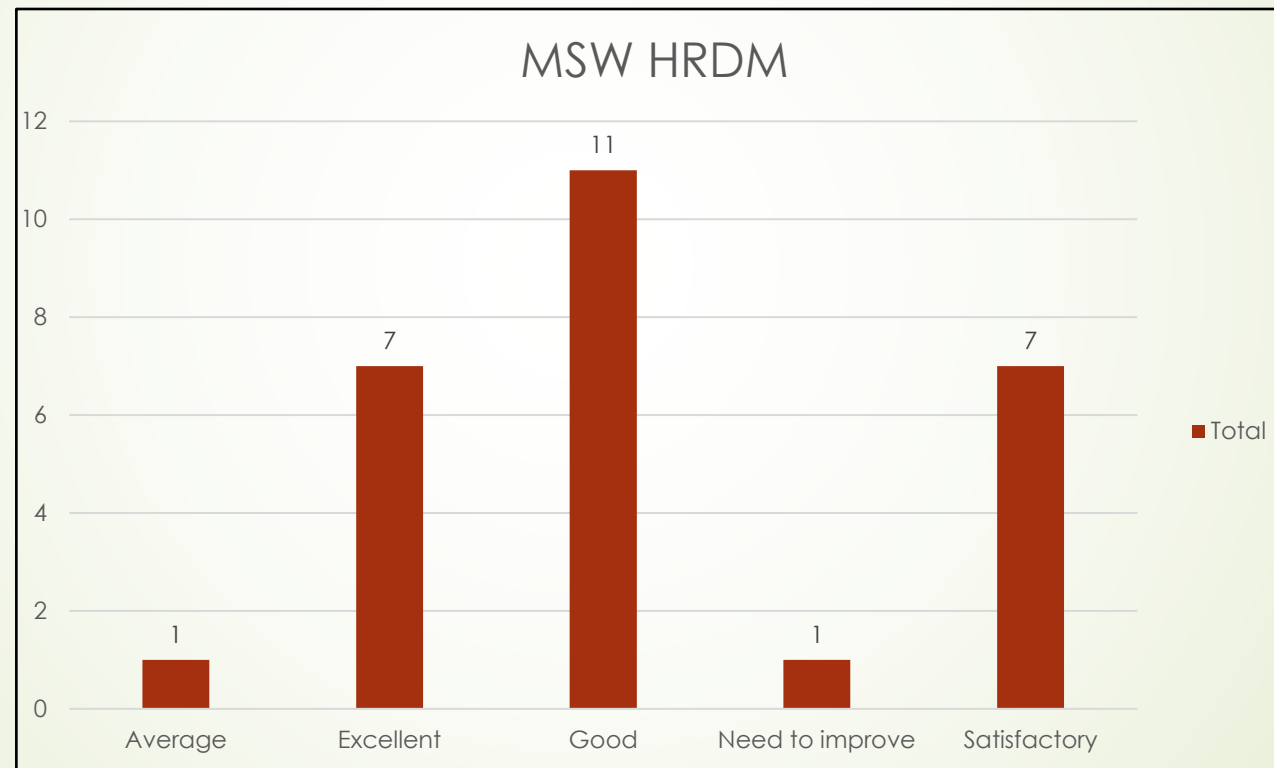
## 5. Are the text books and reference materials relevant to the content of the curriculum?



