

School of Social Sciences

**Department of Psychology
Curriculum Feedback Analysis 2023-24**

The Department of Psychology revises its curriculum for the programs offered every year based on the relevant trends in industry and emerging technologies by considering the feedback provided by all its stakeholders on the curriculum. This report is an analysis of the feedback collected from the various stakeholders like students, faculty members, parents and industry experts. This report shall be forwarded to the Department Curriculum Design and Development Cell (CDC) for consideration while revising the curriculum.

This academic year feedback was collected from a total of 99 students, 24 faculty members, 2 employers, 10 Academic Peers and 108 parents. This feedback was analyzed and this report contains the analysis and recommendations to CDC based on the analysis carried out.

Student Feedback on Curriculum

A total of 99 students took the curriculum feedback survey. The questionnaire and the number of responses for each year of study was as follows

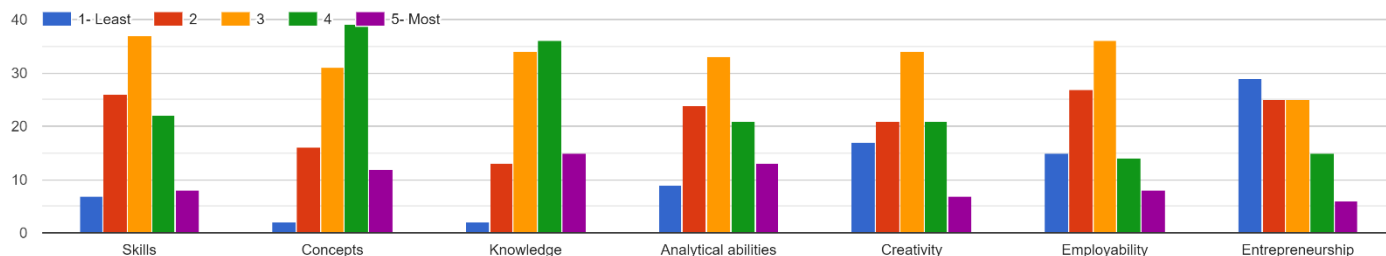
I and II Years of Study (UG & PG)					
Total Number of Students Participated in the Survey: 99 students					
Questions	1= Least	2	3	4	5=Most
The syllabus is capable of adding value to the students in terms of: (1=least, 5= Most)	1	10	44	36	9
The syllabus enables the students to analyze a given problem and identify the necessary solutions. (1-strongly disagree, 5- strongly agree)	4	13	45	31	7
The syllabus is compatible with the industry standards and is relevant to real life situations. (1-strongly disagree, 5- strongly agree)	2	20	39	30	9
Give Overall Rating for the Syllabus (1-poor, 5-excellent)	3	14	46	28	9
The activities organized by the Department meet the objective of bringing about overall development of the students. (1-strongly disagree, 5- strongly agree)	6	16	40	28	10
Rate Career Counseling & Guidance provided by the Department. (1-poor, 5-excellent)	9	20	33	29	9

The above table is a representation of the feedback responses given by the students as per the questionnaire.

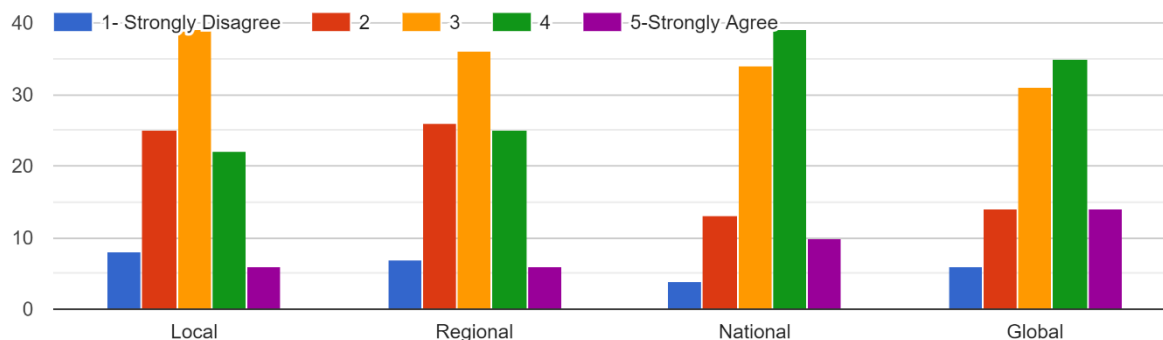
The graph given below depicts the overall expectation meeting of the students from first and second years as far as syllabus is concerned. From the feedback it can be seen, where 85% of the students are satisfied with the curriculum being offered. However, when the General comments and suggestions were analyzed, the following were the main points given by the students

- In the curriculum of MPCL, concerns related to exposure to therapies were presented.
- In the curriculum of B.Sc Honors concerns related to anatomy subjects and statistics.
- The students under specialization program such as B.A PEco, B.A PEng & B.A CP has given concerns on soft skills development and less clarity on grading CIA.

