

**CHRIST**(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

Notice for the PhD Viva Voce Examination

Ms Kiran Srivastava (Registration Number: 1530097), PhD scholar at the School of Education, CHRIST (Deemed to be University), Bangalore will defend her PhD thesis at the public viva-voce examination on Tuesday, 7 May 2024 at 11.30 am in Room No. 044, Ground Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru - 560029.

Title of the Thesis : **Research Competence of University Teachers in Relation to Organisational Ethos and Research Culture**

Discipline : **Education**

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The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

Place: Bengaluru
Date: 23 April 2024


Registrar

ABSTRACT

The standards of research depend on the maintenance and coordination of research activities that are conducted by the universities. The flexibility in ordinance and statutes empowers the universities to frame the guidelines that empower the research competence of the teachers. However, the existing framework is not adjusted to modern approaches to research competence which creates issues in developing a framework for evaluation for research competence. The objective of the present study is to develop and validate a framework for research competence for university teachers. The study measures the relationship between research competence, organisational ethos, and research culture of university teachers. The study used the existing measuring instruments to evaluate organisational ethos and research culture. Researcher has developed the measurement scale for research competence. The validity and reliability have been done for all the measuring instruments research competence, organisational ethos and research culture. The factor analysis has conducted for the measuring instrument of research competence. The quantitative data for the study has been taken from the self-reported experience of 451 university teachers.

The study found that there was a significant difference in demographic variables such as gender, age, work experience, educational qualification, and subject background with organisational ethos, research culture, and research competence of university teachers. The structural equation model showed the relationship between the components of research competence, organisational ethos, and research culture. The present study can assist policymakers to evaluate the research competence, organisational ethos, and research culture of the university teachers. The study indicates the practical and academic importance of university teachers to enhance research performance.

Keywords: Research Competence, Research Culture, Organisational Ethos, University, University Teachers

Publications:

1. Kiran, S., & Prakasha, G. S. (2019). Organisational ethos and Research culture in Higher education, *International Journal of Research and Analytical Reviews (IJRAR)*, 6(2).
2. Kiran, S., & Prakasha, G. S. (2017). Research competence of University Faculty members in relation to Organizational Ethos. *Journal of Humanities and Social Science (IOSR-JHSS)*, 22(12), 78-81. DOI: 10.9790/0837-2212057881