## 6. Does the curriculum orient towards higher education?

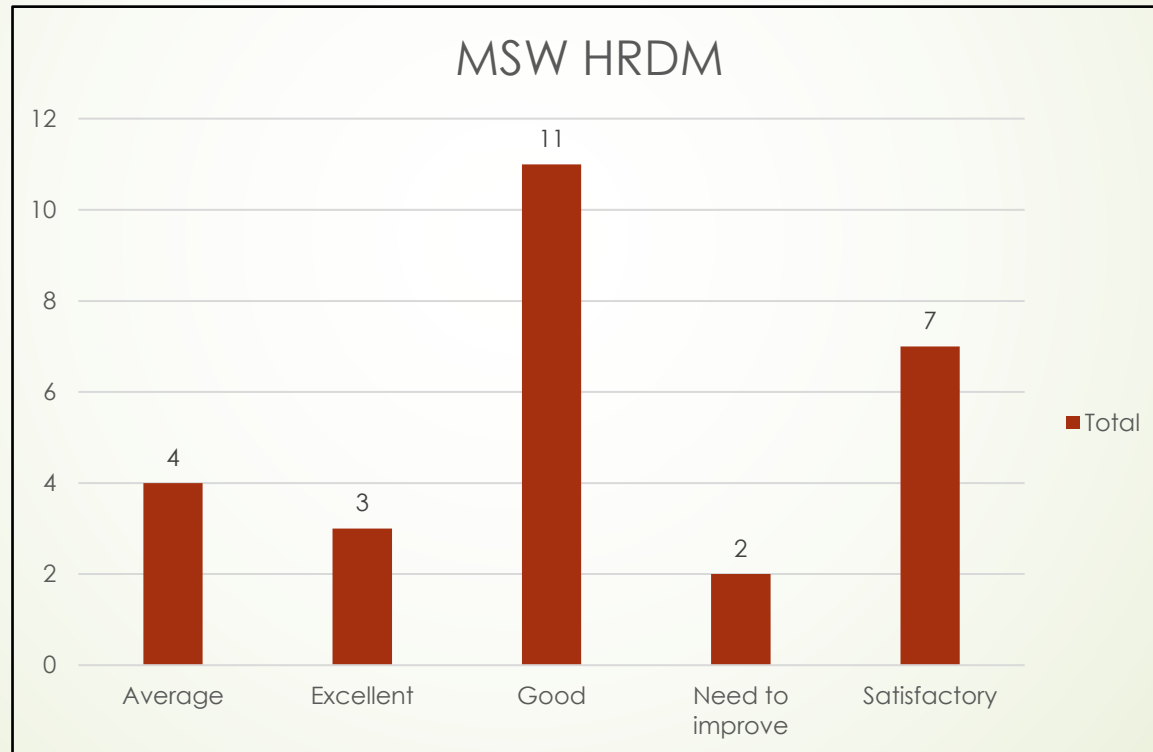


## 7. Does the curriculum enable the students to apply their knowledge in real life situations?

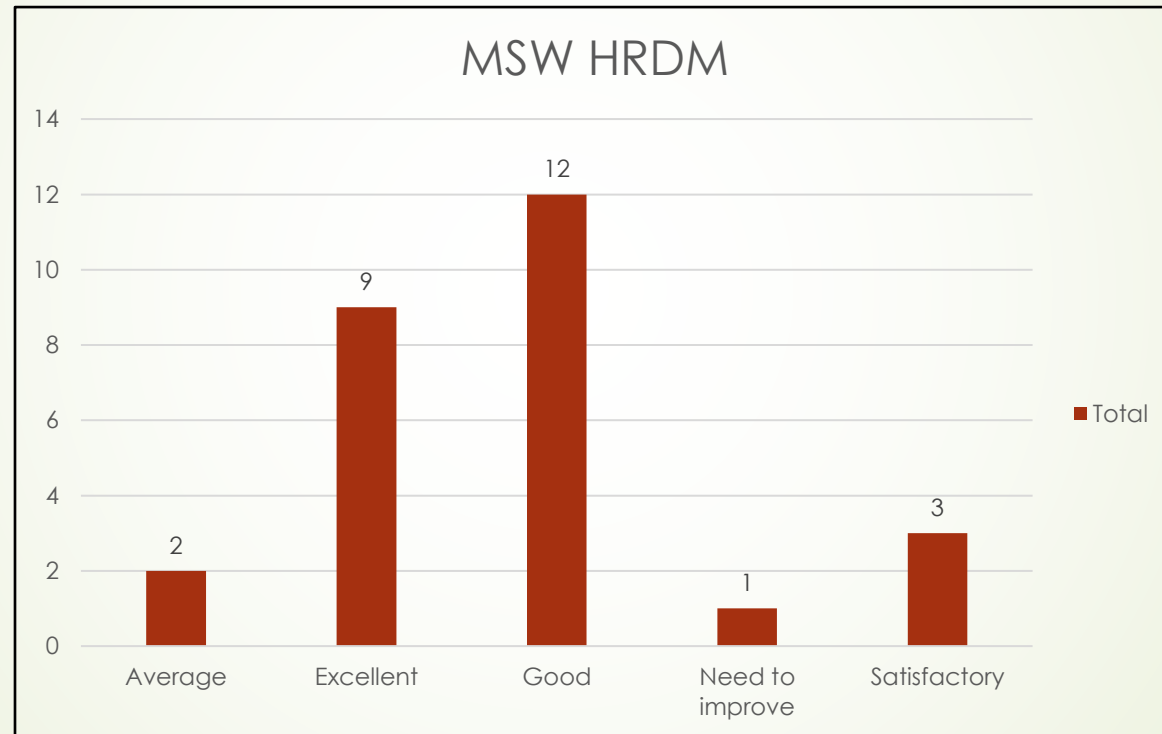




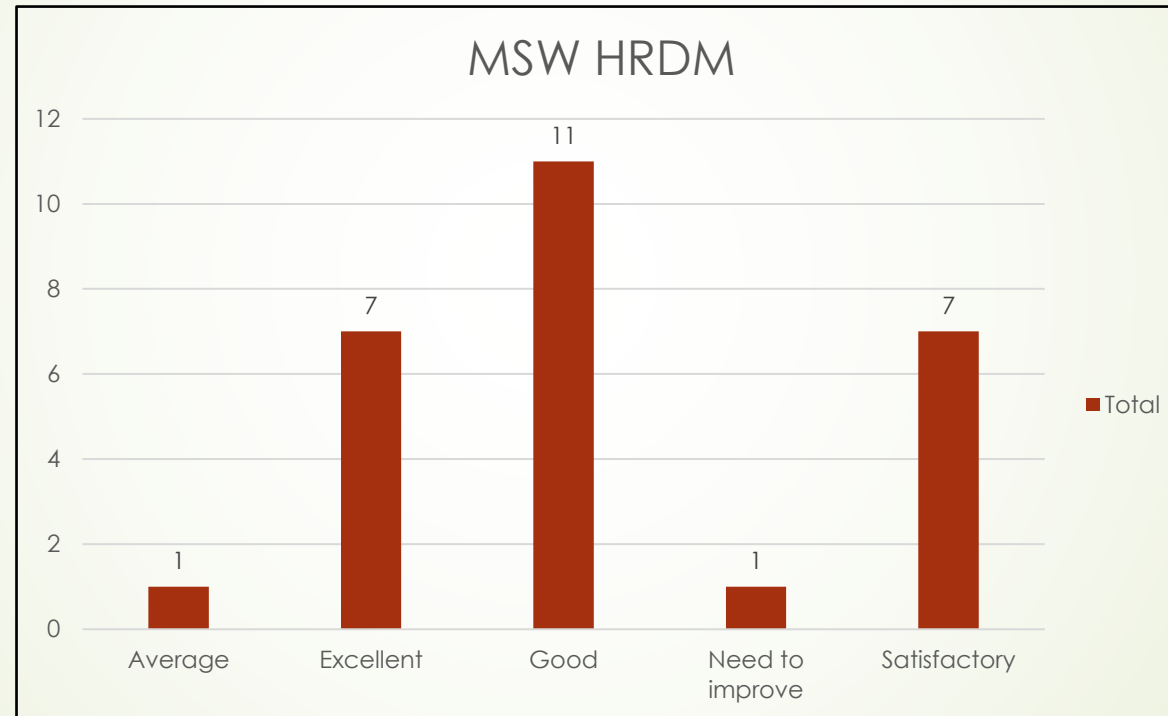
## 8. Is employability given weightage in the design and development of curriculum?



## 9. Does the curriculum promote self-study and attitude of research?



## 10. Does the curriculum meet your overall expectations?



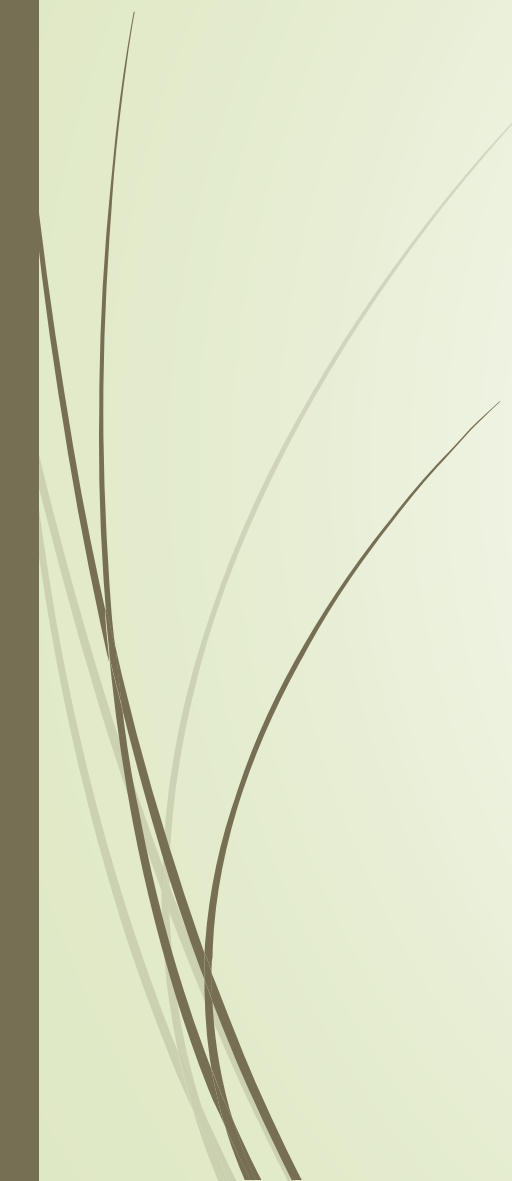


# Suggestions:

- ▶ More soft skills training required (specially in statistics with the use of excel)
- ▶ Instead of English and additional English, core sociology, psychology and economics subjects could have been included in the curriculum.
- ▶ Not many suggestions, but some of the papers that we did as part of the course are interesting and would've been more interesting if they were thought to us earlier in the last three years.
- ▶ more emphasis should be given to core subjects than English and languages, attendance should not be given much importance.
- ▶ The number of hours and semesters devoted to English and Add. English need to be reviewed. Would have benefitted more if we had more of core subjects. Synchronous hours to be increased and asynchronous hours to reduce. There needs to be better coordination between the 3 departments. Many times we have been left out of programs due to information not being conveyed on time from psychology and economics departments. Teachers need to be more considerate especially during times of a pandemic.



