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## Notice for the PhD Viva Voce Examination

Ms Shynu Philip (Registration Number: 2070534), PhD scholar at the School of Arts and Humanities, CHRIST (Deemed to be University), Pune Lavasa Off Campus will defend her PhD thesis at the public viva-voce examination on Saturday, 01 June 2024 at 10.00 am in the Seminar Hall (Room No. 2208), Management Block, CHRIST (Deemed to be University), Pune - 412112.

**Title of the Thesis** : **An Experimental Study on Improving Speaking Skills through the Integration of Existential Intelligence for Post Graduate Learners of Business Studies**

**Discipline** : **English Studies**

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The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

**Place:** Pune  
**Date:** 28 May 2024

  
**Registrar**

## ABSTRACT

Within the field of ESP, the constrained access to discipline-specific materials has intensified the demand, emphasizing an acute necessity for refining speaking skills, particularly in conversational contexts. This reflects an evolving paradigm, emphasizing the critical need for refined and specialized speaking competencies within their scholarly domain. This dissertation examines the use of a learning module created for Postgraduate students of Business studies to improve their speaking skills. The study uses Task based Language Teaching (TBLT) approach and excerpts from Inspirational Literature for pedagogical instruction, employing Dialogic Inquiry Model (DIM) as a framework and using Existential Intelligence as a guiding lens. By contextualizing the study within Higher Education's Business studies domain, it examines how existential principles influence the development of speaking skills.

The research argues that infusing unexplored existential elements can stimulate critical thinking among Business Studies students, resulting in notable improvements in specific speaking dimensions like Fluency, Turn-Taking, Presentation and Negotiation skills (FTPN). Moreover, it highlights the pivotal role of this integration in reshaping ESP curricula to better cater to the unique needs of learners in this discipline. The research delineates apparent improvements in FTPN within the DIM framework upon the integration of this intervention. Both fast and slow learners exhibited advancements, with a more pronounced improvement observed among the latter group. In educational psychology, Multiple Intelligence has garnered substantial research attention for its application in ESL/EFL and broader school curricula, particularly in teaching English and various subjects. Its potential significance and applicability within higher education for business students could be substantial. This intelligence category, rooted in philosophy, mysticism, aesthetics, and related domains, aligns closely with the fundamental realms of interest for MBA students. Its introduction could offer profound implications for their learning experience and academic endeavors. The research attempts to contribute to the growing field of English for Specific Field for Business students by situating the study within the Pune district of Maharashtra by analyzing only FTPN which further offers scope for exploration.

*Keywords: ESP Classroom, Business studies, Higher Education, Theory of Multiple Intelligences, Existential Intelligence, Speaking skills, Conversational skills, Inspirational Literature*

### **Publications:**

1. **Shynu Philip**, Christine Ann Thomas, Existential Intelligence in Postgraduate ESP Classroom for Business Studies: A Pedagogical Analysis, *Literary Voice: A Peer Reviewed Journal of English Studies*, Vol. 1, no. 22, March 2024, Pages 249-260. <https://www.literaryvoice.in/LV%20March%202024.pdf>
2. **Shynu Philip**, Christine Ann Thomas & Alwin Joseph, An Application with Intelligent Approaches to Analyse the Impact of Speaking Skills and recommend Interventions based on Existential Intelligence in ESP Classroom, (IPR Patent No. 202421015657), *Official Journal of the Patent Office*, March 2024, 13/2024, Pg.53. <https://iprsearch.ipindia.gov.in/PatentSearch/PatentSearch/ViewApplicationStatus>