



Notice for the PhD Viva Voce Examination

Ms Thatheera Begum (Reg. No. 1244902), PhD scholar at the School of Education, CHRIST (Deemed to be University), will defend her PhD thesis at the public viva-voce examination on Wednesday, 24 November 2021 at 11.00 am in the Syndicate Room (Room No.802), Ground Floor, Auditorium Block, Bangalore Central Campus, CHRIST (Deemed to be University), Bengaluru - 560029.

Title of the Thesis	:	A Study on Work Engagement of Secondary School Teachers in Relation to their Psychological Well-Being, Leadership Behaviour of Principals and Organizational Health
Discipline	:	Education
External Examiner (Outside Karnataka)	:	Dr A Jahitha Begum Associate Professor and Head Department of Education Gandhigram Rural University Gandhigram, Dindigul Tamilnadu
External Examiner (Within Karnataka)	:	Dr Umme Kulsum Professor Department of Education Bangalore University Bengaluru-560056 Karnataka
Supervisor	:	Dr Kennedy Andrew Thomas Professor School of Education CHRIST (Deemed to be University) Bengaluru – 560029 Karnataka

The faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva.

Place: Bengaluru
Date: 16 November 2021

Registrar

ABSTRACT

Organizational success is determined by work engagement and psychological well-being of the workforce. Efficient leadership and a healthy teaching environment determine the professional conduct of school teachers. Work engagement not only reflects teachers' performance but also implies the performance of pupils and the school. Work engagement depends on the congeniality of the working conditions. The present study explores work engagement of 516 secondary school teachers working in Bengaluru, India. The Work and Well-being survey (UWES) was used to measure teachers' work engagement by assessing their vigour, dedication, and absorption. The scale of psychological well-being scale (developed by Ryff) was employed to evaluate in terms of self-acceptance, positive relation with others, autonomy, environmental mastery, purpose in life and personal growth. The leadership behaviour of principals questionnaire was used to measure in terms of consideration and initiating structure. The Organizational health Inventory was employed to quantify the Organizational health at the institutional, managerial, and technical levels. Results from the regression analysis suggest that work engagement of teachers was positively correlated and significantly influenced by psychological well-being, leadership behaviour of principals and organizational health.

Keywords: Work engagement, Psychological well-being, Leadership behaviour of principals, Organizational health, Secondary school teachers