# Comments:

- ▶ It was a good course
  - ▶ This semester online classes was much more comfortable than the previous semester
  - ▶ Overall the curriculum is good and comprises a great deal of learning
  - ▶ The overall class was pretty good .
  - ▶ The combination of sociology, psychology and economics provided me valuable insights into human behaviour and understanding the way humans interacts with the society and world around them. The combination has opened even wider options and opportunities for me for higher education. More importantly, it helped me expand my horizon of intellect and perspective and helped me grow and develop as an individual.
  - ▶ It was a different and new experience.
- 

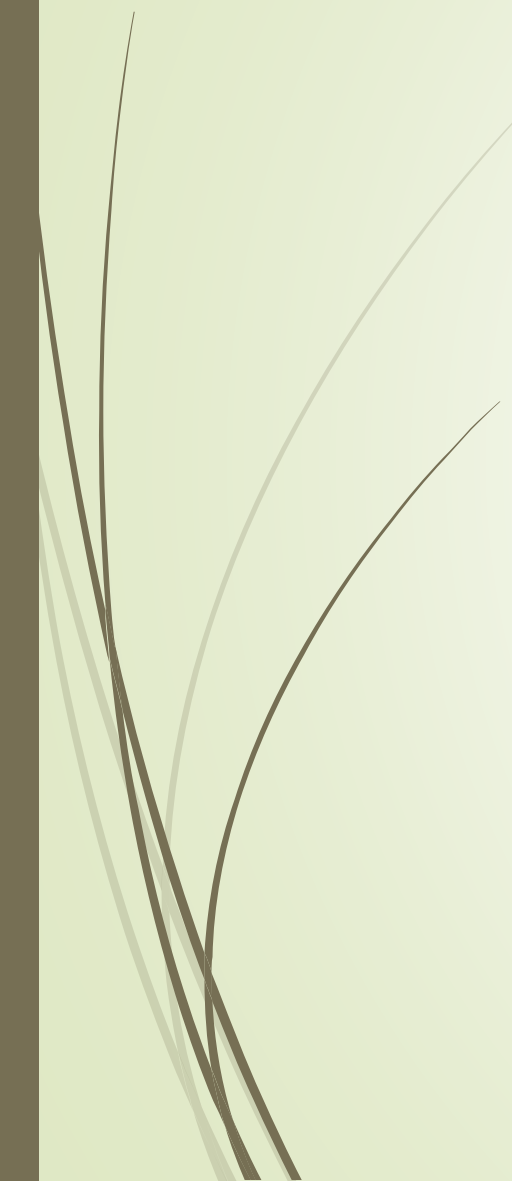


# Comments:

- ▶ Very informative. This course helped me to understand the existence of various perspectives and to appreciate the same. Thank you for the informative discussions, it helped me to work on my presentation skills and taught me to appreciate other's ideas. This course also introduced the true fundamentals of the society which I am certain would help me in the future to appreciate and understand the one thing that society follows - change. Hence to adapt to the same and be the change. I would also like to highlight that the best course in sociology was the women and society course. Thank you.
- ▶ Thank you to all the professors for making this year a smooth one despite it being online, all the best to everyone!
- ▶ Course has a strong base
- ▶ I like the teachers asking the students for a more critical evaluation and thinking rather than having just a one-dimension approach and I like the fact that you can make right or wrong answers.



# Comments

- ▶ The course enhanced my world view of social reality and aided in developing my critical thinking and reflective abilities. It also in deed brought changes in me as an individual by adding value to my life skills.
  - ▶ Coming from non sociological background, I initially felt difficulty in understanding the concepts and ideas but teachers really made it simple and easy for me to understand. They gave me more time to grasp the idea and concepts and to be honest i never expected that I'll go this far in sociology as i thought before. We really had fun in learning sociology and it is evidently one of the most intresting subject to learn which we actually can apply in our day to day life.
- 



