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Notice for the PhD Viva Voce Examination

Ms Sahani Chatterjee (Registration Number: 1950088), PhD scholar at the School of Education, CHRIST (Deemed to be University), Bangalore will defend her PhD thesis at the public viva-voce examination on Wednesday, 11 September 2024 at 11.30 am in Room No. 044, Ground Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru - 560029.

Title of the Thesis	:	Effect of Museum Visit Intervention on Learning and Attitude towards History
Discipline	:	Education
External Examiner - I	:	Dr A Edward William Benjamin Professor Department of Education Bharathidasan University Tiruchirappalli Tamil Nadu
External Examiner - II	:	Dr Rajeev I Jha Professor Bombay Teachers Training College M B Marg, Colaba Mumbai Maharashtra
Supervisor	:	Dr Prakasha G S Associate Professor School of Education CHRIST (Deemed to be University) Bengaluru-560029 Karnataka

The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

Place: Bengaluru
Date: 03 September 2024


Registrar

ABSTRACT

Place-Based Education is an education where learning happens in a place. The place could be museum, garden, palace, library etc. Place-based education is useful for the discipline of History as places are the existing evidence of past historical events. Therefore, students in History discipline can use place-based education for effective learning of history. The study attempts to find out the effect of museum visit intervention on learning and attitude towards history. The study brings out how Museums act as an active agency to learn history. The study employed Quasi-experimental model with pre-test, post-test and follow-up post-test. Through purposive random sampling method, the participants were selected from 6th grade students of secondary schools of ICSE board located in the urban area of Kolkata in India. 120 students are included in the study group of the research (control group=60, experimental group=60). For the purpose of measuring museum visit intervention on learning and attitude towards history, researcher made achievement test and attitude scale with 5 point Likert scale was used.

The instruction was provided in accordance with the History Course Curriculum of ICSE board. Experimental group visited the museum whilst the control group did not visit the museum. Data analysis was conducted through SPSS program version 29. The result of the study revealed that students of the experimental groups have performed better in comparison to the students of the control groups in learning and attitude towards history. Therefore, there is a recommendation to include museum visits pedagogies in the scope of social studies in History discipline.

Keywords: Learning History, Attitude towards history, Museum visit intervention, Place-based education

Publications:

1. Chatterjee Sahani, G.S Prakasha. (2024). Museum visit intervention in K12 education: a scoping review, *International Journal of Evaluation and Research in Education*, 13(3),1375-1383.
doi:10.11591/ijere.v13i3.27119
2. Chatterjee Sahani, G S Prakasha. (2024). Effectiveness of museum visits: attitude and learning of history, *International Journal of Evaluation and Research in Education*, 13(4), 2163-2169.
doi:10.11591/ijere.v13i4.28734