The syllabus is capable of adding value to the students in terms of: (1=least, 5= Most)



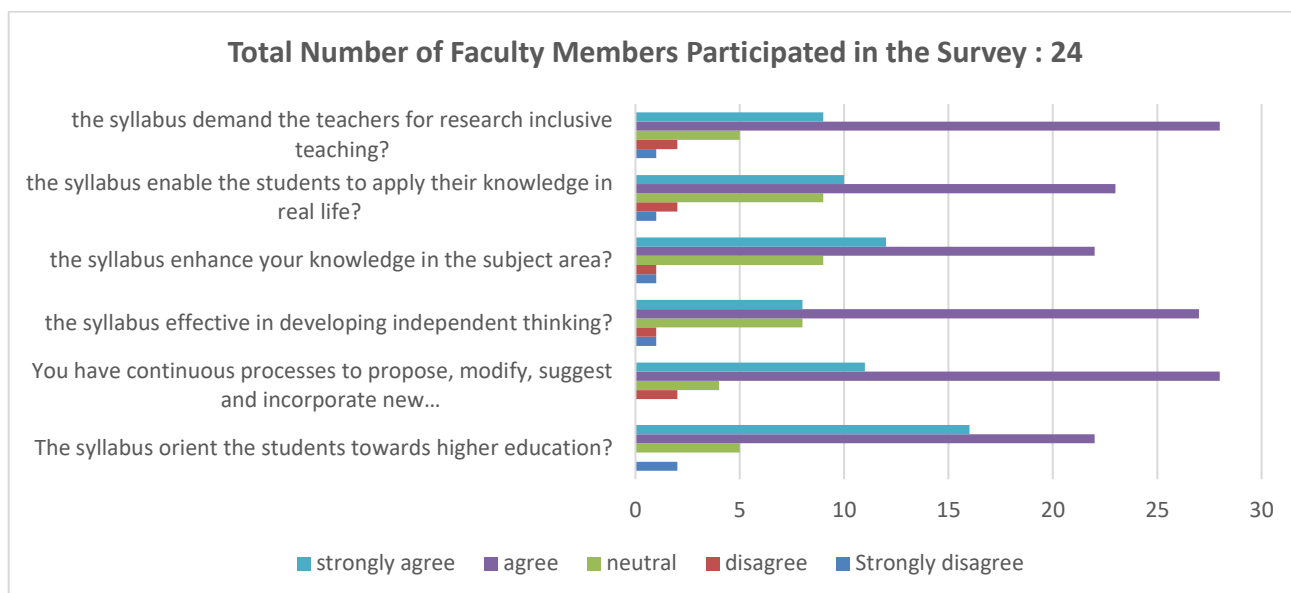
The syllabus takes care of the following requirements(1- Strongly Disagree; 5- Strongly Agree)



Faculty Feedback on Curriculum

Faculty members are the backbone of any higher education institution and their feedback is very important to analyze the curriculum and to update it as per the necessity. As a practice, the department takes feedback from every course handling faculty member and the below section is an analysis of the same.

The questionnaire floated with 24 faculty members concentrated on the below questions and also on suggestions/ recommendations for the courses handled by them in the odd semester of 2023- 24. The synopsis of the same is given below



Based on the feedback of the faculty members, there was a need for an orientation session for all the cohort members to understand the course structure, need for practical has to be aligned theory syllabus, few topics which are repetitive can be removed for the courses in B.A Programs.

For the B.Sc Honors program, the course History and systems course content has to be looked into as it is very vast and the realign the syllabus of Neuroanatomy and medicinal chemistry as it is very complex and detailed and concern regarding assessment pattern and number of assessment has to revisited. The statistics course was suggested to shift to second semester instead of first semester.

For MPCL program, some of the courses can be revisited based on the revised version of texts and introduce psychotherapies to imbibe practical skill set needed for future employment.