Thank You



**Alumni Feedback  
(ACTION TAKEN)**

Sl.no	Suggestion	Comment/Action taken
1	To conduct alumni sessions on Saturdays as an industry knowledge sharing session.	Will be incorporated on a monthly basis
2	Placement opportunities can be improved to a great extent. - Campus Recruitment opportunities can be better. - Focus should be more on inculcating employability skills.	Placement Cell is strengthened
3	More emphasis can be given to providing campus opportunities to students	has been incorporated
5	Adding more information about international social work associations and different countries national social work bodies such NASW, CASW, BASW etc.	Student memberships are encouraged
6	Enrolment of students in regional/national SW association in India. Department can facilitate this process by engaging stakeholders from potential associations for taking some webinars or events	Has been incorporated
7	Need to have field trip as well as rural camp. It should not be in the same place	Rural Camp is being considered
8	Feedback given by students after every semester should be considered.	Has been incorporated
9	The curriculum can be improved with present trend and concentrate more on real life work experience and challenges faced.	Syllabus is modified every year
10	Introduction of more concepts that require in-dept analysis.	Incorporated
11	Software based course need to be added in the curriculum.	is being added
12	Some changes in the theory of work application.	is being changed
13	Industry alignment needs to be stronger and this could be worked around by forming an advisory council of experts, in this case CHROs who are keen to play a transformational role. They could engage at multiple levels from quarterly expert sessions	Sessions of Industry-Academia connect is incorporated
14	Research and Clinical exposure can be more improved as CCP specialization demands when chose for higher studies and research is having more scope.	More exposure visits are being planned




Head  
Department of Sociology and Social Work  
CHRIST (Deemed to be University)  
Bengaluru - 560 029

**Parents Feedback  
(ACTION TAKEN)**

Sl.no	Suggestion	Comments/Action taken
1	More focus on the social problems	
2	Need more internship days for better practical learning	Internship days have been extended
3	Should concentrate on bringing different types of organization for placement	Placement Cell is strengthened
4	The curriculum may include an option for the children to have a co-opt program for six months with one organization rather than 4 one-month internships thereby enabling them to better understand the working environment of the corporate world.	Change will be available with the adoption of NET
5	Industry oriented training can be improved	

**Students Feedback  
MSW HRDM & CCP  
(ACTION TAKEN)**

Sl.no	Suggestion	Comments/Action taken
1	Improvement on student's placement	
2	Changes in Syllabus - Incorporating Advance syllabus- Minimising repetition - International standards	changes have been incorporated
3	Students' interaction with VC will be Beneficial.	
4	Inclusion of more of practical classes like Excel, SPSS, how to design training modules.	changes have been incorporated
5	Creating environment for teachers and students to have healthy debates on current affairs.	Current affairs will be resumed
6	In the clinical subjects like counselling and case work, though we've taught the theory it is still difficult to understand how to apply the skills when we do go the field.	Integration of theory into practice is included
7	More relevant discussions and good reading material.	The library is well equipped
8	More practical exposure organised by the department.	will be incorporated
9	Suggestion on separation of clinical specialization and community specialization as they are both different subjects.	The CCP specialization is designed after discussions with the agencies
10	Make certain changes in Research.	



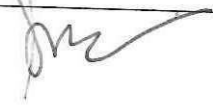

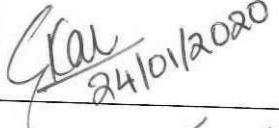
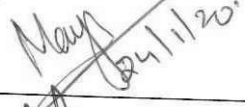


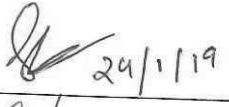

  
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Department of Sociology and Social Work

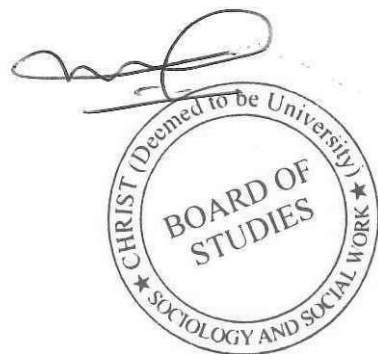
Meeting of the Board of studies.

Date : January 24, 2020  
Time: 10AM

Venue: Conference Room, Central Block

SI.NO	Name	BOS Designation	Signature
1.	Tony Sam George	Dean	T. S George
2.	Victor Paul	Chairman	
3.	D Muralidhar	External Expert	D. Muralidhar
4.	Ashoka Thammayya	External Exerts.	
5.	Sheila Mathew	Member	
6.	Hemalata	Member Secretary	Hemalata
7.	Sheeja B Karalam	Member	
8.	Suparna Kar	Member	 24/01/2020
9.	Maya M	Member	 24/1/20.
10.	Om Prakash	Member	 24/01/2020
11.	Daniel	Alumni	 24/01
12.	Sonika Kumar	Student Representative	 24/1/19
13.	Chandan Gowda.	Special Invitee	 24/1/20

