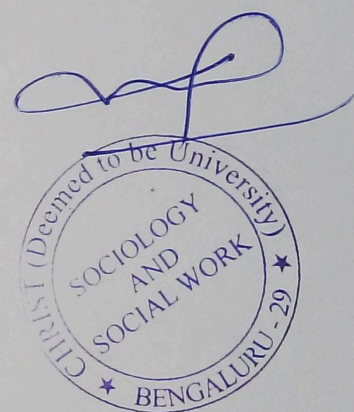


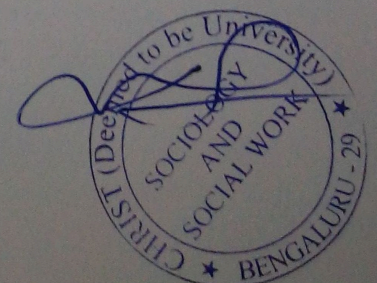
General Feedback on curriculum
Offered by the Department of Sociology and Social Work

What is your overall satisfaction of the Sociology Curriculum?

| Sl.No | Particulars | Excellent | Good | Average | Satisfied | Dissatisfied | Total Participants |
|-------|-------------------------|-----------|------|---------|-----------|--------------|--------------------|
| 1 | Alumni | 63 | 87 | 40 | 6 | 8 | 204 |
| 2 | Parents | 45 | 19 | 11 | 7 | 0 | 82 |
| 3 | Student PG Sociology | 53 | 28 | 14 | 13 | 27 | 135 |
| 4 | Teachers/Faculty | | | | | | |



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| General Comments and Suggestions: |
| The interactions with alumni helped me understand what the industry needs and the skills I need to pick up. |
| No |
| The syllabus is updated timely and teachers are always updated of the current events, incorporating them in their teachings. |
| The entire set of curriculum is brilliantly crafted, I personally feel to include more personal stories for students to connect better |
| Application based or more on ground learning will help give a reality check on employment and what is expected from industry |
| Only in some studies I believe little bit more updation is required |
| The programs at christ are spectacular |
| Satisfied |
| The internships were useful and provided 4 exposure. However, some of theory papers were not very useful and well structured. |
| No |
| No |
| Social Work department of Christ is one of the best experineces ive had, the course gives excellent opportunities for exposure, exploration and one of the best guidance one can receive. After passing out from the Department, it has surely brought about 4 growth in terms of both my career and personal aspects. |
| Very bad regarding placements. Even though the course is very engaging, the chances of finding a 4 career with a decent salary is very hard. There were less than 10 placements and so much promise is given to students during the first year. So why the false hopes? |
| The programs capability to choose their practicum opportunities gives then space to explore their strengths and interests and develop on them during the program. |
| The course encompasses various required subjects for the field and also has wholistic approach to the learning and training of the students. |
| The curriculum needs to be more practical and have optional papers to understand various sectors- disability, rural, tribal, etc |
| Na |
| Over all system of Continuous Internal Assessments majorly helps individual to excel in reporting and documentation which comes to a great use in ones professional life. One observation is that the course focuses very little on social entrepreneurship or at least had when we had gone through the program. Request to restructure and include the essence of entrepreneurship in the program. |
| The course is missing majority of the concepts and also requires in-depth analysis of each and every concept. The course is very basic and can be cleared with general knowledge. |
| More coporate based curriculum can be inculcated with latest case studies |
| Course was really helpful. Knowledge gained in two years of my course has created an inquisitiveness in me the pursue higher studies. |
| MSWHRDM was the best choice I had made and our teachers thought us grow personally and professionally. Thank you |
| Overall the curriculum is 4. Theoretical knowledge from classroom learning and practical knowledge from internships have definitely helped me in acquiring skills required in this field, which in turn has helped me to contribute well and grow more in my current profession. |
| Can help regarding final year students placements. Can share the database of 4100 company details including a session. |
| The institution has helped me transform into an efficient professional. It helped me introspect and choose the best suited career path |



| Statements | Highly Satisfied | Satisfied | Average | Dissatisfied | Highly Dissatisfied |
|--|------------------|-----------|---------|--------------|---------------------|
| The curriculum will give an advantage at work places/higher studies. | 6 | 4 | 3 | 1 | 6 |
| The Curriculum is relevant and futuristic | 7 | 4 | 3 | 1 | 0 |
| The faculty members of the department are concerned about student progress and growth. | 8 | 4 | 3 | 1 | 0 |
| The student support services will help in academic and personal development. | 8 | 4 | 3 | 1 | 0 |
| Co-curricular and extra-curricular activities help develop life skills. | 8 | 4 | 3 | 1 | 0 |
| The campus provides a conducive environment for learning | 8 | 4 | 3 | 1 | 0 |

Parent Feedback UG

| Statements | Highly Satisfied | Satisfied | Average | Dissatisfied | Highly Dissatisfied |
|--|------------------|-----------|---------|--------------|---------------------|
| The curriculum will give an advantage at work places/higher studies. | 6 | 4 | 3 | 1 | 0 |
| The Curriculum is relevant and futuristic | 7 | 2 | 3 | 2 | 0 |
| The faculty members of the department are concerned about student progress and growth. | 8 | 4 | 0 | 2 | 0 |
| The student support services will help in academic and personal development. | 8 | 1 | 4 | 1 | 0 |
| Co-curricular and extra-curricular activities help develop life skills. | 8 | 4 | 1 | 1 | 0 |
| The campus provides a conducive environment for learning | 8 | 4 | 0 | 0 | 0 |

