



Notice for the PhD Viva-Voce Examination

Ms Sindhu Joseph (Registration Number: 1830094), PhD scholar at the School of Arts and Humanities, CHRIST (Deemed to be University), Bangalore will defend her PhD thesis at the public viva-voce examination on Friday, 12 July 2024 at 12.30 pm in Room No. 044, Ground Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru - 560029.

Title of the Thesis	:	Impact of Integrated Explicit Instruction on Development of Critical Thinking Skills and Dispositions among Adolescents
Discipline	:	English Studies
External Examiner (Outside Karnataka)	:	Dr John Sekar Professor Department of English The American College Tallakkulam, Madurai - 625005 Tamil Nadu
External Examiner (Within Karnataka)	:	Dr Robert Jose Professor Department of Studies in English Vijayanagara Sri Krishnadevaraya University Ballari, Karnataka - 583105
Supervisor	:	Dr Kishore Selva Babu Assistant Professor Department of English and Cultural Studies School of Arts and Humanities CHRIST (Deemed to be University) Bengaluru – 560029 Karnataka

The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

Registrar

Place: Bengaluru
Date: 05 July 2024

ABSTRACT

Critical thinking is an essential skill that is required for survival in the 21st century. Educational institutions are gearing up to align their curriculum to ensure the development of critical thinking skills and dispositions among their candidates. However, there are few empirical studies that layout a clear road map of instructional strategies for the teaching of critical thinking. Given that adolescents are the most receptive to neurobiological skill and disposition development and that Literature is one of the best platforms that connects to real life, this research uses the educational design research method to develop an Integrated Explicit Instruction (IEI) module that could be used in English classes to teach adolescents critical thinking skills and develop in them critical thinking dispositions. This research not only bridges the gap in an empirically tested instructional strategy to teach critical thinking but also lays the foundation for further longitudinal studies that could measure the development of critical thinking skills and dispositions long term in participants who have been exposed to the intervention.

Keywords: Critical thinking, Skills, Dispositions, Educational Design Research, Explicit Instructional Strategies, English classes

Publications:

1. **Joseph, S.,** (2023). Large Language Model-based Tools in Language Teaching to Develop Critical Thinking and Sustainable Cognitive Structures, *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 15 (4).
2. **Joseph, S.,** (2023). Assessment of Critical Thinking in Education for Sustainable Development: Review of ICTET and NCS-6, *South India Journal of Social Sciences*, 21 (7).