14.	BHARATHI	MEMBER	<i>Bharathi</i>
15.	SURESH KUMAR	MEMBER	<i>Suresh Kumar</i>
16.	Mathew PM	MEMBER	<i>Mathew</i>
17.	Rajeev K	MEMBER	<i>Rajeev</i>
18.	Ngaitung Mary	MEMBER	<i>Ngaitung Mary</i>
19.	Sudepa G.	MEMBER	<i>Sudepa</i>
20.	Princy Thomas	MEMBER	<i>Princy Thomas</i>
21.	Amaresha.c	MEMBER	<i>Amaresha.c</i>
22.	Sudhanubala Sahm	MEMBER	<i>S.Sahm</i>
23.	DEVA PRASADIF	MEMBER	<i>Devapand</i>



**Minutes of the 16<sup>th</sup> Meeting of the Board of Studies of the Department of Sociology and Social Work held on 24<sup>th</sup> January 2020 at 10 am at the Conference Room, Central Block, CHRIST (Deemed to be University).**

**In the Chair:** Prof. Victor Paul, Head of the Department of Sociology and Social Work

**Members Present:** Dr D. Muralidhar, Mr Ashoka Thammayya, Dr Chandan Gowda, Dr Tony Sam George (Dean), Dr. Victor Paul, Dr K Hemalatha, Dr Sheeja Karalam, Dr Suparna Kar, Dr Om Prakash, Dr Maya M, Mr. Dr Mary Tariang, Dr Amaresha C, Dr Sudhansubala Sahu, Prof. Bharathi, Dr Rajeev K, Dr Princy Thomas, Dr Sudipta Garai, Dr PM Mathew and Dr Suresh Kumar

**Alumni Representative:** Mr. Daniel John

**Student Representative:** Ms. Sonika Kumar

**Invitee :** Dr. Chandan Gowda, Professor, Azim Premji University.

**Leave of Absence:** Dr Prathibha and Dr Sobin George who was not able to attend the meeting due to other official engagements were granted leave of absence

**Declaration of Quorum and Calling the Meeting to Order**

The Chairperson declared the validity of the quorum and called the Meeting to order on the scheduled time. The Chairman commenced the meeting by welcoming all members and gave a brief introduction about the activities of the Department.

Prof. Victor Paul thanked all the previous members of the BOS for their valuable services. He also introduced and welcomed the Alumni representative, student representative and special invitee to the BOS.

**Matters on the Agenda**

1. **To consider and approve the Minutes of the previous meeting held on 22<sup>nd</sup> January 2019 as given in Annexure -I in the agenda.**

The minutes of the previous meeting of the Board of Studies, as per Annexure I was duly reviewed and approved by the meeting. The matters arising out of the minutes are presented below.

- a. PG Diploma Programme on Disaster Management was not implemented last year due to non-availability of physical space in the campus. It was suggested that this programme may be organised in the evening after the regular class hours.



**2. To review the ESE results of Sociology and Social Work programme of the previous year (2019) as per the annexure- II**

The results of BA (Psychology, Sociology, Economics), MA (Applied Sociology) and MSW(Human Resource Development) and MSW (Clinical and Community Practice) programmes of the Department were discussed. It was noted that student absenteeism for the examination was a major reason for failures. Pattern of failures in the UG programme was discussed.

The HOD also explained some corrective actions which were taken to address this. Suggestions were made to include more visual texts and fieldwork-based studies in MA sociology curriculum in order to encourage students to apply for this Programme.

**3. To consider and recommend to the Academic Council changes in the syllabus of the existing Sociology and Social Work programmes**

MSW Clinical and Community Practice (CCP) programme in Social Work cluster under the Department of Sociology and Social Work suggested the following changes / modifications.

In additions to the updation of reading materials for most of the papers, the following suggestions were made.

- With reference to the first semester, the course on Social Work Profession had an updation on Human Rights in the Unit 2 especially the laws.
- With reference to the course on Social Case Work there was an updation in terms of the approaches commonly used in Social Work like, problem solving approach and tools like genogram.
- The possibility of having theoretical sessions with practical application to be taught during rural camp was discussed. Some practical elements of social action which could be incorporated in the rural camp was also discussed. Basic survey research techniques can also be learnt during the seven day camp. Rural camp supervisors can also initiate activities such as extension programmes, Shramadan etc. Professionalization needs to be emphasised during the rural camp. UNESCO related technical and vocational education; and learning initiatives of National Skill Development Corporation could be incorporated in the rural camp. Action research can also be practiced during the rural camp.
- The discussion on Service-Learning highlighted sharpening the competencies of students during the first semester.
- For the course on social research methods, PRA and PLA methods were included as part of the tools for data collection.
- For the course on Statistical Applications, qualitative research applications Atlas.ti and NVivo were added.
- The duration was increased to 45 days with 9 credits for the third internship.
- For the course on Social Welfare Administration, case studies and a component on office management skills were added.



