

**CHRIST**

(DEEMED TO BE UNIVERSITY)

BANGALORE · INDIA

Notice for the PhD Viva Voce Examination

Ms Usha Prakash (Reg. No. 1550071), PhD scholar at CHRIST (Deemed to be University), will defend her PhD thesis at the public viva-voce examination on Monday, 02 November 2020 at 11.30 am. The defense will be conducted online on the Webex Meeting platform.

Title of the Thesis : **A Critical Analysis of the Law Relating to Elementary Education in India Viz-a-Viz Minimum Level of Learning**

Discipline : **Law**

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The faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva.

Place: Bengaluru
Date: 23 October 2020

Registrar

ABSTRACT

The “demand for free and compulsory education” started in the British period. The framers directed that the object of Article 45 must be achieved within ten years of the commencement of the constitution. After several judicial strictures the Constitutional (Eighty Sixth) Amendment Act 2002 (Amendment Act, 2002) declared ‘education’ as a fundamental right. To execute this mandate the Children Right to Free and Compulsory Education Act 2009 (RTE Act, 2009) was passed.

However, the government has failed to fulfil the mandate of giving quality education in terms of ‘minimum level of learning’ under the RTE Act. One of the parameters of the Quality Monitoring Tool under Sarva Shiksha Abhiyan (SSA) is to give quality education in terms of minimum level of learning. But, when it was realized that the children from Government schools are completing their primary education without minimum level of learning, three amendments had been made to the RTE Act 2009, i.e., during 2012, 2015 and 2019. Yet, the latest Annual Survey on Education Report shows that there is poor minimum level of learning among children who have completed their primary education in government primary schools.

Thus, the purpose of this research is to critically analyse the RTE Act 2009 and the subsequent amendments to the Act of 2009 and to study various policies and schemes under SSA, to explore the reasons for low level of learning in government primary school and to make suggestion to improve the minimum level of learning.

Keywords: Between 6 to 14 years, Disadvantaged group, Free and compulsory education, Minimum level of learning, Weaker section.