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Notice for the PhD Viva Voce Examination

Ms Alfeno Marie S (Registration Number: 1344902), PhD scholar at the School of Education, CHRIST (Deemed to be University), Bangalore will defend her PhD thesis at the public viva-voce examination on Tuesday, 1 October 2024 at 11.00 am in Room No. 044, Ground Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru - 560029.

- Title of the Thesis** : **Educational Achievement of Socially and Economically Disadvantaged Children from Urban Slums of Bengaluru City**
- Discipline** : **Education**
- External Examiner (Outside Karnataka)** : **Dr S Venkataraman**
Professor
Central University of Tamil Nadu
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Tamil Nadu
- External Examiner (Within Karnataka)** : **Dr Patil Sanganagouda S**
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- Supervisor** : **Dr Prakasha G S**
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The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

Place: Bengaluru
Date: 24 September 2024



Registrar

ABSTRACT

In the Indian context, those who are marginalized and oppressed live in slums and streets. In addition, they live in poor physical facilities. Slum dwellers face many challenges, including, 'Education is one of the most challenging issues in slums. Different factors such as socio-economic background, family characteristics, and educational opportunities may influence the performances of slum children. In addition, teachers' perceptions and classroom practices also play crucial roles. The current sought to explore if family characteristics, socioeconomic background, educational opportunities, and teachers' perceptions influence the educational achievements of slum children in Bengaluru city. The present study employed mixed-method research to address research questions. A purposive random sampling technique was used to draw a sample from the study population. Narrative and thematic analysis were used to investigate and interpret the subjective experience of teachers working in different school boards. Further, the study extends whether the teachers pay attention to slum children in the classroom or the students they like.

The study results show that there is a significant difference in the mean scores of slum and non-slum children concerning location, community, fathers' qualification, mothers' qualification, and family income. Comparative analysis between the slum and non-slum children's scores reveals that in all subjects, non-slum children's performance is better than the slum children's performance. Nevertheless, demographic indicators such as community affiliation, fathers' and mothers' educational attainment, and family income notably influence children's academic performance. Specifically, children from families with higher average incomes exhibit significantly stronger performance across all subjects than those from lower-income households. Qualitative analysis of teachers' perceptions reveals a discernible ability among most educators to differentiate between children from slum and non-slum backgrounds. Moreover, teachers appear to hold varying expectations for these distinct groups of students. Results of classroom observation from different school boards indicate that most of the schools follow the lecture method or one-way method of teaching.

Keywords: urban slum children, educational achievements, socially disadvantaged children, poor children, teachers' perception, and classroom observation

Publications:

1. **Alfenomarie Shivakumar, & Indria Vijaysimha.** (2021). Factors influencing academic achievement of slum and non-slum children. *Journal of Modern Thamizh Research (A Quarterly International Arts and Humanities, Language)*, 9(3), 533. ISSN: 2321- 984X (UGC Care List).
2. **Shivakumar, A., & Vijaysimha.** (2021, August). Negative impact of teacher's expectations on slum children. *Vidyabharati International Interdisciplinary Research Journal, Part 4*, 1347-1357. ISSN: 2319-4979. Special Issue on Recent Research Trends in Management, Science and Technology. <https://www.viirj.org/specialissues/SP10/SP10.html>
3. **Shivakumar, A., & Vijaysimha, I.** (2016). The study of educational achievement of socially and economically disadvantaged children from urban slums of Bengaluru city. *SS International Journal of Multidisciplinary Research*, 2(6), 73-86. E-ISSN: 2395-7965. <https://portal.issn.org/resource/ISSN/2395-7964>