- The course on Policies and Programmes on Health and Development was changed to Programmes for Health and Development and contents were updated in terms of the latest schemes.

MSW Human resource Development and Management (HRDM) programme in Social Work cluster under the Department of Sociology and Social Work suggested the following Changes / modifications.

In additions to the updation of reading materials for most of the papers, the following suggestions were made.

- For the course on Social Work Profession, Laws relating to Human Rights were added in Unit 3. Some aspects related to professional organisations were also added
- For the course on Service Learning, a component on concepts and models was added
- For the course on Labour Laws, the law on Rights of Disabled Persons in Work Places, Data Protection Bill, Information Technology Act were added. The concept of employee welfare was also added to this course.
- For the course on Acquisition of human resources, a unit on Green HR practices was added.
- For the course SWH 331, the structure was changed to have a unit on labour disputes and another unit on trade union.
- For the course SWH 332, a unit on HR Analytics was added. Mr Ashok Thammaya suggested changes the way HR is changing currently.
- For the course on Industrial Relations and Employee Welfare, there was a restructuring of the components.
- For the third internships, the duration was fixed for one and a half months (45 days)
- The course on conflict management was changed to Negotiations and Collective bargaining.
- For the course on CSR, practices in large, medium and small-scale companies were added. Case studies of design and implementation of live CSR projects was also incorporated.
- For the course on Organisational behaviour II, the concepts Diversity and Inclusion was added to the second unit.
- For the course on Practice Seminar, seminar mode has been suggested.

Experts felt that a course with the fundamentals of financial management should be included as part of the core course. For aspects related to marketing there could be elective courses. The course titled introduction to management will be renamed Introduction to Management, HRM and financial management and a unit was created on financial management.

It was agreed that all these proposed changes would be effective from the next semester onwards (2019-21 batch)



Sociology cluster in the Department of Sociology and Social Work did not have any suggested changes as the cluster had incorporated 30 percent change during the previous year. For the proposed UG programme in the Ghaziabad campus, the existing BA programme has been suggested for approval.

The Board discussed and approved of the changes regarding the curriculum that were suggested by the experts. The following were the observations given by the experts on the UG curriculum.

- For the Classical Sociological theory there could be an extension of Modern Sociological theories at the undergraduate level.
- The excerpts original texts could be added as references
- In the Indian Society course – the question of city youth, and middle class could be added
- For the course on Social Movements, farmer's movements could be included.
- For the course on sociology of education, the pre-colonial forms as well as an introduction on higher education could be included
- The Indian thought could be infused in to the curriculum in general
- The course title 'Analysis of Contemporary Problems' could be changed to 'Contemporary Social Problems'.
- In the course on Research Methods, more examples/ practice sessions could be provided

**4. To consider and approve the modifications on the existing CBCS course- MSc(Developmental Studies).**

- The course structure for this trimester course was explained
- The title of the course is changed to MSc Sustainable Development from the academic year 2020-21
- For the course on Project planning and management certain components and reading materials were changed.

The Board discussed and approved of these changes suggested to the Curriculum.

**5. To consider and approve the Discipline specific elective and Open elective courses offered by the department.**

Two new Open electives were proposed, and the experts accepted the new courses. The courses were titled Child Rights and Protection and Green Social work. New codes for these courses were incorporated.





**6. To review and recommend the list of Board of Examiners (BOE) Sociology, Social Work and MPhil Programmes**

List of External Examiners

MSWCCP (Community and Clinical Practice)		
1	Dr. Divya Ballal	Psychiatric Social Work Consultant, Cadabam's Hospitals
2	Dr Jasmine Mary John	Psychiatric Social Work Consultant, Cadabam's Hospitals
3	Dr. Swarupa M Udgiri	Psychiatric Social Work Consultant, Cadabam's Hospitals
4	Dr. Birudu Raju	Assistant Professor of Social Work, Kristu Jayanti
MSW HRDM (Human Resource Development and Management)		
1	Dr. Kumaraswamy C	Associate Professor, Department of Social Work, Acharya Institute of Graduate Studies.
2	Prof. ShashiKiran Shetty	Assistant Professor, Department of Social Work, Acharya Institute of Graduate Studies.
3	Dr. Sujatha M	Department of Studies and Research in Social Work University Tumkur, Tumkur.
4	Dr. Arul Roncalli	Programme Manager,CSA, CHRIST(deemed to be University)
5	Mr. Shaji A	Project Officer,CSA, CHRIST(deemed to be University)
6	Prof. Rashmi	Assistant Professor, Department of Social Work, Acharya Institute of Graduate Studies
7	Prof. Anitha B	Programme Coordinator, AIMS, Bangalore.
8	Prof Kavya Upendra	Guest Faculty, Dept. of Social Work, University of Mysore
9	Prof. Sachin BS	Assistant Professor, Department of Social Work, Acharya Institute of Graduate Studies,
10	Mr. Prasad M	OB/HR Consultant, Bangalore
11	Dr. Karpagam. T	Faculty Member, ISBR Business School, Bangalore.
M. Phil in Social Work		
1	Dr Naveen I Thomas	Director, Head Streams, Bangalore
2	Dr.Kanmani.T.R	Assistant Professor, DPSW- NIMHANS
3	Dr.Kimneihat Vaiphei	Assistant Professor, DPSW- NIMHANS
MA Applied Sociology		
1	Dr. Nandini M Hegde	Assistant Professor, Government First Grade College, Bidai.
2	Prof. Vijayalakshmi	Assistant Professor, Government Arts College, Bengaluru
3	Dr. Salma Bano	Assistant Professor, Dr S Goparalaju Government First Grade College, Anekal
M. Phil in Sociology		
1	Dr. Kaustuv Roy	Azim Premji University, Bangalore
2	Dr Chandan Gowda	Azim Premji University, Bangalore
3	Prof Anil Kumar	Associate Professor and Head, Centre for Political Institutions, Governance and Development, ISEC, Bangalore

