Faculty Development Programm On Authentic Learning Activities, Online Student Social Presence and Student **Engagement: Reflections on Course Design and Transaction**



Course Plan Review and Workshop on Authentic Learning Activities, Online Student Social Presence and Student Engagement: Reflections on Course Design and Transaction Pune Lavasa Campus

August 6-7, 2021 Suparna Kar and Sweta Mukherjee Teaching Learning Enhancement Cell

MISSION

CHRIST is a nurturing ground for an individual's holistic development to make effective contribution to the society in a dynamic environment

VISION

Excellence and Service

CORE VALUESFaith in God | Moral Uprightness Love of Fellow Beings Social Responsibility | Pursuit of Excellence

Workshop Schedule Friday, 06.08.2021

12.15 pm - 1 pm: Course Plan Review

2 pm - 3.30 pm: Learning Outcome based Curriculum Framework

3.45 pm - 5.30 pm: Universal Design for Learning (UDL) in higher education

Saturday, 07.08.2021

9:30 am - 11 am: Assessment and Feedback

11.10 am - 12 noon: Incorporating UDL and Active Learning strategies in the Hybrid Classroom through our course plans

Day 1: 06.08.2021

The session began with a review of the course plans of the Lavasa campus by TLEC. This was followed by an introduction to learning outcomes, and the learning outcome based curriculum framework. The participants were also asked to be a part of a few activities which were used to reinforce the notion of outcome based education. The participants were also asked to go through a list of programme outcomes, which were from the programmes offered at the Lavasa campus, and identify the outcomes and objectives; they were further asked to rephrase those statements that were objectives into outcomes. This was followed by a discussion on the implications of a Learning Outcome Based Curriculum Framework. The session concluded with a discussion on backward design and a theoretical orientation on Universal Design for Learning.

Day 2: 07.08.2021

The session began with a reiteration of the terms that are significant in understanding the learning outcomes based curriculum framework. The session focussed on engaging in learners in the Hybrid classroom by understanding ways in which Universal Design For Learning is incorporated in the Hybrid classroom. The participants also discussed ways in which Hybrid classrooms can made engaging for the learners. They were also introduced to the ICAP framework for learning.







Participant List:

- 1. AASHIEK CHERIYAN
- 2. ANSHUL SAXENA
- 3. ARTI AGRAWAL

- 4. ARUN ANTONY CHULLY
- 5. BECKY MARY THOMAS
- 6. BORALKAR MOHIT NANDKISHOR
- 7. DANISH HUSSAIN
- 8. JAYANT MAHAJAN
- 9. JOBIN JACOB
- 10. RICHA
- 11. SHARAD GUPTA
- 12. STANNY DIAS
- 13. THOMAS MATHEW PRAKASH VEMPAZHTHRAIL
- 14. VAISHALI JAIN
- 15. ARPITA BARENDRANATH GHOSH
- 16. AARON GEORGE
- 17. AKHIL KULKARNI
- 18. ALPANA AKOLKAR
- 19. AMALA SIBY
- 20. ANI SAMUEL
- 21. ATHISHAY KESAN
- 22. GUNAVATHI R
- 23. JERIN JOSE
- 24. LUTHUFI M
- 25. MAHARAJAN K
- 26. MAHESHKUMAR T
- 27. MANJARI SHARMA
- 28. MANOHAR GIRI
- 29. MONICA L
- 30. PARAMESWARAN S
- 31. ROHIT KUMAR SHARMA
- 32. SAGAR GUPTA
- 33. SANJEEV CHANDRAKANT KADAM
- 34. SHUBHASHREE PK ACHARYA
- 35. VANDANA VIJAY BHAGAT
- 36. VINAY A
- 37. AKHIL M NAIR
- 38. JIBRAEL JOS
- 39. JITENDRA KAUSHIK
- 40. JOSSY P GEORGE
- 41. LIBIN CHACKO SAMUEL
- 42. LIJA JACOB
- 43. NAIVED GEORGE EAPEN

- 44. PRAMILA R M
- 45. PREETHI N
- 46. RUCHIKA RAI
- 47. SAMIKSHA SHUKLA
- 48. SHYNU PHILIP
- 49. THOMAS K T
- 50. VIJAYALAKSHMI S
- 51. KEDAR VISHNU SHANKARRAO POOJA BATRA
- 52. RAVIKIRAN APPASO NAIK
- 53. SHAHID BASHIR
- 54. IRUDAYA MARY D
- 55. SHOWNU WINSTINGTON
- 56. PRAKASH P
- 57. AMRUTHA ROSE J VALAVI AYUSH GOEL
- 58. CHRISTINE ELIZABETH SAMUEL DAISY ALEXANDER
- 59. KARHALE SADANAND ANANDRAO MANPREET KAUR
- 60. MEHAK VOHRA
- 61. SALU D SOUZA
- 62. SANJAY SATYANARAYAN BANG SHILPA RAJAGOPAL
- 63. SUNIL JOHN
- 64. YATIN KATHURIA