Change in syllabus has been recommended by CDC and submitted in annexure for the BOS2023 approval.

Feedback from Industry Expert and Academic Expert

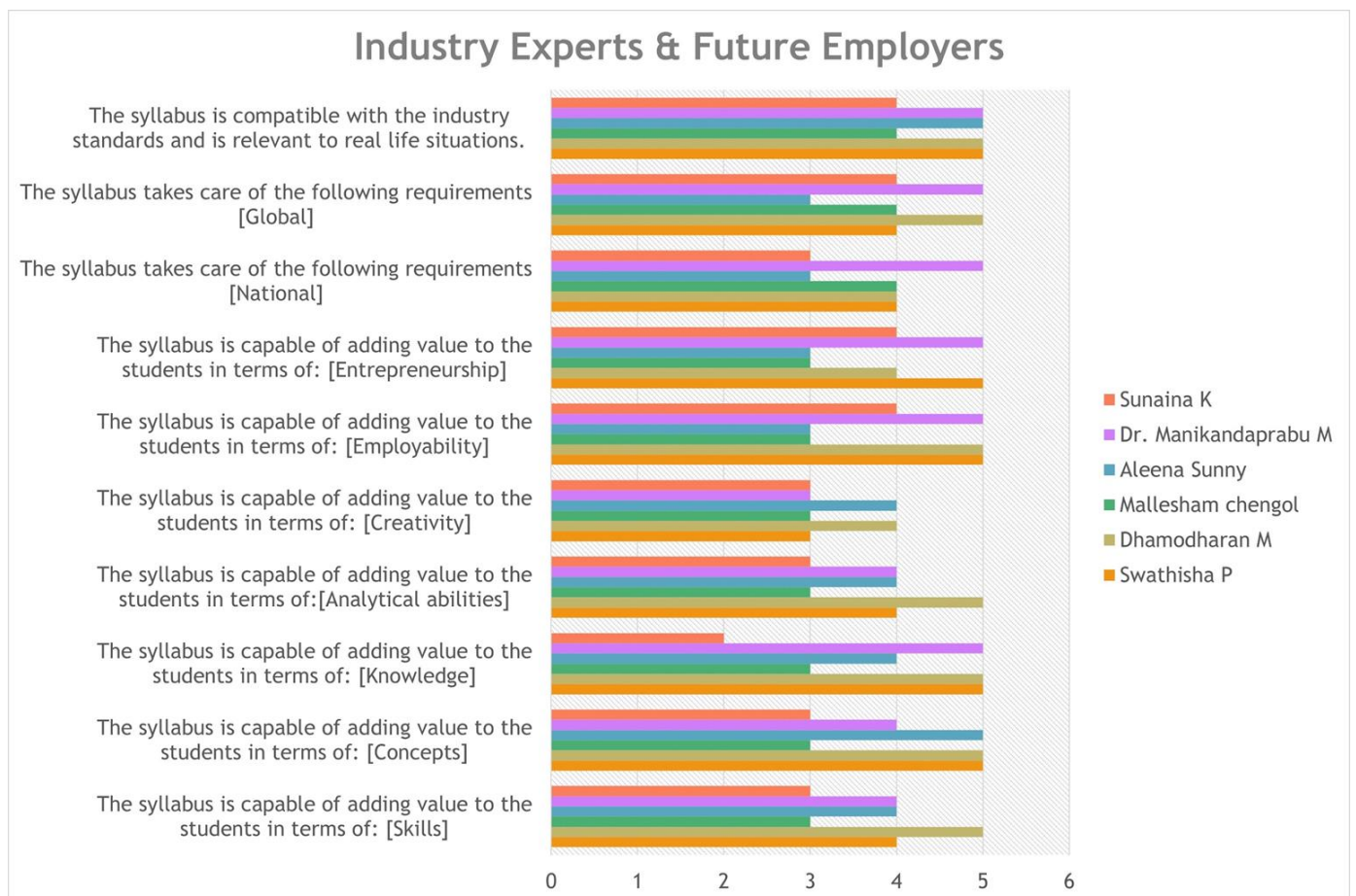
In addition to the above feedback collected from faculty members, feedback was also collected from alumni, employers and parents. Overall, Syllabus received good reviews in terms of being responsive to contemporary environments. Experts suggested the following alterations:

Undergraduate: BA Dual Majors & BSc (Hons with Research):