The BOE list of the PG programmes of Sociology and Social Work was reviewed and new members were suggested and approved.

**7. To review research, teaching, consultancy, extension and other academic activities**

The faculty members explained the status of research, consultancy and extension activities that they have carried out in the academic year. It was suggested that the Department should review all of its research and consultancy projects periodically during the monthly meetings to understand its own strengths and challenges. This will give further direction for research and consultancy in the Department.

**8. To consider changes in the Internship pattern of MSW (CCP and HRDM) Programme**

Following changes in the internship pattern of MSW CCP & HRDM courses were reviewed and recommended to the academic council for approval. These changes will be effected from the academic year 2020-21.

Course Code	Old pattern	Changed Pattern	Reason for change
SWH181 and SWC181	No Change	No Change	
SWH281 and SWC281	No Change	No Change	
SWH381 and SWC381	<p><b>Total Credit: 5</b>  <b>Total hrs: 175</b>  <b>Marks: 100</b>  <b>Days: 25</b>                      Internship will be done in the month of April or May and its marks are calculated with the third semester results. Student shall engage in the field a minimum of 25 days in a month (07 hours /day) on internship days (175 hours) of training.</p>	<p><b>Total credit 9</b>  <b>Total hours 280</b>  <b>Marks 150</b>  <b>Days: 45</b>  <b>SWH 381</b>  <b>Six weekly reports</b>                      4 Case Studies on HRM, CSR, HRD, Industrial relations, Labour legislation should be submitted.</p> <p>1 Organization Study will be submitted during the first week of the placement</p> <p>1 mini project allotted by the organisation will be carried out.</p> <p><b>SWC 381</b></p> <p><b>Health /NGO setting requirements</b></p>	<p>To supplement for the reduction in II &amp; IV Internships from 2 months to 45 days, an additional 15 days is being added to the Internship-III</p>



		<p><b>Health setting:</b> Review of Hospital service administration policies, one Case work and one group work, Case studies of best practices, mini health survey and other learnings based on the goals in discussion with the agency and faculty supervisor</p> <p><b>Development setting:</b> Work culture, community development programme, training module development, case study on sustainable development programme, evaluation of projects and policies of government implemented in communities and other learning based on the goals in discussion with the agency and faculty supervisor.</p>	
SWH481 and SWC481	No Change	No Change	

**9. To review and suggest ways to enhance the quality and quantity of research and publications by students and faculty.**

A suggestion was to give emphasis on action research. It was suggested that students could be involved in evaluating the projects of CSA. The research initiatives of the department has to be Showcased. An abstract book of the research done by faculty has to be brought out by the department.



**10. To consider any other matter with the permission of the Chair**

**a) To consider and approve the adoption of syllabus for the course starting in Ghaziabad campus**

The committee approved the current BA syllabus followed in the main campus for the Sociology be adopted at the Ghaziabad campus.

**b) To take note of MPhil and PhD Programme implementation**

Dr Om Prakash and Dr Hemalatha K provided an overview of the MPhil and PhD programmes with the course structure. List of research Scholars with their Research Advisory Committee (RAC) members and functioning of RAC was also reviewed and discussed. There are 34 social work doctoral research scholars and 13 scholars in Sociology. PhD Colloquiums could be organised for PhD scholars on a fortnightly basis to enhance the rigour of the course and orient scholars to the academic standards of the specific discipline.

With no other matters to discuss, the Chairperson adjourned the meeting thanking the external members and all the participants for their valuable inputs, suggestions and comments.



**Dr Prof. Victor Paul  
Chairperson  
Board of Studies**