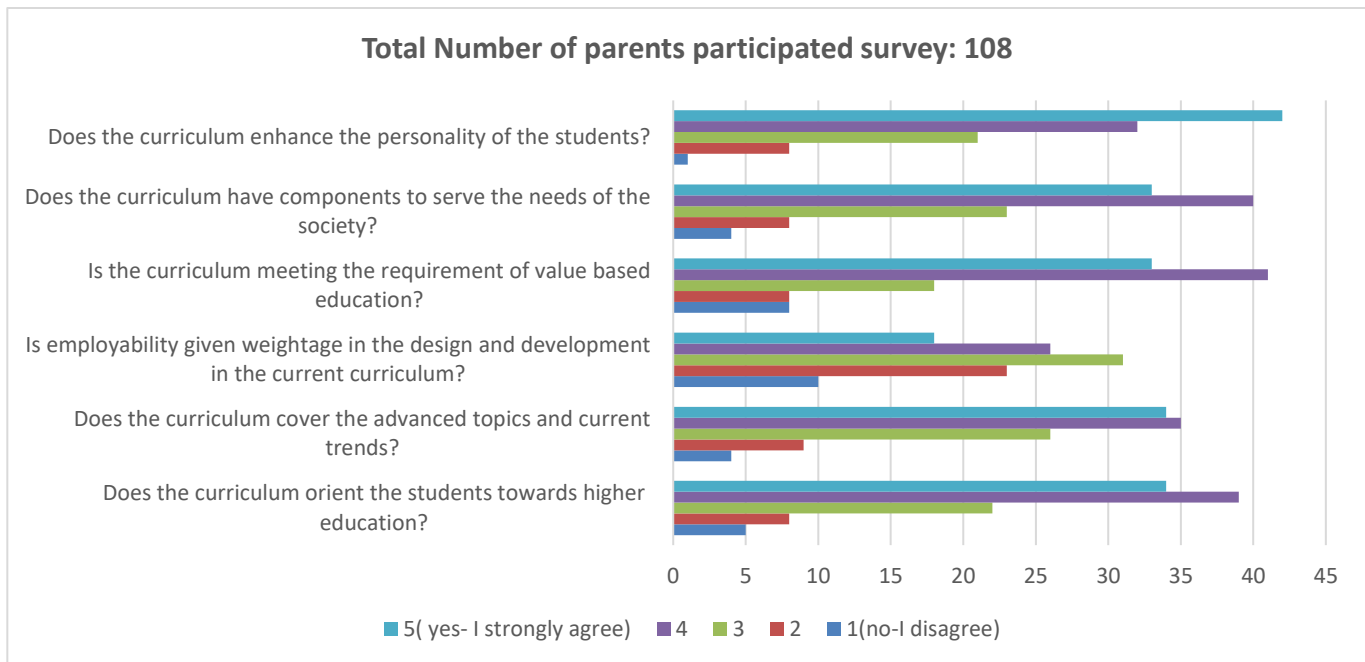
1. Given that climate change and environmental degradation is affecting *everything* and *everyone*, and given that this is a problem of human behaviour, I strongly recommend that Environmental and Conservation Psychology, currently an elective, should become a compulsory subject.
2. Some of the elective papers are so good that it can be considered as core paper, eg: Educational Psychology, Aviation Psychology
3. Can add Module on Mental Health (self-care theory & skills lab) for mental health professionals may be considered, towards last year of graduation.
4. Psychology for Interpersonal Relationships and courses on Positive Psychology can be added

For MSc Clinical Psychology:

1. Papers like Developmental Psychology and Advanced Social Psychology are completely dealt with in the UG NEP syllabus and are a repetition.
2. Core Clinical papers, there is less scope to apply the assessments in the initial semesters which will make the students have a superficial understanding of the assessments in the real clinical setting. It's preferable to have more clinical exposure. Probably a tie up with a hospital would help. Else the program would be equivalent to a M.Sc in Psychology with clinical specialization course .



Feedback from Parents



The suggestion from the parents are as follows:

- There can be little more practical exposures in terms of workshops.
- To evaluate a little more leniently.
- Session on career guidance.
- One Saturday can be given as off for students.

This analysis report on all the feedbacks collected from the students, faculty members and verticals shall be presented to the Department CDC for discussion and deliberation to be recommended to the Department Board of Studies for the academic year 2023- 24 to be held in the month of February/ March 2024.